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Identity Verification Requirement



Students applying to Shasta College will now be required to verify their identity as part of the California Community Colleges application process. This new statewide requirement is designed to protect students' personal information and help prevent fraudulent applications.

Most students will be able to complete identity verification online as part of the application process. Available verification methods may include **ID.me** or the **California DMV Mobile Wallet**. Students who are unable to verify their identity online will have alternative options for completing verification.

For our high school partners: Shasta College is planning to set up **bulk identity verification for high school students** to help streamline the application and enrollment process. While we anticipate this process will assist many of our local high school students, **some students may still need to complete identity verification individually.**

This additional step helps ensure that applications statewide belong to real students while protecting access to classes, financial aid, and other college resources.

More information can be found at ShastaCollege.edu/START

IMPORTANT DATES

AUG

17 Fall semester began

30 Last day to drop & receive a refund for full-term classes

Last day to register/add a full-term class

Last day to drop a full-term class without record

SEPT

7 Labor Day Holiday

NOV

9 Veterans Day Holiday

13 Last day to withdraw with a "W" on record for full-term class

NOV

23 College Open No Classes (23-25)

26 Thanksgiving Break – Campus Closed (26-27)

DEC

18 Last day to declare Pass/No Pass & Last day of Fall Semester


If you have any questions, please don't hesitate to connect with a Shasta College counselor at:

(530) 242-7724

www.shastacollege.edu

Shasta College Counselor Connection Newsletter

Click here for [Dates and Deadlines](#)

Supporting Dual Enrollment Students During School Transitions

When a student leaves your school, their dual enrollment courses may require additional attention. To help ensure students have the best possible outcome and understand their options, please review the guidance below regarding course continuation, withdrawal deadlines, and available support resources.

STUDENT EXIT CHECKLIST

If you have a student who is leaving your high school, please remember to check whether they are enrolled in any dual enrollment courses.

- **Online-facilitated courses:** The student does not need to drop the course, but they must continue logging into Canvas and completing their coursework.
- **Synchronous, in-person dual enrollment courses:** The student will not be able to continue the course if they are no longer attending the high school.
- **If the student needs to withdraw:** Depending on the course and the timing, the student may need to drop the course to avoid receiving a grade on their college transcript.
- **Extenuating circumstances:** If the student is leaving the high school due to an extenuating circumstance and it is after the last day to drop without record, they may be eligible to complete an **Early Excused Withdrawal Petition**. If approved,

the student may receive no notation on their transcript or an **EW (Excused Withdrawal)**, depending on when the petition is submitted. Please have students with extenuating circumstances reach out to the Early College Counselor, Chase Brown.

QUICK CHECKLIST FOR COUNSELORS

1. **Is the student enrolled in any dual enrollment or online-facilitated courses?**
2. **What are the applicable drop/withdrawal deadlines?**
3. **Does the student need to complete an Early Excused Withdrawal Petition?** The petition can be found on the [Admissions and Records Forms for Students page](#) under "Appeals, Waivers, and Petitions."
4. **Notify Early College Programs:** Email eccep@shastacollege.edu to let us know that the student is leaving your school.

Thank you for your help in supporting our dual enrollment students during these transitions. Please reach out to Early College Programs with any questions!

College Quest

This free community event on September 21 from 5:30-7:30 p.m. in the Shasta College Gym will feature 40+ colleges and universities, including UC and CSU campuses, private and out-of-state institutions, technical and trade schools, military representatives, and financial aid resources. It is a great opportunity for students and their families to explore postsecondary options, connect with admissions representatives, and learn more about planning for college and careers.

College Quest is part of a college fair tour network, coordinated by statewide organizations. The Redding event is planned and sponsored by representatives from **College & Career Options** and other partners in our community with sponsorship assistance from The McConnell Foundation, Shasta Union High School District, Redding Electric Utility, Dignity Health, Reach Higher Shasta, Golden Valley Bank, Results Radio, Plumas Bank, Sierra Pacific Industries, Umpqua Bank, Butler Engineering, Redding Chamber of Commerce, Shasta College, the Community Foundation of the North State, Institute of Technology, UC Davis, and Simpson University.





Extended Ed Campus Updates

Resources and Course Highlight Offerings

Students can get in-person assistance with admissions, financial aid and basic needs support at the Red Bluff, Weaverville and Burney extended ed campuses. All three campuses also have food pantries available.

