



Register for *My Shasta* Online

To get started, access the Shasta College homepage at [Shasta College Website](#). Shasta College requires that you submit a valid email address in order to use MyShasta.

1. Click on the “MyShasta” button on the left side of the screen.
2. Click on “What’s my user ID” link or click the MyShasta General Information link.
3. If you have previously submitted a valid email address to Shasta College, follow the directions on the screen to get your user ID and password.

When you log in for the first time your temporary password will be your 6-digit birthday. For example, if your birthday is March 17, 1998, your temporary password will be 031798.

***MyShasta* allows you to:**

- ☐ Register for Classes
- ☐ Check grades for the current semester
- ☐ Pay your fees online
- ☐ Confirm your mailing and email addresses
- ☐ Add or drop classes
- ☐ Print unofficial transcripts
- ☐ Check your schedule
- ☐ Change your password
- ☐ View your 1098-T form
- Access your My Financial Aid portal

You can attend a New Student Orientation online at [Online Orientation](#).

Mission Statement: Shasta College provides a diverse student population open access to undergraduate educational programs and learning opportunities, thereby contributing to the social, cultural, intellectual, and economic development of our communities. The District offers general education, transfer and career-technical programs, and basic skills education. Shasta College provides opportunities for students to develop critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy, and workplace skills. Comprehensive student services programs support student learning and personal growth.

Institutional Student Learning Outcomes: To support student success, Shasta College has identified the following Institutional Student Learning Outcomes (ISLOs).

1. **Critical Thinking:** Critical thinking is the ability to comprehend, communicate, or engage in problem-solving or strategy-building techniques.
2. **Information Competency:** Information competency is the ability to find, evaluate, use and communicate information in all its various formats.
3. **Effective Communication:** Effective communication is the ability to effectively use written, oral and nonverbal communication.
4. **Quantitative Reasoning:** Quantitative reasoning is the ability to use appropriate mathematical methods.
5. **Self-Efficacy:** Self-efficacy is the confidence and ability to perform the courses of action required to effectively meet personal, social, academic and professional goals.
6. **Workplace Skills:** Workplace skills provide the ability to perform effectively at work.
7. **Community and Global Awareness:** Community and global awareness includes an understanding of community and global issues and cross-cultural awareness.

Board Approved 6/08/11

Accuracy Statement: The Shasta-Tehama-Trinity Joint Community College District has made every reasonable effort to ensure that information in this schedule is accurate. Courses and programs that are offered, along with other matter contained herein, are subject to change without notice by Shasta College administration for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add, amend, or repeal any of their rules, regulations, policies and procedures, consistent with applicable laws.

2019 SUMMER IMPORTANT DATES TO REMEMBER

March 1	U2019 Summer schedule released in MyShasta
March 19	Registration begins for PACE, EOPS, Certified Homeless Student Cohort, Military Veterans and Members of the Armed Forces, Foster Youth and Former Foster Youth, CalWORKs
March 21	Continuing students, Baccalaureate degree student cohort, TRIO students and continuing Student Athletes
March 26	New and Returning Students
March 28	Concurrent Enrollment K-12 and Open Enrollment
June 10	First day of summer session*

*Dates for summer classes will vary. Please check with the Admissions & Records office for exceptions. You can also check section dates online via MyShasta, or call the Admissions and Records Office at (530) 242-7650.

Continuing Student = Currently enrolled at Shasta College

Returning Student = Attended Shasta College previously, but not currently enrolled.

REGISTRATION INFORMATION

ONLY OFFICIALLY REGISTERED STUDENTS MAY ATTEND CLASSES. STUDENTS WHO'S NAME DOES NOT APPEAR ON THE INSTRUCTOR'S CLASS LIST ARE NOT OFFICIALLY REGISTERED AND WILL NOT RECEIVE CREDIT OR GRADES.

APPLICATIONS AND INFORMATION SHOULD BE REQUESTED FROM:

[Shasta College](#)

OR

Admissions and Records Office,

11555 Old Oregon Trail

P.O. Box 496006, Redding, CA 96049-6006

Telephone: (530) 242-7650

Fax: (530) 225-4995

Application E-Link: [Shasta College Application for Admission](#)

CONTINUING STUDENTS: (Students currently enrolled at Shasta College): Please check your registration date that will be sent to your email address on file or you may find your registration date and time on your *MyShasta* account.

RETURNING STUDENTS: (Students who attended Shasta College in previous semesters but are not currently enrolled): Please contact the Admissions and Records Office for a registration date.

TRANSFER STUDENTS: (Students who have completed courses at other colleges or universities, but not Shasta College): Please contact the Admissions and Records Office for a registration date.

FIRST-TIME NEW STUDENTS: You are a first-time new student if this is the first time attending any college. You are required to participate in matriculation steps. "Matriculating" students receive a priority registration date after completing the following steps:

1. Apply for admission to the college.
2. Complete Math and English placement with a counselor.
3. Send official transcripts of high school and previous college work to the Admissions and Records Office.
4. Complete an online orientation.
5. Develop a preliminary education plan.

New students will receive priority registration based on the completion of matriculation. Registration priority shall be lost at the first registration opportunity after a student: 1) Is placed on academic or progress probation or any combination thereof for two consecutive terms; or 2) has earned one hundred (100) or more degree-applicable units at Shasta College except in designated high unit majors. Nonexempt students who have completed core matriculation services identified above are also required to complete a comprehensive education plan after completing 15 semester units of degree applicable credit course work or prior to the end of the 3rd semester of enrollment.

ADDING A CLASS: Students may be added into an open class through the 10% completion point of the class. After the first two class meetings, approval by the instructor is required to add the class, which includes both the signature of the instructor and the first date of attendance. **IT IS THE STUDENT'S RESPONSIBILITY** to use an authorization code or pick up an "add form" from the Admissions and Records Office and take it to the instructor for approval. The student must then return the form to the Admissions and Records Office OR the Extended Education campus for processing before the "add" is finalized.

ATTENDANCE: Students are expected to attend all classes. A student who fails to attend the first class meeting of a course without notifying the instructor may be dropped from the class. In addition, an instructor may drop a student during the first 75% of the class for non-attendance. Nevertheless, **IT IS ALWAYS THE STUDENT'S RESPONSIBILITY TO OFFICIALLY DROP OR WITHDRAW** from the class. Students who fail to file the necessary forms, even though they stop attending class, will be assigned a course grade.

CLOSED CLASSES: A closed class is one which has reached its maximum enrollment. The only way that a student is allowed into a closed class is:

- The student has their name added to the class wait list so, as enrolled students withdraw, the wait-listed student may be added to the enrollment list depending upon their wait-list priority. An e-mail to the student is automatically generated, and the student has until midnight of the date the e-mail was sent to pay the appropriate fees and achieve official enrollment status;
OR
- The student must obtain the instructor's permission. The instructor verifies permission by signing a student add/drop form and including the date of first attendance.

In either event, the student must attend the first class meeting.

Shasta College Summer 2019 Schedule

CONFLICTING CLASSES: The State of California generally will not allow students to enroll in classes that are held at the same time or that have overlapping times.

DROPPING A CLASS: **IT IS THE STUDENT'S RESPONSIBILITY TO DROP A CLASS(ES).** The Enrollment Fee and/or material fees are refundable if a class is dropped during the first 10% point of the length of the course.* Students may drop a class and have no notation appear on their transcripts through the census date of each class. Students are able to drop classes on-line through *MyShasta*. The student may withdraw from a class from the census date up to 75% of the length of the course. The notation "W" will appear on the student's transcript and will not be used in calculation of the grade point average. Excessive "W"s shall, however, be used as factors in progress probation and dismissal procedures. Forms are available from the Admissions and Records Office, Extended Education campuses, or by mail. Students may not drop classes over the phone. Students who have not dropped or withdrawn from a class before the end of the fourteenth week or 75% of the term will be assigned a course grade. Students unable to process transactions in person or via *MyShasta* may designate another person to process transactions on their behalf by proxy. A proxy form is available at [Proxy Form](#) or through the Admissions and Records Office. The form must be signed and returned to the college Admissions and Records Office prior to the transaction.

**Refund deadlines and procedures may vary.*

OPEN ACCESS POLICY: The policy of this district is that all courses, course sections, and classes of the District shall be open for enrollment to any person who has been admitted to the college. Enrollment may be subject to any priority system that has been established. Enrollment may be limited to students meeting properly validated prerequisites and corequisites or due to other practical considerations such as exemptions set out in statute or regulation.

PREREQUISITES, COREQUISITES, ADVISORIES, and LIMITATIONS ON ENROLLMENT AND CERTAIN NOTES are indicated as such in this schedule. For a description of these items as they pertain to a particular course, please access one of the following resources:

- Course information available online via *MyShasta* which can be accessed from the following link: [MyShasta Course Information](#)
- Shasta College Course Catalog (2018-2019) which can be viewed from the following link: [Shasta Course Catalog](#)

REPEATING CLASSES: You will not be able to register for a course you have already attempted three times. Each time you receive a grade for a class, including "W", it counts as an attempt. Students may appeal a fourth enrollment due to a significant lapse of time or due to extenuating circumstances relating to verified cases of accidents, illness, or other circumstance beyond the student's control. If you feel this new policy may affect you, please schedule an appointment to meet with your counselor by calling 242-7724 or your Extended Education Campus. For information on course families, please refer to page 40.

SPECIAL ADMIT FOR CONCURRENT ENROLLMENT: High school students wishing to enroll in Shasta College classes must have permission from their high school principal and follow instructions detailed on the form. Forms are available at local high schools and online at shastacollege.edu/admissions. Advance approval of students in 12th grade or lower by the Admissions and Records Office is required before registration. All special admit students should review college assessment placement test requirements as noted on the enrollment form. Course content is not altered for concurrent students and is intended for adults. Shasta College accepts no responsibility for any extraordinary supervision of concurrently enrolled students, and is released from responsibility for the student's class selection.

WAIT-LIST: Each course offered by Shasta College will have a Wait List assigned to it. Wait Lists allow you to be considered for access to a closed course during the first two class meetings of the late registration period. Students are advised to monitor their Wait List status carefully by accessing *MyShasta*.

For online courses, "first class meeting" refers to the first day that the course is available, normally the first day of the term unless otherwise noted in the schedule. Similarly, "second class meeting" refers to the second day that the course is available.

1. Wait List Registration

If a course in which you are attempting to enroll is full, you have the option of adding yourself to the Wait List. The Wait List is a mechanism whereby a student may be given the opportunity to become registered in a course should a vacancy occur up through the second class meeting.

The Wait List may also be used to create an additional section(s) of the same course should enough students demonstrate the need for the course by adding their names to the list. The creation of an additional section will be at the discretion of the appropriate Dean.

2. Migration from Wait List to Registered

- a. If an opening occurs any time **before midnight 5 business days prior to the first day of class**, the first eligible student on the Wait List will automatically be enrolled in the section and sent a notification through email (if available) or US Postal Service accordingly. The student must attend the first class meeting or, in the case of an online course, must log in on the first day of the course. Each subsequent vacancy that occurs will be filled by the next eligible* student on the list and each student will be notified through email (if available) or US Postal Service accordingly. The student must attend the first class meeting or, in the case of an online course, must log in on the first day of the course, at which time registration status

will be confirmed by the instructor.

b. If an opening occurs any time **after midnight 5 business days prior to the first class meeting and up through the second class meeting**

1) **In a live or ITV course:** The student must attend the first class meeting. Instructors may choose to provide eligible students with a registration code that will permit them to register from the waitlist. The student should take the code to register in person at the Admissions and Records office BEFORE the last day to add a class or use MyShasta and the code to register online BEFORE the second class meeting. The 5 digit code will expire and online registration will be blocked at the end of the second class meeting. [Click here for instructions on how to enroll into a class using MyShasta.](#) Alternatively, students may complete a registration form, obtain the signature of the instructor on the registration form, and submit it to the Admissions and Records Office or Extended Education campus BEFORE the last day to add a class. Failure to do so will result in the registration being denied by the Admissions and Records Office or Extended Education campus.

2) **In an online course:** A student must send an email to the instructor to be considered for an instructor's approval for migration from the Wait List. This is the equivalent of showing up on the first day in a face-to-face class. Should a vacancy occur in the course, a student may also receive a notification email from the college indicating that a vacancy in the course exists. At that time, the student must contact the instructor by email requesting permission to register for the course. Instructors may choose to provide eligible students with a registration code that will permit students to register from the waitlist. The student should take the code to register in person at the Admissions and Records office BEFORE the last day to add a class or use MyShasta and the code to register online BEFORE the second class meeting. The 5 digit code will expire and online registration will be blocked at the end of the second class meeting.

