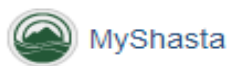




# **SUMMER 2017 SCHEDULE OF CLASSES**

Please refer to [MyShasta](#) for the most current schedule of classes.

**Shasta College is an equal opportunity educator and employer.**



### Register for *My Shasta* Online

To get started, access the Shasta College homepage at [Shasta College Website](#). Shasta College requires that you submit a valid email address in order to use My Shasta.

1. Click on the "My Shasta" button on the left side of the screen.
2. Click on "What's my user ID" link or click the My Shasta General Information link.
3. If you have previously submitted a valid email address to Shasta College, follow the directions on the screen to get your user ID and password.

When you log in for the first time your temporary password will be your 6-digit birthday. For example, if your birthday is March 17, 1982, your temporary password will be 031782.

### **My Shasta** allows you to:

- Register for Classes
- Check grades for the current semester
- Pay your fees online
- Confirm your mailing and email addresses
- Add or drop classes
- Print unofficial transcripts
- Check your schedule

You can attend a New Student Orientation online at [Online Orientation](#). You may also schedule a New Student **In-Person** Orientation online at [Orientation Appointment](#) or by calling (530) 242-7724 or your local Extended Education Campus.

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**Mission Statement:** Shasta College provides a diverse student population open access to undergraduate educational programs and learning opportunities, thereby contributing to the social, cultural, intellectual, and economic development of our communities. The District offers general education, transfer and career-technical programs, and basic skills education. Shasta College provides opportunities for students to develop critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy, and workplace skills. Comprehensive student services programs support student learning and personal growth.

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**Institutional Student Learning Outcomes:** To support student success, Shasta College has identified the following Institutional Student Learning Outcomes (ISLOs).

1. **Critical Thinking:** Critical thinking is the ability to comprehend, communicate, or engage in problem-solving or strategy-building techniques.
2. **Information Competency:** Information competency is the ability to find, evaluate, use and communicate information in all its various formats.
3. **Effective Communication:** Effective communication is the ability to effectively use written, oral and nonverbal communication.
4. **Quantitative Reasoning:** Quantitative reasoning is the ability to use appropriate mathematical methods.
5. **Self-Efficacy:** Self-efficacy is the confidence and ability to perform the courses of action required to effectively meet personal, social, academic and professional goals.
6. **Workplace Skills:** Workplace skills provide the ability to perform effectively at work.
7. **Community and Global Awareness:** Community and global awareness includes an understanding of community and global issues and cross-cultural awareness.

Board Approved 6/08/11

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**Accuracy Statement:** The Shasta-Tehama-Trinity Joint Community College District has made every reasonable effort to ensure that information in this schedule is accurate. Courses and programs that are offered, along with other matter contained herein, are subject to change without notice by Shasta College administration for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add, amend, or repeal any of their rules, regulations, policies and procedures, consistent with applicable laws.

**Register Online:** <https://myshasta1.shastacollege.edu/>

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## IMPORTANT DATES TO REMEMBER

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### **Registration Dates For SUMMER 2017**

March 21	DSPS, EOPS, Certified Homeless Student Cohort, Military Veterans – Members of the Armed Forces, Foster Youth and Former Foster Youth, CalWORKs
March 23	Continuing students, Baccalaureate degree student cohort, TRiO students and continuing Student Athletes
March 28	New and Returning Students
March 30	Concurrent Enrollment K-12 and Open Enrollment (Spring Break April 10 – 14)
June 12	Summer Session begins

- **Continuing Student** = Currently enrolled at Shasta College
- **Returning Student** = Attended Shasta College previously, but not currently enrolled

You can also check online via My Shasta, or call the Admissions and Records Office at (530) 242-7650.

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## REGISTRATION INFORMATION

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**ONLY OFFICIALLY REGISTERED STUDENTS MAY ATTEND CLASSES. STUDENTS WHOSE NAMES DO NOT APPEAR ON THE INSTRUCTOR'S CLASS LIST ARE NOT OFFICIALLY REGISTERED AND WILL NOT RECEIVE CREDIT OR GRADES.**

APPLICATIONS AND INFORMATION SHOULD BE REQUESTED FROM:

[Shasta College Website](#) OR

Admissions and Records Office, Shasta College

11555 Old Oregon Trail

P.O. Box 496006, Redding, CA 96049-6006

Telephone: (530) 242-7650

Fax: (530) 225-4995

Application E-Link: [Shasta College Application for Admission](#)

**CONTINUING STUDENTS:** (Students currently enrolled at Shasta College): Please check your registration date that will be sent to your email address on file or you may find your registration date and time on your *My Shasta* account.

**RETURNING STUDENTS:** (Students who attended Shasta College in previous semesters but are not currently enrolled): Please contact the Admissions and Records Office for a registration date.

**TRANSFER STUDENTS:** (Students who have completed courses at other colleges or universities, but not Shasta College): Please contact the Admissions and Records Office for a registration date.

**FIRST-TIME NEW STUDENTS:** You are a first-time new student if this is the first time attending any college. You are required to participate in matriculation services. "Matriculating" students receive a priority registration date after completing the following steps:

1. Apply for admission to the college.
2. Complete an assessment.
3. Send official transcripts of high school and previous college work to the Admissions and Records Office.
4. Complete an orientation.
5. Develop a preliminary education plan.

New students will receive priority registration based on the completion of matriculation. Registration priority shall be lost at the first registration opportunity after a student: 1) Is placed on academic or progress probation or any combination thereof for two consecutive terms; or 2) has earned one hundred (100) or more degree-applicable units at Shasta College except in designated high unit majors. Nonexempt students who have completed core matriculation services identified above are also required to complete a comprehensive education plan after completing 15 semester units of degree applicable credit course work or prior to the end of the 3<sup>rd</sup> semester of enrollment.

**ADDING A CLASS:** Students may be added into an open class through the 10% point of the class. After the first two class meetings, approval by the instructor is required to add the class, which includes both the signature of the instructor and the first date of attendance. **IT IS THE STUDENT'S RESPONSIBILITY** to use an authorization code or pick up an "add form" from the Admissions and Records Office and take it to the instructor for approval. The student must then return the form to the Admissions and Records Office or the Extended Education campus for processing before the "add" is finalized.

**ATTENDANCE:** Students are expected to attend all classes. A student who fails to attend the first class meeting of a course without notifying the instructor may be dropped from the class. In addition, an instructor may drop a student during the first 75% of the class for non-attendance. Nevertheless, **IT IS ALWAYS THE STUDENT'S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW** from the class. Students who fail to file the necessary forms, even though they stop attending class, will be assigned a course grade.

**CLOSED CLASSES:** A closed class is one which has reached its maximum enrollment. The only way that a student is allowed into a closed class is:

- The student has their name added to the class wait list so, as enrolled students withdraw, the wait-listed student may be added to the enrollment list depending upon their wait-list priority. An e-mail to the student is automatically generated, and the student has until midnight of the date the e-mail was sent to pay the appropriate fees and achieve official enrollment status; or
- The student must obtain the instructor's permission. The instructor verifies permission by signing a student add/drop form and including the date of first attendance.

In either event, the student must attend the first class meeting.

**CONFLICTING CLASSES:** The State of California generally will not allow students to enroll in classes that are held at the same time or that have overlapping times.

**DROPPING A CLASS:** **IT IS THE STUDENT'S RESPONSIBILITY TO DROP A CLASS(ES).** The Enrollment Fee and/or material fees are refundable if a class is dropped during the first 10% point of the length of the course.\* Students may drop a class and have no notation appear on their transcripts through the census date of each class. Students are able to drop classes on-line through *My Shasta*. The student may withdraw from a class from the census date up to 75% of the length of the course. The notation "W" will appear on the student's transcript and will not be used in calculation of the grade point average. Excessive "W"s shall, however, be used as factors in progress probation and dismissal procedures. Forms are available from the Admissions and Records Office, Extended Education campuses, or by mail. Students may not drop classes over the phone. Students who have not dropped or withdrawn from a class before the end of the fourteenth week or 75% of the term will be assigned a course grade. Students unable to process transactions in person or via *My Shasta* may designate another person to process transactions on their behalf by proxy. A proxy form is available at [Proxy Form](#) or through the Admissions and Records Office. The form must be signed and returned to the college Admissions and Records Office prior to the transaction.

*\*Refund deadlines and procedures may vary. Please see page 7 for details.*

**OPEN ACCESS POLICY:** The policy of this district is that all courses, course sections, and classes of the District shall be open for enrollment to any person who has been admitted to the college. Enrollment may be subject to any priority system that has been established. Enrollment may be limited to students meeting properly validated prerequisites and corequisites or due to other practical considerations such as exemptions set out in statute or regulation.

**PREREQUISITES, COREQUISITES, ADVISORIES, LIMITATIONS ON ENROLLMENT AND CERTAIN NOTES** are indicated as such in this schedule. For a description of these items as they pertain to a particular course, please access one of the following resources:

- Course information available online via *My Shasta* which can be accessed from the following link: [My Shasta Course Information](#)
- Shasta College Course Catalog (2016-2017) which can be viewed from the following link: [Shasta Course Catalog](#)

**REPEATING CLASSES:** You will not be able to register for a course you have already attempted three times. Each time you receive a grade for a class, including "W", it counts as an attempt. Students may appeal a fourth enrollment due to a significant lapse of time or due to extenuating circumstances relating to verified cases of accidents, illness, or other circumstance beyond the student's control. If you feel this new policy may affect you, please schedule an appointment to meet with your counselor by calling 242-7724 or your Extended Education Campus. For information on course families, please refer to page 40.

**SPECIAL ADMIT FOR CONCURRENT ENROLLMENT:** High school students wishing to enroll in Shasta College classes must have permission from their high school principal and follow instructions detailed on the form. Forms are available at local high schools and online at [shastacollege.edu/admissions](http://shastacollege.edu/admissions). Advance approval of students in 12th grade or lower by the Admissions and Records Office is required before registration. All special admit students should review college assessment placement test requirements as noted on the enrollment form. Course content is not altered for concurrent students and is intended for adults. Shasta College accepts no responsibility for any extraordinary supervision of concurrently enrolled students, and is released from responsibility for the student's class selection.

**WAIT-LIST:** Each course offered by Shasta College will have a Wait List assigned to it. Wait Lists allow you to be considered for access to a closed course during the first two class meetings of the late registration period. Students are advised to monitor their Wait List status carefully by accessing *My Shasta*.

For online courses, "first class meeting" refers to the first day that the course is available, normally the first day of the term unless otherwise noted in the schedule. Similarly, "second class meeting" refers to the second day that the course is available.

#### 1. Wait List Registration

If a course in which you are attempting to enroll is full, you have the option of adding yourself to the Wait List. The Wait List is a mechanism whereby a student may be given the opportunity to become registered in a course should a vacancy occur up through the second class meeting.

The Wait List may also be used to create an additional section(s) of the same course should enough students demonstrate the need for the course by adding their names to the list. The creation of an additional section will be at the discretion of the appropriate Dean.

#### 2. Migration from Wait List to Registered Status

- a. If an opening occurs any time **before midnight 5 business days prior to the first day of class**, the first eligible\* student on the Wait List will automatically be enrolled into the section and sent a notification through email (if available) or US Postal Service. Each subsequent vacancy that occurs will be filled by the next eligible\* student on the list and each student will be notified through email (if available) or US Postal Service accordingly. The student must attend the first class meeting or, in the case of an online course, must log in on the first day of the course, at which time registration status will be confirmed by the instructor.
- b. If an opening occurs any time **after midnight 5 business days prior to the first class meeting and up through the second class meeting**:

**1) In a live or ITV course:** The student must attend the first class meeting. Instructors may choose to provide eligible students with a registration code that will permit them to register from the waitlist. The student should take the code to register in person at the Admissions and Records office BEFORE the last day to add a class or use MyShasta and the code to register online BEFORE the second class meeting. The 5 digit code will expire and online registration will be blocked at the end of the second class meeting. [Click here for instructions on how to enroll into a class using MyShasta.](#)

Alternatively, students may complete a registration form, obtain the signature of the instructor on the registration form, and submit it to the Admissions and Records Office or Extended Education campus BEFORE the last day to add a class. Failure to do so will result in the registration being denied by the Admissions and Records Office or Extended Education campus.

**2) In an online course:** A student must send an email to the instructor to be considered for an instructor's approval for migration from the Wait List. This is the equivalent of showing up on the first day in a face-to-face class. Should a vacancy occur in the course, a student may also receive a notification email from the college indicating that a vacancy in the course exists. At that time, the student must contact the instructor by email requesting permission to register for the course.

Instructors may choose to provide eligible students with a registration code that will permit students to register from the waitlist. The student should take the code to register in person at the Admissions and Records office BEFORE the last day to add a class or use MyShasta and the code to register online BEFORE the second class meeting. The 5 digit code will expire and online registration will be blocked at the end of the second class meeting. [Click here for instructions on how to enroll into a class using MyShasta.](#)

3. Wait Lists will only remain in effect through the second class meeting or through the second day of an online course.

4. Payment is due by midnight of the day of registration.

5. An "ineligible" student is one who will not migrate (as described in 2.a.) from the Wait List into actual course enrollment for any one of the following reasons:

- The student has not completed the course prerequisite or is not currently registered in the course corequisite.
- The student has a debt owed to the college incurred during a previous term.
- The student has been placed on a Wait List for one course that conflicts with a course in which he/she is already registered.

Any conflict must be remedied prior to migration.

- The student has already reached the maximum allowable units prior to the migration without filing a petition for overload.
- The student does not pass the eligibility rules set up for the registration to occur.
- The student has already reached the maximum allowable opportunities to repeat the course.
- A probationary student who has already reached the 13 maximum allowable units.
- The student is attempting to 'repeat' the course and fails to meet the allowed grade requirement.

6. Additional information:

- It is the student's responsibility to monitor his/her status on any Wait List, and accept responsibility for any conditions which may prevent migration from the Wait List to registered status.
- If a student is deemed ineligible to migrate from the Wait List to registered status, the student will not receive official notification.
- Students who have not met prerequisite requirements or who have exceeded 'repeat' limits will not be allowed to place themselves on a Wait List for the respective course.
- Students who have an outstanding unpaid balance to the college for fees incurred from a previous semester will not be allowed to place themselves on a Wait List.
- Students will not be able to register for one section of a course and get on the Wait List for another section of the same course.
- Students can choose to be on no more than one Wait List for different sections of the same course.
- Students can choose to be added to a Wait List of one course offered at a specific time and be registered in a different course at the same time.
- Students are able to remove themselves from the Wait List at any time.
- Should an additional section(s) be created from the Wait List and made available at the same time/day as the original section (as described above), students from the Wait List will be 'migrated' to the new section and informed of the new section's location by the respective division.
- Students choosing to be added to the Wait List will not be charged the associated enrollment fees until they have actually become registered in the course.
- Students who have opted to be placed on the Wait List MUST attend the first class meeting.
- Students who have been placed on the Wait List that do not attend the first class meeting (or, in the case of an online course, fail to submit an email to the instructor on the first day of the course) may forfeit eligibility to register from the Wait List roster or may be deleted from the Wait List roster by the instructor.
- The Wait List is available up to midnight 5 business days prior to the first class meeting. At that point, students will no longer be able to add themselves to the Wait List. Students' failure to attend the first class meeting or email internet instructors on the first day of the term will jeopardize their status as "wait-list" candidates.

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## ADMISSIONS AND RECORDS

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### ADMISSIONS AND RECORDS OFFICE

Location:	100 Building, Room 139
Phone Number:	(530) 242-7650
Fax Number:	(530) 225-4995
Hours of Operation:	8:00 a.m. – 7:00 p.m. Monday & Tuesday 8:00 a.m. – 5:00 p.m. Wednesday & Thursday 8:00 a.m. – 4:00 p.m. Friday (Subject to change; some district offices may be closed on Fridays.)

The Admissions and Records Office is pleased to provide our students with professional and courteous service while upholding the policies of the California Community College System. Admissions and Records can provide service in multiple areas including: application, residency, course equivalents, transcripts, course registration, and fee payment. To access the Admissions and Records Office web page, click on the following link: [Admissions and Records](#).

### FEES

See important information concerning various Financial Aid assistance options available that may help with fees.

Fees are as follows:

1. Enrollment Fee: \$46.00\* per semester unit for all students.
2. Student Health Fee: \$16.00  
(The Health Fee may be refunded to students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization or for students who are attending a community college under an approved apprenticeship training program. See the Dean of Enrollment Services for details.)
3. Campus Center Fee: \$15.50  
(Only for students enrolled in one or more classes offered at Shasta College main campus and/or greater Redding area and online courses).
4. Student Representation Fee - Voluntary: \$2.00/semester
5. Student Events and Activities Fee ([ID card](#)) - Voluntary: \$10.00/semester
6. Out-of-State Registration Fee: \$214.00\* per unit
7. Parking: \$30.00 per semester or \$2.00 daily permit
8. Upper Division Course Enrollment Fee: \$130 per semester unit for upper division courses offered as part of the baccalaureate program (courses numbered 400-499). Open only to admitted Health Information Management baccalaureate students.

**Payment is due at the time of registration.** You will have to pay for your classes in full or you may be dropped from your classes. It is the students' responsibility to adhere to all add/drop procedures. If you have questions, please contact the Admissions and Records Office at (530) 242-7650. Payments may be made on *My Shasta* using MasterCard, Visa, Discover or American Express. Payments will also be accepted in person at the Business Office, at the Admissions and Records Office, or at any Extended Education campus. Contact the Office of Access and Equity to see if you are eligible for assistance with one or more of the nonenrollment fees.

### Miscellaneous Fees:

The first two official copies of any combination of the following documents are free; each copy thereafter is \$5.00 each:

- Official Transcript
- Enrollment Verification
- Records Verification

Rush Transcript Fee: \$10.00 each  
Diploma Replacement: \$15.00 each  
Insufficient Funds Check Charge: \$25.00

**\*ALL ENROLLMENT FEES ARE SUBJECT TO CHANGE BY THE STATE LEGISLATURE.  
If the State Legislature enacts a fee increase retroactively, students will be billed for the difference.  
KEEP YOUR ADDRESS CURRENT.**

## REFUND INFORMATION

The Enrollment Fee and/or material fees are refundable if the class is dropped during the first 10% of the course. ***IT IS THE STUDENT'S RESPONSIBILITY TO DROP A CLASS(ES).*** The Student Health Fee and Campus Center Fee are refundable if a student withdraws from college by the 10% point of the length of the course. Students who are awarded a Board of Governor's Grant (BOG) fee waiver after they have paid their Enrollment/Health Fee will be reimbursed only for the semester in which they are granted a BOG fee waiver. The BOG fee waiver will not be applied retroactively to prior semesters. Refunds will be mailed each month. Keep your address current.

### Refunds for non-resident registration fees are prorated as follows (for full-term courses):

Prior to and during the first week of instruction:	100%
During the second week of class instruction:	75%
During the third week of class instruction:	50%
During the fourth week of class instruction:	25%
After the fourth week of class meetings, <i>NO REFUNDS WILL BE GIVEN.</i>	

Non-Resident registration fee refunds for classes less than a full-term length and summer classes will be prorated according to the above schedule.

**SHASTA COLLEGE RESERVES THE RIGHT TO CHANGE FEES AND  
THE RELATED REFUND POLICY WITHOUT NOTICE.**

## RESIDENCY

"In order to establish residence, it is necessary that there be a union of act and intent. To establish residence, a person capable of establishing residence in California must couple his/her physical presence in California with objective evidence that physical presence (minimum one year and one day by the first day of the semester) is with the intent to make California their home for other than temporary purposes." (Title 5, Section 54020) Students who have questions about their residency should contact the Admissions and Records Residency Technician before registering. All out-of-state registration fees must be paid at registration.

## AUDITING A COURSE

### Purpose:

1. Auditing is to allow students to participate in class activities beyond the course repetition limit; and
2. Auditing is to allow students to repeat a course with the intent of upgrading needed skills or reviewing course content.

### Eligibility:

1. Students must be eligible for admission to the college as regularly enrolled students.
2. Students may audit classes only when they have exhausted repetition opportunities for the course.
3. Students must meet course prerequisites; and
4. Priority in class enrollment shall be given to students desiring to take the course for credit towards a degree or certificate. (Education Code Section 76370(d))

### Fees:

1. The fee for auditing a class is \$15.00 per unit, per semester (Education Code Section 76270(a)). Material fees, if applicable, are payable with audit fees upon submitting the approved application. The audit fee is non-refundable; and
2. Students enrolled in classes to receive credit for ten or more semester credit units shall not be charged a fee to audit three or fewer units per semester.

### Procedures:

1. Verification of eligibility from Admissions and Records Office.
2. Instructor's signature of approval on audit form.
3. Dean of the Division's signature of approval on audit form.
4. Return of approved audit form to Admissions and Records Office within 7 days with payment of all fees.



# AB 540 and AB 2000

## California Nonresident Tuition Exemption

*For Eligible California High School Graduates*

### GENERAL INFORMATION

Any student, other than one with a United States Citizenship and Immigration Services (USCIS) **nonimmigrant** visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).<sup>1</sup>

- Requirements:
  - o The student must have:
    - attended a high school (public or private) in California for three or more years, or
    - attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work **and** attended a combination of elementary, middle and/or high schools in California for a total of three or more years.<sup>2</sup> and
  - o The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
  - o The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.
- Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.<sup>3</sup>
- Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.
- The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
- Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
- Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will *not* be classified as California residents. They continue to be “nonresidents”.
- The California Dream Act extends Cal Grant A and B Entitlement awards, Cal Grant C awards, Chaffee grants, and institutional financial aid to students that meet these criteria as well as the applicable criteria for eligibility for specific types of financial aid.
- AB540 does not provide federal student financial aid eligibility for undocumented students. These students remain ineligible for federal financial aid.

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<sup>1</sup> This exemption to the requirement to pay the nonresident tuition fee is often referred to “AB 540” after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

<sup>2</sup> In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption.

<sup>3</sup> In 2012, Assembly Bill 1899 was enacted into law exempting holders of T and U visas from paying nonresident tuition. (Ed. Code, § 68122.)

## PROCEDURES FOR REQUESTING THIS EXEMPTION FROM NONRESIDENT TUITION

**California Community Colleges:** Complete the form entitled California Nonresident Tuition Exemption Request. Submit it to the Admissions Office at the community college where you are enrolled or intend to enroll. You may be required to submit additional documentation. Call the college Admissions Office if you have questions.

**University of California:** The University of California (UC) campuses each have their own nonresident tuition exemption application and affidavit forms.. Requests are not to be submitted until you have been admitted to a UC campus and have filed both a Statement of Intent to Register and also a Statement of Legal Residence. For campus-specific instructions regarding documentation and deadline dates, contact the campus personnel knowledgeable about AB 540 and AB 2000 classifications:

<http://undoc.universityofcalifornia.edu/campus-support.html>

**California State University:** Complete the form on California Nonresident Tuition Exemption Request. Contact the Office of Admission and Records at the CSU campus where you are enrolled or intend to enroll for instructions on submission, deadline information, and additional requirements. You will be required to submit final high school transcripts and appropriate records of high school graduation or the equivalent, if you have not done so already. Call the Office of Admissions and Records at the campus if you have questions.

Rev. 7/15

# California Nonresident Tuition Exemption Request

## For Eligible California High School Graduates

**Note:** This form is accepted by all California Community Colleges and all campuses in the California State University system; some University of California campuses will allow use of this form, but most require applicants to complete a campus-specific form to apply for AB 540 status.

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California, or California State University campus where you intend to enroll (or are enrolled) for instructions on required documentation, additional procedures and applicable deadlines.

### ELIGIBILITY:

I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at (specify the college or university) \_\_\_\_\_ and I declare the following:

#### Check YES or NO boxes:

- ☐ Yes ☐ No I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.
- ☐ Yes ☐ No I have either:
- attended high school in California for three or more years, or
  - attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work **and** attended a combination of elementary, middle, and/or high schools in California for a total of three or more years.

#### Specify the most recent three years of elementary, middle, and/or high schools you attended in California:

School	City	State	Dates:	
			From – Month/Year	To – Month/Year
		California		
		California		
		California		
		California		
		California		
		California		

*Documentation of applicable school attendance and high school graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.*

#### Check the box that applies to you – check only one box:

- ☐ I am a nonimmigrant alien as defined by federal law and have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U).  
OR
- ☐ I am NOT a nonimmigrant alien. [U.S. citizens, permanent residents, Deferred Action for Childhood Arrivals (DACA) grantees, or aliens without lawful immigration status, among others, should check this box.]  
OR
- ☐ I am a nonimmigrant alien as defined by federal law. [Nonimmigrant aliens have been admitted to the United States temporarily and include, but are not limited to, foreign students (persons holding F visas) and exchange visitors (persons holding J visas)]. Do not check this box if you have been granted T or U visa status (check first box above).

