

SLO Committee Meeting Minutes

Thursday, September 19th, 2019 3:00-4:00 CELT

1. Call to order

- a. In attendance: Carolyn Singh, Will Breitbach, Sara McCurry, Kate Ashbey, Kari Aranbul, Brian Busk, Jennifer Fox, Jeff Hendrickson, Kylee Duran Cox

2. Approval of Minutes—Thursday, April 11th, 2019

- a. Minutes approved with caveat that amendment is needed to update who was in attendance in April meeting –Brian moved, and Jeff seconded. Sara moved to amend, Kylie seconded.

3. Opportunity for Public Comment

This portion of the meeting is reserved for persons desiring to address the SLO Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

4. News/Reports

Reports from Committee Representatives

SLO Co-Coordinators' report: Presented by Sara

- 1. Assessment Institute in Indianapolis 10/13-15
 - a. Sara – plans to attend optional half day sessions in addition to the institute (Fostering Student Faculty Partnerships)
 - b. Kate also going, picked different sessions than Sara so they could bring back diverse information
- 2. ISLO assessment update
 - a. Not sharing yet – polished by Jennifer, will be shared within group for feedback and then shared to academic counsel
 - b. Self-efficacy: general analysis completed. Will reports students seem to feel they have that skill. Wants to break down variables to see more detail.
 - c. Sara wants to look at the assessment in more depth as well. Sara suggests showing it to committee in October
 - d. Will discussed SLO methods
 - e. Information Competency sample size too small (according to Sara). Discussed running it again this semester via a quiz shell that faculty can distribute to classes. Kate asked if needs to be shared through Canvas. Will said yes, we can test outcome features in Canvas as well. If flagged in Canvas as Institutional Learning Outcomes, when shared to faculty in theory it should produce aggregate level data for everyone who took assessment. Can also disaggregate and look into more detail (students taking more than 15 units, students taking under). Kate asks if she needs to create assignment within Canvas shell or linking to a separate site. Will says value

of pulling shell into faculty's courses is they can do extra credit and see if students actually did it. If outcomes mapped appropriately, should be able to do the quiz and results will feed up to outcomes reporting tool. Would be an additional assignment in Canvas shell class to incentivize it. If faculty want to know how the results are, a linked option does not provide that. A quiz pulled into canvas will give Faculty chance to see results themselves. Brian says new program where students are required to take a quiz that will lock students out of Canvas until they take it. Will says it's a 3rd party tool and does not need to be used in this instance. Kylie says you could make it so they have to take the quiz before their final exam is unlocked.

- f. Sara – let's gather more data, get a better sense of what questions are working and which are not. Can continue to refine the tool. Proud of the questions we came up with, will be beneficial to faculty here. Suggests keep working with in-house tool. Suggests someone in Research have eyes on it as well. Will says will hopefully have high sample rates for research to look into.
- g. Kate – looking at working with communications faculty. Using civic expo as one of the ISLO measures. Written component, maybe getting ENGL faculty to use that. Becomes embedded in outcome to the course, not just Shasta College. In experimental stage on what works best. Orange Coast using ETS, paying \$12 a test. Backing off from ETS approach in favor of growing our own assessment tools.
- h. Sara on Community and Global Awareness SLO. Starting with VALUE rubric. Special ISLO projects will be on list of pre-approved professional development projects.
- 3. AMS funding update/assessment reporting procedure for Fall 2019-Spring 2020
 - a. ELumen still front runner. Will: annual planning process is how funding gets done. Under research, submitted for a new AMS. The councils do their rankings and then the VP's discuss rankings, and give their own ranking. Still number one, Will has been asked additional questions about cost. Gave update on total cost for vendor. Recommended that if we will do it, we should plan on starting contract in January. Gives us 6 month overlap with TracDat. Goal would be to be live for Fall 2020.
 - b. Sara: at Chancellor's office, they are looking at eLumen and state-wide curriculum management. Will: they want a state-wide system like CurricUnet. How it links to AMS: it takes curriculum out of separate silo – we are assessing outcomes of our curriculum.
 - c. Kylie: elumen integrates with Canvas? Will: no confirmation on that yet. Sara: faculty could maybe integrate on individual basis?
 - d. Jennifer: example of other programs: when they say it integrates, it can just be as basic as a link out to their program.
 - e. Sara: can send question to Mitch about the possibilities of this integration
 - f. Have decided to go forward this year with same approach as last year for Nuventive: an Office 365 form backed up to a big Excel sheet. Will allow disaggregation of data. Key this year with assessment is ease of use for faculty.

- g. 250 responses for individual responses for the reflection year. Sara suggests reflection results for particular classes can be given to faculty
- ii. Other Reports
 - 1. No other reports

5. Discussion/Action Items

- i. November 25th SLO FLEX day planning
 - 1. Monday of Thanksgiving week. Kate and Sara are still working on theme. Kate: make it about ISLO's, create culture of inquiry, make it more faculty-driven and create opportunities to collaborate across disciplines. Disadvantage of an ETS standardized tool is it's not necessarily what we want tested. Also just one more test students take, faculty have no input. Advantage is reliable, has metrics, can be compared to other institutions. Encourage faculty involvement to get more buy-in and more authentic results.
 - 2. Kate: in afternoon, people get tired. Can it be 9-1 instead of 9-3?
 - 3. Sara: start 10-2 to still get lunch
- ii. Participation in ISLO projects

6. Other

- a. Sara invites people to global ISLO project

7. Future Meetings: Thursday, October 24th, 3 p.m. in the CELT

8. Adjournment

- a. Kylie moves to adjourn, Kate seconds.