SUMMER 2020

SCHEDULE OF CLASSES

Please refer to MyShasta for the most current schedule of classes.

Shasta College
www.shastacollege.edu
Shasta College is an equal opportunity educator and employer.
Register for My Shasta Online

To get started, access the Shasta College homepage at Shasta College Website. Shasta College requires that you submit a valid email address in order to use MyShasta.

1. Click on the “MyShasta” button on the left side of the screen.
2. Click on “What’s my user ID” link or click the MyShasta General Information link.
3. If you have previously submitted a valid email address to Shasta College, follow the directions on the screen to get your user ID and password.

When you log in for the first time your temporary password will be your 6-digit birthday. For example, if your birthday is March 17, 1998, your temporary password will be 031798.

MyShasta allows you to:

- Register for Classes
- Check grades for the current semester
- Pay your fees online
- Confirm your mailing and email addresses
- Add or drop classes
- Print unofficial transcripts
- Check your schedule
- Change your password
- View your 1098-T form
- Access your My Financial Aid portal

You can attend a New Student Orientation online at Online Orientation.

Mission Statement: Shasta College provides a diverse student population open access to undergraduate educational programs and learning opportunities, thereby contributing to the social, cultural, intellectual, and economic development of our communities. The District offers general education, transfer and career-technical programs, and basic skills education. Shasta College provides opportunities for students to develop critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy, and workplace skills. Comprehensive student services programs support student learning and personal growth.

Institutional Student Learning Outcomes: To support student success, Shasta College has identified the following Institutional Student Learning Outcomes (ISLOs).

1. Critical Thinking: Critical thinking is the ability to comprehend, communicate, or engage in problem-solving or strategy-building techniques.
2. Information Competency: Information competency is the ability to find, evaluate, use and communicate information in all its various formats.
3. Effective Communication: Effective communication is the ability to effectively use written, oral and nonverbal communication.
4. Quantitative Reasoning: Quantitative reasoning is the ability to use appropriate mathematical methods.
5. Self-Efficacy: Self-efficacy is the confidence and ability to perform the courses of action required to effectively meet personal, social, academic and professional goals.
6. Workplace Skills: Workplace skills provide the ability to perform effectively at work.
7. Community and Global Awareness: Community and global awareness includes an understanding of community and global issues and cross-cultural awareness.

Board Approved 6/08/11

Accuracy Statement: The Shasta-Tehama-Trinity Joint Community College District has made every reasonable effort to ensure that information in this schedule is accurate. Courses and programs that are offered, along with other matter contained herein, are subject to change without notice by Shasta College administration for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add, amend, or repeal any of their rules, regulations, policies and procedures, consistent with applicable laws.
2020 Summer Important Dates

**June 8**  Classes begin

**July 3**  Independence Day observed

**July 29**  Last day of summer session for most courses
# 2020 Summer Registration Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event details</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 2</td>
<td>Summer Class Schedule Released</td>
</tr>
<tr>
<td>March 17</td>
<td>PACE, EOPS, Certified Homeless Student Cohort, Military Veterans - Members of The Armed Forces, Foster Youth and Former Foster Youth, CalWorks</td>
</tr>
<tr>
<td>March 19</td>
<td>Continuing students, Baccalaureate degree student cohort, TRIO students and continuing Student Athletes</td>
</tr>
<tr>
<td>March 24</td>
<td>New &amp; Returning Students</td>
</tr>
<tr>
<td>March 26</td>
<td>Concurrent Enrollment K-12 and Open Enrollment</td>
</tr>
<tr>
<td>June 8</td>
<td>Summer Semester Begins</td>
</tr>
<tr>
<td>July 3</td>
<td>Independence Day Observance</td>
</tr>
<tr>
<td>July 29</td>
<td>Last day of Summer semester</td>
</tr>
</tbody>
</table>

*Continuing Student* = Currently enrolled at Shasta College  
*Returning Student* = Attended Shasta College previously, but not currently enrolled

## REGISTRATION INFORMATION

*ONLY OFFICIALLY REGISTERED STUDENTS MAY ATTEND CLASSES. STUDENTS WHOSE NAMES DOES NOT APPEAR ON THE INSTRUCTOR’S CLASS LIST ARE NOT OFFICIALLY REGISTERED AND WILL NOT RECEIVE CREDIT OR GRADES.*

APPLICATIONS AND INFORMATION SHOULD BE REQUESTED FROM:  
Shasta College  
OR  
Admissions and Records Office,  
11555 Old Oregon Trail  
P.O. Box 496006, Redding, CA 96049-6006  
Telephone: (530) 242-7650  
Fax: (530) 225-4995  
Application E-Link: [Shasta College Application for Admission](#)
CONTINUING STUDENTS: (Students currently enrolled at Shasta College): Please check your registration date that will be sent to your email address on file or you may find your registration date and time on your MyShasta account.

RETURNING STUDENTS: (Students who attended Shasta College in previous semesters but are not currently enrolled): Please contact the Admissions and Records Office for a registration date.

TRANSFER STUDENTS: (Students who have completed courses at other colleges or universities, but not Shasta College): Please contact the Admissions and Records Office for a registration date.

FIRST-TIME NEW STUDENTS: You are a first-time new student if this is the first time attending any college. You are required to participate in matriculation services. "Matriculating" students receive a priority registration date after completing the following steps:
1. Apply for admission to the college.
2. Complete an online orientation
3. Develop an Education Plan and determine English and math placement options.
4. Send official transcripts of high school and previous college work to the Admissions and Records Office.
5. New students will receive priority registration based on the completion of matriculation. Registration priority shall be lost at the first registration opportunity after a student: 1) Is placed on academic or progress probation or any combination thereof for two consecutive terms; or 2) has earned one hundred (100) or more degree-applicable units at Shasta College except in designated high unit majors. Nonexempt students who have completed core matriculation services identified above are also required to complete a comprehensive education plan after completing 15 semester units of degree applicable credit course work or prior to the end of the 3rd semester of enrollment.

ADDITIONAL INFORMATION:

ADDING A CLASS: Students may be added into an open class through the 10% completion point of the class. After the first two class meetings, approval by the instructor is required to add the class, which includes both the signature of the instructor and the first date of attendance. IT IS THE STUDENT’S RESPONSIBILITY to use an authorization code or pick up an “add form” from the Admissions and Records Office and take it to the instructor for approval. The student must then return the form to the Admissions and Records Office or the Extended Education campus for processing before the “add” is finalized.

ATTENDANCE: Students are expected to attend all classes. A student who fails to attend the first class meeting of a course without notifying the instructor may be dropped from the class. In addition, an instructor may drop a student during the first 75% of the class for non-attendance. Nevertheless, IT IS ALWAYS THE STUDENT’S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW from the class. Students who fail to file the necessary forms, even though they stop attending class, will be assigned a course grade.

CLOSED CLASSES: A closed class is one which has reached its maximum enrollment. The only way that a student is allowed into a closed class is:

- The student has their name added to the class wait list so, as enrolled students withdraw, the wait-listed student may be added to the enrollment list depending upon their wait-list priority. An e-mail to the student is automatically generated, and the student has until midnight of the date the e-mail was sent to pay the appropriate fees and achieve official enrollment status; OR
- The student must obtain the instructor’s permission. The instructor verifies permission by signing a student add/drop form and including the date of first attendance.

In either event, the student must attend the first class meeting.

CONFLICTING CLASSES: The State of California generally will not allow students to enroll in classes that are held at the same time or that have overlapping times. A Petition to Enroll in Overlapping Course form can be picked up from the Admissions & Records office.
DROPPING A CLASS: **IT IS THE STUDENT'S RESPONSIBILITY TO DROP A CLASS(ES).** The Enrollment Fee and/or material fees are refundable if a class is dropped during the first 10% point of the length of the course.* Students may drop a class and have no notation appear on their transcripts through the census date of each class. Students are able to drop classes on-line through MyShasta. The student may withdraw from a class from the census date up to 75% of the length of the course. The notation "W" will appear on the student's transcript and will not be used in calculation of the grade point average. Excessive "W"s shall, however, be used as factors in progress probation and dismissal procedures. Forms are available from the Admissions and Records Office, Extended Education campuses, or by mail. Students may not drop classes over the phone. Students who have not dropped or withdrawn from a class before the end of the fourteenth week or 75% of the term will be assigned a course grade. Students unable to process transactions in person or via MyShasta may designate another person to process transactions on their behalf by proxy. A proxy form is available at **Proxy Form** or through the Admissions and Records Office. The form must be signed and returned to the college Admissions and Records Office prior to the transaction.

*Refund deadlines and procedures may vary.*

OPEN ACCESS POLICY: The policy of this district is that all courses, course sections, and classes of the District shall be open for enrollment to any person who has been admitted to the college. Enrollment may be subject to any priority system that has been established. Enrollment may be limited to students meeting properly validated prerequisites and corequisites or due to other practical considerations such as exemptions set out in statute or regulation.

PREREQUISITES, COREQUISITES, ADVISORIES, and LIMITATIONS ON ENROLLMENT AND CERTAIN NOTES are indicated as such in this schedule. For a description of these items as they pertain to a particular course, please access one of the following resources:

- Course information available online via **MyShasta** which can be accessed from the following link: [MyShasta Course Information](#)
- Shasta College Course Catalog which can be viewed from the following link: [Shasta Course Catalog](#)

REPEATING CLASSES: You will not be able to register for a course you have already attempted three times. Each time you receive a grade for a class, including "W", it counts as an attempt. Students may appeal a fourth enrollment due to a significant lapse of time or due to extenuating circumstances relating to verified cases of accidents, illness, or other circumstance beyond the student's control. If you feel this new policy may affect you, please schedule an appointment to meet with your counselor by calling 242-7724 or your Extended Education Campus. For information on course families, please refer to page 38.

SPECIAL ADMIT FOR CONCURRENT ENROLLMENT: High school students wishing to enroll in Shasta College classes must have permission from their high school principal and follow instructions detailed on the form. Forms are available at local high schools and online at shastacollege.edu/highschoolandbelow. Advance approval of students in 12th grade or lower by the Admissions and Records Office is required before registration. All special admit students should review college assessment placement test requirements as noted on the enrollment form. Course content is not altered for concurrent students and is intended for adults. Shasta College accepts no responsibility for any extraordinary supervision of concurrently enrolled students, and is released from responsibility for the student's class selection.

WAIT-LIST: Each course offered by Shasta College will have a Wait List assigned to it. Wait Lists allow you to be considered for access to a closed course during the first two class meetings of the late registration period. Students are advised to monitor their Wait List status carefully by accessing MyShasta.

For online courses, “first class meeting” refers to the first day that the course is available, normally the first day of the term unless otherwise noted in the schedule. Similarly, “second class meeting” refers to the second day that the course is available.

1. Wait List Registration

If a course in which you are attempting to enroll is full, you have the option of adding yourself to the Wait List. The Wait List is a mechanism whereby a student may be given the opportunity to become registered in a course should a vacancy occur. The Wait List may also be used to create an additional section(s) of the same course should enough students demonstrate the need for the course by adding their names to the list. The creation of an additional section will be at the discretion of the appropriate Dean.

2. Migration from Wait List to Registered

   a. If an opening occurs any time **before midnight 5 business days prior to the first day of class**, the first eligible student on the Wait List will automatically be enrolled in the section and sent a notification through email (if available) or US Postal Service accordingly. The student must attend the first class meeting or, in the case of an online course, must log in on the first day of the course. Each subsequent vacancy that occurs will be filled by the next eligible* student on the list and each student will be notified through email (if available) or US Postal Service accordingly. The student must attend the first class meeting or, in the case of an online course, must log in on the first day of the course, at which time registration status will be confirmed by the instructor.

   b. If an opening occurs any time **after midnight 5 business days prior to the first class meeting and up through the Friday before census day**
1) **In a live or Interactive Television/Hybrid course:** The student must attend the first class meeting. Instructors may choose to provide eligible students with a registration code that will permit them to register from the waitlist. The student should take the code to register in person at the Admissions and Records office BEFORE the last day to add a class or use MyShasta and the code to register online. Click here for instructions on how to enroll into a class using MyShasta. Alternatively, students may complete a registration form, obtain the signature of the instructor on the registration form, and submit it to the Admissions and Records Office or Extended Education campus BEFORE the last day to add a class. Failure to do so will result in the registration being denied by the Admissions and Records Office or Extended Education campus.

2) **In an online course:** A student must send an email to the instructor to be considered for an instructor’s approval for migration from the Wait List. This is the equivalent of showing up on the first day in a face-to-face class. Should a vacancy occur in the course, a student may also receive a notification email from the college indicating that a vacancy in the course exists. At that time, the student must contact the instructor by email requesting permission to register for the course. Instructors may choose to provide eligible students with a registration code that will permit students to register from the waitlist. The student should take the code to register in person at the Admissions and Records office BEFORE the last day to add a class or use MyShasta and the code to register online.

3. Payment is due by midnight of the day of registration.

4. An “ineligible” student is one who will not migrate (as described in 2.a.) from the Wait List into actual course enrollment for any one of the following reasons:
   - The student has not completed the course prerequisite or is not currently registered in the course corequisite.
   - The student has a debt owed to the college incurred during a previous term.
   - The student has been placed on a Wait List for one course that conflicts with a course in which he/she is already registered. Any conflict must be remedied prior to migration.
   - The student has already reached the maximum allowable units prior to the migration without filing a petition for overload.
   - The student does not pass the eligibility rules set up for the registration to occur.
   - The student has already reached the maximum allowable opportunities to repeat the course.
   - A probationary student who has already reached the 13 maximum allowable units.
   - The student is attempting to ‘repeat’ the course and fails to meet the allowed grade requirement.

5. Additional information:
   - It is the student’s responsibility to monitor his/her status on any Wait List, and accept responsibility for any conditions which may prevent migration from the Wait List to registered status.
   - If a student is deemed ineligible to migrate from the Wait List to registered status, the student will not receive official notification.
   - Students who have not met prerequisite requirements or who have exceeded ‘repeat’ limits will not be allowed to place themselves on a Wait List for the respective course.
   - Students who have an outstanding unpaid balance to the college for fees incurred from a previous semester will not be allowed to place themselves on a Wait List.
   - Students will not be able to register for one section of a course and get on the Wait List for another section of the same course.
   - Students can choose to be on no more than one Wait List for different sections of the same course.
   - Students can choose to be added to a Wait List of one course offered at a specific time and be registered in a different course at the same time.
   - Students are able to remove themselves from the Wait List at any time.
   - Should an additional section(s) be created from the Wait List and made available at the same time/day as the original section (as described above), students from the Wait List will be ‘migrated’ to the new section and informed of the new section’s location by the respective division.
   - Students choosing to be added to the Wait List will not be charged the associated enrollment fees until they have actually become registered in the course.
   - Students who have opted to be placed on the Wait List MUST attend the first class meeting.
   - Students who have been placed on the Wait List that do not attend the first class meeting (or, in the case of an online course, fail to submit an email to the instructor on the first day of the course) may forfeit eligibility to register from the Wait List roster or may be deleted from the Wait List roster by the instructor.
   - The Wait List is available up to midnight 5 business days prior to the first class meeting. At that point, students will no longer be able to add themselves to the Wait List. Students’ failure to attend the first class meeting or email internet instructors on the first day of the term will jeopardize their status as “wait-list” candidates.
ADMISSIONS AND RECORDS

ADMISSIONS AND RECORDS OFFICE

<table>
<thead>
<tr>
<th>Location:</th>
<th>100 Building, Room 139</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7650</td>
</tr>
<tr>
<td>Fax Number:</td>
<td>(530) 225-4995</td>
</tr>
<tr>
<td>Hours of Operation:</td>
<td>8:00 am – 6:00 pm Monday through Thursday</td>
</tr>
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<td></td>
<td>8:00 am – 12:00 pm Friday (Subject to change; some district offices may be closed on Friday)</td>
</tr>
</tbody>
</table>

The Admissions and Records Office is pleased to provide our students with professional and courteous service while upholding the policies of the California Community College System. Admissions and Records can provide service in multiple areas including: application, residency, course equivalents, transcripts, course registration, and fee payment. To access the Admissions and Records Office web page, click on the following link: [Admissions and Records](#).

FEES

See important information concerning various Financial Aid assistance options available that may help with fees.

Fees are as follows:

1. Enrollment Fee: $46.00* per semester unit for all students.
2. Student Health Fee: $21.00
   (The Health Fee may be refunded to students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization or for students who are attending a community college under an approved apprenticeship training program. See the Dean of Enrollment Services for details.)
3. Campus Center Fee: $20.50
   (Only for students enrolled in one or more classes offered at Shasta College main campus and/or greater Redding area and online courses).
4. Student Representation Fee - Voluntary: $2.00/semester
5. Student Events and Activities Fee ([ID card](#)) - Voluntary: $10.00/semester
6. Out-of-State Registration Fee: $234.00* per unit
7. Parking: $30.00 per semester or $2.00 daily permit
8. Upper Division Course Enrollment Fee: $130 per semester unit for upper division courses offered as part of the baccalaureate program (courses numbered 400-499). Open only to admitted Health Information Management baccalaureate students.

**Payment is due at the time of registration.** You will have to pay for your classes in full or you may be dropped from your classes. It is the students' responsibility to adhere to all add/drop procedures. If you have questions, please contact the Admissions and Records Office at (530) 242-7650. Payments may be made on [MyShasta](#) using MasterCard, Visa, Discover or American Express. Payments will also be accepted in person at the Business Office, at the Admissions and Records Office, or at any Extended Education campus.