**AFFIDAVIT:**

I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus student records)	Campus/Student Identification Number
Print Full Mailing Address (Number, Street, City, State, Zip Code)	Email Address (Optional)  Phone Number (Optional)
Signature	Date

Rev. 7/15

**RETURN THIS COMPLETED FORM TO THE COLLEGE ADMISSIONS OFFICE**

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## ENROLLMENT SERVICES

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### STUDENT SUCCESS AND SUPPORT PROGRAM

The objective of the Student Success and Support Program is to assist students in designing and planning their educational goals. The process begins with admission and ends when the student achieves his/her educational goal.

The California Community Colleges Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to provide incentives to students who make progress toward their educational goals.

New students who have completed college orientation, assessment and developed educational plans as well as continuing students in good standing who have not exceeded 100 degree-applicable units (not including units in basic English, math, or English as a Second Language) will now have priority over students who do not meet the criteria.

Students who are active-duty military, veterans, foster youth, and participants in EOPS, DSPS and CalWORKS will continue to have priority registration if they meet the same criteria listed above. We highly encourage students on academic and/or progress probation and those nearing 100 degree-applicable units to seek guidance from a counselor to carefully plan their remaining courses.

#### Matriculation

Matriculation is defined by the Seymour-Campbell Student Success Act of 2012 as “a process that brings a college and a student into an agreement for the purpose of achieving the student’s educational goals and completing the student’s course of study.” The agreement involves the responsibilities of both the college and student. The Student Success and Support Program includes services to optimize student opportunities to achieve academic success.

The College agrees to provide:

- An admissions application process.
- An orientation to the College’s programs and services.
- Assessment in English, math and reading before course registration.
- Counseling and advisement to develop an educational plan.
- Follow-up evaluation of each student’s progress in achieving an educational goal.

The student agrees to:

- Identify an academic and career goal upon application.
- Complete new student orientation, if new to the college.
- Declare a specific course of study after a specified time period of unit accumulation, as defined by the Board of Governors.
- Attend class and work diligently to complete class assignments.
- Complete courses and maintain academic progress toward an educational goal and course of study identified in the Student Educational Plan (SEP).

Community college districts are required to notify students of matriculation requirements and the loss of registration priority if a student fails to fulfill their responsibilities. Information related to this college’s matriculation policies are accessible and available to all students during or prior to enrollment (e.g., during orientation) and are included in class schedules and catalogs. Contact the office of the Dean of Enrollment Services should you have questions regarding student rights and responsibilities.

### PETITION APPEAL PROCESS

Students may appeal the loss of priority enrollment status due to extenuating circumstances or if they have a disability and applied for, but did not receive a reasonable accommodation in a timely manner. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student. Verification must be submitted with the appeal. Shasta College may exempt from the 100 unit limit category those students enrolled in high unit majors or programs.

Shasta College may also allow students who have demonstrated significant academic improvement to appeal the loss of priority enrollment status. Significant academic improvement is defined as achieving a minimum grade point average of 2.0 and completing more than 50% of units attempted in the student’s most recently completed semester.

The student must file the written petition of appeal before the end of thirty (30) days after a loss of enrollment priority. All appeals shall be submitted to the Admissions and Records Department and will be forwarded to the Priority Registration Appeals Committee. If the student fails to file a written petition within the thirty day time limit, the student waives all future rights to appeal an adverse action for that semester. It is the student’s responsibility to indicate on the petition a clear statement of the grounds on which the retention of enrollment priority should be granted and to provide evidence supporting the reasons. The student will be continued on sanction until the Priority Registration Appeals Committee renders a decision. When a challenge contains an allegation that the district has violated the provisions of section 55522(c), the district shall, upon completion of the challenge procedure established pursuant to this section, advise the student that he or she may file a formal complaint of unlawful discrimination pursuant to subchapter 5 (commencing with section 59300) of chapter 10. Completion of the challenge procedure shall be deemed to be an effort at informal resolution of the complaint.

The Priority Registration Appeals Committee will notify the student of its decision in writing within thirty days of receipt of the student's appeal. The student may appeal this decision in writing to the Superintendent/President or designee within ten (10) working days of the date of notification. The decision of the Superintendent/President or designee is final.

If the loss of enrollment priority appeal is granted, enrollment priority will be reinstated at the next available registration. Prior to the subsequent enrollment period, the student's academic record will again be evaluated to determine enrollment priority status. Priority enrollment will be re-evaluated each term.

Students may be exempt from core matriculation services (orientation, assessment, counseling, or student education plan development) if the student:

1. has received a full array of matriculation services at another California Community College;
2. plans to enroll only in courses having no English and/or Math skill requirements/prerequisites;
3. plans to enroll in fewer than 6 units and who have 'personal interest,' advancement in their current jobs, or maintenance of a certificate or license as their goal;
4. has completed an Associate or higher degree and is not pursuing a program or degree objective; or
5. is concurrently enrolled at a four-year college or university and is not pursuing a program or degree objective at Shasta College.
6. is enrolled at the college as a special admit student pursuant to Education Code section 76001.

Any student exempt from core matriculation services may be given the opportunity to participate in those services. Forms are available for this purpose from the Dean of Enrollment Services. Students who are exempted from matriculation services will lose priority registration. Students have the right to refuse matriculation services.

## **FREQUENTLY ASKED QUESTIONS ABOUT ADVISORIES AND LIMITATIONS ON ENROLLMENT (Including Prerequisites and Corequisites)**

### **What is an "advisory on recommended preparation"?**

Advisories are intended to identify skills which will broaden or deepen a student's learning experience, but without which the student can still succeed in the course. The college does not block enrollment in a course for lack of advisory skills.

### **Where can I find advisories for each course?**

If a class has an advisory, it will be stated as part of the course description in the Catalog, and will be listed with the course in the *My Shasta* online course listings.

### **What is a "limitation on enrollment"?**

All courses are open to enrollment to any student who has been admitted to the college, with the following exceptions. Title 5 Section 58106 allows the college to limit enrollment in specific courses or programs by using: 1) prerequisites and corequisites; 2) health and safety considerations; 3) practical considerations such as facilities limitations, faculty availability and funding limitations; 4) registration systems such as a first-come-first-served, or priority system; 5) statutory, regulatory, or contractual requirements; 6) auditions and tryouts for intercollegiate competition, honors, or public performances courses; 7) or blocks of courses for cohorts of students.

### **How do I know which classes have limitations on enrollment?**

If a class has a limitation on enrollment, it will be specifically stated as part of the course description in the Catalog, and will be listed with the course in the *My Shasta* online course listings.

### **What is a "prerequisite" or "corequisite"?**

"Prerequisite" means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. (Title 5, Section 55003) Such a condition of enrollment can be a course or other preparation a student must have before being permitted to enroll in a target course. Prerequisites provide the student with knowledge and/or a set of skills that substantially increase a student's success. For example: Introduction to Managerial Accounting (ACCT 4) has a prerequisite of Introduction to Financial Accounting (ACCT 2) with a grade of "C" or higher.

There are two types of corequisites: two-way corequisites and one-way corequisites. A "two-way" corequisite is when two (or more) courses are so intertwined that neither course stands alone. A student would not have a reasonable chance to be successful in either course without being concurrently enrolled in both courses. A "one-way" corequisite is when one of the courses depends on the content of the other course, but not vice-versa. Here, only one course would list the other as a corequisite. Often, with one-way corequisites, if you have previously completed the corequisite course, you may be qualified to enroll in the target course.

### **Why does Shasta College enforce prerequisites and corequisites?**

We are legally required to enforce prerequisites. The Shasta College faculty have carefully selected prerequisites by evaluating the skills and concepts needed for success in a target course. They are intended to ensure that a student has a reasonable chance for success. For these reasons, enforcement of prerequisites is in the best interest of all students.

### **How can I satisfy a prerequisite?**

There are three ways you can satisfy a prerequisite at Shasta College:

1. You received a grade of C or higher in the prerequisite course at Shasta College:
  - a) If you completed the prerequisite course with a grade of C or higher, you will be allowed to enroll in the target course (as long as space is available.)
  - b) If you are currently enrolled in the prerequisite course at the time of registration, you will be allowed to conditionally enroll in the target course (as long as space is available). However, when grades are submitted at the end of the semester, if you did not receive a grade of C or higher in the prerequisite course, you will be dropped from the target course.
2. You satisfied the prerequisite through Course Equivalency. There are three ways to satisfy a prerequisite through Course Equivalency:
  - a) You received a grade of C or higher in an equivalent course at another college.
  - b) You have a qualifying score on the AP Exam.
  - c) You received CLEP credit for the prerequisite course.

For further information about AP Exam scores and CLEP credit, see a counselor, or refer to the Catalog.

If you believe you have satisfied the prerequisite through Course Equivalency, before registration, you should contact Admissions and Records staff who will direct you through the Course Equivalency Procedure. It is your responsibility to provide supporting documentation, such as transcripts and course description(s) from your previous college(s). You will be allowed to enroll conditionally in the target course for ten working days. If, at the end of ten working days, you cannot provide documentation that you have met the prerequisite through Course Equivalency, then you will be dropped from the course.

3. You satisfied the prerequisite through Multiple Measures. Shasta College recognizes that you may have gained the prerequisite skills for some courses by means other than the two mentioned above. For example, you may have completed high school courses that covered the same topics as the prerequisite course. Or, perhaps you gained the prerequisite skills through work experience. Whatever the means, if you have gained skills that are equivalent to those that you would get by taking the prerequisite course at Shasta College, you should take your supporting documentation to a Shasta College counselor before you try to register. The counselor will direct you through the Multiple Measures Procedure.

**Note:** If you are attempting to register in a course that has Math, English or Chemistry as a prerequisite, then part of the Multiple Measures Procedure might include reviewing transcripts or taking an assessment placement test at the Assessment Center. You are free to take the assessment placement test before you see your Counselor.

**Note:** Because you will be unable to enroll in the target course until a counselor determines that you have satisfied the prerequisite through Multiple Measures, it is in your best interest to see a counselor before attempting to register for the course.

**Note:** If you have a disability and believe that you could be successful in the class with reasonable accommodations then see the Counselor for Disabilities, or Learning Disability Specialist, (530) 242-7790, before attempting to register for the course.

### **What is a Placement Level Number?**

In some cases, such as in Math and English, the prerequisite is stated in terms of a Placement Level. Your Placement Level is a number that is based on many factors which may include high school course work and assessment placement test scores. You will be assigned a Placement Level after completion of the Course Equivalency and/or Multiple Measures process.

### **Can I challenge a prerequisite or corequisite?**

Yes, you can. The five grounds for a student to challenge a prerequisite or corequisite are:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district's process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5.
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible. For a full description see Title 5 Section 55201(f).

If you believe you have grounds for filing a challenge, go to the Office of Admissions and Records for information on the Prerequisite Challenge Procedure. If you choose to file a challenge, you have the responsibility of showing that grounds exist for the challenge.

**Note:** If you are citing reason # 1 as the basis for challenging the prerequisite/corequisite, you must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure. You should seek advice regarding the challenge from a Counselor.

## **PREREQUISITE/COREQUISITE CHALLENGE PROCEDURE**

The student will obtain a Prerequisite/Corequisite Challenge Form at the Admissions and Records Office. The Office of Instruction will retain documentation of Board Policy and Title 5 regulations regarding prerequisite/corequisite challenges. A student may review this information prior to submitting a Prerequisite/Corequisite Challenge Form. A student who chooses to challenge a prerequisite or corequisite may do so for any of the following reasons:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district's process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5;
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible.

If a student is citing reason # 1 as the basis for challenging the prerequisite/corequisite, the student must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure.

A statement of specific skills and abilities needed to enter the class for which the challenge is being issued will be made available to the student through the Office of Instruction on any workday.

The student must complete a Prerequisite/Corequisite Challenge Form. The student must attach a completed and signed Multiple Measures Form to the Prerequisite/Corequisite Challenge Form. The student must return these forms along with the other supporting documentation to the Dean of Enrollment Services. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied. When a complete application is filed, the Dean of Enrollment Services will forward the Prerequisite/Corequisite Challenge Form and supporting documentation to the appropriate Academic Division Office. The Academic Division staff will arrange a Challenge Hearing. If the challenge form is submitted during the period when the student is eligible to register for the course, and if space is available, then the student will be conditionally enrolled in the target course until resolution of the challenge is complete. Two or more faculty members will conduct the Challenge Hearing. If possible, the faculty members will be from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the appropriate Academic Division Office will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records Office within five business days from the date that the challenge was filed with the Dean of Enrollment Services. If the College has not made a decision within five working days, then the student's challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

If a student is citing reason #2, #3, #4 or #5 as the basis for challenging the prerequisite/corequisite, the student must submit a completed Prerequisite/Corequisite Challenge Form along with supporting documentation to the Associate Superintendent/Vice President of Instruction in the Office of Instruction.

The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied.

When a complete application is filed, the Vice President of Academic Affairs will conduct a Challenge Hearing. This hearing will include, as voting members, the Vice President of Academic Affairs, one faculty from the Curriculum Council, and one other faculty, preferably from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the Office of Instruction will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records Office within five business days from the date of the hearing. If the College has not made a decision within five working days, then the student's challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.



**Note 1:** Students who submit a Prerequisite/Corequisite Challenge Form claiming that a specific disability is a factor in their challenge rationale must forward a copy of the Prerequisite/Corequisite Challenge Form to the Disability Resource Center. The Disability Resource Center will determine if accommodations or academic adjustments are warranted.

**Note 2:** Students who initiate the challenge procedure during registration may obtain the Prerequisite/Corequisite Challenge Form at the registration site and submit the completed form along with supporting documentation at that site. If space is available, the student will be provisionally enrolled in the target course until resolution of the challenge is complete. Staff at the registration site will time-stamp the form and forward it to the Dean of Enrollment Services or to the Vice President of Academic Affairs, as appropriate. The Challenge Procedure will then proceed as outlined above.

## ASSESSMENT CENTER

Location:	2200 Building, Room 2215
Phone Number:	(530) 242-7751
Fax Number:	(530) 225-4652
Hours of Operation:	8:00 a.m. - 7:00 p.m. Monday 8:00 a.m. - 5:00 p.m. Tuesday - Friday Closed for lunch from 1:00 p.m. – 2:00 p.m.

During registration periods, check the Assessment Calendar on the Shasta College website for hours of operation.

Shasta College has instituted an assessment to assist first-time college students with the selection of courses appropriate to the student's background and skills. To access the Assessment Center web page, click on the following link: [Assessment Center](#).

Students must schedule an appointment to take assessment test(s). Students may schedule an appointment at: [Assessment Appointment](#).

All first-time non-exempt\* students will need to schedule an appointment with a counselor to complete a multiple measures assessment in English and to complete a self-placement process for Math. A computer-based assessment is required to place into transfer level math.

At the time of assessment, all students must:

- Provide photo identification (i.e. driver's license, student body card, passport, work badge); and
- Have an application on file at the Admissions and Records Office.

Assessments are offered on the Shasta College campus in the Assessment Center (room 2215) in the 2200 Building; at the Extended Education campuses; and at selected high school campuses. The Math self-placement test may also be completed online at the Shasta College Assessment Center webpage: [Math Self-Placement Test](#) and faxed to the Assessment Center. Please contact your local Extended Education campus or high school campus for more information regarding availability and scheduling.

*\* Students may be considered exempt from assessment if they:*

- Provide documentation of prior completion of an Associate Degree or higher; or
- Propose to enroll only in courses for which the Shasta College Curriculum Committee and Academic Senate have determined there are no skill prerequisites.

New students seeking an exemption should visit the Admissions and Records and complete an exemption form.

### Multiple-Measure Placement

Consistent with Multiple Measure Assessment Project, the following decision rules will be used to inform course placement.

#### **Transfer level (English 1A):**

- Cumulative (11<sup>th</sup> or 12<sup>th</sup> grade) HS GPA greater than 2.6 or equal to; OR
- CST / EAP/ Smarter Balance "Ready"; OR

#### **One Level Below Transfer (English 190):**

- Cumulative HS GPA greater than or equal to 2.3 for direct matriculants (up through 11<sup>th</sup> grade); OR
- Cumulative HS GPA greater than or equal to 2.2 AND a "C" or better in HS grade 12 English course for non-direct matriculants

#### **Two Levels Below Transfer (English 280 or below):**

- Cumulative HS GPA greater than or equal to 2.0 for direct matriculants (up through 11<sup>th</sup> grade); OR
- Cumulative HS GPA greater than or equal to 1.8 AND a "D" or better in HS grade 12 English course for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 1.8 AND CST greater than or equal to 288

#### **Three Levels Below Transfer (or lower)**

- Cumulative HS GPA greater than or equal to 1.4 for direct matriculants (up through 11<sup>th</sup> grade); OR
- Cumulative HS GPA greater than or equal to 1.7; OR
- Cumulative HS GPA greater than or equal to 1.5 AND CST greater than or equal to 268

Direct Matriculant (11<sup>th</sup> grade): cumulative high school GPA as of the completion of 11th grade; high school course enrollments and grades up to 11th grade. This method would be used with most students who are transitioning directly to college from high school, as they will be assessing and matriculating before completion of their 12th grade.

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Non-Direct Matriculant (12th grade): cumulative high school GPA as of the completion of 12th grade; high school course grades through 12th grade; California Standards Test (CST) information. These models would be used for students who had more than a one semester gap between their high school exit and their community college entry.

### Transcript Evaluation / Non-Self-Placement Guidelines for MATH

#### Decision Rules for Science, Technology, Engineering and Mathematics (STEM) Directed Courses in Mathematics

##### Transfer level Math (GE):

Calculus (Passed Pre-Calculus or Trigonometry with "C" or better)

- Cumulative HS GPA greater than or equal to 3.6 for direct matriculants OR
- Cumulative HS GPA greater than or equal to 3.2 AND "C" or better in Pre-Calculus for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 3.1 AND previously attempted Calculus (no grade or passing requirement); OR
- Cumulative HS GPA greater than or equal to 3.5; OR
- Schedule an Assessment

Pre-Calculus (Passes Algebra II or higher)

- Cumulative HS GPA greater than or equal to 3.4 for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.6 AND Calculus (no grade or passing requirement) for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 3.3 for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 3.0 AND Algebra II CST greater than or equal to 340 for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 3.0 AND a grade of "C" or better in Calculus for non-direct matriculants; OR
- Schedule an Assessment

Trigonometry (Passed Algebra II or higher)

- Cumulative HS GPA greater than or equal to 3.4 for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 3.0 AND a grade of "C+" or better in Pre-Calculus for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 3.0 AND a grade of "B" or better in Algebra II for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 3.3 for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.8 AND a grade of "C" or better in Pre-Calculus for non-direct matriculants; OR
- Schedule an Assessment

College Algebra (Passed Algebra II or higher)

- Cumulative HS GPA greater than or equal to 3.2 for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.9 AND a grade of "C" or better in Pre-Calculus for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 3.2 for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 3.0 AND a grade of "C" or better in Pre-Calculus or Statistics for non-direct matriculants; OR
- Schedule an Assessment

#### Decision Rules for non-STEM Transfer-Level Mathematics Courses and Mathematics Courses below Transfer-Level

General Education Math (Passed Algebra I or higher)

- Cumulative HS GPA greater than or equal to 3.3 for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 3.2 for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.9 AND a grade of "C" or better in Statistics for non-direct matriculants; OR
- Self-Placement OR
- Schedule an Assessment

Statistics (Passed Algebra I or higher)

- Cumulative HS GPA greater than or equal to 3.0 for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.3 AND a grade of "C" or better in Pre-Calculus; OR
- Cumulative HS GPA greater than or equal to 3.0 for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.6 AND a grade of "C" or better in Pre-Calculus for non-direct matriculants; OR
- Self-Placement OR
- Schedule an Assessment

Algebra II (Passed Algebra I or higher)

- Cumulative HS GPA greater than or equal to 2.8 for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.9 for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.5 AND Algebra II CST greater than or equal to 302; OR
- Cumulative HS GPA greater than or equal to 2.5 AND a grade of "C" or better in Pre-Calculus for non-direct matriculants; OR
- Self-Placement OR
- Schedule an Assessment

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### Algebra I (No minimal final HS course level required for placement)

- Cumulative HS GPA greater than or equal to 2.4 for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.5 for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.0 AND Algebra I CST greater than or equal to 302; OR
- Cumulative HS GPA greater than or equal to 2.3 AND a grade of "C" or better in Algebra II for non-direct matriculants; OR
- Self-Placement OR
- Schedule an Assessment

### Pre-Algebra (No minimal final HS course level required for placement)

- Cumulative HS GPA greater than or equal to 2.0 for direct matriculants; OR
- Cumulative HS GPA greater than or equal to 2.1 for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 1.6 AND Algebra I Cluster 1 (number properties, operations, and linear equations) greater than or equal to 8 for non-direct matriculants; OR
- Self-Placement OR
- Schedule an Assessment

### Arithmetic

- Everyone else; OR
- Self-Placement OR
- Schedule an Assessment

Note: Non-math/science majors may consider the Pathway to Statistics sequence.

Advisory: If a student's most recent Math class was Modified or RSP they will be strongly encouraged to take the math assessment.

Note: Students will provide documentation supporting the above including: a copy of their transcript; Advanced Placement test report and/or EAP / Smarter Balance results.

### **For English as a Second Language (ESL) Testing:**

For questions about ESL testing, contact the ESL office at (530) 242-7711. For questions about multiple measures decision rules, please contact the office of the Dean of Enrollment Services.

### **Special needs testing:**

Students who have a disability and require accommodations such as sign language interpreting or screen enlargement should call DSPS at (530) 242-7790 to make arrangements.

**Pre-test practice:** Students are encouraged to practice before scheduling an assessment appointment. When students click a link to schedule an assessment test, they will encounter a screen that reminds them about the time and money they will save if they prepare for an assessment. The page also provides links to resources that will help students prepare for an assessment test. Once a student certifies that they are well prepared to take the assessment, they may then schedule an appointment. Students are also notified about the importance of pre-test preparation during the new student orientation and may receive a copy of test preparation websites upon request.

**Re-Take policy:** Students may re-take assessment tests once per semester. This procedure is consistent with publisher guidelines. Students are advised to complete an intervention prior to re-taking the assessment test.

**Recency policy:** Shasta College accepts scores from approved tests taken within the last two years at another college.

## **CAREER CENTER**

The Career Center provides resources to use in making career decisions and acquiring the occupational information necessary for planning your future. Students are invited to make use of computerized career exploration programs to learn more about their interests, skills, and work values. Resources are also available to research and compare educational requirements, pay, and future outlook for various occupations. For more information, click on the following link: [Career Center](#), or stop by Room 126 to learn how to create your personal career profile.

## **COUNSELING CENTER**

Location:	100 Building
Phone Number:	(530) 242-7724
Fax Number:	(530) 225-4652
Hours of Operation:	8:00 a.m. - 7:00 p.m.* Monday and Tuesday 8:00 a.m. - 5:00 p.m. Wednesday and Thursday 8:00 a.m. - 4:00 p.m. Friday (Subject to change; some district offices may be closed on Fridays.)

\* Counseling appointments between the hours of 5:00 p.m.-7:00 p.m. must check in at the Admissions & Records window.

Shasta College counselors are always ready to assist students in meeting their educational and personal goals. Services include educational planning, career counseling, referral services and transfer information. To access the Counseling Center webpage, click on the following link: [Counseling Center](#). Students should review the Counseling Department website for updates on the schedule and the availability of "Express" appointments.

### **CURRENT AND RETURNING STUDENTS**

To schedule a counseling appointment, first determine if you need a 30 minute or a one-hour appointment. You will need a one-hour appointment if: 1) you have transcripts from another college and need an evaluated educational plan, or 2) you need career or personal counseling services. For these one-hour appointments, please call (530) 242-7724.

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All other academic counseling appointments for current and returning students are 30 minutes long and may be scheduled by selecting the following link: [CURRENT STUDENTS COUNSELING APPOINTMENTS](#).

Students are required to complete a comprehensive education plan no later than the term after which the student completes 15 semester units of degree-applicable credit coursework. Failure to fulfill this required service may result in a hold on a student's registration or loss of registration priority until the services have been completed. Students should use the following link to schedule their counseling appointment: [CURRENT STUDENTS COUNSELING APPOINTMENTS](#).

### NEW STUDENTS

New students should follow the instructions [on this link](#) to make sure that the steps necessary to enjoy priority registration are completed.

### CATEGORICAL OR EXTENDED ED PROGRAMS

For appointments with any of our categorical or extended education counselors you must contact the programs directly at the following numbers:

<a href="#">CalWORKs</a>	(530) 242-7749
<a href="#">DSPS</a>	(530) 242-7790
<a href="#">EOPS/CARE</a>	(530) 242-7540
<a href="#">TRiO SSS</a>	(530) 242-7690
<a href="#">TRiO TS</a>	(530) 242-7697
<a href="#">TRiO UB</a>	(530) 242-7695
<a href="#">GtC</a>	(530) 242-7585
<a href="#">SCI*FI</a>	(530) 242-7556

Extended Education	
<a href="#">Tehama</a>	(530) 529-8980
<a href="#">Trinity</a>	(530) 623-2231
<a href="#">Intermountain</a>	(530) 335-2311

## ORIENTATION INFORMATION

The New Student Orientation can be completed online at [New Student Orientation](#). Students may also schedule a New Student **In-Person** Orientation online at [In-Person Orientation](#) or by calling (530) 242-7724 or your local Extended Education Campus.