3. Wait Lists will only remain in effect through the second class meeting or through the second day of an online course.

4. Payment is due by midnight of the day of registration.

5. An "ineligible" student is one who will not migrate (as described in 2.a.) from the Wait List into actual course enrollment for any one of the following reasons:

- The student has not completed the course prerequisite or is not currently registered in the course corequisite.
- The student has a debt owed to the college incurred during a previous term.
- The student has been placed on a Wait List for one course that conflicts with a course in which he/she is already registered. Any conflict must be remedied prior to migration.
- The student has already reached the maximum allowable units prior to the migration without filing a petition for overload.
- The student does not pass the eligibility rules set up for the registration to occur.
- The student has already reached the maximum allowable opportunities to repeat the course.
- A probationary student who has already reached the 13 maximum allowable units.
- The student is attempting to 'repeat' the course and fails to meet the allowed grade requirement.

6. Additional information:

- It is the student's responsibility to monitor his/her status on any Wait List, and accept responsibility for any conditions which may prevent migration from the Wait List to registered status.
- If a student is deemed ineligible to migrate from the Wait List to registered status, the student will not receive official notification.
- Students who have not met prerequisite requirements or who have exceeded 'repeat' limits will not be allowed to place themselves on a Wait List for the respective course.
- Students who have an outstanding unpaid balance to the college for fees incurred from a previous semester will not be allowed to place themselves on a Wait List.
- Students will not be able to register for one section of a course and get on the Wait List for another section of the same course.
- Students can choose to be on no more than one Wait List for different sections of the same course.
- Students can choose to be added to a Wait List of one course offered at a specific time and be registered in a different course at the same time.
- Students are able to remove themselves from the Wait List at any time.
- Should an additional section(s) be created from the Wait List and made available at the same time/day as the original section (as described above), students from the Wait List will be 'migrated' to the new section and informed of the new section's location by the respective division.
- Students choosing to be added to the Wait List will not be charged the associated enrollment fees until they have actually become registered in the course.
- Students who have opted to be placed on the Wait List MUST attend the first class meeting.
- Students who have been placed on the Wait List that do not attend the first class meeting (or, in the case of an online course, fail to submit an email to the instructor on the first day of the course) may forfeit eligibility to register from the Wait List roster or may be deleted from the Wait List roster by the instructor.
- The Wait List is available up to midnight 5 business days prior to the first class meeting. At that point, students will no longer be able to add themselves to the Wait List. Students' failure to attend the first class meeting or email internet instructors on the first day of the term will jeopardize their status as "wait-list" candidates.

ADMISSIONS AND RECORDS

ADMISSIONS AND RECORDS OFFICE

Location:	100 Building, Room 139
Phone Number:	(530) 242-7650
Fax Number:	(530) 225-4995
Hours of Operation:	8:00 am – 6:00 pm Monday through Thursday 8:00 am – 12:00 pm Friday (Subject to change; some district offices may be closed on Friday)

The Admissions and Records Office is pleased to provide our students with professional and courteous service while upholding the policies of the California Community College System. Admissions and Records can provide service in multiple areas including: application, residency, course equivalents, transcripts, course registration, and fee payment. To access the Admissions and Records Office web page, click on the following link: [Admissions and Records](#).

FEES

See important information concerning various Financial Aid assistance options available that may help with fees.

Fees are as follows:

1. Enrollment Fee: \$46.00* per semester unit for all students.
2. Student Health Fee: \$20.00
(The Health Fee may be refunded to students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization or for students who are attending a community college under an approved apprenticeship training program. See the Dean of Enrollment Services for details.)
3. Campus Center Fee: \$20.50
(Only for students enrolled in one or more classes offered at Shasta College main campus and/or greater Redding area and online courses).
4. Student Representation Fee - Voluntary: \$2.00/semester
5. Student Events and Activities Fee ([ID card](#)) - Voluntary: \$10.00/semester
6. Out-of-State Registration Fee: \$234.00* per unit
7. Parking: \$30.00 per semester or \$2.00 daily permit
8. Upper Division Course Enrollment Fee: \$130 per semester unit for upper division courses offered as part of the baccalaureate program (courses numbered 400-499). Open only to admitted Health Information Management baccalaureate students.

Payment is due at the time of registration. You will have to pay for your classes in full or you **may** be dropped from your classes. It is the students' responsibility to adhere to all add/drop procedures. If you have questions, please contact the Admissions and Records Office at (530) 242-7650. Payments may be made on *MyShasta* using MasterCard, Visa, Discover or American Express. Payments will also be accepted in person at the Business Office, at the Admissions and Records Office, or at any Extended Education campus.

Miscellaneous Fees:

The first two official copies of any combination of the following documents are free; each copy thereafter is \$5.00 each:

- Official Transcript
- Enrollment Verification
- Records Verification

Rush Transcript Fee: \$10.00 each
Diploma Replacement: \$15.00 each
Insufficient Funds Check Charge: \$25.00

**ALL ENROLLMENT FEES ARE SUBJECT TO CHANGE BY THE STATE LEGISLATURE.
If the State Legislature enacts a fee increase retroactively, students will be billed for the
difference. KEEP YOUR ADDRESS CURRENT.**

REFUND INFORMATION

The Enrollment Fee and/or material fees are refundable if the class is dropped during the first 10% of the course. ***IT IS THE STUDENT'S RESPONSIBILITY TO DROP A CLASS(ES)***. The Student Health Fee and Campus Center Fee are refundable if a student withdraws from college by the 10% point of the length of the course. Students who are awarded a California College Promise Grant fee waiver (formerly called BOG fee waiver) after they have paid their Enrollment/Health Fee will be reimbursed only for the semester in which they are granted a California College Promise Grant fee waiver. The California College Promise Grant fee waiver will not be applied retroactively to prior semesters. Refunds will be mailed each month. Keep your address current.

Prior to and during the first week of instruction:	100%
During the second week of class instruction:	75%
During the third week of class instruction:	50%
During the fourth week of class instruction:	25%
After the fourth week of class meetings:	<i>NO REFUNDS WILL BE GIVEN.</i>

Non-Resident registration fee refunds for classes less than a full-term length and summer classes will be prorated according to the above schedule.

SHASTA COLLEGE RESERVES THE RIGHT TO CHANGE FEES AND THE RELATED REFUND POLICY WITHOUT NOTICE.

RESIDENCY

"In order to establish residence, it is necessary that there be a union of act and intent. To establish residence, a person capable of establishing residence in California must couple his/her physical presence in California with objective evidence that physical presence (minimum one year and one day by the first day of the semester) is with the intent to make California their home for other than temporary purposes." (Title 5, Section 54020) Students who have questions about their residency should contact the Admissions and Records Residency Technician before registering. All out-of-state registration fees must be paid at registration.

AUDITING A COURSE

Purpose:

1. Auditing is to allow students to participate in class activities beyond the course repetition limit; and
2. Auditing is to allow students to repeat a course with the intent of upgrading needed skills or reviewing course content.

Eligibility:

1. Students must be eligible for admission to the college as regularly enrolled students.
2. Students may audit classes only when they have exhausted repetition opportunities for the course.
3. Students must meet course prerequisites; and
4. Priority in class enrollment shall be given to students desiring to take the course for credit towards a degree or certificate. (Education Code Section 76370(d))

Fees:

1. The fee for auditing a class is \$15.00 per unit, per semester (Education Code Section 76270(a)). Material fees, if applicable, are payable with audit fees upon submitting the approved application. The audit fee is non-refundable; and
2. Students enrolled in classes to receive credit for ten or more semester credit units shall not be charged a fee to audit three or fewer units per semester.

Procedures:

1. Verification of eligibility from Admissions and Records Office.
2. Instructor's signature of approval on audit form.
3. Dean of the Division's signature of approval on audit form.
4. Return of approved audit form to Admissions and Records Office within 7 days with payment of all fees.

AB 540

California Nonresident Tuition Exemption

GENERAL INFORMATION

Any student, other than one with United States Citizenship and Immigration Services (USCIS) **nonimmigrant** visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).¹

- A student is exempt from paying nonresident tuition if the student meets *all* of the following four requirements:
 1. The student must have:
 - attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more,² or
 - attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work **and** attended a combination of elementary, middle and/or high schools in California for a total of three or more years,³ and
 2. The student must have:
 - graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or
 - completed an associate degree from a California Community College, or
 - completed the minimum requirements at a California Community College for transfer to the California State University or the University of California, and
 3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and
 4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.
- Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.⁴
- Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.
- A year's equivalence at a California Community College is a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year's attendance is a minimum of 420 hours, 210 hours for a semester, and 140 hours a quarter.

¹ This exemption to the requirement to pay the nonresident tuition fee is often referred to "AB 540" after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

² In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption.

³ In 2012, Assembly Bill 1899 was enacted into law exempting holders of T and U visas from paying nonresident tuition. (Ed. Code, § 68122.)

PROCEDURES FOR REQUESTING THIS EXEMPTION FROM NONRESIDENT TUITION

California Community Colleges: Complete the form entitled California Nonresident Tuition Exemption Request. Submit it to the Admissions Office at the community college where you are enrolled or intend to enroll. You may be required to submit additional documentation. Call the college Admissions Office if you have questions.

University of California: The University of California (UC) campuses each have their own nonresident tuition exemption application and affidavit forms. Requests are not to be submitted until you have been admitted to a UC campus and have filed both a Statement of Intent to Register and also a Statement of Legal Residence. For campus-specific instructions regarding documentation and deadline dates, contact the campus personnel knowledgeable about AB 540 and AB 2000 classifications: <http://undoc.universityofcalifornia.edu/campus-support.html>

California State University: Complete the form on California Nonresident Tuition Exemption Request. Contact the Office of Admission and Records at the CSU campus where you are enrolled or intend to enroll for instructions on submission, deadline information, and additional requirements. You will be required to submit final high school transcripts and appropriate records of high school graduation or the equivalent, if you have not done so already. Call the Office of Admissions and Records at the campus if you have questions.

Rev. 7/15

California Nonresident Tuition Exemption Request

Complete and sign this form to request exemption from nonresident tuition charged to nonresident students. Once determined to be eligible, you will continue to receive the exemption as long as you fulfill eligibility requirements or until the College or University no longer offers this exemption. Applying for this exemption does not alter your responsibility to pay, by the campus deadline, any nonresident tuition and associated fees that may be due before your eligibility is determined.

APPLICATION

I, the undersigned, am applying for the California Nonresident Tuition Exemption at (specify the College or University) and declare that the following apply to me.

1.) Check one box only:

- I have a current nonimmigrant visa (not including a T and U visa) as defined by federal law. *Nonimmigrants have been admitted to the U.S. on a temporary visa and include, but are not limited to, foreign students (holding F visas) and exchange visitors (holding J visas).*
- I have a current nonimmigrant visa as defined by federal law and have been granted T or U visa status.
- I do NOT have a current, nonimmigrant visa as defined by federal law.

This includes, among others, U.S. citizens, permanent residents, DACA recipients, and individuals without current or valid immigration status.

2.) Select all items that apply to you from each column: Column A

- I attended a California high school for three (3) years or more.
- I have three (3) or more years of high school coursework and attended a combination of California elementary, secondary, and high school of three (3) years or more.
- I attended a combination of California high school, adult school, and community college for the equivalent of three (3) years or more.*

Column B

- I graduated with a California high school diploma (or expect to graduate and use this exemption in the following year) or have the equivalent (i.e. California-issued GED, CHSPE).
- I completed an associate's degree from a California Community College.
- I completed the minimum requirements at a California Community College for transfer to the California State University or the University of California.

ENROLLMENT SERVICES

STUDENT SUCCESS AND SUPPORT PROGRAM

The objective of the Student Success and Support Program is to assist students in designing and planning their educational goals. The process begins with admission and ends when the student achieves his/her educational goal.

The California Community Colleges Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to provide incentives to students who make progress toward their educational goals.

New students who have completed college orientation, assessment and developed educational plans as well as continuing students in good standing who have not exceeded 100 degree-applicable units (not including units in basic English, math, or English as a Second Language) will now have priority over students who do not meet the criteria.

Students who are active-duty military, veterans, foster youth, and participants in EOPS, PACE and CalWORKS will continue to have priority registration if they meet the same criteria listed above. We highly encourage students on academic and/or progress probation and those nearing 100 degree-applicable units to seek guidance from a counselor to carefully plan their remaining courses.

Matriculation

Matriculation is defined by the Seymour-Campbell Student Success Act of 2012 as “a process that brings a college and a student into an agreement for the purpose of achieving the student’s educational goals and completing the student’s course of study.” The agreement involves the responsibilities of both the college and student. The Student Success and Support Program includes services to optimize student opportunities to achieve academic success.

The College agrees to provide:

- An admissions application process.
- An orientation to the College’s programs and services.
- Assessment in English, math and reading before course registration.
- Counseling and advisement to develop an educational plan.
- Follow-up evaluation of each student’s progress in achieving an educational goal.