**Miscellaneous Fees:**

The first two official copies of any combination of the following documents are free; each copy thereafter is $5.00 each:

- Official Transcript
- Enrollment Verification
- Records Verification

Rush Transcript Fee: $10.00 each
Diploma Replacement: $15.00 each
Insufficient Funds Check Charge: $25.00

*ALL ENROLLMENT FEES ARE SUBJECT TO CHANGE BY THE STATE LEGISLATURE.
If the State Legislature enacts a fee increase retroactively, students will be billed for the difference.
KEEP YOUR ADDRESS CURRENT.
REFUND INFORMATION

The Enrollment Fee and/or material fees are refundable if the class is dropped during the first 10% of the course. **IT IS THE STUDENT'S RESPONSIBILITY TO DROP A CLASS(ES)**. The Student Health Fee and Campus Center Fee are refundable if a student withdraws from college by the 10% point of the length of the course. Students who are awarded a California College Promise Grant fee waiver (formerly called BOG fee waiver) after they have paid their Enrollment/Health Fee will be reimbursed only for the semester in which they are granted a California College Promise Grant fee waiver. The California College Promise Grant fee waiver will not be applied retroactively to prior semesters. Refunds will be mailed each month. Keep your address current.

Prior to and during the first week of instruction: 100%
During the second week of class instruction: 75%
During the third week of class instruction: 50%
During the fourth week of class instruction: 25%
After the fourth week of class meetings: NO REFUNDS WILL BE GIVEN.

Non-Resident registration fee refunds for classes less than a full-term length and summer classes will be prorated according to the above schedule.

SHASTA COLLEGE RESERVES THE RIGHT TO CHANGE FEES AND THE RELATED REFUND POLICY WITHOUT NOTICE.

RESIDENCY

“In order to establish residence, it is necessary that there be a union of act and intent. To establish residence, a person capable of establishing residence in California must couple his/her physical presence in California with objective evidence that physical presence (minimum one year and one day before the first day of the semester) is with the intent to make California their home for other than temporary purposes.” (Title 5, Section 54020) Students who have questions about their residency should contact the Admissions and Records office and speak to the Residency Specialist before registration. All out-of-state registration fees must be paid at registration or a payment plan will need to be in place.

AUDITING A COURSE

Purpose:
1. Auditing is to allow students to participate in class activities beyond the course repetition limit; and
2. Auditing is to allow students to repeat a course with the intent of upgrading needed skills or reviewing course content.

Eligibility:
1. Students must be eligible for admission to the college as regularly enrolled students.
2. Students may audit classes only when they have exhausted repetition opportunities for the course.
3. Students must meet course prerequisites; and
4. Priority in class enrollment shall be given to students desiring to take the course for credit towards a degree or certificate. (Education Code Section 76370(d))

Fees:
1. The fee for auditing a class is $15.00 per unit, per semester (Education Code Section 76270(a)). Material fees, if applicable, are payable with audit fees upon submitting the approved application. The audit fee is non-refundable; and
2. Students enrolled in classes to receive credit for ten or more semester credit units shall not be charged a fee to audit three or fewer units per semester.

Procedures:
1. Verification of eligibility from Admissions and Records Office.
2. Instructor's signature of approval on audit form.
3. Dean of the Division's signature of approval on audit form.
4. Return of approved audit form to Admissions and Records Office within 7 days with payment of all fees.
AB 540
California Nonresident Tuition Exemption Request

GENERAL INFORMATION

Any student, other than one with United States Citizenship and Immigration Services (USCIS) nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California). 1

- A student is exempt from paying nonresident tuition if the student meets all of the following four requirements:
  1. The student must have:
     - attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more, 2 or
     - attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years, 3 and
  2. The student must have:
     - graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or
     - completed an associate degree from a California Community College, or
     - completed the minimum requirements at a California Community College for transfer to the California State University or the University of California, and
  3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and
  4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.

- Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption. 4

- Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.
  - A year’s equivalence at a California Community College is a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year’s attendance is a minimum of 420 hours, 210 hours for a semester, and 140 hours a quarter
California Nonresident Tuition Exemption Request

Complete and sign this form to request exemption from nonresident tuition charged to nonresident students. Once determined to be eligible, you will continue to receive the exemption as long as you fulfill eligibility requirements or until the College or University no longer offers this exemption. Applying for this exemption does not alter your responsibility to pay, by the campus deadline, any nonresident tuition and associated fees that may be due before your eligibility is determined.

APPLICATION

I, the undersigned, am applying for the California Nonresident Tuition Exemption at (specify the College or University) ___________________________ and declare that the following apply to me.

1.) Check one box only:

☐ I have a current nonimmigrant visa (not including a T and U visa) as defined by federal law.

*Nonimmigrants have been admitted to the U.S. on a temporary visa and include, but are not limited to, foreign students (holding F visas) and exchange visitors (holding J visas).

☐ I have a current nonimmigrant visa as defined by federal law and have been granted T or U visa status.

☐ I do NOT have a current, nonimmigrant visa as defined by federal law.

*This includes, among others, U.S. citizens, permanent residents, DACA recipients, and individuals without current or valid immigration status.

2.) Select all items that apply to you from each column:

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<thead>
<tr>
<th>Column A</th>
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<tbody>
<tr>
<td>☐ I attended a California high school for three (3) years or more.</td>
<td>☐ I graduated with a California high school diploma (or expect to graduate and use this exemption in the following year) or have the equivalent (i.e. California-issued GED, CHSPE).</td>
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<td>☐ I have three (3) or more years of high school coursework and attended a combination of California elementary, secondary, and high school of three (3) years or more.</td>
<td>☐ I completed an associate’s degree from a California Community College.</td>
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<td>☐ I attended a combination of California high school, adult school, and community college for the equivalent of three (3) years or more.*</td>
<td>☐ I completed the minimum requirements at a California Community College for transfer to the California State University or the University of California.</td>
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1 A year’s equivalence at a California community college is either a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year’s attendance is a minimum of 420 class hours per year (a semester is equivalent to a minimum of 210 hours and a quarter is equivalent to a minimum of 140 hours). Full-time attendance at a California adult school is a minimum of 420 hours of attendance for each school year.

1 This provision addresses both a coursework and an attendance requirement, which can both be satisfied in three or more years. Please provide information on the schools you attended and referenced above, including the dates you attended and the number of credits or hours obtained:
Applicants must submit, as part of this form, official transcripts/attendance records that validate any of the information above as requested by the College, District, or University residence official.

**AFFIDAVIT:**
By signing this document below, I hereby state that if I am a non-citizen without a current or valid immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so.

**DECLARATION OF TRUE AND ACCURATE INFORMATION:**
I, the undersigned, declare under penalty of perjury that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the California Nonresident Tuition Exemption. I further understand that if any of the above information is found to be false, I will be liable for payment of all nonresident tuition charges from which I was exempted and may be subject to disciplinary action by the College or University.

<table>
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<tr>
<th>Name of CA School</th>
<th>Type of School (high school, adult school or community college)</th>
<th>City</th>
<th>From (Month/Year)</th>
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<th>Number of Credits or Hours</th>
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**FULL NAME**

**STUDENT ID NUMBER**

**EMAIL ADDRESS**

**SIGNATURE**

**DATE**

Revised: 2/9/18
STUDENT SUCCESS AND SUPPORT PROGRAM

The objective of the Student Success and Support Program is to assist students in designing and planning their educational goals. The process begins with admission and ends when the student achieves his/her educational goal.

The California Community Colleges Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to provide incentives to students who make progress toward their educational goals.

New students who have completed college orientation, assessment and developed educational plans as well as continuing students in good standing who have not exceeded 100 degree-applicable units (not including units in basic English, math, or English as a Second Language) will now have priority over students who do not meet the criteria.

Students who are active-duty military, veterans, foster youth, and participants in EOPS, PACE and CalWORKS will continue to have priority registration if they meet the same criteria listed above. We highly encourage students on academic and/or progress probation and those nearing 100 degree-applicable units to seek guidance from a counselor to carefully plan their remaining courses.

Matriculation

Matriculation is defined by the Seymour-Campbell Student Success Act of 2012 as “a process that brings a college and a student into an agreement for the purpose of achieving the student’s educational goals and completing the student’s course of study.” The agreement involves the responsibilities of both the college and student. The Student Success and Support Program includes services to optimize student opportunities to achieve academic success.

The College agrees to provide:

- An admissions application process.
- An orientation to the College’s programs and services.
- Assessment in English, math and reading before course registration.
- Counseling and advisement to develop an educational plan.
- Follow-up evaluation of each student’s progress in achieving an educational goal.

The student agrees to:

- Identify an academic and career goal upon application.
- Complete new student orientation, if new to the college.
- Declare a specific course of study after a specified time period of unit accumulation, as defined by the Board of Governors.
- Attend class and work diligently to complete class assignments.
- Complete courses and maintain academic progress toward an educational goal and course of study identified in the Student Educational Plan (SEP).

Community college districts are required to notify students of matriculation requirements and the loss of registration priority if a student fails to fulfill their responsibilities. Information related to this college’s matriculation policies are accessible and available to all students during or prior to enrollment (e.g., during orientation) and are included in class schedules and catalogs. Contact the office of the Dean of Enrollment Services should you have questions regarding student rights and responsibilities.

PETITION APPEAL PROCESS

Students may appeal the loss of priority enrollment status due to extenuating circumstances or if they have a disability and applied for, but did not receive a reasonable accommodation in a timely manner. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student. Verification must be submitted with the appeal. Shasta College may exempt from the 100 unit limit category those students enrolled in high unit majors or programs.

Shasta College may also allow students who have demonstrated significant academic improvement to appeal the loss of priority enrollment status. Significant academic improvement is defined as achieving a minimum grade point average of 2.0 and completing more than 50% of units attempted in the student’s most recently completed semester.

The student must file the written petition of appeal before the end of thirty (30) days after a loss of enrollment priority. All appeals shall be submitted to the Admissions and Records Department and will be forwarded to the Priority Registration Appeals Committee. If the student fails to file a written petition within the thirty day time limit, the student waives all future rights to appeal an adverse action for that semester. It is the student’s responsibility to indicate on the petition a clear statement of the grounds on which the retention of
enrollment priority should be granted and to provide evidence supporting the reasons. The student will be continued on sanction until
the Priority Registration Appeals Committee renders a decision. When a challenge contains an allegation that the district has violated
the provisions of section 55522(c), the district shall, upon completion of the challenge procedure established pursuant to this section,
advise the student that he or she may file a formal complaint of unlawful discrimination pursuant to subchapter 5 (commencing with
section 59300) of chapter 10. Completion of the challenge procedure shall be deemed to be an effort at informal resolution of the
complaint.
The Priority Registration Appeals Committee will notify the student of its decision in writing within thirty days of receipt of the student's
appeal. The student may appeal this decision in writing to the Superintendent/President or designee within ten (10) working days of the
date of notification. The decision of the Superintendent/President or designee is final.

If the loss of enrollment priority appeal is granted, enrollment priority will be re-instated at the next available registration. Prior to the
subsequent enrollment period, the student's academic record will again be evaluated to determine enrollment priority status. Priority
enrollment will be re-evaluated each term.

Students may be exempt from core matriculation services (orientation, assessment, counseling, or student education plan
development) if the student:

1. has received a full array of matriculation services at another California Community College;
2. plans to enroll only in courses having no English and/or Math skill requirements/prerequisites;
3. plans to enroll in fewer than 6 units and who have 'personal interest,' advancement in their current jobs, or maintenance of a
certificate or license as their goal;
4. has completed an Associate or higher degree and is not pursuing a program or degree objective; or
5. is concurrently enrolled at a four-year college or university and is not pursuing a program or degree objective at Shasta College.
6. is enrolled at the college as a special admit student pursuant to Education Code section 76001.

Any student exempt from core matriculation services may be given the opportunity to participate in those services. Forms are available
for this purpose from the Dean of Enrollment Services. Students who are exempted from matriculation services will lose priority
registration. Students have the right to refuse matriculation services.

FREQUENTLY ASKED QUESTIONS ABOUT ADVISORIES AND LIMITATIONS ON ENROLLMENT
(Including Prerequisites and Corequisites)

What is an “advisory on recommended preparation”?  
Advisories are intended to identify skills which will broaden or deepen a student's learning experience, but without which the student
still succeed in the course. The college does not block enrollment in a course for lack of advisory skills.

Where can I find advisories for each course?
If a class has an advisory, it will be stated as part of the course description in the Catalog, and will be listed with the course in the
MyShasta online course listings.

What is a “limitation on enrollment”?  
All courses are open to enrollment to any student who has been admitted to the college, with the following exceptions. Title 5 Section
58106 allows the college to limit enrollment in specific courses or programs by using: 1) prerequisites and corequisites; 2) health and
safety considerations; 3) practical considerations such as facilities limitations, faculty availability and funding limitations; 4) registration
systems such as a first-come-first-served, or priority system; 5) statutory, regulatory, or contractual requirements; 6) auditions and
tryouts for intercollegiate competition, honors, or public performances courses; 7) blocks of courses for cohorts of students.

How do I know which classes have limitations on enrollment?
If a class has a limitation on enrollment, it will be specifically stated as part of the course description in the Catalog, and will be listed
with the course in the MyShasta online course listings.

What is a “prerequisite” or “corequisite”?  
“Prerequisite” means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for
enrollment in a course or educational program. (Title 5, Section 55003) Such a condition of enrollment can be a course or other
preparation a student must have before being permitted to enroll in a target course. Prerequisites provide the student with knowledge
and/or a set of skills that substantially increase a student's success. For example: Introduction to Managerial Accounting (ACCT 4)
has a prerequisite of Introduction to Financial Accounting (ACCT 2) with a grade of “C” or higher.

There are two types of corequisites: two-way corequisites and one-way corequisites. A “two-way” corequisite is when two (or more)
courses are so intertwined that neither course stands alone. A student would not have a reasonable chance to be successful in either
course without being concurrently enrolled in both courses. A “one-way” corequisite is when one of the courses depends on the
content of the other course, but not vice-versa. Here, only one course would list the other as a corequisite. Often, with one-way
corequisites, if you have previously completed the corequisite course, you may be qualified to enroll in the target course.
Shasta College Summer 2020

Why does Shasta College enforce prerequisites and corequisites?

We are legally required to enforce prerequisites. The Shasta College faculty have carefully selected prerequisites by evaluating the skills and concepts needed for success in a target course. They are intended to ensure that a student has a reasonable chance for success. For these reasons, enforcement of prerequisites is in the best interest of all students.

How can I satisfy a prerequisite?

There are three ways you can satisfy a prerequisite at Shasta College:

1. You received a grade of C or higher in the prerequisite course at Shasta College:
   a) If you completed the prerequisite course with a grade of C or higher, you will be allowed to enroll in the target course (as long as space is available.)
   b) If you are currently enrolled in the prerequisite course at the time of registration, you will be allowed to conditionally enroll in the target course (as long as space is available). However, when grades are submitted at the end of the semester, if you did not receive a grade of C or higher in the prerequisite course, you will be dropped from the target course.

2. You satisfied the prerequisite through Course Equivalency. There are three ways to satisfy a prerequisite through Course Equivalency:
   a) You received a grade of C or higher in an equivalent course at another college.
   b) You have a qualifying score on the AP Exam.
   c) You received CLEP credit for the prerequisite course.

For further information about AP Exam scores and CLEP credit, see a counselor, or refer to the Catalog.

If you believe you have satisfied the prerequisite through Course Equivalency, before registration, you should contact Admissions and Records staff who will direct you through the Course Equivalency Procedure. It is your responsibility to provide supporting documentation, such as transcripts and course description(s) from your previous college(s). You will be allowed to enroll conditionally in the target course for ten working days. If, at the end of ten working days, you cannot provide documentation that you have met the prerequisite through Course Equivalency, then you will be dropped from the course.

3. You satisfied the prerequisite through Multiple Measures. Shasta College recognizes that you may have gained the prerequisite skills for some courses by means other than the two mentioned above. For example, you may have completed high school courses that covered the same topics as the prerequisite course. Or, perhaps you gained the prerequisite skills through work experience. Whatever the means, if you have gained skills that are equivalent to those that you would get by taking the prerequisite course at Shasta College, you should take your supporting documentation to a Shasta College counselor before you try to register. The counselor will direct you through the Multiple Measures Procedure.

   Note: If you are attempting to register in a course that has Math, English or Chemistry as a prerequisite, then part of the Multiple Measures Procedure might include reviewing transcripts or taking an assessment placement test at the Assessment Center. You are free to take the assessment placement test before you see your Counselor.

   Note: Because you will be unable to enroll in the target course until a counselor determines that you have satisfied the prerequisite through Multiple Measures, it is in your best interest to see a counselor before attempting to register for the course.

   Note: If you have a disability and believe that you could be successful in the class with reasonable accommodations then see the Counselor for Disabilities, or Learning Disability Specialist, (530) 242-7790, before attempting to register for the course.

What is a Placement Level Number?

In some cases, such as in Math and English, the prerequisite is stated in terms of a Placement Level. Your Placement Level is a number that is based on many factors which may include high school course work and assessment placement test scores. You will be assigned a Placement Level after completion of the Course Equivalency and/or Multiple Measures process.

Can I challenge a prerequisite or corequisite?

Yes, you can. The five grounds for a student to challenge a prerequisite or corequisite are:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district’s process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5.
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible. For a full description see Title 5 Section 55201(f).