**Burney and Weaverville Orientations:** Please call the Intermountain Campus at 530-335-2311 or the Trinity Campus at 530-623-2231 for date and time information. Orientations may be delivered via ITV (interactive television).

**Red Bluff Orientations:** Please call the Tehama Campus at (530) 529-8980 for date and time information.

**Not Anymore Online Violence Prevention Training:** All incoming students are expected to complete an online primary prevention program, called "Not Anymore". "Not Anymore" is an interactive online program designed to prevent sexual assault, dating and domestic violence and stalking while helping our campus meet education mandates for Campus SaVE Act (VAWA) and Title IX.

**Not Anymore** gives you the knowledge and power to make your campus safer - for you, and for the people you care about.

The website URL is: <https://studentsuccess.org/CODE/shasta>. The Student Access code is 14742

## STUDENT EMPLOYMENT SERVICES

The Student Employment Center is a resource for Shasta College students seeking work while attending classes, after graduation, and at the completion of their training programs. Job listings are also posted on the Student Employment website: [Student Employment](#). Computers, printer, fax, and phone are provided for job search purposes. Resume, cover letter, interviewing, and general job search assistance are available. For more information on employment services for students, call (530) 242-7728, or stop by Room 126.

## TRANSFER CENTER

Location: 100 Building, Room 126  
Phone Number: (530) 242-7570  
Fax Number: (530) 225-4960  
Hours of Operation: 8:00 a.m. – 3:30 p.m. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)

Students should review the Transfer Center website for scheduling updates.

As part of the counseling function, Shasta College operates a Transfer Center. Located adjacent to the counseling offices in the Administration building, the Center is a resource for students to use in acquiring information on other colleges and universities. The Center hosts admissions advisors from four-year colleges and universities to meet with students here at Shasta College. The Center also facilitates student tours to local universities. The Transfer Center offers workshops to guide students through the UC and CSU transfer application process as well as various other transfer topics. Students are invited to make use of the variety of materials and services available. For additional information, visit the Transfer Center website at [Transfer Center](#), call (530) 242-7570, or stop by Room 126.

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## EXTENDED EDUCATION CAMPUSES

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Extended Education offers classes at various sites throughout the Shasta-Tehama-Trinity Joint Community College District. Staff members are available at each of the following campuses on Monday through Thursday from 8:00AM-9:30PM, Fridays 8:00AM-4:30PM. For more information, click on the following link: [Distance Education](#).

### **Tehama Campus**

Address: 770 Diamond Avenue, Red Bluff, CA 96080  
Email: [tehama@shastacollege.edu](mailto:tehama@shastacollege.edu)  
Phone: (530) 529-8980  
Fax: (530) 529-8978

Tehama Campus



### **Intermountain Campus**

Address: 37581 Mountain View Road, Burney, CA 96013  
Email: [intermountain@shastacollege.edu](mailto:intermountain@shastacollege.edu)  
Phone: (530) 335-2311  
Fax: (530) 335-2824

Intermountain Campus



### **Trinity Campus**

Address: 30 Arbuckle Court, Weaverville, CA 96093  
Email: [trinity@shastacollege.edu](mailto:trinity@shastacollege.edu)  
Phone: (530) 623-2231 or (530) 242-7900  
Fax: (530) 623-5701

Trinity Campus



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## FINANCIAL AID INFORMATION

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### **FINANCIAL AID OFFICE**

Location: 100 Building, Room 108  
Phone Number: (530) 242-7700  
Hours of Operation: 8:00 a.m. – 6:00 p.m. Monday  
8:00 a.m. – 5:00 p.m. Tuesday-Friday (Subject to change; some district offices may be closed on Fridays.)

During registration periods, check with the Financial Aid Office for other hours of operation.

The Mission of the Financial Aid Office is to increase the number of students receiving financial assistance, which will contribute to the successful completion of their academic goals.

### ***IMPORTANT FINANCIAL AID DATES TO REMEMBER:***

- |                              |  |
|------------------------------|--|
| October 1 <sup>st</sup> 2016 | Submit your 17/18 FAFSA for the 2017/18 academic year. Visit <a href="#">FAFSA</a> to apply now!<br><i>*deadline to submit the 2017/18 FAFSA is 6/30/18*</i> |
| March 2017                   | Submit your Financial Aid documents to the Financial Aid Office for processing FAFSA eligibility   |
| March 2 <sup>nd</sup> 2017   | Cal Grant Entitlement Deadline for the next academic year ( <a href="#">Cal Grant</a> )  |
| March 2017                   | Submit your BOG Fee Waiver Application ( <a href="#">BOG</a> ) for Summer, Fall, and Spring semesters  |
| July 2017                    | Apply for Student Loans ( <a href="#">Student Loans</a> )  |
| August 2017                  | Apply for Book Grants ( <a href="#">Book Grants</a> ) and Scholarships ( <a href="#">Scholarships</a> )  |
| Sept. 2, 2017                | Cal Grant Competitive Deadline for the current academic year ( <a href="#">Cal Grant</a> )   |
| October 1 <sup>st</sup> 2017 | Submit your 18/19 FAFSA for the next academic year at: <a href="#">FAFSA</a><br><i>*deadline to submit the 2018/19 FAFSA is 6/30/19*</i>                     |
| December 2017                | Apply for Spring scholarships at: <a href="#">Scholarships</a>   |

**To receive State and Federal Grants for the Fall 2017/ Spring 2018 academic school year, APPLY NOW!** The student must complete the "FREE APPLICATION FOR FEDERAL STUDENT AID" (FAFSA) which is available online at [FAFSA](#) and then submit further required documents to the Financial Aid Office if necessary. Students' communication regarding their financial aid status and eligibility is accessed through "MyShasta" as well as via email. The Financial Aid webpage is an important source of information for all students & will answer many questions. The application and processing time varies as to the date paperwork is submitted to the Financial Aid Office.. To access the Financial Aid web page, click on the following link: [Financial Aid](#). **See processing timeframes at [Financial Aid Timelines](#).**

If a student is awarded a grant and/or loan, it is the student's responsibility to notify the Financial Aid Office to cancel the award. Students can only receive federal and state grants (excluding the BOG Fee Waiver) at one institution at a time.

The 2017/18 FAFSA is available now to complete at [FAFSA](#). Summary of changes to the 2017/18 FAFSA:

- Use 2015 years income, as opposed to 2016. We encourage all students to use the Data Retrieval Tool within the FAFSA to expedite processing.
- Early FAFSA released October 1<sup>st</sup> instead of January 1<sup>st</sup>. This is a permanent change.

The Board of Governor's Fee Waiver (BOG) is available for qualified students unable to pay the Enrollment Fee (\$46/unit). It is recommended that the BOGW application be completed at least three days prior to registration to allow sufficient time to determine eligibility and processing. File an application with the Financial Aid Office at [BOG Fee Waiver](#). The BOG Fee Waiver will waive the enrollment fee for students ONLY; all other fees owed to the college will be the responsibility to the student to pay. Waiver applications are available online. After completing and submitting the BOG online application to the Financial Aid Office and the student is eligible, the cost of registration could be as low as \$39.50. There are three ways to qualify for enrollment fee assistance:

**1. If you fall within these income levels:**

<b>Number in Household (Including yourself)</b>	<b>Total Family Base Year Income Adjusted Gross Income and/or Untaxed Income *</b>
1	\$17,820 or less
2	\$24,030 or less
3	\$30,240 or less
4	\$36,450 or less
5	\$42,660 or less
6	\$48,870 or less
7	\$55,095 or less
8	\$61,335 or less
Each additional Family Member add \$6,240	

\* Note: All figures are subject to change.

2. If you or your family receives any ONE of the following types of nontaxable income:
- a. CalWORKs, TANF; or
  - b. Supplemental Security Income (SSI/SSP); or
  - c. General Assistance/General Relief; or
  - d. Deceased/Disabled Veteran's Dependents fee waiver (certification provided by the California Department of Veteran's Affairs or your county Veteran's Service Office or the National Guard Adjutant General).
3. You may also qualify for the BOG Fee waiver by filing the Free Application for Federal Student Aid (FAFSA). In addition to enrollment fee assistance, you may qualify for funds to pay for books, supplies, transportation, child care, etc. Many scholarships are offered exclusively to Shasta College students. A listing of the offerings and applications for the 2017-18 school year are available to enrolled students starting:
- Fall August 2017
  - Spring December 2017

**LOSS OF ELIGIBILITY FOR BOG FEE WAIVER**

Beginning Fall 2016, a student shall become ineligible for a Board of Governors (BOG) Fee Waiver if the student is placed on academic or progress probation, or any combination thereof, for two consecutive primary terms. Loss of eligibility shall become effective at the first registration opportunity after such determination is made. The District shall notify students of their placement on academic or progress probation no later than thirty days following the end of the term that resulted in the student's placement on probation.

Students are advised to schedule an appointment with a counselor to determine which student support services would best assist them in maintaining and reestablishing BOG Fee Waiver eligibility.



A student may appeal the loss of a BOG Fee Waiver due to extenuating circumstances; when a student with a disability applied for, but did not receive, a reasonable accommodation in a timely manner; changes to a student's economic situation; evidence a student was unable to obtain essential support services; and/or special consideration of factors for CalWORKs, EOPS, DSPS, and Veteran students. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student's economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also includes special consideration of the specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status. Students who have demonstrated significant academic improvement may retain or appeal the loss of the BOG Fee Waiver. Significant academic improvement is defined as achieving no less than the minimum grade point average and progress standard established in section 55031 (a) and (b). A student who successfully appeals the loss of enrollment priority shall also have BOG Fee Waiver eligibility restored.

A Board of Governor Fee Waiver appeal form may be obtained at the Admissions and Records Department or online at [www.shastacollege.edu/Student\\_Services/Enrollment\\_Services/Admissions](http://www.shastacollege.edu/Student_Services/Enrollment_Services/Admissions). The completed Board of Governor Fee Waiver Appeal Form may be submitted in person to the Admissions and Records Department in Building 100, room 139 or via USPS at: Admissions and Records Department, 11555 Old Oregon Trail, P.O. Box 496006, Redding, CA 96049-6006, Attn: Appeals Committee. Please include all supporting documentation with your completed appeal form.

Foster Youth shall not be subject to loss of BOG Fee Waiver due to placement on academic or progress probation. This exemption for Foster Youth is effective until the date specified in Education Code section 66025.9(c).

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## SERVICES FOR STUDENTS

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### ACE

The Shasta College Accelerated College Education (ACE) Program is designed for the working individual desiring to complete their college education. Through an accelerated format, which includes evening and on-line classes, students are able to complete their Associates degree in 19 months or less. The ACE Program currently offers two degree pathways: Business and Psychology/Social Science. - Space is limited! Go online to [www.shastacollege.edu/ACE](http://www.shastacollege.edu/ACE) to review information and call (530) 242-7714 to learn more!



### BOOKSTORE INFORMATION

Location: Student Center Annex (Bldg. 2300)  
Phone Number: (530) 242-7574  
Fax Number: (530) 225-4881  
[Shasta College Bookstore E-Link](#)

ORDER ONLINE AT [www.shastacollegeshop.com](http://www.shastacollegeshop.com). We accept credit orders at [www.shastacollegeshop.com](http://www.shastacollegeshop.com) for mail order, campus delivery or in-store pick up. Sorry, no CODs. Cash, check, ATM, and major credit cards accepted.

### SUMMER HOURS OF OPERATION:

#### SUMMER On-Campus Rush Hours:

June 12 - 16, 2017

Please check the website at [Shasta College Bookstore](#) for current hours.

#### Trinity, Tehama, and Intermountain Campuses:

Delivery is available at no charge. Go online to place your order by credit card. Textbooks can be delivered to your campus by request.

► Last day for full refund (with receipt): June 19, 2017

► Last day for full refund (with receipt and drop slip): June 22, 2017

## **CalWORKs (California Work Opportunities and Responsibility to Kids)**

Location: Downtown Campus – 1400 Market Street, Room 8116  
Phone Number: (530) 242-7749  
Hours of Operation: 8:00 a.m. – 5:00 p.m. Monday -Friday (Subject to change; some district offices may be closed on Fridays.)

The Shasta College CalWORKs Program serves students who are referred from the Shasta, Tehama, or Trinity Counties Social Services' CalWORKs Programs. Eligible students are those receiving the adult portion of cash aid. Shasta College CalWORKs acts as an additional connection between students active on CalWORKs and their County workers.

CalWORKs students receive one-on-one assistance with enrollment, registration, financial aid processes, and specialized counseling services. Continuing CalWORKs students receive specialized support regarding academic progress and maintaining eligibility for priority registration, and CalWORKs hourly requirements. Other support services for CalWORKs students may include school related books and supplies not supported by their County, gas cards, print vouchers, and CalWORKs Work Study. For more information, click on the following link: [CalWORKs](#)

## **CHILDCARE SERVICES**

Phone Numbers: (530) 242-7601 for Early Childhood Education Center (Lab School)  
(530) 241-7951 for Shasta Head Start-Preschool/Infant/Toddler Care

Shasta College Children's Campus offers several options to help meet the childcare and educational needs of families. **The Early Childhood Education Center (530) 242-7609** is a demonstration child development laboratory site providing an enrichment experience for 3, 4, and 5-year old children. A daily fee approved by the Board of Trustees is charged for the program. **Shasta County Head Start and Early Head Start - (530) 241-7951** - provides an inclusive enriching program with extended day childcare from 7:30AM-2:30PM. Head Start/Early Head Start serves families of infants, toddlers, and preschoolers aged eight weeks to five years. Enrollment priority is given to children of College CalWORKs students and low-income eligible families at no fee. For more information, click on the following link: [Child Care Services](#).

## **CARE (Cooperative Agencies Resources for Education)**

Location: Student Center Building, Room 2005  
Phone Number: (530) 242-7540  
Hours of Operation: 8:00 a.m. – 5:00 p.m. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)  
(Closed from 12:00 p.m.-1:00 p.m.)

CARE is a program designed to provide support services to an EOPS student who is at least 18 years old and a single head of household, a current recipient of TANF/CalWORKs, has one child under 14 years of age, and is enrolled full-time upon admission into the program. Support services provided to CARE students may include supplemental assistance with child care expenses or transportation costs, textbooks, supplies, special counseling and advisement, personal development activities (including self-esteem, parenting, and study skills), and information and referrals to campus and community-based human services. The purpose of the program is to assist CARE students in pursuing educational goals and obtaining job/career skills leading to meaningful employment to help meet the childcare and educational needs of families. For more information, click on the following link: [CARE](#).

## **C2C (College to Career)**

Location: Student Center Building, Room 2006  
Phone Number: (530) 242-7795  
Hours of Operation: 8:00 a.m. – 5:00 p.m. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)

The College to Career (C2C) Program is housed in the DSPS department. C2C exists as a contract with the Department of Rehabilitation, to support adults with intellectual disabilities in completing a college level course of study and training, in order to reach their employment goals. The program offers academic supports, career exploration activities, job search skills training, and a dedicated job developer to help students succeed at Shasta College and beyond.

## **DENTAL HYGIENE SERVICES/CLINIC**

Location: 1400 Market Street, Room 8106E  
Phone Number: (530) 339-3608

The Dental Hygiene Clinic offers free services to Shasta College students and staff. Services include x-rays, teeth cleaning, and sealants. All services are provided by dental hygiene students and supervised by licensed dental faculty. Clinic sessions vary each semester and the clinic is open to the public. For more information, click on the following link: [Dental Hygiene Clinic](#).

## **DSPS (Disabled Students Programs and Services)**

Location: Student Center Building, Room 2005  
Phone Number: (530) 242-7790  
Hours of Operation: 8:00 a.m. - 5:00 p.m. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)



Shasta College offers students with disabilities numerous services including counseling and academic advisement, testing for learning disabilities, readers, note providers, taped texts, in-class interpreting for students who are deaf or hearing impaired, designated parking areas, special equipment, assistive technology, test facilitation, etc. These services, accessed by referral from the DSPS Counselor or Learning Disabilities Specialist, are available to students attending the main Shasta College campus or the extended education locations throughout the District. The DSPS Counselor and Learning Disability Specialist work with students to evaluate their educational needs and to plan and prescribe suitable programs and services. A specially equipped assistive technology computer lab, located in Room 2004, is available for qualifying students with disabilities. Special classes are provided through Adaptive Education curriculum (ADAP). For more information on the various programs and services available through DSPS, please call (530) 242-7790 or stop by our office in the Student Center, Room 2005. You may also access our web page via the following link: [DSPS](#).

### **EOPS (Extended Opportunity Program and Services)**

Location:	Student Center Building, Room 2005
Phone Number:	(530) 242-7540
Hours of Operation:	8:00 a.m. - 5:00 p.m. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)
	Service pick-up is 9:00-12:00 and 1:00-4:00 daily

EOPS (Extended Opportunity Program and Services) is a state-funded program to provide educational support to students who are low income and educationally disadvantaged. Academic, career, and personal counseling are a key component of this program, and students are required to have appointments with an EOPS Counselor three times each semester to plan and monitor their progress. Additional services may include book grants, emergency loans, tutoring, transfer assistance, workshops, cultural events, and referrals to both on and off-campus resources. Eligibility for services is determined by Title 5 Regulations. Students must complete a BOG FW through Financial Aid and EOPS application. For additional information, call (530) 242-7540 or come to the EOPS/CARE Office in the Student Center, Room 2005. You may also access our web page via the following link: [EOPS](#).

### **ECONOMIC AND WORKFORCE DEVELOPMENT (EWD)**

The Economic and Workforce Development (EWD) Division at Shasta College is an integral part of the California Community College system, investing funding and resources in industry sectors that are key to California's economic growth. The goal is to invest in the skills of California's workforce – now and in the future – through partnerships with the K-12 system, business and industry that result in highly specialized industry training, technical consulting, and business development. The end result is to meet the industry's need for skilled workers. Shasta College is host to various grants focused on industry specific pathways, including three Deputy Sector Navigator grants in Advanced Manufacturing, Small Business, and Agriculture, Water, and Environmental Technologies, and the Career Pathways Trust grant, which focuses on Healthcare and Advanced Manufacturing.

Our community and high school programs include Leadership High School, N.E.W. (Non-traditional Employment for Women), YEP (Youth Entrepreneurship Program) 21<sup>st</sup> century skills, New World of Work, and the STEP-UP program. STEP-UP stands for Shasta Technical Education Program-Unified Partnership and opens the college doors to non-traditional students, offenders included, and helps them stay on task so that they can succeed.

EWD also hosts **Community and Contract Education**:

Community Education and Contract Education offers a variety of classes and trainings for businesses, non-profit organizations, personal and professional growth, summer camps for kids, health and fitness classes and courses for personal interest and much more.

**Online Center:** Our online instruction centers **Ed2go** and **Gatlin Education** offer a wide range of top-notch highly interactive online courses. Advance personally or professionally entirely from the comfort of your home or office, via the internet. Master the latest computer program, develop your own business, earn Continuing Education Hours for various Healthcare professionals, learn a foreign language or discover a new passion.

**Nonprofit Resources:** Our Nonprofit Organizational Management classes introduces the fundamentals of effective growth and development for nonprofit organizations. Attendees will develop skills and acquire tools in order to plan, organize, lead, and coordinate activities in their nonprofit legally and effectively to maximize community impact.

**Contract Education:** By partnering with local business and industry, Contract Education is able to enhance our community's economic growth through cost-effective, targeted training that is relevant and performance based. Our expert instructors give your staff the critical skills needed for today's competitive market. Our training is customized for your business, flexible for you and your employees, on-site or online to minimize downtime, and affordable and cost-effective.

EWD website: [www.shastacollege.edu/ewd](http://www.shastacollege.edu/ewd)

New world of work: <http://newworldofwork.org/>

Community & Contract Education: <http://www.shastacollege.edu/communityeducation>

## FOOD SERVICES

Location:	Student Center Building (2000 Building)
Phone Number:	(530) 242-7770
Grill Order Hotline:	(530) 242-7777
Express Order Hot Line:	(530) 242-7778
Dates Open:	June 12 - July 20, 2017
Grill Hours of Operation:	8:00 a.m. – 2:00 p.m. Monday –Thursday Closed on Fridays
Express Hours of Operation:	Closed for Summer



Shasta College Food Service Department's mission is to provide high quality food and beverages to students, faculty and staff in a pleasant atmosphere, with friendly service, at reasonable prices. Hours of operation and menu selections are subject to change.

*The Corner Grille* offers cook-to-order breakfast and lunch menus as well as a made to order deli sandwiches. Many healthy choices of Grab N Go items are available for students on the move. A variety of hot and cold beverages, snacks and desserts are also available. Center Express offers daily lunch specials, pizza and a fresh made to order salad bar.

A variety of vending machines offering drinks, snacks and cold foods are located in the Campus Center and in other buildings on campus. Meal Plans are available. For the most current information, visit the Food Services website by clicking on the following link: [Food Services](#).

## GATEWAY TO COLLEGE

Location:	Library (200 Building), Room 206
Phone Number:	(530) 242-7585
Fax Number:	(530) 225-3900
E-Link:	<a href="http://www.shastacollege.edu/Gateway">http://www.shastacollege.edu/Gateway</a>
Summer Hours of Operation:	8:30 a.m. - 5:00 p.m. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)

The Shasta College Gateway to College program is a dual enrollment program for high school students who are behind in credits and not on track to graduate. Students selected for a Gateway to College scholarship simultaneously earn credit toward a high school diploma and a college degree or certificate through a combination of high school and college classes taken on the Shasta College campus. For more information please visit the [GtC website](#) or call 530-242-7585.

## HONORS PROGRAM

The Honors Program at Shasta College offers a selection of engaging courses designed especially for students who are seeking academic challenge and heightened consideration for applications to prestigious universities. For more information, please contact Joanne Tippin @ 530-242-2263 or [jtippin@shastacollege.edu](mailto:jtippin@shastacollege.edu).

## HONOR SOCIETY

Shasta College established the BETA MU MU Chapter of the Phi Theta Kappa International Academic Honor Society on March 19, 2004. Phi Theta Kappa's mission is two-fold:

- 1) Recognize and encourage the academic achievement of two-year college students; and
- 2) Provide opportunities for individual growth and development through participation in honors, leadership, service, and fellowship programs.

Honor society members—who are invited to join by letter—must have a cumulative GPA of 3.5 or greater and have completed 12 or more transfer level units. For more information, stop by the Office of the Dean of Students in Room 2308 on the main campus, or visit the chapter website at [Phi Theta Kappa](#).

## HOUSING ON CAMPUS (Residence Halls)

Location:	3000 Building
Phone Number:	(530) 242-7739

Shasta College maintains two dormitories: one for 63 males and one for 63 females. A "Commons" building providing recreational space and equipment for both indoor and outdoor activities is part of the facility. A "residents only" kitchen equipped with microwaves, two stoves/ovens, a gas BBQ grill, and an ice/water machine is located in the Commons along with a computer lab and TV lounge. Several social and recreational activities are programmed monthly for the enjoyment of this diverse group of residents. The commons building is staffed 24 hours a day throughout the academic year. Housing staff continually conduct safety and security walk-throughs to ensure that the facilities are secured. Our facility employs video surveillance equipment for security purposes. The equipment may or

## Shasta College SUMMER 2017 Semester

may not be monitored at any time. Students must carry at least 12 units and maintain a 2.0 GPA to remain in the dormitories. Residents are encouraged to use on-line tutoring that is available 24 hours a day. To reserve a space in the Residence Halls—or to be placed on the waiting list—go to the Shasta College homepage; click on “Resources”; and then click on the “Housing” (dorms) web page. Fill out the reservation form (fillable form), print it out and mail the completed reservation form, along with a \$200.00 refundable security deposit (check or money order) to the address listed on the reservation form. The deposit will be processed and held in a security deposit account. Due to the limited number of spaces available each semester, students are encouraged to reserve a space at least four (4) months prior to the start of the semester. For more information, click on the following link: [Housing](#).

Off Campus: The College is interested in its students having suitable housing. For students who cannot be accommodated in the dormitories or who prefer to live off-campus, the Housing Office maintains information on rooms and apartments which are offered for rental to college students.

### **LIBRARY**

Location: 200 Building  
Phone Number: (530) 242-7550  
Hours of Operation: 7:45 a.m. – 3:45 p.m. Monday –Thursday

Most Library services are available 24 hours a day, 7 days a week on our web site at [Shasta College Library](#).

