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Spring Steps for High School Seniors



We want to share the reminder that it is mandatory for all high school seniors to submit a new application to Shasta College through CCCApply. Many of the high school seniors will meet with Shasta College counselors this Spring to have education plans prepared. To support student success and ensure counseling appointments are used effectively, students should identify a major or general area of interest prior to their appointment. When students are undecided, it may not be possible to complete an education plan within the allotted time. Seniors can update their major during the re-application process, and doing so in advance helps maximize the value of the counseling session.

It is important that seniors select the correct term on the application. Summer 2026 is the best option even if they may not plan on taking classes the summer after graduating. This leaves the option open if their plans change. If they choose Fall 2026 and then decide to take courses in the Summer they will have to re-apply.

Completing this crucial step ensures they will be eligible to register for Summer or Fall courses. A senior who does not reapply will be not be able to register in classes until they have re-applied.

This is also the perfect opportunity to ensure the senior includes their social security number when re-applying or applying for the first time. Shasta College will not receive a student's financial aid application if the social security number is missing.

Helpful flyers and guides that we have been providing seniors during the Fall semester is available on the website on the **Resources for Parents & High School Students** web page.



If you have any questions, please don't hesitate to connect with a Shasta College counselor at:

(530) 242-7724

IMPORTANT DATES

JAN 21 Spring semester begins

FEB 1 Last day to drop & receive a refund for full-term classes

Last day to register/add a full-term class

Last day to drop a full-term class without record

2 Census day for full-term classes

13 Lincoln Day Holiday

16 Washington Day Holiday

APR 6 Spring Break (Apr 6-10)

11 North State Promise Deadline senior grads must have completed the orientation and have an approved ed plan to receive priority registration

6 Last day to withdraw with a "W" on record for full term classes

MAY 22 Last day of the Spring semester
Last day to declare Pass/No Pass
Commencement Ceremony

CTE Outreach/Recruitment

Our CTE Outreach/Recruitment Team is excited to welcome 2026 with a renewed commitment to connecting students, families, and community partners with meaningful career and technical education pathways! Our mission is simple: to help learners discover their interests, explore real-world career options, and access high-quality programs that lead to lifelong skills, knowledge, and success.

Our team is made up of passionate, caring, and innovative minds who bring deep knowledge of CTE programs, labor market trends, funding opportunities, and student support services. From career fairs and community events to hosting campus tours and events, our team works closely with our K12, community, and industry partners. We pride ourselves on being approachable, informative, and student-centered, ensuring students have clear information, hands-on experiences, and strong guidance as they plan their futures.

For more information regarding our CTE programs and additional CTE resources to use with your students, visit the **CTE website** or contact Program Coordinator CTE Outreach/Recruitment, **Sarabeth Angel-Towner** or **Janis Logan**. We look forward to connecting with you and helping open doors to rewarding career pathways through Shasta College CTE!

Upcoming Event: Friday, April 17th we will be hosting our second annual CTE Preview Day for local junior and senior students to explore all our amazing CTE programs!



College Corps at Shasta College Recruitment

College Corps at Shasta College recruitment opens in February for students planning to attend Shasta College in Fall 2026! This paid service program is a great opportunity for graduating seniors to gain meaningful work experience while serving their community in areas like K-12 education, food insecurity, and climate action. College Corps Fellows commit to serving an average of 15 hours per week at a local nonprofit or school site, allowing them to balance service with their class schedule while building professional skills and real-world experience. In addition to hands-on experience, College Corps provides a living stipend and education award (up to \$10,000) that can help offset college costs, making it an excellent option for students who want structured, resume-building employment while in school. The 15-hour weekly commitment offers consistency and routine without requiring full-time work, which helps students stay focused on their academic goals. Students should watch for the application on the Shasta College College Corps webpage in February and are encouraged to apply early. Learn more and watch for the application here: <https://www.shastacollege.edu/about/economic-workforce-development/college-corps/>.





ASCENT

for Business majors and now Psychology & Sociology double majors

Ascent is a supportive and connected college experience designed for recent high school graduates. Students move through college with the same group of students, taking key classes together. It fosters building friendships, teamwork, and keeping momentum strong from day one.

Why Choose Ascent?

- Students stay on track – Most students graduate in 2 years and transfer to a CSU or UC
- Small cohort – Fosters building friendships and connections that last
- Extra support – Dedicated Counselor, Student Services Specialist, and direct faculty access
- Gets students involved – Student clubs, career readiness activities, and real-world experience

What Makes Ascent Different?

- Ascent is more than a schedule of classes—it's a connected college experience.
- Behind every class section are passionate instructors who design courses for academic success and career growth.
 - Most courses use low- or no-cost materials to keep college affordable.
 - Outside the classroom, students will have personal guidance, enrichment opportunities, and career readiness support—plus access to peer mentoring and student clubs.
 - Multiple campus teams work together to keep students on a clear two-year path to graduation and transfer.

More information and the application link can be found on the **Ascent web page**.

[Click here to view our newsletters online](#)

The newsletters will be emailed and posted on the Shasta College website at: <https://www.shastacollege.edu/counseling/for-high-school-counselors/high-school-counselor-toolkit/>

COMMENTS, IDEAS & SUGGESTIONS

We want the Counselor Connection newsletter to be a helpful resource for high school counselors and support staff.

Please contact Student Success Coordinator Michelle Fairchild at mfairchild@shastacollege.edu with comments and suggestions for content we should include in upcoming issues.

Physical therapy

What happens when you bring five guys together for two years of weekly commutes from Chico, in order to take the Physical Therapy Assistant program at Shasta College? You get a bond that transcends quizzes, labs, and late-night study sessions. In their words—you get a brotherhood.

Johnny: “The staff and instructors are highly dedicated and truly want us to succeed. The friendships and camaraderie in our cohort made the six-hour labs fly by. We learned, but we also had fun together. And, a huge shout out to my girlfriend Jackie for supporting all of us on this journey!”

Aiden: “I considered going back to the university for another degree, but it felt like I’d just keep spending money for little return. The program at Shasta College has been awesome, and I’m thankful for these friends for life.”

Kevin: “I truly feel like the teachers care about our success in this program. I’ve never had that kind of one-on-one mentorship at any other school. That

support goes beyond just physical therapy—it helps with life too. This experience has been amazing.”

Sebastian: “The camaraderie and sense of unity has really helped. We all have challenges but helping each other through those made all the difference. I spent time at other universities, but nothing compares to this program.”

Justin: “The hybrid program at Shasta let me work and study. It’s been a fun ride—everyone in the cohort went through this together, and the staff brought us closer.”



Justin
Shasta College Knight

Aiden
Shasta College Knight

Sebastian
Shasta College Knight

Johnny
Shasta College Knight

Kevin
Shasta College Knight



Shasta College
www.shastacollege.edu

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