

In the interest of your own personal safety and the safety of your patients, there are significant requirements that must be met before your admission to the program is finalized. The attendance requirements and stamina demands requires the Health Sciences student to be in good physical and mental health. Please read this form carefully and initial each technical issue standard if you can comply with the standard. When complete, please sign, date and return original in your Pre-Enrollment Clinical Requirements Packet. **Note: This is a self-assessment – to be completed by you, not a health care provider.** Applicants must present a copy of their completed Technical Standards to their healthcare provider for review at the time of the physical examination. **Please see the Health Sciences Dean if you require an accommodation or cannot comply with the standard.**

Issue	Description	Standard/Physical Requirement	Initials
Mobility	Physical ability, flexibility, strength and stamina	Standard work day requires various abilities including standing, walking, sitting, bending, flexing, lifting, twisting, stooping, kneeling, reaching, stretching, pushing and pulling to gather and stock supplies, operate equipment (computers, various types of medical devices, hospital beds, etc.), and perform required functions of patient care. Often must lift, carry or move objects weighing up to 40 pounds. Ability to assist patient position, transfer, or transport requiring lifting in excess of 40 pounds.	
Motor Skills	Physical ability, coordination, dexterity	Gross and fine motor abilities sufficient to perform required functions of patient care; hand-wrist movement, hand-eye coordination, and simple firm grasping required for fine motor-skills and manipulation; fine and gross finger dexterity required;	
Comprehension	Comprehend and process information; perform algebraic and complex calculations	Engage in written and oral directives related to patient care, retaining information given by faculty/ healthcare providers to assimilate and apply to patient care; comprehend and process instructions accurately; perform mathematical functions/calculations regarding medication administration.	
Tactile	Use of touch	Normal tactile feeling required. Sensitivity to heat, cold, pain, pressure, etc.	
Hearing	Use of auditory sense	Ability to hear and interpret many people and correctly interpret what is heard; i.e., healthcare provider, or supervisor orders whether verbal or over telephone, patient complaints, physical assessment (especially heart and other body sounds), fire and equipment alarms, etc.	
Visual	Use of sight	Acute visual skills necessary to detect signs and symptoms, body language of patients, color of gingival tissues, wounds, drainage, and possible infections anywhere. Interpret written words accurately, read characters and identify colors on the computer screen. Ability to read small print on medication and medical equipment.	
Critical Thinking	Ability to problem solve	Integrate information through critical thinking based on information gathered from patients during clinical sessions/ rotations, and during class sessions that are applied in the clinical process.	
Communication	Speak, read, write, & use English language effectively. Communicate effectively in interactions with others verbally, nonverbally & in written form	Effectively interacts with the environment and other persons. Fluent in English. Ability to communicate with wide variety of people and styles and to be easily understood. Reading, writing, recording, and documenting critical patient information required.	
Behavioral	Emotional & mental stability	Functions effectively under stress; flexible, concern for others; able to provide safe patient care and work in environment with multiple interruptions and noises, distractions, and unexpected patient needs.	

Print Name _____

Student Signature _____

Date _____