

## SI Leaders vs. Embedded Tutors vs. Instructional Assistants

### What's the Difference?

| <b>SI Leader</b>  | <b>Embedded Tutor</b>   | <b>Instructional Assistant</b>   |
|---|---|--|
| <b>In Class</b>   |   |  |
| Role in class is to observe the class session, and to take notes.                                     | Role in class is to observe, and to assist with class activities as determined by the instructor. | Role in class is to assist instructor with helping students individually.          |
| Cannot assist with grading student work.  | Cannot assist with grading student work.  | May assist with grading student work.  |
| Does not typically work with students during class.   | Works one-on-one with students.   | Works both one-on-one and in small groups with students.                           |
| <b>Outside Class</b>  |   |  |
| Coordinates SI sessions based on the availability of most students.                                   | Embedded tutor is available during set hours in the TLC.  | No additional support by the instructional assistant is provided outside of class. |
| SI sessions focus on activities and lessons intended to strengthen understanding of course content.   | Tutoring sessions focus mainly on questions the student brings to the TLC.                        |  |
| SI Leader facilitates critical thinking through learning strategy activities (how and what to learn). | Helps the students with specific issues/assignments.  |  |
| Meets with students in classrooms and uses classroom resources.                                       | Meets with the students in the Tutoring and Learning Center.                                      |  |
| Communicates regularly with the course instructor and the SI Coordinator.                             | Communicates regularly with the course instructor.  | Communicates regularly with the course instructor.                                 |
| Observations are done by SI Coordinator during selected SI sessions.                                  | Observations are done by TLC Coordinator in the TLC.  | Observations are done by the course instructor.                                    |

## Which classes are the best fit?

These are course examples only and not meant to be a comprehensive list. If you would like to have a Supplemental Instruction Leader, Embedded Tutor, or Instructional Assistant but are unsure of the right fit, please reach out to [tlc@shastacollege.edu](mailto:tlc@shastacollege.edu).

| SI Leader   | Embedded Tutor   | Instructional Assistant                 |
|---|--|---|
| Courses (transfer level or above) that have a low success rate (below 70%). | Foundational skills classes or high-risk gateway courses (typically math and English) that also have low success rate (below 70%). | Multi-level foundational skills classes |
| MATH 2  | MATH 100   | ESL (all levels)                        |
| MATH 2A   | MATH 101   | SDEV 301                                |
| MATH 3A   | MATH 102   | SDEV 302                                |
| MATH 3B   | MATH 102+ 102X   | ENGL 350                                |
| MATH 9  | MATH 110   | Math 260A (Math My Way)                 |
| MATH 13   | MATH 114   | Math 260B (Math My Way)                 |
| MATH 14 + 14S   | MATH 220   |   |
| ANAT 1  | MATH 240   |   |
| CHEM 1A   | MATH 260   |   |
| CHEM 2A   | ENGL 196   |   |
| ESCI 9  | ENGL 1A  |   |
| GEOG 1B   | ENGL 1A + 101A   |   |
| PHY 1   | ENGL 280   |   |
| MICR 1  | ACCT 2   |   |
| BIOL 5  | ACCT 4   |   |
| ACCT 4  |  |   |
| ASTR 1  |  |   |
| ASTR 2  |  |   |