Summer 2022

SCHEDULE OF CLASSES

Please refer to MyShasta for the most current schedule of classes.

Shasta College
www.shastacollege.edu
Shasta College is an equal opportunity educator and employer.
Shasta College Summer 2022

ADMISSIONS AND RECORDS OFFICE

Location: 100 Building, Room 139 (With Financial Aid)
Phone Number: (530) 242-7650
Email: admissions@shastacollege.edu
Hours of Operation:
8:00 am. – 6:00 pm Monday-Thursday
8:00 am – 12:00 pm Friday (Subject to change, some district offices may be closed on Friday)

The Admissions and Records / Financial Aid “One-Stop” Office is pleased to provide our students with professional and courteous service while upholding the policies of the California Community College System. This office can provide service in multiple areas including: application, residency, course equivalents, transcripts, course registration, fee payment, and financial aid information. To access the Admissions and Records web page, click on the following link: Admissions and Records. To access the Financial Aid web page, click on the following link: Financial Aid.

Register for My Shasta Online

MyShasta allows you to:

- Register for Classes
- Check grades for the current semester
- Pay your fees online
- Confirm your mailing and email addresses
- Add or drop classes
- Print unofficial transcripts
- Check your schedule
- Change your password
- View your 1098-T form
- Access your My Financial Aid portal

To get started, access the Shasta College homepage at www.shastacollege.edu. Shasta College requires that you submit a valid email address in order to use MyShasta.

1. Click on the “Shasta Portal” link on Shasta College Homepage
2. Click on “New Account” and type in the username sent to you in your welcome email
3. Follow the directions on screen to set up your account, new password, and password security options.

You can attend a New Student Orientation online at https://www.shastacollege.edu/counseling/new-student-online-orientation/. You can view important semester dates at https://www.shastacollege.edu/admissions-registration/dates-deadlines/.

Mission Statement: Shasta College provides a diverse student population open access to undergraduate educational programs and learning opportunities, thereby contributing to the social, cultural, intellectual, and economic development of our communities. The District offers general education, transfer and career-technical programs, and basic skills education. Shasta College provides opportunities for students to develop critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy, and workplace skills. Comprehensive student services programs support student learning and personal growth.

Institutional Student Learning Outcomes: To support student success, Shasta College has identified the following Institutional Student Learning Outcomes (ISLOs).

1. Critical Thinking: Critical thinking is the ability to comprehend, communicate, or engage in problem-solving or strategy-building techniques.
2. Information Competency: Information competency is the ability to find, evaluate, use and communicate information in all its various formats.
3. Effective Communication: Effective communication is the ability to effectively use written, oral and nonverbal communication.
4. Quantitative Reasoning: Quantitative reasoning is the ability to use appropriate mathematical methods.
5. Self-Efficacy: Self-efficacy is the confidence and ability to perform the courses of action required to effectively meet personal, social, academic and professional goals.
6. Workplace Skills: Workplace skills provide the ability to perform effectively at work.
7. **Community and Global Awareness**: Community and global awareness includes an understanding of community and global issues and cross-cultural awareness.

**Board Approved 6/08/11**

**Accuracy Statement**: The Shasta-Tehama-Trinity Joint Community College District has made every reasonable effort to ensure that information in this schedule is accurate. Courses and programs that are offered, along with other matter contained herein, are subject to change without notice by Shasta College administration for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add, amend, or repeal any of their rules, regulations, policies and procedures, consistent with applicable laws.

### 2022 Summer Important dates

Please go online to: [https://www.shastacollege.edu/admissions-registration/dates-deadlines/](https://www.shastacollege.edu/admissions-registration/dates-deadlines/)

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<thead>
<tr>
<th>2022 DATES</th>
<th>DESCRIPTION</th>
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<td>March 10</td>
<td>Summer Schedule released</td>
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<tr>
<td>March 29</td>
<td>Foster Youth and Former Foster Youth, Certified Homeless students, CalWORKs students, EOPS students, Members of the Armed Forces and Military Veterans, PACE students, Tribal TANF students</td>
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<td>March 31</td>
<td>Continuing students, TRIO students, continuing Student Athletes, baccalaureate degree student cohort, STEP-UP students, UMOJA students</td>
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<td>April 5</td>
<td>New and Returning Students</td>
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<td>April 7</td>
<td>Concurrent Enrollment K-12 and Open Enrollment</td>
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<td>June 6</td>
<td>Summer Semester Begins</td>
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<td>HOLIDAY – Independence Day Observance</td>
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<td>July 29</td>
<td>Last day of Summer Semester</td>
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Shasta College is an equal opportunity educator and employer.

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**REGISTRATION INFORMATION**

**ONLY OFFICIALLY REGISTERED STUDENTS MAY ATTEND CLASSES. STUDENTS WHOSE NAMES DO NOT APPEAR ON THE INSTRUCTOR’S CLASS LIST ARE NOT OFFICIALLY REGISTERED AND WILL NOT RECEIVE CREDIT OR GRADES.**

**APPLICATION TO SHASTA COLLEGE IS ONLINE AT [WWW.CCCAPPLY.ORG](https://www.cccapply.org) AND IS A TWO-STEP PROCESS:**

1. Create a CCCApply Account
2. Submit the CCCApply application to Shasta College

If you cannot apply online, please reach out to the Shasta College Admissions and Records Office for assistance at 530-242-7650 or [admissions@shastacollege.edu](mailto:admissions@shastacollege.edu)

**CONTINUING STUDENTS**: (Students currently enrolled at Shasta College): Please check your registration date that will be sent to your email address on file or you may find your registration date and time on your [MyShasta](https://www.shastacollege.edu/myshasta) account.

**RETURNING STUDENTS**: (Students who attended Shasta College in previous semesters but are not currently enrolled): Please contact the Admissions and Records Office for a registration date. If you have not attended Shasta College for more than two
Shasta College Summer 2022

terms (fall/spring or spring/fall), please submit a new CCCApply application online (see above).

TRANSFER STUDENTS: (Students who have completed courses at other colleges or universities, but not Shasta College): Please contact the Admissions and Records Office for a registration date.

FIRST-TIME NEW STUDENTS: You are a first-time new student if this is the first time attending college. You are required to participate in matriculation services. “Matriculating” students receive a priority registration date after completing the following steps:

1. Apply for admission to the college.
2. Complete an online orientation
3. Develop an Education Plan and determine English and math placement options.
4. Send official transcripts from high school and previous college work to the Admissions and Records Office.

Shasta College Admissions and Records
PO Box 496006
Redding, CA 96049-6006

New students will receive priority registration based on the completion of matriculation. Registration priority shall be lost at the first registration opportunity after a student: 1) is placed on academic or progress probation or any combination thereof for two consecutive terms; or 2) has earned one hundred (100) or more degree-applicable units at Shasta College except in designated high unit majors. Nonexempt students who have completed core matriculation services identified above are also required to complete a comprehensive education plan after completing 15 semester units of degree applicable credit course work or prior to the end of the 3rd semester of enrollment.

ADDING A CLASS: Students may be added into an open class through the 10% completion point of the class. Students can add a class by using MyShasta up to the first day of class; after the first day of class, they will need to receive authorization from the instructor. Students can also add themselves to a class using a Registration Form and submitting it to the Admissions and Records Office; the Registration Form is available on the “Forms for Students” page of the Admissions website: www.shastacollege.edu/admissions

ATTENDANCE: Students are expected to attend all classes. A student who fails to attend the first class meeting of a course without notifying the instructor may be dropped from the class. In addition, an instructor may drop a student during the first 75% of the class for non-attendance. Nevertheless, IT IS ALWAYS THE STUDENT’S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW from the class. Students who fail to file the necessary forms, even though they stop attending class, will be assigned a course grade.

CLOSED CLASSES: A closed class is one which has reached its maximum enrollment. A student is allowed into a closed class if

- The student has their name added to the class waitlist so, as enrolled students withdraw, the wait-listed student may be added to the enrollment list in the order of waitlist priority. An e-mail to the student is automatically generated, and the student has until midnight of the date the e-mail was sent to pay the appropriate fees and achieve official enrollment status; OR
- The student must obtain the instructor’s permission. The instructor verifies permission by electronically authorizing the student so they may add themselves in MyShasta or by signing a student add/drop form and including the date of first attendance.

In either event, the student must attend the first class meeting. (Please see the “waitlist” section below for additional information.)

CONFLICTING CLASSES: The State of California generally will not allow students to enroll in classes that are held at the same time or that have overlapping times. A Petition to Enroll in Overlapping Course form can be obtained from the Admissions & Records office by emailing admissions@shastacollege.edu

DROPPING A CLASS: IT IS THE STUDENT’S RESPONSIBILITY TO DROP A CLASS. The Enrollment Fee and/or material fees are refundable if a class is dropped during the first 10% point of the length of the course.* Students may drop a class and have no notation appear on their transcripts through the census date of each class. Students are able to drop classes on-line through MyShasta.


WITHDRAWING FROM A CLASS: The student may withdraw from a class from the census date up to 75% of the length of the course. The notation “W” will appear on the student’s transcript and will not be used in the calculation of the grade point average. Excessive “W”s will be used as factors in progress probation and dismissal procedures. Forms are available from the Admissions and Records website (“Forms for Students” at www.shastacollege.edu/admissions; Registration Form) Office, Extended Education campuses, or by mail. Students may not drop classes over the phone. Students who have not dropped or withdrawn before 75% of the length of the course will be assigned a course grade. Students unable to process transactions in person or via MyShasta may designate another person to process transactions on their behalf by proxy. A proxy form is available through the Admissions and Records Office. The form must be signed and returned to the college Admissions and Records Office prior to the transaction.
OPEN ACCESS POLICY: The policy of this district is that all courses, course sections, and classes of the District shall be open for enrollment to any person who has been admitted to the college. Enrollment may be subject to any priority system that has been established. Enrollment may also be limited to students meeting properly validated prerequisites and corequisites or due to other practical considerations such as exceptions set out in statute or regulation.

PREREQUISITES, COREQUISITES, ADVISORIES, and LIMITATIONS ON ENROLLMENT AND CERTAIN NOTES are indicated as such in this schedule. For a description of these items as they pertain to a particular course, please access one of the following resources:

- Course information available online at https://mysc.shastacollege.edu/Student/Courses.
- Shasta College Course Catalog which can be viewed online at https://www.shastacollege.edu/academics/course-catalogs-and-class-schedules/.

REPEATING CLASSES: You will not be able to register for a course you have already attempted three times. Each time you receive a grade for a class, including “W”, it counts as an attempt. Students may appeal a fourth enrollment due to a significant lapse of time or due to extenuating circumstances relating to verified cases of accidents, illness, or other circumstance beyond the student’s control. There are some courses within certain “course families” that may be attempted four times. Please meet with your counselor by calling 242-7724 or contact your Extended Education Campus for additional information.

SPECIAL ADMIT FOR CONCURRENT ENROLLMENT: High school students wishing to enroll in Shasta College classes must have permission from their high school principal and follow instructions detailed on the concurrent enrollment form. Concurrent Enrollment forms are available at local high schools and online at shastacollege.edu/highschoolandbelow. Advance approval of students in 12th grade or lower by the Admissions and Records Office is required before registration. All special admit students should review prerequisites and obtain course clearances prior to registration. Course content is intended for adults and is not altered for concurrent students. Shasta College accepts no responsibility for the supervision of concurrently enrolled students, and is released from responsibility for the student’s class selection.

WAITLIST: Each course offered by Shasta College will have a waitlist assigned to it. Waitlists allow students to be considered for access to a closed course. Students are advised to monitor their waitlist status carefully by accessing MyShasta.

For online courses, “first class meeting” refers to the first day that the course is available, normally the first day of the term unless otherwise noted in the schedule.

1. Waitlist Registration
   a. If a course in which you are attempting to enroll is full, you have the option of adding yourself to the waitlist. The waitlist is a mechanism whereby a student may be given the opportunity to become registered in a course should a vacancy occur.
   b. The waitlist may also be used to create an additional section(s) of the same course should enough students demonstrate the need for the course by adding their names to the list. The creation of an additional section will be at the discretion of the appropriate Dean.

2. What happens after a student adds themselves to the waitlist?
   a. Before the class starts – if an open spot becomes available, the first student on the waitlist will be auto-enrolled into the class. The student will receive an email notification if this occurs.
   b. After the class has started – the auto-enrollment into open seats does not occur during this time period. An Add Authorization is required from the Instructor to register for the class.
   c. Add Authorizations can be requested in-person by attending the first class meeting, or by emailing the instructor and requesting one (the Instructor’s email can be found in the course section details in MyShasta).
      i. Be sure to include your full name, your Shasta College ID, and the course number and section (e.g., ENGL 1A-U1234).
      d. Once the instructor has granted the authorization, a blue banner will appear on the section on the student’s registration page. The student can complete registration using MyShasta.

3. Payment is due by midnight of the day of registration.

4. An “ineligible” student is one who will not migrate from the waitlist into actual course enrollment for any one of the following reasons:
   - The student has not completed the course prerequisite or is not currently registered in the course corequisite.
   - The student has a debt owed to the college incurred during a previous term.
   - The student has been placed on a waitlist for one course that conflicts with a course in which he/she is already registered. Any conflict must be remedied prior to migration.
   - The student has already reached the maximum allowable units prior to the migration without filing a petition for overload.
   - The student does not pass the eligibility rules set up for the registration to occur.
   - The student has already reached the maximum allowable opportunities to repeat the course.
   - A probationary student who has already reached the 14 maximum allowable units.
   - The student is attempting to ‘repeat’ the course and fails to meet the allowed grade requirement.

5. Additional information:
   - It is the student’s responsibility to monitor his/her status on any waitlist, and accept responsibility for any conditions which may prevent migration from the waitlist to registered status.
   - If a student is deemed ineligible to migrate from the waitlist to registered status, the student will not receive official notification.
Students who have not met prerequisite requirements or who have exceeded ‘repeat’ limits will not be allowed to place themselves on a waitlist for the respective course.

Students who have an outstanding unpaid balance to the college for fees incurred from a previous semester will not be allowed to place themselves on a waitlist.

Students will not be able to register for one section of a course and get on the waitlist for another section of the same course.

Students can choose to be on no more than one waitlist for different sections of the same course.

Students are able to remove themselves from the waitlist at any time.

Should an additional section(s) be created from the Waitlist and made available at the same time/day as the original section (as described above), students from the waitlist will be ‘migrated’ to the new section and informed of the new section’s location by the respective division.

Students choosing to be added to the waitlist will not be charged the associated enrollment fees until they have actually become registered in the course.

Students who have opted to be placed on the waitlist must attend the first class meeting (in-person class) or notify the instructor (online course).

Students who have been placed on the waitlist that do not attend the first class meeting (or, in the case of an online course, fail to submit an email to the instructor on the first day of the course) may forfeit eligibility to register from the waitlist roster or may be deleted from the waitlist roster by the instructor.

The waitlist is available up to midnight 5 business days prior to the first class meeting. At that point, students will no longer be able to add themselves to the waitlist. Students’ failure to attend the first class meeting or email internet instructors on the first day of the term will jeopardize their status as “waitlist” candidates.

**ADMISSIONS AND RECORDS**

**ADMISSIONS AND RECORDS / FINANCIAL AID “ONE-STOP” OFFICE**

Location: 100 Building, Room 139  
Phone Number: (530) 242-7650  
Fax Number: (530) 225-4995  
Hours of Operation:  
8:00 am – 6:00 pm Monday through Thursday  
8:00 am – 12:00 pm Friday (Subject to change; some district offices may be closed on Friday)

The Admissions and Records / Financial Aid “One-Stop” Office is pleased to provide our students with professional and courteous service while upholding the policies of the California Community College System. This office can provide service in multiple areas including: application, residency, course equivalents, transcripts, course registration, fee payment, and financial aid information. To access the Admissions and Records web page, click on the following link: [Admissions and Records](#). To access the Financial Aid web page, click on the following link: [Financial Aid](#).

**FEES**

See important information concerning various Financial Aid assistance options available that may help with fees.

Fees are as follows:

1. **Enrollment Fee**: $46.00* per semester unit for all students.
2. **Student Health Fee**: $22.00 per fall and spring term; $18.00 per summer term  
   (The Health Fee may be refunded to students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization or for students who are attending a community college under an approved apprenticeship training program. See the Enrollment Services Office for details.)
3. **Campus Center Fee**: $20.50 per fall and spring term; $16.50 per summer term  
   (Only for students enrolled in one or more classes offered at Shasta College main campus and/or greater Redding area and online courses).
4. **Student Representation**: $2.00/fall and spring semester
5. **Student Events and Activities Fee** *(ID card)* - Voluntary: $10.00/semester
6. **Out-of-State Registration Fee**: $326.00 per unit  
7. **Parking**: $30.00 per fall and spring term; $15 per summer term; or $2.00 daily permit  
8. **Upper Division Course Enrollment Fee**: $130 per semester unit for upper division courses offered as part of the baccalaureate program (courses numbered 400-499). Open only to admitted Health Information Management baccalaureate students.

Please refer to the [Fees and Refund Policy](#) web page for additional information.