If you believe you have grounds for filing a challenge, go to the Office of Admissions and Records for information on the Prerequisite Challenge Procedure. If you choose to file a challenge, you have the responsibility of showing that grounds exist for the challenge.

Note: If you are citing reason # 1 as the basis for challenging the prerequisite/corequisite, you must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure. You should seek advice regarding the challenge from a Counselor.
PREREQUISITE/COREQUISITE CHALLENGE PROCEDURE

The student will obtain a Prerequisite/Corequisite Challenge Form at the Admissions and Records Office. The Office of Instruction will retain documentation of Board Policy and Title 5 regulations regarding prerequisite/corequisite challenges. A student may review this information prior to submitting a Prerequisite/Corequisite Challenge Form. A student who chooses to challenge a prerequisite or corequisite may do so for any of the following reasons:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district’s process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5;
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible.

If a student is citing reason #1 as the basis for challenging the prerequisite/corequisite, the student must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure.

A statement of specific skills and abilities needed to enter the class for which the challenge is being issued will be made available to the student through the Office of Instruction on any workday.

The student must complete a Prerequisite/Corequisite Challenge Form. The student must attach a completed and signed Multiple Measures Form to the Prerequisite/Corequisite Challenge Form. The student must return these forms along with the other supporting documentation to the Dean of Enrollment Services. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied. When a complete application is filed, the Dean of Enrollment Services will forward the Prerequisite/Corequisite Challenge Form and supporting documentation to the appropriate Academic Division Office. The Academic Division staff will arrange a Challenge Hearing. If the challenge form is submitted during the period when the student is eligible to register for the course, and if space is available, then the student will be conditionally enrolled in the target course until resolution of the challenge is complete. Two or more faculty members will conduct the Challenge Hearing. If possible, the faculty members will be from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the appropriate Academic Division Office will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to Admissions and Records Office within five business days from the date that the challenge was filed with the Dean of Enrollment Services. If the College has not made a decision within five working days, then the student’s challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

If a student is citing reason #2, #3, #4 or #5 as the basis for challenging the prerequisite/corequisite, the student must submit a completed Prerequisite/Corequisite Challenge Form along with supporting documentation to the Associate Superintendent/Vice President of Instruction in the Office of Instruction.

The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied.

When a complete application is filed, the Vice President of Academic Affairs will conduct a Challenge Hearing. This hearing will include, as voting members, the Vice President of Academic Affairs, one faculty from the Curriculum Council, and one other faculty, preferably from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the Office of Instruction will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to Admissions and Records Office within five business days from the date of the hearing. If the College has not made a decision within five working days, then the student’s challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

Note 1: Students who submit a Prerequisite/Corequisite Challenge Form claiming that a specific disability is a factor in their challenge rationale must forward a copy of the Prerequisite/Corequisite Challenge Form to the Disability Resource Center. The Disability Resource Center will determine if accommodations or academic adjustments are warranted.

Note 2: Students who initiate the challenge procedure during registration may obtain the Prerequisite/Corequisite Challenge Form at the registration site and submit the completed form along with supporting documentation at that site. If space is available, the student will be provisionally enrolled in the target course until resolution of the challenge is complete. Staff at the registration site will time-stamp the form and forward it to the Dean of Enrollment Services or to the Vice President of Academic Affairs, as appropriate. The Challenge Procedure will then proceed as outlined above.
Shasta College Summer 2020

ASSESSMENT CENTER

Location: 2200 Building, Room 2215
Phone Number: (530) 242-7751
Fax Number: (530) 225-4652
Hours of Operation: 8:30 am – 4:30 pm Monday - Thursday

Closed for lunch from 1:00 pm – 2:00 pm

During registration periods, check the Assessment Calendar on the Shasta College website for hours of operation.

For English as a Second Language (ESL) Testing:
For questions about ESL testing, contact the ESL office at (530) 242-7711. For questions about multiple measures decision rules, please contact the office of the Dean of Enrollment Services.

Special needs testing:
Students who have a disability and require accommodations such as sign language interpreting or screen enlargement should call PACE at (530) 242-7790 to make arrangements.
Shasta College counselors are always ready to assist students in meeting their educational and personal goals. Services include educational planning, career counseling, referral services and transfer information. To access the Counseling Center webpage, click on the following link: Counseling Center. Students should review the Counseling Department website for updates on the schedule and the availability of “Express” appointments.

CURRENT AND RETURNING STUDENTS
To schedule a counseling appointment, first determine if you need a 30 minute or one-hour appointment. You will need a one-hour appointment if: 1) you have transcripts from another college and need an evaluated educational plan, or 2) you need career or personal counseling services. To schedule a 30 minute or 1 hour long counseling appointment, please visit CURRENT STUDENTS COUNSELING APPOINTMENTS or call 530-242-7724.

Students are required to complete a comprehensive education plan no later than the term after which the student completes 15 semester units of degree-applicable credit coursework. Failure to fulfill this required service may result in a hold on a student’s registration or loss of registration priority until the services have been completed.

NEW STUDENTS
To schedule a new student counseling appointment, please visit CURRENT STUDENTS COUNSELING APPOINTMENTS. All new students are required to complete a 1 hour long counseling appointment. New students should follow the instructions on this link to make sure that the steps necessary to enjoy priority registration are completed.

CATEGORICAL OR EXTENDED ED PROGRAMS
For appointments with any of our categorical or extended education counselors you must contact the programs directly at the following numbers:

<table>
<thead>
<tr>
<th>Program</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>CalWORKs</td>
<td>(530) 242-7749</td>
</tr>
<tr>
<td>PACE</td>
<td>(530) 242-7790</td>
</tr>
<tr>
<td>EOPS/CARE</td>
<td>(530) 242-7540</td>
</tr>
<tr>
<td>TRIO SSS</td>
<td>(530) 242-7690</td>
</tr>
<tr>
<td>TRIO TS</td>
<td>(530) 242-7697</td>
</tr>
<tr>
<td>TRIO UB</td>
<td>(530) 242-7695</td>
</tr>
<tr>
<td>GtC</td>
<td>(530) 242-7585</td>
</tr>
<tr>
<td>SCI*FI</td>
<td>(530) 242-7556</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Program</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tehama</td>
<td>(530) 529-8980</td>
</tr>
<tr>
<td>Trinity</td>
<td>(530) 623-2231</td>
</tr>
<tr>
<td>Intermountain</td>
<td>(530) 335-2311</td>
</tr>
</tbody>
</table>
ORIENTATION INFORMATION
The New Student Orientation can be completed online at New Student Orientation. Students may also schedule a New Student In-Person Orientation online calling (530) 242-7724 or your local Extended Education Campus.

Not Anymore Online Violence Prevention Training: All incoming students are expected to complete an online primary prevention program called “Not Anymore”. “Not Anymore” is an interactive online program designed to prevent sexual assault, dating and domestic violence and stalking while helping our campus meet education mandates for Campus SaVE Act (VAWA) and Title IX. Not Anymore gives you the knowledge and power to make your campus safer - for you, and for the people you care about.

The website URL is: https://studentsuccess.org/CODE/shasta. The Student Access code is 14742

STUDENT EMPLOYMENT SERVICES
The Student Employment Center is a resource for Shasta College students seeking work while attending classes, after graduation, and at the completion of their training programs. Job listings are also posted on the Student Employment website: Student Employment. Computers, printer, fax, and phone are provided for job search purposes. Resume, cover letter, interviewing, and general job search assistance are available. For more information on employment services for students, call (530) 242-7572, or stop by Room 126.

TRANSFER CENTER
Location: 100 Building, Room 126
Phone Number: (530) 242-7570
Fax Number: (530) 225-4960
Hours of Operation: 8:30 am – 4:30 pm. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)

Students should review the Transfer Center website for scheduling updates.

As part of the counseling function, Shasta College operates a Transfer Center. Located adjacent to the counseling offices in the Administration building, the Center is a resource for students to use in acquiring information on other colleges and universities. The Center hosts admissions advisors from four-year colleges and universities to meet with students here at Shasta College. The Center also facilitates student tours to local universities. The Transfer Center offers workshops to guide students through the UC and CSU transfer application process as well as various other transfer topics. Students are invited to make use of the variety of materials and services available. For additional information, visit the Transfer Center website at, Transfer Center, call (530) 242-7570, or stop by Room 126.

STUDENT SUCCESS CENTER
Location: Room 102
Phone Number: (530) 242-7672, (530) 242-7671
Hours of Operation: Monday-Friday 8:00 am – 5:00 pm

The Shasta College Student Success Center (SSC) is available to assist new students through the matriculation process; support current students who are at-risk and connect all students to the campus resources which will help them achieve their goals. The Student Success Center offers One-On-One Assistance; Computers, Workstations and Printers; Fax, Copier and Scanning Capabilities; FAFSA, California College Promise Grant Fee Waiver (CCPG) and Financial Aid Help; Various Workshops; Guidance on MyShasta; Class Registration and Admissions Help and Appointments with Counselors.
EXTENDED EDUCATION CAMPUSES

Extended Education offers classes at various sites throughout the Shasta-Tehama-Trinity Joint Community College District. Staff members are available at each of the following campuses listed below. For more information, click on the following link: Distance Education.

**Tehama Campus**
Address: 770 Diamond Avenue, Red Bluff, CA 96080
Email: tehama@shastacollege.edu
Phone: (530) 242-7750 Ext 2
Fax: (530) 529-8978
**Spring Office hours:**
8:00 am – 10:00 pm  Monday - Thursday
8:00 am – 4:45 pm  Friday

**Intermountain Campus**
Address: 37581 Mountain View Road, Burney, CA 96013
Email: intermountain@shastacollege.edu
Phone: (530) 242-7750 Ext 3
Fax: (530) 335-2824
**Spring Office hours:** (subject to change)
10:00 am – 8:00 pm  Monday, Wednesday
11:00 am – 9:00 pm  Tuesday, Thursday
8:55 am – 12:55 pm  Friday

**Trinity Campus**
Address: 30 Arbuckle Court, Weaverville, CA 96093
Email: trinity@shastacollege.edu
Phone: (530) 242-7750 Ext 4
Fax: (530) 623-5701
**Spring Office hours:** (subject to change)
10:00 am – 8:00 pm  Monday, Wednesday
11:00 am – 9:00 pm  Tuesday, Thursday
8:55 am – 12:55 pm  Friday
FINANCIAL AID OFFICE

Location: 100 Building, Room 139 (With Admissions and Records)
Phone Number: (530) 242-7650
Hours of Operation: 8:00 am. – 6:00 pm Monday-Thursday
8:00 am – 12:00 pm Friday (Subject to change, some district offices may be closed on Friday)

During registration periods, check with the Financial Aid Office for other hours of operation. Services are provided at the Admissions and Records Office.

Shasta College Financial Aid & Veterans Services Office is dedicated to supporting student learning, personal development, and providing exceptional customer service. Staff are committed to helping students seek, obtain, and make the best use of all financial resources available to them during their educational experience at Shasta College.

IMPORTANT FINANCIAL AID DATES TO REMEMBER:

October 1st, 2019
2020-21 FAFSA Application opens at www.fafsa.gov
*deadline to submit the 2020-21 FAFSA is 6/30/21

January 2020
Apply for Spring 2020 Book Grants & Scholarships (Scholarships)

March 2nd, 2020
Deadline to Submit your 2020-2021 FAFSA to meet the Cal Grant Entitlement criteria for the next academic year at FAFSA.gov!

March 2020
Complete your FAFSA verification requirements (if applicable) through MyShasta > My Financial Aid to receive an award letter.

April 2020
2019-20 Federal Direct Student Loan Applications Close

July 2020
2020-21 Federal Direct Student Loan Applications Open

August 2020
Apply for Fall-20 Book Grants (Book Grants) and Scholarships (Scholarships)

Sept. 2, 2020
Deadline to Submit your 2020-2021 FAFSA to meet the Cal Grant Competitive Criteria for the current academic year (Cal Grant)

October 1, 2020
2021-22 FAFSA Application opens at www.fafsa.gov
*deadline to submit the 2021-22 FAFSA is 6/30/22
To receive State and Federal Grants for the Fall 2019/ Spring 2020 academic school year, APPLY NOW! The student must complete the “FREE APPLICATION FOR FEDERAL STUDENT AID” (FAFSA) which is available online at FAFSA and then submit further required documents to the Financial Aid Office if necessary. Students’ communication regarding their financial aid status and eligibility is accessed through “My-Shasta” as well as via email. The Financial Aid webpage is an important source of information for all students and will answer many questions. The application and processing time varies depending on the date paperwork is submitted to the Financial Aid Office. To access the Financial Aid webpage, click on the following link: Financial Aid. See processing timeframes at Financial Aid Timelines.

If a student is awarded a grant and/or loan, it is the student’s responsibility to notify the Financial Aid Office to cancel the award if he/she wants to receive grants or loans at another college. Students can only receive federal and state grants (excluding the California College Promise Grant) at one institution at a time.

The 2019-20 FAFSA is available now to complete at FAFSA. Summary of changes to the 2019-20 FAFSA:
- Use 2018 year’s income when completing the 2019-20 FAFSA.
- Use the data retrieval tool in the FAFSA to expedite processing.
- Covers Summer-18, Fall-18, Spring-19 and Summer-19

The 2020-2021 FAFSA is available now to complete at FAFSA. Summary of changes to the 2020-2021 FAFSA:
- Use 2018 year’s income when completing the 2020-2021 FAFSA.
- Use the data retrieval tool in the FAFSA to expedite processing.
- Covers Summer-20, Fall-20, Spring-20 and Summer-21

The California College Promise Grant (CCPG), formerly called the BOG Fee Waiver, is available for qualified students and will waive the Enrollment Fee (currently $46/unit). It is recommended that the CCPG application be completed at least three days prior to registration to allow sufficient time to determine eligibility and processing. File an application with the Financial Aid Office at California College Promise Grant Application. The CCPG will waive the $46/unit enrollment fee ONLY; all other fees owed to the college will be the student’s responsibility to pay. CCPG applications are available online. After completing and submitting the CCPG online application, the student will receive an email notification regarding eligibility. If the student is eligible, the cost of registration could be as low as $41.50. There are three ways to qualify for the CCPG:

1 If you fall within these income levels:

<table>
<thead>
<tr>
<th>Number in Household (Including yourself)</th>
<th>Total Family Base 2017 Year Income</th>
<th>Adjusted Gross Income and/or Untaxed Income *</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$18,210 or less</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>$24,690 or less</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>$31,170 or less</td>
<td></td>
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<tr>
<td>4</td>
<td>$37,650 or less</td>
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<tr>
<td>5</td>
<td>$44,130 or less</td>
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<tr>
<td>6</td>
<td>$50,610 or less</td>
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</tr>
<tr>
<td>7</td>
<td>$57,090 or less</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>$63,570 or less</td>
<td></td>
</tr>
</tbody>
</table>

* Note: All figures are subject to change.

2 If you (the student ONLY) currently receives monthly cash assistance for yourself or any dependents from one of the following (or, for dependent students, their parent(s)/RDP receives one of the following as their primary source of income)

a. TANF/CalWORKs
b. Supplemental Security Income (SSI/SSP)
c. General Assistance or
d. If you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent’s fee waiver, submit Letter of Eligibility to the Veterans Services Office, Room 108 or the Financial Aid Office, Room 139.

You may also qualify for the CCPG by filing the Free Application for Federal Student Aid (FAFSA). In addition to enrollment fee assistance, you may qualify for funds to pay for books, supplies, transportation, child care, etc.
As an additional source of aid, many scholarships are offered to Shasta College students. A listing of the offerings and applications for the 2019-20 school year are available to enrolled students on the Financial Aid webpage starting:

- Fall August 2019
- Spring January 2020

LOSS OF ELIGIBILITY FOR CALIFORNIA COLLEGE PROMISE GRANT (FORMERLY KNOWN AS THE BOG FEE WAIVER)

Beginning Fall 2016, a student shall become ineligible for a California College Promise Grant (BOG) if the student is placed on academic or progress probation, or any combination thereof, for two consecutive primary terms. Loss of eligibility shall become effective at the first registration opportunity after such determination is made. The District shall notify students of their placement on academic or progress probation no later than thirty days following the end of the term that resulted in the student's placement on probation.

Students are advised to schedule an appointment with a counselor to determine which student support services would best assist them in maintaining and reestablishing California College Promise Grant (BOG) eligibility.

A student may appeal the loss of a California College Promise Grant (BOG) due to extenuating circumstances; when a student with a disability applied for, but did not receive, a reasonable accommodation in a timely manner; changes to a student's economic situation; evidence a student was unable to obtain essential support services; and/or special consideration of factors for CalWORKs, EOPS, DSPS, and Veteran students. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student's economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also includes special consideration of the specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status. Students who have demonstrated significant academic improvement may retain or appeal the loss of the California College Promise Grant (BOG). Significant academic improvement is defined as achieving no less than the minimum grade point average and progress standard established in section 55031 (a) and (b). A student who successfully appeals the loss of enrollment priority shall also have California College Promise Grant (BOG) eligibility restored.

A California College Promise Grant (BOG) appeal form may be obtained at the Admissions and Records Department or online at www.shastacollege.edu/Student Services/Enrollment Services/Admissions.

The completed California College Promise Grant (BOG) Appeal Form may be submitted in person to the Admissions and Records Department in Building 100, room 139 or via USPS at: Admissions and Records Department, 11555 Old Oregon Trail, P.O. Box 496006, Redding, CA 96049-6006, Attn: Appeals Committee. Please include all supporting documentation with your completed appeal form.

