

SLO Committee Meeting Minutes

March 2nd, 4:00-5:00

CELT

Members:

X	Mark Blaser	X	Dhabih Hendershot
	Jason Davis	X	Sara McCurry
X	Kylee Duran-Cox	X	Will Breitbach
X	Lenore Frigo		Wade Stewart
X	Desiree Lesicko	X	Carolyn Singh

Guests:

N/A

- 1) **Call to order**, 4:00 p.m.
- 2) **Approval of Minutes.** Kylee motioned to approve February 2nd minutes, Mark seconded.
- 3) **News/Reports**
 - a) **Reports from Divisions (Committee Representatives):**
 - i) Sara introduced new SLO Committee members Will Breitbach (Administrative Co-Chair), Carolyn Sing (Non-Instructional Faculty), and Desiree Lesicko (At-Large Part-Time Faculty). There's now a folder for SLO materials on the I-Drive. We discussed a list of additional learning outcomes/assessment books for the CELT, and Carolyn pointed out that we may want to have some of them available as e-books for ease of reference. Finally, Sara discussed plans for the Spring FLEX day SLO presentation, which will review the 2-year cycle, Spring 2017 "follow-up" reporting duties, and resources like the Learning Outcomes Resource Center and TracDat Research Center.
 - b) **Other Reports:**
 - i) Lenore reported that the SLO workshop she facilitated went well. One faculty member had a question if the process for creating new SLOs was the same as the process for revising SLOs (it is).
 - ii) Dhabih reported that the mapping session for the BAITS Division was successful and resulted in some useful discussions amongst faculty present. Bringing in the whole division made answering questions/reflecting on the process more beneficial.
- 4) **Discussion/Action Items**
 - a) SLO Committee Membership—Jay and Kylee will serve as our two at-large representatives, in addition to Desiree
 - b) Linda Suskie workshop--Discussed initial ideas for Linda Suskie's September 15th visit, focusing on faculty workshops
 - c) Canvas shells for SLO work--Sara demonstrated the model SLO Canvas shell for the English Dept. and discussed possible uses. The Canvas shells could be used at the department level to ease the burden of trying to schedule face-to-face meetings and

also to provide a one-stop resource of departmental SLO materials (assessments, rubrics, etc.) for faculty that is easier to access than TracDat. Also, such shells allow part-time faculty to participate in asynchronous discussions about learning outcomes.

- d)** PLOs—we will return to the question of how to update the procedures for revising/adding a PLO at the next meeting.