**Payment is due at the time of registration.** You will have to pay for your class(es) in full by midnight of the day you register in the class(es), or you **may** be dropped from your class(es). It is the student’s responsibility to adhere to all add/drop procedures. Payments may be made on [MyShasta](#) using MasterCard, Visa, Discover or American Express, by calling 530-242-7650, or by mailing a check to the Admissions and Records Office. Make the check out to “Shasta College,” include your Student ID and “Fees” in the memo line, and mail to Shasta College, Admissions and Records, PO Box 496006, Redding, CA 96049-6006.
**Miscellaneous Fees:**
- Official Transcript: The first two official copies are free; each copy thereafter is $5.00 each
- Rush Transcript Fee: $15.00 each
- Diploma Replacement: $15.00 each
- Insufficient Funds Check Charge: $25.00

*ALL ENROLLMENT FEES ARE SUBJECT TO CHANGE BY THE STATE LEGISLATURE. If the State Legislature enacts a fee increase retroactively, students will be billed for the difference. Please KEEP YOUR ADDRESS CURRENT.*

**REFUND INFORMATION**

The Enrollment Fee and/or material fees are refundable if the class is dropped during the first 10% of the course. **IT IS THE STUDENT’S RESPONSIBILITY TO DROP A CLASS.** The Student Health Fee and Campus Center Fee are refundable if a student withdraws from college by the 10% point of the course. Students who are awarded a California College Promise Grant fee waiver (formerly called the BOG fee waiver) after they have paid their Enrollment/Health Fee will be reimbursed only for the semester in which they are granted a California College Promise Grant fee waiver. The California College Promise Grant fee waiver will not be applied retroactively to prior semesters. Refunds will be mailed each month. Please keep your address current.

Non-Resident registration fee refunds for classes less than a full-term length and summer classes will be prorated according to the schedule below. Please refer to the [Fees and Refund Policy](#) web page for additional information.

- Prior to and during the first week of instruction: 100%
- During the second week of class instruction: 75%
- During the third week of class instruction: 50%
- During the fourth week of class instruction: 25%
- After the fourth week of class meetings: **NO REFUNDS WILL BE GIVEN.**

**SHASTA COLLEGE RESERVES THE RIGHT TO CHANGE FEES AND THE RELATED REFUND POLICY WITHOUT NOTICE.**

**AUDITING A COURSE**

**Purpose:**
1. Auditing is to allow students to participate in class activities beyond the course repetition limit; and
2. Auditing is to allow students to repeat a course with the intent of upgrading needed skills or reviewing course content.

**Eligibility:**
1. Students must be eligible for admission to the college as regularly enrolled students.
2. Students may audit classes only when they have exhausted repetition opportunities for the course.
3. Students must meet course prerequisites; and
4. Priority in class enrollment shall be given to students desiring to take the course for credit towards a degree or certificate. (Education Code Section 76370(d))

**Fees:**
1. The fee for auditing a class is $15.00 per unit, per semester (Education Code Section 76270(a)). The audit fee is non-refundable.
2. Material fees, if applicable, are payable with audit fees upon submitting the approved application.
3. Students enrolled in classes to receive credit for ten or more semester credit units shall not be charged a fee to audit three or fewer units per semester.

**Procedures:**
1. Request Application for Audit Class form from Admissions and Records / Financial Aid “One Stop” Office (admissions@shastacollege.edu)
2. The form will require the Instructor’s Signature and the appropriate Divisional Dean’s signature.
3. Once the form is turned in, student will be charged the $15/unit audit fee and placed in the class.

RESIDENCY

“In order to establish residence, it is necessary that there be a union of act and intent. To establish residence, a person capable of establishing residence in California must couple his/her physical presence in California with objective evidence that physical presence (minimum one year and one day before the first day of the semester) is with the intent to make California their home for other than temporary purposes.” (Title 5, Section 54020) Students who have questions about their residency should contact the Admissions and Records office and speak to the Residency Specialist before registration. All out-of-state registration fees must be paid at registration or a payment plan will need to be in place.

California Nonresident Tuition Exemption Request
AB 540 Affidavit

Any student, other than one with United States Citizenship and Immigration Services (USCIS) nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).

- A student is exempt from paying nonresident tuition if the student meets all of the following four requirements:
  1. Attendance in a California school
     - Attended a combination of California high school, adult school, and/or California Community College for the equivalent of three years or more, or
     - Have 3 or more years of California High School coursework AND attended a combination of California elementary, secondary and/or high school of 3 year or more.
  2. Successful completion of a California School
     - Have graduated or will graduate with a California High School Diploma or the equivalent (California issued GED, CHSPE etc.)
     - Have completed or will complete an associate’s degree from a California Community College
     - Have completed or will complete the minimum requirements at a California Community College for transfer to the California State University or the University of California.
  3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and
  4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

- Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.

- Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.

- More details and the California AB 540 Affidavit are online on the Residency Information website at: https://www.shastacollege.edu/admissions-registration/residency-information/

ENROLLMENT SERVICES

Matriculation

Matriculation is defined by the Seymour-Campbell Student Success Act of 2012 as “a process that brings a college and a student into an agreement for the purpose of achieving the student’s educational goals and completing the student’s course of study.” The agreement involves the responsibilities of both the college and student. The Student Success and Support Program (see AP 5050) includes services to optimize student opportunities to achieve academic success.

The College agrees to:
The student agrees to:

- Identify an education and career goal;
- Identify a course of study;
- Be assessed to determine appropriate course placement;
- Complete an orientation activity provided by the college;
- Participate in the development of the student educational plan;
- Complete a comprehensive student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework;
- Diligently engage in course activities and complete assigned coursework;
- Complete courses and maintain progress toward an educational goal and completing a course of study.

Community college districts are required to notify students of matriculation requirements and the loss of registration priority if a student fails to fulfill their responsibilities. Information related to this college’s matriculation policies are accessible and available to all students during or prior to enrollment (e.g., during orientation) and are included in class schedules and catalogs. Contact the Enrollment Services Office should you have questions regarding student rights and responsibilities.

PETITION APPEAL PROCESS

Students may appeal the loss of priority enrollment status due to extenuating circumstances or if they have a disability and applied for, but did not receive a reasonable accommodation in a timely manner. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student. Verification must be submitted with the appeal. Shasta College may exempt from the 100 unit limit category those students enrolled in high unit majors or programs.

Shasta College may also allow students who have demonstrated significant academic improvement to appeal the loss of priority enrollment status. Significant academic improvement is defined as achieving a minimum grade point average of 2.0 and completing more than 50% of units attempted in the student’s most recently completed semester.

The student must file the written petition of appeal before the end of thirty (30) days after a loss of enrollment priority. All appeals shall be submitted to the Admissions and Records Department and will be forwarded to the Priority Registration Appeals Committee. If the student fails to file a written petition within the thirty day time limit, the student waives all future rights to appeal an adverse action for that semester. It is the student’s responsibility to indicate on the petition a clear statement of the grounds on which the retention of enrollment priority should be granted and to provide evidence supporting the reasons. The student will be continued on sanction until the Priority Registration Appeals Committee renders a decision. When a challenge contains an allegation that the district has violated the provisions of section 55522(c), the district shall, upon completion of the challenge procedure established pursuant to this section, advise the student that he or she may file a formal complaint of unlawful discrimination pursuant to subchapter 5 (commencing with section 59300) of chapter 10. Completion of the challenge procedure shall be deemed to be an effort at informal resolution of the complaint.

The Priority Registration Appeals Committee will notify the student of its decision in writing within thirty days of receipt of the student’s appeal. The student may appeal this decision in writing to the Superintendent/President or designee within ten (10) working days of the date of notification. The decision of the Superintendent/President or designee is final.

If the loss of enrollment priority appeal is granted, enrollment priority will be reinstated at the next available registration. Prior to the subsequent enrollment period, the student’s academic record will again be evaluated to determine enrollment priority status. Priority enrollment will be re-evaluated each term.

Students may be exempt from core matriculation services (orientation, assessment, counseling, or student education plan development) if the student:

1. has received a full array of matriculation services at another California Community College;
2. plans to enroll only in courses having no English and/or Math skill requirements/prerequisites;
3. plans to enroll in fewer than 6 units and who have ‘personal interest,’ advancement in their current jobs, or maintenance of a
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4. has completed an Associate or higher degree and is not pursuing a program or degree objective; or
5. is concurrently enrolled at a four-year college or university and is not pursuing a program or degree objective at Shasta College.
6. has completed 30 or more semester units at another college or university and is not pursuing a program or degree objective at Shasta College.
6. is enrolled at the college as a special admit student pursuant to Education Code section 76001.

Any student exempt from core matriculation services may be given the opportunity to participate in those services. Forms are available for this purpose from the Enrollment Services Office. Students who are exempted from matriculation services will lose priority registration. Students have the right to refuse matriculation services.

FREQUENTLY ASKED QUESTIONS ABOUT ADVISORIES AND LIMITATIONS ON ENROLLMENT (Including Prerequisites and Corequisites)

What is an “advisory on recommended preparation”?
Advisories are intended to identify skills which will broaden or deepen a student’s learning experience, but without which the student can still succeed in the course. The college does not block enrollment in a course for lack of advisory skills.

Where can I find advisories for each course?
If a class has an advisory, it will be stated as part of the course description in the Catalog, and will be listed with the course in the MyShasta online course listings.

What is a “limitation on enrollment”?
All courses are open to enrollment to any student who has been admitted to the college, with the following exceptions. Title 5 Section 58106 allows the college to limit enrollment in specific courses or programs by using: 1) prerequisites and corequisites; 2) health and safety considerations; 3) practical considerations such as facilities limitations, faculty availability and funding limitations; 4) registration systems such as a first-come-first-served, or priority system; 5) statutory, regulatory, or contractual requirements; 6) auditions and tryouts for intercollegiate competition, honors, or public performances courses; 7) or blocks of courses for cohorts of students.

How do I know which classes have limitations on enrollment?
If a class has a limitation on enrollment, it will be specifically stated as part of the course description in the Catalog, and will be listed with the course in the MyShasta online course listings.

What is a “prerequisite” or “corequisite”?
“Prerequisite” means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. (Title 5, Section 55003) Such a condition of enrollment can be a course or other preparation a student must have before being permitted to enroll in a target course. Prerequisites provide the student with knowledge and/or a set of skills that substantially increase a student's success. For example: Introduction to Managerial Accounting (ACCT 4) has a prerequisite of Introduction to Financial Accounting (ACCT 2) with a grade of “C” or higher.

There are two types of corequisites: two-way corequisites and one-way corequisites. A “two-way” corequisite is when two (or more) courses are interconnected and successful completion requires enrollment in both courses during the same term. A “one-way” corequisite is when one of the courses depends on the content of the other course, but not vice-versa. Here, only one course would list the other as a corequisite. Often, with one-way corequisites, if you have previously completed the corequisite course, you may be qualified to enroll in the target course.

Why does Shasta College enforce prerequisites and corequisites?
We are legally required to enforce prerequisites. The Shasta College faculty have carefully selected prerequisites by evaluating the skills and concepts needed for success in a target course. They are intended to ensure that a student has a reasonable chance for success. For these reasons, enforcement of prerequisites is in the best interest of all students.

How can I satisfy a prerequisite?
There are three ways you can satisfy a prerequisite at Shasta College:

1. You received a grade of C or higher in the prerequisite course at Shasta College:
   a) If you completed the prerequisite course with a grade of C or higher, you will be allowed to enroll in the target course (as long as space is available.)
   b) If you are currently enrolled in the prerequisite course at the time of registration, you will be allowed to conditionally enroll in the target course (as long as space is available.) However, when grades are submitted at the end of the semester, if you did not receive a grade of C or higher in the prerequisite course, you will be dropped from the target course.

2. You satisfied the prerequisite through Course Equivalency. There are three ways to satisfy a prerequisite through Course Equivalency:
   a) You received a grade of C or higher in an equivalent course at another college.
   b) You have a qualifying score on the AP Exam.
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For further information about AP Exam scores and CLEP credit, see a counselor, or refer to the Catalog.

If you believe you have satisfied the prerequisite through Course Equivalency, before registration, you should contact Admissions and Records / Financial Aid “One Stop” staff who will direct you through the Course Equivalency Procedure. It is your responsibility to provide supporting documentation, such as transcripts and course description(s) from your previous college(s). You will be allowed to enroll conditionally in the target course for ten working days. If, at the end of ten working days, you cannot provide documentation that you have met the prerequisite through Course Equivalency, then you will be dropped from the course.

3. You satisfied the prerequisite through Multiple Measures. Shasta College recognizes that you may have gained the prerequisite skills for some courses by means other than the two mentioned above. For example, you may have completed high school courses that covered the same topics as the prerequisite course. Or, perhaps you gained the prerequisite skills through work experience. Whatever the means, if you have gained skills that are equivalent to those that you would get by taking the prerequisite course at Shasta College, you should take your supporting documentation to a Shasta College counselor before you try to register. The counselor will direct you through the Multiple Measures Procedure.

Note: If you are attempting to register in a course that has Math, English or Chemistry as a prerequisite, then part of the Multiple Measures Procedure might include an evaluation of your transcripts.

Note: Because you will be unable to enroll in the target course until a counselor determines that you have satisfied the prerequisite through Multiple Measures, it is in your best interest to see a counselor before attempting to register for the course.

Note: If you have a disability and believe that you could be successful in the class with reasonable accommodations, please schedule an appointment with a PACE Counselor at (530) 242-7790, before attempting to register for the course.

What is a Placement Level Number?
In some cases, such as in Math and English, the prerequisite is stated in terms of a Placement Level. Your Placement Level is a number that is based on many factors which may include high school course work and assessment placement test scores. You will be assigned a Placement Level after completion of the Course Equivalency and/or Multiple Measures process.

Can I challenge a prerequisite or corequisite?
Yes, you can. The five grounds for a student to challenge a prerequisite or corequisite are:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.

2. The prerequisite or corequisite has not been established in accordance with the district’s process for establishing prerequisites and corequisites.

3. The prerequisite or corequisite is in violation of Title 5.

4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.

5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible. For a full description see Title 5 Section 55201(f).

If you believe you have grounds for filing a challenge, please go to the Admissions and Records / Financial Aid “One Stop” for information on the Prerequisite Challenge Procedure. If you choose to file a challenge, you have the responsibility of showing that grounds exist for the challenge. Note: If you are citing reason #1 as the basis for challenging the prerequisite/corequisite, you must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure. You should seek advice regarding the challenge from a Counselor.

PREREQUISITE/COREQUISITE CHALLENGE PROCEDURE
The student will obtain a Prerequisite/Corequisite Challenge Form at the Admissions and Records / Financial Aid “One Stop” Office. The Office of Instruction will retain documentation of Board Policy and Title 5 regulations regarding prerequisite/corequisite challenges. A student may review this information prior to submitting a Prerequisite/Corequisite Challenge Form. A student who chooses to challenge a prerequisite or corequisite may do so for any of the following reasons identified above.

A statement of specific skills and abilities needed to enter the class for which the challenge is being issued will be made available to the student through the Office of Instruction on any workday.

The student must complete a Prerequisite/Corequisite Challenge Form. The student must attach a completed and signed Multiple Measures Form to the Prerequisite/Corequisite Challenge Form. The student must return these forms along with the other supporting documentation to the Enrollment Services Office. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied. When a complete application is filed, the Enrollment Services Office will forward the Prerequisite/Corequisite Challenge Form and supporting documentation to the appropriate Academic Division Office. The Academic Division staff will arrange a Challenge Hearing. If the challenge form is submitted during the period when the student is eligible to register for the course, and if space is available, then the student will be conditionally enrolled in the target course until resolution of the challenge is complete. Two or more
faculty members will conduct the Challenge Hearing. If possible, the faculty members will be from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the appropriate Academic Division Office will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to

Admissions and Records / Financial Aid “One Stop” Office within five business days from the date that the challenge was filed. If the College has not made a decision within five working days, then the student’s challenge is upheld and the Admissions and Records / Financial Aid “One Stop” Office will allow the student to enroll in the course.

If a student is citing reason #2, #3, #4 or #5 as the basis for challenging the prerequisite/corequisite, the student must submit a completed Prerequisite/Corequisite Challenge Form along with supporting documentation to the Associate Superintendent/Vice President of Instruction in the Office of Instruction.

The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied.

When a complete application is filed, the Associate Superintendent/Vice President of Instruction will conduct a Challenge Hearing. This hearing will include, as voting members, the Associate Superintendent/Vice President of Instruction, one faculty from the Curriculum Council, and one other faculty, preferably from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the Office of Instruction will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records / Financial Aid “One Stop” Office within five business days from the date of the hearing. If the College has not made a decision within five working days, then the student’s challenge is upheld and the Admissions and Records / Financial Aid “One Stop” Office will allow the student to enroll in the course.

STUDENT EQUITY AND ACHIEVEMENT PROGRAM (SEAP)

The objective of the Student Equity and Achievement Program (SEAP) is to assist students in designing and planning their educational goals. The process begins with admission and ends when the student achieves his/her educational goal.

The California Community Colleges Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to provide incentives to students who make progress toward their educational goals.

New students who have completed college orientation, assessment and developed educational plans as well as continuing students in good standing who have not exceeded 100 degree-applicable units (not including units in basic English, math, or English as a Second Language) have priority over students who do not meet the criteria.