### **PARKING INFORMATION**

Parking regulations in the staff, handicap and loading areas are enforced year round at the Shasta College Main Campus and the Tehama Campus, however, students may park in staff spaces with a student permit after 5:00 p.m. on both campuses. **Parking permit regulations are enforced in student parking lots beginning June 19, 2017 at 8:00 a.m.** Parking permits may be purchased at registration from the Admissions and Records Office or the Business Office; or at the Tehama Campus. Hours are subject to change. For more information, click on the following link: [Parking Information](#).

### **PUENTE PROJECT**

Location: Tehama Campus  
7100 Building, Room 7107  
Phone Number: (530) 529-8976  
Hours of Operation: 8:30 a.m. - 4:00 p.m. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)

The Puente Project is an inter-segmental program that is co-sponsored by the University of California, Berkeley and the California Community College Chancellor's Office. The program is intended to assist historically under-represented students, including, but not limited to Latino students, to transfer to four-year colleges and universities, earn a college degree and return to the community as mentors and leaders to future generations. The program is interdisciplinary in approach with writing, counseling and mentoring components. For more information, or to apply to the program, please contact Idalia Huckman-Crye, Counselor, at the Shasta College Trinity Campus.

### **SCI\*FI – Foster Youth**

SCI\*FI (Shasta College Inspiring and Fostering Independence) provides support to Shasta College students who are transitioning out of foster care into independent living. Life skills counseling, a study lab, discussion groups, social activities, and peer support are provided. Additional information is available at the web page via the following link: [SCI\\*FI](#)

Location: Student Center Building (2000 Building), Room 1012  
Phone Number: (530) 242-7556  
Hours of Operation: 8:00 a.m. - 5:00 p.m. Monday-Thursday

### **SHASTA CARES PROGRAM**

*Shasta CARES works side-by-side with the Shasta College community to provide advocacy, support, and education to reduce sexual assault, domestic violence, dating violence, and stalking. Together we work toward a safe and healthy community.*

Through the Shasta CARES program, campus and community partners meet on a monthly basis for the Coordinated Community Response Team (CCRT). The CCRT is currently comprised of members from Student Services, Campus Safety, One SAFE Place, and Redding Police Department. The team works together to create a survivor-centered response and develop culturally competent violence prevention programs. Shasta CARES provides primary prevention programming and events to educate the campus on realities of sexual violence, domestic violence, dating violence, and stalking. The events and workshops promote healthy behaviors, equity, safety and accountability.

Students and employees can access the following confidential services through our partnership with One SAFE Place: crisis counseling, emergency shelter, legal assistance, court accompaniment, resources and referrals, victim advocacy, case management, emergency food and clothing, and support groups.

One SAFE Place has a confidential advocate on campus every Monday and Tuesday. To make an appointment, contact Beth by email at [shastacares@shastacollege.edu](mailto:shastacares@shastacollege.edu). The office is located in building 5000, room 5012A, phone is (530) 242-2399.

For more information, visit the Shasta College Campus Safety website in the resources tab: [www.shastacollege.com/campussafety](http://www.shastacollege.com/campussafety) or visit the Shasta CARES Facebook page: [www.facebook.com/ShastaCARES](https://www.facebook.com/ShastaCARES).

## STUDENT CLUBS AND ORGANIZATIONS

Shasta College students share their talents and interests by participating in extracurricular clubs and organizations. Whether it's doing something they enjoy, learning something new, or supporting a favorite cause, Shasta College students in clubs find an abundance of opportunities for personal growth, friendship, and just plain fun.

There is a wide choice of special interest and departmental campus clubs and student organizations for students to join. New clubs and organizations form each year. Detailed information on how to organize a new club or student organization—or how to join an existing one—is available in the Student Life Office, Room 2308, or by calling (530) 242-7626.

The Club and Student Organization Procedures Manual describes how to start a new club or student organization, how to renew a club or student organization, and how to operate your student organization or club once it is formed. Visit: [Student Clubs](#).

## STUDENT HEALTH AND WELLNESS OFFICE – Summer Services

Location: Student Center Building (2000 Building), Room 2020  
Phone Number: (530) 242-7580  
Hours of Operation: 8:00 a.m. – 3:30 p.m.  
(Closed from 12:00 p.m. – 12:30 p.m.)

Summer semester office hours, days, and services will vary. Please see [www.shastacollege.edu/wellness](http://www.shastacollege.edu/wellness) for specific days of summer services. Services offered: first aid, OTC (over the counter) medications, TB Skin Tests and/or TB Risk Assessment Questionnaire, Health Screenings, Health Education & Information, cholesterol screening (nominal fee, call for details), tobacco cessation counseling, nurse consultations, and brief, solution focused psychological counseling. We also provide resources for reproductive health care. Physician services are not available during the Summer semester. Services in the Student Health and Wellness Office are available to students who have paid the semester health fee (handled at registration) and are registered at the time of service in credit-bearing courses for the summer semester. Enrollment is verified with each visit. The Student Health & Wellness office also manages the Student Accident Reporting and Insurance process. For more information, please visit our [website](#) or call (530) 242-7580.

*Remember, Shasta College is a Smoking Restricted campus. Smoking / vaping is allowed only in designated areas. Please visit our [website](#), for the locations of designated areas. Spitting of chew tobacco in classrooms (into cups, trashcans, etc.) is also prohibited. Willful non-compliance is a violation of college policy and the Student Code of Conduct.*

## STUDENT SENATE

Location: Student Center Annex Building (Bldg. 2300), Room 2318  
Phone Number: (530) 242-7743

The purpose of the Shasta College Student Senate (SCSS) is to represent the students of Shasta College, and to provide a vehicle for shared governance, student input, and participation in the affairs and activities of Shasta College as provided by the Education Code of the State of California. The Student Senate functions for the good of the students and encourages student development and leadership. Visit [Student Senate](#).

## STUDENT SUCCESS CENTER

Location: Room 102  
Phone Number: (530) 242-7711

The Shasta College Student Success Center (SSC) is available to assist new students through the matriculation process; support current students who are at-risk and connect all students to the campus resources which will help them achieve their goals. The Student Success Center offers One-On-One Assistance; Computers, Workstations and Printers; Fax, Copier and Scanning Capabilities; FAFSA, Bog Waiver and Financial Aid Help; Various Workshops; Guidance on MyShasta; Class Registration and Admissions Help and Appointments with Counselors.

## TRANSPORTATION

### > RABA (Redding Area Bus Authority)

[www.rabaride.com](http://www.rabaride.com)

RABA provides rides to over 650,000 people each year, and has been serving the Redding, Shasta Lake and Anderson communities since 1981. Their website shows all of the RABA bus routes, hours of operation, fares and tips on using the service, and additional information including the location of each bus stop along the route. Their Customer Service Center is also available at (530) 241-3877 for all of your route and schedule questions and to purchase tickets and passes.

> **TRAX (Tehama Rural Area Express)**

[www.taketrax.com](http://www.taketrax.com)

TRAX provides fixed route bus service connecting Red Bluff, Corning, Los Molinos, Gerber, Tehama, and places in-between. City routes are available in Red Bluff and Corning. Their website contains information on routes, fares, etc. TRAX provides connecting routes directly to Shasta College Tehama Campus via the Diamond Avenue Express. Students can pick up a FREE monthly pass from the Tehama Campus office.

> **TRINITY TRANSIT**

<http://trinitytransit.org/>

Trinity Transit is the public transit operator for Trinity County. It operates two fixed-route services in the County: the Weaverville Shuttle and the Hayfork-Weaverville Bus, and a pilot program service in Lewiston and Trinity Center and between Weaverville and Willow Creek. They also provide transportation twice daily Monday through Friday to Redding. Their website contains information on routes, fares, etc. Special discounted fares are available for seniors, students and the disabled.

**TRiO - Student Support Services**

Location:	Student Center Building, Room 2070
Phone Number:	(530) 242-7690
Hours of Operation:	8:00 a.m. – 5:00 p.m. Monday-Thursday 8:00 a.m. – 4:30 p.m. Friday (Subject to change; some district offices may be closed on Fridays.)

Student Support Services is a federally funded TRiO program for eligible full-time students who are preparing to transfer to four-year universities to earn a Bachelor's Degree. TRiO-SSS provides support services (tutoring, counseling, calculator loans, orientation, and workshops), cultural and social activities, university tours, and transfer assistance. For more information, click on the following link: [TRiO SSS](#).

**TRiO – Talent Search**

Location:	Student Center Building, Room 2070
Phone Number:	(530) 242-7697
Fax Number:	(530) 245-7377
E-Link:	<a href="#">TRiO</a>
Hours of Operation:	8:00 a.m. – 5:00 p.m. Monday-Thursday 8:00 a.m. – 4:30 p.m. Friday (Subject to change; some district offices may be closed on Fridays.)

The Shasta College TRiO Talent Search Program identifies and assists 7<sup>th</sup> through 12<sup>th</sup> grade students whose families are low-income and first generation and have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue their education at a postsecondary institution of their choice. The program serves 500 students in Shasta and Trinity Counties. For more information, please contact Project Director Dr. Kehinde Adesina at (530) 242-7691.

**TRiO – Upward Bound**

Location:	Student Center Building, Room 2070
Phone Number:	(530) 242-7698
Fax Number:	(530) 245-7377
Hours of Operation:	8:00 a.m. – 5:00 p.m. Monday-Thursday 8:00 a.m. – 4:30 p.m. Friday (Subject to change; some district offices may be closed on Fridays.)

The TRiO Upward Bound Program provides comprehensive support to income eligible, first-generation high school students in their preparation for college entrance. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary learning. Upward Bound serves students at Enterprise and Central Valley High Schools. For more information, please contact Project Director Sue Huizinga at (530) 242-7698.

**TUTORIAL SERVICES**

Writing Center, Learning Resource Center, (700 Building)	E-Link: <a href="#">Writing Center</a>
Math and Business Learning Center, Learning Resource Center, (700 Building)	E-Link: <a href="#">Math &amp; Business LC</a>
Science Learning Lab, (1600 Building)	E-Link: <a href="#">Science LC</a>

The Shasta College Writing Center, located in the Learning Resource Center (LRC), is a resource for all writers. Students from all courses are encouraged to make an appointment with a tutor in a one-on-one tutoring session. The Writing Center also provides computers for word processing and research purposes, and offers workshops and resources for writers. The Math and Business learning center can also be found in the LRC. Drop-in tutoring for students enrolled in math and business classes is available in this center. The Science Learning Center offers drop-in tutoring for a variety of Life Science and Physical Science courses. In addition to tutoring services, other resources are available as well. The Science Learning Center is located in room 1626. Please check with division offices or your local Extended Education campus for tutoring services available in various subject matter areas. Click on the links provided for contact information and hours of operation.

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## STUDENT INFORMATION

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### ACADEMIC FREEDOM POLICY

Reference: Title 5, Section 51023; Accreditation Standard 2.2; BP 4030; approved 4/9/03

Controversial issues and divergent viewpoints have existed among men throughout the history of civilization. Only in a constitutional republic such as ours has a high degree of freedom of expression been permitted. There must be freedom of the student and teacher to present their viewpoints in and out of the classroom. American democracy is strong enough to stand on its own merits and to survive criticism and comparison with any system so long as its advantages and virtues are not deliberately slighted in such comparisons. However, an atmosphere of responsibility to the student, the College, the community and the nation must accompany these freedoms. To carry out their mutual responsibilities to each other and to ensure these principles of academic freedom, the Board of Trustees, the administration and faculty agree to support certain guiding principles and procedures as set forth below.

#### 1. The faculty member shall:

- a) Be entitled to freedom of expression in teaching his/her subjects in the classroom. He/she shall encourage fair examination of controversial questions. He/she shall encourage students, by word and example, to form their own opinions based upon critical judgment and documented facts. In his/her presentation of subject matter to his/her students, he/she shall distinguish between objective facts and his/her personal evaluation of facts.
- b) Be supported in his/her right to participate in legal political activities of the community, state and nation during off-duty hours. No disciplinary action may be brought to coerce him/her for political purposes. (Education Code 13004, 13754). He/she shall permit no outside political activities to interfere with his/her academic duties. He/she should always make clear to audiences that the opinions expressed regarding outside political activities are his/her own and not to be taken as necessarily representing the policies of the College. He/she should refrain from making irresponsible statements to any group.
- c) Be ever cognizant that it is illegal to advocate the overthrow of the Government by force (Education Code 9455). He/she should make a clear distinction between the description of such philosophies as might fall in that category and the advocacy of such philosophies.
- d) Emphasize the need for maintaining a level of individual integrity and responsibility consistent with good community relations of the College, when associated with student activities that reach beyond the classroom.
- e) Provide a fair platform for the presentation of facts when outside speakers are invited to the classroom on the campus. Such speakers should be free to speak on topics which are relevant to questions being discussed in the classroom or campus situation. It may, at times, be desirable for the faculty members and administration to provide information and viewpoints to rebut opinions expressed by such speakers in order to encourage critical analysis of the questions discussed.

#### 2. Classroom policy regarding the discussion of controversial issues shall be:

- a) That free classroom expression by the instructor and the students be encouraged so long as topics are pertinent to the course being taught. The instructor is careful to be accurate, responsible and aware of the immaturity of some of the students in presenting and discussing controversial topics.
- b) That the instructor avoids prejudicial indoctrination. He/she points out to students that there may be other recognized views, and he/she carefully distinguishes between personal opinion and documented fact. He/she avoids imposing his/her opinion regarding controversial topics through the pressure of his/her authority in the classroom.
- c) That discussion of religious concepts is free from restraint so long as it is an integral part of the subject being taught and does not become sectarian indoctrination.
- d) That the teacher respects the student's right to differ in opinion in any discussion of controversial issues, without penalty, attack, or reflection in grading.

### FIELD TRIP/EXCURSION WAIVERS

Throughout the semester/school year, the District may sponsor off-campus, extra-curricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations Sub-Chapter 5, Section 55220, you have agreed to hold the District, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.



## **PRIVACY RIGHTS OF STUDENTS**

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380) requires educational institutions to provide: access to official education records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the college must obtain written consent of the student before releasing personally identifiable information about them from records to other than a specified list of persons and agencies; and that these rights extend to present and former students of the college.

1. Education records generally include documents and information related to admission, enrollment in classes, and grades and related information.
2. The Dean of Enrollment Services has been designated "Records Officer", as required by the Act.
3. Education records will be made available for inspection and review during working hours, by presently and formerly enrolled students, within 45 days following completion and filing of a request form with the Records Officer.
4. A student may challenge the accuracy of his/her educational records and request that the Records Officer make appropriate corrections. If these informal proceedings do not settle the dispute with the student's records, the student may submit an appeal in writing to the "Designated Officer", the Vice President of Student Services, on forms provided by the office. The Designated Officer will then assign the matter within 10 school days to a "Hearing Officer," who is the chair of the Scholastic Standards Committee.
5. During the informal proceedings, the Records Officer may make such adjustments or changes not constituting interference of integrity of professional entries. The Hearing Officer will set a date for the hearing, at the conclusion of which he/she will render a decision to the President of the college who will make the final decision of what action is to be taken.
6. The college may release certain types of "Directory Information", unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at Shasta College includes: (1) student name and city of residence; (2) participation in recognized activities and sports; (3) dates of attendance; (4) degrees and awards received; and (5) the most recent previous education agency or institution attended, and height and weight of members of athletic teams which may be released only by the appropriate athletic staff member or the Dean of the area. In addition to the above-stated Directory Information, the college may also report student name, address, telephone number, date of birth, level of education, and major to the federal government, including military recruiting agencies in accordance with Public Law 104-208 and 104-206 (Solomon Amendment). Individuals requesting Directory Information must specify student's complete name(s) and any other personally identifiable information that will assist the college to identify the student and research the requested information.
7. Student consent is needed for the release of any non-directory information/records covered by the Act to outside parties (for example: prospective employers) except for those agencies entitled to access under the provisions of the Act (for example: campus officials, other schools, federal educational and auditing officials, and requests in connection with the application or receipt of financial aid).

A copy of the College Board Policy 5040 and other pertinent information are available for review and inspection in the Dean of Enrollment Services office.

## **STUDENT RESPONSIBILITIES AND STUDENT RIGHTS**

### **Student Responsibilities:**

1. Students, upon admission to the college, are required to express at least a broad educational goal and declare a specific major within a reasonable period of time after admission.
2. Students are expected to diligently attend class and complete courses.
3. Students are expected to maintain progress toward an educational goal.

### **Student Rights:**

1. All students, even those who are exempt, have the right to participate in the matriculation component(s) of their choosing.
2. Students may enroll in any course for which they can meet necessary and valid prerequisites.
3. Students have the right to request a waiver of a prerequisite that is not valid.

## **TRANSPORTATION NOTICE**

Some classes may be held off campus. Unless you are specifically advised otherwise, you are responsible for arranging for transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel time, route or caravanning, be advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is NOT an agent of the District.

## UNLAWFUL DISCRIMINATION POLICY

**Compliance Statement:** The Shasta-Tehama-Trinity Joint Community College District (the "District") complies with the California Education Code, Title 5 of the California Code of Regulations, the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, in addition to all other governing federal, state, and local laws.

**Anti-Discrimination Policy:** It is the policy of the District to provide an environment free from unlawful discrimination, and the District is committed to ensuring equal opportunity and access in its education programs and employment, including physical access to mobility-impaired individuals.

No individual on the basis of race, color, national origin, ethnic group identification, national origin, ancestry, religion (or religious creed), age, sex, gender, gender identity, gender expression, sexual orientation, marital status, physical or mental disability, medical condition, genetic information, military or veteran status, or on the basis of these perceived characteristics or based on association with a person or group with one or more of these actual or perceived characteristics, shall be unlawfully denied full and equal access to the benefits of, or be unlawfully subjected to discrimination under, any program or activity that is administered by, funded directly by, or that receives any financial assistance from the Chancellor or Board of Governors of the California Community Colleges or the District. The District's strict forbiddance and zero tolerance of any form of unlawful discrimination includes harassment based on sex and any other protected status, i.e., unwelcome sexual advances and other unwelcome verbal and physical conduct, as defined by governing federal and state laws and applicable District policies.

The District has adopted administrative procedures to ensure that complaints of unlawful discrimination are addressed promptly and equitably in compliance with governing federal, state, and local laws and/or policies. An individual who believes that he/she has been subjected to unlawful discrimination, including harassment based sex or any other protected status, may file a complaint under Administrative Procedure (AP) 3430 (Prohibition of Unlawful Discrimination or Harassment), a copy of which can be found in the District's Human Resources Office, Administrative Building 100, Room 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. An individual may also obtain a copy of the governing complaint procedure at the Campus Center Building 2000 in the Student Services Office or from the District's website at <http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx>.

- **Associate Vice President of Human Resources/Title IX Coordinator:** To obtain more information about the District's nondiscrimination policy generally or prohibition against sex discrimination under Title IX, please contact Laura Cyphers Benson, Associate Vice President of Human Resources and Title IX Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649, [lbenson@shastacollege.edu](mailto:lbenson@shastacollege.edu).
- **Section 504/Title II Coordinator:** To obtain more information about the District's prohibition of discrimination against students with disabilities, please contact Sandra Hamilton Slane, Associate Dean of Student Services and Section 504 Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, [sslane@shastacollege.edu](mailto:sslane@shastacollege.edu).

**Filing a Complaint of Discrimination:** To file a complaint of unlawful discrimination involving students only, please contact Dr. Kevin O'Rourke, Vice President of Student Services, at (530) 242-7621 or [ko'rourke@shastacollege.edu](mailto:ko'rourke@shastacollege.edu). For a complaint of unlawful discrimination involving an employee, please contact Human Resources at (530) 242-7649 or [lbenson@shastacollege.edu](mailto:lbenson@shastacollege.edu). For all other complaints involving allegations of unlawful discrimination or if you have questions about the complaint filing procedure generally, please contact Human Resources at the contact information listed above.

An individual who wishes to file an unlawful discrimination complaint is encouraged to complete and sign the District's Unlawful Discrimination Complaint Form (Form). However, the District will treat a written and signed complaint submitted in a different format, such as a letter or e-mail, as if it were filed using the Form and will address its merits in a manner consistent with AP 3430.

The District will promptly and equitably investigate complaints of unlawful discrimination that meet the requirements of AP 3430. This equitable process will include the opportunity for the complainant to identify and present relevant witnesses and evidence for the District's consideration during the investigation in a manner consistent with AP 3430.

The District will issue a written notice of its findings of its investigation under its formal resolution procedures within 90 days of receiving a complaint of unlawful discrimination. If the District finds that unlawful discrimination, including harassment and/or retaliation, occurred, the District will take appropriate action to remedy the unlawful discrimination. Retaliation against an individual who has filed a complaint of unlawful discrimination or participated in an investigation regarding such a complaint is strictly prohibited.

**Declaración de cumplimiento:** El Distrito Conjunto de Colegios Comunitarios de Shasta-Tehama-Trinity (el "Distrito") cumple con el Código de Educación de California, Título 5 del Código de Regulaciones de California, la Ley de Derechos Civiles de 1964, Título IX de las Enmiendas de Educación de 1972 y la Sección 504 de la Ley de Rehabilitación de 1973 y el Título II del Acta para los Norteamericanos con Discapacidades, además de todas las demás leyes que rigen federales, estatales y locales.

**Política Anti-Discriminación:** Es la política del Distrito para proporcionar un ambiente libre de discriminación ilegal, y el Distrito se compromete a garantizar la igualdad de oportunidades y el acceso a sus programas de educación y empleo, incluyendo el acceso físico a las personas con movilidad reducida.

Ningún individuo sobre la base de raza, color, origen nacional, grupo étnico, origen nacional, ascendencia, la religión (o credo religioso), edad, sexo, género, identidad de género, expresión de género, orientación sexual, estado civil, física o mental discapacidad, condición médica, información genética, estado militar o veterano, o sobre la base de estas características percibidas o basado en asociación con una persona o grupo con una o más de estas características reales o percibidas, será negado ilegalmente el acceso pleno e igual a los beneficios de, o ser sometidos ilegalmente a la discriminación bajo cualquier programa o actividad que se administra por, financiado directamente por, o que recibe alguna ayuda económica por el Canciller o la Junta de Gobernadores de los Colegios Comunitarios de California o el Distrito. La estricta prohibición del Distrito y la tolerancia cero de cualquier forma de discriminación ilegal incluye acoso por razón de sexo y cualquier otra condición protegida, es decir, los avances sexuales no deseados y otra conducta verbal y físico no deseado, como se define por las leyes vigentes federales y estatales y las políticas aplicables del Distrito.

El Distrito ha adoptado los procedimientos administrativos para asegurar que las quejas de discriminación ilegal se envían rápidamente y de manera equitativa en el cumplimiento de gobernar, el estado y las leyes y/o políticas locales federales. Una persona que cree que él/ella ha sido objeto de discriminación ilegal, incluyendo a base de acoso sexual o cualquier otra condición protegida, puede presentar una queja en virtud del Procedimiento Administrativo (AP) 3430 (prohibición de la discriminación o acoso ilegal), una copia del cual puede se encuentra en la Oficina de Recursos Humanos del Distrito, Edificio Administrativo 100, Sala 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. Un individuo también puede obtener una copia del procedimiento de quejas que rige en el Edificio Campus Center 2000 en la Oficina de Servicios para el Estudiante o desde el sitio web del Distrito en <http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx>.



- **Vicepresidente Adjunta de Recursos Humanos / Coordinador del Título IX:** Para obtener más información sobre la política de discriminación del Distrito en general o la prohibición de la discriminación sexual bajo el Título IX, por favor, póngase en contacto con Laura Cyphers Benson, Vicepresidente Adjunta de Recursos Humanos y Coordinador del Título IX, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649, lbenson@shastacollege.edu.
- **Sección 504 / Título II Coordinador:** Para obtener más información acerca de la prohibición del Distrito de la discriminación contra los estudiantes con discapacidad, por favor, póngase en contacto con Sandra Hamilton Slane, Vicedecana de Estudiantes y el Coordinador de la Sección 504, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

**La presentación de una queja de discriminación:** Para presentar una queja de discriminación ilegal que involucra a los estudiantes solamente, por favor, póngase en contacto con el Dr. Kevin O'Rourke, Vicepresidente de Servicios Estudiantiles, al (530) 242-7621 o ko'rourke@shastacollege.edu. Para una queja de discriminación ilegal que involucra a un empleado, por favor, póngase en contacto con Laura Benson Cyphers al (530) 242-7649 o lbenson@shastacollege.edu. Para el resto de las quejas relacionadas con acusaciones de discriminación ilegal o si tiene preguntas acerca de la presentación de la queja procedimiento general, por favor comunicarse con la Sra. Cyphers Benson de la información de contacto que aparece más arriba.

Una persona que desee presentar una queja de discriminación ilegal se anima a completar y firmar el Formulario para Queja de Discriminación Ilegal del Distrito (Formulario). Sin embargo, el Distrito tratar una queja por escrito y firmada presentada en un formato diferente, como una carta o correo electrónico, como si estuviera presentada utilizando el Formulario y se dirigirá a sus méritos de una manera consistente con AP 3430.