The student agrees to:

- Identify an academic and career goal upon application.
- Complete new student orientation, if new to the college.
- Declare a specific course of study after a specified time period of unit accumulation, as defined by the Board of Governors.
- Attend class and work diligently to complete class assignments.
- Complete courses and maintain academic progress toward an educational goal and course of study identified in the Student Educational Plan (SEP).

Community college districts are required to notify students of matriculation requirements and the loss of registration priority if a student fails to fulfill their responsibilities. Information related to this college’s matriculation policies are accessible and available to all students during or prior to enrollment (e.g., during orientation) and are included in class schedules and catalogs. Contact the office of the Dean of Enrollment Services should you have questions regarding student rights and responsibilities.

PETITION APPEAL PROCESS

Students may appeal the loss of priority enrollment status due to extenuating circumstances or if they have a disability and applied for, but did not receive a reasonable accommodation in a timely manner. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student. Verification must be submitted with the appeal. Shasta College may exempt from the 100 unit limit category those students enrolled in high unit majors or programs.

Shasta College may also allow students who have demonstrated significant academic improvement to appeal the loss of priority enrollment status. Significant academic improvement is defined as achieving a minimum grade point average of 2.0 and completing more than 50% of units attempted in the student’s most recently completed semester.

The student must file the written petition of appeal before the end of thirty (30) days after a loss of enrollment priority. All appeals shall be submitted to the Admissions and Records Department and will be forwarded to the Priority Registration Appeals Committee. If the student fails to file a written petition within the thirty day time limit, the student waives all future rights to appeal an adverse action for that semester. It is the student’s responsibility to indicate on the petition a clear statement of the grounds on which the retention of enrollment priority should be granted and to provide evidence supporting the reasons. The student will be continued on sanction until the Priority Registration Appeals Committee renders a decision. When a challenge contains an allegation that the district has violated the provisions of section 55522(c), the district shall, upon completion of the challenge procedure established pursuant to this section, advise the student that he or she may file a formal complaint of unlawful discrimination pursuant to subchapter 5 (commencing with section 59300) of chapter 10. Completion of the challenge procedure shall be deemed to be an effort at informal resolution of the complaint.

The Priority Registration Appeals Committee will notify the student of its decision in writing within thirty days of receipt of the student’s appeal. The student may appeal this decision in writing to the Superintendent/President or designee within ten (10) working days of the date of notification. The decision of the Superintendent/President or designee is final.

Shasta College Summer 2019 Schedule

If the loss of enrollment priority appeal is granted, enrollment priority will be reinstated at the next available registration. Prior to the subsequent enrollment period, the student's academic record will again be evaluated to determine enrollment priority status. Priority enrollment will be re-evaluated each term.

Students may be exempt from core matriculation services (orientation, assessment, counseling, or student education plan development) if the student:

1. has received a full array of matriculation services at another California Community College;
2. plans to enroll only in courses having no English and/or Math skill requirements/prerequisites;
3. plans to enroll in fewer than 6 units and who have 'personal interest,' advancement in their current jobs, or maintenance of a certificate or license as their goal;
4. has completed an Associate or higher degree and is not pursuing a program or degree objective; or
5. is concurrently enrolled at a four-year college or university and is not pursuing a program or degree objective at Shasta College.
6. is enrolled at the college as a special admit student pursuant to Education Code section 76001.

Any student exempt from core matriculation services may be given the opportunity to participate in those services. Forms are available for this purpose from the Dean of Enrollment Services. Students who are exempted from matriculation services will lose priority registration. Students have the right to refuse matriculation services.

FREQUENTLY ASKED QUESTIONS ABOUT ADVISORIES AND LIMITATIONS ON ENROLLMENT (Including Prerequisites and Corequisites)

What is an "advisory on recommended preparation"?

Advisories are intended to identify skills which will broaden or deepen a student's learning experience, but without which the student can still succeed in the course. The college does not block enrollment in a course for lack of advisory skills.

Where can I find advisories for each course?

If a class has an advisory, it will be stated as part of the course description in the Catalog, and will be listed with the course in the *MyShasta* online course listings.

What is a "limitation on enrollment"?

All courses are open to enrollment to any student who has been admitted to the college, with the following exceptions. Title 5 Section 58106 allows the college to limit enrollment in specific courses or programs by using: 1) prerequisites and corequisites; 2) health and safety considerations; 3) practical considerations such as facilities limitations, faculty availability and funding limitations; 4) registration systems such as a first-come-first-served, or priority system; 5) statutory, regulatory, or contractual requirements; 6) auditions and tryouts for intercollegiate competition, honors, or public performances courses; 7) or blocks of courses for cohorts of students.

How do I know which classes have limitations on enrollment?

If a class has a limitation on enrollment, it will be specifically stated as part of the course description in the Catalog, and will be listed with the course in the *MyShasta* online course listings.

What is a "prerequisite" or "corequisite"?

"Prerequisite" means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. (Title 5, Section 55003) Such a condition of enrollment can be a course or other preparation a student must have before being permitted to enroll in a target course. Prerequisites provide the student with knowledge and/or a set of skills that substantially increase a student's success. For example: Introduction to Managerial Accounting (ACCT 4) has a prerequisite of Introduction to Financial Accounting (ACCT 2) with a grade of "C" or higher.

There are two types of corequisites: two-way corequisites and one-way corequisites. A "two-way" corequisite is when two (or more) courses are so intertwined that neither course stands alone. A student would not have a reasonable chance to be successful in either course without being concurrently enrolled in both courses. A "one-way" corequisite is when one of the courses depends on the content of the other course, but not vice-versa. Here, only one course would list the other as a corequisite. Often, with one-way corequisites, if you have previously completed the corequisite course, you may be qualified to enroll in the target course.

Why does Shasta College enforce prerequisites and corequisites?

We are legally required to enforce prerequisites. The Shasta College faculty have carefully selected prerequisites by evaluating the skills and concepts needed for success in a target course. They are intended to ensure that a student has a reasonable chance for success. For these reasons, enforcement of prerequisites is in the best interest of all students.

How can I satisfy a prerequisite?

There are three ways you can satisfy a prerequisite at Shasta College:

1. You received a grade of C or higher in the prerequisite course at Shasta College:
 - a) If you completed the prerequisite course with a grade of C or higher, you will be allowed to enroll in the target course (as long as space is available.)
 - b) If you are currently enrolled in the prerequisite course at the time of registration, you will be allowed to conditionally enroll in the target course (as long as space is available). However, when grades are submitted at the end of the semester, if you did not receive a grade of C or higher in the prerequisite course, you will be dropped from the target course.
2. You satisfied the prerequisite through Course Equivalency. There are three ways to satisfy a prerequisite through Course Equivalency:
 - a) You received a grade of C or higher in an equivalent course at another college.
 - b) You have a qualifying score on the AP Exam.
 - c) You received CLEP credit for the prerequisite course.

For further information about AP Exam scores and CLEP credit, see a counselor, or refer to the Catalog.

If you believe you have satisfied the prerequisite through Course Equivalency, before registration, you should contact Admissions and Records staff who will direct you through the Course Equivalency Procedure. It is your responsibility to provide supporting documentation, such as transcripts and course description(s) from your previous college(s). You will be allowed to enroll conditionally in the target course for ten working days. If, at the end of ten working days, you cannot provide documentation that you have met the prerequisite through Course Equivalency, then you will be dropped from the course.

3. You satisfied the prerequisite through Multiple Measures. Shasta College recognizes that you may have gained the prerequisite skills for some courses by means other than the two mentioned above. For example, you may have completed high school courses that covered the same topics as the prerequisite course. Or, perhaps you gained the prerequisite skills through work experience. Whatever the means, if you have gained skills that are equivalent to those that you would get by taking the prerequisite course at Shasta College, you should take your supporting documentation to a Shasta College counselor before you try to register. The counselor will direct you through the Multiple Measures Procedure.

Note: If you are attempting to register in a course that has Math, English or Chemistry as a prerequisite, then part of the Multiple Measures Procedure might include reviewing transcripts or taking an assessment placement test at the Assessment Center. You are free to take the assessment placement test before you see your Counselor.

Note: Because you will be unable to enroll in the target course until a counselor determines that you have satisfied the prerequisite through Multiple Measures, it is in your best interest to see a counselor before attempting to register for the course.

Note: If you have a disability and believe that you could be successful in the class with reasonable accommodations then see the Counselor for Disabilities, or Learning Disability Specialist, (530) 242-7790, before attempting to register for the course.

What is a Placement Level Number?

In some cases, such as in Math and English, the prerequisite is stated in terms of a Placement Level. Your Placement Level is a number that is based on many factors which may include high school course work and assessment placement test scores. You will be assigned a Placement Level after completion of the Course Equivalency and/or Multiple Measures process.

Can I challenge a prerequisite or corequisite?

Yes, you can. The five grounds for a student to challenge a prerequisite or corequisite are:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district's process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5.
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible. For a full description see Title 5 Section 55201(f).

If you believe you have grounds for filing a challenge, go to the Office of Admissions and Records for information on the Prerequisite Challenge Procedure. If you choose to file a challenge, you have the responsibility of showing that grounds exist for the challenge.

Note: If you are citing reason # 1 as the basis for challenging the prerequisite/corequisite, you must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure. You should seek advice regarding the challenge from a Counselor.

PREREQUISITE/COREQUISITE CHALLENGE PROCEDURE

The student will obtain a Prerequisite/Corequisite Challenge Form at the Admissions and Records Office. The Office of Instruction will retain documentation of Board Policy and Title 5 regulations regarding prerequisite/corequisite challenges. A student may review this information prior to submitting a Prerequisite/Corequisite Challenge Form. A student who chooses to challenge a prerequisite or corequisite may do so for any of the following reasons:

1. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
2. The prerequisite or corequisite has not been established in accordance with the district's process for establishing prerequisites and corequisites.
3. The prerequisite or corequisite is in violation of Title 5;
4. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available, or accessible.

If a student is citing reason # 1 as the basis for challenging the prerequisite/corequisite, the student must first have failed to meet the prerequisite/corequisite through the Multiple Measures Procedure.

A statement of specific skills and abilities needed to enter the class for which the challenge is being issued will be made available to the student through the Office of Instruction on any workday.

The student must complete a Prerequisite/Corequisite Challenge Form. The student must attach a completed and signed Multiple Measures Form to the Prerequisite/Corequisite Challenge Form. The student must return these forms along with the other supporting documentation to the Dean of Enrollment Services. The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied. When a complete application is filed, the Dean of Enrollment Services will forward the Prerequisite/Corequisite Challenge Form and supporting documentation to the appropriate Academic Division Office. The Academic Division staff will arrange a Challenge Hearing. If the challenge form is submitted during the period when the student is eligible to register for the course, and if space is available, then the student will be conditionally enrolled in the target course until resolution of the challenge is complete. Two or more faculty members will conduct the Challenge Hearing. If possible, the faculty members will be from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the appropriate Academic Division Office will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records Office within five business days from the date that the challenge was filed with the Dean of Enrollment Services. If the College has not made a decision within five working days, then the student's challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

If a student is citing reason #2, #3, #4 or #5 as the basis for challenging the prerequisite/corequisite, the student must submit a completed Prerequisite/Corequisite Challenge Form along with supporting documentation to the Associate Superintendent/Vice President of Instruction in the Office of Instruction.

The student has the obligation to provide satisfactory evidence that the challenge should be upheld. Without supporting documentation, the application for a challenge will be considered incomplete and the challenge will be denied.

When a complete application is filed, the Vice President of Academic Affairs will conduct a Challenge Hearing. This hearing will include, as voting members, the Vice President of Academic Affairs, one faculty from the Curriculum Council, and one other faculty, preferably from a discipline closely related to the target course. The student will have the right to attend and speak at the Challenge Hearing. Staff from the Office of Instruction will attempt to notify the student regarding the time and location of the Challenge Hearing at least one business day prior to the start of that hearing. The results of the Challenge Hearing will be documented and forwarded to the student and to the Admissions and Records Office within five business days from the date of the hearing. If the College has not made a decision within five working days, then the student's challenge is upheld and the Admissions and Records Office will allow the student to enroll in the course.

Note 1: Students who submit a Prerequisite/Corequisite Challenge Form claiming that a specific disability is a factor in their challenge rationale must forward a copy of the Prerequisite/Corequisite Challenge Form to the Disability Resource Center. The Disability Resource Center will determine if accommodations or academic adjustments are warranted.

Note 2: Students who initiate the challenge procedure during registration may obtain the Prerequisite/Corequisite Challenge Form at the registration site and submit the completed form along with supporting documentation at that site. If space is available, the student will be provisionally enrolled in the target course until resolution of the challenge is complete. Staff at the registration site will time-stamp the form and forward it to the Dean of Enrollment Services or to the Vice President of Academic Affairs, as appropriate. The Challenge Procedure will then proceed as outlined above.