TESTING CENTER

Location: 2200 Building, Room 2215
Phone Number: (530) 242-7711
Fax Number: (530) 225-4652
Hours of Operation: 8:30 am – 4:30 pm Monday - Friday

Students should review the Testing Center website for scheduling updates.

For English as a Second Language (ESL) Testing:
For questions about ESL testing, contact the ESL office at (530) 242-7711. For questions about multiple measures decision rules, please contact the Counseling Center at (530) 242-7724

Special needs testing:
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Students who have a disability and require accommodations such as sign language interpreting or screen enlargement should call PACE (Partners in Access to College Education) at (530) 242-7790 to make arrangements.

EXTENDED EDUCATION CAMPUSES

Extended Education provides the opportunity to learn closer to home at various sites throughout the Shasta-Tehama-Trinity Joint Community College District. Receive personalized support from our friendly, knowledgeable staff at each of the following campuses listed below. For more information, click on the following link: Extended Education

Tehama Campus
Address: 770 Diamond Avenue, Red Bluff, CA 96080
Email: ExtEdSS@shastacollege.edu
Phone: (530) 242-7750
Office hours: (subject to change)
9:00 am – 6:45 pm Monday - Thursday

Intermountain Campus
Address: 37581 Mountain View Road, Burney, CA 96013
Email: ExtEdSS@shastacollege.edu
Phone: (530) 242-7750
Fax: (530) 335-2824
Office hours: (subject to change)
9:00 am – 6:45 pm Monday - Thursday

Trinity Campus
Address: 30 Arbuckle Court, Weaverville, CA 96093
Email: trinity@shastacollege.edu
Phone: (530) 242-7750
Fax: (530) 623-5701
Office hours: (subject to change)
9:00 am – 6:45 pm Monday – Thursday
Closed from 2:00 pm – 3:00 pm

FINANCIAL AID INFORMATION

FINANCIAL AID OFFICE

Location: 100 Building, Room 139 (With Admissions and Records)
Phone Number: (530) 242-7650
Email: financialaid@shastacollege.edu
Hours of Operation:
8:00 am. – 6:00 pm Monday-Thursday
8:00 am – 12:00 pm Friday (Subject to change, some district offices may be closed on Friday)

Shasta College Financial Aid & Veterans Services Office is dedicated to supporting student learning, personal development, and providing exceptional customer service. Staff are committed to helping students seek, obtain, and make the best use of all financial resources available to them during their educational experience at Shasta College.
IMPORTANT FINANCIAL AID DATES TO REMEMBER:

January 2022  Apply for Spring 2022 Book Grants & Scholarships

March 2, 2022  Deadline to submit your 2022-23 FAFSA or CADAA to meet the Cal Grant Entitlement criteria for the next academic year.

Spring 2022  Complete your FAFSA or CADAA verification requirements (if applicable) through MyShasta > My Financial Aid to receive an award letter.

April 2022  2021-22 Federal Direct Student Loan Applications Close (visit the loan webpage for exact deadline)

July 2022  2022-23 Federal Direct Student Loan Applications Open

August 2022  Apply for Fall-22 Book Grants (Book Grants) and Scholarships (Scholarships)

Sept. 2, 2022  Deadline to submit your 2022-23 FAFSA or CADAA to meet the Cal Grant Competitive Criteria for the current academic year (Cal Grant)

October 1, 2022  2023-24 Financial Aid applications available

FAFSA Application opens at www.fafsa.gov

CA DREAM Act Application opens at

To receive State and Federal Grants for the Summer 2022/Fall 2022/Spring 2023 academic school year, APPLY NOW! The student must complete the “FREE APPLICATION FOR FEDERAL STUDENT AID” (FAFSA) which is available online at www.fafsa.gov Alternatively, students who are not eligible to submit the FAFSA should look into the CA DREAM Act Application available online at https://dream.csac.ca.gov/ Additional "verification" documents may be required by the Financial Aid Office; check MyFinancialAid in MyShasta. Students’ communication regarding their financial aid status and eligibility is accessed through “My-Shasta” as well as via email. The Financial Aid webpage is an important source of information for all students and will answer many questions. The application and processing time varies depending on the date paperwork is submitted to the Financial Aid Office. To access the Financial Aid webpage, click on the following link: Financial Aid.  Please note that there are processing times for all financial aid awards; the website notes those processing times for each type of award.

If a student is awarded a grant and/or loan, it is the student’s responsibility to notify the Financial Aid Office to cancel the award if he/she wants to receive grants or loans at another college. Students can only receive federal and state grants (excluding the California College Promise Grant) at one institution at a time.

The California College Promise Grant (CCPG), formerly called the BOG Fee Waiver, is available for qualified students and will waive the Enrollment Fee (currently $46/unit). Students must be a CA Resident or meet the AB540 Affidavit requirements to receive the CCPG. It is recommended that the CCPG application be completed at least three days prior to registration to allow sufficient time to determine eligibility and processing. File an application with the Financial Aid Office at California College Promise Grant Application. The CCPG will waive the $46/unit enrollment fee ONLY; all other fees owed to the college will be the student’s responsibility to pay. CCPG applications are available online. After completing and submitting the CCPG online application, the student will receive an email notification regarding eligibility. If the student is eligible, the cost of registration could be as low as $42.50. There are three ways to qualify for the CCPG:

1  If you fall within these income levels:

<table>
<thead>
<tr>
<th>Number in Household (Including yourself)</th>
<th>Total Family Base 2020 Year Income</th>
<th>Adjusted Gross Income and/or Untaxed Income *</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$19,320 or less</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>$26,130 or less</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>$32,940 or less</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>$39,750 or less</td>
<td></td>
</tr>
</tbody>
</table>
If you (the student ONLY) currently receive monthly cash assistance for yourself or any dependents from one of the following (or, for dependent students, their parent(s)/RDP receives one of the following as their primary source of income):

- TANF/CalWORKs
- Supplemental Security Income (SSI/SSP)
- General Assistance
- If you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver, submit Letter of Eligibility to the Veterans Support and Success Center, Blg 1500.

You may also qualify for the CCPG by filing the Free Application for Federal Student Aid (FAFSA). In addition to enrollment fee assistance, you may qualify for funds to pay for books, supplies, transportation, child care, etc.

As an additional source of aid, many scholarships are offered to Shasta College students. A listing of the offerings and applications for the 2022-23 school year are available to enrolled students on the Financial Aid webpage starting:

- Fall August 2022
- Spring January 2023

LOSS OF ELIGIBILITY FOR CALIFORNIA COLLEGE PROMISE GRANT (FORMERLY KNOWN AS THE BOG FEE WAIVER)

Beginning Fall 2016, a student shall become ineligible for a California College Promise Grant (BOG) if the student is placed on academic or progress probation, or any combination thereof, for two consecutive primary terms. Loss of eligibility shall become effective at the first registration opportunity after such determination is made. The District shall notify students of their placement on academic or progress probation no later than thirty days following the end of the term that resulted in the student's placement on probation.

Students are advised to schedule an appointment with a counselor to determine which student support services would best assist them in maintaining and reestablishing California College Promise Grant (BOG) eligibility.

A student may appeal the loss of a California College Promise Grant (BOG) due to extenuating circumstances; when a student with a disability applied for, but did not receive, a reasonable accommodation in a timely manner; changes to a student’s economic situation; evidence a student was unable to obtain essential support services; and/or special consideration of factors for CalWORKs, EOPS, DSPS, and Veteran students. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student's economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also includes special consideration of the specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status. Students who have demonstrated significant academic improvement may retain or appeal the loss of the California College Promise Grant (BOG). Significant academic improvement is defined as achieving no less than the minimum grade point average and progress standard established in section 55031 (a) and (b). A student who successfully appeals the loss of enrollment priority shall also have California College Promise Grant (BOG) eligibility restored.

A California College Promise Grant (BOG) appeal form may be obtained at the Admissions and Records Department or online at www.shastacollege.edu/Student Services/Enrollment Services/Admissions.

The completed California College Promise Grant (BOG) Appeal Form may be submitted in person to the Admissions and Records Department in Building 100, room 139 or via USPS at: Admissions and Records Department, 11555 Old Oregon Trail, P.O. Box 496006, Redding, CA 96049-6006, Attn: Appeals Committee. Please include all supporting documentation with your completed appeal form.

Foster Youth shall not be subject to loss of the California College Promise Grant (BOG) due to placement on academic or progress probation. This exemption for Foster Youth is effective until the date specified in Education Code section 66025.9(c)
The Shasta College Accelerated College Education (ACE) Program is designed for the working student desiring to complete their college education. Through compressed eight-week classes, offered on-line, students are able to complete their Associates degree in 24 months (or less) or a Certificate in 4 or 9 months. The ACE Program currently offers associate degree pathways in Administration of Justice, Business, Communication Studies, Early Childhood Education, Health Information Technology, Psychology, Sociology, and Social Sciences (the last three include pre-requisites for a bachelor’s in social work) and a certificate in Web Design. Space is limited! Go online to www.shastacollege.edu/ACE to review information or call (530) 242-7676 to learn more! Office hours are 8 am to 5:30 pm and the program in located in room 1301 in the 1300 Building.

The Shasta College Bachelor’s through Online and Local Degrees (BOLD) Program helps local students identify quality, affordable Bachelor’s degree completion programs so they can take the next step after Shasta College. Students can enroll in a series of four, one- unit, online Student Development classes at Shasta College while simultaneously pursuing their Bachelor’s degree. These STU classes help students navigate their university experience, transition to their new career, and allow students to continue accessing Shasta College resources such as the library, health center, computer labs, and tutoring centers. More information online at www.shastacollege.edu/BOLD or call 530-242-7676. Office hours are 8 am to 5:30 pm, and the program is located in room 1301 in the 1300 Building.

BOOKSTORE INFORMATION:

See website for the most current information: https://www.bkstr.com/shastastore

Location:
Student Center Annex Building 2300
11555 Old Oregon Trail
Redding CA 96003
Phone Number: (530) 242-7574
Fax Number: (530) 225-4881

Order Online: www.shastacollegeshop.com

Online Orders: We accept America Express, Apple Pay, Discover, Master Card, Visa, Follett Gift Card, Paypal, and Paypal Credit.
In Store Orders: We accept Cash, Check, Apple Pay, Samsung Pay, Google Pay, American Express, Discover, Master Card, Visa, and Follett Gift Cards

SUMMER 2022 hours:
Monday – Thursday 9:00AM to 2:00PM
Friday, Saturday, Sunday Closed

Bookstore Regular Hours of Operation (Fall and Spring semesters)
Monday -Thursday 7:45AM to 4:00PM
Friday 8:45AM to 1:00PM
Saturday and Sunday Closed

Buy Back:
Student ID# is required. We buy back books every day. Please bring your books into the bookstore where we will evaluate them for condition and check them against our list of books currently eligible for buyback. Not all books are eligible.

Rental:
Many of the books being used during the current semester are eligible to rent. Save up to 80% over the purchase price of a
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new text. Books are due on or before the last day of classes for the current semester. Books not returned by the due date will incur fees and penalties. You must have an active credit or debit card to rent.

Online orders:

Online orders are sent for free to any of the Shasta- Tehama-Trinity Joint Community College District locations
Please allow 2 days extra for delivery to Tehama, Trinity, and Intermountain campuses
Delivery to home or any other address is available for a small fee - Expedited shipping is also available
Orders are processed within 24 hours of being placed Monday – Thursday
Orders placed on Friday, Saturday, Sunday, or on a Holiday will be processed the next business day

Please note that orders may arrive in multiple shipments
Items ordered that are not in stock at the time the order is processed may be delayed or cancelled
If a digital item is ordered, the digital access information will be on the emailed receipt
Orders Placed the week before and the first two weeks of a semester will be processed as quickly as possible but because of the volume of orders received, these orders may be delayed up to a week.

Refunds:

All refunds must be accompanied by the original sales receipt or online order number
Books and other course material can be returned for a full refund under the following guidelines:
Items must be returned within 5 days of the first day of class but no more than 15 days after purchase
If a class is dropped, books and course materials can be returned for a full refund thru the first 10% of the class with proof that the class was dropped.
General merchandise can be returned within 30 days of purchase
Digital items can be returned within 15 days of purchase as long as no more than 10% of the material has been accessed and nothing has been printed.
A non-refundable $3.99 Digital Delivery Fee is charged for each digital title
Orders not picked up within 21 days of purchase are considered abandoned and may no longer be available.
After 21 days, refunds may be issued upon request but can only be issued on a Follett Gift Card
The bookstore will make at least one attempt to contact the purchaser by phone or email about the order

CalWORKs (California Work Opportunities and Responsibility to Kids)

Location: Main Campus, 2000 building, EOPS/CARE/CalWORKs suite
Phone Number: (530) 242-7749
Hours of Operation: 8:00 a.m. – 5:00 p.m. Monday – Friday

The Shasta College CalWORKs program provides holistic and equitable student services to CalWORKs students in support of their families as they reach economic and social empowerment through education.

The Shasta College CalWORKs Program serves students who are referred from the Shasta, Tehama, or Trinity Counties Social Services’ CalWORKs Programs. Eligible students are those receiving the adult portion of cash aid. Shasta College CalWORKs acts as an additional connection between students active on CalWORKs and their County workers.

CalWORKs students receive one-on-one assistance with enrollment, registration, financial aid processes, and specialized counseling services. Continuing CalWORKs students receive specialized support regarding academic progress and maintaining eligibility for priority registration, and CalWORKs hourly requirements. Other support services for CalWORKs students may include school related books and supplies, gas cards, emergency cash grants, and work study. For more information, click on the following link: CalWORKs

Preschool Services (located on Shasta College main campus)

CARE (Cooperative Agencies Resources for Education)

Location: Student Center Building, (2000 Building), Room 2005 Phone Number: (530) 242-7546
CARE is a program that provides support services to full time EOPS students who are at least 18 years old, have at least one dependent child, are receiving CalWORKs cash aid for them or their dependent(s), and are considered single head of household by the county they reside. Support services provided to CARE students may include supplemental assistance with textbooks, supplies, food, grants, specialized counseling and advisement, personal development activities, information and referrals to campus and community services. The purpose of the program is to assist CARE students in pursuing educational goals and obtaining job/career skills leading to meaningful employment. Services are also available on the Tehama Campus. For more information, click on the following link: CARE.

**C2C (College to Career)**

Location: Student Center Building, (2000 Building), Room 2006  
Phone Number: (530) 242-7795  
Hours of Operation: 8:00 am – 4:30 pm Monday-Friday

The College to Career (C2C) Program is housed in the Partners in Access to College Education (PACE) department. C2C exists as a contract with the Department of Rehabilitation to support adults with intellectual disabilities completing a college level course of study and training, in order to reach their employment goals. The program offers academic supports, career exploration activities, job search skills training, and a dedicated job developer to help students succeed at Shasta College and beyond. You may also access our web page via the following link: C2C.

**DENTAL HYGIENE SERVICES/CLINIC**

Location: Downtown Campus – 1400 Market Street, Room 8106E  
Phone Number: (530) 339-3608

The Dental Hygiene Clinic offers free services to qualifying Shasta College students and staff. Services include x-rays, teeth cleaning, and sealants. All services are provided by dental hygiene students and supervised by licensed dental faculty. Clinic sessions vary each semester and the clinic is open to the public. For more information, click on the following link: Dental Hygiene Clinic.

**Early Childhood Education (ECE) Center Lab School (530) 242-7601**

For information, visit the website for these programs: Shasta College/Resources/Early Childhood Education Lab School

**EOPS (Extended Opportunity Program and Services)**

Location: Student Center Building, (2000 Building), Room 2005  
Phone Number: (530) 242-7540  
Hours of Operation: 8:00 am – 4:30 pm Monday-Thursday

EOPS (Extended Opportunity Program and Services) is a state-funded program to provide educational support to students who have not had the benefit of privilege financially, socially, or educationally to prepare them for higher education. Academic, career, and personal counseling are a key component of this program. Students are required to make three EOPS contact appointments each semester. These appointments are to assist in planning and monitoring progress each semester. Additional services may include book grants, cash grants, transfer assistance, cap and gown purchase, workshops, and referrals to both on and off-campus resources. Eligibility for services is determined by Title 5 Regulations. Students must complete a CCPG (CA College Promise Grant) application and the EOPS application. For additional information, call (530) 242-7540 or come to the EOPS/CARE Office in the Student Center, Room 2005. Services are also available on the Tehama Campus. You may also access our web page via the following link: EOPS.

**ECONOMIC AND WORKFORCE DEVELOPMENT (EWD)**

The Economic and Workforce Development (EWD) Division at Shasta College is an integral part of the California Community College system, investing funding and resources in industry sectors that are key to California’s economic growth. The goal is to invest in the skills of California’s workforce – now and in the future – through partnerships with the K-12 system, business and industry that result in highly specialized industry training, technical consulting, and business development. The end result is to meet the industry’s need for skilled workers. Shasta College is host to various grants focused on industry specific pathways, including CAL FIRE Forest Health.
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and California Apprenticeship Initiative grants funding employer-driven skills training in the forest sector and implementing innovative apprenticeships in business pathways such as accounting.

Our community and high school programs include, N.E.W. (Non-traditional Employment for Women), Strong Workforce, Internship Work Experience, Centers of Excellence, and the STEP-UP program. STEP-UP stands for Shasta Technical Education Program-Unified Partnership and opens the college doors to non-traditional students, offenders included, and helps them stay on task so that they can succeed.