Foster Youth shall not be subject to loss of the California College Promise Grant (BOG) due to placement on academic or progress probation. This exemption for Foster Youth is effective until the date specified in Education Code section 66025.9(c)
ACE:

The Shasta College Accelerated College Education (ACE) Program is designed for the working individual desiring to complete their college education. Through compressed eight week classes, offered on two days a week (evenings or mornings) and on-line, students are able to complete their Associates degree in 24 months (or less) or a Certificate in 4 or 9 months. The ACE Program currently offers degree pathways in Administration of Justice (AS-T) Business (AS-T and AS), Communication Studies (AA-T), Psychology (AA-T), Sociology (AA-T), and AA University Studies Social Sciences (the last three include pre-requisites for a bachelor's in social work) and a certificate in Web Design. Space is limited! Go online to www.shastacollege.edu/ACE to review information or call (530) 242-7676 to learn more! Office hours are 9 am to 6 pm.

BOLD:

The Shasta College Bachelor's through Online and Local Degrees (BOLD) Program helps local students identify quality, affordable Bachelor’s degree completion programs so they can take the next step after Shasta College. Students can enroll in a series of four, one-unit, online Student Development classes at Shasta College while simultaneously pursuing their Bachelor’s degree. These STU classes help students navigate their university experience, transition to their new career, and allow students to continue accessing Shasta College resources such as the library, health center, computer labs, and tutoring centers. More information online at www.shastacollege.edu/BOLD or call 530-242-7676. Office hours are 9 am to 6 pm.
BOOKSTORE INFORMATION:

Location: See website for more information at https://www.bkstr.com/shastastore

Student Center Annex Building 2300
11555 Old Oregon Trail
Redding CA 96003
Phone Number: (530) 242-7574
Fax Number: (530) 225-4881

ORDER ONLINE at https://www.bkstr.com/shastastore/home

We accept credit, debit, PayPal, and PayPal Credit for online orders
We accept cash, check, credit, or debit in store

Bookstore Regular Hours of Operation

- Monday - Thursday 7:45AM to 4:00PM
- Friday 8:45AM to 1:00PM
- Saturday and Sunday Closed

SUMMER 2020 hours:

Please check our website for contact and other information. https://www.bkstr.com/shastastore/store-hours

Buy Back:

Student ID# is required. We buy back books every day. Please bring your books into the bookstore where we will evaluate them for condition and check them against our list of book currently eligible for buyback. Not all books are eligible.

Rental:

Many of the books being used during the current semester are eligible to rent. Save up to 80% over the purchase price of a new text. Books are due on or before the last day of classes for the current semester. Books not returned by the due date will incur fees and penalties. You must have an active credit or debit card to rent.

Price match:

We price match with Amazon and Barns & Noble for purchase or rental. Price match must be for the exact ISBN and rental books must be for the same time frame. Only books shipped and sold by Amazon or Barns & Noble are accepted. Books sold by any 3rd party are not eligible even if transacted through Amazon or Barns & Noble. Price match amount is given in the form of a Store Gift card.

Online orders:

Online orders are sent for free to any of the Shasta- Tehama-Trinity Joint Community College District locations

Please allow 2 days extra for delivery to Tehama, Trinity, and Intermountain campuses

Delivery to home or any other address is available for a small fee - Expedited shipping is also available

Orders are processed within 24 hours of being placed Monday – Thursday

Orders placed on Friday, Saturday, Sunday, or on a Holiday will be processed the next business day

Please note that orders may arrive in multiple shipments

Items ordered that are not in stock at the time the order is processed may be delayed or cancelled

If a digital item is ordered, the digital access information will be on the emailed receipt

CalWORKs (California Work Opportunities and Responsibility to Kids)

Location: Downtown Campus – 1400 Market Street, Room 8116
Phone Number: (530) 242-7749
Hours of Operation: 8:00 a.m. – 5:00 p.m. Monday -Friday

The Shasta College CalWORKs Program serves students who are referred from the Shasta, Tehama, or Trinity Counties Social Services’ CalWORKs Programs. Eligible students are those receiving the adult portion of cash aid. Shasta College CalWORKs acts as an additional connection between students active on CalWORKs and their County workers.
Shasta College Summer 2020

CalWORKs students receive one-on-one assistance with enrollment, registration, financial aid processes, and specialized counseling services. Continuing CalWORKs students receive specialized support regarding academic progress and maintaining eligibility for priority registration, and CalWORKs hourly requirements. Other support services for CalWORKs students may include school related books and supplies not supported by their County, gas cards, print vouchers, and CalWORKs Work Study. For more information, click on the following link: CalWORKs

Preschool Services (located on Shasta College main campus)

Early Childhood Education (ECE) Center Lab School (530) 242-7601

For information, visit the website for these programs: Shasta College/Resources/Early Childhood Education Lab School

CARE (Cooperative Agencies Resources for Education)

Location: Student Center Building, (2000 Building), Room 2005
Phone Number: (530) 242-7540
Hours of Operation: see website for current information Shasta College/Resources/Early Childhood Education Lab School

CARE is a program designed to provide support services to an EOPS student who is at least 18 years old and a single head of household, a current recipient of TANF/CalWORKs, has at least one dependent child, and is enrolled full-time upon admission into the program. Support services provided to CARE students may include supplemental assistance with child care expenses or transportation costs, textbooks, supplies, special counseling and advisement, personal development activities (including self-esteem, parenting, and study skills), and information and referrals to campus and community-based human services. The purpose of the program is to assist CARE students in pursuing educational goals and obtaining job/career skills leading to meaningful employment to help meet the childcare and educational needs of families. Services are also available on the Tehama Campus. For more information, click on the following link: CARE.

C2C (College to Career)

Location: Student Center Building, (2000 Building), Room 2006
Phone Number: (530) 242-7795
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday, 8:00 am – 4:30 pm Friday

The College to Career (C2C) Program is housed in the Partners in Access to College Education (PACE) department. C2C exists as a contract with the Department of Rehabilitation to support adults with intellectual disabilities completing a college level course of study and training, in order to reach their employment goals. The program offers academic supports, career exploration activities, job search skills training, and a dedicated job developer to help students succeed at Shasta College and beyond.

DENTAL HYGIENE SERVICES/CLINIC

Location: Downtown Campus – 1400 Market Street, Room 8106E
Phone Number: (530) 339-3608

The Dental Hygiene Clinic offers free services to Shasta College students and staff. Services include x-rays, teeth cleaning, and sealants. All services are provided by dental hygiene students and supervised by licensed dental faculty. Clinic sessions vary each semester and the clinic is open to the public. For more information, click on the following link: Dental Hygiene Clinic.

EOPS (Extended Opportunity Program and Services)

Location: Student Center Building, (2000 Building), Room 2005
Phone Number: (530) 242-7540
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday
Service pick-up is 9:00 am – 12:00 pm and 1:00 pm – 4:00 pm daily

EOPS (Extended Opportunity Program and Services) is a state-funded program to provide educational support to students who are low income and educationally disadvantaged. Academic, career, and personal counseling are a key component of this program, and students are required to have appointments with an EOPS Counselor three times each semester to plan and monitor their progress.
Shasta College Summer 2020

Additional services may include book grants, emergency loans, tutoring, transfer assistance, workshops, cultural events, and referrals to both on and off-campus resources. Eligibility for services is determined by Title 5 Regulations. Students must complete a CCPG (formerly the BOG FW) through Financial Aid and EOPS application. For additional information, call (530) 242-7540 or come to the EOPS/CARE Office in the Student Center, Room 2005. Services are also available on the Tehama Campus. You may also access our web page via the following link: EOPS

ECONOMIC AND WORKFORCE DEVELOPMENT (EWD)

The Economic and Workforce Development (EWD) Division at Shasta College is an integral part of the California Community College system, investing funding and resources in industry sectors that are key to California’s economic growth. The goal is to invest in the skills of California’s workforce – now and in the future – through partnerships with the K-12 system, business and industry that result in highly specialized industry training, technical consulting, and business development. The end result is to meet the industry’s need for skilled workers. Shasta College is host to various grants focused on industry specific pathways, including two Deputy Sector Navigator grants in Advanced Manufacturing, Small Business, and the Career Pathways Trust grant, which focuses on Healthcare and Advanced Manufacturing.

Our community and high school programs include Leadership High School, N.E.W. (Non-traditional Employment for Women), YEP (Youth Entrepreneurship Program), Counseling 2 Careers, 21st Century Skills, New World of Work, Strong Workforce, Internship Work Experience, Centers of Excellence, and the STEP-UP program. STEP-UP stands for Shasta Technical Education Program-Unified Partnership and opens the college doors to non-traditional students, offenders included, and helps them stay on task so that they can succeed.

EWD also hosts Community and Contract Education:

Community Education: Find innovation or tradition, in-the-classroom or online, we offer classes that are easy, fun and cost-effective. Addressing all ages and skill levels, our classes open the door to new experiences. Take time for yourself and enjoy some personal enrichment experiences or professional development opportunities. Discover a passion, find a calling, develop your skill set, create a career, raise your awareness, satisfy your curiosity, have fun and meet like-minded people following a passion – at Community Education.

Contract Education: By partnering with local business and industry, Contract Education is able to enhance our community’s economic growth through cost-effective, results-oriented training services that are relevant and performance based. Our specialized training, technical consulting, and business development contributes to your organization’s effectiveness, competitiveness, and profitability by contributing to continuous workforce improvement. Contract Education also offers to qualified businesses special funding opportunities for training through the Employment and Training Panel (ETP).

Employment Training Panel (ETP) Funding for Training: Shasta College Contract Education and the Employment Training Panel work together to provide businesses with low-to no-cost training that is designed to increase efficiencies, enhance productivity, and reduce costs. ETP is the state’s premier funding program supporting job creation and retention through training. ETP fulfills its mission by reimbursing the cost of employer-driven training for workers. Contract Education is experienced at securing funding on behalf of business customers. We handle the administrative processes and we deliver the training program that fits your business’s needs and goals. All you need to do is send your employees to training. We take care of the rest.

Online Center: Our online instruction center Cengage Learning (Ed2go and Gatlin) offers a wide range of top-notch and highly interactive online courses. Advance personally or professionally entirely from the comfort of your home or office, via the internet. Master the latest computer program, develop your own business, earn Continuing Education Hours for various healthcare professions, learn a foreign language or discover a new passion

EWD website: www.shastacollege.edu/ewd
New World of Work: www.newworldofwork.org
Community & Contract Education: www.shastacollege.edu/communityeducation
FOOD SERVICES:

Location: Student Center Building (2000 Building)
Phone Number: (530) 242-7771
Grill Order Hotline: (530) 242-7777 Grill/Deli orders
Express Order Hot Line: (530) 242-7778 Express Salad Bar orders

For up to date information, please visit the website at https://www.shastacollege.edu/student-life/dining/

A variety of vending machines offering drinks, snacks and cold foods are located in the Campus Center and in other buildings on campus. Meal Plans are available. For the most current information, visit the Food Services website by clicking on the following link: https://www.shastacollege.edu/student-life/dining/

GATEWAY TO COLLEGE

Location: Library, (200 Building), Room 206
Phone Number: (530) 242-7585
Fax Number: (530) 225-3900
E-Link: http://www.shastacollege.edu/Gateway
Email: gtc@shastacollege.edu
Hours of Operation: 8:30 am – 5:00 pm Monday - Friday

The Shasta College Gateway to College program is a dual enrollment program for high school students who are behind in credits and not on track to graduate. Students selected for a Gateway to College scholarship simultaneously earn credit toward a high school diploma and a college degree or certificate through a combination of high school and college classes taken on the Shasta College campus. For more information please visit the GtC website, send an email to gtc@shastacollege.edu or call 530-242-7585.

HONOR SOCIETY:

Shasta College established the BETA MU MU Chapter of the Phi Theta Kappa International Academic Honor Society on March 19, 2004. Phi Theta Kappa’s mission is two-fold:

1) Recognize and encourage the academic achievement of two-year college students; and
2) Provide opportunities for individual growth and development through participation in honors, leadership, service, and fellowship programs.

Honor society members—who are invited to join by letter—must have a cumulative GPA of 3.5 or greater and have completed 12 or more transfer level units. For more information, stop by the Office of the Dean of Students in Room 2308 on the main campus, or visit the chapter website at Phi Theta Kappa.

HOUSING ON CAMPUS (Residence Halls):

https://www.shastacollege.edu/student-life/dorms/

Location:
3000 Building
Phone Number (530) 242-7739

Residential Housing is a living and learning environment. It’s our hope you'll increase your academic ability, learn more about yourself, grow in your experiences with other people, and have a better understanding of your local and global community.

Please be advised that the Shasta College Residence Halls are not accepting reservations for the 2020 - 2021 academic school year at this time due to the coronavirus.

Please check in for updates with regard to the 2021-2022 school year later this year
Shasta College Summer 2020

To take a virtual tour of a dorm room click here. To take a virtual tour of the dorm Commons’ kitchen and recreation room click here.

To reserve a space in the Residence Halls—or to be placed on the waiting list contact the Director of Residence Life at 530-242-7739. You will be sent a reservation form which must be returned with a required $200.00 refundable security deposit. The deposit will be processed and held in a security deposit account. Due to the limited number of spaces available each semester, students are encouraged to reserve a space at least four (4) months prior to the start of the semester. For more information, click on the following link: Housing.

LIBRARY:

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<tr>
<th>Location:</th>
<th>Library Building, (200 Building)</th>
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</thead>
<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7550</td>
</tr>
<tr>
<td>Hours of Operation:</td>
<td>Please check website address below for current services offered.</td>
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Some library services are available 24 hours a day, 7 days a week on the web site at Shasta College Library.

PACE :(Partners in Access to College Education for students with disabilities)

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<tr>
<th>Location:</th>
<th>Student Center Building, (2000 Building), Room 2005</th>
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<tbody>
<tr>
<td>Phone Number:</td>
<td>(530) 242-7790</td>
</tr>
<tr>
<td>Hours of Operation:</td>
<td>8:00 am. – 5:00 pm Monday-Thursday</td>
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Shasta College offers students with disabilities numerous services including counseling and academic advisement, testing for learning disabilities, and academic adjustments. These services, accessed by referral from the PACE Counselor, are available to students attending the main Shasta College campus or the extended education locations throughout the District. The PACE Counselors work with students to evaluate their educational needs and to authorize appropriate academic adjustments. A computer lab equipped with assistive technology is located in Room 2007. Classes are provided through Career and Life Success curriculum (CALS). For more information on the various programs and services available through PACE, please call (530) 242-7790 or stop by our office in the Student Center, Room 2005. Services are also available on the Tehama Campus. You may also access our web page via the following link: PACE.
PARKING INFORMATION

Parking regulations in the staff, handicap and loading areas are enforced year round at the Shasta College Main Campus and the Tehama Campus, however, students may park in staff spaces with a student permit after 5:00 p.m. on both campuses. **Parking enforcement in the student parking lots begins seven (7) days after the beginning of the summer semester.** Parking permits may be purchased at registration from the Admissions and Records Office or the Business Office; or at the Tehama Campus. Hours are subject to change. For more information, click on the following link. [https://www.shastacollege.edu/student-life/parking/](https://www.shastacollege.edu/student-life/parking/)

SCI*FI – Foster Youth:
SCI*FI (Shasta College Inspiring and Fostering Independence) provides support to Shasta College students who are transitioning out of foster care into independent living. Academic and life skills counseling, a study lab, discussion groups, social activities, and peer support are provided. Services are also available on the Tehama Campus. Additional information is available at the web page via the following link: [SCI*FI](#)

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<tr>
<th>Location:</th>
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<tr>
<td>Phone Number:</td>
<td>(530) 242-7556</td>
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<tr>
<td>Hours of Operation:</td>
<td>8:00 am – 5:00 pm Monday-Thursday</td>
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SHASTA CARES PROGRAM

**Shasta CARES (Campus Advocacy, Resources, and Education for Safety) works side-by-side with the Shasta College community to provide advocacy, support, and education to reduce sexual assault, domestic violence, dating violence, and stalking. Together we work toward a safe and healthy community.**

Through the Shasta CARES program, campus and community partners meet on a monthly basis for the Coordinated Community Response Team (CCRT).

The CCRT on the Main Campus is currently comprised of members from [Student Services, Campus Safety, One SAFE Place, and Redding Police Department](#). The CCRT on the Tehama Campus is comprised of members from Extended Education, Campus Safety, [Rape Crisis Intervention and Prevention, Empower Tehama, Red Bluff Police Department](#) and [Tehama County Sheriff](#).

The teams work together to create a survivor-centered response and develop culturally competent violence prevention programs. Shasta CARES provides primary prevention programming and events to educate the campus on realities of sexual violence, domestic violence, dating violence, and stalking. The events and workshops promote healthy behaviors, equity, safety, accountability, and active bystander intervention.

Students and employees can access the following confidential services through our partnership with One SAFE Place, Empower Tehama and Rape Crisis Intervention and Prevention: crisis counseling, emergency shelter, legal assistance, court accompaniment, resources and referrals, victim advocacy, case management, emergency food and clothing, and support groups.

One SAFE Place has a confidential advocate on the Main campus Monday through Thursday.

Empower Tehama and Rape Crisis Intervention and Prevention have a confidential advocate available at the Tehama Campus at varied times.

To make an appointment, contact the advocate by email at shastacares@shastacollege.edu. The office is located in building 5000, room 5012A, phone is (530) 242-2399.