El Distrito investigará con prontitud y de manera equitativa las quejas de discriminación ilegal que cumplan con los requisitos de la AP 3430. Este proceso equitativo incluirá la oportunidad al demandante para identificar y presentar testigos y pruebas pertinentes a la consideración del Distrito durante la investigación de una manera consistente con AP 3430.

El Distrito emitirá una notificación por escrito de sus conclusiones de su investigación de conformidad con sus procedimientos formales de resolución dentro de los 90 días de haber recibido una queja de discriminación ilegal. Si el Distrito determina que la discriminación ilegal, incluido el acoso y / o represalias, ha ocurrido, el Distrito tomará las acciones apropiadas para remediar la discriminación ilegal. La represalia contra un individuo que ha presentado una queja de discriminación ilegal o ha participado en una investigación relacionada con una denuncia de este tipo está estrictamente prohibida.

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## CAMPUS SAFETY INFORMATION

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### POLICY AGAINST SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE AND STALKING

Any sexual assault or physical abuse, including, but not limited to, rape, domestic violence, dating violence, sexual assault, or stalking, as defined by California law, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures. This is prohibited, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization.

For a complete copy of the Shasta-Tehama-Trinity Joint Community College District policy against Sexual Assault, Domestic Violence, Dating Violence and Stalking, you can visit the following link and click on the policy BP/AP 3540 entitled Sexual Assault and Other Assaults: <http://www.shastacollege.edu/President/Board%20of%20Trustees/Pages/BoardPoliciesTOC.aspx>.

Shasta College issues this policy statement to inform the community of our comprehensive plan addressing sexual misconduct, educational programs, and procedures that address sexual assault, domestic violence, dating violence and stalking, whether the incident occurs on or off campus and when it is reported to a college official. In this context, Shasta College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking and reaffirms its commitment to maintain a campus environment, emphasizing the dignity and worth of all members of the college community.

Any publicly available record keeping that Shasta College collects, including Clery Act reporting and disclosures, will not include personally identifiable information about the victim. The College will maintain as confidential any accommodations or protective measures provided to the victim to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodations for protective measures.

### RESOURCES:

#### On-Campus

- Shasta College Campus Safety (530) 242-7910
- Associate Vice President of Human Resources: Title IX Coordinator (530) 242-7649
- The Vice President of Student Services (530) 242-7621
- Student Health & Wellness Office (530) 242-7580

#### Off-Campus:

- Redding Police Department (530) 225-4200 (Non-emergency)
- Shasta County Sheriff (530) 245-6540
- Anderson Police Department (530) 378-6600
- Red Bluff Police Department (530) 527-3131
- Tehama County Sheriff (530) 529-7900
- Trinity County Sheriff (530) 623-2611

**Victim Services:**

**LOCAL:**

- One SAFE Place (Shasta County) – 24-hour Crisis Line (530) 244-SAFE (7233)
- Shasta County Crime Victims Assistance Center (530) 225-5220
- Human Response Network (Trinity County) – 24-hour Crisis Line (530) 623-HELP (4357)
- Tehama County Rape Crisis – 24-hour Crisis Line (530) 342-7273
- Alternatives to Violence (Red Bluff) – 24-hour Crisis Line (530) 528-0226

**NATIONAL:**

- National Domestic Violence Hotline (800) 799-SAFE (7233)
- Rape Abuse Incest National Network (RAINN) Hotline (800) 656-HOPE (4673)
- National Dating Abuse Helpline (866) 331-9474

**REPORTING OPTIONS:**

*Shasta College encourages all students and employees to promptly report incidents, crimes, or concerning behaviors in order for the campus to help prevent future incidents or crimes. Additionally, by promptly reporting, Shasta College can better assist individuals and connect them to resources.*

*Shasta College will be utilizing new online forms to report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior. These forms can be utilized for off-campus situations, however we encourage the use of your local resources, such as the law enforcement agency having jurisdiction in relation to non-student matters. Campus Safety can assist you in this reporting if you feel more comfortable with reporting to your school designated representatives.*

**Please follow this link to view forms and the full disclosures of each form's purpose:** [Report an Incident Online](#)

These forms will be available on the following webpages: Student Services, Campus Safety, Human Resources and Health and Wellness.

Please keep in mind individuals may still report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior that occur on or off the campuses through any of the following means:

- Call Campus Safety at (530) 242-7910 or go to the Campus Safety Department in Room 5015. Campus Safety can assist your reporting to the law enforcement agency having jurisdiction.
- Use an emergency blue telephone located throughout the main campus.
- Dial 911 for emergency services.
- Contact an officer in uniform on patrol.
- Report an offense to any Campus Security Authority
  - Campus Security Authorities include, but are not limited to faculty/employees advisors for student clubs or organizations, athletic coaches, health center nurse, or anyone with significant responsibility over students or campus activity outside the classroom.
- Ask any Shasta College supervisor or manager to assist you.
- Students may contact the Assistant Superintendent/Vice President of Student Services (530) 242-7621, Room 2313, the Director of Residence Life (530) 242-7739, Room 3002 or the Student Health and Wellness Center (530) 242-7581, Room 2020.

In addition to the options above, if someone has been impacted by sexual harassment, sexual assault, dating violence, domestic violence, or stalking, they can report to:

- Laura Cyphers Benson, Title IX Coordinator - available on weekdays during regular office hours to coordinate a fair and equitable response to reports of sexual misconduct. [lbenson@shastacollege.edu](mailto:lbenson@shastacollege.edu); (530) 242-7649, Room 121 and/or Lonnie Seay, Director of Campus Safety, during non-business hours at [lseay@shastacollege.edu](mailto:lseay@shastacollege.edu); (530) 242-7910 or (530) 242-7912, Room 5015.

**VOLUNTARY OR CONFIDENTIAL REPORTING**

A victim of a crime who does not want to pursue action within the Campus Safety Department or jurisdictional agency or the criminal justice system, may still want to consider making a confidential report. With that victim's permission, the Shasta College Director of Campus Safety or designee can file a report on the details of the incident without revealing the victim's identity. The confidential report shall comply with the victim's wish to keep the matter confidential, while taking steps to ensure the future safety of the victim and others. With such information, Shasta College shall keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime with regard to a particular location, method, or assailant, and alert the campus community to potential danger.

The individual wishing to file the report may do so by calling (530) 242-7919, contacting the Campus Safety office, completing a Confidential Report form, or contacting a Campus Security Authority. These confidential reports are counted and disclosed in the crime statistics for the College, but, as with all other crimes included in the annual crime report, no personally identifiable information is included.

## JEANNE CLERY CAMPUS CRIME STATISTICS (CLERY ACT)

In 1990, congress enacted the Crime Awareness and Campus Security Act (Title II of Public Law 101-542) which amended the Higher Education Act of 1965 (HEA). This act required all postsecondary institutions participating in HEA's Title IV student financial assistance programs to disclose crime statistics and security information. Amendments to the act were made in 1992, 1998, and 2000. The 1998 amendment renamed the law Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act in memory of a student slain in her dorm room in 1986, and is referred to as the Jeanne Clery Act or Clery Act.

The Clery Act provides students, their families and Shasta College faculty and employees with accurate, complete, and timely information about safety on campuses so that they can make informed decisions. Shasta College complies with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act) 20 USC § 1092(e). The Shasta College Annual Security Report (ASR) is provided to help ensure a safe environment for our college community and prospective students and employees. This document contains statistics for the previous three years concerning reported crimes that occurred on campus and on public property immediately adjacent to and accessible from the campus and fires that occurred in on-campus housing facilities. Additionally, the report provides valuable safety and security information including descriptions of the campus safety programs and policies, information regarding safety notification and emergency response procedures, missing student notification procedures, campus law enforcement, sexual assault, domestic violence and stalking prevention programs, and fire safety programs.

A complete copy of the ASR may be obtained from the Campus Safety Office located in Room 5015. Students are notified of the report availability via e-mail, web site, and new student orientations. Faculty and staff receive notification via e-mail or campus mail. A printed copy of the report may be requested from the Campus Safety office Monday through Friday 8:00 a.m. to 5:00 p.m., excluding holidays. Prospective employees may obtain a printed copy from Human Resources. The report is also available through our Campus Safety website: [www.shastacollege.edu/ASR](http://www.shastacollege.edu/ASR) and can be downloaded in PDF format.

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## UNIVERSITY STUDIES

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### UNIVERSITY DEGREE PROGRAMS AT SHASTA COLLEGE DOWNTOWN CAMPUS AND ONLINE

Shasta College has partnered with area universities to bring degree completion programs to our community. Courses are conveniently offered at Shasta College, the new Health Sciences & University Center downtown campus, and online.

#### ***California State University, Chico***

- Bachelor of Science, Business Administration, Option in Management
- Chico Distance & Online Education (online degree completion & certificate programs)

If you are pursuing a college education, thinking about returning to college, or considering a career change, please feel free to contact us at Shasta College.

For more information regarding these programs and new majors, contact:

**Shasta College Transfer Center: (530) 242-7570**

**Website:** [www.shastacollege.edu/transfer](http://www.shastacollege.edu/transfer)

**Shasta College Division of Health Sciences**

**Phone (530) 339-3606**

**Website:** [www.shastacollege.edu/hsup](http://www.shastacollege.edu/hsup)

The University Center project is sponsored in part by the Fund for the  
Improvement of Postsecondary Education (FIPSE)  
U.S. Department of Education

#### ► ***Frequently Asked Questions***

##### ■ ***What are the admissions requirements to transfer to one of the B.A./B.S. programs?***

Students typically complete two years of college courses (60 transferable semester units) before admission to the universities. These 60 units are comprised of a pattern of general education courses and prerequisite courses for the major. See a Shasta College counselor, the Health Sciences University Center website, or the program coordinator for the list of specific courses to take.

■ ***How do I apply for the Chico State programs?***

> **CSU Chico (courses offered at downtown Shasta College facility:**

Apply on-line at [CSU Mentor](#).

Additional program and transfer information is available at [Regional & Continuing Education](#)

■ ***How do I register for the courses?***

After you have been accepted to the university you may register. The university will contact you with specific registration information.

For CSU Chico, you will register online, and select the sections that are being offered in Redding. You may also choose to take a course on the Chico campus, or take other courses online. A schedule of CSU, Chico courses in Redding can be found at [Regional & Continuing Education](#).

■ ***What will the tuition and fees cost?***

Students at CSU Chico will pay the same tuition and fees that a student would pay attending in Chico.

See [CSU Chico](#) for specific information.

■ ***Where can I learn more?***

Visit the CSU Chico website: [Regional & Continuing Education](#) or call 530-339-3652

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## COURSE INSTRUCTION TYPES

Shasta College courses are available in various formats, ranging from traditional classroom settings to Internet-based varieties. Internet courses typically offer greater flexibility for students' schedules. Contrary to some beliefs, however, Internet-based courses are not easy. These courses require a well-disciplined, motivated student with computer skills; familiarization with the Internet; a reliable computer; and a high-speed Internet connection.

### FACE-TO-FACE:

Courses held in a traditional format. Course days and times are scheduled, and the student must attend class.

### ITV (Interactive Television)

Courses using two-way interactive video technology. Course days and times are scheduled, and the student must attend class. The course may originate from the Shasta College main campus, or from one of the Extended Education campuses, with real time delivery. Students are able to interact fully with the instructor and other students.

### WEB ENHANCED

Courses meeting face-to-face AND which utilize the Internet to augment course materials. Course days and times are scheduled, and the student must attend class. No class hours are scheduled to be replaced by online time.

### HYBRID

Courses meeting face-to-face for a certain number of instructional hours **AND** a portion of the required instructional hours are conducted online. Students **MUST** access online materials to successfully complete course requirements. Days and times of actual face-to-face meetings are shown, followed by "+ INTERNET."

### ONLINE

Courses requiring all class content, activities, and interaction be done online. Students **MUST** access online materials to successfully complete course requirements. Fully online courses are listed as "INTERNET."

**For Internet-based** (fully online) course offerings see courses listed at the end of the schedule or, visit the Shasta College website at [Online Courses](#)

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## COURSE NUMBERING:

Shasta College has numbered courses to assist students in scheduling. Refer to the complete course description in the catalog for an explanation of the course. Numbering is according to the following system:

0-99	Baccalaureate level courses. Courses certified by Shasta College as meeting transfer requirements in the State College and University System. NOTE: Baccalaureate level courses are those commonly taught in a four-year college or university as well as at the community college level.
100-199	Courses, primarily vocational in nature, meeting Associate Degree Graduation Requirements.
200-299	Courses developmental/remedial in nature. These courses will not meet Associate Degree general education or major subject requirements and are not intended for transfer to four-year institutions.
300-399	Ungraded (adult education) courses designed to meet specific student needs. These courses carry no unit credit.
400-499	Upper division courses offered as part of the baccalaureate program. Open only to admitted Health Information Management baccalaureate students.

## COURSE DISCIPLINES:

ACCT	Accounting	CONS	Construction Technology	HUM	Humanities
ADAP	Adaptive Studies	CULA	Culinary Arts	IS	Independent Study
ADJU	Administration of Justice	DAN	Dance	INDE	Industrial Technology
AG	Ag – General Agriculture	DNTL	Dental Hygiene	JAPN	Japanese
AGAB	Ag – Agriculture Business	DIES	Diesel Technology	JOUR	Journalism
AGAS	Ag – Animal Science	DSS	Dietary Services Supervisor	KINES	Kinesiology
AGEH	Ag – Environmental Hort	ECE	Early Childhood Education	MATH	Mathematics
AGEQ	Ag – Equine	ESCI	Earth Science	MICR	Microbiology
AGMA	Ag – Mechanized Ag	ECON	Economics	MUS	Music
AGNR	Ag – Natural Resources	EDUC	Education	NHIS	Natural History
AGPS	Ag – Plant Science	ENGR	Engineering	OAS	Office Administration
AGSA	Ag – Sustainability Agriculture	ENGL	English	PHIL	Philosophy
AGVET	Ag – Veterinary Science	ESL	English as a Second Lang	PE	Physical Education
AGVIT	Ag – Viticulture	FSS	Family Studies & Services	PEAT	Physical Educ – Athletics
ALH	Allied Health	FIRS	Fire Technology	PHSC	Physical Science
ANAT	Anatomy	FAID	First Aid/CPR/EMT	PHYS	Physics
ANTH	Anthropology	FREN	French	PHY	Physiology
ARCH	Archaeology	FTWL	Fire Tech – Wildland Fire Tech Logistics	POLS	Political Science
ART	Art	FTWO	Fire Tech – Wildland Fire Tech Operations	PSYC	Psychology
ASL	American Sign Language	FTWP	Fire Tech – Wildland Fire Tech Prevention	REGN	Registered Nursing
ASTR	Astronomy	GEOG	Geography and Geospatial Technologies	SDEV	Skills Development
AUTO	Automotive Technology	HLTH	Health	SOC	Sociology
BIOL	Biological Sciences	HEOC	Health Occupations	SPAN	Spanish
BOT	Botany	HIMS	Health Information Management	STU	Student Development
BUAD	Business Administration	HIST	History	THTR	Theatre
CHEM	Chemistry	HIT	Health Information Technology	VOCN	Vocational Nursing
CHIN	Chinese	HOSP	Hospitality	WTT	Water Treatment Tech
CCE	Civics/Community Engagement			WELD	Welding Technology
CMST	Communication Studies			WSL	Worksite Learning
COM	Communications			ZOOL	Zoology
CIS	Computer Info Systems				

**COURSE FAMILIES** (as of 5/7/13): **Students are limited to a total of four enrollments within a family effective Fall 2013.**

<b>FAMILY:</b>	<b>COURSES INCLUDED:</b>
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<b>ART FAMILY</b>		
Visual Art Fundamentals	ART 12 ART 13 ART 15 ART 110	Form, Design and Color Inter. Form, Design and Color Three Dimensional Design Mixed Media: Works on Paper
Drawing	ART 16 ART 17 ART 21A ART 21B	Pencil Rendering Shades/Shadows/Perspective Beginning Freehand Drawing Intermediate Freehand Drawing
Figure Drawing	ART 31A ART 31B ART 31C ART 31D	Beginning Figure Drawing Intermediate Figure Drawing Adv. Inter. Figure Drawing Advanced Figure Drawing
Painting	ART 29A ART 29B ART 29C ART 29D ART 122 ART 123 ART 124	Beginning Painting Intermediate Painting Adv. Intermediate Painting Advanced Painting Portrait Painting Landscape Painting Painting
Water Media	ART 23 ART 26A ART 26B ART 26C ART 26D ART 125 ART 126	Pen, Brush and Ink Beginning Watercolor Intermediate Watercolor Adv. Intermediate Watercolor Advanced Watercolor Introduction to Watercolor Nature in Watercolor
Printmaking	ART 50A ART 50B ART 50C	Beginning Printmaking Intermediate Printmaking Advanced Printmaking
Sculpture	ART 55A ART 55B ART 55C	Beginning Sculpture Intermediate Sculpture Advanced Sculpture
Ceramics	ART 35A ART 35B ART 37	Beginning Ceramics Intermediate Ceramics Sculptural Ceramics
Glass	ART 45 ART 46 ART 57	Beginning Glass Glass Blowing Sculptural Glass
Darkroom Photography	ART 60A ART 60B ART 60C ART 60D	Beg. Darkroom Photography Inter. Darkroom Photography Adv. Int. Darkroom Photography Adv. Darkroom Photography
Digital Photography	ART 70A ART 70B ART 70C ART 70D	Beginning Digital Photography Int. Digital Photography Adv. Inter. Digital Photography Advanced Digital Photography
Graphic Design	ART 80A ART 80B ART 121	Graphic Design Intermediate Graphic Design Illustration

<b>DANCE FAMILY</b>		
Modern Dance	DAN 20A DAN 20B DAN 20C DAN 20D	Beginning Modern Dance Intermediate Modern Dance Adv. Int. Modern Dance Advanced Modern Dance
Jazz Dance	DAN 40A DAN 40B DAN 40C DAN 40D	Beginning Jazz Dance Intermediate Jazz Dance Adv. Intermediate Jazz Dance Advanced Jazz Dance

Ballet	DAN 30A DAN 30B DAN 30C DAN 30D	Beginning Ballet Intermediate Ballet Advanced Intermediate Ballet Adv. Ballet Pointe & Partnering
Choreography	DAN 10 DAN 15 DAN 16 DAN 17	Dance Combinations Fundamentals of Choreography Inter. Choreog/Dance Analysis Adv. Choreog/Dance Analysis
Tap	DAN 50A	Beginning Tap Dance

<b>MUSIC FAMILY</b>		
Piano	MUS 22A MUS 22B MUS 22C MUS 22D MUS 64 MUS 65 MUS 66 MUS 67	Beginning Piano Intermediate Piano Advanced Intermediate Piano Advanced Piano Beginning Keyboard Skills Intermediate Keyboard Skills Advanced Inter. Keyboard Skills Advanced Keyboard Skills
Strings	MUS 21A MUS 21B MUS 21C MUS 21D MUS 25A MUS 25B MUS 25C MUS 25D	Beginning Guitar Intermediate Guitar Advanced Intermediate Guitar Advanced Guitar Beginning Strings Intermediate Strings Adv. Intermediate Strings Advanced Strings
Performance Analysis	MUS 61A MUS 61B MUS 61C MUS 61D	Performance Analysis Inter. Performance Analysis Adv. Inter. Performance Analysis Advanced Performance Analysis
Vocal Technique	MUS 29 MUS 30	Beginning Voice Intermediate Voice

<b>PHYSICAL EDUCATION FAMILY</b>		
Fitness and Conditioning	PE 11 PE 12A PE 12B PE 12C PE 15 PE 16 PE 17	Fundamental Conditioning Beg. Weight Training and Fitness Inter. Weight Training and Fitness Adv. Weight Training and Fitness Aerobic Dance Aerobic Exercise Yoga
Aquatics	PE 30A PE 30B PE 30C PE 31 PE 32 PE 35 PE 37	Beginning Swimming Intermediate Swimming Advanced Swimming Aqua Aerobics Water Polo Lifeguard Training Springboard Diving
Racquet Sports	PE 51A PE 51B PE 51C	Beginning Tennis Intermediate Tennis Advanced Tennis
Individual Sports and Team Sports	PE 60 PE 62 PE 69 PE 70A PE 70B PE 70C PE 71 PE 72 PE 73 PE 74 PE 75	Self Defense Golf Football Beginning Volleyball Intermediate Volleyball Advanced Volleyball Softball Baseball Track and Field Techniques Soccer Basketball

THEATRE FAMILY		
Acting	THTR 12	Acting I
	THTR 13	Acting II
	THTR 16	Acting Laboratory
	THTR 81	Playwriting and Script Analysis
Rehearsal and Performance	*THTR 23	Mainstage Production I
	*THTR 26	Mainstage Production II
	*THTR 70	Repertory Theatre
	*THTR 74	Repertory Theatre Technical
	*THTR 153	Community Drama
Musical Theatre	*THTR 50	Stage Production
	*THTR 51	Stage Prod. – Choreography
	*THTR 52	Stage Production – Music
Theatre Practicum	THTR 29	Directing
	*THTR 41	Theatre Laboratory
	*THTR 42	Stage Production Lab
Theatre Studies	THTR 30	Stagecraft
	THTR 31	Intro. to Theatrical Design
	THTR 34	Makeup
	THTR 38	Make-Up Lab

\*Variable unit course. When the student enrolls in this course (regardless of the unit value), it is counted as one of the four enrollments for the Family. The course can also be taken up to the maximum number of units stated for that specific course; the subsequent enrollments will not count towards the limit of four enrollments for the Family.

## LOCATIONS

Course locations shown in this schedule indicate the Shasta College campus or other site at which the course will be held.

ACTC	Amador County
AHS	Anderson High School
CHS	Corning High School
DTMA	Downtown Mall – Redding
FCN	First Church of the Nazarene, Red Bluff
HOSP	Hospital (Sites vary. Clinical rotation sites provided by instructor.)
KFP	Kelly Fitness Plus - Weaverville
MES	Metteer Elementary School, Red Bluff
NTHS	Anderson New Tech High School
NVHS	North Valley High School - Anderson
OOD	Other Out of District Locations
OSC	Other Shasta County Locations

RBHS	Red Bluff High School
SCDT	SC Downtown Campus – Downtown Redding
SCIN	SC Intermountain Campus – Burney (or other Intermountain location)
SCMA	SC Main Campus
SCOC	Shasta County Opportunity Center – Redding
SCON	Shasta College On Line
SCTE	SC Tehama Campus – Red Bluff (or other Tehama County location)
SCTR	SC Trinity Campus – Weaverville (or other Trinity County location)
THS	Trinity High School - Weaverville
UPREP	University Preparatory High School – Redding
WVHS	West Valley High School – Cottonwood
YFR	Young Family Ranch (Training Room), Weaverville



**AG – GENERAL AGRICULTURE**  
**Business, Ag, Industry, Technology, and Safety · (530) 242-7560**

**AG-94 · AGRICULTURE WORKSITE LEARNING · 1-8 UNITS**

U3358	1-Unit	Wrk		Kimler-Richards, T.		SCMA	6/12-8/3
U3359	2-Units	Wrk		Kimler-Richards, T.		SCMA	6/12-8/3
U3360	3-Units	Wrk		Kimler-Richards, T.		SCMA	6/12-8/3
U3361	4-Units	Wrk		Kimler-Richards, T.		SCMA	6/12-8/3

To enroll in these classes, contact Trena Richards at 242-2209 or email [trichards@shastacollege.edu](mailto:trichards@shastacollege.edu). Students enrolling in this section will need effective computer skills and reliable Internet access.

**AG - ENVIRONMENTAL HORTICULTURE**  
**Business, Ag, Industry, Technology, and Safety · (530) 242-7560**

**AGEH-71 · ORGANIC GARDENING PRACTICES (SUMMER) · 1 UNIT**

U9392	M	Lec/Lab	6:30PM- 8:45PM	Greenwood, M.	4500	SCMA	6/12-7/24
	W	Lab	6:30PM- 8:45PM	Greenwood, M.	4500	SCMA	6/14-7/26
	W	Lec/Lab	6:30PM- 8:45PM	Greenwood, M.	4500	SCMA	6/14-6/21

**AGEH-94 · HORTICULTURE WORKSITE LEARNING · 1-8 UNITS**

U1106	1-Unit	Wrk		Waite, L.		SCMA	6/12-8/3
U1104	2-Units	Wrk		Waite, L.		SCMA	6/12-8/3
U1103	3-Units	Wrk		Waite, L.		SCMA	6/12-8/3

To enroll in these classes, contact Lemoine Waite at 242-2210 or email [lwate@shastacollege.edu](mailto:lwate@shastacollege.edu).