**Employer Partnerships:** EWD employs a director of employer partnerships and 11 assistant directors of employer partnerships. These individuals work as a team to develop employer relationships and hiring pathways to create positive outcomes for students in CTE programs. Students interested in a rewarding career can connect with the career services center and also ask to meet with the assistant director of employer partnerships on their campus to learn more about immediate hiring and/or internship opportunities in their field of interest, both within our community, and throughout northern California

EWD also hosts **Community and Business Training Center:**

**Community Education:** Find innovation or tradition, in-the-classroom or online, we offer classes that are easy, fun and cost-effective. Addressing all ages and skill levels, our classes open the door to new experiences. Take time for yourself and enjoy some personal enrichment experiences or professional development opportunities. Discover a passion, find a calling, develop your skill set, create a career, raise your awareness, satisfy your curiosity, have fun and meet like-minded people following a passion – at Community Education.

**Business Training Center:** By partnering with local business and industry, the Business Training Center is able to enhance our community’s economic growth through cost-effective, results-oriented training services that are relevant and performance based. Our specialized training, technical consulting, and business development contributes to your organization’s effectiveness, competitiveness, and profitability by contributing to continuous workforce improvement. It also offers to qualified businesses special funding opportunities for training through the Employment and Training Panel (ETP).

**Employment Training Panel (ETP) Funding for Training:** Shasta College Business Training Center and the Employment Training Panel work together to provide businesses with low-to no-cost training that is designed to increase efficiencies, enhance productivity, and reduce costs. ETP is the state’s premier funding program supporting job creation and retention through training. ETP fulfills its mission by reimbursing the cost of employer-driven training for workers. The Business Training Center is experienced at securing funding on behalf of business customers. We handle the administrative processes and we deliver the training program that fits your business’s needs and goals. All you need to do is send your employees to training. We take care of the rest.

**Online Center:** Our online instruction center Cengage Learning (Ed2go and Gatlin) offers a wide range of top-notch and highly interactive online courses. Advance personally or professionally entirely from the comfort of your home or office, via the internet. Master the latest computer program, develop your own business, earn Continuing Education Hours for various healthcare professions, learn a foreign language or discover a new passion.

EWD website: [www.shastacollege.edu/ewd](http://www.shastacollege.edu/ewd)
Community & Contract Education: [www.shastacollege.edu/communityeducation](http://www.shastacollege.edu/communityeducation)

**HONOR SOCIETY:**

Shasta College established the BETA MU MU Chapter of the Phi Theta Kappa International Academic Honor Society on March 19, 2004. Phi Theta Kappa’s mission is two-fold:

1) Recognize and encourage the academic achievement of two-year college students; and
2) Provide opportunities for individual growth and development through participation in honors, leadership, service, and fellowship programs.

Honor society members—who are invited to join by letter—must have a cumulative GPA of 3.5 or greater and have completed 12 or more transfer level units. For more information, stop by The Hub in Room 2308 on the main campus, or visit the chapter website at [Phi Theta Kappa](http://phithetakappa.org).

**FOOD SERVICES:**

**Starbucks at the Library (200 Building)**

Students and the public will now be able to use the Starbucks Rewards app to order ahead, pay, and redeem star rewards at the Shasta College location.

**Hours of Operation:** Monday - Thursday 7:30 am - 4 pm

The Grill & Sideline Café*
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*Please note the Grill and the Sideline Café in the 2000 building will be closed during the Summer 2022 semester for construction.

For up to date information on where else you can access food and drinks on campus, please visit our website at https://www.shastacollege.edu/student-life/dining/.

**GATEWAY TO COLLEGE**

Location: Library, (200 Building), Room 206  
Phone Number: (530) 242-7585  
Fax Number: (530) 225-3900  
E-Link: http://www.shastacollege.edu/Gateway  
Email: gtc@shastacollege.edu  
Hours of Operation: 8:30 am – 5:00 pm Monday - Friday

The Shasta College Gateway to College program is a dual enrollment program for high school students who are behind in credits and not on track to graduate. Students selected for a Gateway to College scholarship simultaneously earn credit toward a high school diploma and a college degree or certificate through a combination of high school and college classes taken on the Shasta College campus. For more information please visit the GtC website, send an email to gtc@shastacollege.edu or call 530-242-7585.

**HOUSING ON CAMPUS (Residence Halls):** https://www.shastacollege.edu/student-life/dorms/  

Location: 3000 Building  
Phone Number: (530) 242-7739

Residential Housing is a living and learning environment. It is our hope that residents will increase their academic ability, learn more about themselves, grow in their experiences with other people, and have a better understanding of their local and global community by living at the Residence Halls.

To take a virtual tour of a dorm room click here. To take a virtual tour of the dorm Commons’ kitchen and recreation room click here.

To reserve a space in the Residence Halls—or to be placed on the waiting list contact the Director of Residence Life at 530-242-7739. You will be sent a reservation form which must be returned with a required $200.00 refundable security deposit. The deposit will be processed and held in a security deposit account. Due to the limited number of spaces available each semester, students are encouraged to reserve a space at least four (4) months prior to the start of the semester. For more information, click on the following link: Housing.

**LIBRARY:**

Location: Library Building, (200 Building)  
Phone Number: (530) 242-7550  
Hours of Operation: Please check website address below for current services offered.

Some library services are available 24 hours a day, 7 days a week on the website at Shasta College Library.

**PACE (Partners in Access to College Education for students with disabilities)**

Location: Student Center Building, (2000 Building), Room 2005  
Phone Number: (530) 242-7790  
Hours of Operation: 8:00 am. – 4:30 pm Monday-Friday

Shasta College offers students with disabilities numerous services including counseling and academic advisement and academic adjustments. These services, accessed by referral from the PACE Counselor, are available to students attending the main Shasta College campus or the extended education locations throughout the District. The PACE Counselors work with students to evaluate their educational needs and to authorize appropriate academic adjustments. Classes are provided through Career and Life Success curriculum (CALS). For more information on the various programs and services available through PACE, please call (530) 242-7790 or stop by our office in the Student Center, Room 2005. Services are also available on the Tehama Campus. Many of our services, including an application for services is available through the AIM for PACE Services button in the SC Portal. You may also access...
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our web page via the following link:  PACE

**PARKING INFORMATION**

Parking enforcement is suspended during the Summer 2022 semester. Students may park for free in any student parking lot. For more information, click on the following link. [https://www.shastacollege.edu/student-life/parking/](https://www.shastacollege.edu/student-life/parking/)

**SHASTA CARES PROGRAM**

*Shasta CARES (Campus Advocacy, Resources, and Education for Safety)* works side-by-side with the Shasta College community to provide advocacy, support, and education to reduce sexual assault, domestic violence, dating violence, and stalking. Together we work toward a safe and healthy community.

Through the Shasta CARES program, campus and community partners meet on a monthly basis for the Coordinated Community Response Team (CCRT).

The CCRT on the Main Campus is currently comprised of members from Student Services, Campus Safety, One SAFE Place, and Redding Police Department. The CCRT on the Tehama Campus is comprised of members from Extended Education, Campus Safety, Rape Crisis Intervention and Prevention, Empower Tehama, Red Bluff Police Department and Tehama County Sheriff.

The teams work together to create a survivor-centered response and develop culturally competent violence prevention programs. Shasta CARES provides primary prevention programming and events to educate the campus on realities of sexual violence, domestic violence, dating violence, and stalking. The events and workshops promote healthy behaviors, equity, safety, accountability, and active bystander intervention.

Students and employees can access the following confidential services through our partnership with One SAFE Place, Empower Tehama and Rape Crisis Intervention and Prevention: crisis counseling, emergency shelter, legal assistance, court accompaniment, resources and referrals, victim advocacy, case management, emergency food and clothing, and support groups.

One SAFE Place has a confidential advocate on the Main campus Monday through Thursday.

Empower Tehama and Rape Crisis Intervention and Prevention have a confidential advocate available at the Tehama Campus at varied times.

To make an appointment, contact the advocate by email at shastacares@shastacollege.edu. The office is located in building 5000, room 5012A, phone is (530) 242-2399.

For more information, visit the Shasta CARES website: [www.shastacollege.edu/shastacares](http://www.shastacollege.edu/shastacares) or visit the Shasta CARES Facebook: [www.facebook.com/shastacares](http://www.facebook.com/shastacares).

**SCI*FI – Foster Youth:**

SCI*FI (Shasta College Inspiring and Fostering Independence) provides support to Shasta College students who are transitioning out of foster care into independent living. Academic and life skills counseling, a study lab, discussion groups, social activities, and peer support are provided. Services are also available on the Tehama Campus. Additional information is available at the web page via the following link: [SCI*FI](http://www.shastacollege.edu/shastacares)

Location: Student Center Building, (2000 Building), Room 2012
Phone Number: (530) 242-7556
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday

**STUDENT HEALTH & WELLNESS OFFICE:**

Location: Student Center Building, (2000 Building), Room 2020
Website: [https://www.shastacollege.edu/student-life/health-wellness/](https://www.shastacollege.edu/student-life/health-wellness/)
Phone Number: (530)242-7580
Hours of Operation: 8:00 am – 4:00 pm Closed from 12noon to 1pm for lunch; Summer: closed on Fridays

FREE confidential services offered: first aid/care for injuries, visits with the college nurse or psychological counselor, OTC (over the counter) medications, TB skin tests, health screenings, health education & information, and smoking/vaping cessation counseling. Cholesterol screenings are offered for a nominal fee. We also provide community resources for reproductive health care. The Student Health and
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Wellness office also manages the Student Accident Reporting and Insurance process.

Health & Wellness services are available face-to-face in the office or through a HIPAA protected tele-health appointment with the College Nurse or Psychological Counselor.

You may reach us by using the Request a Consultation online form, by phone, or by stopping by the office. For more information, please visit our website or call (530) 242-7580.

Hours and/or days of service are subject to change. There may also be times when the College Nurse and/or Psychological Counselor are out of the office, or off campus, during regular office hours. Physician services are not available during the summer semester. Students must be enrolled in credit bearing classes, for the current semester in order to access services. Enrollment is verified with each visit.

The Shasta-Tehama-Trinity Joint Community College District is a smoke and tobacco-free environment. Smoking, vaping, and the use of tobacco products is prohibited on all District property at all times. This applies to students, faculty, staff, administrators, visitors, and general members of the public. Shasta College Administrative Procedure AP 3570 addresses smoking/vaping and the prohibition of spitting chew tobacco in classrooms (into cups, trashcans, etc.). Willful non-compliance is a violation of college policy and the Student Standards of Conduct.

**STUDENT SENATE:**
Location: Student Services Building, (2300 Building), Room 2318
Phone Number: (530) 242-7743

The purpose of the Shasta College Student Senate (SCSS) is to represent the students of Shasta College, and to provide a vehicle for shared governance, student input, and participation in the affairs and activities of Shasta College as provided by the Education Code of the State of California. The Student Senate functions for the good of the students and encourages student development and leadership. Visit to learn more and get involved.

**STUDENT SUCCESS CENTER:**
Location: Room 102
Phone Number: (530) 242-7672

The Shasta College Student Success Center (SSC) is available to assist new students through the matriculation process; support current students who are at-risk and connect all students to the campus resources which will help them achieve their goals. The Student Success Center offers One-On-One Assistance; Computers, Workstations and Printers; Fax, Copier and Scanning Capabilities; FAFSA, CCPG (formerly BOG waiver) and Financial Aid Help; Various Workshops; Guidance on MyShasta; Class Registration and Admissions Help and Appointments with Counselors.

**TRANSPORTATION:**

> **RABA (Redding Area Bus Authority)**

[www.rabaride.com](http://www.rabaride.com)

RABA provides approximately 740,000 trips per year, and has been serving the Cities of Redding, Shasta Lake, and Anderson, as well as portions of Shasta County, since 1981. The RABA website provides details on bus routes, stops, hours, fares, and tips. RABA Customer Service is also available at (530) 241-3877 to answer questions and purchase monthly passes and $10 punch cards.

> **TRAX (Tehama Rural Area Express)**

[www.taketrax.com](http://www.taketrax.com)

TRAX provides fixed route bus service connecting Red Bluff, Corning, Los Molinos, Gerber, Tehama, and places in-between. City routes are available in Red Bluff and Corning. Their website contains information on routes, fares, etc. TRAX provides connecting routes directly to Shasta College Tehama Campus via the Diamond Avenue Express. Students can pick up a FREE monthly pass from the Tehama Campus office.

> **TRINITY TRANSIT**

[http://trinitytransit.org/](http://trinitytransit.org/)

Trinity Transit is a public transit service operated by the County of Trinity. Four fixed routes are available as follows: Weaverville to Redding, Weaverville to Willow Creek, Hayfork to Weaverville and Lewiston to Weaverville. All routes operate Monday through Friday. Service is available to Shasta College upon request. Their website (trinitytransit.org) contains information on routes, fares, etc. Special discounted rates are available for seniors, students and the disabled.

**TRIO - Student Support Services:**
Location: Student Center Building, (2000 Building), Room 2070
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E-Link: For more information, click on the following link: TRIO SSS
Phone Number: (530) 242-7690
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday

Student Support Services is a federally funded TRIO program for eligible full-time students who are preparing to transfer to four-year universities to earn a Bachelor's Degree. TRIO-SSS provides support services (tutoring, counseling, calculator loans, orientation, and workshops), cultural and social activities, university tours, and transfer assistance. For more information, please contact Project Director Sue Huizinga at (530) 242-7690.

TRIO – Educational Talent Search
Location: Student Center Building, (2000 Building), Room 2070
E-Link: For more information, click on the following link: TRIO
Phone Number: (530) 242-7697
Fax Number: (530) 245-7377
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday

The Shasta College TRIO Talent Search Program identifies and assists 6th through 12th grade students whose families are low-income and first generation and have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue their education at a postsecondary institution of their choice. The program serves 500 students in Shasta and Trinity Counties. For more information, please contact Project Director Sue Huizinga at (530) 242-7690.

TRIO – Upward Bound
Location: Student Center Building, (2000 Building), Room 2070
E-Link: For more information, click on the following link TRIO UB
Phone Number: (530) 242-7690
Fax Number: (530) 245-7377
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday
8:00 am – 4:30 pm Friday June 12 – July 22

The TRIO Upward Bound Program provides comprehensive support to income eligible, first-generation high school students in their preparation for college entrance. The goal of TRIO Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary learning. Upward Bound serves students at Enterprise and Central Valley High School. For more information, please contact Project Director Sue Huizinga at (530) 242-7690.

FREE TUTORING SERVICES:
E-Link: Tutoring and Learning Centers

Writing Learning Center
ESL and World Languages Support
Math and Business Learning Center
Science Learning Center

The Shasta College Tutoring and Learning Center is physically located in the 700 building and is the first building you see when you enter the South entrance of the Redding campus. Since some students are taking online courses at this time, our virtual presence can be easily found through our website (www.shastacollege.edu/tutoring) or Canvas (using the Student Support Portal link).

We offer FREE virtual and in-person peer tutoring for a broad spectrum of courses in math, business, life and physical science, writing for any written course assignments, canvas, and more and encourage you to book an appointment with us. All appointments can be booked using eSARS appointment scheduler. All you’ll need to schedule an appointment is to click the link on our website and use your student ID, birthdate, and subject you need help in. If you find yourself needing immediate help an appointment is not always necessary. Drop in and we’ll be sure to get you the help you need.

We also offer tutoring at our extended education sites in Tehama, Trinity, and Intermountain campuses. Please connect with division offices or extended campus staff for tutoring services available in various subject matter areas or click the individual campus links on our website to make an online or in-person appointment at those locations.

Tutors are generally available by appointment on the Redding campus for most subjects Monday through Thursday from 8:00 a.m. to 6:00 p.m. and Friday from 8:00 a.m. to 4:00 p.m.

The EDGE Program for student athletes is also located on the bottom floor of the 700 building and is there to provide academic support and learning services to that population of students. This program includes tutoring, study halls, workshops and more! Swing by and connect with our EDGE coordinator.
STUDENT INFORMATION

ACADEMIC FREEDOM POLICY

Reference: Title 5, Section 51023; Accreditation Standard 2.2; BP 4030; approved 4/9/03

Controversial issues and divergent viewpoints have existed among men throughout the history of civilization. Only in a constitutional republic such as ours has a high degree of freedom of expression been permitted. There must be freedom of the student and teacher to present their viewpoints in and out of the classroom. American democracy is strong enough to stand on its own merits and to survive criticism and comparison with any system so long as its advantages and virtues are not deliberately slighted in such comparisons. However, an atmosphere of responsibility to the student, the College, the community and the nation must accompany these freedoms. To carry out their mutual responsibilities to each other and to ensure these principles of academic freedom, the Board of Trustees, the administration and faculty agree to support certain guiding principles and procedures as set forth below.

