

SLO Committee Minutes

Thursday, November 9th, 2017

4:00-5:00

CELT

x	Sara McCurry	x	Carolyn Singh
	Jay Davis		Dabhih Hendershot
x	Lenore Frigo	x	Mark Blaser
x	Brian Busk	x	Kylee Duran-Cox
x	Wade Stewart		William Breitbach

1. Call to order

2. Approval of Minutes—October 12th, 2017. Kylee motioned approval, Lenore seconded.

3. Opportunity for Public Comment

This portion of the meeting is reserved for persons desiring to address the SLO Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

4. News/Reports

a. Reports from Divisions (Committee Representatives)

i. SLO Coordinator's report:

1. Assessment Institute takeaway points (w/Kylee Duran-Cox). Many useful sessions, including David Marshall and Natasha Jankowski discussing their new book, *Degrees That Matter: Moving Higher Education to a Learning Systems Paradigm*. Full-day session on increasing faculty engagement in assessment practices. Kylee reported on a form one school used to submit data to TracDat without actually having to use TracDat.
2. Invitation sent to faculty re: open forum on SLOs, Nov. 16th.
3. ASCCC SLO Symposium at Orange Coast College in Costa Mesa, 2/9/18. We can fund up to 3 people for the conference. SLO Coordinator will follow up with links to conference information.

- ii. Lenore Frigo reports on her research on self-efficacy assessments to use in spring for the ISLO. Various assessments are widely available and most of them are brief. She shared one 10-question example. She and Wade will choose and/or modify a tool and bring it to our next meeting.

b. Other Reports

i. Update from ISLO ad hoc committee:

1. Committee proposes creating an in-house assessment tool for the Information Competency ISLO. We're going to generate questions

based on the bullet points addressed in the IPM under the “Information Competency” ISLO, as well as the BRAIN handout from the library. Questions may be multiple choice but will be scenario-based, as close to authentic as we can get.

- a. Timeline: draft by end of February, beta test early March, and deliver in April.
 - ii. Institutional Assessment Task Force report: Sara and Kylee on initial meeting and goals for next meeting (assessment processes research).
 1. Mostly a “getting to know you” session led out by Stacey Bartlett
 2. Following “the Standard Agenda,” a problem solving methodology—Problem Identification, Problem Analysis, Solution Criteria, Solution Suggestions, Solution Evaluation/Selections, Solution Implementation.
 3. Researching assessment processes at other schools and in other environments (businesses, K-12, hospitals, etc.) Asking SLOC members to participate as they see fit—have you seen successful methods of assessment at other institutions? Next IATF meeting is next Friday, Nov. 17th at 2:30 in the CELT.
5. Discussion/Action Items
- a. Discuss possible assessment-related workshops for spring. Consider spring FLEX day opportunities (ask Mark). All workshops will be counted within the 42 hours of FLEX if we get dean’s approval.
 - i. Data 101—designing assessments that yield useful data
 - ii. Authentic assessment—what it means and why it’s important
 - iii. Culturally responsive assessment/Equity and assessment—Sharon Brisolara
 - iv. PLO best practices brainstorming across campus—what? when? how?
 - v. Kylee’s workshop—reworking assignments and assessments with learning outcomes in mind (?)
 - vi. Connecting our PLOs to ISLOs—conversations beyond mapping
 - vii. Design for How People Learn—Julie Dirksen, instructional designer
6. Other
7. Future Meetings: Thursday, December 14th at 4 p.m.
8. Adjournment