

In the interest of your own personal safety and the safety of your patients, there are significant requirements that must be met before your admission to the program is finalized. The attendance requirements and stamina demands requires the Health Sciences student to be in good physical and mental health. Please read this form carefully and initial each technical issue standard if you can comply with the standard. When complete, please sign, date and return original in your Pre-Enrollment Clinical Requirements Packet. **Note: This is a self-assessment – to be completed by you, not a health care provider.** Applicants must present a copy of their completed Technical Standards to their healthcare provider for review at the time of the physical examination. **Please see the Health Sciences Dean if you require an accommodation or cannot comply with the standard.**

Issue	Description	Standard/Physical Requirement	Initials
<b>Mobility</b>	Physical ability, flexibility, strength and stamina	Standard work day requires various abilities including standing, walking, sitting, bending, flexing, lifting, twisting, stooping, kneeling, reaching, stretching, pushing and pulling to gather and stock supplies, operate equipment (computers, various types of medical devices, etc.), and perform required functions of patient care. Often must lift, carry or move objects weighing up to 40 pounds.	
<b>Motor Skills</b>	Physical ability, coordination, dexterity	Gross and fine motor abilities sufficient to perform required functions of clinical placement assignments; hand-wrist movement, hand-eye coordination, and simple firm grasping required for fine motor-skills and manipulation; fine and gross finger dexterity required;	
<b>Comprehension</b>	Comprehend and process information; perform algebraic and complex calculations	Engage in written and oral directives related to clinical placement assignments, retaining information given by faculty/ healthcare providers to assimilate and apply to patient care; comprehend and process instructions accurately; perform mathematical functions/calculations regarding medication administration.	
<b>Tactile</b>	Use of touch	Normal tactile feeling required.	
<b>Hearing</b>	Use of auditory sense	Ability to hear and interpret many people and correctly interpret what is heard; i.e., healthcare provider, or supervisor orders whether verbal or over telephone, patient communications, fire and equipment alarms, etc.	
<b>Visual</b>	Use of sight	Interpret written words accurately, read characters and identify colors on the computer screen. Ability to operate a computer and/or laptop through proficient typing, clicking, and viewing a monitor for extended periods.	
<b>Critical Thinking</b>	Ability to problem solve	Integrate information through critical thinking based on information gathered during clinical sessions/ rotations, and during class sessions that are applied in the clinical process.	
<b>Communication</b>	Speak, read, write, & use English language effectively. Communicate effectively in interactions with others verbally, nonverbally & in written form	Effectively interacts with the environment and other persons. Fluent in English. Ability to communicate with wide variety of people and styles and to be easily understood. Reading, writing, recording, and documenting critical patient information required.	
<b>Behavioral</b>	Emotional & mental stability	Functions effectively under stress; demonstrates flexibility and concern for others; able to work in environment with multiple interruptions and noises, distractions, and unexpected clinical assignment changes.	

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Print Name

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Student Signature

\_\_\_\_\_  
Date