For more information, visit the Shasta CARES website: [www.shastacollege.edu/shastacares](http://www.shastacollege.edu/shastacares) or visit the Shasta CARES Facebook: [www.facebook.com/shastacares](http://www.facebook.com/shastacares).
STUDENT CLUBS AND ORGANIZATIONS:

Shasta College campus clubs and organizations provide a way for students to share their talents and interests with fellow like-minded individuals. Whether it’s doing something they enjoy, learning something new, or supporting a favorite cause, students in clubs find an abundance of opportunities for personal growth, friendship, and just plain fun.

There is a wide array of special interest clubs, departmental clubs, and student organizations for students to join. If a student does not see one that matches their interest, no problem! New clubs and organizations form each year, and starting a club is easy. For detailed information on how to organize a new club or student organization—or how to join an existing one—visit the Student Life Office, Room 2308, or by calling (530) 242-7626.

Alternatively, the Club and Student Organization Procedures Manual describes how to start a new club or student organization, how to renew a club or student organization, and how to operate your student organization or club once it is formed. Visit: Student Clubs for more information.

STUDENT HEALTH AND WELLNESS OFFICE:

Location: Student Center Building, (2000 Building), Room 2020  
Website: https://www.shastacollege.edu/student-life/health-wellness/  
Phone Number: (530) 242-7580  
Hours of Operation: 8:00 am – 3:30 pm Closed daily for lunch

Please NOTE: Due to COVID-19, some services are temporarily suspended. Please contact our office for more information. The Student Health and Wellness Office is not a physician’s office. Medical (physician) services are contracted and limited. For more information, please visit our website or call (530) 242-7580. Please contact our office for more information.

Health & Wellness services are available remotely to current Shasta College students. Zoom telehealth appointments may be made with the College Nurse, Psychological Counselor, or Contracted College Physician. For physician dates of service, please visit MD Clinic Dates.

You may reach us by using the Request a Distance Consultation online form, by email, or by phone.

Shasta College Board Policy BP 3555 addresses smoking / vaping and the prohibition of spitting chew tobacco in classrooms (into cups, trashcans, etc.). Willful non-compliance is a violation of college policy and the Student Standards of Conduct.

STUDENT SENATE:

Location: Student Center Annex Building, (2300 Building), Room 2318  
Phone Number: (530) 242-7743

The purpose of the Shasta College Student Senate (SCSS) is to represent the students of Shasta College, and to provide a vehicle for shared governance, student input, and participation in the affairs and activities of Shasta College as provided by the Education Code of the State of California. The Student Senate functions for the good of the students and encourages student development and leadership. Visit Student Senate.

STUDENT SUCCESS CENTER:

Location: Room 102  
Phone Number: (530) 242-7672

The Shasta College Student Success Center (SSC) is available to assist new students through the matriculation process; support current students who are at-risk and connect all students to the campus resources which will help them achieve their goals. The Student Success Center offers One-On-One Assistance; Computers, Workstations and Printers; Fax, Copier and Scanning Capabilities; FAFSA, Bog Waiver and Financial Aid Help; Various Workshops; Guidance on MyShasta; Class Registration and Admissions Help and Appointments with Counselors.

TRANSPORTATION:

> RABA (Redding Area Bus Authority)  
www.rabaride.com

RABA provides approximately 740,000 trips per year, and has been serving the Cities of Redding, Shasta Lake, and Anderson, as well as portions of Shasta County, since 1981. The RABA website provides details on bus routes, stops, hours, fares, and tips. RABA Customer Service is also available at (530) 241-3877 to answer questions and purchase monthly passes and $10 punch cards.
> **TRAX (Tehama Rural Area Express)**

[www.taketrax.com](http://www.taketrax.com)

TRAX provides fixed route bus service connecting Red Bluff, Corning, Los Molinos, Gerber, Tehama, and places in-between. City routes are available in Red Bluff and Corning. Their website contains information on routes, fares, etc. TRAX provides connecting routes directly to Shasta College Tehama Campus via the Diamond Avenue Express. Students can pick up a FREE monthly pass from the Tehama Campus office.

> **TRINITY TRANSIT**

[http://trinitytransit.org/](http://trinitytransit.org/)

Trinity Transit is a public transit service operated by the County of Trinity. Four fixed routes are available as follows: Weaverville to Redding, Weaverville to Willow Creek, Hayfork to Weaverville and Lewiston to Weaverville. All routes operate Monday through Friday. Service is available to Shasta College upon request. Their website (trinitytransit.org) contains information on routes, fares, etc. Special discounted rates are available for seniors, students and the disabled.

**TRIO - Student Support Services:**

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<tr>
<th>Location:</th>
<th>Student Center Building, (2000 Building), Room 2070</th>
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<tr>
<td>E-Link:</td>
<td>For more information, click on the following link: <a href="#">TRIO SSS</a></td>
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<tr>
<td>Phone Number:</td>
<td>(530) 242-7690</td>
</tr>
<tr>
<td>Hours of Operation:</td>
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<td></td>
<td>8:00 am – 4:30 pm Friday</td>
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Student Support Services is a federally funded TRIO program for eligible full-time students who are preparing to transfer to four-year universities to earn a Bachelor's Degree. TRIO-SSS provides support services (tutoring, counseling, calculator loans, orientation, and workshops), cultural and social activities, university tours, and transfer assistance. For more information, please contact Project Director Sue Huizinga at (530) 242-7690.

**TRIO – Educational Talent Search**

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<th>Location:</th>
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<tr>
<td>Phone Number:</td>
<td>(530) 242-7697</td>
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<tr>
<td>Fax Number:</td>
<td>(530) 245-7377</td>
</tr>
<tr>
<td>Hours of Operation:</td>
<td>8:00 am – 5:00 pm Monday-Thursday</td>
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<td></td>
<td>8:00 am – 4:30 pm Friday</td>
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The Shasta College TRIO Talent Search Program identifies and assists 6th through 12th grade students whose families are low-income and first generation and have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue their education at a postsecondary institution of their choice. The program serves 500 students in Shasta and Trinity Counties. For more information, please contact Project Director Sue Huizinga at (530) 242-7690.

**TRIO – Upward Bound**

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<th>Location:</th>
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<tr>
<td>E-Link:</td>
<td>For more information, click on the following link <a href="#">TRIO UB</a></td>
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<tr>
<td>Phone Number:</td>
<td>(530) 242-7690</td>
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<tr>
<td>Fax Number:</td>
<td>(530) 245-7377</td>
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<tr>
<td>Hours of Operation:</td>
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<tr>
<td></td>
<td>8:00 am – 4:30 pm Friday</td>
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The TRIO Upward Bound Program provides comprehensive support to income eligible, first-generation high school students in their preparation for college entrance. The goal of TRIO Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary learning. Upward Bound serves students at Enterprise and Central Valley High Schools. For more information, please contact Project Director Sue Huizinga at (530) 242-7690.
FREE TUTORING SERVICES: E-Link: Tutoring and Learning Centers

Writing Center (main room, 700 Building) E-Link: Writing Center
ESL and World Languages Support (main room, 700 Building) E-Link: ESL/World Languages Desk
Math and Business Learning Center (main room, 700 Building) E-Link: Math & Business Learning Center
Science Learning Center (room 1626, 1600 Building) E-Link: Science Learning Center

The Shasta College Writing Center, located on the first floor of the 700 Building, is a resource for all writers. Students from all courses are encouraged to make an appointment with a tutor for one-on-one tutoring sessions. The Writing Center provides computers for word processing and research purposes, and it offers workshops and other resources for writers. The ESL and World Languages Support Desk is affiliated with the Writing Center and supports all language learners in all classes with tutoring sessions and casual language practice opportunities. The Math and Business Learning Center is also on the first floor of the 700 Building, and it provides drop-in tutoring for math and business classes. A number of computers in the 700 Building have course-specific software installed.

The Science Learning Center in room 1626 offers drop-in tutoring for a variety of Life Science and Physical Science courses and has other resources available as well. Please check with division offices or your local Extended Education campus for more tutoring services available in various subject matter areas. Click on the links provided for contact information and hours of operation.

STUDENT INFORMATION

ACADEMIC FREEDOM POLICY

Reference: Title 5, Section 51023; Accreditation Standard 2.2; BP 4030; approved 4/9/03

Controversial issues and divergent viewpoints have existed among men throughout the history of civilization. Only in a constitutional republic such as ours has a high degree of freedom of expression been permitted. There must be freedom of the student and teacher to present their viewpoints in and out of the classroom. American democracy is strong enough to stand on its own merits and to survive criticism and comparison with any system so long as its advantages and virtues are not deliberately slighted in such comparisons. However, an atmosphere of responsibility to the student, the College, the community and the nation must accompany these freedoms. To carry out their mutual responsibilities to each other and to ensure these principles of academic freedom, the Board of Trustees, the administration and faculty agree to support certain guiding principles and procedures as set forth below.

1. The faculty member shall:
   a) Be entitled to freedom of expression in teaching his/her subjects in the classroom. He/she shall encourage fair examination of controversial questions. He/she shall encourage students, by word and example, to form their own opinions based upon critical judgment and documented facts. In his/her presentation of subject matter to his/her students, he/she shall distinguish between objective facts and his/her personal evaluation of facts.
   b) Be supported in his/her right to participate in legal political activities of the community, state and nation during off-duty hours. No disciplinary action may be brought to coerce him/her for political purposes. (Education Code 13004, 13754). He/she shall permit no outside political activities to interfere with his/her academic duties. He/she should always make clear to audiences that the opinions expressed regarding outside political activities are his/her own and not to be taken as necessarily representing the policies of the College. He/she should refrain from making irresponsible statements to any group.
   c) Be ever cognizant that it is illegal to advocate the overthrow of the Government by force (Education Code 9455). He/she should make a clear distinction between the description of such philosophies as might fall in that category and the advocacy of such philosophies.
   d) Emphasize the need for maintaining a level of individual integrity and responsibility consistent with good community relations of the College, when associated with student activities that reach beyond the classroom.
   e) Provide a fair platform for the presentation of facts when outside speakers are invited to the classroom on the campus. Such speakers should be free to speak on topics which are relevant to questions being discussed in the classroom or campus situation. It may, at times, be desirable for the faculty members and administration to provide information and viewpoints to rebut opinions expressed by such speakers in order to encourage critical analysis of the questions discussed.
2. Classroom policy regarding the discussion of controversial issues shall be:
   a) That free classroom expression by the instructor and the students be encouraged so long as topics are pertinent to the course being taught. The instructor is careful to be accurate, responsible and aware of the immaturity of some of the students in presenting and discussing controversial topics.
   b) That the instructor avoids prejudicial indoctrination. He/she points out to students that there may be other recognized views, and he/she carefully distinguishes between personal opinion and documented fact. He/she avoids imposing his/her opinion regarding controversial topics through the pressure of his/her authority in the classroom.
   c) That discussion of religious concepts is free from restraint so long as it is an integral part of the subject being taught and does not become sectarian indoctrination.
   d) That the teacher respects the student's right to differ in opinion in any discussion of controversial issues, without penalty, attack, or reflection in grading.
FIELD TRIP/EXCURSION WAIVERS
Throughout the semester/school year, the District may sponsor off-campus, extra-curricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations Sub-Chapter 5, Section 55220, you have agreed to hold the District, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

PRIVACY RIGHTS OF STUDENTS
The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380) requires educational institutions to provide: access to official education records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the college must obtain written consent of the student before releasing personally identifiable information about them from records to other than a specified list of persons and agencies; and that these rights extend to present and former students of the college.

1. Education records generally include documents and information related to admission, enrollment in classes, and grades and related information.
2. The Dean of Enrollment Services has been designated “Records Officer”, as required by the Act.
3. Education records will be made available for inspection and review during working hours, by presently and formerly enrolled students, within 45 days following completion and filing of a request form with the Records Officer.
4. A student may challenge the accuracy of his/her educational records and request that the Records Officer make appropriate corrections. If these informal proceedings do not settle the dispute with the student’s records, the student may submit an appeal in writing to the “Designated Officer”, the Vice President of Student Services, on forms provided by the office. The Designated Officer will then assign the matter within 10 school days to a “Hearing Officer,” who is the chair of the Scholastic Standards Committee.
5. During the informal proceedings, the Records Officer may make such adjustments or changes not constituting interference of integrity of professional entries. The Hearing Officer will set a date for the hearing, at the conclusion of which he/she will render a decision to the President of the college who will make the final decision of what action is to be taken.
6. The college may release certain types of “Directory Information”, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at Shasta College includes: (1) student name and city of residence; (2) participation in recognized activities and sports; (3) dates of attendance; (4) degrees and awards received; and (5) the most recent previous education agency or institution attended, and height and weight of members of athletic teams which may be released only by the appropriate athletic staff member or the Dean of the area. In addition to the above-stated Directory Information, the college may also report student name, address, telephone number, date of birth, level of education, and major to the federal government, including military recruiting agencies in accordance with Public Law 104-208 and 104-206 (Solomon Amendment). Individuals requesting Directory Information must specify student’s complete name(s) and any other personally identifiable information that will assist the college to identify the student and research the requested information.
7. Student consent is needed for the release of any non-directory information/records covered by the Act to outside parties (for example: prospective employers) except for those agencies entitled to access under the provisions of the Act (for example: campus officials, other schools, federal educational and auditing officials, and requests in connection with the application or receipt of financial aid).
8. Students have the right to refuse to allow the college to designate information as directory information which could be disclosed to outside entities. Students must notify the Dean of Enrollment Services in writing by the Friday before census day of the fall or spring semesters if the student does not want information designated as directory information. This deadline is the student’s only way to prevent the release of directory information.

A copy of the College Board Policy 5040 and other pertinent information are available for review and inspection in the Dean of Enrollment Services office.

STUDENT RESPONSIBILITIES AND STUDENT RIGHTS
Student Responsibilities:
1. Students, upon admission to the college, are required to express at least a broad educational goal and declare a specific major within a reasonable period of time after admission.
2. Students are expected to diligently attend class and complete courses.
3. Students are expected to maintain progress toward an educational goal.

Student Rights:
1. All students, even those who are exempt, have the right to participate in the matriculation component(s) of their choosing.
2. Students may enroll in any course for which they can meet necessary and valid prerequisites.
3. Students have the right to request a waiver of a prerequisite that is not valid.
TRANSPORTATION NOTICE

Some classes may be held off campus. Unless you are specifically advised otherwise, you are responsible for arranging for transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel time, route or caravanning, be advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is NOT an agent of the District.

UNLAWFUL DISCRIMINATION POLICY

Compliance Statement: The Shasta-Tehama-Trinity Joint Community College District (the “District”) complies with the California Education Code, Title 5 of the California Code of Regulations, the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, in addition to all other governing federal, state, and local laws.

Anti-Discrimination Policy: It is the policy of the District to provide an environment free from unlawful discrimination, and the District is committed to ensuring equal opportunity and access in its education programs and employment, including physical access to mobility-impaired individuals. No individual on the basis of race, color, national origin, gender identity, gender expression, sexual orientation, marital status, physical or mental disability, medical condition, genetic information, military or veteran status, or on the basis of these perceived characteristics or based on association with a person or group with one or more of these actual or perceived characteristics, shall be unlawfully denied full and equal access to the benefits of, or be unlawfully subjected to discrimination under, any program or activity that is administered by, funded directly by, or that receives any financial assistance from the Chancellor or Board of Governors of the California Community Colleges or the District. The District’s strict forbiddance and zero tolerance of any form of unlawful discrimination includes harassment based on sex and any other protected status, i.e., unwelcome sexual advances and other unwelcome verbal and physical conduct, as defined by governing federal and state laws and applicable District policies.

The District has adopted administrative procedures to ensure that complaints of unlawful discrimination are addressed promptly and equitably in compliance with governing federal, state, and local laws and/or policies. An individual who believes that he/she has been subjected to unlawful discrimination, including harassment based sex or any other protected status, may file a complaint under Administrative Procedure (AP) 3430 (Prohibition of Unlawful Discrimination or Harassment), a copy of which can be found in the District’s Human Resources Office, Administrative Building 100, Room 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. An individual may also obtain a copy of the governing complaint procedure at the Campus Center Building 2000 in the Student Services Office or from the District’s website at http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx.

- Associate Vice President of Human Resources/Title IX Coordinator: To obtain more information about the District’s nondiscrimination policy generally or prohibition against sex discrimination under Title IX, please contact the Associate Vice President of Human Resources and Title IX Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649.

- Section 504/Title II Coordinator: To obtain more information about the District’s prohibition of discrimination against students with disabilities, please contact Sandra Hamilton Slane, Associate Dean of Student Services and Section 504 Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7793, sslane@shastacollege.edu.

Filing a Complaint of Discrimination: To file a complaint of unlawful discrimination involving students only, please contact Dr. Kevin O’Rorke, Vice President of Student Services, at (530) 242-7621 or ko’rorke@shastacollege.edu. For a complaint of unlawful discrimination involving an employee, please contact Human Resources at (530) 242-7649 or ibenson@shastacollege.edu. For all other complaints involving allegations of unlawful discrimination or if you have questions about the complaint filing procedure generally, please contact Human Resources at the contact information listed above.

