



Stand and/or Break During Class as an Accommodation

This accommodation is needed when student's disability presents a specific barrier in ability to remain in a seated position or remain in classroom for the entirety of the class.

This is most relevant to courses that are longer in duration.

Student should reach out to instructor early in the semester to discuss needs.

Standing

If the student needs to stand, the student should sit in an area of the classroom that will not disturb other students, such as at the back or edge of classroom.

The amount of time spent standing should be a reasonable amount of time while meeting student's disability need.

Breaking

Breaks from class should be used in moderation.

Breaks should be reasonable in length of time while meeting student's disability need, generally not longer than a typical restroom break.

This break should not be used to go outside to check a cell phone or information for exams.

A student should be seated in an area of the classroom that would present minimal disturbance to the other students in class.

The instructor is not required to go back to information presented while student was not in class.

Student is expected to obtain any missed information while out of class with other strategies.

The timing of breaks cannot always be planned, but early in the semester instructor may arrange with student the optimal times for a breaks.

Instructors should discuss with student and PACE counselor if breaks become excessive or distracting.