ASSESSMENT CENTER

Location:	2200 Building, Room 2215
Phone Number:	(530) 242-7751
Fax Number:	(530) 225-4652
Hours of Operation:	8:30 am – 1:00 pm Monday, Tuesday, Thursday 8:30 am – 4:30 pm Wednesday Closed for lunch from 1:00 pm – 2:00 pm

During registration periods, check the Assessment Calendar on the Shasta College website for hours of operation.

Shasta College has instituted an assessment to assist first-time college students with the selection of courses appropriate to the student's background and skills. To access the Assessment Center web page, click on the following link: [Assessment Center](#).

Students must schedule an appointment to take assessment test(s). Students may schedule an appointment at: [Assessment Appointment](#).

All first-time non-exempt* students will need to schedule an appointment with a counselor to complete a multiple measures assessment in English and to complete a self-placement process for Math. A computer-based assessment is required to place into transfer level math.

At the time of assessment, all students must:

- Provide photo identification (i.e. driver's license, student body card, passport, work badge); and
- Have an application on file at the Admissions and Records Office.

Assessments are offered on the Shasta College campus in the Assessment Center (room 2215) in the 2200 Building; at the Extended Education campuses; and at selected high school campuses. The Math self-placement test may also be completed online at the Shasta College Assessment Center webpage: [Math Self-Placement Test](#) and faxed to the Assessment Center. Please contact your local Extended Education campus or high school campus for more information regarding availability and scheduling.

* *Students may be considered exempt from assessment if they:*

- Provide documentation of prior completion of an Associate Degree or higher; or
- Propose to enroll only in courses for which the Shasta College Curriculum Committee and Academic Senate have determined there are no skill prerequisites.

New students seeking an exemption should visit the Admissions and Records and complete an exemption form.

Multiple-Measure Placement

Consistent with Multiple Measure Assessment Project, the following decision rules will be used to inform course placement.

Transfer level (English 1A):

- Cumulative (11th or 12th grade) HS GPA greater than 2.6 or equal to; OR
- CST / EAP/ Smarter Balance "Ready"; OR

One Level Below Transfer (English 190):

- Cumulative HS GPA greater than or equal to 2.3 for direct matriculants (up through 11th grade);; OR
- Cumulative HS GPA greater than or equal to 2.2 AND a "C" or better in HS grade 12 English course for non-direct matriculants

Two Levels Below Transfer (English 280 or below):

- Cumulative HS GPA greater than or equal to 2.0 for direct matriculants (up through 11th grade); OR
- Cumulative HS GPA greater than or equal to 1.8 AND a "D" or better in HS grade 12 English course for non-direct matriculants; OR
- Cumulative HS GPA greater than or equal to 1.8 AND CST greater than or equal to 288

Three Levels Below Transfer (or lower)

- Cumulative HS GPA greater than or equal to 1.4 for direct matriculants (up through 11th grade); OR
- Cumulative HS GPA greater than or equal to 1.7; OR
- Cumulative HS GPA greater than or equal to 1.5 AND CST greater than or equal to 268

Direct Matriculant (11th grade): cumulative high school GPA as of the completion of 11th grade; high school course enrollments and grades up to 11th grade. This method would be used with most students who are transitioning directly to college from high school, as they will be assessing and matriculating before completion of their 12th grade.

Non-Direct Matriculant (12th grade): cumulative high school GPA as of the completion of 12th grade; high school course grades through 12th grade; California Standards Test (CST) information. These models would be used for students who had more than a one semester gap between their high school exit and their community college entry.

Transcript Evaluation / Non-Self-Placement Guidelines for MATH

Decision Rules for Science, Technology, Engineering and Mathematics (STEM) Directed Courses in Mathematics

Shasta College Summer 2019 Schedule

Math 3A (Math Level 5):

- Passed PreCalc with “B” or higher within the last three years
- Passed Honors Math 3 with “B” or higher within the last three years
- Passed Calculus with a “C” or higher

Math 2 (Math Level 4) Highly Motivated Students:

- Passed Algebra 2 with “B” or higher within the last three years
- Passed Math 3 with “B” or higher within the last three years
- Passed AP Stats with “B” or higher within the last three years
- Passed PreCalc with “C” or higher
- Passed EAP = Passing Score

Math 2A (Math Level 4):

- Passed Algebra with “B” or higher within the last three years
- Passed Math 3 with “B” or higher within the last three years
- Passed AP Stats with “B” or higher within the last three years
- Passed PreCalc with “C” or higher OR
- Passed EAP

Math 2B (Math Level 4):

- Passed PreCalc with “B” or higher within the last three years
- Passed Honors Math 3 with “B” and wants to review Trigonometry before taking Math 3A

Math 8, 9, 10, 11:

- Passed Algebra with “C” or higher within the last three years

Math 13, 41A, 41B (Math Level 4):

- Passed Math 3 with “C” or higher within the last three years
- Passed Honors Math 3 with “C” or higher within the last three years
- Passed AP Stats with a “C” or higher within the last three years OR
- Passed EAP

Math 14 (Math Level 4):

- Passed Algebra with “C” or higher within the last three years
- Passed Math 3 with “C” or higher within the last three years
- Passed Honors Math 3 with “B” or higher within the last three years
- Passed CP Stats with “C” or higher within the last three years
- Passed PreCalc with a “C” or higher OR
- Passed EAP

Math 100 (Math Level 2):

- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Math 101 (Math Level 2):

- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Math 102 (Math Level 3):

- Passed Algebra 2 with “C” or higher within the last five years
- Passed Math 2 with “C” or higher within the last five years
- Passed Math 2B with “C” or higher within the last five years
- Passed CP Stats with “C” or higher within the last five years
- Passed Financial Literacy with “C” or higher within the last five years

Math 110 (Math Level 3):

- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Math 114 (Math Level 2):

- Passed Algebra 1 with “C” or higher within the last five years
- Passed Math 1 with “C” or higher within the last five years

Pre-Algebra (Math Level 1):

- No minimum final HS course level required for placement

Arithmetic (Math Level 1):

- No minimum final HS course level required for placement

Shasta College Summer 2019 Schedule

Note: Non-math/science majors may consider the Pathway to Statistics sequence.

Advisory: If a student's most recent Math class was Modified or RSP they will be strongly encouraged to take the math assessment.

Note: Students will provide documentation supporting the above including: a copy of their transcript; Advanced Placement test report and/or EAP / Smarter Balance results.

For English as a Second Language (ESL) Testing:

For questions about ESL testing, contact the ESL office at (530) 242-7711. For questions about multiple measures decision rules, please contact the office of the Dean of Enrollment Services.

Special needs testing:

Students who have a disability and require accommodations such as sign language interpreting or screen enlargement should call PACE at (530) 242-7790 to make arrangements.

Pre-test practice: Students are encouraged to practice before scheduling an assessment appointment. When students click a link to schedule an assessment test, they will encounter a screen that reminds them about the time and money they will save if they prepare for an assessment. The page also provides links to resources that will help students prepare for an assessment test. Once a student certifies that they are well prepared to take the assessment, they may then schedule an appointment. Students are also notified about the importance of pre-test preparation during the new student orientation and may receive a copy of test preparation websites upon request.

Re-Take policy: Students may re-take assessment tests once per semester. This procedure is consistent with publisher guidelines. Students are advised to complete an intervention prior to re-taking the assessment test.

Recency policy: Shasta College accepts scores from approved tests taken within the last two years at another college.

Shasta College Summer 2019 Schedule

COUNSELING CENTER

Location: 100 Building
Phone Number: (530) 242-7724
Fax Number: (530) 225-4652
Hours of Operation: 8:30 am. – 6:00 pm Monday - Thursday (last appointment at 5:00pm)
8:00 am – 3:30 pm Friday (Subject to change; some district offices may be closed on Fridays.)

Shasta College counselors are always ready to assist students in meeting their educational and personal goals. Services include educational planning, career counseling, referral services and transfer information. To access the Counseling Center webpage, click on the following link: [Counseling Center](#). Students should review the Counseling Department website for updates on the schedule and the availability of "Express" appointments.

CURRENT AND RETURNING STUDENTS

To schedule a counseling appointment, first determine if you need a 30 minute or a one-hour appointment. You will need a one-hour appointment if: 1) you have transcripts from another college and need an evaluated educational plan, or 2) you need career or personal counseling services. For these one-hour appointments, please call (530) 242-7724.

All other academic counseling appointments for current and returning students are 30 minutes long and may be scheduled by selecting the following link: [CURRENT STUDENTS COUNSELING APPOINTMENTS](#).

Students are required to complete a comprehensive education plan no later than the term after which the student completes 15 semester units of degree-applicable credit coursework. Failure to fulfill this required service may result in a hold on a student's registration or loss of registration priority until the services have been completed. Students should use the following link to schedule their counseling appointment: [CURRENT STUDENTS COUNSELING APPOINTMENTS](#).

NEW STUDENTS

New students should follow the instructions [on this link](#) to make sure that the steps necessary to enjoy priority registration are completed.

CATEGORICAL OR EXTENDED ED PROGRAMS

For appointments with any of our categorical or extended education counselors you must contact the programs directly at the following numbers:

CaWORKs	(530) 242-7749
PACE	(530) 242-7790
EOPS/CARE	(530) 242-7540
TRIO SSS	(530) 242-7690
TRIO TS	(530) 242-7697
TRIO UB	(530) 242-7695
GtC	(530) 242-7585
SCI*FI	(530) 242-7556

Extended Education	
Tehama	(530) 529-8980
Trinity	(530) 623-2231
Intermountain	(530) 335-2311

EXTENDED EDUCATION CAMPUSES

Extended Education offers classes at various sites throughout the Shasta-Tehama-Trinity Joint Community College District. Staff members are available at each of the following campuses listed below. For more information, click on the following link: [Distance Education](#).

Tehama Campus

Address: 770 Diamond Avenue, Red Bluff, CA 96080

Email: tehamastudentservices@shastacollege.edu

Phone: (530) 242-7750 Ext. 2

Fax: (530) 529-8978

Summer office hours:

8:00 am – 9:00 pm Monday - Thursday

Tehama Campus



Intermountain Campus

Address: 37581 Mountain View Road, Burney, CA 96013

Email: intermountain@shastacollege.edu

Phone: (530) 242-7750 Ext 3

Fax: (530) 335-2824

Summer office hours: (subject to change)

8:45 am – 7:45 pm Monday- Thursday



Trinity Campus

Address: 30 Arbuckle Court, Weaverville, CA 96093

Email: trinity@shastacollege.edu

Phone: (530) 242-7750 Ext 4

Fax: (530) 623-5701

Summer Office hours: (subject to change)

8:45 am – 7:45 pm Monday- Thursday

ORIENTATION INFORMATION

The New Student Orientation can be completed online at [New Student Orientation](#). Students may also schedule a New Student **In-Person** Orientation online calling (530) 242-7724 or your local Extended Education Campus.

Not Anymore Online Violence Prevention Training: All incoming students are expected to complete an online primary prevention program called “Not Anymore”. “Not Anymore” is an interactive online program designed to prevent sexual assault, dating and domestic violence and stalking while helping our campus meet education mandates for Campus SaVE Act (VAWA) and Title IX.

Not Anymore gives you the knowledge and power to make your campus safer - for you, and for the people you care about.

The website URL is: <https://studentsuccess.org/CODE/shasta>. The Student Access code is 14742

STUDENT EMPLOYMENT SERVICES

The Student Employment Center is a resource for Shasta College students seeking work while attending classes, after graduation, and at the completion of their training programs. Job listings are also posted on the Student Employment website: [Student Employment](#). Computers, printer, fax, and phone are provided for job search purposes. Resume, cover letter, interviewing, and general job search assistance are available. For more information on employment services for students, call (530) 242-7728, or stop by Room 126.

TRANSFER CENTER

Location:	100 Building, Room 126
Phone Number:	(530) 242-7570
Fax Number:	(530) 225-4960
Hours of Operation:	8:30 am – 4:30 pm. Monday-Friday (Subject to change; some district offices may be closed on Fridays.)

Students should review the Transfer Center website for scheduling updates.

As part of the counseling function, Shasta College operates a Transfer Center. Located adjacent to the counseling offices in the Administration building, the Center is a resource for students to use in acquiring information on other colleges and universities. The Center hosts admissions advisors from four-year colleges and universities to meet with students here at Shasta College. The Center also facilitates student tours to local universities. The Transfer Center offers workshops to guide students through the UC and CSU transfer application process as well as various other transfer topics. Students are invited to make use of the variety of materials and services available. For additional information, visit the Transfer Center website at [Transfer Center](#), call (530) 242-7570, or stop by Room 126.

STUDENT SUCCESS CENTER

Location: Room 102
Phone Number: (530) 242-7672

The Shasta College Student Success Center (SSC) is available to assist new students through the matriculation process; support current students who are at-risk and connect all students to the campus resources which will help them achieve their goals. The Student Success Center offers One-On-One assistance; computers, workstations and printers; fax, copier and scanning capabilities; FAFSA, Bog Waiver and Financial Aid help; various workshops; guidance on MyShasta; class registration and Admissions help and appointments with counselors.