Red Bluff Campus Program Highlights

Certified Nurse Assistant (CNA), Medical Assisting (MA) and Heavy Equipment

Students can fully complete the CNA and Medical Assisting certificate programs. Students can also complete 10 units out of 24.5 units of the Heavy Equipment certificate at the campus.

Shasta College Cafecito

The Shasta College Cafecito Lounge at the Tehama Learning Center (TLC) is a new college community-centered initiative designed to create a welcoming and supportive environment. Join us on **Tuesdays & Thursdays 9:30 a.m. – 10:30**

a.m. starting August 24 (Subject to student feedback and scheduling adjustments) where students can:

- Practice conversational English
- Build confidence speaking with peers and staff
- Connect with other students
- Participate in fun activities and games
- Learn about campus resources
- Feel welcomed, supported, and included
- Find community and belonging
- Enjoy a relaxed and supportive environment

Planned Activities

- Coffee & Hot Cocoa
- Conversational Games
- English Practice
- Cultural Exchange Discussions
- Community-Building Activities
- Peer Connection Opportunities
- Campus Resource Awareness

Student Assistance Options

If students experience issues with logging into their MyShasta account please review the information at **Shasta Portal Help Center**. One can submit a help ticket at the bottom of the page if one has trouble logging in.

If a student need help enrolling please review the steps to enroll here: **How to Enroll** or seek in-person and virtual assistance regarding registration, financial aid and other enrollment related issues at the **extended ed campuses in Red Bluff, Weaverville and Burney**, as well as the **Student Success Center** at the Redding campus.

It is also recommended that students sign up for emergency notifications by following the directions found here: **Emergency Management**

All students have a Shasta College email accounts via Outlook. They can access Outlook once they are signed into their MyShasta portal. It is also possible to view email via an Outlook app that can be added to an Android, iPhone or tablet. More information and instructions for the app option is available on the **Student Email Information page**.



Click here to view our newsletters online

The newsletters will be emailed and posted on the Shasta College website at: <https://www.shastacollege.edu/counseling/for-high-school-counselors/high-school-counselor-toolkit/>

COMMENTS, IDEAS & SUGGESTIONS

We want the Counselor Connection newsletter to be a helpful resource for high school counselors and support staff.

Please contact Student Success Coordinator Michelle Fairchild at mfairchild@shastacollege.edu with comments and suggestions for content we should include in upcoming issues.



Shasta College

www.shastacollege.edu

Shasta College Counselor Connection Newsletter

Looking up!

I move a lot. Colorado, Arizona, Wyoming, New Mexico, San Francisco... lots of bouncing around. Eventually, I moved to Redding and decided to

attend Shasta College. I was living on my own, facing housing insecurity, and it was really difficult. My GPA dropped below a 2.0, and I was like, "I can either drop out or I can give it my all and see what happens."

I started small. I started going to the gym, quit my bad habits, and quit my job. It was a really rough semester, but I made it through. After that, I was like, "Okay, I can do it. I can take on more." Now I'm taking 15 credits, interning, and hanging out with friends who are motivated and dedicated to school!

When I was moving from state to state, the sky was the only thing that was consistent. I always found myself looking at the stars. So, when it came time to pick a major, I just kept going back to astronomy.

I've had some great math professors at Shasta College, like Jennifer McCandless and Cathy Anderson. Cathy helped me see math as beautiful. The MESA program, specifically Jessie Knight, has been a huge beacon of support in my life. Jessie told me I could do it when I didn't think I could.

I had just gotten my GPA up and staged this comeback when I decided to apply for the highly competitive astrophysics

internship with the LAMAT institute at UC Santa Cruz, never expecting to hear anything back. They had already filled the three spots left, and there were at least 150 applicants by the time they got to me. They reached out to Jessie, started talking about funding, and were able to open another spot just for me. This summer fellowship is launching me right into the field I want to be in, doing research with universities in astrophysics. I would love to work at NASA or JPL. I have friends that are aerospace engineers, so I would love to be able to work with them and combine my astronomy and physics education.

My advice would be to take it slow, and go one step at a time. Set your goals high, and then it's okay if you miss them because you're already working towards something bigger. Shoot for the moon, and if you miss, you'll end up in the stars!

Alayna
Shasta College Knight



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In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, Shasta College does not discriminate on the basis of race, color, national origin, sex, handicap, or age in employment, in any of its educational programs, or in the provision of benefits and services to its students. A lack of English language skills and/or visual and hearing impairment will not be a barrier to admission or participation in any educational program, including Career Technical Education.