An individual who wishes to file an unlawful discrimination complaint is encouraged to complete and sign the District’s Unlawful Discrimination Complaint Form (Form). However, the District will treat a written and signed complaint submitted in a different format, such as a letter or e-mail, as if it were filed using the Form and will address its merits in a manner consistent with AP 3430. The District will promptly and equitably investigate complaints of unlawful discrimination that meet the requirements of AP 3430. This equitable process will include the opportunity for the complainant to identify and present relevant witnesses and evidence for the District’s consideration during the investigation in a manner consistent with AP 3430.

The District will issue a written notice of its findings of its investigation under its formal resolution procedures within 90 days of receiving a complaint of unlawful discrimination. If the District finds that unlawful discrimination, including harassment and/or retaliation, occurred, the District will take appropriate action to remedy the unlawful discrimination. Retaliation against an individual who has filed a complaint of unlawful discrimination or participated in an investigation regarding such a complaint is strictly prohibited.

Declaración de cumplimiento: El Distrito Conjunto de Colegios Comunitarios de Shasta-Tehama-Trinity (el “Distrito”) cumple con el Código de Educación de California, Título 5 del Código de Regulaciones de California, la Ley de Derechos Civiles de 1964, Título IX de las Enmiendas de Educación de 1972 y la Sección 504 de la Ley de Rehabilitación de 1973 y el Título II del Acta para los Norteamericanos con Discapacidades, además de todas las demás leyes que rigen federales, estatales y locales.

Política Anti-Discriminación: Es la política del Distrito para proporcionar un ambiente libre de discriminación ilegal, y el Distrito se compromete a garantizar la igualdad de oportunidades y el acceso a sus programas de educación y empleo, incluyendo el acceso físico a las personas con movilidad reducida.

Ningún individuo sobre la base de raza, color, origen nacional, grupo étnico, origen nacional, ascendencia, la religión (o credo religioso), edad, sexo, género, identidad de género, expresión de género, orientación sexual, estado civil, física o mental discapacidad, condición médica, información genética, estado militar o veterano, o sobre la base de estas características percibidas o basado en asociación con una persona o grupo con una o más de estas características reales o percibidas, será negado ilegalmente el acceso pleno e igual a los beneficios de, o ser sometidos ilegalmente a la discriminación bajo cualquier programa o actividad que se administra por, financiado directamente por, o que recibe alguna ayuda económica por el Canciller o la Junta de Gobernadores de los Colegios Comunitarios de California o el Distrito. La estricta prohibición del Distrito y la tolerancia cero de cualquier forma de discriminación ilegal incluye acoso por razón de sexo y cualquier otra condición protegida, es decir, los avances sexuales no deseados y otra conducta verbal y físico no deseados, como se define por las leyes vigentes federales y estatales y las políticas aplicables del Distrito.
El Distrito ha adoptado los procedimientos administrativos para asegurar que las quejas de discriminación ilegal se envíen rápidamente y de manera equitativa en el cumplimiento de gobernar, el estado y las leyes y/o políticas locales federales. Una persona que cree que él/ella ha sido objeto de discriminación ilegal, incluyendo a base de acoso sexual o cualquier otra condición protegida, puede presentar una queja en virtud del Procedimiento Administrativo (AP) 3430 (prohibición de la discriminación o acoso ilegal), una copia del cual puede se encuentra en la Oficina de Recursos Humanos del Distrito, Edificio Administrativo 100, Sala 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. Un individuo también puede obtener una copia del procedimiento de quejas que rige en el Edificio Campus Center 2000 en la Oficina de Servicios para el Estudiante o desde el sitio web del Distrito en http://www.shastacollege.edu/StudentServices/DSPS/Pages/Discrimination-Complaint-Procedure.aspx.

- **Vicepresidente Adjunta de Recursos Humanos / Coordinador del Título IX**: Para obtener más información sobre la política de discriminación del Distrito en general o la prohibición de la discriminación sexual bajo el Título IX, por favor, póngase en contacto con Vicepresidente Adjunta de Recursos Humanos y Coordinador del Título IX, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649, ibenson@shastacollege.edu.
- **Sección 504 / Título II Coordinador**: Para obtener más información acerca de la prohibición del Distrito de la discriminación contra los estudiantes con discapacidad, por favor, póngase en contacto con Sandra Hamilton Slane, Vicedecana de Estudiantes y el Coordinador de la Sección 504, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

La presentación de una queja de discriminación: Para presentar una queja de discriminación ilegal que involucre a los estudiantes solamente, por favor, póngase en contacto con el Dr. Kevin O’Rorke, Vicepresidente de Servicios Estudiantiles, al (530) 242-7621 o ko’rorke@shastacollege.edu. Para una queja de discriminación ilegal que involucre a un empleado, por favor, póngase en contacto con Gregory Smith al (530) 242-7646 o gsmith@shastacollege.edu. Para el resto de las quejas relacionadas con acusaciones de discriminación ilegal o si tiene preguntas acerca de la presentación de la queja procedimiento general, por favor comuníquese con la Sr. Smith de la información de contacto que aparece más arriba.

Una persona que desee presentar una queja de discriminación ilegal se anima a completar y firmar el Formulario para Queja de Discriminación ilegal del Distrito (Formulario). Sin embargo, el Distrito tratar una queja por escrito y firmada presentada en un formato diferente, como una carta o correo electrónico, como si estuviera presentada utilizando el Formulario y se dirigirá a sus méritos de una manera consistente con AP 3430.

El Distrito investigará con prontitud y de manera equitativa las quejas de discriminación ilegal que cumplan con los requisitos de la AP 3430. Este proceso equitativo incluirá la oportunidad al demandante para identificar y presentar testigos y pruebas pertinentes a la consideración del Distrito durante la investigación de una manera consistente con AP 3430.

El Distrito emitirá una notificación por escrito de sus conclusiones de su investigación de conformidad con sus procedimientos formales de resolución dentro de los 90 días de haber recibido una queja de discriminación ilegal. Si el Distrito determina que la discriminación ilegal, incluido el acoso y / o represalias, ha ocurrido, el Distrito tomará las acciones apropiadas para remediar la discriminación ilegal. La represalia contra un individuo que ha presentado una queja de discriminación ilegal o ha participado en una investigación relacionada con una denuncia de este tipo está estrictamente prohibida.
CAMPUS SAFETY INFORMATION

POLICY AGAINST SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE AND STALKING

Any sexual assault or physical abuse, including, but not limited to, rape, domestic violence, dating violence, sexual assault, or stalking, as defined by California law, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures. This is prohibited, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District’s facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization.

For a complete copy of the Shasta-Tehama-Trinity Joint Community College District policy against Sexual Assault, Domestic Violence, Dating Violence and Stalking, you can visit the following link and click on the policy BP/AP 3540 entitled Sexual Assault and Other Assaults: [http://www.shastacollege.edu/President/Board%20of%20Trustees/Pages/BoardPoliciesTOC.aspx](http://www.shastacollege.edu/President/Board%20of%20Trustees/Pages/BoardPoliciesTOC.aspx).

Shasta College issues this policy statement to inform the community of our comprehensive plan addressing sexual misconduct, educational programs, and procedures that address sexual assault, domestic violence, dating violence and stalking, whether the incident occurs on or off campus and when it is reported to a college official. In this context, Shasta College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking and reaffirms its commitment to maintain a campus environment, emphasizing the dignity and worth of all members of the college community.

Any publicly available record keeping that Shasta College collects, including Clery Act reporting and disclosures, will not include personally identifiable information about the victim. The College will maintain as confidential any accommodations or protective measures provided to the victim to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodations for protective measures.

RESOURCES:

**On-Campus**
Shasta College Campus Safety (530) 242-7910
Associate Vice President of Human Resources: Title IX Coordinator (530) 242-7649
The Assistant Superintendent/Vice President of Student Services (530) 242-7621
Student Health & Wellness Office (530) 242-7580

**Off-Campus:**
Redding Police Department (530) 225-4200 (Non-emergency)
Shasta County Sheriff (530) 245-6540
Red Bluff Police Department (530) 527-3131
Tehama County Sheriff (530) 529-7900
Trinity County Sheriff (530) 623-2611

**Victim/Survivor Services:**
**LOCAL:**
One SAFE Place (Shasta County) – 24-hour Crisis Line (530) 244-SAFE (7233)
Rape Crisis Intervention & Prevention (Tehama County) – 24-hour Crisis Line (530) 342-7273
Empower Tehama (Formerly) Alternatives to Violence (Red Bluff) – 24-hour Crisis Line (530) 528-0226
Human Response Network (Trinity County) – 24-hour Crisis Line (530) 623-HELP (4357)

REPORTING OPTIONS:

*Shasta College encourages all students and employees to promptly report incidents, crimes, or concerning behaviors in order for the campus to help prevent future incidents or crimes. Additionally, by promptly reporting, Shasta College can better assist individuals and connect them to resources.*

*Shasta College utilizes online forms to report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior. These forms can be utilized for off-campus situations, however we encourage the use of your local resources, such as the law enforcement agency having jurisdiction in relation to non-student matters. Campus Safety can assist you in this reporting if you feel more comfortable with reporting to your school designated representatives.*

*Please follow this link to view forms and the full disclosures of each form’s purpose: [Report an Incident Online](#) These forms are available on the following webpages: Student Services, Campus Safety, Human Resources and Health and Wellness.*

Please keep in mind individuals may still report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior that occur on or off the campuses through any of the following means:

- Call Campus Safety at (530) 242-7910 or go to the Campus Safety Department in Room 5015. Campus Safety can assist your reporting to the law enforcement agency having jurisdiction.
- Use an emergency blue telephone located throughout the main campus.

JEANNE CLERY CAMPUS CRIME STATISTICS (CLERY ACT)


The Clery Act provides students, their families and Shasta College faculty and employees with accurate, complete, and timely information about safety on campuses so that they can make informed decisions. Shasta College complies with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act) 20 USC § 1092(£). The Shasta College Annual Security Report (ASR) is provided to help ensure a safe environment for our college community and prospective students and employees. This document contains statistics for the previous three years concerning reported crimes that occurred on campus and on public property immediately adjacent to and accessible from the campus and fires that occurred in on-campus housing facilities. Additionally, the report provides valuable safety and security information including descriptions of the campus safety programs and policies, information regarding safety notification and emergency response procedures, missing student notification procedures, campus law enforcement, sexual assault, domestic violence and stalking prevention programs, and fire safety programs.

A complete copy of the ASR may be obtained from the Campus Safety Office located in Room 5015. Students are notified of the report availability via e-mail, web site, and new student orientations. Faculty and staff receive notification via e-mail or campus mail. A printed copy of the report may be requested
from the Campus Safety office Monday through Friday 8:00 a.m. to 5:00 p.m., excluding holidays. Prospective employees may obtain a printed copy from Human Resources. The report is also available through our Campus Safety website: www.shastacollege.edu/asr and can be downloaded in PDF form.

UNIVERSITY STUDIES
UNIVERSITY DEGREE PROGRAMS
SHASTA COLLEGE DOWNTOWN CAMPUS

Shasta College has partnered with area universities to bring degree completion programs to our community. Courses are conveniently offered at Shasta College, Health Sciences & University Center downtown campus, and online.

California State University, Chico
• Bachelor of Science, Business Administration
  • Option in Management (two year program)
  • Also one year toward options in:
    • Marketing, Finance, Accounting, Entrepreneurship, HR Management, and Project Management
• Chico Distance & Online Education (online degree completion & certificate programs)

If you are pursuing a college education, thinking about returning to college, or considering a career change, please feel free to contact us at Shasta College. For more information regarding these programs contact:

Shasta College Transfer Center: (530) 242-7570
Website: www.shastacollege.edu/transfer

The University Center project is sponsored in part by the Fund for the Improvement of Postsecondary Education (FIPSE)
U.S. Department of Education

► Frequently Asked Questions

What are the admissions requirements to transfer to one of the B.A./B.S. programs?
Students typically complete two years of college courses (60 transferable semester units) before admission to the university. These 60 units are comprised of a pattern of general education courses and prerequisite courses for the major. See a Shasta College counselor or the program coordinator for the list of specific courses to take.

How do I apply for the Chico State programs?
CSU Chico (courses offered at downtown Shasta College facility):
Apply on-line at CalState Apply
Additional program and transfer information is available at Regional & Continuing Education

How do I register for the courses?
After you have been accepted to the university you may register. The university will contact you with specific registration information. For CSU Chico, you will register online, and select the sections that are being offered in Redding. You may also choose to take a course on the Chico campus, or take other courses online. A schedule of CSU, Chico courses in Redding can be found at Regional & Continuing Education.

What will the tuition and fees cost?
Students at CSU Chico will pay the same tuition and fees that a student would pay attending in Chico.
See CSU Chico for specific information.

Where can I learn more?
Visit the CSU Chico website: Regional & Continuing Education or call 530-339-3652.
COURSE INSTRUCTION TYPES

Shasta College courses are available in various formats, ranging from traditional classroom settings to Internet-based varieties. Internet courses typically offer greater flexibility for students’ schedules. Contrary to some beliefs, however, Internet-based courses are not easy. These courses require a well-disciplined, motivated student with computer skills; familiarization with the Internet; a reliable computer; and a high-speed Internet connection.

FACE-TO-FACE:
Courses held in a traditional format. Course days and times are scheduled, and the student must attend class.

ITV (Interactive Television)
Courses using two-way interactive video technology. Course days and times are scheduled, and the student must attend class. The course may originate from the Shasta College main campus, or from one of the Extended Education campuses, with real time delivery. Students are able to interact fully with the instructor and other students.

WEB ENHANCED
Courses meeting face-to-face AND which utilize the Internet to augment course materials. Course days and times are scheduled, and the student must attend class. No class hours are scheduled to be replaced by online time.

HYBRID
Courses meeting face-to-face for a certain number of instructional hours AND a portion of the required instructional hours are conducted online. Students MUST access online materials to successfully complete course requirements. Days and times of actual face-to-face meetings are shown, followed by “+ INTERNET.”

ONLINE
Courses requiring all class content, activities, and interaction be done online. Students MUST access online materials to successfully complete course requirements. Fully online courses are listed as “INTERNET.”

For Internet-based (fully online) course offerings see courses listed at the end of the schedule or, visit the Shasta College website at Online Courses

COURSE NUMBERING:

Shasta College has numbered courses to assist students in scheduling. Refer to the complete course description in the catalog for an explanation of the course. Numbering is according to the following system:

<table>
<thead>
<tr>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-99</td>
<td>Baccalaureate level courses. Courses certified by Shasta College as meeting transfer requirements in the State College and University System. NOTE: Baccalaureate level courses are those commonly taught in a four-year college or university as well as at the community college level.</td>
</tr>
<tr>
<td>100-199</td>
<td>Courses, primarily vocational in nature, meeting Associate Degree Graduation Requirements.</td>
</tr>
<tr>
<td>200-299</td>
<td>Courses developmental/remedial in nature. These courses will not meet Associate Degree general education or major subject requirements and are not intended for transfer to four-year institutions.</td>
</tr>
<tr>
<td>300-399</td>
<td>Ungraded (adult education) courses designed to meet specific student needs. These courses carry no unit credit.</td>
</tr>
<tr>
<td>400-499</td>
<td>Upper division courses offered as part of the baccalaureate program. Open only to admitted Health Information Management baccalaureate students.</td>
</tr>
</tbody>
</table>
**COURSE DISCIPLINES:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>Accounting</td>
</tr>
<tr>
<td>ADAP</td>
<td>Adaptive Studies</td>
</tr>
<tr>
<td>ADJU</td>
<td>Administration of Justice</td>
</tr>
<tr>
<td>AG</td>
<td>General Agriculture</td>
</tr>
<tr>
<td>AGAB</td>
<td>Agriculture Business</td>
</tr>
<tr>
<td>AGAS</td>
<td>Animal Science</td>
</tr>
<tr>
<td>AGEH</td>
<td>Environmental Hort</td>
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<tr>
<td>AGEQ</td>
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<td>Communication Studies</td>
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<td>Communications</td>
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<td>DSS</td>
<td>Dietary Services Supervisor</td>
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<td>FAID</td>
<td>First Aid/CPR/EMT</td>
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<td>FTWL</td>
<td>Fire Tech – Wildland Fire Tech Logistics</td>
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<td>FREN</td>
<td>French</td>
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<td>FTWO</td>
<td>Fire Tech – Wildland Fire Tech Operations</td>
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<td>FTWP</td>
<td>Fire Tech – Wildland Fire Tech Prevention</td>
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<td>GEOG</td>
<td>Geography and Geospatial Technologies</td>
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<td>HLTH</td>
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<td>Nutrition</td>
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<td>OAS</td>
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<td>PHIL</td>
<td>Philosophy</td>
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<td>PE</td>
<td>Physical Education</td>
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<td>PEAT</td>
<td>Physical Educ – Athletics</td>
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<td>PHSC</td>
<td>Physical Science</td>
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<td>POLS</td>
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<td>PSYC</td>
<td>Psychology</td>
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<td>REGN</td>
<td>Registered Nursing</td>
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<td>SDEV</td>
<td>Skills Development</td>
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<td>SOC</td>
<td>Sociology</td>
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<td>SPAN</td>
<td>Spanish</td>
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<td>STU</td>
<td>Student Development</td>
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<td>THTR</td>
<td>Theatre</td>
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<td>VOCN</td>
<td>Vocational Nursing</td>
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<td>WTT</td>
<td>Water Treatment Tech</td>
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<td>WELD</td>
<td>Welding Technology</td>
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<td>WSL</td>
<td>Worksite Learning</td>
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<td>ZOOL</td>
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<td>FAMILY:</td>
<td>COURSES INCLUDED:</td>
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**ART FAMILY**