FINANCIAL AID INFORMATION

FINANCIAL AID OFFICE

Location: 100 Building, Room 139(With Admissions and Records)
Phone Number: (530) 242-7650
Hours of Operation: 8:00 am. – 6:00 pm Monday-Thursday
8:00 am – 12:00 pm Friday (Subject to change, some district offices may be closed on Friday)

During registration periods, check with the Financial Aid Office for other hours of operation. Services are provided at the Admissions and Records Office.

Shasta College Financial Aid & Veterans Services Office is dedicated to supporting student learning, personal development, and providing exceptional customer service. Staff are committed to helping students seek, obtain, and make the best use of all financial resources available to them during their educational experience at Shasta College.

IMPORTANT FINANCIAL AID DATES TO REMEMBER:

- October 1st 2017 Submit your 2018-19 FAFSA for the next academic year at [FAFSA](#) to apply now!
**deadline to submit the 2018-19 FAFSA is 6/30/19*
- October 1st 2018 Submit your 2019-20 FAFSA for the next academic year at [FAFSA](#) to apply now!
**deadline to submit the 2019-20 FAFSA is 6/30/20*
- January 2019 Apply for Spring scholarships at ([Scholarships](#))
- March 2019 Complete your FAFSA application requirements (if applicable) through the Financial Aid Office or online to receive an award letter. Submit your California College Promise Grant Application (Formerly known as [BOG](#)) for Summer, Fall, and Spring semesters.
- March 2nd 2019 Submit your 2019-2020 FAFSA to meet the Cal Grant Entitlement Deadline for the next academic year (Cal Grant) Apply for Student Loans
- July 2019 Apply for Student Loans([Student Loans](#))
- August 2019 Apply for Book Grants ([Book Grants](#)) and Scholarships ([Scholarships](#))
- Sept. 2, 2019 Submit your 2019-2020 FAFSA to meet the Cal Grant Competitive Deadline for the current academic year ([Cal Grant](#))
- October 1, 2019 Submit your 2020-21 FAFSA for the 2020-21 academic year at: [FAFSA](#) **deadline to submit the 2020-21 FAFSA is 6/30/21*

To receive State and Federal Grants for the Fall 2018/ Spring 2019 academic school year, APPLY NOW! The student must complete the "FREE APPLICATION FOR FEDERAL STUDENT AID" (FAFSA) which is available online at [FAFSA](#) and then submit further required documents to the Financial Aid Office if necessary. Students' communication regarding their financial aid status and eligibility is accessed through "My-Shasta" as well as via email. The Financial Aid webpage is an important source of information for all students and will answer many questions. The application and processing time varies depending on the date paperwork is submitted to the Financial Aid Office. To access the Financial Aid webpage, click on the following link: [Financial Aid](#). **See processing timeframes at [Financial Aid Timelines](#).**

If a student is awarded a grant and/or loan, it is the student's responsibility to notify the Financial Aid Office to cancel the award if he/she wants to receive grants or loans at another college. Students can only receive federal and state grants (excluding the California College Promise Grant) at one institution at a time.

Shasta College Summer 2019 Schedule

The 2018-19 FAFSA is available now to complete at [FAFSA](#). Summary of changes to the 2018-19 FAFSA:

- Use 2016 year's income when completing the 2018-19 FAFSA.
- Use the data retrieval tool in the FAFSA to expedite processing.
- Covers Summer-18, Fall-18, Spring-19 and Summer-19

The 2019-20 FAFSA is available now to complete at [FAFSA](#). Summary of changes to the 2019-20 FAFSA:

- Use 2017 year's income when completing the 2019-20 FAFSA.
- Use the data retrieval tool in the FAFSA to expedite processing.
- Covers Summer-19, Fall-19, Spring-20 and Summer-20

Shasta College Summer 2019 Schedule

The California College Promise Grant (CCPG), formerly called the BOG Fee Waiver, is available for qualified students and will waive the Enrollment Fee (currently \$46/unit). It is recommended that the CCPG application be completed at least three days prior to registration to allow sufficient time to determine eligibility and processing. File an application with the Financial Aid Office at [California College Promise Grant Application](#). The CCPG will waive the \$46/unit enrollment fee ONLY; all other fees owed to the college will be the student's responsibility to pay. CCPG applications are available online. After completing and submitting the CCPG online application, the student will receive an email notification regarding eligibility. If the student is eligible, the cost of registration could be as low as \$40.50. There are three ways to qualify for the CCPG:

1 If you fall within these income levels:

Number in Household (Including yourself)	Total Family Base 2017 Year Income Adjusted Gross Income and/or Untaxed Income *
1	\$18,210 or less
2	\$24,690 or less
3	\$31,170 or less
4	\$37,650 or less
5	\$44,130 or less
6	\$50,610 or less
7	\$57,090 or less
8	\$63,570 or less
	Each additional Family Member add \$6,480

* Note: All figures are subject to change.

2 If you (the student ONLY) currently receives monthly cash assistance for yourself or any dependents from one of the following (or, for dependent students, their parent(s)/RDP receives one of the following as their primary source of income)

- a. TANF/CalWORKs
- b. Supplemental Security Income (SSI/SSP)
- c. General Assistance or
- d. If you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver, submit Letter of Eligibility to the Veterans Services Office, Room 108 or the Financial Aid Office, Room 139.

You may also qualify for the CCPG by filing the Free Application for Federal Student Aid (FAFSA). In addition to enrollment fee assistance, you may qualify for funds to pay for books, supplies, transportation, child care, etc.

As an additional source of aid, many scholarships are offered to Shasta College students. A listing of the offerings and applications for the 2018-19 school year are available to enrolled students on the Financial Aid webpage starting:

- ▶ Fall August 2018
- ▶ Spring January 2019

LOSS OF ELIGIBILITY FOR CALIFORNIA COLLEGE PROMISE GRANT (FORMERLY KNOWN AS THE BOG FEE WAIVER)

Beginning Fall 2016, a student shall become ineligible for a California College Promise Grant (BOG) if the student is placed on academic or progress probation, or any combination thereof, for two consecutive primary terms. Loss of eligibility shall become effective at the first registration opportunity after such determination is made. The District shall notify students of their placement on academic or progress probation no later than thirty days following the end of the term that resulted in the student's placement on probation.

Students are advised to schedule an appointment with a counselor to determine which student support services would best assist them in maintaining and reestablishing California College Promise Grant (BOG) eligibility.

A student may appeal the loss of a California College Promise Grant (BOG) due to extenuating circumstances; when a student with a disability applied for, but did not receive, a reasonable accommodation in a timely manner; changes to a student's economic situation; evidence a student was unable to obtain essential support services; and/or special consideration of factors for CalWORKs, EOPS, DSPS, and Veteran students. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student's economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also includes special consideration of the specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status. Students who have demonstrated significant academic improvement may retain or appeal the loss of the California College Promise Grant (BOG). Significant academic improvement is defined as achieving no less than the minimum grade point average and progress standard established in section 55031 (a) and (b). A student who successfully appeals the loss of enrollment priority shall also have California College Promise Grant (BOG) eligibility restored.

Shasta College Summer 2019 Schedule

A California College Promise Grant (BOG) appeal form may be obtained at the Admissions and Records Department or online at www.shastacollege.edu/Student_Services/Enrollment_Services/Admissions. The completed California College Promise Grant (BOG) Appeal Form may be submitted in person to the Admissions and Records Department in Building 100, room 139 or via USPS at: Admissions and Records Department, [11555 Old Oregon Trail](#), P.O. Box 496006, Redding, CA 96049-6006, Attn: Appeals Committee. Please include all supporting documentation with your completed appeal form.

Foster Youth shall not be subject to loss of the California College Promise Grant (BOG) due to placement on academic or progress probation. This exemption for Foster Youth is effective until the date specified in Education Code section 66025.9(c).

SERVICES FOR STUDENTS

ACE:



The Shasta College Accelerated College Education (ACE) Program is designed for the working individual desiring to complete their college education. Through compressed eight week classes, offered on two days a week (evenings or mornings) and on-line, students are able to complete their Associates degree in 24 months (or less) or a Certificate in 4 or 9 months. The ACE Program currently offers degree pathways in Administration of Justice (AS-T) Business (AS-T and AS), Communication Studies (AA-T), Psychology (AA-T), Sociology (AA- T), and AA University Studies Social Sciences (the last three include pre-requisites for a bachelor's in social work) and a certificate in Web Design. Space is limited! Go online to www.shastacollege.edu/ACE to review information or call (530) 242-7676 to learn more! Office hours are 9 am to 6 pm.

BOLD:

The Shasta College Bachelor's through Online and Local Degrees (BOLD) Program helps local students identify quality, affordable Bachelor's degree completion programs so they can take the next step after Shasta College. Students can enroll in a series of four, one- unit, online Student Development classes at Shasta College while simultaneously pursuing their Bachelor's degree. These STU classes help students navigate their university experience, transition to their new career, and allow students to continue accessing Shasta College resources such as the library, health center, computer labs, and tutoring centers. More information online at www.shastacollege.edu/BOLD or call 530-242-7676. Office hours are 9 am to 6 pm.



BOOKSTORE INFORMATION:

Location: Student Center Annex (Bldg. 2300)
Phone Number: (530) 242-7574
Fax Number: (530) 225-4881
[Shasta College Bookstore E-Link](#)

ORDER ONLINE AT www.shastacollegeshop.com. We accept credit orders at www.shastacollegeshop.com for mail order, campus delivery or in-store pick up. Sorry, no CODs. Cash, check, ATM, and major credit cards accepted.

SUMMER 2019 BOOKSTORE – Hours of operation

Monday – Thursday 9:00 am to 2:00 pm

First week of classes (6/10/19-6/13/19) Monday –Thursday open 7:45 am to 4:00 pm

Please check the website at [Shasta College Bookstore](#) for current hours.

Trinity, Tehama, and Intermountain Campuses:

Delivery is available at no charge. Go online to place your order by credit card. Textbooks can be delivered to your campus by request.

- ▶ Last day for full refund (with receipt): June 17, 2019
- ▶ Last day for full refund (with receipt and drop slip): July 1, 2019

CalWORKs (California Work Opportunities and Responsibility to Kids)

Location: Downtown Campus – 1400 Market Street, Room 8116
Phone Number: (530) 242-7749
Hours of Operation: 8:00 a.m. – 5:00 p.m. Monday -Thursday

The Shasta College CalWORKs Program serves students who are referred from the Shasta, Tehama, or Trinity Counties Social Services' CalWORKs Programs. Eligible students are those receiving the adult portion of cash aid. Shasta College CalWORKs acts as an additional connection between students active on CalWORKs and their County workers.

CalWORKs students receive one-on-one assistance with enrollment, registration, financial aid processes, and specialized counseling services. Continuing CalWORKs students receive specialized support regarding academic progress and maintaining eligibility for priority registration, and CalWORKs hourly requirements. Other support services for CalWORKs students may include school related books and supplies not supported by their County, gas cards, print vouchers, and CalWORKs Work Study. For more information, click on the following link: [CalWORKs](#)

Childcare Services (530) 241-7951

Shasta County Head Start and Early Head Start provides an inclusive, enriching program with extended day childcare from 7:30AM-2:30PM. Head Start/Early Head Start serves families of infants, toddlers, and preschoolers aged 8 weeks to 5 years. Enrollment priority is given to children of College CalWORKs students and income-eligible families at no fee.

For additional information, visit the website for these programs: [Shasta College/Resources/Early Childhood Education Lab School](#)

CARE (Cooperative Agencies Resources for Education)

Location: Student Center Building, (2000 Building), Room 2005
Phone Number: (530) 242-7540
Hours of Operation: 8:00 am. – 5:00 pm Monday-Thursday
8:00 am – 4:30 pm Friday
(Closed from 12:00 pm – 1:00 pm)

CARE is a program designed to provide support services to an EOPS student who is at least 18 years old and a single head of household, a current recipient of TANF/CalWORKs, has at least one dependent child, and is enrolled full-time upon admission into the program. Support services provided to CARE students may include supplemental assistance with child care expenses or transportation costs, textbooks, supplies, special counseling and advisement, personal development activities (including self-esteem, parenting, and study skills), and information and referrals to campus and community-based human services. The purpose of the program is to assist CARE students in pursuing educational goals and obtaining job/career skills leading to meaningful employment to help meet the childcare and educational needs of families. Services are also available on the Tehama Campus. For more information, click on the following link: [CARE](#).

