

SLO COMMITTEE meeting minutes- CELT

1/30/2020

Members present: Sara McCurry, Kate Ashbey, Brian Busk, Jeff Hendricks, Jennifer Fox, Carolyn Singh

1. Call to Order – 4:10 pm
2. Approval of Minutes – Thursday, November 21, 2019 – Tabled (no quorum)
3. Opportunity for Public Comment
4. News/Reports
 - a. Reports from Committee Representatives
 - i. Co-Coordinator's Report
 1. Fall SLO Flex Day – November 25
 2. Transparency and Alignment 2 hours March 20
 3. Rubrics workshop 2 hours March 27
 4. Transparency and alignment workshop 1 hour April 17
 5. SLO Symposium Feb 7 Monterey
 - a. Bakersfield College – see website on SLO committee
 - b. Bakersfield uses eLumen
 6. Division meetings:
 - a. Kate – ACSS, HSUP – Feb. 7 - PEAT
 - b. Sara – BAITS, SLAM
 7. Article – 4 things SLO committees should be doing
 - a. One is to be transparent about accreditation
 - i. Sara will send something to faculty about the reasons for tracking outcomes for accreditation
 - b. Find places on campus where there is movement
 - i. Guided Pathways
 - ii. Student Services?
 8. Area Coordinators
 - a. Plan to meet with them on Friday, April 17th
 - b. They are crucial to getting faculty to report
 - c. Talk about program alignment, make Program Review much more meaningful.
5. Discussion/Action Items
 - a. Review of feedback on Fall 2019 SLO reporting
 - i. Total course sections: 524
 - ii. 36-38% of total sections
 - iii. Modality is representative of college offerings now
 - iv. Assessment type is an interesting filter, points to training opportunities
 - v. Midterm report for accreditation is due October 2021.
 - vi. Narrative report, we are checking to see what is required
 - vii. Perhaps it's time to survey faculty again?
 - viii. MS form only shows first 300 forms; others are in excel spreadsheet
 - ix. Some faculty are assessing multiple SLOs – only captured up to 5
 - x. Themes in responses included:

1. PG&E power shut-offs were a factor in persistence/retention
 2. Student lack of prior preparation/skills in reading, writing, research
 3. Attendance = success. Students don't come to class.
 4. Student engagement, personal responsibility, ability to succeed
 5. Kate and Sara will sit down with Jennifer to pull out more data
 - xi. Part-time faculty can be paid for 2 hours per year for SLO related activities
 - b. ISLOs
 - i. Long-term goals
 1. Use value rubrics; Common rubrics; common assignments
 2. Sara and Kate are looking at assessing 4 ISLOs this year:
 - a. Global and Community Awareness
 - b. Effective Communication
 - c. Quantitative Reasoning
 - d. Critical Thinking
 3. For example, quantitative reasoning could be measured with word problems that are unique and challenging
 4. Quality Focus was supposed to make the process for meaningful for faculty, we think we're on the right track
 - c. Canvas Assessment website
 - i. Carolyn looked at resources and will add a list of books on assessment
 - ii. February 7th deadline for Kate and Sara to complete the basic structure and content
6. Other
7. Next meeting – February 20th, 4 pm, CELT
8. Adjournment – 5:03 pm