1. The faculty member shall:

   a) Be entitled to freedom of expression in teaching his/her subjects in the classroom. He/she shall encourage fair examination of controversial questions. He/she shall encourage students, by word and example, to form their own opinions based upon critical judgment and documented facts. In his/her presentation of subject matter to his/her students, he/she shall distinguish between objective facts and his/her personal evaluation of facts.

   b) Be supported in his/her right to participate in legal political activities of the community, state and nation during off-duty hours. No disciplinary action may be brought to coerce him/her for political purposes. (Education Code 13004, 13754). He/she shall permit no outside political activities to interfere with his/her academic duties. He/she should always make clear to audiences that the opinions expressed regarding outside political activities are his/her own and not to be taken as necessarily representing the policies of the College. He/she should refrain from making irresponsible statements to any group.

   c) Be ever cognizant that it is illegal to advocate the overthrow of the Government by force (Education Code 9455). He/she should make a clear distinction between the description of such philosophies as might fall in that category and the advocacy of such philosophies.

   d) Emphasize the need for maintaining a level of individual integrity and responsibility consistent with good community relations of the College, when associated with student activities that reach beyond the classroom.

   e) Provide a fair platform for the presentation of facts when outside speakers are invited to the classroom on the campus. Such speakers should be free to speak on topics which are relevant to questions being discussed in the classroom or campus situation. It may, at times, be desirable for the faculty members and administration to provide information and viewpoints to rebut opinions expressed by such speakers in order to encourage critical analysis of the questions discussed.

2. Classroom policy regarding the discussion of controversial issues shall be:

   a) That free classroom expression by the instructor and the students be encouraged so long as topics are pertinent to the course being taught. The instructor is careful to be accurate, responsible and aware of the immaturity of some of the students in presenting and discussing controversial topics.

   b) That the instructor avoids prejudicial indoctrination. He/she points out to students that there may be other recognized views, and he/she carefully distinguishes between personal opinion and documented fact. He/she avoids imposing his/her opinion regarding controversial topics through the pressure of his/her authority in the classroom.

   c) That discussion of religious concepts is free from restraint so long as it is an integral part of the subject being taught and does not become sectarian indoctrination.

   d) That the teacher respects the student's right to differ in opinion in any discussion of controversial issues, without penalty, attack, or reflection in grading.
FIELD TRIP/EXCURSION WAIVERS
Throughout the semester/school year, the District may sponsor off-campus, extra-curricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations Sub-Chapter 5, Section 55220, you have agreed to hold the District, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

PRIVACY RIGHTS OF STUDENTS
The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380) requires educational institutions to provide: access to official education records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the college must obtain written consent of the student before releasing personally identifiable information about them from records to other than a specified list of persons and agencies; and that these rights extend to present and former students of the college.

1. Education records generally include documents and information related to admission, enrollment in classes, and grades and related information.
2. The Dean of Enrollment Services has been designated “Records Officer”, as required by the Act.
3. Education records will be made available for inspection and review during working hours, by presently and formerly enrolled students, within 45 days following completion and filing of a request form with the Records Officer.
4. A student may challenge the accuracy of his/her educational records and request that the Records Officer make appropriate corrections. If these informal proceedings do not settle the dispute with the student’s records, the student may submit an appeal in writing to the “Designated Officer”, the Vice President of Student Services, on forms provided by the office. The Designated Officer will then assign the matter within 10 school days to a “Hearing Officer,” who is the chair of the Scholastic Standards Committee.
5. During the informal proceedings, the Records Officer may make such adjustments or changes not constituting interference of integrity of professional entries. The Hearing Officer will set a date for the hearing, at the conclusion of which he/she will render a decision to the President of the college who will make the final decision of what action is to be taken.
6. The college may release certain types of “Directory Information”, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at Shasta College includes: (1) student name and city of residence; (2) participation in recognized activities and sports; (3) dates of attendance; (4) degrees and awards received; and (5) the most recent previous education agency or institution attended, and height and weight of members of athletic teams which may be released only by the appropriate athletic staff member or the Dean of the area. In addition to the above-stated Directory Information, the college may also report student name, address, telephone number, date of birth, level of education, and major to the federal government, including military recruiting agencies in accordance with Public Law 104-208 and 104-206 (Solomon Amendment). Individuals requesting Directory Information must specify student’s complete name(s) and any other personally identifiable information that will assist the college to identify the student and research the requested information.
7. Student consent is needed for the release of any non-directory information/records covered by the Act to outside parties (for example: prospective employers) except for those agencies entitled to access under the provisions of the Act (for example: campus officials, other schools, federal educational and auditing officials, and requests in connection with the application or receipt of financial aid).
8. Students have the right to refuse to allow the college to designate information as directory information which could be disclosed to outside entities. Students must notify the Dean of Enrollment Services in writing by the Friday before census day of the fall or spring semesters if the student does not want information designated as directory information. This deadline is the student’s only way to prevent the release of directory information.

A copy of the College Board Policy 5040 and other pertinent information are available for review and inspection in the Dean of Enrollment Services office.

STUDENT RESPONSIBILITIES AND STUDENT RIGHTS
Student Responsibilities:
1. Students, upon admission to the college, are required to express at least a broad educational goal and declare a specific major within a reasonable period of time after admission.
2. Students are expected to diligently attend class and complete courses.
3. Students are expected to maintain progress toward an educational goal.

Student Rights:
1. All students, even those who are exempt, have the right to participate in the matriculation component(s) of their choosing.
2. Students may enroll in any course for which they can meet necessary and valid prerequisites.
3. Students have the right to request a waiver of a prerequisite that is not valid.
TRANSPORTATION NOTICE

Some classes may be held off campus. Unless you are specifically advised otherwise, you are responsible for arranging for transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel time, route or caravanning, be advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is NOT an agent of the District.

UNLAWFUL DISCRIMINATION POLICY

Compliance Statement: The Shasta-Tehama-Trinity Joint Community College District (the “District”) complies with the California Education Code, Title 5 of the California Code of Regulations, the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, in addition to all other governing federal, state, and local laws.

Anti-Discrimination Policy: It is the policy of the District to provide an environment free from unlawful discrimination, and the District is committed to ensuring equal opportunity and access in its education programs and employment, including physical access to mobility-impaired individuals. No individual on the basis of race, color, national origin, ethnic group identification, national origin, ancestry, religion (or religious creed), age, sex, gender, gender identity, gender expression, sexual orientation, marital status, physical or mental disability, medical condition, genetic information, military or veteran status, or on the basis of these perceived characteristics or based on association with a person or group with one or more of these actual or perceived characteristics, shall be unlawfully denied full and equal access to the benefits of, or be unlawfully subjected to discrimination under, any program or activity that is administered by, funded directly by, or that receives any financial assistance from the Chancellor or Board of Governors of the California Community Colleges or the District. The District's strict forbiddance and zero tolerance of any form of unlawful discrimination includes harassment based on sex and any other protected status, i.e., unwelcome sexual advances and other unwelcome verbal and physical conduct, as defined by governing federal and state laws and applicable District policies.

The District has adopted administrative procedures to ensure that complaints of unlawful discrimination are addressed promptly and equitably in compliance with governing federal, state, and local laws and/or policies. An individual who believes that he/she has been subjected to unlawful discrimination, including harassment based sex or any other protected status, may file a complaint under Administrative Procedure (AP) 3430 (Prohibition of Unlawful Discrimination or Harassment), a copy of which can be found in the District's Human Resources Office, Administrative Building 100, Room 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. An individual may also obtain a copy of the governing complaint procedure at the Campus Center Building 2000 in the Student Services Office or from the District’s website at http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx.

- Associate Vice President of Human Resources/Title IX Coordinator: To obtain more information about the District’s nondiscrimination policy generally or prohibition against sex discrimination under Title IX, please contact the Associate Vice President of Human Resources and Title IX Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649.
- Section 504/Title II Coordinator: To obtain more information about the District’s prohibition of discrimination against students with disabilities, please contact Sandra Hamilton Slane, Associate Dean of Student Services and Section 504 Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

Filing a Complaint of Discrimination: To file a complaint of unlawful discrimination involving students only, please contact Dr. Kevin O’Rorke, Vice President of Student Services, at (530) 242-7621 or ko.orke@shastacollege.edu. For a complaint of unlawful discrimination involving an employee, please contact Human Resources at (530) 242-7649 or iberson@shastacollege.edu. For all other complaints involving allegations of unlawful discrimination or if you have questions about the complaint filing procedure generally, please contact Human Resources at the contact information listed above.

An individual who wishes to file an unlawful discrimination complaint is encouraged to complete and sign the District’s Unlawful Discrimination Complaint Form (Form). However, the District will treat a written and signed complaint submitted in a different format, such as a letter or e-mail, as if it were filed using the Form and will address its merits in a manner consistent with AP 3430. The District will promptly and equitably investigate complaints of unlawful discrimination that meet the requirements of AP 3430. This equitable process will include the opportunity for the complainant to identify and present relevant witnesses and evidence for the District’s consideration during the investigation in a manner consistent with AP 3430.

The District will issue a written notice of its findings of its investigation under its formal resolution procedures within 90 days of receiving a complaint of unlawful discrimination. If the District finds that unlawful discrimination, including harassment and/or retaliation, occurred, the District will take appropriate action to remedy the unlawful discrimination. Retaliation against an individual who has filed a complaint of unlawful discrimination or participated in an investigation regarding such a complaint is strictly prohibited.

Declaración de cumplimiento: El Distrito Conjunto de Colegios Comunitarios de Shasta-Tehama-Trinity (el “Distrito”) cumple con el Código de Educación de California, Título 5 del Código de Regulaciones de California, la Ley de Derechos Civiles de 1964, Título IX de las Enmiendas de Educación de 1972 y la Sección 504 de la Ley de Rehabilitación de 1973 y el Título II del Acta para los Norteamericanos con Discapacidades, además de todas las demás leyes que rigen federales, estatales y locales.

Política Anti-Discriminación: Es la política del Distrito para proporcionar un ambiente libre de discriminación ilegal, y el Distrito se compromete a garantizar la igualdad de oportunidades y el acceso a sus programas de educación y empleo, incluyendo el acceso físico a las personas con movilidad reducida.

Ningún individuo sobre la base de raza, color, origen nacional, grupo étnico, origen nacional, ascendencia, la religión (o credo religioso), edad, sexo, género, identidad de género, expresión de género, orientación sexual, estado civil, física o mental discapacidad, condición médica, información genética, estado militar o veterano, o sobre la base de estas características percibidas o basado en asociación con una persona o grupo con una o más de estas características reales o percibidas, será negado ilegalmente el acceso pleno e igual a los beneficios de, o ser sometidos ilegalmente a la discriminación bajo cualquier programa o actividad que se administra por, financiado directamente por, o que recibe alguna ayuda económica por el Canciller o la Junta de Gobernadores de los Colegios Comunitarios de California o el Distrito. La estricta prohibición del Distrito y la tolerancia cero de cualquier forma de discriminación ilegal incluye acoso por razón de sexo y cualquier otra condición protegida, es decir, los avances sexuales no deseados y otra conducta verbal y físico no deseado, como se define por las leyes vigentes federales y estatales y las políticas aplicables del Distrito.
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El Distrito ha adoptado los procedimientos administrativos para asegurar que las quejas de discriminación ilegal se envíen rápidamente y de manera equitativa en el cumplimiento de gobernar, el estado y las leyes y/o políticas locales federales. Una persona que cree que él/ella ha sido objeto de discriminación ilegal, incluyendo a base de acoso sexual o cualquier otra condición protegida, puede presentar una queja en virtud del Procedimiento Administrativo (AP) 3430 (prohibición de la discriminación o acoso ilegal), una copia del cual puede se encuentra en la Oficina de Recursos Humanos del Distrito, Edificio Administrativo 100, Sala 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. Un individuo también puede obtener una copia del procedimiento de quejas que rige en el Edificio Campus Center 2000 en la Oficina de Servicios para el Estudiante o desde el sitio web del Distrito en http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx.

Any publicly available record keeping that Shasta College collects, including Clery Act reporting and disclosures, will not include personally identifiable information about the victim. The College will maintain as confidential any accommodations or protective measures provided to the victim to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodations for protective measures.

CAMPUS SAFETY INFORMATION

POLICY AGAINST SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE AND STALKING

Any sexual assault or physical abuse, including, but not limited to, rape, domestic violence, dating violence, sexual assault, or stalking, as defined by California law, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures. This is prohibited, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization.

For a complete copy of the Shasta-Tehama-Trinity Joint Community College District policy against Sexual Assault, Domestic Violence, Dating Violence and Stalking, you can visit the following link and click on the policy BP/AP 3540 entitled Sexual Assault and Other Assaults: http://www.shastacollege.edu/President/Board%20of%20Trustees/Pages/BoardPoliciesTOC.aspx.

Shasta College issues this policy statement to inform the community of our comprehensive plan addressing sexual misconduct, educational programs, and procedures that address sexual assault, domestic violence, dating violence and stalking, whether the incident occurs on or off campus and when it is reported to a college official. In this context, Shasta College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking and reaffirms its commitment to maintain a campus environment, emphasizing the dignity and worth of all members of the college community.

Any publicly available record keeping that Shasta College collects, including Clery Act reporting and disclosures, will not include personally identifiable information about the victim. The College will maintain as confidential any accommodations or protective measures provided to the victim to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodations for protective measures.

RESOURCES:
On-Campus
Shasta College Campus Safety (530) 242-7910
Associate Vice President of Human Resources: Title IX Coordinator (530) 242-7649
The Assistant Superintendent/Vice President of Student Services (530) 242-7621
Student Health & Wellness Office (530) 242-7580
Shasta College Summer 2022

Off-Campus:
Redding Police Department (530) 225-4200 (Non-emergency)
Shasta County Sheriff (530) 245-6540
Red Bluff Police Department (530) 527-3131
Tehama County Sheriff (530) 529-7900
Trinity County Sheriff (530) 623-2611

Victim/Survivor Services:
LOCAL:
One SAFE Place (Shasta County) – 24-hour Crisis Line (530) 244-SAFE (7233)
Rape Crisis Intervention & Prevention (Tehama County) – 24-hour Crisis Line (530) 342-7273
Empower Tehama (Formerly) Alternatives to Violence (Red Bluff) – 24-hour Crisis Line (530) 528-0226
Human Response Network (Trinity County) – 24-hour Crisis Line (530) 623-HELP (4357)

REPORTING OPTIONS:

Shasta College encourages all students and employees to promptly report incidents, crimes, or concerning behaviors in order for the campus to help prevent future incidents or crimes. Additionally, by promptly reporting, Shasta College can better assist individuals and connect them to resources.

Shasta College utilizes online forms to report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior. These forms can be utilized for off-campus situations, however we encourage the use of your local resources, such as the law enforcement agency having jurisdiction in relation to non-student matters. Campus Safety can assist you in this reporting if you feel more comfortable with reporting to your school designated representatives.

Please follow this link to view forms and the full disclosures of each form’s purpose: Report an Incident Online These forms are available on the following webpages: Student Services, Campus Safety, Human Resources and Health and Wellness.

Please keep in mind individuals may still report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior that occur on or off the campuses through any of the following means:

Call Campus Safety at (530) 242-7910 or go to the Campus Safety Department in Room 5015. Campus Safety can assist your reporting to the law enforcement agency having jurisdiction.
Use an emergency blue telephone located throughout the main campus.

JEANNE CLERY CAMPUS CRIME STATISTICS (CLERY ACT)


The Clery Act provides students, their families and Shasta College faculty and employees with accurate, complete, and timely information about safety on campuses so that they can make informed decisions. Shasta College complies with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act) 20 USC § 1092(f). The Shasta College Annual Security Report (ASR) is provided to help ensure a safe environment for our college community and prospective students and employees. This document contains statistics for the previous three years concerning reported crimes that occurred on campus and on public property immediately adjacent to and accessible from the campus and fires that occurred in on-campus housing facilities. Additionally, the report provides valuable safety and security information including descriptions of the campus safety programs and policies, information regarding safety notification and emergency response procedures, missing student notification procedures, campus law enforcement, sexual assault, domestic violence and stalking prevention programs, and fire safety programs.

A complete copy of the ASR may be obtained from the Campus Safety Office located in Room 5015. Students are notified of the report availability via e-mail, web site, and new student orientations. Faculty and staff receive notification via e-mail or campus mail. A printed copy of the report may be requested from the Campus Safety office Monday through Friday 8:00 a.m. to 5:00 p.m., excluding holidays. Prospective employees may obtain a printed copy from Human Resources. The report is also available through our Campus Safety website: www.shastacollege.edu/asr and can be downloaded in PDF form.
Shasta College has partnered with area universities to bring degree completion programs to our community. Courses are conveniently offered at the Shasta College Main Campus in the 1000 (CIS) building, and online.

**California State University, Chico**
- Bachelor of Science, Business Administration
  - Option in Management (two year program)
  - Also one year toward options in:
    - Marketing, Finance, Accounting, Entrepreneurship, HR Management, and Project Management
    - Chico Distance & Online Education (online degree completion & certificate programs)

If you are pursuing a college education, thinking about returning to college, or considering a career change, please feel free to contact us at Shasta College. For more information regarding these programs contact:

Shasta College Transfer Center: (530) 242-7570  
Website: [www.shastacollege.edu/transfer](http://www.shastacollege.edu/transfer)

The University Center project is sponsored in part by the Fund for the Improvement of Postsecondary Education (FIPSE)  
U.S. Department of Education

► **Frequently Asked Questions**

**What are the admissions requirements to transfer to one of the B.A./B.S. programs?**

Students typically complete two years of college courses (60 transferable semester units) before admission to the university. These 60 units are comprised of a pattern of general education courses and prerequisite courses for the major. See a Shasta College counselor or the program coordinator for the list of specific courses to take.