C2C (College to Career)

Location: Student Center Building, (2000 Building), Room 2006
Phone Number: (530) 242-7795
Hours of Operation: 8:00 am – 5:00 pm Monday-Thursday,
8:00 am – 4:30 pm Friday

The College to Career (C2C) Program is housed in the [Partners in Access to College Education \(PACE\)](#) department. C2C exists as a contract with the Department of Rehabilitation to support adults with intellectual disabilities completing a college level course of study and training, in order to reach their employment goals. The program offers academic supports, career exploration activities, job search skills training, and a dedicated job developer to help students succeed at Shasta College and beyond.

DENTAL HYGIENE SERVICES/CLINIC

Location: Downtown Campus – 1400 Market Street, Room 8106E
Phone Number: (530) 339-3608

The Dental Hygiene Clinic offers free services to Shasta College students and staff. Services include x-rays, teeth cleaning, and sealants. All services are provided by dental hygiene students and supervised by licensed dental faculty. Clinic sessions vary each semester and the clinic is open to the public. For more information, click on the following link: [Dental Hygiene Clinic](#).

EOPS (Extended Opportunity Program and Services)

Location:	Student Center Building, (2000 Building), Room 2005
Phone Number:	(530) 242-7540
Hours of Operation:	8:00 am – 5:00 pm Monday-Thursday Service pick-up is 9:00 am – 12:00 pm and 1:00 pm – 4:00 pm daily

EOPS (Extended Opportunity Program and Services) is a state-funded program to provide educational support to students who are low income and educationally disadvantaged. Academic, career, and personal counseling are a key component of this program, and students are required to have appointments with an EOPS Counselor three times each semester to plan and monitor their progress. Additional services may include book grants, emergency loans, tutoring, transfer assistance, workshops, cultural events, and referrals to both on and off-campus resources. Eligibility for services is determined by Title 5 Regulations. Students must complete a BOG FW through Financial Aid and EOPS application. For additional information, call (530) 242-7540 or come to the EOPS/CARE Office in the Student Center, Room 2005. Services are also available on the Tehama Campus. You may also access our web page via the following link: [EOPS](#)

ECONOMIC AND WORKFORCE DEVELOPMENT (EWD)

The Economic and Workforce Development (EWD) Division at Shasta College is an integral part of the California Community College system, investing funding and resources in industry sectors that are key to California's economic growth. The goal is to invest in the skills of California's workforce – now and in the future – through partnerships with the K-12 system, business and industry that result in highly specialized industry training, technical consulting, and business development. The end result is to meet the industry's need for skilled workers. Shasta College is host to various grants focused on industry specific pathways, including two Deputy Sector Navigator grants in Advanced Manufacturing, Small Business, and the Career Pathways Trust grant, which focuses on Healthcare and Advanced Manufacturing.

Our community and high school programs include Leadership High School, N.E.W. (Non-traditional Employment for Women), YEP (Youth Entrepreneurship Program), 21st Century Skills, New World of Work, and the STEP-UP program. STEP-UP stands for Shasta Technical Education Program-Unified Partnership and opens the college doors to non-traditional students, offenders included, and helps them stay on task so that they can succeed.

EWD also hosts **Community and Contract Education**:

Community Education offers a variety of classes for businesses and non-profit organizations, for personal and professional growth, as well as summer camps for kids, health and fitness classes, courses for personal interest and enrichment, and much more.

Contract Education: By partnering with local business and industry, Contract Education is able to enhance our community's economic growth through cost-effective, results-oriented training that is relevant and performance based. Our expert instructors give your staff the critical skills needed for today's competitive market. Our training is customized for your business, flexible for you and your employees' schedules, offered on-site or online to minimize downtime, and cost-effective. Contract Education also offers to qualified businesses special funding opportunities through the Employment and Training Panel (ETP).

Online Center: Our online instruction center **Cengage Learning**(Ed2go and Gatlin) offers a wide range of top-notch and highly interactive online courses. Advance personally or professionally entirely from the comfort of your home or office, via the internet. Master the latest computer program, develop your own business, earn Continuing Education Hours for various healthcare professionals, learn a foreign language or discover a new passion

Nonprofit Resources: Our Nonprofit Organizational Management classes introduce the fundamentals of effective growth and development for nonprofit organizations. Attendees will develop skills and acquire tools in order to plan, organize, lead, and coordinate activities in their nonprofit legally and effectively to maximize community impact.

EWD website:www.shastacollege.edu/ewd

New world of work:<https://www.newworldofwork.org>

Community & Contract Education:<http://www.shastacollege.edu/communityeducation>

FOOD SERVICES:

Location: Student Center Building (2000 Building)
Phone Number: (530) 242-7771
Grill Order Hotline: (530) 242-7777 Grill/Deli orders
Express Order Hot Line: (530) 242-7778 Express Salad Bar orders



Summer Dates Open: June 10, 2019 – July 11, 2019
Food Services is closed on all normal school holidays.

Corner Grill hours of operation: 8:00am – 1:30 pm Monday –Thursday

The Other Side will be closed during summer.

Shasta College Food Service Department's mission is to provide high quality food and beverages to students, faculty and staff in a pleasant atmosphere, with friendly service, at reasonable prices. Hours of operation and menu selections are subject to change.

The Corner Grille offers cook-to-order breakfast and lunch menus as well as a made to order deli sandwiches. Many healthy choices of Grab N Go items are available for students on the move. A variety of hot and cold beverages, snacks and desserts are also available.

A variety of vending machines offering drinks, snacks and cold foods are located in the Campus Center and in other buildings on campus. Meal Plans are available. For the most current information, visit the Food Services website by clicking on the following link: [Food Services](#).

GATEWAY TO COLLEGE

Location: Library, (200 Building), Room 206
Phone Number: (530) 242-7585
Fax Number: (530) 225-3900
E-Link: <http://www.shastacollege.edu/Gateway>
Hours of Operation: 8:00 am – 6:30 pm Monday - Thursday



The Shasta College Gateway to College program is a dual enrollment program for high school students who are behind in credits and not on track to graduate. Students selected for a Gateway to College scholarship simultaneously earn credit toward a high school diploma and a college degree or certificate through a combination of high school and college classes taken on the Shasta College campus. For more information please visit the [GtC website, send an email to gtc@shastacollege.edu](#) or call 530-242-7585.

HONORS PROGRAM:

The Honors Program at Shasta College offers a selection of engaging courses designed especially for students who are seeking academic challenge and heightened consideration for applications to prestigious universities. For more information, please contact Sara McCurry at smccurry@shastacollege.edu

HONOR SOCIETY:

Shasta College established the BETA MU MU Chapter of the Phi Theta Kappa International Academic Honor Society on March 19, 2004. Phi Theta Kappa's mission is two-fold:

- 1) Recognize and encourage the academic achievement of two-year college students; and
- 2) Provide opportunities for individual growth and development through participation in honors, leadership, service, and fellowship programs.

Honor society members—who are invited to join by letter—must have a cumulative GPA of 3.5 or greater and have completed 12 or more transfer level units. For more information, stop by the Office of the Dean of Students in Room 2308 on the main campus, or visit the chapter website at [Phi Theta Kappa](#).

HOUSING ON CAMPUS (Residence Halls): Location: 3000 Building Phone Number (530) 242-773

Shasta College maintains two dormitories: one for 63 males and one for 63 females. A "Commons" building providing recreational space and equipment for both indoor and outdoor activities is part of the facility. A "residents only" kitchen equipped with microwaves, two stoves/ovens, a gas BBQ grill, and an ice/water machine is located in the Commons along with a computer lab and TV lounge. Several social and recreational activities are programmed monthly for the enjoyment of this diverse group of residents. The commons building is staffed 24 hours a day throughout the academic year. Students must carry at least 12 units and maintain a 2.0 GPA to remain in the dormitories.

Shasta College Summer 2019 Schedule

Residents are encouraged to use on-line tutoring that is available 24 hours a day.

To take a virtual tour of a dorm room click [here](#). To take a virtual tour of the dorm Commons' kitchen and recreation room click [here](#).

To reserve a space in the Residence Halls—or to be placed on the waiting list contact the Director of Residence Life at 530-242-7739. You will be sent a reservation form which must be returned with a required \$200.00 refundable security deposit. The deposit will be processed and held in a security deposit account. Due to the limited number of spaces available each semester, students are encouraged to reserve a space at least four (4) months prior to the start of the semester. For more information, click on the following link: [Housing](#).

Off Campus: The College is interested in its students having suitable housing. For students who cannot be accommodated in the dormitories or who prefer to live off-campus, the Housing Office maintains information on rooms and apartments which are offered for rental to college students.

LIBRARY:

Location:	Library Building, (200 Building)
Phone Number:	(530) 242-7550
Hours of Operation:	7:45 am. – 3:45 pm. Monday –Thursday

Some library services are available 24 hours a day, 7 days a week on the web site at [Shasta College Library](#)

PACE :(Partners in Access to College Education for students with disabilities)

Location:	Student Center Building, (2000 Building), Room 2005
Phone Number:	(530) 242-7790
Hours of Operation:	8:00 am. – 5:00 pm Monday-Thursday

Shasta College offers students with disabilities numerous services including counseling and academic advisement, testing for learning disabilities, and academic adjustments. These services, accessed by referral from the PACE Counselor, are available to students attending the main Shasta College campus or the extended education locations throughout the District. The PACE Counselors work with students to evaluate their educational needs and to authorize appropriate academic adjustments. A computer lab equipped with assistive technology is located in Room 2007. Classes are provided through Career and Life Success curriculum (CALs). For more information on the various programs and services available through PACE, please call (530) 242-7790 or stop by our office in the Student Center, Room 2005. Services are also available on the Tehama Campus. .You may also access our web page via the following link: [PACE](#)

PARKING INFORMATION

Parking regulations in the staff, handicap and loading areas are enforced year round at the Shasta College Main Campus and the Tehama Campus, however, students may park in staff spaces with a student permit after 5:00 p.m. on both campuses. **Parking enforcement in the student parking lots begins seven (7) days after the beginning of the summer semester.** Parking permits may be purchased at registration from the Admissions and Records Office or the Business Office; or at the Tehama Campus. Hours are subject to change. For more information, click on the following link: [Parking Information](#).

SCI*FI – Foster Youth:

SCI*FI (Shasta College Inspiring and Fostering Independence) provides support to Shasta College students who are transitioning out of foster care into independent living. Academic and life skills counseling, a study lab, discussion groups, social activities, and peer support are provided. Services are also available on the Tehama Campus. Additional information is available at the web page via the following link: [SCI*FI](#)

Location:	Student Center Building, (2000 Building), Room 2012
Phone Number:	(530) 242-7556
Hours of Operation:	8:00 am – 5:00 pm Monday-Thursday

SHASTA CARES PROGRAM

Shasta CARES (Campus Advocacy, Resources, and Education for Safety) works side-by-side with the Shasta College community to provide advocacy, support, and education to reduce sexual assault, domestic violence, dating violence, and stalking. Together we work toward a safe and healthy community.

Through the Shasta CARES program, campus and community partners meet on a monthly basis for the Coordinated Community Response Team (CCRT).

The CCRT on the Main Campus is currently comprised of members from [Student Services](#), [Campus Safety](#), [One SAFE Place](#), and [Redding Police Department](#).

The CCRT on the Tehama Campus is comprised of members from Extended Education, Campus Safety, [Rape Crisis Intervention and Prevention](#), [Empower Tehama](#), [Red Bluff Police Department](#) and [Tehama County Sheriff](#).

The team works together to create a survivor-centered response and develop culturally competent violence prevention programs. Shasta CARES provides primary prevention programming and events to educate the campus on realities of sexual violence, domestic violence, dating violence, and stalking. The events and workshops promote healthy behaviors, equity, safety, accountability, and active bystander intervention.

Students and employees can access the following confidential services through our partnership with One SAFE Place, Empower Tehama and Rape Crisis Intervention and Prevention: crisis counseling, emergency shelter, legal assistance, court accompaniment, resources and referrals, victim advocacy, case management, emergency food and clothing, and support groups.

One SAFE Place has a confidential advocate on the Main campus Monday through Thursday.

Empower Tehama and Rape Crisis Intervention and Prevention have a confidential advocate available at the Tehama Campus at varied times.

To make an appointment, contact the advocate by email at shastacares@shastacollege.edu. The office is located in building 5000, room 5012A, phone is (530) 242-2399.

For more information, visit the Shasta CARES website: www.shastacollege.edu/shastacares or visit the Shasta CARES Facebook: www.facebook.com/shastacares.

STUDENT CLUBS AND ORGANIZATIONS:

Shasta College students share their talents and interests by participating in extracurricular clubs and organizations. Whether it's doing something they enjoy, learning something new, or supporting a favorite cause, Shasta College students in clubs find an abundance of opportunities for personal growth, friendship, and just plain fun.

There is a wide choice of special interest and departmental campus clubs and student organizations for students to join. New clubs and organizations form each year. Detailed information on how to organize a new club or student organization—or how to join an existing one—is available in the Student Life Office, Room 2308, or by calling (530) 242-7626.

