

Dear Students,

Thank you for your interest in the Shasta College TRIO Upward Bound Program! Before completing the TRIO Upward Bound application, it is important to understand what is involved with being a participant in the TRIO Upward Bound program. The purpose of TRIO Upward Bound (UB) is to assist students in the development of academic skills and motivation necessary to succeed in high school and beyond. Through academic tutoring and instruction, the TRIO Upward Bound program assists participants with their studies and encourages them to complete a college education.

Shasta College TRIO Upward Bound is a federally funded TRIO program through the U.S. Department of Education that works with 60 students from **Corning High School** who are interested in sharpening their academic skills and pursuing college education after high school graduation.

TRIO Upward Bound activities must be taken seriously by each participant. Students who are admitted agree to take part in the activities offered during the academic year at their school, as well as the six-week residential summer program.

Activities offered include workshops, field trips, and tutoring opportunities and have the following objectives:

- To increase academic performance of program participants.
- To assist participants in developing motivation to succeed in high school and attend college.
- To provide informative and enriching educational opportunities for all participants.
- To encourage participation in cultural/educational experiences beyond those available at their high schools.
- To provide tutoring, college and career exploration, and college advising to participants.
- To provide assistance in securing admission to a post-secondary institution and guidance in acquiring financial aid.

If you are interested in becoming involved in the Shasta College TRIO Upward Bound program please complete the attached application and return to the TRIO Upward Bound staff member at your school or mail to the following address:

Shasta College TRIO Upward Bound  
P.O. Box 496006  
Redding, CA 96049-6006

**Please answer all questions and complete all required documentation requested in the application packet. Failure to submit all required documentation will delay the processing of your application.** If you have any questions, please feel free to contact us at (530) 242-7690.

We are confident we can and will continue to help address the academic needs and challenges of students in our community.

Sincerely,  
**Sue B. Huizinga**  
*TRIO Director*

Shasta College is an equal opportunity educator and employer

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**Board of Trustees**

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Frank Nigro, Ph.D.





## PART 2: Needs Assessment and Self Recommendation

**Student:** Spend some time thinking about this section as your responses will help us to get to know you better. We are interested in learning about you, including your future education and career goals.

1. Educational Goal: List in order of preference, two careers you think would best fit your abilities and interests if you were given the necessary education and required training.

A. \_\_\_\_\_ B. \_\_\_\_\_

2. Describe any honors, awards, or recognition you have received (school, community, church, athletics):

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3. List the extracurricular activities you are involved in (organizations, clubs, sports, etc.): ☐ If none, check this box

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4. List any jobs (including summer employment), volunteer work, or community service: ☐ If none, check this box

Position	Name of Employer	When did you work? (From month/year to month/year)	How many hours per week?

5. Upward Bound students are **required** to participate in our six-week summer program at least once during high school. List any summer responsibilities/activities planned (job, camps, family obligations): ☐ If none, check this box

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6. After I graduate high school, I plan to:

- |   |  |
|---|--|
| <input type="checkbox"/> Attend a 4-year college/university | <input type="checkbox"/> Attend a community college    |
| <input type="checkbox"/> Attend a trade/technical school    | <input type="checkbox"/> Work full-time                |
| <input type="checkbox"/> Join the military                  | <input type="checkbox"/> I am not sure of my plans yet |

7. Have you visited any colleges? ☐ Yes ☐ No If yes, which ones? \_\_\_\_\_

8. Which college campuses would you like to visit? \_\_\_\_\_

9. Explain why attending college after high school is important to you: \_\_\_\_\_

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10. I am interested in joining TRIO Upward Bound because I would like help with/information about:

- |  |   |
|--|---|
| <input type="checkbox"/> College Admissions/Application Assistance | <input type="checkbox"/> Learning More about Myself |
| <input type="checkbox"/> Choosing my Classes                       | <input type="checkbox"/> Goal Setting               |
| <input type="checkbox"/> Visiting College Campuses                 | <input type="checkbox"/> Money/Financial Management |
| <input type="checkbox"/> Career Choices                            | <input type="checkbox"/> SAT/ACT Testing            |
| <input type="checkbox"/> Financial Aid for College                 | <input type="checkbox"/> Study skills/habits        |
| <input type="checkbox"/> Finding Scholarships                      | <input type="checkbox"/> Time management            |

STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

### PART 3: Short Answer Questions

**Student:** Please answer the following short answer prompts. Attach a separate sheet if more space is needed.

1. Why do you want to be part of Shasta College TRIO Upward Bound?

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2. What is important for us to know about you? Possible topics include: your hobbies, talents, what you like to do in your spare time, your experiences with school, your favorite classes, information about your family, and how your friends would describe you. This is an important part of the application, so be sure to do your best.

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3. As an Upward Bound student, you are committing to attend the Upward Bound six-week residential summer program at least once. Summer program attendance is mandatory for students who wish to participate in Upward Bound. Please discuss why summer program would be an exciting opportunity for you.

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### PART 4: Required Supplemental Documentation

- ☐ **TRANSCRIPT:** Please attach a copy of your current transcript or 8<sup>th</sup> grade Grade Report (your application will be incomplete without your most current grades).
- ☐ **RECOMMENDATION:** Please list the names of two teachers or counselors who can tell us about you (Please let your teacher know that you are providing their name and email on your application as a recommender).