**How do I apply for the Chico State programs?**

CSU Chico (courses offered at Shasta College Main facility):

Apply on-line at [CalState Apply](http://CalState Apply)

Additional program and transfer information is available at [Regional & Continuing Education](http://Regional & Continuing Education)

**How do I register for the courses?**

After you have been accepted to the university you may register. The university will contact you with specific registration information. For CSU Chico, you will register online, and select the sections that are being offered in Redding. You may also choose to take a course on the Chico campus, or take other courses online. A schedule of CSU, Chico courses in Redding can be found at [Regional & Continuing Education](http://Regional & Continuing Education).

**What will the tuition and fees cost?**

Students at CSU Chico will pay the same tuition and fees that a student would pay attending in Chico. See [CSU Chico](http://CSU Chico) for specific information.

**Where can I learn more?**

Visit the CSU Chico website: [Regional & Continuing Education](http://Regional & Continuing Education) or call 530-339-3652.
COURSE INSTRUCTION TYPES

Shasta College has numbered courses to assist students in scheduling. Refer to the complete course description in the catalog for Online Courses complete course requirements. Fully online courses are listed as the student must attend class. No class hours are scheduled to be replaced by online time.

FACE-TO-FACE:
Courses held in a traditional format. Course days and times are scheduled, and the student must attend class.

WEB ENHANCED
Courses meeting face-to-face AND which utilize the Internet to augment course materials. Course days and times are scheduled, and the student must attend class. No class hours are scheduled to be replaced by online time.

HYBRID
Courses meeting face-to-face for a certain number of instructional hours AND a portion of the required instructional hours are conducted online. Students MUST access online materials to successfully complete course requirements. Days and times of actual face-to-face meetings are shown, followed by “+ INTERNET.”

ONLINE
Courses requiring all class content, activities, and interaction be done online. Students MUST access online materials to successfully complete course requirements. Fully online courses are listed as “INTERNET.”

VIDEO CONFERENCE ONLINE
Synchronous courses taught by video conferencing /web cam to all students at the same class time with set weekly hours and interaction between students and instructors.

For Internet-based (fully online) course offerings see courses listed at the end of the schedule or, visit the Shasta College website at Online Courses

COURSE NUMBERING

Shasta College has numbered courses to assist students in scheduling. Refer to the complete course description in the catalog for an explanation of the course. Numbering is according to the following system:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-99</td>
<td>Baccalaureate level courses. Courses certified by Shasta College as meeting transfer requirements in the State College and University System. NOTE: Baccalaureate level courses are those commonly taught in a four-year college or university as well as at the community college level.</td>
</tr>
<tr>
<td>100-199</td>
<td>Courses, primarily vocational in nature, meeting Associate Degree Graduation Requirements.</td>
</tr>
<tr>
<td>200-299</td>
<td>Courses developmental/remedial in nature. These courses will not meet Associate Degree general education or major subject requirements and are not intended for transfer to four-year institutions.</td>
</tr>
<tr>
<td>300-399</td>
<td>Ungraded (adult education) courses designed to meet specific student needs. These courses carry no unit credit.</td>
</tr>
<tr>
<td>400-499</td>
<td>Upper division courses offered as part of the baccalaureate program. Open only to admitted Health Information Management baccalaureate students.</td>
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<tr>
<td>COURSE DISCIPLINES</td>
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<tr>
<td>ACCT</td>
<td>Accounting</td>
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<tr>
<td>ADAP</td>
<td>Adaptive Studies</td>
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<td>ADJU</td>
<td>Administration of Justice</td>
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<tr>
<td>AG</td>
<td>Ag – General Agriculture</td>
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<tr>
<td>AGAB</td>
<td>Ag – Agriculture Business</td>
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<tr>
<td>AGAS</td>
<td>Ag – Animal Science</td>
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<td>AGEH</td>
<td>Ag – Environmental Hort</td>
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<td>AGEQ</td>
<td>Ag – Equine</td>
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<td>AGMA</td>
<td>Ag – Mechanized Ag</td>
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<tr>
<td>AGNR</td>
<td>Ag – Natural Resources</td>
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<tr>
<td>AGPS</td>
<td>Ag – Plant Science</td>
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<td>AGSA</td>
<td>Ag – Sustainability Agriculture</td>
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<tr>
<td>AGVET</td>
<td>Ag – Veterinary Science</td>
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<td>AGVIT</td>
<td>Ag – Viticulture</td>
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<td>BSOT</td>
<td>Business Systems and Office Technology</td>
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<td>BUAD</td>
<td>Business Administration</td>
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<td>CHEM</td>
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<tr>
<td>CCE</td>
<td>Civics/Community Engagement</td>
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<tr>
<td>CMST</td>
<td>Communication Studies</td>
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<td>COM</td>
<td>Communications</td>
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<td>CIS</td>
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<td>CONS</td>
<td>Construction Technology</td>
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<tr>
<td>CULA</td>
<td>Culinary Arts</td>
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<td>DAN</td>
<td>Dance</td>
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<td>DNTL</td>
<td>Dental Hygiene</td>
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<td>DIES</td>
<td>Diesel Technology</td>
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<td>DSS</td>
<td>Dietary Services Supervisor</td>
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<tr>
<td>ECE</td>
<td>Early Childhood Education</td>
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<tr>
<td>ESCI</td>
<td>Earth Science</td>
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<td>ECON</td>
<td>Economics</td>
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<td>EDUC</td>
<td>Education</td>
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<td>ENGR</td>
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<td>English</td>
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<tr>
<td>ESL</td>
<td>English as a Second Lang</td>
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<tr>
<td>FIRS</td>
<td>Fire Technology</td>
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<tr>
<td>FAID</td>
<td>First Aid/CPR/EMT</td>
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<td>FREN</td>
<td>French</td>
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<td>FTWL</td>
<td>Fire Tech – Wildland Fire Tech Logistics</td>
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<td>FTWO</td>
<td>Fire Tech – Wildland Fire Tech Operations</td>
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<tr>
<td>FTWP</td>
<td>Fire Tech – Wildland Fire Tech Prevention</td>
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<td>GEOG</td>
<td>Geography and Geospatial Technologies</td>
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<tr>
<td>HLTH</td>
<td>Health</td>
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<td>HEOC</td>
<td>Health Occupations</td>
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<tr>
<td>HIMS</td>
<td>Health Information Management</td>
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<td>Health Information Technology</td>
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<td>HOSP</td>
<td>Hospitality</td>
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<td>HUM</td>
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<td>HUSV</td>
<td>Human Services</td>
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<td>IS</td>
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<td>JAPN</td>
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<td>KINES</td>
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<td>MATH</td>
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<td>OAS</td>
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<td>PHIL</td>
<td>Philosophy</td>
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<tr>
<td>PE</td>
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<tr>
<td>PEAT</td>
<td>Physical Educ – Athletics</td>
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<tr>
<td>PHSC</td>
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<td>REGN</td>
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<td>SDEV</td>
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<td>THTR</td>
<td>Theatre</td>
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<td>VOCN</td>
<td>Vocational Nursing</td>
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<td>WTT</td>
<td>Water Treatment Tech</td>
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<td>WELD</td>
<td>Welding Technology</td>
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<td>WSL</td>
<td>Worksite Learning</td>
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<td>ZOOL</td>
<td>Zoology</td>
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</table>
### COURSE FAMILIES

Students are limited to a total of four enrollments within a family.

<table>
<thead>
<tr>
<th>FAMILY:</th>
<th>COURSES INCLUDED:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ART FAMILY</strong></td>
<td></td>
</tr>
</tbody>
</table>
| Visual Art Fundamentals | ART 12  Begin. Form, Design and Color  
ART 13  Inter. Form, Design and Color  
ART 15  Three Dimensional Design  
ART 110  Mixed Media: Works on Paper |
| Drawing | ART 16  Pencil Rendering  
ART 17  Shades/Shadows/Perspective  
ART 21A  Beginning Freehand Drawing  
ART 21B  Intermediate Freehand Drawing |
| Figure Drawing | ART 31A  Beginning Figure Drawing  
ART 31B  Intermediate Figure Drawing  
ART 31C  Adv. Inter. Figure Drawing  
ART 31D  Advanced Figure Drawing |
| Painting | ART 29A  Beginning Painting  
ART 29B  Intermediate Painting  
ART 29C  Adv. Intermediate Painting  
ART 29D  Advanced Painting  
ART 122  Portrait Painting  
ART 123  Landscape Painting |
| Water Media | ART 23  Pen, Brush and Ink  
ART 26A  Beginning Watercolor  
ART 26B  Intermediate Watercolor  
ART 26C  Adv. Intermediate Watercolor  
ART 26D  Advanced Watercolor  
ART 126  Nature in Watercolor |
| Printmaking | ART 50A  Beginning Printmaking  
ART 50B  Intermediate Printmaking  
ART 50C  Advanced Printmaking |
| Sculpture | ART 55A  Beginning Sculpture  
ART 55B  Intermediate Sculpture  
ART 55C  Advanced Sculpture |
| Ceramics | ART 35A  Beginning Ceramics  
ART 35B  Intermediate Ceramics  
ART 37  Sculptural Ceramics |
| Glass | ART 45  Beginning Glass  
ART 46  Glass Blowing  
ART 57  Sculptural Glass |
| Digital Photography | ART 70A  Beginning Digital Photography  
ART 70B  Int. Digital Photography  
ART 70C  Adv. Inter. Digital Photography  
ART 70D  Advanced Digital Photography |
| Graphic Design | ART 80A  Graphic Design  
ART 80B  Intermediate Graphic Design  
ART 121  Illustration |
| **DANCE FAMILY** | |
| Modern Dance | DAN 20A  Beginning Modern Dance  
DAN 20B  Intermediate Modern Dance  
DAN 20C  Adv. Intermediate Modern Dance  
DAN 20D  Advanced Modern Dance |
| Jazz Dance | DAN 40A  Beginning Jazz Dance  
DAN 40B  Intermediate Jazz Dance  
DAN 40C  Adv. Intermediate Jazz Dance  
DAN 40D  Advanced Jazz Dance |
| **MUSIC FAMILY** | |
| Piano | MUS 22A  Beginning Piano  
MUS 22B  Intermediate Piano  
MUS 22C  Advanced Intermediate Piano  
MUS 22D  Advanced Piano  
MUS 64  Beginning Keyboard Skills  
MUS 65  Intermediate Keyboard Skills  
MUS 66  Advanced Inter. Keyboard Skills  
MUS 67  Advanced Keyboard Skills |
| Strings | MUS 21A  Beginning Guitar  
MUS 21B  Intermediate Guitar  
MUS 21C  Advanced Intermediate Guitar  
MUS 21D  Advanced Guitar  
MUS 25A  Beginning Strings  
MUS 25B  Intermediate Strings  
MUS 25C  Adv. Intermediate Strings  
MUS 25D  Advanced Strings |
| Performance Analysis | MUS 61A  Beginning Performance Analysis  
MUS 61B  Intermed. Performance Analysis  
MUS 61C  Adv. Inter. Performance Analysis  
MUS 61D  Advanced Performance Analysis |
| Vocal Technique | MUS 29  Beginning Voice  
MUS 30  Intermediate Voice |
| **PHYSICAL EDUCATION FAMILY** | |
| Fitness and Conditioning | PE 7  Individual Physical Fitness  
PE 8  Individual Physical Performance  
PE 11  Fundamental Conditioning  
PE 12A  Beg. Weight Training and Fitness  
PE 12B  Inter. Weight Training and Fitness  
PE 12C  Adv. Weight Training and Fitness  
PE 15  Aerobic Dance  
PE 16  Aerobic Exercise  
PE 17A  Beginning Yoga  
PE 17B  Intermediate Yoga |
| Aquatics | PE 30A  Beginning Swimming  
PE 30B  Intermediate Swimming  
PE 30C  Advanced Swimming  
PE 31  Aqua Aerobics  
PE 32  Water Polo  
PE 35  Lifeguard Training  
PE 37  Springboard Diving |
| Racquet Sports | PE 51A  Beginning Tennis  
PE 51B  Intermediate Tennis  
PE 51C  Advanced Tennis |

Physical Education Families continued on next page…
<table>
<thead>
<tr>
<th>FAMILY:</th>
<th>COURSES INCLUDED:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Sports and Team</td>
<td>PE 60  Self-Defense</td>
</tr>
<tr>
<td>Sports</td>
<td>PE 62  Golf</td>
</tr>
<tr>
<td></td>
<td>PE 69  Football</td>
</tr>
<tr>
<td></td>
<td>PE 70A  Beginning Volleyball</td>
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<tr>
<td></td>
<td>PE 70B  Intermediate Volleyball</td>
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<td>PE 70C  Advanced Volleyball</td>
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<td></td>
<td>PE 71  Softball</td>
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<td></td>
<td>PE 72  Baseball</td>
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<td>PE 73  Track &amp; Field Techniques</td>
</tr>
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<td></td>
<td>PE 74  Soccer</td>
</tr>
<tr>
<td></td>
<td>PE 75  Basketball</td>
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<table>
<thead>
<tr>
<th>THEATRE FAMILY</th>
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<td>THTR 12  Acting I</td>
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<tr>
<td></td>
<td>THTR 13  Acting II</td>
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<td></td>
<td>THTR 16  Acting Lab</td>
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<td></td>
<td>THTR 81  Script Analysis and Playwriting</td>
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<tr>
<td>Rehearsal and Performance</td>
<td>*THTR 23  Mainstage Production I</td>
</tr>
<tr>
<td></td>
<td>*THTR 26  Mainstage Production II</td>
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<tr>
<td></td>
<td>*THTR 70  Repertory Theatre</td>
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<tr>
<td></td>
<td>*THTR 74  Repertory Theatre – Technical</td>
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<tr>
<td>Musical Theatre</td>
<td>*THTR 50  Rehearsal and Performance</td>
</tr>
<tr>
<td></td>
<td>*THTR 51  Stage Prod. – Choreography</td>
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<tr>
<td>Theatre Practicum</td>
<td>THTR 29  Directing</td>
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<tr>
<td></td>
<td>*THTR 41  Theatre Laboratory</td>
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<td></td>
<td>*THTR 42  Technical Stage Production</td>
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<tr>
<td>Theatre Studies</td>
<td>THTR 30  Stagecraft</td>
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<td></td>
<td>THTR 34  Makeup</td>
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<tr>
<td></td>
<td>THTR 38  Makeup Lab</td>
</tr>
</tbody>
</table>

*Variable unit course. When the student enrolls in this course (regardless of the unit value), it is counted as one of the four enrollments for the Family. The course can also be taken up to the maximum number of units stated for that specific course; the subsequent enrollments will not count towards the limit of four enrollments for the Family.
## LOCATIONS

Course locations shown in this schedule indicate the Shasta College campus or other site at which the course will be held.