The Club and Student Organization Procedures Manual describes how to start a new club or student organization, how to renew a club or student organization, and how to operate your student organization or club once it is formed. Visit: [Student Clubs](#).

STUDENT HEALTH AND WELLNESS OFFICE:

Location: Student Center Building, (2000 Building), Room 2020
Phone Number: (530) 242-7580
Hours of Operation: 8:00 am – 3:30 pm Closed daily for lunch

FREE confidential services offered: first aid/care for injuries, visits with the college nurse, contracted physician, or psychological counselor, treatment for acute injuries and illnesses, OTC (over the counter) medications, TB skin tests, health screenings, health education & information, and smoking/vaping cessation counseling. Physician consultations are available for academic program/uncomplicated employment physicals and the initial diagnosis and treatment of short-term illnesses. Cholesterol screening and flu shots are offered for a nominal fee. We also provide community resources for reproductive health care. In addition, the Student Health & Wellness office manages the Student Accident Reporting and Insurance process. Students must be enrolled in credit bearing classes, for the current semester in order to access services. Enrollment is verified with each visit.

PLEASE NOTE: the Student Health and Wellness Office is not a physician's office. Medical (physician) services are contracted and limited. For more information, please visit our [website](#) or call (530) 242-7580.

Shasta College Board Policy BP 3555 addresses smoking / vaping and the prohibition of spitting chew tobacco in classrooms (into cups, trashcans, etc.). Willful non-compliance is a violation of college policy and the Student Standards of Conduct.

STUDENT SENATE:

Location: Student Center Annex Building, (2300 Building), Room 2318
Phone Number: (530) 242-7743

The purpose of the Shasta College Student Senate (SCSS) is to represent the students of Shasta College, and to provide a vehicle for shared governance, student input, and participation in the affairs and activities of Shasta College as provided by the Education Code of the State of California. The Student Senate functions for the good of the students and encourages student development and leadership. Visit [Student Senate](#).

STUDENT SUCCESS CENTER:

Location: Room 102
Phone Number: (530) 242-7672

The Shasta College Student Success Center (SSC) is available to assist new students through the matriculation process; support current students who are at-risk and connect all students to the campus resources which will help them achieve their goals. The Student Success Center offers One-On-One Assistance; Computers, Workstations and Printers; Fax, Copier and Scanning Capabilities; FAFSA, Bog Waiver and Financial Aid Help; Various Workshops; Guidance on MyShasta; Class Registration and Admissions Help and Appointments with Counselors.

TRANSPORTATION:

> RABA (Redding Area Bus Authority)

www.rabaride.com

RABA provides approximately 740,000 trips per year, and has been serving the Cities of Redding, Shasta Lake, and Anderson, as well as portions of Shasta County, since 1981. The RABA website provides details on bus routes, stops, hours, fares, and tips. RABA Customer Service is also available at (530) 241-3877 to answer questions and purchase monthly passes and \$10 punch cards.

> **TRAX (Tehama Rural Area Express)**

www.taketrax.com

TRAX provides fixed route bus service connecting Red Bluff, Corning, Los Molinos, Gerber, Tehama, and places in-between. City routes are available in Red Bluff and Corning. Their website contains information on routes, fares, etc. TRAX provides connecting routes directly to Shasta College Tehama Campus via the Diamond Avenue Express. Students can pick up a FREE monthly pass from the Tehama Campus office.

> **TRINITY TRANSIT**

<http://trinitytransit.org/>

Trinity Transit is a public transit service operated by the County of Trinity. Four fixed routes are available as follows: Weaverville to Redding, Weaverville to Willow Creek, Hayfork to Weaverville and Lewiston to Weaverville. All routes operate Monday through Friday. Service is available to Shasta College upon request. Their website (trinitytransit.org) contains information on routes, fares, etc. Special discounted rates are available for seniors, students and the disabled.

TRIO - Student Support Services:

Location:	Student Center Building, (2000 Building), Room 2070
E-Link:	For more information, click on the following link: TRIO SSS
Phone Number:	(530) 242-7690
Hours of Operation:	8:00 am – 5:00 pm Monday-Thursday

Student Support Services is a federally funded TRIO program for eligible full-time students who are preparing to transfer to four-year universities to earn a Bachelor's Degree. TRIO-SSS provides support services (tutoring, counseling, calculator loans, orientation, and workshops), cultural and social activities, university tours, and transfer assistance. For more information, please contact Project Director Sue Huizinga at (530) 242-7691

TRIO – Educational Talent Search

Location:	Student Center Building, (2000 Building), Room 2070
Phone Number:	(530) 242-7697
Fax Number:	(530) 245-7377
E-Link:	For more information, click on the following link: TRIO
Hours of Operation:	8:00 am – 5:00 pm Monday-Thursday

The Shasta College TRIO Talent Search Program identifies and assists 7th through 12th grade students whose families are low-income and first generation and have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue their education at a postsecondary institution of their choice. The program serves 500 students in Shasta and Trinity Counties. For more information, please contact Project Director Sue Huizinga at (530) 242-7691.

TRIO – Upward Bound

Location:	Student Center Building, (2000 Building), Room 2070
Phone Number:	(530) 242-7698
Fax Number:	(530) 245-7377
E-Link:	For more information, click on the following link TRIO UB
Hours of Operation:	8:00 am – 5:00 pm Monday-Thursday

The TRIO Upward Bound Program provides comprehensive support to income eligible, first-generation high school students in their preparation for college entrance. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary learning. Upward Bound serves students at Enterprise and Central Valley High Schools. For more information, please contact Project Director Sue Huizinga at (530) 242-7698.

FREE TUTORING SERVICES:

E-Link: [Tutoring and Learning Centers](#)

Writing Center (main room, 700 Building)

E-Link: [Writing Center](#)

ESL and World Languages Support (main room, 700 Building)

E-Link: [ESL/World Languages Desk](#)

Math and Business Learning Center (main room, 700 Building)

E-Link: [Math & Business Learning Center](#)

Science Learning Center (room 1626, 1600 Building)

E-Link: [Science Learning Center](#)

The Shasta College Writing Center, located on the first floor of the 700 Building, is a resource for all writers. Students from all courses are encouraged to make an appointment with a tutor for one-on-one tutoring sessions. The Writing Center provides computers for word processing and research purposes, and it offers workshops and other resources for writers. The ESL and World Languages Support Desk is affiliated with the Writing Center and supports all language learners in all classes with tutoring sessions and casual language practice opportunities. The Math and Business Learning Center is also on the first floor of the 700 Building, and it provides drop-in tutoring for math and business classes. A number of computers in the 700 Building have course-specific software installed.

The Science Learning Center in room 1626 offers drop-in tutoring for a variety of Life Science and Physical Science courses and has other resources available as well. Please check with division offices or your local Extended Education campus for more tutoring services available in various subject matter areas. Click on the links provided for contact information and hours of operation.

STUDENT INFORMATION

ACADEMIC FREEDOM POLICY

Reference: Title 5, Section 51023; Accreditation Standard 2.2; BP 4030; approved 4/9/03

Controversial issues and divergent viewpoints have existed among men throughout the history of civilization. Only in a constitutional republic such as ours has a high degree of freedom of expression been permitted. There must be freedom of the student and teacher to present their viewpoints in and out of the classroom. American democracy is strong enough to stand on its own merits and to survive criticism and comparison with any system so long as its advantages and virtues are not deliberately slighted in such comparisons. However, an atmosphere of responsibility to the student, the College, the community and the nation must accompany these freedoms. To carry out their mutual responsibilities to each other and to ensure these principles of academic freedom, the Board of Trustees, the administration and faculty agree to support certain guiding principles and procedures as set forth below.

1. The faculty member shall:

a) Be entitled to freedom of expression in teaching his/her subjects in the classroom. He/she shall encourage fair examination of controversial questions. He/she shall encourage students, by word and example, to form their own opinions based upon critical judgment and documented facts. In his/her presentation of subject matter to his/her students, he/she shall distinguish between objective facts and his/her personal evaluation of facts.

b) Be supported in his/her right to participate in legal political activities of the community, state and nation during off-duty hours. No disciplinary action may be brought to coerce him/her for political purposes. (Education Code 13004, 13754). He/she shall permit no outside political activities to interfere with his/her academic duties. He/she should always make clear to audiences that the opinions expressed regarding outside political activities are his/her own and not to be taken as necessarily representing the policies of the College. He/she should refrain from making irresponsible statements to any group.

c) Be ever cognizant that it is illegal to advocate the overthrow of the Government by force (Education Code 9455). He/she should make a clear distinction between the description of such philosophies as might fall in that category and the advocacy of such philosophies.

d) Emphasize the need for maintaining a level of individual integrity and responsibility consistent with good community relations of the College, when associated with student activities that reach beyond the classroom.

e) Provide a fair platform for the presentation of facts when outside speakers are invited to the classroom on the campus. Such speakers should be free to speak on topics which are relevant to questions being discussed in the classroom or campus situation. It may, at times, be desirable for the faculty members and administration to provide information and viewpoints to rebut opinions expressed by such speakers in order to encourage critical analysis of the questions discussed.

2. Classroom policy regarding the discussion of controversial issues shall be:

a) That free classroom expression by the instructor and the students be encouraged so long as topics are pertinent to the course being taught. The instructor is careful to be accurate, responsible and aware of the immaturity of some of the students in

presenting and discussing controversial topics.

b) That the instructor avoids prejudicial indoctrination. He/she points out to students that there may be other recognized views, and he/she carefully distinguishes between personal opinion and documented fact. He/she avoids imposing his/her opinion regarding controversial topics through the pressure of his/her authority in the classroom.

c) That discussion of religious concepts is free from restraint so long as it is an integral part of the subject being taught and does not become sectarian indoctrination.

d) That the teacher respects the student's right to differ in opinion in any discussion of controversial issues, without penalty, attack, or reflection in grading.

FIELD TRIP/EXCURSION WAIVERS

Throughout the semester/school year, the District may sponsor off-campus, extra-curricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations Sub-Chapter 5, Section 55220, you have agreed to hold the District, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

PRIVACY RIGHTS OF STUDENTS

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380) requires educational institutions to provide: access to official education records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the college must obtain written consent of the student before releasing personally identifiable information about them from records to other than a specified list of persons and agencies; and that these rights extend to present and former students of the college.

1. Education records generally include documents and information related to admission, enrollment in classes, and grades and related information.
2. The Dean of Enrollment Services has been designated "Records Officer", as required by the Act.
3. Education records will be made available for inspection and review during working hours, by presently and formerly enrolled students, within 45 days following completion and filing of a request form with the Records Officer.
4. A student may challenge the accuracy of his/her educational records and request that the Records Officer make appropriate corrections. If these informal proceedings do not settle the dispute with the student's records, the student may submit an appeal in writing to the "Designated Officer", the Vice President of Student Services, on forms provided by the office. The Designated Officer will then assign the matter within 10 school days to a "Hearing Officer," who is the chair of the Scholastic Standards Committee.
5. During the informal proceedings, the Records Officer may make such adjustments or changes not constituting interference of integrity of professional entries. The Hearing Officer will set a date for the hearing, at the conclusion of which he/she will render a decision to the President of the college who will make the final decision of what action is to be taken.
6. The college may release certain types of "Directory Information", unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at Shasta College includes: (1) student name and city of residence; (2) participation in recognized activities and sports; (3) dates of attendance; (4) degrees and awards received; and (5) the most recent previous education agency or institution attended, and height and weight of members of athletic teams which may be released only by the appropriate athletic staff member or the Dean of the area. In addition to the above-stated Directory Information, the college may also report student name, address, telephone number, date of birth, level of education, and major to the federal government, including military recruiting agencies in accordance with Public Law 104-208 and 104-206 (Solomon Amendment). Individuals requesting Directory Information must specify student's complete name(s) and any other personally identifiable information that will assist the college to identify the student and research the requested information.
7. Student consent is needed for the release of any non-directory information/records covered by the Act to outside parties (for example: prospective employers) except for those agencies entitled to access under the provisions of the Act (for example: campus officials, other schools, federal educational and auditing officials, and requests in connection with the application or receipt of financial aid).

A copy of the College Board Policy 5040 and other pertinent information are available for review and inspection in the Dean of Enrollment Services office.

STUDENT RESPONSIBILITIES AND STUDENT RIGHTS

Student Responsibilities:

1. Students, upon admission to the college, are required to express at least a broad educational goal and declare a specific major within a reasonable period of time after admission.
2. Students are expected to diligently attend class and complete courses.
3. Students are expected to maintain progress toward an educational goal.

Student Rights:

1. All students, even those who are exempt, have the right to participate in the matriculation component(s) of their choosing.
2. Students may enroll in any course for which they can meet necessary and valid prerequisites.
3. Students have the right to request a waiver of a prerequisite that is not valid.

TRANSPORTATION NOTICE

Some classes may be held off campus. Unless you are specifically advised otherwise, you are responsible for arranging for transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel time, route or caravanning, be advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is NOT an agent of the District.