**AG - NATURAL RESOURCES**  
**Business, Ag, Industry, Technology, and Safety · (530) 242-7560**

**AGNR-94 · NATURAL RESOURCES WORKSITE LEARNING · 1-8 UNITS**

U1109	1-Unit	Wrk		Markee, M.		SCMA	6/12-8/3
U1110	2-Units	Wrk		Markee, M.		SCMA	6/12-8/3
U1111	3-Units	Wrk		Markee, M.		SCMA	6/12-8/3
U1112	4-Units	Wrk		Markee, M.		SCMA	6/12-8/3

To enroll in these class, contact Melissa Markee @ 242-2298 or email [mmarkee@shastacollege.edu](mailto:mmarkee@shastacollege.edu).

**ANATOMY**  
**Science, Language Arts, and Math · (530) 242-7760**

**ANAT-1 · HUMAN ANATOMY · 5 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9350	MTWTH	Lab	10:30AM-11:55AM	Tyson, J.	1609	SCMA	6/5-7/27
	MW	Lec/Dis	1:00PM- 3:00PM	Tyson, J.	1632	SCMA	6/5-7/27
	TTH	Lec	1:00PM- 3:10PM	Tyson, J.	1632	SCMA	6/5-7/27
U9349	MW	Lec/Dis	1:00PM- 3:00PM	Tyson, J.	1632	SCMA	6/5-7/27
	MW	Lab	3:00PM- 4:25PM	Tyson, J.	1609	SCMA	6/5-7/27
	TTH	Lec	1:00PM- 3:10PM	Tyson, J.	1632	SCMA	6/5-7/27
	TTH	Lab	3:10PM- 4:50PM	Tyson, J.	1609	SCMA	6/5-7/27
		Lab	TBA	Tyson, J.	1609	SCMA	6/5-7/27
		Lec	TBA	Tyson, J.	1632	SCMA	6/5-7/27

Students enrolling in these sections will need effective computer skills and reliable Internet access.

**ANTHROPOLOGY**  
**Arts, Communications, Consumer and Social Sciences · (530) 242-7730**

**ANTH-2 · CULTURAL ANTHROPOLOGY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1855	MTWTH	Lec	8:00AM- 9:50AM	Bailey, S.	806	SCMA	6/12-7/27
U9327	MTWTH	Lec-TV	3:00PM- 4:50PM	Bailey, S.	2150	SCMA <sup>1</sup>	6/12-7/27

Students enrolling in these sections will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITES (see page 39 for location legend):**

U9328	MTWTH	Lec-TV	3:00PM- 4:50PM	Bailey, S.	1711B	SCIN	6/12-7/27
U9329	MTWTH	Lec-TV	3:00PM- 4:50PM	Bailey, S.	TE7201	SCTE	6/12-7/27
U9330	MTWTH	Lec-TV	3:00PM- 4:50PM	Bailey, S.	TR1515	SCTR	6/12-7/27

Students enrolling in this section will need effective computer skills and reliable Internet access.

<sup>1</sup> Originating Site

**ART**  
**Arts, Communications, Consumer and Social Sciences · (530) 242-7730**

**ART-1 · INTRODUCTION TO ART · 3 UNITS**

U9398	MTWTH	Lec	8:00AM- 9:50AM	Gentry, D.	804	SCMA	6/12-7/27
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Students enrolling in this section will need effective computer skills and reliable Internet access.

**ART-4 · WORLD ART · 3 UNITS**

U9399	MTWTH	Lec	10:00AM-11:50AM	Gentry, D.	806	SCMA	6/12-7/27
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**ART-26A · BEGINNING WATERCOLOR · 3 UNITS**

U2899	MTWTH	Lec/Lab	8:00AM-11:50AM	Higgins, C.	302	SCMA	6/12-7/27
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**ART-26B · INTERMEDIATE WATERCOLOR · 3 UNITS**

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ART 26A.

U2900	MTWTH	Lec/Lab	8:00AM-11:50AM	Higgins, C.	302	SCMA	6/12-7/27
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**ART-26C · ADVANCED INTERMEDIATE WATERCOLOR · 3 UNITS**

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ART 26B.

U2901	MTWTH	Lec/Lab	8:00AM-11:50AM	Higgins, C.	302	SCMA	6/12-7/27
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**ART-26D · ADVANCED WATERCOLOR · 3 UNITS**

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ART 26C.

U2902	MTWTH	Lec/Lab	8:00AM-11:50AM	Higgins, C.	302	SCMA	6/12-7/27
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**ART-35A · BEGINNING CERAMICS · 3 UNITS**

U1146	MTWTH	Lec/Lab	8:00AM-11:50AM	Staff	303	SCMA	6/12-7/27
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Materials Fee: \$30

**ART-35B · INTERMEDIATE CERAMICS · 3 UNITS**

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ART 35A.

U1148	MTWTH	Lec/Lab	8:00AM-11:50AM	Staff	303	SCMA	6/12-7/27
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Materials Fee: \$30

**AMERICAN SIGN LANGUAGE**  
**Arts, Communications, Consumer and Social Sciences · (530) 242-7730**

**ASL-1 · AMERICAN SIGN LANGUAGE 1 · 4 UNITS**

U0326	MTWTH	Lec	8:00AM-10:20AM	Cancilla, T.	821	SCMA	6/12-7/27
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Students enrolling in this section will need effective computer skills and reliable Internet access.

**ASL-1L · AMERICAN SIGN LANG 1-SKILL BUILDING LAB · 1 UNIT**

U1260	MTWTH	Lab	10:30AM-12:20PM	Brown, C.	821	SCMA	6/12-7/27
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Students enrolling in this section will need effective computer skills and reliable Internet access.

**AUTOMOTIVE**  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**AUTO-94 · WORKSITE LEARNING FOR AUTOMOTIVE TECHNOLOGY · 1-8 UNITS**

U2490	1-Unit	Wrk		Bryant, T.		SCMA	6/12-8/3
U2491	2-Units	Wrk		Bryant, T.		SCMA	6/12-8/3
U2492	3-Units	Wrk		Bryant, T.		SCMA	6/12-8/3
U2493	4-Units	Wrk		Bryant, T.		SCMA	6/12-8/3

To enroll in these classes, contact Dan Bryant at 223-4060 or email [dbryant@shastacollege.edu](mailto:dbryant@shastacollege.edu). Students enrolling in this section will need effective computer skills and reliable Internet access.

**BIOLOGY**  
Science, Language Arts, and Math · (530) 242-7760

**BIOL-5 · INTRODUCTION TO HUMAN BIOLOGY · 3 UNITS**  
► **EXTENDED EDUCATION SITE (see page 39 for location legend):**

U2980	MTWTH	Lec	2:00PM- 3:50PM	Staff	TE7311	SCTE	6/12-7/27
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**BIOL-6 · INTRODUCTION TO HUMAN BIOLOGY LAB · 1 UNIT**  
► **EXTENDED EDUCATION SITE (see page 39 for location legend):**

U2981	MTWTH	Lab	4:00PM- 5:50PM	Staff	TE7314	SCTE	6/12-7/27
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**BIOL-10 · GENERAL BIOLOGY · 3 UNITS**  
U9368 MTWTH Lec 10:00AM-11:50AM Stroup, I. 1624 SCMA 6/5-7/20

**BIOL-10L · GENERAL BIOLOGY LABORATORY · 1 UNIT**  
U9369 MTWTH Lab 12:00PM- 1:50PM Stroup, I. 1624 SCMA 6/5-7/20

**BIOL-12 · FIELD BIOLOGY · 3 UNITS**  
U9694 WebLec TBA Fulton, S. SCON 6/26-8/10

**BOTANY**  
Science, Language Arts, and Math · (530) 242-7760

**BOT-1 · GENERAL BOTANY · 4 UNITS**  
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.  
A grade of C or higher in MATH 102, or Math Placement Level 4 or higher  
► **EXTENDED EDUCATION SITE (see page 39 for location legend):**

U9347	MTWTH	Lec/Lab	8:30AM- 1:35PM	Staff	TE7314	SCTE	6/12-7/27
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**BUSINESS ADMINISTRATION**  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**BUAD-94 · BUSINESS WORKSITE LEARNING · 1-8 UNITS**  
U0009 1-Unit Wrk Gordon, S. SCMA 6/12-8/3  
U0363 2-Units Wrk Gordon, S. SCMA 6/12-8/3  
U0364 3-Units Wrk Gordon, S. SCMA 6/12-8/3  
U0365 4-Units Wrk Gordon, S. SCMA 6/12-8/3

Note: To enroll in these classes send an email to the instructor [sgordon@shastacollege.edu](mailto:sgordon@shastacollege.edu). All other hours will be at the work site.

**CHEMISTRY**  
Science, Language Arts, and Math · (530) 242-7760

**CHEM-2A · INTRODUCTION TO CHEMISTRY · 5 UNITS**  
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.  
A grade of C or higher in MATH 101 or Math Placement Level 3 or higher

U0237	MTWTH	Lab	10:00AM-11:50AM	Fard, D.	1404	SCMA	6/12-7/27
	MW	Lec	12:45PM- 3:05PM	Fard, D.	1425	SCMA	6/12-7/27
	TTH	Lec	12:45PM- 2:00PM	Fard, D.	1425	SCMA	6/12-7/27
	TTH	Dis	2:00PM- 3:15PM	Fard, D.	1411	SCMA	6/12-7/27
U8510	MW	Lec	12:45PM- 3:05PM	Fard, D.	1425	SCMA	6/12-7/27
	MTWTH	Lab	3:15PM- 5:05PM	Fard, D.	1404	SCMA	6/12-7/27
	TTH	Lec	12:45PM- 2:00PM	Fard, D.	1425	SCMA	6/12-7/27
	TTH	Dis	2:00PM- 3:15PM	Fard, D.	1411	SCMA	6/12-7/27

Textbook information is available in the online schedule of classes at <http://www.shastacollege.edu>.

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

**Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.**

**COMMUNICATION STUDIES**  
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

**CMST-54 · SMALL GROUP COMMUNICATION · 3 UNITS**  
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9400	TTH	Lec	2:00PM- 3:50PM	Kelley, C.	2115	SCMA	6/13-7/27
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITE (see page 39 for location legend):**

U2983	MW	Lec	2:00PM- 3:50PM	Kelley, C.	TE7208	SCTE	6/12-7/26
		WebLec	+INTERNET				

**CMST-60 · PUBLIC SPEAKING · 3 UNITS**  
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1149	MTWTH	Lec	10:00AM-11:50AM	Nickel, K.	2115	SCMA	6/12-7/27
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Students enrolling in this section will need effective computer skills and reliable Internet access.

**COMPUTER INFORMATION SYSTEMS**  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**CIS-94 · CIS WORKSITE LEARNING · 1-8 UNITS**  
U0721 1-Unit Wrk Martin, T. SCMA 6/12-8/4  
U0722 2-Units Wrk Martin, T. SCMA 6/12-8/4  
U0723 3-Units Wrk Martin, T. SCMA 6/12-8/4  
U0724 4-Units Wrk Martin, T. SCMA 6/12-8/4

To enroll in these classes, contact the instructor at [tmartin@shastacollege.edu](mailto:tmartin@shastacollege.edu). All other hours will be at the work site.

**CONSTRUCTION**  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**CONS-94 · WORKSITE LEARNING FOR CONSTRUCTION TECHNOLOGY · 1-8 UNITS**  
U1912 1-Unit Wrk Livingston, J. SCMA 6/12-8/3  
U1913 2-Units Wrk Livingston, J. SCMA 6/12-8/3  
U1914 3-Units Wrk Livingston, J. SCMA 6/12-8/3  
U1915 4-Units Wrk Livingston, J. SCMA 6/12-8/3

To enroll in these classes, contact John Livingston at 242-2203 or email [jlivingston@shastacollege.edu](mailto:jlivingston@shastacollege.edu).

**CULINARY ARTS**  
Physical Education and Athletics · (530) 242-7590

**CULA-94 · CULINARY ARTS WORKSITE LEARNING · 1-8 UNITS**  
U9379 1-Unit Wrk Gerard, R. SCMA 6/12-7/27

Note: An orientation meeting will be held on Mon., 6/12/17 from 3:00-4:00pm in Room 2038. All other hours at work site.

**DENTAL**  
Health Sciences · (530) 339-3609

**DNTL-27 · SUMMER CLINIC 27 · 1 UNIT**  
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

U9394	MTWTH	Lab	8:00AM-12:00PM	Browand, D.	8106R	SCDT	6/5-6/13
	MTWTH	Lab	1:00PM- 4:50PM	Browand, D.	8106R	SCDT	6/5-6/13
	W	Lab	8:00AM-12:00PM	Browand, D.	8106R	SCDT	6/14-6/14
	W	Lab	1:00PM- 2:50PM	Browand, D.	8106R	SCDT	6/14-6/14
U9395	MTWTH	Lab	8:00AM-12:00PM	Cort, C.	8106R	SCDT	6/5-6/13
	MTWTH	Lab	1:00PM- 4:50PM	Cort, C.	8106R	SCDT	6/5-6/13
	W	Lab	8:00AM-12:00PM	Cort, C.	8106R	SCDT	6/14-6/14
	W	Lab	1:00PM- 2:50PM	Cort, C.	8106R	SCDT	6/14-6/14

**DNTL-54 · SUMMER CLINIC 54 · 1 UNIT**

*Prerequisite:* Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

U9396	MTWTH	Lab	8:00AM-12:00PM	Browand, D.	8106R	SCDT	5/22-5/31
	MTWTH	Lab	1:00PM- 4:50PM	Browand, D.	8106R	SCDT	5/22-5/31
	TH	Lab	8:00AM-12:00PM	Browand, D.	8106R	SCDT	6/1-6/1
	TH	Lab	1:00PM- 2:50PM	Browand, D.	8106R	SCDT	6/1-6/1
U9397	MTWTH	Lab	8:00AM-12:00PM	Cort, C.	8106R	SCDT	5/22-5/31
	MTWTH	Lab	1:00PM- 4:50PM	Cort, C.	8106R	SCDT	5/22-5/31
	TH	Lab	8:00AM-12:00PM	Cort, C.	8106R	SCDT	6/1-6/1
	TH	Lab	1:00PM- 2:50PM	Cort, C.	8106R	SCDT	6/1-6/1

**DIESEL TECHNOLOGY**

**Business, Ag, Industry, Technology, and Safety · (530) 242-7560**

**DIES-94 · WORKSITE LEARNING FOR DIESEL TECHNOLOGY · 1-8 UNITS**

U6598	1-Unit	Wrk		Nicholas, R.		SCMA	6/12-8/3
U6599	2-Units	Wrk		Nicholas, R.		SCMA	6/12-8/3
U6600	3-Units	Wrk		Nicholas, R.		SCMA	6/12-8/3
U6601	4-Units	Wrk		Nicholas, R.		SCMA	6/12-8/3

To enroll in these classes, contact Ray Nicholas at 242-2213 or [rnicholas@shastacollege.edu](mailto:rnicholas@shastacollege.edu).

**ENGLISH**

**Science, Language Arts, and Math · (530) 242-7760**

**ENGL-1A · COLLEGE COMPOSITION · 4 UNITS**

*Prerequisite:* Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 138.

U9366	TTH	Lec	6:00PM- 8:50PM	Kull, M.	785	SCMA	5/30-7/20
		WebLec	+INTERNET				

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration approximately 3 weeks prior to the start of the term.

U7805	MTWTH	Lec	10:00AM-12:05PM	Small, M.	811	SCMA	6/12-8/3
U1798	MTWTH	Lec-TV	1:00PM- 3:20PM	North, J.	2108	SCMA	6/12-7/27

Students enrolling in these sections will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITES (see page 39 for location legend):**

U1800	MTWTH	Lec-TV	1:00PM- 3:20PM	North, J.	1712	SCIN	6/12-7/27
U1797	MTWTH	Lec-TV	1:00PM- 3:20PM	North, J.	TE7202	SCTE <sup>1</sup>	6/12-7/27
U1801	MTWTH	Lec-TV	1:00PM- 3:20PM	North, J.	TR1521	SCTR	6/12-7/27

Students enrolling in these sections will need effective computer skills and reliable Internet access.

<sup>1</sup> Originating Site

**ENGL-190 · READING AND WRITING II · 4 UNITS**

*Prerequisite:* Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

U9333	MTWTH	Lec-TV	8:00AM-10:20AM	North, J.	2113	SCMA	6/12-7/27
U1157	MTWTH	Lec	1:00PM- 3:05PM	Small, M.	2116	SCMA	6/12-8/3

Students enrolling in these sections will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITES (see page 39 for location legend):**

U9332	MTWTH	Lec-TV	8:00AM-10:20AM	North, J.	1711A	SCIN	6/12-7/27
U9331	MTWTH	Lec-TV	8:00AM-10:20AM	North, J.	TE7205	SCTE <sup>1</sup>	6/12-7/27
U9334	MTWTH	Lec-TV	8:00AM-10:20AM	North, J.	TR1521	SCTR	6/12-7/27

Students enrolling in these sections will need effective computer skills and reliable Internet access.

<sup>1</sup> Originating Site

**ENGL-280 · READING & WRITING I · 4 UNITS**

*Prerequisite:* Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

U9370	MTWTH	Lec	10:00AM-12:05PM	Bertucci, C.	815	SCMA	6/12-8/3
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Students enrolling in this section will need effective computer skills and reliable Internet access.

**ENGL-350 · READING AND WRITING FOUNDATIONS · 0 UNITS**

U9371	MTW	Lab	8:00AM-10:20AM	Hering, J.	RPL	OSC	6/5-8/2
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**ENGL-382 · READING & WRITING WORKSHOP · 0 UNITS**

U0516		Lab	TBA	Menne, K.		OSC	6/12-8/3
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**ENGLISH AS A SECOND LANGUAGE**

**Science, Language Arts, and Math · (530) 242-7760**

**ESL-320 · ORAL COMMUNICATION · 0 UNITS**

► **EXTENDED EDUCATION SITE (see page 39 for location legend):**

U1839	MTWTH	Lab	5:30PM- 8:20PM	Martin, K.	TE7210	SCTE	6/12-7/20
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**FAMILY STUDIES AND SERVICES**

**Physical Education and Athletics · (530) 242-7590**

**FSS-25 · NUTRITION · 3 UNITS**

U2119	MTWTH	Lec	8:00AM- 9:50AM	Moloney, G.	826	SCMA	6/12-7/27
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Students enrolling in this section will need effective computer skills and reliable Internet access

**FIRE TECHNOLOGY**

**Business, Ag, Industry, Technology, and Safety · (530) 242-7560**

**FIRS-136 · ADVANCED INCIDENT COMMAND SYSTEM I-400 · 1 UNIT**

U9611	TW	Lec	8:00AM-12:00PM	Miller, T.	USFSNZ	OSC	5/23-5/24
	TW	Lec	1:00PM- 5:50PM	Miller, T.	USFSNZ	OSC	5/23-5/24

**FIRS-146 · STANDARD FOR SURVIVAL · 1 UNIT**

U9604	T	Lec	5:00PM- 8:50PM	Marley, R.	USFSNZ	OSC	5/23-5/23
	W	Lec	7:00AM-12:00PM	Marley, R.	USFSNZ	OSC	5/24-5/24
	W	Lec	1:00PM- 7:50PM	Marley, R.	USFSNZ	OSC	5/24-5/24
	TH	Lec	9:00AM-11:00AM	Marley, R.	USFSNZ	OSC	5/25-5/25

**FIRS-398 · FIRE ACADEMY ORIENTATION · 0 UNITS**

U9386	MT	Lec	8:00AM-12:00PM	Marley, R.	1632	SCMA	7/31-8/1
	MT	Lec	1:00PM- 4:50PM	Marley, R.	5009	SCMA	7/31-8/1

**FIRE TECH/WILD FIRE PREVENTION**

**Business, Ag, Industry, Technology, and Safety · (530) 242-7560**

**FTWP-114 · WLDLND FIRE ORIGIN/CAUSE DTRMNTN FI-210 · 1.5 UNITS**

U9612	MTW	Lec	8:00AM-12:00PM	Miller, T.	USFSNZ	OSC	6/5-6/7
	MTW	Lec	12:30PM- 5:20PM	Miller, T.	USFSNZ	OSC	6/5-6/7
	TH	Lab	8:00AM-12:00PM	Miller, T.	USFSNZ	OSC	6/8-6/8
	TH	Lab	12:30PM- 4:20PM	Miller, T.	USFSNZ	OSC	6/8-6/8

**FIRST AID/CPR/EMT**

**Business, Ag, Industry, Technology, and Safety · (530) 242-7560**

**FAID-75 · EMERGENCY MEDICAL TECHNICIAN 1 BASIC · 7 UNITS**

U9384	MTW	Lec	8:00AM-12:00PM	Fennell, D.	2165	SCMA	6/19-7/24
	MTW	Lec	1:00PM- 3:50PM	Fennell, D.	2165	SCMA	6/19-7/24
	TW	Lab	8:00AM-12:00PM	Fennell, D.	2165	SCMA	7/25-7/26
	TW	Lab	1:00PM- 3:50PM	Fennell, D.	2165	SCMA	7/25-7/26
	TH	Lab	8:00AM-12:00PM	Fennell, D.	2165	SCMA	6/19-7/27
	TH	Lab	1:00PM- 3:50PM	Fennell, D.	2165	SCMA	6/19-7/27

Note: 1. Twenty-four (24) hours of clinical experience at a hospital emergency department and/or on an ambulance or authorized rescue squad is required. Providers in the area have requirements for participation in clinical observation time. Requirements include proof of a current TB skin test, Hepatitis B vaccination, or declination; proof of vaccination, past history of, or titer for MMR; proof of Tetanus vaccination less than ten years old; and either a past history of, or titer, for Varicella (Chicken Pox). Check with the instructor for details. 2. State certification as an EMT requires that the student be at least 18 years old; have a current Healthcare Provider CPR card or CPR for the Professional Rescuer card; pass a recognized EMT course; not been convicted of specific crimes; and have completed the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency for certification, which is valid statewide). 3. This class meets for additional time outside of the scheduled weekly meeting time. This may include

**For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).**

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.



Fridays, Saturdays, Sundays, or night shifts. 4. State regulations require the EMT student possess CPR training equivalent to the 2010 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level as a prerequisite for admission to an EMT-1 Basic course. 5. Students are required to purchase nitrile gloves, 1-way pocket mask valve, and a Shasta College EMT Program student photo ID card. 6. Students must be in an approved EMT uniform during all class activities and during clinical observations, ride-along assignments, and patient contacts. Uniform components are available for purchase through the Shasta College Bookstore. 7. Students must submit proof of a drug screening and a background check through a Shasta College approved vendor prior to going into clinical facilities. Shasta College personnel must review and approve test results prior to students participating in clinical observations. 8. Students who wish to complete ambulance ride-along assignments with American Medical Response (AMR) will first need to complete a fit test for N-95 respirators. The fit test cost is the responsibility of the student (currently \$20). Check with the instructor for details. 9. Students who are using this course to satisfy the prerequisite for FIRS 104 Firefighter 1 Academy must complete the course with a minimum grade of B (80%). Students who attempt to satisfy this prerequisite with a course from another institution must provide transcripts that verify a minimum grade of B (80%) has been met.

FAID-132 · EMERGENCY MEDICAL RESPONDER (EMR) · 2 UNITS

U9385	MTWTHFS	Lec	8:00AM-11:30AM	Staff	2165	SCMA	8/2-8/10
	MTWTHFS	Lab	12:30PM- 3:50PM	Staff	2165	SCMA	8/2-8/10

GEOGRAPHY & GEOSPATIAL TECH  
Science, Language Arts, and Math · (530) 242-7760

GEOG-24 · CUSTOMIZING GIS · 1 UNIT

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2851	W	Lab	6:00PM- 9:25PM	Shoemaker, C.	1316	SCMA	6/12-7/27
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

GEOG-94 · GEOGRAPHIC INFO SYSTEMS WORKSITE LRNG · 1-8 UNITS

U9358	1-Unit	Wrk		Hedemark, D.		SCMA	6/12-7/27
U9359	2-Units	Wrk		Hedemark, D.		SCMA	6/12-7/27
U9360	3-Units	Wrk		Hedemark, D.		SCMA	6/12-7/27
U9361	4-Units	Wrk		Hedemark, D.		SCMA	6/12-7/27

To enroll in these courses contact Devon Hedemark @ dhedemark@shastacollege.edu.

HEALTH OCCUPATIONS  
Health Sciences · (530) 339-3609

HEOC-94 · HEALTH OCCUPATIONS WORKSITE LEARNING · 1-8 UNITS

U3320	1-Unit	Wrk		Caley, J.		OSC	7/10-7/27
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HEOC-110 · MEDICAL TERMINOLOGY · 3 UNITS

U9403	TWTH	Lec	9:00AM-11:25AM	Aranbul, K.	8113	SCDT	6/12-7/27
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HISTORY  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

HIST-17A · UNITED STATES HISTORY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2497	MTWTH	Lec	12:00PM- 1:50PM	Rodriguez, C.	804	SCMA	6/12-7/27
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Students enrolling in this section will need effective computer skills and reliable Internet access.