<table>
<thead>
<tr>
<th>ACTC</th>
<th>Amador County</th>
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<tbody>
<tr>
<td>AHS</td>
<td>Anderson High School</td>
</tr>
<tr>
<td>CHS</td>
<td>Corning High School</td>
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<tr>
<td>DTMA</td>
<td>Downtown Mall – Redding</td>
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<tr>
<td>FCN</td>
<td>First Church of the Nazarene, Red Bluff</td>
</tr>
<tr>
<td>HOSP</td>
<td>Hospital (Sites vary. Clinical rotation sites provided by instructor.)</td>
</tr>
<tr>
<td>KFP</td>
<td>Kelly Fitness Plus - Weaverville</td>
</tr>
<tr>
<td>MES</td>
<td>Metteer Elementary School, Red Bluff</td>
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<tr>
<td>NTHS</td>
<td>Anderson New Tech High School</td>
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<tr>
<td>NVHS</td>
<td>North Valley High School - Anderson</td>
</tr>
<tr>
<td>OOD</td>
<td>Other Out of District Locations</td>
</tr>
<tr>
<td>OSC</td>
<td>Other Shasta County Locations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RBHS</th>
<th>Red Bluff High School</th>
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<tbody>
<tr>
<td>SCDT</td>
<td>SC Downtown Campus – Downtown Redding</td>
</tr>
<tr>
<td>SCIN</td>
<td>SC Intermountain Campus – Burney (or other Intermountain location)</td>
</tr>
<tr>
<td>SCMA</td>
<td>SC Main Campus</td>
</tr>
<tr>
<td>SCOC</td>
<td>Shasta County Opportunity Center – Redding</td>
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<tr>
<td>SCON</td>
<td>Shasta College On Line</td>
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<tr>
<td>SCTE</td>
<td>SC Tehama Campus – Red Bluff (or other Tehama County location)</td>
</tr>
<tr>
<td>SCTR</td>
<td>SC Trinity Campus – Weaverville (or other Trinity County location)</td>
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<tr>
<td>THS</td>
<td>Trinity High School - Weaverville</td>
</tr>
<tr>
<td>PREP</td>
<td>University Preparatory High School – Redding</td>
</tr>
<tr>
<td>WVHS</td>
<td>West Valley High School – Cottonwood</td>
</tr>
<tr>
<td>YFR</td>
<td>Young Family Ranch (Training Room), Weaverville</td>
</tr>
</tbody>
</table>
AG – GENERAL AGRICULTURE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AG-94 · AGRICULTURE WORKSITE LEARNING · 1-8 UNITS
J3295 T-Unit Wrk Harl, A. SCMA 2/13-8/4
To enroll in this class, contact Audra Harl at 530-242-2209 or email aharl@shastacollege.edu

J3296 B-Units Wrk Harl, A. SCMA 2/13-8/4
To enroll in this class, contact Audra Harl at 530-242-2209 or email aharl@shastacollege.edu

J3297 B-Units Wrk Harl, A. SCMA 2/13-8/4
To enroll in this class, contact Audra Harl at 530-242-2209 or email aharl@shastacollege.edu

J3298 H-Units Wrk Harl, A. SCMA 2/13-8/4
To enroll in this class, contact Audra Harl at 530-242-2209 or email aharl@shastacollege.edu

AG – ENVIRONMENTAL HORTICULTURE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AGEH-94 · HORTICULTURE WORKSITE LEARNING · 1-8 UNITS
J4750 T-Unit Wrk Waite, L. SCMA 2/13-8/4
To enroll in this class, contact Leimone Waite at 530-242-2210 or email lwaite@shastacollege.edu

J4751 B-Units Wrk Waite, L. SCMA 2/13-8/4
To enroll in this class, contact Leimone Waite at 530-242-2210 or email lwaite@shastacollege.edu

J4752 B-Units Wrk Waite, L. SCMA 2/13-8/4
To enroll in this class, contact Leimone Waite at 530-242-2210 or email lwaite@shastacollege.edu

AG – NATURAL RESOURCES
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AGNR-94 · NATURAL RESOURCES WORKSITE LEARNING · 1-8 UNITS
J3301 T-Unit Wrk Markee, M. SCMA 2/13-8/4
To enroll in this class, contact Melissa Markee at 530-242-2298 or email mmarkee@shastacollege.edu

J3302 B-Units Wrk Markee, M. SCMA 2/13-8/4
To enroll in this class, contact Melissa Markee at 530-242-2298 or email mmarkee@shastacollege.edu

J3303 B-Units Wrk Markee, M. SCMA 2/13-8/4
To enroll in this class, contact Melissa Markee at 530-242-2298 or email mmarkee@shastacollege.edu

J3304 H-Units Wrk Markee, M. SCMA 2/13-8/4
To enroll in this class, contact Melissa Markee at 530-242-2298 or email mmarkee@shastacollege.edu

ALLIED HEALTH
Health Sciences · (530) 339-3609

ALH-94 · MEDICAL ASSISTING CLINICAL EXPERIENCE · 3 UNITS
J5726 B-Units Wrk Aranbul, K. SCOTD 2/23-7/28
Instructor consent needed to enroll, contact karanbul@shastacollege.edu for more information.

ANATOMY
Science, Language Arts, and Math · (530) 242-7760

ANAT-1 · HUMAN ANATOMY · 5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
Note: May be taken concurrently with PHY 1.

J4683 MTWTH Lab 11:30AM-12:55PM Staff 1609 SCMA 2/13-8/4
WebLec 1-INTERNET

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Co-requisites, Advisories, Limitations on Enrollment, and Notes.
CHEM 1B · GENERAL CHEMISTRY · 5 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
Note: Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.
CHEM 1A with a grade of C or higher

J1820 MTWTH Lab 1:00PM-2:50PM Shelton, T. 1415 SCMA 6/13-7/28
WebLec INTERNET

Students enrolling in this section will need effective computer skills and reliable internet access.
This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

CHEM 2A · INTRODUCTION TO CHEMISTRY · 5 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
Note: Students must provide those materials which are of continuing value outside of the classroom setting.
A grade of C or higher in MATH 101 or Math Placement Level 3 or higher

J0227 MTWTH Lab 10:00AM-11:50AM Fard, D. 1404 SCMA 6/13-7/28
MTWTH Lec 12:45PM-2:45PM Fard, D. 1425 SCMA 6/13-7/28
WebLec INTERNET

Students enrolling in this section will need effective computer skills and reliable internet access.
This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

Diesel Technology - Business, Ag, Industry, Technology, and Safety - (530) 242-7560

DENTSAL
Health Sciences - (530) 339-3609

DNTL 27 · SUMMER CLINIC 27 · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
Completion of DNTL 11, DNTL 12, DNTL 14, DNTL 20, DNTL 23, DNTL 24

U4674 MTWTH Lab 8:00AM-12:00PM Cort, C. 8106 SCDT 5/23-6/2
TH Lab 1:00PM-2:50PM Cort, C. 8106 SCDT 5/23-6/2

Note: On 6/2/22 the afternoon session ends at 2:50PM. Students enrolling in this section will need effective computer skills and reliable Internet access.

Students enrolling in this section will need effective computer skills and reliable Internet access.
This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

Early Childhood Education - Physical Education and Athletics - (530) 242-7590

ECE 94 · EARLY CHILDHOOD EDUCATION WORKSITE LEARNING · 1-8 UNITS

U5715 1-Unit Wrk Ashley, K. SCMA 6/13-8/4
Email instructor for permission to enroll, kashbey@shastacollege.edu. Online orientation in Canvas, All hours at worksite. Effective September 1, 2016, all adults employed or volunteering over the age of eighteen will be required to have certain immunizations in order to provide care and supervision to children in group care. These immunizations will be required for all students taking ECE 7, ECE 8, ECE 20, ECE 60 and ECE 94. Please see your healthcare provider or call Public Health in your area to obtain these immunizations. Required Immunizations are: TdAp-Tetanus, Diphtheria and Pertussis, MMR-Measles, Mumps and Rubella, Influenza vaccine (may choose to decline, but sign a statement). TB clearance (this is not a new requirement, but a continuing one). More information can be found at: http://www.shastacollege.edu/Academic%20Affairs/SPES/Courses/ECE/Documentations/FACT%20SHEET%20Immunizations.pdf

U5716 2-Units Wrk Ashley, K. SCMA 6/13-8/4
Email instructor for permission to enroll, kashbey@shastacollege.edu. Online orientation in Canvas, All hours at worksite. Effective September 1, 2016, all adults employed or volunteering over the age of eighteen will be required to have certain immunizations in order to provide care and supervision to children in group care. These immunizations will be required for all students taking ECE 7, ECE 8, ECE 20, ECE 60 and ECE 94. Please see your healthcare provider or call Public Health in your area to obtain these immunizations. Required Immunizations are: TdAp-Tetanus, Diphtheria and Pertussis, MMR-Measles, Mumps and Rubella, Influenza vaccine (may choose to decline, but sign a statement). TB clearance (this is not a new requirement, but a continuing one). More information can be found at: http://www.shastacollege.edu/Academic%20Affairs/SPES/Courses/ECE/Documentations/FACT%20SHEET%20Immunizations.pdf
ENGLISH AS A SECOND LANGUAGE
Science, Language Arts, and Math · (530) 242-7760

FIRS-94 · FIREFIIGHTER TRAINEE WORKSITE LEARNING · 1-8 UNITS

FIRS-398 · FIRE ACADEMY ORIENTATION · 0 UNITS

FIRE TECH/WILDFIRE PREVENTION
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

FTWP-114 · WLDLNDFIRE ORIGIN/CAUSE DTRMTYN FI-210 · 1.5 UNITS

FIRST AID/CPR/EMT
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

FAID-75 · EMERGENCY MEDICAL TECHNICIAN 1 BASIC · 7 UNITS

Notes:
1. Twenty-four hours of clinical experience at a hospital emergency room or on an ambulance or an authorized rescue squad will be required. Most providers in the area have requirements for ambulance/hospital clinical participation time, which include proof of a current TB skin test; Hepatitis B vaccination, or declination; proof of vaccination, past history of or titers for MMR; proof of Tetanus vaccination less than ten years old; and either a past history of or a titers for Varicella (Chicken Pox). Check with the instructor for details.
2. State certification as an EMT requires that the student is at least 18 years old, has a current CPR card for the Professional Rescuer or any card equivalent to the 2015 American Heart Association’s Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level or Basic Life Support (BLS) level as a prerequisite for admission to an EMT-1 basic course.
3. Students who are using this course to satisfy the prerequisite for FIRS 104 Firefighter 1 Academy must complete the course with a minimum grade of B (80%). Students who attempt to satisfy this prerequisite with a course from another institution that does not include transcripts that verify a minimum grade of B (80%) has been met.

Shasta College Summer 2022 Schedule of Classes

Hepatitis B vaccination, or declination; proof of vaccination, past history of or titer for MMR; proof of Tetanus vaccination less than ten years old; and either a past history of or titer for Varicella (Chicken Pox). Check with the instructor for details.

1. Twenty-four hours of clinical experience at a hospital emergency room or on an ambulance or an authorized rescue squad is required. Providers in the area have requirements for participation in clinical observation time. Requirements include proof of a current TB skin test, Hepatitis B vaccination, or declination; proof of vaccination, past history of, or titer for MMR; proof of Tetanus vaccination less than ten years old; and either a past history of, or titer for Varicella (Chicken Pox). Check with the instructor for details. 2. State certification as an EMT requires that the student be at least 18 years old; have a current Healthcare Provider CPR card or CPR for the Professional Rescuer card; pass a recognized EMT course; not be convicted of specific crimes; and have completed the statewide written and skills examination. As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-Sacramento Valley EMS Agency) for certification, which is valid statewide.

1. Twenty-four (24) hours of clinical experience at a hospital emergency department and/or on an ambulance or in an area hospital that is equivalent to the 2015 American Heart Association’s Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level or Basic Life Support (BLS) level as a prerequisite for admission to an EMT-1 basic course. 2. Students are required to purchase the following: a. Nitrile gloves b. Pulse Oximeter c. EMT Shears d. Stethoscope e. Medical Pen-light f. Watch g. Shasta College CPR card for the Professional Rescuer or any card equivalent to the 2015 American Heart Association’s Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level or Basic Life Support (BLS) level as a prerequisite for admission to an EMT-1 basic course. 3. Students must submit proof of drug screening and a background check through a Shasta College approved vendor prior to going into clinical facilities. Shasta College personnel will review and approve test results prior to students participating in clinical observations.

1. Prerequisite: State regulations require the EMT student possess CPR training equivalent to the 2015 American Heart Association’s Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level as a prerequisite for admission to an EMT-1 basic course. 2. Students are required to purchase the following: a. Nitrile gloves b. Pulse Oximeter c. EMT Shears d. Stethoscope e. Medical Pen-light f. Watch g. Shasta College CPR card for the Professional Rescuer or any card equivalent to the 2015 American Heart Association’s Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level or Basic Life Support (BLS) level as a prerequisite for admission to an EMT-1 basic course. 3. Students must submit proof of drug screening and a background check through a Shasta College approved vendor prior to going into clinical facilities. Shasta College personnel will review and approve test results prior to students participating in clinical observations. 4. Students may include Fridays, Saturdays, Sundays, or night shifts. 4. State regulations require the EMT student possess CPR training equivalent to the 2015 American Heart Association’s Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level as a prerequisite for admission to an EMT-1 basic course. 5. Students are required to purchase nitrile gloves and a Shasta College EMT Program student photo ID card. 6. Students wishing to participate in clinical observations at certain healthcare facilities must submit proof of a drug screening and a background check through a Shasta College approved vendor prior to going into clinical facilities. Shasta College personnel will review and approve test results prior to students participating in clinical observations.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.
wish to complete ambulance ride-along assignments with American Medical Response (AMR) will first need to complete a test for an N-95 respirator. The test cost is the responsibility of the student. Check with the instructor for details. (Approximate cost is $30.00). 6. Twenty-four (24) hours of clinical experience at a hospital emergency department and/or on an ambulance or authorized rescue squad is required. Providers in the area have requirements for participation in clinical observation time. Requirements include proof of a current TB skin test, Hepatitis B vaccination, or declination; proof of vaccination, past history of, or titer for MMR; proof of Tetanus vaccination less than ten years old; and either a past history of, or titer, for Varicella (Chicken Pox). Check with the instructor for details. 7. State certification as an EMT requires that the student be at least 18 years old; have a current Healthcare Provider CPR card or CPR for the Professional Rescuer card; pass a recognized EMT course; not be convicted of specific crimes; and have completed the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of this course, the student must submit an application to the Local EMS Agency for certification, which is valid statewide). 8. This class meets for additional time outside of the scheduled weekly meeting time. This may include Fridays, Saturdays, Sundays, or nights shifts. Saturdays skill dates includes a 1-hour break. 9. Students enrolling in this section will need effective computer skills and reliable Internet access. 10. Students who are using this course to satisfy the prerequisite for FIRS 104 Firefighter 1 Academy must complete the course with a minimum grade of B (80%).

HOSPITALITY
Physical Education and Athletics · (530) 242-7590

HOSP-60 · HOSPITALITY AND FINANCIAL MANAGEMENT · 3 UNITS
U5719 TH Web1 8:30PM-7:20PM Tucker, C. MDCONF SCONF K/16-7/28
WebLec 1 INTERNET
Students will participate in parts of this section online from home via video conference on Thursdays from 6:30PM - 7:20PM. Students must provide their own web camera. This course may use proctoring services during meetings, exams and quizzes. There is no charge for the proctoring service nor the video conferencing. Students enrolling in this section will need effective computer skills and reliable Internet access. Further details will be provided by the instructor.

MATH
Science, Language Arts, and Math · (530) 242-7760

MATH-14 · INTRODUCTION TO STATISTICS · 4 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
U3256 MTWTH Lec 9:00AM-11:20AM Jolliff, A. 1109 SCMA K/13-7/28
Students enrolling in this section will need effective computer skills and reliable Internet access.

PE-11 · FUNDAMENTAL CONDITIONING · 1 UNIT
This class is individualized to meet the student’s fitness goals and ability levels. There are no recommended materials.
U3339 MW Lab 5:30PM-7:20PM Brazil, K. POOLWEIGHT SCMA K/13-7/28
TTH Lab 7:30PM-9:20PM Brazil, K. POOL SCMA K/13-7/19

PE-12A · BEGINNING WEIGHT TRAINING AND FITNESS · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
U3011 MTWTH Lab 10:00AM-11:50AM Keating, J. 1804 SCMA K/13-7/28
U6067 MTWTH Lab 6:00PM-8:15PM Jenkinson, E. 1804 SCMA K/13-7/19

PE-12B · INTERMEDIATE WEIGHT TRAINING AND FITNESS · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 12A.
U3012 MTWTH Lab 10:00AM-11:50AM Keating, J. 1804 SCMA K/13-7/28
U6068 MTWTH Lab 6:00PM-8:15PM Jenkinson, E. 1804 SCMA K/13-7/19

PE-12C · ADVANCED WEIGHT TRAINING AND FITNESS · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 12B.
U3013 MTWTH Lab 10:00AM-11:50AM Keating, J. 1804 SCMA K/13-7/28
U6069 MTWTH Lab 6:00PM-8:15PM Jenkinson, E. 1804 SCMA K/13-7/19

PE-30A · BEGINNING SWIMMING · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 30A.
U1245 MTWTH Lab 12:00PM-1:50PM Rupert, B. POOL SCMA K/13-7/28

PE-30B · INTERMEDIATE SWIMMING · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 30B.
U1246 MTWTH Lab 12:00PM-1:50PM Rupert, B. POOL SCMA K/13-7/28

PE-30C · ADVANCED SWIMMING · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 30B.
U1247 MTWTH Lab 12:00PM-1:50PM Rupert, B. POOL SCMA K/13-7/28

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Shasta College Summer 2022 Schedule of Classes

PE-51A · BEGINNING TENNIS · 1 UNIT
J2809 MTWTH Lab 8:00PM-7:50PM Lee, H. COURTS SCMA 6/13-7/28

PE-51B · INTERMEDIATE TENNIS · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 51A.
J2811 MTWTH Lab 8:00PM-7:50PM Lee, H. COURTS SCMA 6/13-7/28

PE-51C · ADVANCED TENNIS · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 51B.
J2812 MTWTH Lab 8:00PM-7:50PM Lee, H. COURTS SCMA 6/13-7/28

PE-69 · FOOTBALL · 1 UNIT
J1787 MTWTH Lab 4:00PM-8:10PM Hamilton, B. FINEFIELD SCMA 6/13-7/28

PE-70A · BEGINNING VOLLEYBALL · 1 UNIT
J1251 MW Lab 7:30PM-9:20PM Brazil, K. GYM SCMA 6/13-7/28
TH Lab 8:30PM-7:20PM Brazil, K. GYM SCMA 6/13-7/28

PE-70B · INTERMEDIATE VOLLEYBALL · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 70A.
J1252 MW Lab 7:30PM-9:20PM Brazil, K. GYM SCMA 6/13-7/28
TH Lab 8:30PM-7:20PM Brazil, K. GYM SCMA 6/13-7/28

PE-70C · ADVANCED VOLLEYBALL · 1 UNIT
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in PE 70B.
J1253 MW Lab 7:30PM-9:20PM Brazil, K. GYM SCMA 6/13-7/28
TH Lab 8:30PM-7:20PM Brazil, K. GYM SCMA 6/13-7/28

PHYSICAL EDUCATION - ATHLETICS
Physical Education and Athletics · (530) 242-7590

PEAT-41 · OFF-SEASON FOOTBALL TRAINING · 1-3 UNITS
Note: This course is designed for the intercollegiate football athlete. Although this class is designated for the intercollegiate athlete, it is open to all individuals.
J5024 MTWTHLab 4:00PM-8:10PM Thompson, C. FINEFIELD SCMA 7/13-7/29

This section for athletes interested in competitive football play. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-42 · OFF-SEASON SOCCER TRAINING · 1-3 UNITS
Note: This course is designed for the intercollegiate soccer athlete. Although this class is designated for the intercollegiate athlete, it is open to all individuals.
J2815 MTWTH Lab 5:00PM-8:05PM Saito, C. SOCCER SCMA 7/18-8/11

This section is designated for a special population, it is open to all qualified individuals.