Teacher/Counselor Name: \_\_\_\_\_ Email Address: \_\_\_\_\_

Teacher/Counselor Name: \_\_\_\_\_ Email Address: \_\_\_\_\_

### Part 5: Parent/Guardian Information

**To parent or legal guardian:** The personal information, including financial status and educational levels provided to the Shasta College Upward Bound program, is used for reporting purposes with the United States Department of Education. No one may access, view, or utilize this information unless they work with or for the Shasta College Upward Bound Program or unless they are given specific legal authorization to said information. This information is required to determine if your child meets federal eligibility guidelines established by regulations of the United States Department of Education. All information provided is protected under the Family Education Rights and Privacy Act (FERPA, 20 USC 1231a).

#### This section is to be completed by a parent/guardian

PARENT/GUARDIAN CONTACT INFORMATION	
Name:	Name:
Relationship:	Relationship:
Phone:	Phone:
Email:	Email:
Occupation:	Occupation:
Employer:	Employer:

a) Student lives with:

- ☐ Both Mother and Father    ☐ Mother Only  
☐ Father Only    ☐ Foster Parent or Legal Guardian  
☐ Other: \_\_\_\_\_

b) Please indicate the highest level of education **completed**:

	Parent 1*	Parent 2*
Elementary (K-8)	<input type="checkbox"/>	<input type="checkbox"/>
High School (9-12)	<input type="checkbox"/>	<input type="checkbox"/>
Some College	<input type="checkbox"/>	<input type="checkbox"/>
2-year College Degree	<input type="checkbox"/>	<input type="checkbox"/>
4-year College Degree (or higher)	<input type="checkbox"/>	<input type="checkbox"/>
Unknown	<input type="checkbox"/>	<input type="checkbox"/>

**\*Please only include the education level and income for biological or adoptive parents\***

### Part 6: Income Verification

#### DEPENDENCY EVALUATION:

- a. Is student in foster care or a ward of the court? ☐ YES    ☐ NO
- b. Is student an emancipated minor or does he/she have a court-appointed legal guardian? ☐ YES    ☐ NO
- c. Is student less than 18 years of age and an orphan with no legal guardian? ☐ YES    ☐ NO
- d. Has a school representative or other agency determined student to be an unaccompanied youth who is homeless? ☐ YES    ☐ NO

**Parent** should answer the following questions if all answers above are **NO**.

**Student** should answer the following questions if they answered YES to any question above.

**Family Size:** Total number of people currently living in the household and supported by parent or guardian, including children under 24 who are away and attending college.

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**My family receives assistance from the following sources (optional):**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> General Assistance (G.A.) | <input type="checkbox"/> Social Security (SSI) | <input type="checkbox"/> CalWORKs (Welfare) |
| <input type="checkbox"/> Subsidized Housing        | <input type="checkbox"/> Medi-Cal              | <input type="checkbox"/> Food Stamps        |
| <input type="checkbox"/> Unemployment              | <input type="checkbox"/> Other: _____          |   |

**Taxable Income Information:**

Please indicate which statement best suits your income situation by checking the box next to it.

☐ My family had **no taxable** income during the last calendar year

**OR**

My family was **not required** to file taxes but earned an annual income of: \$ 

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From the following source: \_\_\_\_\_

☐ My family's exact **taxable income** from last calendar year:

(Please reference your Federal Income tax return: IRS Form 1040 (2024), line 15)

\$ 

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**CERTIFICATION**

IN ACCORDANCE WITH THE TRIO UPWARD BOUND ELIGIBILITY REQUIREMENTS SET FORTH BY THE UNITED STATES DEPARTMENT OF EDUCATION, I HEREBY CERTIFY AND ATTEST UNDER PENALTY OF PERJURY THAT THE INFORMATION PROVIDED ON THIS INCOME VERIFICATION IS TRUE AND CORRECT.

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

**RELEASE STATEMENT & AGREEMENT**

*Please read carefully then sign and date where indicated:*

- By signing this application, I certify that all information provided above is true and accurate to the best of my knowledge.
- I/We understand that all information on this application, as well as that released from the school, will be held in strict confidence by the TRIO Upward Bound program staff.
- I/We authorize the release of academic records (e.g. copies of school transcripts, test scores, ACT/SAT or GED scores, and school lunch program eligibility) to the Shasta College TRIO Upward Bound program in order to assess need/eligibility for program services, discern academic progress, evaluate the effectiveness of program activities, and fulfill program reporting requirements.
- I/We consent to the disclosure of any personally identifiable information as defined by FERPA of my education records to the Shasta College TRIO Upward Bound program staff for the purpose of confirmation of the student's postsecondary enrollment status as reported on the National Student Clearinghouse Student Tracker.
- This authorization will remain in effect for six years following high school graduation.
- I/We authorize the release and exchange of student financial aid information from colleges and federal government to the TRIO Upward Bound program.
- I/We understand there is a zero tolerance policy in regard to blatant or implied gang insignia, dress, hand signs, harassing or threatening behavior, weapons, alcohol, and drugs.
- I/We authorize the TRIO Upward Bound program to share and discuss information with school personnel in support of my student's academic success.
- I/We give permission for the student to participate in activities and field trips supervised by TRIO Upward Bound personnel.
- I/We also give permission for the TRIO Upward Bound program to take photographs during activities and trips, and grant permission to use the student's name, comments, and/or photos/videos for educational and/or promotional purposes.
- I/We understand if the student should need accommodation for a disability in order to participate in TRIO Upward Bound or any of its scheduled activities, I/we must contact TRIO Upward Bound at (530) 242-7690 at least 30 working days prior to the activity.
- I/We understand that this authorization will remain in effect while the student is enrolled in the Shasta College TRIO Upward Bound program or until written notice is provided to revoke the authorization.

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STUDENT PRINTED NAME

STUDENT SIGNATURE

DATE

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PARENT/GUARDIAN PRINTED NAME

PARENT/GUARDIAN SIGNATURE

DATE