► EXTENDED EDUCATION SITE (see page 39 for location legend):

U9348	TH	Lec	1:00PM- 3:30PM	Peterson, B.	TE7208	SCTE	6/13-7/27
		WebLec	+INTERNET				

HIST-17B · UNITED STATES HISTORY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U3239	MTWTH	Lec	10:00AM-11:50AM	Rodriguez, C.	804	SCMA	6/12-7/27
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U2941	MTWTH	Lec-TV	11:00AM-12:50PM	Kutras, C.	2113	SCMA <sup>1</sup>	6/12-7/27
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► EXTENDED EDUCATION SITES (see page 39 for location legend):

U2942	MTWTH	Lec-TV	11:00AM-12:50PM	Kutras, C.	1711A	SCIN	6/12-7/27
U2943	MTWTH	Lec-TV	11:00AM-12:50PM	Kutras, C.	TE7205	SCTE	6/12-7/27
U2944	MTWTH	Lec-TV	11:00AM-12:50PM	Kutras, C.	TR1521	SCTR	6/12-7/27

<sup>1</sup> Originating Site

HIST-38 · HISTORY OF WORLD RELIGIONS · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2945	MTWTH	Lec-TV	5:00PM- 6:50PM	Bailey, S.	2150	SCMA <sup>1</sup>	6/12-7/27
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► EXTENDED EDUCATION SITES (see page 39 for location legend):

U2946	MTWTH	Lec-TV	5:00PM- 6:50PM	Bailey, S.	1711B	SCIN	6/12-7/27
U2947	MTWTH	Lec-TV	5:00PM- 6:50PM	Bailey, S.	TE7201	SCTE	6/12-7/27
U2948	MTWTH	Lec-TV	5:00PM- 6:50PM	Bailey, S.	TR1515	SCTR	6/12-7/27

<sup>1</sup> Originating Site

HOSPITALITY  
Physical Education and Athletics · (530) 242-7590

HOSP-94 · HOSPITALITY WORKSITE LEARNING · 1-8 UNITS

U9380	1-Unit	Wrk		Gerard, R.		SCMA	6/12-7/27
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Note: An orientation meeting will be held on Monday, 6/12/17 from 3pm-4pm in room 2038. All other hours at worksite.

HUMANITIES  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

HUM-2 · EXPLORING THE HUMANITIES · 3 UNITS

U2949	MW	Lec-TV	3:00PM- 4:50PM	Spivey, A.	2113	SCMA <sup>1</sup>	6/12-7/26
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

► EXTENDED EDUCATION SITES (see page 39 for location legend):

U2950	MW	Lec-TV	3:00PM- 4:50PM	Spivey, A.	1711A	SCIN	6/12-7/26
		WebLec	+INTERNET				
U2951	MW	Lec-TV	3:00PM- 4:50PM	Spivey, A.	TE7205	SCTE	6/12-7/26
		WebLec	+INTERNET				
U2952	MW	Lec-TV	3:00PM- 4:50PM	Spivey, A.	TR1522	SCTR	6/12-7/26
		WebLec	+INTERNET				

Students enrolling in these sections will need effective computer skills and reliable Internet access.

<sup>1</sup> Originating Site

HUM-4 · HUMANITIES THROUGH THE FILM · 3 UNITS

U1150	MTWTH	Lec-TV	7:00PM- 8:50PM	Thompson, R.	2150	SCMA <sup>1</sup>	6/12-7/27
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► EXTENDED EDUCATION SITES (see page 39 for location legend):

U2953	MTWTH	Lec-TV	7:00PM- 8:50PM	Thompson, R.	1711B	SCIN	6/12-7/27
U2954	MTWTH	Lec-TV	7:00PM- 8:50PM	Thompson, R.	TE7201	SCTE	6/12-7/27
U2955	MTWTH	Lec-TV	7:00PM- 8:50PM	Thompson, R.	TR1515	SCTR	6/12-7/27

<sup>1</sup> Originating Site

MATH  
Science, Language Arts, and Math · (530) 242-7760

MATH-2A · PRECALCULUS COLLEGE ALGEBRA · 4 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 102 with a grade of C or higher or Math Placement Level 4 or higher

U9337	MTWTH	Lec-TV	3:30PM- 5:50PM	Griffin, D.	2108	SCMA	6/12-7/27
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► EXTENDED EDUCATION SITES (see page 39 for location legend):

U9336	MTWTH	Lec-TV	3:30PM- 5:50PM	Griffin, D.	1712	SCIN	6/12-7/27
U9335	MTWTH	Lec-TV	3:30PM- 5:50PM	Griffin, D.	TE7202	SCTE <sup>1</sup>	6/12-7/27
U9338	MTWTH	Lec-TV	3:30PM- 5:50PM	Griffin, D.	TR1521	SCTR	6/12-7/27

<sup>1</sup> Originating Site

Textbook information is available in the online schedule of classes at <http://www.shastacollege.edu>.

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.

MATH-14 · INTRODUCTION TO STATISTICS · 4 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2957	MTWTH	Lec-TV	8:00AM-10:20AM	Jones, S.	2108	SCMA	6/12-7/27
U2840	MTWTH	Lec	1:00PM- 3:20PM	Lippman, F.	1101	SCMA	6/12-7/27
U9364	TH	Lec	8:00PM- 9:50PM	Cortese, F.	1102	SCMA	7/13-8/8
		WebLec	+INTERNET				

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration approximately 3 weeks prior to the start of the term.

► EXTENDED EDUCATION SITES (see page 39 for location legend):

U2958	MTWTH	Lec-TV	8:00AM-10:20AM	Jones, S.	1712	SCIN	6/12-7/27
U2959	MTWTH	Lec-TV	8:00AM-10:20AM	Jones, S.	TE7202	SCTE	6/12-7/27
U2956	MTWTH	Lec-TV	8:00AM-10:20AM	Jones, S.	TR1522	SCTR <sup>1</sup>	6/12-7/27

<sup>1</sup> Originating Site

MATH-100 · TECHNICAL APPLICATIONS OF MATHEMATICS · 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 240 or MATH 260, or Math Placement Level 2 or higher

U9341	MTWTH	Lec-TV	1:00PM- 2:50PM	Bausell, C.	2150	SCMA	6/12-7/27
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► EXTENDED EDUCATION SITES (see page 39 for location legend):

U9340	MTWTH	Lec-TV	1:00PM- 2:50PM	Bausell, C.	1711B	SCIN	6/12-7/27
U9342	MTWTH	Lec-TV	1:00PM- 2:50PM	Bausell, C.	TE7201	SCTE	6/12-7/27
U9339	MTWTH	Lec-TV	1:00PM- 2:50PM	Bausell, C.	TR1522	SCTR <sup>1</sup>	6/12-7/27

<sup>1</sup> Originating Site

MATH-101 · BASIC ALGEBRA · 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 240 or MATH 260, or Math Placement Level 2 or higher

U4947	MTWTH	Lec-TV	11:00AM-12:50PM	Woodruff, D.	2150	SCMA <sup>1</sup>	6/12-7/27
U4897	MTWTH	Lec	5:30PM- 7:20PM	Rhoades, R.	1107	SCMA	6/12-7/27

► EXTENDED EDUCATION SITES (see page 39 for location legend):

U4948	MTWTH	Lec-TV	11:00AM-12:50PM	Woodruff, D.	1711B	SCIN	6/12-7/27
U4946	MTWTH	Lec-TV	11:00AM-12:50PM	Woodruff, D.	TE7201	SCTE	6/12-7/27
U4949	MTWTH	Lec-TV	11:00AM-12:50PM	Woodruff, D.	TR1515	SCTR	6/12-7/27

<sup>1</sup> Originating Site

MATH-102 · INTERMEDIATE ALGEBRA · 5 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 101 or Math Placement Level 3 or higher

U1811	MTWTH	Lec-TV	8:00AM-10:50AM	Woodruff, D.	2150	SCMA <sup>1</sup>	6/12-8/2
U2845	MTWTH	Lec	1:00PM- 3:35PM	Holder, T.	1109	SCMA	6/12-8/3
U9365	W	Lec	6:00PM- 8:50PM	Cortese, F.	1102	SCMA	6/14-8/2
		WebLec	+INTERNET				

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration approximately 3 weeks prior to the start of the term.

► EXTENDED EDUCATION SITES (see page 39 for location legend):

U1812	MTWTH	Lec-TV	8:00AM-10:50AM	Woodruff, D.	1711B	SCIN	6/12-8/2
U1813	MTWTH	Lec-TV	8:00AM-10:50AM	Woodruff, D.	TE7201	SCTE	6/12-8/2
U1814	MTWTH	Lec-TV	8:00AM-10:50AM	Woodruff, D.	TR1515	SCTR	6/12-8/2

<sup>1</sup> Originating Site

MATH-220 · BASIC MATHEMATICS · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U3042	MTWTH	Lec-TV	6:00PM- 7:50PM	Bausell, C.	2108	SCMA	6/12-7/27
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► EXTENDED EDUCATION SITES (see page 39 for location legend):

U3043	MTWTH	Lec-TV	6:00PM- 7:50PM	Bausell, C.	1712	SCIN	6/12-7/27
U3044	MTWTH	Lec-TV	6:00PM- 7:50PM	Bausell, C.	TE7202	SCTE <sup>1</sup>	6/12-7/27
U3045	MTWTH	Lec-TV	6:00PM- 7:50PM	Bausell, C.	TR1521	SCTR	6/12-7/27

<sup>1</sup> Originating Site

MATH-230A · PREPARING FOR ALGEBRA: COURSE 2A · 0.5 UNITS

U3291	MW	Lab	9:00AM-11:50AM	Bush, R.	749	SCMA	6/12-7/5
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MATH-230B · PREPARING FOR ALGEBRA: COURSE 2B · 0.5 UNITS

U3292		Lab	TBA	Bush, R.		SCMA	6/12-7/5
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MATH-230C · PREPARING FOR ALGEBRA: COURSE 2C · 0.5 UNITS

U3293		Lab	TBA	Bush, R.		SCMA	6/12-7/5
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MATH-230D · PREPARING FOR ALGEBRA: COURSE 2D · 0.5 UNITS

U3294		Lab	TBA	Bush, R.		SCMA	6/12-7/5
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MATH-230E · PREPARING FOR ALGEBRA: COURSE 2E · 0.5 UNITS

U3295		Lab	TBA	Bush, R.		SCMA	6/12-7/5
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ALL MATH 230A-230C classes meet MW 9AM-11:50AM Room 749

MATH 230A-E Math My Way Series, .5-2.5 units. Students who enroll in Math 230A-E, will complete a series of one to five math modules at their own pace. Math My Way is an individualized learning course. Contact Jennifer McCandless [ajmccandless@shastacollege.edu](mailto:ajmccandless@shastacollege.edu) for more information.

MATH-240 · PRE-ALGEBRA · 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 220, or Math Placement Level 1 or higher

U5740	MTWTH	Lec-TV	10:30AM-12:20PM	Jones, S.	2108	SCMA	6/12-7/27
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► EXTENDED EDUCATION SITES (see page 39 for location legend):

U5742	MTWTH	Lec-TV	10:30AM-12:20PM	Jones, S.	1712	SCIN	6/12-7/27
U1175	MTWTH	Lec-TV	10:30AM-12:20PM	Jones, S.	TE7202	SCTE	6/12-7/27
U5743	MTWTH	Lec-TV	10:30AM-12:20PM	Jones, S.	TR1522	SCTR <sup>1</sup>	6/12-7/27

<sup>1</sup> Originating Site

MICROBIOLOGY

Science, Language Arts, and Math · (530) 242-7760

MICR-1 · MICROBIOLOGY · 5 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in one of the following courses: CHEM 1A, 2A, or CHEM 2B

U9362	MTWTH	Lec	5:30PM- 6:55PM	Meacham, S.	1601	SCMA	6/5-7/27
	MTWTH	Lab	7:05PM-10:15PM	Meacham, S.	1601	SCMA	6/5-7/27

MUSIC

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

MUS-50 · VOCAL INSTITUTE · 1-3 UNITS

U2906	MTWTHF	Lec/Lab	9:00AM- 3:35PM	Waterbury, E.	638	SCMA	7/24-8/10
	TH	Lab	6:00PM- 9:20PM	Waterbury, E.	638	SCMA	8/10-8/10
	F	Lab	6:00PM- 8:50PM	Waterbury, E.	638	SCMA	8/4-8/4

Performances 8/4 & 8/10/17 @ 7PM.

U2907	MTWTHF	Lec/Lab	9:00AM- 3:35PM	Waterbury, E.	638	SCMA	7/31-8/10
	TH	Lab	6:00PM- 9:20PM	Waterbury, E.	638	SCMA	8/10-8/10
	F	Lab	6:00PM- 8:50PM	Waterbury, E.	638	SCMA	8/4-8/4

Performances 8/4 & 8/10/17 @ 7pm.

MUS-303 · MUSIC FOR SENIORS · 0 UNITS

U9404	MTWTHF	Lab	10:45AM- 3:35PM	Waterbury, E.	638	SCMA	7/31-8/10
	TH	Lab	6:00PM- 9:20PM	Waterbury, E.	638	SCMA	8/10-8/10
	F	Lab	6:00PM- 8:50PM	Waterbury, E.	638	SCMA	8/4-8/4

Performances 8/4 & 8/10/17 @ 7PM.

PHYSICAL EDUCATION

Physical Education and Athletics · (530) 242-7590

PE-11 · FUNDAMENTAL CONDITIONING · 1 UNIT

U9381	MTWTH	Lab	5:00PM- 6:50PM	Thompson, C.	1804	SCMA	6/12-7/27
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Fundamental Conditioning - Note: Focus will be on strength training with weights but enrollment is open to all qualified individuals.

U3339	MTWTH	Lab	7:00PM- 8:50PM	Thompson, C.	FBFIELD	SCMA	6/12-7/27
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Note: Focus will be on conditioning for competitive football play.

For the most recent information related to the class schedule, refer to the Shasta College website at [www.shastacollege.edu](http://www.shastacollege.edu).

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.

PE-12A · BEGINNING WEIGHT TRAINING AND FITNESS · 1 UNIT

U3011	MTWTH	Lab	8:00AM- 9:50AM	Brown, J.	1804	SCMA	6/12-7/27
U1238	MTWTH	Lab	10:00AM-11:50AM	Keating, J.	1804	SCMA	6/12-7/27
U0687	MTWTH	Lab	1:00PM- 2:50PM	Keating, J.	1804	SCMA	6/12-7/27
U1241	MTWTH	Lab	5:00PM- 6:50PM	Thompson, C.	1804	SCMA	6/12-7/27

PE-12B · INTERMEDIATE WEIGHT TRAINING AND FITNESS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 12A.

U3012	MTWTH	Lab	8:00AM- 9:50AM	Brown, J.	1804	SCMA	6/12-7/27
U1239	MTWTH	Lab	10:00AM-11:50AM	Keating, J.	1804	SCMA	6/12-7/27
U0688	MTWTH	Lab	1:00PM- 2:50PM	Keating, J.	1804	SCMA	6/12-7/27
U1242	MTWTH	Lab	5:00PM- 6:50PM	Thompson, C.	1804	SCMA	6/12-7/27

PE-12C · ADVANCED WEIGHT TRAINING AND FITNESS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 12B.

U3013	MTWTH	Lab	8:00AM- 9:50AM	Brown, J.	1804	SCMA	6/12-7/27
U1240	MTWTH	Lab	10:00AM-11:50AM	Keating, J.	1804	SCMA	6/12-7/27
U0689	MTWTH	Lab	1:00PM- 2:50PM	Keating, J.	1804	SCMA	6/12-7/27
U1243	MTWTH	Lab	5:00PM- 6:50PM	Thompson, C.	1804	SCMA	6/12-7/27

PE-17 · YOGA · 1 UNIT

U3010	MTWTH	Lab	8:00AM- 9:50AM	Nelson, R.	1840	SCMA	6/12-7/27
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PE-30A · BEGINNING SWIMMING · 1 UNIT

U1245	MTWTH	Lab	12:00PM- 1:50PM	Rupert, B.	POOL	SCMA	6/12-7/27
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PE-30B · INTERMEDIATE SWIMMING · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 30A.

U1246	MTWTH	Lab	12:00PM- 1:50PM	Rupert, B.	POOL	SCMA	6/12-7/27
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PE-30C · ADVANCED SWIMMING · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 30B.

U1247	MTWTH	Lab	12:00PM- 1:50PM	Rupert, B.	POOL	SCMA	6/12-7/27
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PE-35 · LIFEGUARD TRAINING · 2 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2808	MTWTH	Lec	2:00PM- 3:00PM	Diskin, M.	1806	SCMA	6/12-7/27
	MTWTH	Lab	3:00PM- 3:50PM	Jefcoat, L.	POOL	SCMA	6/12-7/27

PE-51A · BEGINNING TENNIS · 1 UNIT

U2809	MTWTH	Lab	6:00PM- 7:50PM	Molthop, R.	COURTS	SCMA	6/12-7/27
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PE-51B · INTERMEDIATE TENNIS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 51A.

U2811	MTWTH	Lab	6:00PM- 7:50PM	Molthop, R.	COURTS	SCMA	6/12-7/27
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PE-51C · ADVANCED TENNIS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 51B.

U2812	MTWTH	Lab	6:00PM- 7:50PM	Molthop, R.	COURTS	SCMA	6/12-7/27
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PE-70A · BEGINNING VOLLEYBALL · 1 UNIT

U1251	MW	Lab	7:30PM- 9:20PM	Brazil, K.	GYM	SCMA	6/12-7/27
	TTH	Lab	5:30PM- 7:20PM	Brazil, K.	GYM	SCMA	6/12-7/27

PE-70B · INTERMEDIATE VOLLEYBALL · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 70A.

U1252	MW	Lab	7:30PM- 9:20PM	Brazil, K.	GYM	SCMA	6/12-7/27
	TTH	Lab	5:30PM- 7:20PM	Brazil, K.	GYM	SCMA	6/12-8/10

PE-70C · ADVANCED VOLLEYBALL · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 70B.

U1253	MW	Lab	7:30PM- 9:20PM	Brazil, K.	GYM	SCMA	6/12-7/27
	TTH	Lab	5:30PM- 7:20PM	Brazil, K.	GYM	SCMA	6/12-7/27

PHYSICAL EDUCATION - ATHLETICS  
Physical Education and Athletics · (530) 242-7590

PEAT-41 · OFF-SEASON FOOTBALL TRAINING · 1-3 UNITS

U1254	MTWTH	Lab	7:00PM- 8:50PM	Hamilton, B.	FBFIELD	SCMA	6/12-7/27
U2126	MTWTH	Lab	7:00PM- 8:50PM	Thompson, C.	FBFIELD	SCMA	6/12-7/27
U2813	MTWTH	Lab	7:00PM- 8:50PM	Campos, S.	FBFIELD	SCMA	6/12-7/27

Designed for athletes interested in competitive football play. Although these classes are designated for a special population, they are open to all qualified individuals.

PEAT-42 · OFF-SEASON SOCCER TRAINING · 1-3 UNITS

U2815	MTWTH	Lab	8:00AM-11:05AM	Fults, D.	SOCCER	SCMA	7/17-8/10
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Designed for female athletes interested in competitive soccer play. Although this class is designated for a special population, it is open to all qualified individuals.

U1255	MTWTH	Lab	4:00PM- 7:05PM	Banda, J.	SOCCER	SCMA	7/17-8/10
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Designed for male athletes interested in competitive soccer play. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-43 · OFF-SEASON VOLLEYBALL TRAINING · 1-3 UNITS

U2816	MTWTH	Lab	9:00AM- 3:25PM	Brazil, K.	GYM	SCMA	7/31-8/10
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Designed for female athletes interested in competitive volleyball play. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-44 · OFF-SEASON WRESTLING TRAINING · 1-3 UNITS

U2817	MTWTH	Lab	7:00AM- 8:50AM	Thomas, M.	GYM	SCMA	6/12-7/27
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Designed for the collegiate wrestling athlete. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-45 · OFF-SEASON BASKETBALL TRAINING · 1-3 UNITS

U1257	MW	Lab	5:30PM- 7:20PM	Brown, J.	GYM	SCMA	6/12-7/27
	TTH	Lab	5:30PM- 7:20PM	Brown, J.	1804	SCMA	6/12-7/27

Designed for the female basketball player. Although this class is designated for a special population, it is open to all qualified individuals.

U1258	MW	Lab	7:30PM- 9:20PM	Fitzhugh, R.	GYM	SCMA	6/12-7/27
	TTH	Lab	7:30PM- 9:20PM	Fitzhugh, R.	1804	SCMA	6/12-7/27

Designed for the male collegiate basketball athlete. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-51 · OFF-SEASON TRAINING FOR CROSS COUNTRY · 1-3 UNITS

U9382	MTWTHF	Lab	8:00AM-11:30AM	Cottrell, K.	TRACK	SCMA	7/24-8/10
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POLITICAL SCIENCE  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

POLS-2 · INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0150	MTWTH	Lec	2:00PM- 3:50PM	Pearl, D.	806	SCMA	6/12-7/27
U2964	TTH	Lec-TV	5:00PM- 6:50PM	Pearl, D.	2113	SCMA <sup>1</sup>	6/13-7/27
		WebLec	+INTERNET				

Students enrolling in these sections will need effective computer skills and reliable Internet access.

Textbook information is available in the online schedule of classes at <http://www.shastacollege.edu>.

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.



► EXTENDED EDUCATION SITES (see page 39 for location legend):

U2965	TTH	Lec-TV	5:00PM- 6:50PM	Pearl, D.	1711A	SCIN	6/13-7/27
		WebLec	+INTERNET				
U2966	TTH	Lec-TV	5:00PM- 6:50PM	Pearl, D.	TE7205	SCTE	6/13-7/27
		WebLec	+INTERNET				
U2967	TTH	Lec-TV	5:00PM- 6:50PM	Pearl, D.	TR1522	SCTR	6/13-7/27
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

<sup>1</sup> Originating Site

**PSYCHOLOGY**  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

**PSYC-1A · GENERAL PSYCHOLOGY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2498	MTWTH	Lec	10:00AM-11:50AM	Foust, K.	816	SCMA	6/12-7/27
U2968	MW	Lec-TV	5:00PM- 6:50PM	Spivey, A.	2113	SCMA <sup>1</sup>	6/12-7/26
		WebLec	+INTERNET				

Students enrolling in these sections will need effective computer skills and reliable Internet access.

► EXTENDED EDUCATION SITES (see page 39 for location legend):

U2969	MW	Lec-TV	5:00PM- 6:50PM	Spivey, A.	1711A	SCIN	6/12-7/26
		WebLec	+INTERNET				
U2970	MW	Lec-TV	5:00PM- 6:50PM	Spivey, A.	TE7205	SCTE	6/12-7/26
		WebLec	+INTERNET				
U2971	MW	Lec-TV	5:00PM- 6:50PM	Spivey, A.	TR1522	SCTR	6/12-7/26
		WebLec	+INTERNET				

Students enrolling in these sections will need effective computer skills and reliable Internet access.

<sup>1</sup> Originating Site

**PSYC-5 · HUMAN SEXUALITY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

► EXTENDED EDUCATION SITE (see page 39 for location legend):

U2975	MTWTH	Lec	11:00AM-12:50PM	Young, P.	TE7208	SCTE	6/12-7/27
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**PSYC-17 · ABNORMAL PSYCHOLOGY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9345	MTWTH	Lec-TV	1:00PM- 2:50PM	Young, P.	2113	SCMA	6/12-7/27
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► EXTENDED EDUCATION SITES (see page 39 for location legend):

U9344	MTWTH	Lec-TV	1:00PM- 2:50PM	Young, P.	1711A	SCIN	6/12-7/27
U9343	MTWTH	Lec-TV	1:00PM- 2:50PM	Young, P.	TE7205	SCTE <sup>1</sup>	6/12-7/27
U9346	MTWTH	Lec-TV	1:00PM- 2:50PM	Young, P.	TR1515	SCTR	6/12-7/27

<sup>1</sup> Originating Site

**SKILLS DEVELOPMENT**  
Science, Language Arts, and Math · (530) 242-7760

**SDEV-301 · PRE-GED TEST PREPARATION · 0 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9374	MTW	Lab	8:00AM-10:20AM	Hering, J.	RPL	OSC	6/5-8/2
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Combined:ENGL 350 U9374/SDEV 301 U9374/SDEV 302 U9375

**SDEV-302 · GED TEST PREPARATION · 0 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9375	MTW	Lab	8:00AM-10:20AM	Hering, J.	RPL	OSC	6/5-8/2
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Combined:ENGL 350 U9374/SDEV 301 U9374/SDEV 302 U9375

**SOCIOLOGY**  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

**SOC-1 · INTRODUCTION TO SOCIOLOGY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U3019	MTWTH	Lec	8:00AM- 9:50AM	Wylie, H.	816	SCMA	6/12-7/27
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Students enrolling in this section will need effective computer skills and reliable Internet access.

