

SLO Committee Minutes

Thursday, April 27th, 2017 4:00-5:00 CELT

X	Mark Blaser		Dhabih Hendershot
X	Jason Davis	X	Sara McCurry
X	Kylee Duran-Cox	X	Will Breitbach
X	Lenore Frigo	X	Wade Stewart
	Desiree Lesicko	X	Carolyn Singh
X	Brian Busk		

1. Call to order at 4:05
2. Approval of Minutes—March 2nd, 2017 - Motioned by Lenore, seconded by Mark
3. Opportunity for Public Comment – no public comments
4. News/Reports
 - a. Reports from Divisions (Committee Representatives)
 - i. Sara reported on takeaways related to assessment from Innovation 2017 Conference
 1. Teacher as Researchers – would like to consider how we could adapt a program similar to a session attended at the conference.
 2. Assessment Management System – learned what others are doing and thinks there are growth opportunities in terms of how we “manage” assessment at the College. Generally, we need a simpler system that aggregates and “reports” data in meaningful ways.
 3. SLO Course – attended a good session that described an SLO course at another College. We will look into adapting the course for our needs and asking that it be included in the Flex menu of pre-approved Flex credit options.
 - ii. Sara shared some information about her initial conversations with Linda Suskie about the proposed workshops. Fine tuning of the topics/planned visit is still needed.
 - b. Other Reports
 - i. Kate Mahar, Dean of Institutional Effectiveness and Research, discusses the ISLO assessments and schedule. Jenny attended in lieu of Kate. She updated the committee on the ISLO assessment plan that was scheduled to begin on the week of April 15th. The ISLO assessments will be conducted online and use the revised Quantitative Reasoning and Critical Thinking assessments.

5. Discussion/Action Items

- a. PLO revision process – The Committee discussed their role surrounding Program Outcomes. There was consensus that program faculty are best able to develop program outcomes and that there should be a process that requires dialogue among program faculty as programs develop. In areas where there are not many faculty the SLO committee could give feedback. An idea about PLO assessment came up that may be worth exploring... ask students to complete the assessment as part of the degree or certificate application process.
- b. Accreditation Self-Study QFE (Quality Focus Essay)—The committee discussed the outcomes assessment plan as described in the draft provided. There was consensus that the essay accurately described challenges associated with outcomes assessment.
- c. Feedback on SLO Revision Forms and process

6. Other

7. Future Meetings: Thursday, May 4th at 4 p.m.

8. Adjournment – Meeting adjourned at 5:10