<table>
<thead>
<tr>
<th>Visual Art Fundamentals</th>
<th>ART 12 Form, Design and Color&lt;br&gt;ART 13 Inter. Form, Design and Color&lt;br&gt;ART 15 Three Dimensional Design&lt;br&gt;ART 110 Mixed Media: Works on Paper</th>
</tr>
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<tbody>
<tr>
<td>Drawing</td>
<td>ART 16 Pencil Rendering&lt;br&gt;ART 17 Shades/Shadows/Perspective&lt;br&gt;ART 21A Beginning Freehand Drawing&lt;br&gt;ART 21B Intermediate Freehand Drawing</td>
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<tr>
<td>Figure Drawing</td>
<td>ART 31A Beginning Figure Drawing&lt;br&gt;ART 31B Intermediate Figure Drawing&lt;br&gt;ART 31C Adv. Inter. Figure Drawing&lt;br&gt;ART 31D Advanced Figure Drawing</td>
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<tr>
<td>Painting</td>
<td>ART 29A Beginning Painting&lt;br&gt;ART 29B Intermediate Painting&lt;br&gt;ART 29C Adv. Intermediate Painting&lt;br&gt;ART 29D Advanced Painting&lt;br&gt;ART 122 Portrait Painting&lt;br&gt;ART 123 Landscape Painting&lt;br&gt;ART 124 Painting</td>
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<tr>
<td>Water Media</td>
<td>ART 23 Pen, Brush and Ink&lt;br&gt;ART 26A Beginning Watercolor&lt;br&gt;ART 26B Intermediate Watercolor&lt;br&gt;ART 26C Adv. Intermediate Watercolor&lt;br&gt;ART 26D Advanced Watercolor&lt;br&gt;ART 125 Introduction to Watercolor&lt;br&gt;ART 126 Nature in Watercolor</td>
</tr>
<tr>
<td>Printmaking</td>
<td>ART 50A Beginning Printmaking&lt;br&gt;ART 50B Intermediate Printmaking&lt;br&gt;ART 50C Advanced Printmaking</td>
</tr>
<tr>
<td>Sculpture</td>
<td>ART 55A Beginning Sculpture&lt;br&gt;ART 55B Intermediate Sculpture&lt;br&gt;ART 55C Advanced Sculpture</td>
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<tr>
<td>Ceramics</td>
<td>ART 35A Beginning Ceramics&lt;br&gt;ART 35B Intermediate Ceramics&lt;br&gt;ART 37 Sculptural Ceramics</td>
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<tr>
<td>Glass</td>
<td>ART 45 Beginning Glass&lt;br&gt;ART 46 Glass Blowing&lt;br&gt;ART 57 Sculptural Glass</td>
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<tr>
<td>Graphic Design</td>
<td>ART 80A Graphic Design&lt;br&gt;ART 80B Intermediate Graphic Design&lt;br&gt;ART 121 Illustration</td>
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**DANCE FAMILY**

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<tr>
<th>Modern Dance</th>
<th>DAN 20A Beginning Modern Dance&lt;br&gt;DAN 20B Intermediate Modern Dance&lt;br&gt;DAN 20C Adv. Int. Modern Dance&lt;br&gt;DAN 20D Advanced Modern Dance</th>
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<tr>
<td>Jazz Dance</td>
<td>DAN 40A Beginning Jazz Dance&lt;br&gt;DAN 40B Intermediate Jazz Dance&lt;br&gt;DAN 40C Adv. Intermediate Jazz Dance&lt;br&gt;DAN 40D Advanced Jazz Dance</td>
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</table>

**Ballet**


**Choreography**

| DAN 10 Dance Combinations<br>DAN 15 Fundamentals of Choreography<br>DAN 16 Inter. Choreog/Dance Analysis<br>DAN 17 Adv. Choreog/Dance Analysis |

**Tap**

| DAN 50A Beginning Tap Dance |

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**COURSE FAMILIES** (as of 5/7/13): Students are limited to a total of four enrollments within a family effective Fall 2013.
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<th>THEATRE FAMILY</th>
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<tr>
<td>Acting</td>
<td>THTR 12  Acting I</td>
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<tr>
<td></td>
<td>THTR 13  Acting II</td>
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<td></td>
<td>THTR 16  Acting Laboratory</td>
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<tr>
<td></td>
<td>THTR 81  Playwriting and Script Analysis</td>
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<tr>
<td>Rehearsal and Performance</td>
<td>*THTR 23 Mainstage Production I</td>
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<td>*THTR 26 Mainstage Production II</td>
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<td></td>
<td>*THTR 70 Repertory Theatre</td>
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<tr>
<td></td>
<td>*THTR 74 Repertory Theatre Technical</td>
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<td></td>
<td>*THTR 153 Community Drama</td>
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<td>Musical Theatre</td>
<td>*THTR 50 Stage Production</td>
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<td></td>
<td>*THTR 51 Stage Prod. – Choreography</td>
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<td>*THTR 52 Stage Production – Music</td>
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<td>Theatre Practicum</td>
<td>THTR 29 Directing</td>
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<td>*THTR 41 Theatre Laboratory</td>
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<td>*THTR 42 Stage Production Lab</td>
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<td>Theatre Studies</td>
<td>THTR 30 Stagecraft</td>
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<td>THTR 31 Intro. to Theatrical Design</td>
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<td></td>
<td>THTR 34 Makeup</td>
</tr>
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<td></td>
<td>THTR 38 Make-Up Lab</td>
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*Variable unit course. When the student enrolls in this course (regardless of the unit value), it is counted as one of the four enrollments for the Family. The course can also be taken up to the maximum number of units stated for that specific course; the subsequent enrollments will not count towards the limit of four enrollments for the Family.
Course locations shown in this schedule indicate the Shasta College campus or other site at which the course will be held.

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<tr>
<th>Abbreviation</th>
<th>Location</th>
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<td>CHS</td>
<td>Corning High School</td>
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<td>DTMA</td>
<td>Downtown Mall – Redding</td>
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<td>FCN</td>
<td>First Church of the Nazarene, Red Bluff</td>
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<tr>
<td>HOSP</td>
<td>Hospital (Sites vary. Clinical rotation sites provided by instructor.)</td>
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<td>KFP</td>
<td>Kelly Fitness Plus - Weaverville</td>
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<tr>
<td>MES</td>
<td>Metteer Elementary School, Red Bluff</td>
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<td>NTHS</td>
<td>Anderson New Tech High School</td>
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<td>NVHS</td>
<td>North Valley High School - Anderson</td>
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<td>OOD</td>
<td>Other Out of District Locations</td>
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<tr>
<td>OSC</td>
<td>Other Shasta County Locations</td>
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<tr>
<td>RBHS</td>
<td>Red Bluff High School</td>
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<tr>
<td>SCDT</td>
<td>SC Downtown Campus – Downtown Redding</td>
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<tr>
<td>SCIN</td>
<td>SC Intermountain Campus – Burney (or other Intermountain location)</td>
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<tr>
<td>SCMA</td>
<td>SC Main Campus</td>
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<td>SCOC</td>
<td>Shasta County Opportunity Center – Redding</td>
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<td>SCON</td>
<td>Shasta College On Line</td>
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<td>SCTE</td>
<td>SC Tehama Campus – Red Bluff (or other Tehama County location)</td>
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<td>SCTR</td>
<td>SC Trinity Campus – Weaverville (or other Trinity County location)</td>
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<td>Trinity High School - Weaverville</td>
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<td>UPREP</td>
<td>University Preparatory High School – Redding</td>
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<td>WVHS</td>
<td>West Valley High School – Cottonwood</td>
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<td>YFR</td>
<td>Young Family Ranch (Training Room), Weaverville</td>
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AG – GENERAL AGRICULTURE
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

AG-94 · AGRICULTURE WORKSITE LEARNING · 1-8 UNITS
J3295 1-Units Wk Harl, A. SCMA 8/8-7/29
To enroll in this class, contact Audra Harl at 530-242-2209 or email aharl@shastacollege.edu.
J3296 2-Units Wk Harl, A. SCMA 8/8-7/29
To enroll in this class, contact Audra Harl at 530-242-2209 or email aharl@shastacollege.edu.
J3297 3-Units Wk Harl, A. SCMA 8/8-7/29
To enroll in this class, contact Audra Harl at 530-242-2209 or email aharl@shastacollege.edu.
J3298 4-Units Wk Harl, A. SCMA 8/8-7/29
To enroll in this class, contact Audra Harl at 530-242-2209 or email aharl@shastacollege.edu.

AG – ENVIRONMENTAL HORTICULTURE
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

AGEH-94 · HORTICULTURE WORKSITE LEARNING · 1-8 UNITS
J1103 1-Units Wk Walla, L. SCMA 8/8-7/29
To enroll in this class, contact Lemoine Waite at 530-242-2210 or email lwalte@shastacollege.edu.
J1104 2-Units Wk Walla, L. SCMA 8/8-7/29
To enroll in this class, contact Lemoine Waite at 530-242-2210 or email lwalte@shastacollege.edu.
J1106 4-Units Wk Walla, L. SCMA 8/8-7/29
To enroll in this class, contact Lemoine Waite at 530-242-2210 or email lwalte@shastacollege.edu.

AG - NATURAL RESOURCES
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

AGNR-94 · NATURAL RESOURCES WORKSITE LEARNING · 1-8 UNITS
J3301 1-Unit Wk Markee, M. SCMA 8/8-7/29
To enroll in this class, contact Melissa Markee at 530-242-2298 or email mmarkee@shastacollege.edu.
J3302 2-Units Wk Markee, M. SCMA 8/8-7/29
To enroll in this class, contact Melissa Markee at 530-242-2298 or email mmarkee@shastacollege.edu.
J3303 3-Units Wk Markee, M. SCMA 8/8-7/29
To enroll in this class, contact Melissa Markee at 530-242-2298 or email mmarkee@shastacollege.edu.
J3304 4-Units Wk Markee, M. SCMA 8/8-7/29
To enroll in this class, contact Melissa Markee at 530-242-2298 or email mmarkee@shastacollege.edu.

AUTOMOTIVE
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

AUTO-94 · WORKSITE LEARNING FOR AUTOMOTIVE TECHNOLOGY · 1-8 UNITS
J2490 1-Units Wk Bryant, T. SCMA 8/8-7/29
To enroll in this class, contact Dan Bryant at 530-242-2211 or dbryant@shastacollege.edu.
J2491 2-Units Wk Bryant, T. SCMA 8/8-7/29
To enroll in this class, contact Dan Bryant at 530-242-2211 or dbryant@shastacollege.edu.
J2492 3-Units Wk Bryant, T. SCMA 8/8-7/29
To enroll in this class, contact Dan Bryant at 530-242-2211 or dbryant@shastacollege.edu.
J2493 4-Units Wk Bryant, T. SCMA 8/8-7/29
To enroll in this class, contact Dan Bryant at 530-242-2211 or dbryant@shastacollege.edu.

BUSINESS ADMINISTRATION
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

BUAD-94 · BUSINESS WORKSITE LEARNING · 1-8 UNITS
U1891 1-Unit Wk Gordon, S. SCMA 8/8-7/29
To enroll in this section email the instructor at sgordon@shastacollege.edu. All hours will be at the work site.
U1892 2-Units Wk Gordon, S. SCMA 8/8-7/29
To enroll in this section email the instructor at sgordon@shastacollege.edu. All hours will be at the work site.
U1893 3-Units Wk Gordon, S. SCMA 8/8-7/29
To enroll in this section email the instructor at sgordon@shastacollege.edu. All hours will be at the work site.
U1894 4-Units Wk Gordon, S. SCMA 8/8-7/29
To enroll in this section email the instructor at sgordon@shastacollege.edu. All hours will be at the work site.

BUSINESS SYSTEMS & OFFICE TECH
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

BSOT-94 · BUSI SYS & OFFICE TECH WORKSITE LEARNING · 1-8 UNITS
U3309 1-Unit Wk Gordon, S. SCMA 8/8-7/29
To enroll in this class contact the instructor at sgordon@shastacollege.edu or call 530-242-2259. All hours will be at the work site.
U3310 2-Units Wk Gordon, S. SCMA 8/8-7/29
To enroll in this class contact the instructor at sgordon@shastacollege.edu or call 530-242-2259. All hours will be at the work site.
U3311 4-Units Wk Gordon, S. SCMA 8/8-7/29
To enroll in this class contact the instructor at sgordon@shastacollege.edu or call 530-242-2259. All hours will be at the work site.
U3312 4-Units Wk Gordon, S. SCMA 8/8-7/29
To enroll in this class contact the instructor at sgordon@shastacollege.edu or call 530-242-2259. All hours will be at the work site.

COMPUTER INFORMATION SYSTEMS
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

CIS-94 · CIS WORKSITE LEARNING · 1-8 UNITS
U0721 1-Unit Wk Martin, T. SCMA 8/8-7/29
Note: To enroll in this class, send an email to tmartin@shastacollege.edu or call 530-242-2264. All hours will be at the work site.
U0722 2-Units Wk Martin, T. SCMA 8/8-7/29
Note: To enroll in this class, send an email to tmartin@shastacollege.edu or call 530-242-2264. All hours will be at the work site.
U0723 3-Units Wk Martin, T. SCMA 8/8-7/29
Note: To enroll in this class, send an email to tmartin@shastacollege.edu or call 530-242-2264. All hours will be at the work site.
U0724 4-Units Wk Martin, T. SCMA 8/8-7/29
Note: To enroll in this class, contact the instructor at tmartin@shastacollege.edu. All hours will be at the work site.

CONSTRUCTION
Business, Ag, Industry, Technology, and Safety ∙ (530) 242-7560

CONS-94 · WORKSITE LEARNING FOR CONSTRUCTION TECHNOLOGY · 1-8 UNITS
U1912 1-Unit Wk Livingston, J. SCMA 8/8-7/29
Note: To enroll in this course, please contact John Livingston at 530-242-2203 or jlivingston@shastacollege.edu.
U1913 2-Units Wk Livingston, J. SCMA 8/8-7/29
Note: To enroll in this course, please contact John Livingston at 530-242-2203 or jlivingston@shastacollege.edu.
U1914 3-Units Wk Livingston, J. SCMA 8/8-7/29
Note: To enroll in this course, please contact John Livingston at 530-242-2203 or jlivingston@shastacollege.edu.
U1915 4-Units Wk Livingston, J. SCMA 8/8-7/29
Note: To enroll in this course, please contact John Livingston at 530-242-2203 or jlivingston@shastacollege.edu.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu. Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
Register Online: https://myshasta1.shastacollege.edu/

**DIESEL TECHNOLOGY**
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**DIES-94 · WORKSITE LEARNING FOR DIESEL TECHNOLOGY · 1-8 UNITS**

To enroll in this class, contact Ray Nicholas at 530-242-2213 or rnicholas@shastacollege.edu

**EDUCATION**
Science, Language Arts, and Math · (530) 242-7760

**EDUC-94 · EDUCATION WORKSITE LEARNING · 0.5-8 UNITS**

To enroll in this class, contact Ray Nicholas at 530-242-2213 or nicholas@shastacollege.edu

**ENGLISH**
Science, Language Arts, and Math · (530) 242-7760

**ENGL-382 · READING & WRITING WORKSHOP · 0 UNITS**

To enroll in this class, contact Ray Nicholas at 530-242-2213 or nicholas@shastacollege.edu

**ENGLISH AS A SECOND LANGUAGE**
Science, Language Arts, and Math · (530) 242-7760

**ESL-320 · ORAL COMMUNICATION · 0 UNITS**

To enroll in this section please contact instructor at stukua@shastacollege.edu

**FIRE TECHNOLOGY**
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**FIRS-146 · STANDARD FOR SURVIVAL · 1 UNIT**

To enroll in this section, please contact instructor at stukua@shastacollege.edu

**FIRS-193 · INSTRUCTOR I: INSTRUCTIONAL METHODOLOGY · 1.5 UNITS**

To enroll in this section, please contact instructor at stukua@shastacollege.edu

**FIRS-194 · INSTRUCTOR II: INSTRUCTIONAL DEVELOPMENT · 1.5 UNITS**

To enroll in this section, please contact instructor at stukua@shastacollege.edu

**FIRE TECH/WILDLAND FIRE TEC OP**
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**FTWO-125 · IGNITION OPERATIONS S-234 · 1 UNIT**

To enroll in this section please contact instructor at stukua@shastacollege.edu

**FIRST AID/CPR/EMT**
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**FAID-132 · EMERGENCY MEDICAL RESPONDER (EMR) · 2 UNITS**

To enroll in this section please contact instructor at stukua@shastacollege.edu

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
Summer 2020 Schedule

**FAID-133 · CERTIF CPR FOR PROFESSIONAL RESCUE · 0.5 UNITS**
Note: Meets criteria for either the American Red Cross or American Heart Association.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Subject</th>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Mode</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>J3313</td>
<td>B Lec</td>
<td>8:00AM-12:00PM</td>
<td>Blehm, L.</td>
<td>1 credit</td>
<td>SCMA</td>
<td>8/1-8/1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>B Lec</td>
<td>1:00PM-5:00PM</td>
<td>Blehm, L.</td>
<td>1 credit</td>
<td>SCMA</td>
<td>8/1-8/1</td>
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**FAID-332 · EMERGENCY MEDICAL RESPONDER (EMR) · 0 UNITS**