PEAT-43 · OFF-SEASON VOLLEYBALL TRAINING · 1-3 UNITS
Note: This course is designed for the intercollegiate volleyball athlete. Although this class is designated for the intercollegiate athlete, it is open to all individuals.
J2816 MTWTH Lab 5:00AM-3:25PM Brazil, K. GYM SCMA 6/1-8/11

Designed for female athletes interested in competitive volleyball play. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-44 · OFF-SEASON WRESTLING TRAINING · 1-3 UNITS
Note: This course is designed for the intercollegiate wrestler. Although this class is designated the intercollegiate athlete, it is open to all qualified individuals.
J3191 MTWTH Lab 3:00PM-5:20PM Iazo, E. GYM SCMA 6/27-8/11

Designed for female athletes interested in competitive wrestling. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-45 · OFF-SEASON BASKETBALL TRAINING · 1-3 UNITS
Note: This course is designed for the intercollegiate basketball athlete. Although this class is designated the intercollegiate athlete, it is open to all individuals.
J1257 MTWTH Lab 5:30PM-7:20PM Mizuta, S. GYM SCMA 6/13-7/28

This course is designed for the female intercollegiate basketball athlete. Although this class is designated the intercollegiate athlete, it is open to all qualified individuals.

PEAT-50 · OFF-SEASON TRACK AND FIELD TRAINING · 1-3 UNITS
Note: This course is designed for the intercollegiate track & field athlete. Although this class is designated the intercollegiate athlete, it is open to all qualified individuals.
J0722 MTWTH Lab 3:30PM-7:20PM Williams, A. TRACK SCMA 6/13-7/28

This course is designed for the intercollegiate track & field athlete. Although this class is designated the intercollegiate athlete, it is open to all qualified individuals.

SPANISH
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

SPAN-1 · SPANISH 1 · 5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
J0502 MTWTH Web1 7:00AM-11:15AM Adams, B. VIDCONF SCON 6/13-7/21

Students will participate in parts of this section online from home via video conference Mondays - Thursdays, from 9:00AM-11:15AM. Students must provide their own webcam. This course may use proctoring services during meetings, exams and quizzes. There is no charge for the proctoring service nor the video conferencing. Students enrolling in this section will need effective computer skills and reliable Internet access. Further details will be provided by the instructor.

STUDENT DEVELOPMENT
Physical Education and Athletics · (530) 242-7590

STU-50 · GETTING CONNECTED: ORIENTATION TO COLLEG · 0.5-1 UNITS
J0721 MTWTH Lab 8:30AM-10:45AM Lesicko, B. SCMA 5-7/26

Students enrolling in this section will need effective computer skills and reliable Internet access.

WELDING
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

WELD-70 · BEGINNING WELDING · 3 UNITS
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.
J0307 MTWTH Lab 7:00AM-11:50AM Davis, J. 2514 SCMA 6/13-7/7

Materials Fee: $40 Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Co-requisites, Advisories, Limitations on Enrollment, and Notes.
WELD-94 · WORKSITE LEARNING FOR WELDING TECHNOLOGY · 1-8 UNITS
J4746 | T-Unit | Wk | Davis, J. | SCMA | $/13-8/4
To enroll in this class, contact Jason Davis at 530-242-2216 or email jdavis@shastacollege.edu.

J4747 | E-Units | Wk | Davis, J. | SCMA | $/13-8/4
To enroll in this class, contact Jason Davis at 530-242-2216 or email jdavis@shastacollege.edu.

WELD-182 · ADVANCED ARC WELDING · 1.5 UNITS
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

J5756 | MTWTH Lab | 12:00PM-4:50PM | Davis, J. | 2514 | SCMA | $/13-7/7
Materials fee $40

WELD-183 · ADVANCED ARC WELDING SPECIALTY LAB · 1.5 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

J5757 | MTWTH Lab | 12:00PM-4:50PM | Davis, J. | 2514 | SCMA | $/13-7/7
Materials fee $40

WELD-188 · ADVANCED GMAW (MIG) WELDING · 1.5 UNITS
Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

J5759 | MTWTH Lab | 12:00PM-4:50PM | Davis, J. | 2514 | SCMA | $/13-7/7
Materials fee $40

ACCOUNTING
Business, Ag, Industry, Technology, and Safety · (530) 242-7560
ACCT-101 · BASIC ACCOUNTING I · 3 UNITS
J3286 | INTERNET | Gordon, S. | $/13-7/28
Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ADMINISTRATION OF JUSTICE
Business, Ag, Industry, Technology, and Safety · (530) 242-7560
ADJU-10 · INTRO TO ADMINISTRATION OF JUSTICE · 3 UNITS
J4763 | INTERNET | Connolly, B. | $/13-7/28
Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

AG - NATURAL RESOURCES
Business, Ag, Industry, Technology, and Safety · (530) 242-7560
AGNR-60 · ENVIRONMENTAL SCIENCE · 3 UNITS
J3299 | INTERNET | Notle, K. | $/13-7/28
Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ANTHROPOLOGY
Arts, Communications, Consumer and Social Sciences · (530) 242-7730
ANTH-2 · CULTURAL ANTHROPOLOGY · 3 UNITS
J3937 | INTERNET | Bailey, S. | $/13-7/28
Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ART
Arts, Communications, Consumer and Social Sciences · (530) 242-7730
ART-1 · INTRODUCTION TO ART · 3 UNITS
J3652 | INTERNET | Gentry, D. | $/13-7/28
Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.

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Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**ART-3 · WESTERN ART, RENAISSANCE TO CONTEMPORARY · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>J11863</td>
<td>Privratsky, A.</td>
<td>M-Th</td>
<td>1:00-1:50</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**ART-4 · WORLD ART · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>J14680</td>
<td>Gentry, D.</td>
<td>M-Th</td>
<td>10:30-12:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**ASTRONOMY**

Science, Language Arts, and Math · (530) 242-7760

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>J14684</td>
<td>Carico, D.</td>
<td>M-Th</td>
<td>10:30-12:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**BIOLOGY**

Science, Language Arts, and Math · (530) 242-7760

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>J1933</td>
<td>Cross, S.</td>
<td>M-Th</td>
<td>10:30-12:20</td>
<td>Internet</td>
</tr>
<tr>
<td>J1935</td>
<td>Cross, S.</td>
<td>M-Th</td>
<td>10:30-12:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**BIOL-10 · GENERAL BIOLOGY · 3 UNITS**

Note: BIOL 10 will meet the general education requirement for a laboratory science if taken with BIOL 10L.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>U1515</td>
<td>Hannaford, M.</td>
<td>M-F</td>
<td>9:30-10:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**BIOL-10L · GENERAL BIOLOGY LABORATORY · 1 UNIT**

Note: BIOL 10L will meet the general education requirement for a lab science if taken with BIOL 10.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>U1516</td>
<td>Hannaford, M.</td>
<td>M-F</td>
<td>9:30-10:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students must have access to a laptop or desktop computer, which meet the following requirements: Processor: Dual core 2 GHZ or higher Memory: 4 GB or more Graphic Card: Intel HD 3000/ GeForce 6800 GT/Radeon X700 or higher, OS: Latest version of Windows(64-bit) or Mac OS or Chrome OS Supported Browsers: Latest version of Firefox or Chrome, and a stable internet connection.

**BIOL-11 · DIVERSITY OF LIFE · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>U1143</td>
<td>Hannaford, M.</td>
<td>M-F</td>
<td>9:30-10:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**BUSINESS ADMINISTRATION**

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>U6375</td>
<td>Hendershot, C.</td>
<td>M-F</td>
<td>9:30-10:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**BUAD-10 · INTRODUCTION TO BUSINESS · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>U4764</td>
<td>Hendrickson, J.</td>
<td>M-F</td>
<td>9:30-10:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**BUAD-15 · BUSINESS AND SOCIETY · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>U4765</td>
<td>Hendrickson, J.</td>
<td>M-F</td>
<td>9:30-10:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**BUAD-66 · BUSINESS COMMUNICATIONS · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>U1765</td>
<td>Hendrickson, J.</td>
<td>M-F</td>
<td>9:30-10:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**BUAD-172 · BUSINESS MATH · 3 UNITS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>U6756</td>
<td>Hendershot, C.</td>
<td>M-F</td>
<td>9:30-10:20</td>
<td>Internet</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu).

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Co-requisites, Advisories, Limitations on Enrollment, and Notes.
CHEM-11 · CHEMISTRY LABORATORY FOR THE LIBERAL ARTS · 1 UNIT
Note: CHEM 10 taken with CHEM 11 meets GE requirement in science. Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

CMST-10 · INTERPERSONAL COMMUNICATION · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CMST-20 · INTERCULTURAL COMMUNICATION · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CMST-54 · SMALL GROUP COMMUNICATION · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

CMST-60 · PUBLIC SPEAKING · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.

BSOT-10 · EXCEL FOR WINDOWS I · 1 UNIT
Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Learning Resource Center and the Tehama Campus.

BSOT-51 · INTRODUCTION TO KEYBOARDING AND WORD · 3 UNITS
Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Math and Business Learning Center and the Tehama campus.

BSOT-64 · COMPUTERIZED 10-KEY · 0.5 UNITS
Note: Class will require outside time using a computer with appropriate software. Some computer access is provided on campus at the Learning Resources Center and the Tehama Campus. Students taking the Internet format of this course must have access to the same version of the Microsoft Operating System and Office Suite being used in the course.

BSOT-04 · POWERPOINT · 1 UNIT

BSOT-166 · RECORDS MANAGEMENT · 2 UNITS

CHEMISTRY
Science, Language Arts, and Math · (530) 242-7760
CHEM-10 · CHEMISTRY FOR THE LIBERAL ARTS · 3 UNITS
Note: CHEM 10 will meet the general education requirement for a laboratory science if taken with CHEM 11.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

This section requires instructor consent and a signed release of liability form is required prior to registration. Please contact Janet Hubbert at jhubbert@shastacollege.edu to get required form. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.
Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**COMPUTER INFORMATION SYSTEMS**

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**CIS-1 · COMPUTER LITERACY WORKSHOP · 3 UNITS**

Note: Class will require outside time using a computer with appropriate software. Some computer access is provided on campus at the Math and Business Learning Center. Students taking the Internet format of this course must have access to the Microsoft Operating System and Office Suite—further information will be provided on the first day handout.

**CULINARY ARTS**

Physical Education and Athletics · (530) 242-7590

**CULA-49 · MENU PLANNING AND COST ANALYSIS · 2 UNITS**

$70 Materials Fee. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**CULA-55 · FOOD AND BEVERAGE COST CONTROL · 2 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**EARLY CHILDHOOD EDUCATION**

Physical Education and Athletics · (530) 242-7590

**ECE-1 · HUMAN DEVELOPMENT · 3 UNITS**

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**ECE-9 · CHILD GROWTH AND DEVELOPMENT · 3 UNITS**

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**ECE-12 · INFANT TODDLER LEARNING · 3 UNITS**

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam.Further details will be provided by the instructor.

**ECE-20 · INTRODUCTION TO CURRICULUM · 3 UNITS**

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**ECE-22 · CARE & EDUCATION FOR INFANTS & TODDLERS · 3 UNITS**

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**ECONOMICS**

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

**ECON-1A · PRINCIPLES OF ECONOMICS-MICRO · 3 UNITS**

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

**MATH 101 with a grade of C or higher or Math Placement Level 3 or higher.**

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**ECON-1B · PRINCIPLES OF ECONOMICS-MACRO · 3 UNITS**

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 101 with a grade of C or higher or Math Placement Level 3 or higher.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**ECONOMICS**
This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ENGL-1A ∙ COLLEGE COMPOSITION ∙ 4 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ENGL-1B ∙ LITERATURE & COMPOSITION ∙ 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A or English Placement Level 7

Students enrolling in this section will need effective computer skills and reliable Internet access.

This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes.

There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.
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HIST-2 · WORLD CIVILIZATION TO 1500 C.E. · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

J4572  INTERNET  Lynch, J.  5/13-8/4

This is an intensive, short-term class. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration on 5/9/22. Please contact the ACE Office at acebold@shastacollege.edu or call 530-242-7676 for more information. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

J4713  INTERNET  Anderson, H.  5/13-8/28

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

HIST-1A · HISTORY OF WESTERN CIVILIZATION · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

J4716  INTERNET  Rice, R.  5/13-7/28

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

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HIST-38 · HISTORY OF WORLD RELIGIONS · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

KINESIOLOGY
Physical Education and Athletics · (530) 242-7590
KINES-1 · FOUNDATIONS OF KINESIOLOGY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HOSPITALITY
Physical Education and Athletics · (530) 242-7590
HOSP-10 · INTRODUCTION TO THE HOSPITALITY INDUSTRY · 3 UNITS

MATH
Science, Language Arts, and Math · (530) 242-7760
MATH-2 · PRECALCULUS · 6 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HUMAN SERVICES
Physical Education and Athletics · (530) 242-7590
HUMAN-1 · INTRODUCTION TO HUMAN SERVICES · 3 UNITS

KINESIOLOGY
Physical Education and Athletics · (530) 242-7590
KINES-1 · FOUNDATIONS OF KINESIOLOGY · 3 UNITS

HOSPITALITY
Physical Education and Athletics · (530) 242-7590
HOSP-10 · INTRODUCTION TO THE HOSPITALITY INDUSTRY · 3 UNITS

MATH
Science, Language Arts, and Math · (530) 242-7760
MATH-2 · PRECALCULUS · 6 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

HUMAN SERVICES
Physical Education and Athletics · (530) 242-7590
HUMAN-1 · INTRODUCTION TO HUMAN SERVICES · 3 UNITS

KINESIOLOGY
Physical Education and Athletics · (530) 242-7590
KINES-1 · FOUNDATIONS OF KINESIOLOGY · 3 UNITS

HOSPITALITY
Physical Education and Athletics · (530) 242-7590
HOSP-10 · INTRODUCTION TO THE HOSPITALITY INDUSTRY · 3 UNITS

MATH
Science, Language Arts, and Math · (530) 242-7760
MATH-2 · PRECALCULUS · 6 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

PHILOSOPHY
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

PHIL-6 · INTRODUCTION TO PHILOSOPHY · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

PHYSICAL EDUCATION
Physical Education and Athletics · (530) 242-7590

PE-17A · BEGINNING YOGA · 1 UNIT

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

PHYSICAL EDUCATION · ATHLETICS
Physical Education and Athletics · (530) 242-7590

PEAT-45 · OFF-SEASON BASKETBALL TRAINING · 1-3 UNITS

Note: This course is designed for the intercollegiate basketball athlete. Although this class is designed for the intercollegiate athlete, it is open to all individuals.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

POLITICAL SCIENCE
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

POLS-2 · INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

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Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Co-requisites, Advisories, Limitations on Enrollment, and Notes.
services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

### PSYCHOLOGY

**Arts, Communications, Consumer and Social Sciences** ∙ (530) 242-7730

**PSYC-1A ∙ GENERAL PSYCHOLOGY ∙ 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**J1720 INTERNET** ∙ Welch, D. ∙ 5/13-8/4

This is an intensive, short-term class. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration on 5/9/22. Please contact the ACE Office at acebold@shastacollege.edu or call 530-242-7676 for more information.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J2498 INTERNET** ∙ Foust, K. ∙ 5/13-7/28

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J2968 INTERNET** ∙ Strahan, L. ∙ 5/13-7/28

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**PSYC-5 ∙ HUMAN SEXUALITY ∙ 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**J4721 INTERNET** ∙ Smith, B. ∙ 5/13-7/28

This is an intensive, short-term class. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration on 5/9/22. Please contact the ACE Office at acebold@shastacollege.edu or call 530-242-7676 for more information. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J1874 INTERNET** ∙ Scoggins, R. ∙ 5/13-7/28

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**PSYC-14 ∙ PSYCHOLOGY OF PERSON/SOCIAL ADJUSTMENT ∙ 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**J1756 INTERNET** ∙ Lee, M. ∙ 5/13-7/28

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J2498 INTERNET** ∙ Foust, K. ∙ 5/13-7/28

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J2968 INTERNET** ∙ Strahan, L. ∙ 5/13-7/28

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**J1874 INTERNET** ∙ Scoggins, R. ∙ 5/13-7/28

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**PSYC-15 ∙ SOCIAL PSYCHOLOGY ∙ 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**J4722 INTERNET** ∙ Welch, D. ∙ 5/13-7/28

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J705 INTERNET** ∙ Grondahl, M. ∙ 5/13-8/4

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**J756 INTERNET** ∙ Staff ∙ 5/13-8/30

This course may use online synchronous video conferencing technologies or proctoring services that require the use of a webcam during meetings, exams, and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

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General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.
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