**SPANISH**  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

**SPAN-1 · SPANISH 1 · 5 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2871	MTWTH	Lec	9:30AM-11:50AM	Stell, A.	810	SCMA	6/12-8/3
U2872	MTWTH	Lec	1:00PM- 3:20PM	Stell, A.	810	SCMA	6/12-8/3

**STUDENT DEVELOPMENT**  
Science, Language Arts, and Math · (530) 242-7760

**STU-50 · GETTING CONNECTED: ORIENTATION TO COLLEG · 0.5-1 UNITS**

U2876	TTH	Lec	10:00AM-11:50AM	Lesicko, D.	2114	SCMA	6/13-7/11
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**STU-70 · COLLEGE STUDY AND LEARNING SKILLS · 1 UNIT**

U3251	MW	Lec	10:00AM-11:50AM	Lesicko, D.	2114	SCMA	7/10-8/2
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**STU-310 · GENERAL TUTORING LAB/SUPERVISED TUTORING · 0 UNITS**

U0735		Lab	TBA	Doyle, T.		SCMA	6/12-8/3
U4159		Lab	TBA	Doyle, T.		SCMA	6/12-8/3
U4160		Lab	TBA	Doyle, T.		SCMA	6/12-8/3
U4161		Lab	TBA	Doyle, T.		SCMA	6/12-8/3
U4162		Lab	TBA	Doyle, T.		SCMA	6/12-8/3

**THEATER**  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

**THTR-70 · REPERTORY THEATRE · 1-10 UNITS**

U9414	MTWTH	Lab	5:00PM-10:50PM	Thorson, G.	505	SCMA	6/5-7/20
	F	Lab	5:00PM-10:50PM	Thorson, G.	505	SCMA	7/21-7/21
	SSU	Lab	11:00AM- 4:50PM	Thorson, G.	505	SCMA	7/8-7/16
	SSU	Lab	11:00AM- 4:50PM	Thorson, G.	505	SCMA	6/17-6/25

Performances: July 6, 7, 8, 13, 14, 15, 20, 21, & 22 @ 7:00pm; July 9 & 16 @ 2:00pm

U1156	MTWTH	Lab	5:00PM-10:50PM	Thorson, G.	505	SCMA	6/17-7/20
	SSU	Lab	11:00AM- 4:50PM	Thorson, G.	505	SCMA	7/8-7/16
	SSU	Lab	11:00AM- 4:50PM	Thorson, G.	505	SCMA	6/17-6/25

Performances: July 6, 7, 8, 13, 14, 15, 20, 21, & 22 @ 7:00pm; July 9 & 16 @ 2:00pm

U1274	MTWTH	Lab	5:00PM-10:50PM	Thorson, G.	505	SCMA	6/27-7/23
	SSU	Lab	11:00AM- 4:50PM	Thorson, G.	505	SCMA	7/8-7/16

Performances: July 6, 7, 8, 13, 14, 15, 20, 21, & 22 @ 7:00pm; July 9 & 16 @ 2:00pm

U1276	MTWTH	Lab	5:00PM-10:50PM	Thorson, G.	505	SCMA	7/13-7/23
	SSU	Lab	11:00AM- 4:50PM	Thorson, G.	505	SCMA	7/8-7/16

Performances: July 6, 7, 8, 13, 14, 15, 20, 21, & 22 @ 7:00pm; July 9 & 16 @ 2:00pm

**THTR-74 · REPERTORY THEATRE - TECHNICAL · 1-8 UNITS**

U9415	MTWTHF	Lab	12:00PM- 4:20PM	Thorson, G.	505	SCMA	6/5-7/23
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Performances: July 6, 7, 8, 13, 14, 15, 20, 21, & 22 @ 7:00pm; July 9 & 16 @ 2:00pm

U1280	MTWTHF	Lab	12:00PM- 4:20PM	Thorson, G.	505	SCMA	6/20-7/23
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Performances: July 6, 7, 8, 13, 14, 15, 20, 21, & 22 @ 7:00pm; July 9 & 16 @ 2:00pm

U1281	MTWTHF	Lab	12:00PM- 4:20PM	Thorson, G.	505	SCMA	7/3-7/18
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Performances: July 6, 7, 8, 13, 14, 15, 20, 21, & 22 @ 7:00pm; July 9 & 16 @ 2:00pm

THTR-302 · APPLIED THEATRE-DRAMATIC · 0 UNITS

U3023	MTWTH	Lab	5:00PM-10:50PM	Thorson, G.	505	SCMA	6/19-7/20
	SSU	Lab	11:00AM- 4:50PM	Thorson, G.	505	SCMA	7/8-7/16
	SSU	Lab	11:00AM- 4:50PM	Thorson, G.	505	SCMA	6/17-6/25

Performances: July 6, 7, 8, 13, 14, 15, 20, 21, & 22 @ 7:00pm; July 9 & 16 @ 2:00pm

WATER TREATMENT TECHNOLOGY  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

WTT-94 · WSL-WATER TREATMENT TECHNOLOGY · 1-8 UNITS

U1221	3-Units	Wrk		Warnock, T.		SCMA	6/12-8/3
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To enroll in this course, contact the Tom Warnock @ [twarnock@shastacollege.edu](mailto:twarnock@shastacollege.edu).

WELDING  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

WELD-70 · BEGINNING WELDING · 3 UNITS

U3307	MTWTH	Lec	8:00AM- 9:00AM	Osbrink, R.	2501	SCMA	6/12-7/27
	MTWTH	Lab	9:00AM-11:50AM	Osbrink, R.	2514	SCMA	6/12-7/27

Materials Fee: \$40

WELD-94 · WORKSITE LEARNING FOR WELDING TECHNOLOGY · 1-8 UNITS

U4235	1-Unit	Wrk		Davis, J.		SCMA	6/12-8/3
U4236	2-Units	Wrk		Davis, J.		SCMA	6/12-8/3
U4237	3-Units	Wrk		Davis, J.		SCMA	6/12-8/3
U4238	4-Units	Wrk		Davis, J.		SCMA	6/12-8/3

To enroll in these classes, contact Jason Davis at 242-2216 or email [jdavis@shastacollege.edu](mailto:jdavis@shastacollege.edu).

WELD-170 · INTRODUCTION TO ARC WELDING · 3 UNITS

U2894	MTWTH	Lec	12:00PM- 1:00PM	Davis, J.	2608	SCMA	6/12-7/27
	MTWTH	Lab	1:00PM- 3:50PM	Davis, J.	2607	SCMA	6/12-7/27

Materials Fee: \$40

WELD-174 · STRUCTURAL STEEL MIG WELDING · 3 UNITS

U1232	MTWTH	Lec	8:00AM- 9:00AM	Davis, J.	2608	SCMA	6/12-7/27
	MTWTH	Lab	9:00AM-11:50AM	Davis, J.	2607	SCMA	6/12-7/27

Materials Fee: \$40

WELD-182 · ADVANCED ARC WELDING · 1.5 UNITS

U1234	MTWTH	Lab	9:00AM-11:50AM	Davis, J.	2607	SCMA	6/12-7/27
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Materials Fee: \$40

U1225	MTWTH	Lab	1:00PM- 3:50PM	Davis, J.	2607	SCMA	6/12-7/27
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Materials fee: \$40

WELD-183 · ADVANCED ARC WELDING SPECIALTY LAB · 1.5 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in WELD 182, 184, 186, 188 or equal trade welding experience.

U1289	MTWTH	Lab	9:00AM-11:50AM	Davis, J.	2607	SCMA	6/12-7/27
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Materials Fee: \$40

U1288	MTWTH	Lab	1:00PM- 3:50PM	Davis, J.	2607	SCMA	6/12-7/27
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Materials fee: \$40

WELD-184 · ADVANCED GTAW (TIG) WELDING · 1.5 UNITS

U1235	MTWTH	Lab	9:00AM-11:50AM	Davis, J.	2607	SCMA	6/12-7/27
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Materials Fee: \$40

WELD-186 · ADVANCED PIPE WELDING · 2 UNITS

U1237	MTWTH	Lab	1:00PM- 4:50PM	Davis, J.	2607	SCMA	6/12-7/27
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Materials Fee: \$40

WELD-188 · ADVANCED GMAW (MIG) WELDING · 1.5 UNITS

U1236	MTWTH	Lab	9:00AM-11:50AM	Davis, J.	2607	SCMA	6/12-7/27
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Materials Fee: \$40

U1231	MTWTH	Lab	1:00PM- 3:50PM	Davis, J.	2607	SCMA	6/12-7/27
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Materials Fee: \$40

Textbook information is available in the online schedule of classes at <http://www.shastacollege.edu>.

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

**Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.**



**INTERNET-BASED COURSES**

*Students enrolling in the following internet courses will need effective computer skills and reliable Internet access.*

**ACCOUNTING**  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**ACCT-101 · BASIC ACCOUNTING I · 3 UNITS**

U2878	INTERNET	Gordon, S.	6/12-7/27
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**ADMINISTRATION OF JUSTICE**  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**ADJU-10 · INTRO TO ADMINISTRATION OF JUSTICE · 3 UNITS**

U2882	INTERNET	Connolly, B.	6/12-7/27
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**AG - NATURAL RESOURCES**  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**AGNR-60 · ENVIRONMENTAL SCIENCE · 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

U1107	INTERNET	Markee, M.	6/12-7/27
U2924	INTERNET	Nolte, K.	6/12-7/27

**ANTHROPOLOGY**  
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

**ANTH-14 · RELIGION, MYTH AND RITUAL · 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

U1268	INTERNET	Greenwalt, G.	6/12-7/27
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**ART**  
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

**ART-1 · INTRODUCTION TO ART · 3 UNITS**

U9405	INTERNET	Myers, C.	6/12-7/27
U9406	INTERNET	Myers, C.	6/12-7/27

**ASTRONOMY**  
Science, Language Arts, and Math · (530) 242-7760

**ASTR-1 · ASTRONOMY · 3 UNITS**

U9351	INTERNET	Carico, D.	6/12-7/27
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**ASTR-2 · STELLAR ASTRONOMY · 3 UNITS**

U2846	INTERNET	Carico, D.	6/12-7/27
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**BIOLOGY**  
Science, Language Arts, and Math · (530) 242-7760

**BIOL-5 · INTRODUCTION TO HUMAN BIOLOGY · 3 UNITS**

U9352	INTERNET	Croes, S.	6/12-7/27
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**BIOL-11 · DIVERSITY OF LIFE · 3 UNITS**

U1143	INTERNET	Hannaford, M.	6/12-7/27
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**BUSINESS ADMINISTRATION**  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**BUAD-10 · INTRODUCTION TO BUSINESS · 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

U3375	INTERNET	Cicero, J.	6/12-7/27
U8481	INTERNET	Schurig, C.	6/12-7/27

**BUAD-41 · LEADERSHIP AND SUPERVISION · 3 UNITS**

U3385	INTERNET	Cicero, J.	6/12-7/27
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**BUAD-45 · HUMAN RELATIONS ON THE JOB · 3 UNITS**

U2891	INTERNET	Cicero, J.	6/12-7/27
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**BUAD-66 · BUSINESS COMMUNICATIONS · 3 UNITS**

U9387	INTERNET	CoX, E.	6/12-7/27
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*Note: Students must submit all assignments in typed (not handwritten) format. Students enrolling in this section will need effective computer skills and reliable Internet access.*

**BUAD-106 · BUSINESS MATHEMATICS · 3 UNITS**  
*Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.*  
*A grade of C or higher in MATH 240 or Math Placement Level 2 or higher*

U9389	INTERNET	Schurig, C.	6/12-7/27
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**BUAD-166 · BUSINESS ENGLISH · 3 UNITS**  
*Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.*  
*A grade of C or higher in ENGL 280 or English Placement Level 5 or higher*

U3388	INTERNET	Howell, A.	6/12-7/27
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**CHEMISTRY**  
Science, Language Arts, and Math · (530) 242-7760

**CHEM-10 · CHEMISTRY FOR THE LIBERAL ARTS · 3 UNITS**

U2848	INTERNET	Gottlieb, C.	6/12-7/27
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**COMMUNICATION STUDIES**  
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

**CMST-10 · INTERPERSONAL COMMUNICATION · 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

U1865	INTERNET	Schwerdt-Johnson, A.	6/12-7/27
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**CMST-20 · INTERCULTURAL COMMUNICATION · 3 UNITS**  
*Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.*

U2912	INTERNET	Schwerdt-Johnson, A.	6/12-7/27
U4927	INTERNET	Lightfoot, R.	6/12-7/27

**COMPUTER INFORMATION SYSTEMS**  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**CIS-1 · COMPUTER LITERACY WORKSHOP · 3 UNITS**

U0729	INTERNET	Martin, T.	6/12-7/27
U2118	INTERNET	Schmitt, L.	6/12-7/27
U2886	INTERNET	Hendershot, D.	6/12-7/27
U3381	INTERNET	Martin, T.	6/12-7/27
U7889	INTERNET	Hendershot, D.	6/12-7/27
U7890	INTERNET	Schmitt, L.	6/12-7/27
U9383	INTERNET	Alexander, T.	6/12-7/27

<b>CIS-2 · INTRODUCTION TO COMPUTER SCIENCE · 4 UNITS</b>			
U3389	INTERNET	Schmitt, L.	6/12-7/27

<b>CIS-73 · PHOTOSHOP · 1 UNIT</b>			
U2887	INTERNET	Hendrickson, J.	6/12-7/27

**EARLY CHILDHOOD EDUCATION**  
Physical Education and Athletics · (530) 242-7590

<b>ECE-2 · CHILD, FAMILY, COMMUNITY · 3 UNITS</b>			
U9376	INTERNET	Wheeler, C.	6/12-7/27

<b>ECE-9 · CHILD GROWTH AND DEVELOPMENT · 3 UNITS</b>			
U3240	INTERNET	Ashbey, K.	6/12-7/27
This course may use an online proctoring service that requires the use of a webcam during exams and quizzes. There is no charge for the proctoring service, but students may be asked to provide their own webcam.			

<b>ECE-12 · INFANT TODDLER LEARNING · 3 UNITS</b>			
U1142	INTERNET	Veich, J.	6/12-7/27

<b>ECE-20 · INTRODUCTION TO CURRICULUM · 3 UNITS</b>			
U4183	INTERNET	Wheeler, C.	6/12-7/27

<b>ECE-147 · MENTAL HEALTH AWARENESS IN ECE PROGRAMS · 1 UNIT</b>			
U9377	INTERNET	Thompson, S.	6/12-7/27

**EARTH SCIENCE**  
Science, Language Arts, and Math · (530) 242-7760

<b>ESCI-9 · EARTHQUAKES/VOLCANOES/OTHER GEOL HAZARDS · 3 UNITS</b>			
U3003	INTERNET	Reed, R.	6/12-7/27

<b>ESCI-18 · GLOBAL CLIMATE: PAST/PRESENT/FUTURE · 3 UNITS</b>			
U4240	INTERNET	Reed, R.	6/12-7/27

**ECONOMICS**  
Arts, Communications, Consumer and Social Sciences · (530) 242-7730

<b>ECON-1A · PRINCIPLES OF ECONOMICS-MICRO · 3 UNITS</b>			
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.			
MATH 101 with a grade of C or higher or Math Placement Level 3 or higher.			
U1867	INTERNET	Eckhardt, A.	6/12-7/27
U2913	INTERNET	Eckhardt, A.	6/12-7/27

<b>ECON-1B · PRINCIPLES OF ECONOMICS-MACRO · 3 UNITS</b>			
Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.			
MATH 101 with a grade of C or higher or Math Placement Level 3 or higher.			
U1868	INTERNET	Eckhardt, A.	6/12-7/27

**ENGLISH**  
Science, Language Arts, and Math · (530) 242-7760

<b>ENGL-1A · COLLEGE COMPOSITION · 4 UNITS</b>			
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.			
A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 138.			
U2857	INTERNET	Long, M.	6/12-8/3
U2858	INTERNET	Long, M.	6/12-8/3
U3463	INTERNET	Huisman, M.	6/12-8/3
U7804	INTERNET	Vinsky, J.	6/19-8/3
U7817	INTERNET	Huisman, M.	6/12-8/3
U7820	INTERNET	Staff	6/12-8/3
U9367	INTERNET	Kull, M.	6/19-8/3

<b>ENGL-1B · LITERATURE &amp; COMPOSITION · 3 UNITS</b>			
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.			
A grade of C or higher in ENGL 1A or English Placement Level 7			
U1152	INTERNET	Staff	6/12-7/27

<b>ENGL-1C · CRITICAL REASONING, READING AND WRITING · 3 UNITS</b>			
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.			
A grade of C or higher in ENGL 1A, or English Placement 7			
U0128	INTERNET	Perkins, L.	6/12-7/27
U2865	INTERNET	Perkins, L.	6/12-7/27

<b>ENGL-19 · A SURVEY OF THE BIBLE AS LITERATURE · 3 UNITS</b>			
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.			
A grade of C or higher in ENGL 1A, or English Placement Level 7			
U1261	INTERNET	Crooks, J.	6/12-7/27

<b>ENGL-20 · WORLD MYTHOLOGY · 3 UNITS</b>			
Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.			
A grade of C or higher in ENGL 1A or English Placement Level 7			
U2866	INTERNET	McMenomy, E.	6/12-7/27

<b>ENGL-31 · CREATIVE WRITING · 3 UNITS</b>			
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.			
U4884	INTERNET	McMenomy, E.	6/12-7/27

**FAMILY STUDIES AND SERVICES**  
Physical Education and Athletics · (530) 242-7590

<b>FSS-16 · MARRIAGE AND FAMILY · 3 UNITS</b>			
U2820	INTERNET	Stewart, J.	6/12-7/27
<b>FSS-25 · NUTRITION · 3 UNITS</b>			
U0711	INTERNET	Tippin, J.	6/12-7/27
U1282	INTERNET	Tippin, J.	6/12-7/27

<b>FSS-60 · LIFE MANAGEMENT · 3 UNITS</b>			
U9378	INTERNET	Stewart, J.	6/12-7/27

**GEOGRAPHY & GEOSPATIAL TECH**  
Science, Language Arts, and Math · (530) 242-7760

<b>GEOG-8 · WORLD REGIONAL GEOGRAPHY · 3 UNITS</b>			
Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.			
U6604	INTERNET	Kashuba, M.	6/12-7/20

**HEALTH**  
Physical Education and Athletics · (530) 242-7590

<b>HLTH-1 · HEALTH AND WELLNESS · 3 UNITS</b>			
U3008	INTERNET	Thompson, C.	6/12-7/27

<b>HLTH-2 · NUTRITION AND FITNESS · 3 UNITS</b>			
U2818	INTERNET	Brazil, K.	6/12-7/27

<b>HLTH-3 · SUBSTANCE ABUSE AWARENESS · 3 UNITS</b>			
U3009	INTERNET	Westler, S.	6/12-7/27

Textbook information is available in the online schedule of classes at <http://www.shastacollege.edu>.

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**HEALTH OCCUPATIONS**  
Health Sciences · (530) 339-3609

**HEOC-10 · APPLIED PHARMACOLOGY · 3 UNITS**

U3468	INTERNET	Bish, L.	6/12-8/3
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**HEOC-110 · MEDICAL TERMINOLOGY · 3 UNITS**

U9402	INTERNET	Aranbul, K.	6/12-7/27
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**HISTORY**  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

**HIST-1A · HISTORY OF WESTERN CIVILIZATION · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9407	INTERNET	Rice, R.	6/12-7/27
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**HIST-2 · WORLD CIVILIZATION TO 1500 C.E. · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1124	INTERNET	Pedeva-Fazlic, D.	6/12-7/27
U2123	INTERNET	Pedeva-Fazlic, D.	6/12-7/27

**HIST-17A · UNITED STATES HISTORY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U3352	INTERNET	Anderson, H.	6/12-7/27
U4928	INTERNET	Hermann, R.	6/12-7/27
U9409	INTERNET	Peterson, B.	6/12-7/27

**HIST-17B · UNITED STATES HISTORY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1887	INTERNET	Bush, D.	6/12-7/27
U2096	INTERNET	Bush, D.	6/12-7/27
U2121	INTERNET	Bush, D.	6/12-7/27
U4181	INTERNET	Peterson, B.	6/12-7/27

**HIST-38 · HISTORY OF WORLD RELIGIONS · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1126	INTERNET	Greenwalt, G.	6/12-7/27
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**HUMANITIES**  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

**HUM-2 · EXPLORING THE HUMANITIES · 3 UNITS**

U4930	INTERNET	Anderson, H.	6/12-7/27
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U9411	INTERNET	Rupert, M.	5/30-6/29
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This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration approximately 3 weeks prior to the start of the term.

**HUM-70 · EXPLORING CONTEMPORARY TELEVISION · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1870	INTERNET	Anderson, H.	6/12-7/27
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**KINESIOLOGY**  
Physical Education and Athletics · (530) 242-7590

**KINES-1 · FOUNDATIONS OF KINESIOLOGY · 3 UNITS**

U2806	INTERNET	Hamilton, B.	6/12-7/27
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**MATH**  
Science, Language Arts, and Math · (530) 242-7760

**MATH-14 · INTRODUCTION TO STATISTICS · 4 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2841	INTERNET	Fox, K.	6/12-7/27
U2842	INTERNET	Fox, K.	6/12-7/27
U2843	INTERNET	Knight, R.	6/12-7/27
U2844	INTERNET	Knight, R.	6/19-8/4

**NATURAL HISTORY**  
Science, Language Arts, and Math · (530) 242-7760

**NHIS-15 · NATURAL HISTORY OF CALIFORNIA · 3 UNITS**

U9363	INTERNET	Nolte, K.	6/12-7/27
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**OFFICE ADMINISTRATION**  
Business, Ag, Industry, Technology, and Safety · (530) 242-7560

**OAS-10 · EXCEL FOR WINDOWS I · 1 UNIT**

U1222	INTERNET	Gordon, S.	6/12-7/27
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**OAS-51 · INTRODUCTION TO KEYBOARDING AND WORD · 3 UNITS**

U4128	INTERNET	Gurney, D.	6/12-7/27
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**OAS-64 · COMPUTERIZED 10- KEY · 0.5 UNITS**

U3394	INTERNET	Howell, A.	6/12-7/27
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**OAS-94 · POWERPOINT · 1 UNIT**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U3078	INTERNET	Gurney, D.	6/12-7/27
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**OAS-166 · RECORDS MANAGEMENT · 2 UNITS**

U3005	INTERNET	Barker, M.	6/12-7/27
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**PHILOSOPHY**  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

**PHIL-6 · INTRODUCTION TO PHILOSOPHY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1872	INTERNET	Kelsey, D.	6/12-7/27
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**PHIL-7 · ETHICS: UNDERSTANDING RIGHT AND WRONG · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1873	INTERNET	Greenwalt, G.	6/12-7/27
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**PHIL-8 · LOGIC · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9412	INTERNET	Kelsey, D.	6/12-7/27
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**POLITICAL SCIENCE**  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

**POLS-2 · INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0367	INTERNET	Hermann, R.	6/12-7/27
U3355	INTERNET	Peterson, B.	6/12-7/27

**PSYCHOLOGY**  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

**PSYC-1A · GENERAL PSYCHOLOGY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2120	INTERNET	Smith, B.	6/12-7/27
U3356	INTERNET	Westman, R.	6/12-7/27

**PSYC-5 · HUMAN SEXUALITY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U3357	INTERNET	Smith, B.	6/12-7/27
U9416	INTERNET	Heyman, Z.	7/13-8/8

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration approximately 3 weeks prior to the start of the term.

**PSYC-14 · PSYCHOLOGY OF PERSON/SOCIAL ADJUSTMENT · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1874	INTERNET	Westman, R.	6/12-7/27
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**PSYC-17 · ABNORMAL PSYCHOLOGY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U5770		INTERNET	Strahan, L.	6/12-7/27
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**PSYC-41 · CULTURAL/SOCIAL CONTEXT OF CHILDHOOD · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1875	INTERNET	Heyman, Z.	6/12-7/27
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**SOCIOLOGY**  
Arts, Communications, Consumer and Social Sciences ·  
(530) 242-7730

**SOC-1 · INTRODUCTION TO SOCIOLOGY · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1147	INTERNET	Lanthier, F.	6/12-7/27
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**SOC-2 · SOCIAL PROBLEMS · 3 UNITS**

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2915	INTERNET	Lanthier, F.	6/12-7/27
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**STUDENT DEVELOPMENT**  
Science, Language Arts, and Math · (530) 242-7760

**STU-1 · COLLEGE SUCCESS · 3 UNITS**

U0038	INTERNET	Perdue, L.	6/12-7/27
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Textbook information is available in the online schedule of classes at <http://www.shastacollege.edu>.

Students not in attendance during the first class meeting may be dropped at the instructor's discretion. If you are unable to attend the first class, be sure to contact the instructor.

**Refer to the Shasta College Catalog for information on Prerequisites, Corequisites, Advisories, Limitations on Enrollment, and Notes.**