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Title</th>
<th>Units</th>
<th>Mode</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>J3869</td>
<td>MTWTH Lab</td>
<td>8:00AM-12:00PM</td>
<td>Fields, T.</td>
<td>2 credit</td>
<td>SCMA</td>
<td>8/15-6/24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MTWTH Lab</td>
<td>1:00PM-3:15PM</td>
<td>Fields, T.</td>
<td>2 credit</td>
<td>SCMA</td>
<td>8/15-6/24</td>
<td></td>
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</tbody>
</table>

**STUDENT DEVELOPMENT**
Science, Language Arts, and Math · (530) 242-7760

<table>
<thead>
<tr>
<th>CRN</th>
<th>Subject</th>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Mode</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>U2374</td>
<td>TWH Web1</td>
<td>12:30PM-1:45PM</td>
<td>Lesicko, D.</td>
<td>1 credit</td>
<td>SCMA</td>
<td>7/7-7/30</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. Students will participate in an online synchronous (at the same time) video conference lecture on TTH from 12:30-1:45PM. There is no charge for the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**STU-70 · COLLEGE STUDY AND LEARNING SKILLS · 1 UNIT**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Subject</th>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Mode</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>U1793</td>
<td>TWH Web1</td>
<td>10:00AM-11:15AM</td>
<td>Lesicko, D.</td>
<td>1 credit</td>
<td>SCMA</td>
<td>7/7-7/30</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. Students will participate in an online synchronous (at the same time) video conference lecture on TTH from 10:11:15AM. There is no charge for the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**WATER TREATMENT TECHNOLOGY**
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

<table>
<thead>
<tr>
<th>CRN</th>
<th>Subject</th>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Mode</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>U0515</td>
<td>2-Units</td>
<td>Wrk</td>
<td>Warnock, T.</td>
<td>1 credit</td>
<td>SCMA</td>
<td>8/7-8/29</td>
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<tr>
<td>U0517</td>
<td>2-Units</td>
<td>Wrk</td>
<td>Warnock, T.</td>
<td>1 credit</td>
<td>SCMA</td>
<td>8/7-8/29</td>
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<tr>
<td>U0518</td>
<td>4-Units</td>
<td>Wrk</td>
<td>Warnock, T.</td>
<td>4 credit</td>
<td>SCMA</td>
<td>8/7-8/29</td>
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<tr>
<td>U1221</td>
<td>1-Unit</td>
<td>Wrk</td>
<td>Warnock, T.</td>
<td>1 credit</td>
<td>SCMA</td>
<td>8/7-8/29</td>
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</tbody>
</table>

**WELDING**
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

<table>
<thead>
<tr>
<th>CRN</th>
<th>Subject</th>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Mode</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>U4235</td>
<td>1-Unit</td>
<td>Wrk</td>
<td>Davis, J.</td>
<td>1 credit</td>
<td>SCMA</td>
<td>8/7-8/29</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U4236</td>
<td>2-Units</td>
<td>Wrk</td>
<td>Davis, J.</td>
<td>2 credit</td>
<td>SCMA</td>
<td>8/7-8/29</td>
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<tr>
<td>U4237</td>
<td>3-Units</td>
<td>Wrk</td>
<td>Davis, J.</td>
<td>3 credit</td>
<td>SCMA</td>
<td>8/7-8/29</td>
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<tr>
<td>U4238</td>
<td>4-Units</td>
<td>Wrk</td>
<td>Davis, J.</td>
<td>4 credit</td>
<td>SCMA</td>
<td>8/7-8/29</td>
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**SOC 94 · SOCIOLGY WORKSITE LEARNING · 1-8 UNITS**

<table>
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<tr>
<th>CRN</th>
<th>Subject</th>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Mode</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>J3893</td>
<td>1-Ut</td>
<td>Wwk</td>
<td>Wylie, H.</td>
<td>1 credit</td>
<td>SCMA</td>
<td>8/1-8/22</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>J3893</td>
<td>1-Ut</td>
<td>Wwk</td>
<td>Wylie, H.</td>
<td>1 credit</td>
<td>SCMA</td>
<td>8/1-8/22</td>
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</tbody>
</table>

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

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BIOL-10 - GENERAL BIOLOGY - 3 UNITS
Note: BIOL 10 will meet the general education requirement for a laboratory science if taken with BIOL 10L.

U9352 INTERNET Edcklin, J. 6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu. Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
BUAD-106 · BUSINESS MATHEMATICS · 3 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
A grade of C or higher in MATH 240 or Math Placement Level 2 or higher

U3801 INTERNET Sadler, M. 6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

CHEMISTRY
Science, Language Arts, and Math · (530) 242-7760

CHEM-1B · GENERAL CHEMISTRY · 5 UNITS
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.
Note: Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.
CHEM 1A with a grade of C or higher

U1820 INTERNET Shelton, T. 6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

BSOT-10 · EXCEL FOR WINDOWS I · 1 UNIT
Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Learning Resource Center and the Tehama Campus.

J3288 INTERNET Gorton, S. 6/11-7/16

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

FOR MORE INFORMATION, CONTACT THE CLASS SCHEDULE REFER TO THE SHASTA COLLEGE WEBSITE AT www.shastacollege.edu
prior to registration. Please contact the ACE program at acebold@shastacollege.edu for more information.

**COMMUNICATION STUDIES**

**CMST-10 - INTERPERSONAL COMMUNICATION - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
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<tr>
<td>U1836</td>
<td>INTERNET</td>
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<tr>
<td>J9851</td>
<td>McKissick, J.</td>
<td>2/8/7/22</td>
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</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**CMST-20 - INTERCULTURAL COMMUNICATION - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Units</th>
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<tbody>
<tr>
<td>U2912</td>
<td>INTERNET</td>
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<tr>
<td>J9427</td>
<td>Schwerdt-Johnson, A.</td>
<td>2/8/7/22</td>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**CMST-54 - SMALL GROUP COMMUNICATION - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>U2983</td>
<td>INTERNET</td>
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<tr>
<td>J9588</td>
<td>Kelley, C.</td>
<td>2/9/7/18</td>
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</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**CMST-60 - PUBLIC SPEAKING - 3 UNITS**
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>U0558</td>
<td>INTERNET</td>
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</tr>
<tr>
<td>J9689</td>
<td>Kidd, C.</td>
<td>2/9/7/28</td>
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</tbody>
</table>

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**Textbook Information**

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

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ECE-9 - CHILD GROWTH AND DEVELOPMENT - 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ECE-12 - INFANT TODDLER LEARNING - 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ECE-15 - CHILD HEALTH, SAFETY AND NUTRITION - 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ECE-20 - INTRODUCTION TO CURRICULUM - 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ECE-22 - CARE & EDUCATION FOR INFANTS & TODDLERS - 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

Earth Science
Science, Language Arts, and Math - (530) 242-7760

ESCI-9 - EARTHQUAKES/VOLCANOES/OTHER GEOL HAZARDS - 3 UNITS

Note: Required field trips.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ESCI-16 - COASTAL MARINE SCIENCES - 3 UNITS

Note: Required field outings.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ECON-1A - PRINCIPLES OF ECONOMICS-MICRO - 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 101 with a grade of C or higher or Math Placement Level 3 or higher.

ECON-1B - PRINCIPLES OF ECONOMICS-MACRO - 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 101 with a grade of C or higher or Math Placement Level 3 or higher.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.
Summer 2020 Schedule

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

| U3870 | INTERNET | Berkow, P. | 6/8-7/29 |

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ENGL-1C - CRITICAL READING, READING AND WRITING - 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A, or English Placement 7

| U1128 | INTERNET | Perkins, L. | 6/8-7/22 |

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

| U0544 | INTERNET | Perkins, L. | 6/8-7/29 |

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

| U2865 | INTERNET | Perkins, L. | 6/8-7/29 |

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ENGL-19 - SURVEY OF BIBLE AS LITERATURE - 3 UNITS

| U1799 | INTERNET | Yates, S. | 6/15-7/29 |

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

| U4884 | INTERNET | Calkins, K. | 6/8-7/29 |

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ENGL-31 - CREATIVE WRITING - 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

| U3195 | INTERNET | Kull, M. | 6/8-7/22 |

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

| U3200 | INTERNET | Berkow, P. | 6/8-7/29 |

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

ENGLISH AS A SECOND LANGUAGE

Science, Language Arts, and Math · (530) 242-7760

| U3195 | INTERNET | Myers, I. | 6/15-7/23 |

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

| U3200 | INTERNET | Dejong, J. | 6/8-7/22 |

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
**Health**
Physical Education and Athletics · (530) 242-7590

**HLTH-1 · HEALTH AND WELLNESS · 3 UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>J7077</td>
<td>Internet</td>
<td>Thompson, C.</td>
<td>M-Th</td>
<td>8-8/8</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J3008**
Kupel, B. · 8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. Further details will be provided by the instructor.

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**Health Occupations**
Health Sciences · (530) 339-3609

**HEOC-10 · APPLIED PHARMACOLOGY · 3 UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>J0556</td>
<td>Internet</td>
<td>Ish, L.</td>
<td>M-Th</td>
<td>9-10/23</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**HIST-2 · WORLD CIVILIZATION TO 1500 C.E. · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>U0572</td>
<td>Internet</td>
<td>Lynch, J.</td>
<td>M-Th</td>
<td>8-7/29</td>
</tr>
</tbody>
</table>

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration on May 18, 2020. Please contact the ACE program at acebold@shastacollege.edu for more information.

**J124**
Pede-Fazlic, D. · 8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. Further details will be provided by the instructor.

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**HIST-3 · SUBSTANCE ABUSE AWARENESS · 3 UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>J3009</td>
<td>Internet</td>
<td>Westler, S.</td>
<td>M-Th</td>
<td>8-7/22</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. Further details will be provided by the instructor.

**HIST-1A · HISTORY OF WESTERN CIVILIZATION · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>U1881</td>
<td>Internet</td>
<td>Lynch, J.</td>
<td>M-Th</td>
<td>8-7/29</td>
</tr>
</tbody>
</table>

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration on May 18, 2020. Please contact the ACE program at acebold@shastacollege.edu for more information.

**U196**
Pede-Fazlic, D. · 8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. Further details will be provided by the instructor.

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**HEOC-11 · MEDICAL TERMINOLOGY · 3 UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>J3235</td>
<td>Internet</td>
<td>Palmer, C.</td>
<td>M-Th</td>
<td>8-7/27</td>
</tr>
</tbody>
</table>

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J3236**
McCormick, J. · 8-7/27

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

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**HIST-17A · UNITED STATES HISTORY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>U1881</td>
<td>Internet</td>
<td>Lynch, J.</td>
<td>M-Th</td>
<td>8-7/29</td>
</tr>
</tbody>
</table>

**J27**
Martin, J. · 8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J352**
Anderson, H. · 8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

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**HIST-17B · UNITED STATES HISTORY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>U1881</td>
<td>Internet</td>
<td>Lynch, J.</td>
<td>M-Th</td>
<td>8-7/29</td>
</tr>
</tbody>
</table>

**U196**
Pede-Fazlic, D. · 8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. Further details will be provided by the instructor.

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For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).

Registration Questions? Contact Information Center at (530) 242-7626.
services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

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This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

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Textbook information is available in the online schedule of classes at http://www.shastacollege.edu.

Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.
services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

MATH-110 - ESSENTIAL MATH - 3 UNITS
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.
A grade of C or higher in MATH 101 or MATH 100 or Math Placement Level 3 or higher

MATH-114 - PRE-STATISTICS - 5 UNITS
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.
Note: Students may take either MATH 101 and 102, or MATH 102X, or MATH 114 in order to meet the prerequisite for MATH 14.

MUSIC
Arts, Communications, Consumer and Social Sciences ∙ (530) 242-7730
MUS-50 - VOCAL INSTITUTE - 1.3 UNITS
Note: Field trips and performances are required.

NUTRITION
Physical Education and Athletics ∙ (530) 242-7590
NUTR-25 - NUTRITION - 3 UNITS

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.
Registration Questions? Contact Admissions and Records at (530) 242-7650.
### Summer 2020 Schedule

**PHILOSOPHY**  
Arts, Communications, Consumer and Social Sciences  
(530) 242-7730

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PHIL-6 • INTRODUCTION TO PHILOSOPHY • 3 UNITS</strong></td>
<td>Kelsey, D.</td>
<td>6/8-7/22</td>
</tr>
<tr>
<td>Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **PHIL-8 • LOGIC • 3 UNITS** | Kelsey, D. | 6/8-7/22 |
| Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor. |  |

**PHYSICAL EDUCATION**  
Physical Education and Athletics  
(530) 242-7590

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Instructor</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PE-7 • INDIVIDUAL PHYSICAL FITNESS • 1 UNIT</strong></td>
<td>Brazil, K.</td>
<td>6/8-7/22</td>
</tr>
<tr>
<td>Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **PE-12A • BEGINNING WEIGHT TRAINING AND FITNESS • 1 UNIT** | Keating, J. | 6/8-7/22 |
| Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor. |  |

| **PE-12B • INTERMEDIATE WEIGHT TRAINING AND FITNESS • 1 UNIT** | Keating, J. | 6/8-7/22 |
| Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor. |  |

| **PE-12C • ADVANCED WEIGHT TRAINING AND FITNESS • 1 UNIT** | Keating, J. | 6/8-7/22 |
| Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor. |  |

| **PE-51A • BEGINNING TENNIS • 1 UNIT** | Lee, H. | 6/8-7/22 |
| Students in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor. |  |

Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu). **Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.**
Designed for the cross-country athlete. Although this class is designed for the intercollegiate cross-country athlete, it is open to all qualified individuals. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**POLITICAL SCIENCE**

**Arts, Communications, Consumer and Social Sciences**  
(530) 242-7730

**POLLS-2 · INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**J0150 INTERNET**  
Lee, M.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J0367 INTERNET**  
Zimmerman, R.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J0573 INTERNET**  
Peterson, B.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J2965 INTERNET**  
Scarpelli, C.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J1210 INTERNET**  
Smith, B.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J2253 INTERNET**  
Peterson, B.  
6/8-7/29

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor. This class is open to all students, but is also part of a structured sequence of classes that allow a student to complete a certificate or associate degree using consistent scheduling and compressed classes. Please contact the ACE program at acebold@shastacollege.edu for more information.

**J3355 INTERNET**  
Peterson, B.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J0686 INTERNET**  
Scarpelli, C.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J0574 INTERNET**  
Welch, D.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**J1210 INTERNET**  
Smith, B.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**PSYC-5 · HUMAN SEXUALITY · 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**U2498 INTERNET**  
Foist, K.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**U3350 INTERNET**  
Westman, B.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**U2986 INTERNET**  
Sperry, A.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**PSYC-14 · PSYCHOLOGY OF PERSON/SOCIAL ADJUSTMENT · 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**U1874 INTERNET**  
Westman, B.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**U0875 INTERNET**  
Welch, D.  
6/8-7/72

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**PSYC-17 · ABNORMAL PSYCHOLOGY · 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**U5770 INTERNET**  
Strahan, L.  
6/8-7/22

This class is open to all students, but is also part of a structured sequence of classes that allow a student to complete a certificate or associate degree using consistent scheduling and compressed classes. Please contact the ACE program at acebold@shastacollege.edu for more information.

**U1875 INTERNET**  
Heyman, Z.  
6/8-7/22

Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

**PSYC-41 · CULTURAL/SOCIAL CONTEXT OF CHILDHOOD · 3 UNITS**

**Advisory:** Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

**U0686 INTERNET**  
Heyman, B.  
6/8-7/22

This class is open to all students, but is also part of a structured sequence of classes that allow a student to complete a certificate or associate degree using consistent scheduling and compressed classes. Please contact the ACE program at acebold@shastacollege.edu for more information.

**U2186 INTERNET**  
Heyman, Z.  
6/8-7/22

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. This course may use online synchronous video conferencing technologies and proctoring services that require the use of a webcam during meetings, exams and quizzes. There is no charge for the proctoring service, nor the video conferencing, but students may be asked to provide their own webcam. Further details will be provided by the instructor.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.
Summer 2020 Schedule

**SOCIOLGY**  
Arts, Communications, Consumer and Social Sciences  ·  (530) 242-7730

**SOC-1 · INTRODUCTION TO SOCIOLGY · 3 UNITS**  
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

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**SOC-2 · SOCIAL PROBLEMS · 3 UNITS**  
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

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**SPANISH**  
Arts, Communications, Consumer and Social Sciences  ·  (530) 242-7730

**SPAN-1 · SPANISH 1 · 5 UNITS**  
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

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**STUDENT DEVELOPMENT**  
Science, Language Arts, and Math  ·  (530) 242-7730

**STU-1 · COLLEGE SUCCESS · 3 UNITS**  

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**STU-310 · GENERAL TUTORING LAB/SUPERVISED TUTORING · 0 UNITS**  

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Online Writing Tutoring Lab

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Math online tutoring lab

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Online business tutoring lab

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Online science tutoring lab

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Online ESL Tutoring Lab

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Online Writing Tutoring, Tehama

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Online Science Tutoring, Tehama

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Online Math Tutoring - Tehama

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Online Reading Tutoring, Tehama

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Online Business Tutoring - Tehama

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Online General Tutoring - Tehama

**THEATER**  
Arts, Communications, Consumer and Social Sciences  ·  (530) 242-7730

**THTR-1 · INTRODUCTION TO THEATRE ARTS · 3 UNITS**  

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Textbook information is available in the online schedule of classes at [http://www.shastacollege.edu](http://www.shastacollege.edu). Students not in attendance during the first class meeting may be dropped at the instructor’s discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.