

SLO Committee Meeting Minutes

Thursday, October 24th, 2019 3:00-4:00pm CELT

1. Call to order

- a. In attendance: Sara McCurry (co-chair), Kate Ashbey (co-chair), Jennifer Fox, Jeff Hendrickson, Carolyn Singh, Kylee Duran Cox, Ben Daw

2. Approval of Minutes -- Thursday, September 19th, 2019

- a. Moved to approve with corrections of spelling of names.

3. Opportunity for Public Comment

This portion of the meeting is reserved for persons desiring to address the SLO Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

4. News/Reports

Reports from Committee Representatives

- a. SLO Co-Coordinator's report:
 - I. From Assessment Institute, Indianapolis:
 - Kate: Report from conference: The primary goal is to help faculty develop better assignments. Ex: Ceramics instructor, initially skeptical of rubrics, is now teaching other faculty how to create rubrics for art courses. Committee work gets a lot done.
 - Sara's takeaways: Attended validity and reliability workshop. Was looking for ways to measure our ISLO for Global Diversity and Community using existing faculty assignments and a common rubric, but raises issues with validity and reliability. May pursue a common assignment and assessment.
 - Sara: trying to find ways for faculty to become aware of National Institute for Learning Outcomes Assessment (NILOA) and other assessment resources
 - Attended keynote on the state of assessment: assessment done well can lead to improvement. Assessment requires leadership and broader stakeholder engagement, which we need on our campus. Strategies are becoming more inclusive. Student's personal, professional, and academic development should be assessed.
 - Ongoing professional development is essential. Assessment work must be valued and recognized to result in sustained improvement.
 - Continue working through faculty development, reliability and design, alignment, transparency

- Sara brought back book + list of assessment and pedagogy books for Carolyn to order—these will be available online and some physical copies in the CELT

II. ISLO assessment results/reports: Worksite Learning and Self-Efficacy

- Jennifer: data received needed to be “cleaned up” for standardization
- Is there anything wrong with the instrument? Do we have a big enough sample/ enough data to draw reliable conclusions from? One of the things not embedded in data but part of process: lot of opportunity for GE classes to take advantage, accessible for all students, not just CTE students
- Comments section will not contain workplace behavior – more general, highlights of accomplishments, and not every supervisor does it.
- Should become a more overall report rather than just CTE—what is our end-goal in creating a report like this?
- GE classes need to have somebody willing to oversee it on the faculty side, can be hard to come by. Until it becomes part of load, it might have low participation rates.
- At Mendocino College, it’s one person’s job to do all the worksite learning placements
- New World of Work – opportunity to go through those courses
- Kylee: is there a way to incorporate this with onboarding with Guided Pathways. Making it discipline-specific might help students see value in it
- Networking/mentoring in their field is important

III. 2018-19 Learning Outcomes Yearly Report Draft

- Yearly report of assessment activities on campus.
- Section on library and student services
- Sara: would like to take report to academic senate on November 18th
- Needs any edits/corrections in by November 7th
- eLumen: Top of the list ranked in terms of priorities for funding. Chancellor’s office has put out RFP to find best software for them to have an alternative to Curricunet. Curricunet does not feed up to Chancellor’s office, so they are looking for something to purchase that all the community colleges can use. Waiting to see if Chancellor’s office will pay for the other half of eLumen abilities. eLumen has come out on top compared to others, but it may need modifications. Will probably get it but will probably just be a matter of time.
- Data will be archived if/when transitions to eLumen

- Data could be entered using past Google forms (Excel file)

IV. Other Reports

5. Discussion/Action Items

- a. Canvas Assessment Course feedback – commitment from committee members to provide feedback on 1-2 modules
 - i. Kate: in process on this. Hoping to offer demo on FLEX day
- b. Committee feedback on initial form for 2019-20 assessment year
- c. Committee planning/participation for Nov. 25th FLEX day
 - i. Carolyn: could use library since it is officially closed. Would need a Use of Facilities.
- d. SLO Committee retreat in spring?
 - i. Could talk about ways forward, foregrounding faculty development
 - ii. Assessment showcase – invite programs/departments in to talk about what they do. There are no FLEX days within the spring semester.

6. Other

7. Future Meetings: Thursday, November 21st, 3 p.m. in CELT (booked in Fireside)

8. Adjournment

- a. Kylee motions to adjourn, Kate seconds.