UNLAWFUL DISCRIMINATION POLICY

Compliance Statement: The Shasta-Tehama-Trinity Joint Community College District (the "District") complies with the California Education Code, Title 5 of the California Code of Regulations, the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, in addition to all other governing federal, state, and local laws.

Anti-Discrimination Policy: It is the policy of the District to provide an environment free from unlawful discrimination, and the District is committed to ensuring equal opportunity and access in its education programs and employment, including physical access to mobility-impaired individuals. No individual on the basis of race, color, national origin, ethnic group identification, national origin, ancestry, religion (or religious creed), age, sex, gender, gender identity, gender expression, sexual orientation, marital status, physical or mental disability, medical condition, genetic information, military or veteran status, or on the basis of these perceived characteristics or based on association with a person or group with one or more of these actual or perceived characteristics, shall be unlawfully denied full and equal access to the benefits of, or be unlawfully subjected to discrimination under, any program or activity that is administered by, funded directly by, or that receives any financial assistance from the Chancellor or Board of Governors of the California Community Colleges or the District. The District's strict forbiddance and zero tolerance of any form of unlawful discrimination includes harassment based on sex and any other protected status, i.e., unwelcome sexual advances and other unwelcome verbal and physical conduct, as defined by governing federal and state laws and applicable District policies.

The District has adopted administrative procedures to ensure that complaints of unlawful discrimination are addressed promptly and equitably in compliance with governing federal, state, and local laws and/or policies. An individual who believes that he/she has been subjected to unlawful discrimination, including harassment based sex or any other protected status, may file a complaint under Administrative Procedure (AP) 3430 (Prohibition of Unlawful Discrimination or Harassment), a copy of which can be found in the District's Human Resources Office, Administrative Building 100, Room 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. An individual may also obtain a copy of the governing complaint procedure at the Campus Center Building 2000 in the Student Services Office or from the District's website at <http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx>.

- **Associate Vice President of Human Resources/Title IX Coordinator:** To obtain more information about the District's nondiscrimination policy generally or prohibition against sex discrimination under Title IX, please contact the Associate Vice President of Human Resources and Title IX Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649.
- **Section 504/Title II Coordinator:** To obtain more information about the District's prohibition of discrimination against students with disabilities, please contact Sandra Hamilton Slane, Associate Dean of Student Services and Section 504 Coordinator, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

Filing a Complaint of Discrimination: To file a complaint of unlawful discrimination involving students only, please contact Dr. Kevin O'Rorke, Vice President of Student Services, at (530) 242-7621 or ko'rourke@shastacollege.edu. For a complaint of unlawful discrimination involving an employee, please contact Human Resources at (530) 242-7649 or lbenson@shastacollege.edu. For all other complaints involving allegations of unlawful discrimination or if you have questions about the complaint filing procedure generally, please contact Human Resources at the contact information listed above.

An individual who wishes to file an unlawful discrimination complaint is encouraged to complete and sign the District's Unlawful Discrimination Complaint Form (Form). However, the District will treat a written and signed complaint submitted in a different format, such as a letter or e-mail, as if it were filed using the Form and will address its merits in a manner consistent with AP 3430.

The District will promptly and equitably investigate complaints of unlawful discrimination that meet the requirements of AP 3430. This equitable process will include the opportunity for the complainant to identify and present relevant witnesses and evidence for the District's consideration during the investigation in a manner consistent with AP 3430.

The District will issue a written notice of its findings of its investigation under its formal resolution procedures within 90 days of receiving a complaint of unlawful discrimination. If the District finds that unlawful discrimination, including harassment and/or retaliation, occurred, the District will take appropriate action to remedy the unlawful discrimination. Retaliation against an individual who has filed a complaint of unlawful discrimination or participated in an investigation regarding such a complaint is strictly prohibited.

Declaración de cumplimiento: El Distrito Conjunto de Colegios Comunitarios de Shasta-Tehama-Trinity (el "Distrito") cumple con el Código de Educación de California, Título 5 del Código de Regulaciones de California, la Ley de Derechos Civiles de 1964, Título IX de las Enmiendas de Educación de 1972 y la Sección 504 de la Ley de Rehabilitación de 1973 y el Título II del Acta para los Norteamericanos con Discapacidades, además de todas las demás leyes que rigen federales, estatales y locales.

Política Anti-Discriminación: Es la política del Distrito para proporcionar un ambiente libre de discriminación ilegal, y el Distrito se compromete a garantizar la igualdad de oportunidades y el acceso a sus programas de educación y empleo, incluyendo el acceso físico a las personas con movilidad reducida.

Ningún individuo sobre la base de raza, color, origen nacional, grupo étnico, origen nacional, ascendencia, la religión (o credo religioso), edad, sexo, género, identidad de género, expresión de género, orientación sexual, estado civil, física o mental discapacidad, condición médica, información genética, estado militar o veterano, o sobre la base de estas características percibidas o basado en asociación con una persona o grupo con una o más de estas características reales o percibidas, será negado ilegalmente el acceso pleno e igual a los beneficios de, o ser sometidos ilegalmente a la discriminación bajo cualquier programa o actividad que se administra por, financiado directamente por, o que recibe alguna ayuda económica por el Canciller o la Junta de Gobernadores de los Colegios Comunitarios de California o el Distrito. La estricta prohibición del Distrito y la tolerancia cero de cualquier forma de discriminación ilegal incluye acoso por razón de sexo y cualquier otra condición protegida, es decir, los avances sexuales no deseados y otra conducta verbal y físico no deseado, como se define por las leyes vigentes federales y estatales y las políticas aplicables del Distrito.

El Distrito ha adoptado los procedimientos administrativos para asegurar que las quejas de discriminación ilegal se envían rápidamente y de manera equitativa en el cumplimiento de gobernar, el estado y las leyes y/o políticas locales federales. Una persona que cree que él/ella ha sido objeto de discriminación ilegal, incluyendo a base de acoso sexual o cualquier otra condición protegida, puede presentar una queja en virtud del Procedimiento Administrativo (AP) 3430 (prohibición de la discriminación o acoso ilegal), una copia del cual puede se encuentra en la Oficina de Recursos Humanos del Distrito, Edificio Administrativo 100, Sala 121, 11555 Old Oregon Trail, Redding, CA 96003, (530) 242-7640. Un individuo también puede obtener una copia del procedimiento de quejas que rige en el Edificio Campus Center 2000 en la Oficina de Servicios para el Estudiante o desde el sitio web del Distrito en <http://www.shastacollege.edu/Student%20Services/DSPS/Pages/Discrimination-Complaint-Procedure.aspx>.

- Vicepresidente Adjunta de Recursos Humanos / Coordinador del Título IX: Para obtener más información sobre la política de discriminación del Distrito en general o la prohibición de la discriminación sexual bajo el Título IX, por favor, póngase en contacto con Vicepresidente Adjunta de Recursos Humanos y Coordinador del Título IX, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7649, lbenson@shastacollege.edu.
- Sección 504 / Título II Coordinador: Para obtener más información acerca de la prohibición del Distrito de la discriminación contra los estudiantes con discapacidad, por favor, póngase en contacto con Sandra Hamilton Slane, Vicedecana de Estudiantes y el Coordinador de la Sección 504, P.O. Box 496006, Redding, California 96049-6006, (530) 242-7799, sslane@shastacollege.edu.

La presentación de una queja de discriminación: Para presentar una queja de discriminación ilegal que involucra a los estudiantes solamente, por favor, póngase en contacto con el Dr. Kevin O'Rorke, Vicepresidente de Servicios Estudiantiles, al (530) 242-7621 o ko'rourke@shastacollege.edu. Para una queja de discriminación ilegal que involucra a un empleado, por favor, póngase en contacto con Gregory Smith al (530) 242-7646 o gsmith@shastacollege.edu. Para el resto de las quejas relacionadas con acusaciones de discriminación ilegal o si tiene preguntas acerca de la presentación de la queja procedimiento general, por favor comunicarse con la Sr. Smith de la información de contacto que aparece más arriba.

Una persona que desee presentar una queja de discriminación ilegal se anima a completar y firmar el Formulario para Queja de Discriminación Ilegal del Distrito (Formulario). Sin embargo, el Distrito tratar una queja por escrito y firmada presentada en un formato diferente, como una carta o correo electrónico, como si estuviera presentada utilizando el Formulario y se dirigirá a sus méritos de una manera consistente con AP 3430.

El Distrito investigará con prontitud y de manera equitativa las quejas de discriminación ilegal que cumplan con los requisitos de la AP 3430. Este proceso equitativo incluirá la oportunidad al demandante para identificar y presentar testigos y pruebas pertinentes a la consideración del Distrito durante la investigación de una manera consistente con AP 3430.

El Distrito emitirá una notificación por escrito de sus conclusiones de su investigación de conformidad con sus procedimientos formales de resolución dentro de los 90 días de haber recibido una queja de discriminación ilegal. Si el Distrito determina que la discriminación ilegal, incluido el acoso y / o represalias, ha ocurrido, el Distrito tomará las acciones apropiadas para remediar la discriminación ilegal. La represalia contra un individuo que ha presentado una queja de discriminación ilegal o ha participado en una investigación relacionada con una denuncia de este tipo está estrictamente prohibida.

CAMPUS SAFETY INFORMATION

POLICY AGAINST SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE AND STALKING

Any sexual assault or physical abuse, including, but not limited to, rape, domestic violence, dating violence, sexual assault, or stalking, as defined by California law, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student discipline procedures. This is prohibited, whether committed by an employee, student, or member of the public, occurring on District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization.

For a complete copy of the Shasta-Tehama-Trinity Joint Community College District policy against Sexual Assault, Domestic Violence, Dating Violence and Stalking, you can visit the following link and click on the policy BP/AP 3540 entitled Sexual Assault and Other Assaults:

<http://www.shastacollege.edu/President/Board%20of%20Trustees/Pages/BoardPoliciesTOC.aspx>.

Shasta College issues this policy statement to inform the community of our comprehensive plan addressing sexual misconduct, educational programs, and procedures that address sexual assault, domestic violence, dating violence and stalking, whether the incident occurs on or off campus and when it is reported to a college official. In this context, Shasta College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking and reaffirms its commitment to maintain a campus environment, emphasizing the dignity and worth of all members of the college community.

Any publicly available record keeping that Shasta College collects, including Clery Act reporting and disclosures, will not include personally identifiable information about the victim. The College will maintain as confidential any accommodations or protective measures provided to the victim to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodations for protective measures.

RESOURCES:

On-Campus

- Shasta College Campus Safety (530) 242-7910
- Associate Vice President of Human Resources: Title IX Coordinator (530) 242-7649
- The Assistant Superintendent/Vice President of Student Services (530) 242-7621
- Student Health & Wellness Office (530) 242-7580

Off-Campus:

- Redding Police Department (530) 225-4200 (Non-emergency)
- Shasta County Sheriff (530) 245-6540
- Red Bluff Police Department (530) 527-3131
- Tehama County Sheriff (530) 529-7900
- Trinity County Sheriff (530) 623-2611

Victim/Survivor Services:

LOCAL:

- One SAFE Place (Shasta County) – 24-hour Crisis Line (530) 244-SAFE (7233)
- Shasta County Crime Victims Assistance Center (530) 225-5220
- Tehama County Rape Crisis – 24-hour Crisis Line (530) 342-7273
- Empower Tehama (Formerly) Alternatives to Violence (Red Bluff) – 24-hour Crisis Line (530) 528-0226
- Human Response Network (Trinity County) – 24-hour Crisis Line (530) 623-HELP (4357)

NATIONAL:

- National Domestic Violence Hotline (800) 799-SAFE (7233)
- Rape Abuse Incest National Network (RAINN) Hotline (800) 656-HOPE (4673)
- National Dating Abuse Helpline (866) 331-9474

REPORTING OPTIONS:

Shasta College encourages all students and employees to promptly report incidents, crimes, or concerning behaviors in order for the campus to help prevent future incidents or crimes. Additionally, by promptly reporting, Shasta College can better assist individuals and connect them to resources.

Shasta College utilizes online forms to report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior. These forms can be utilized for off-campus situations, however we encourage the use of your local resources, such as the law enforcement agency having jurisdiction in relation to non-student matters. Campus Safety can assist you in this reporting if you feel more comfortable with reporting to your school designated representatives.

Please follow this link to view forms and the full disclosures of each form's purpose: [Report an Incident Online](#) These forms are available on the following webpages: Student Services, Campus Safety, Human Resources and Health and Wellness.

Please keep in mind individuals may still report crimes, standards of conduct violations (students or non-students), general incidents, and concerning behavior that occur on or off the campuses through any of the following means:

- Call Campus Safety at (530) 242-7910 or go to the Campus Safety Department in Room 5015. Campus Safety can assist your reporting to the law enforcement agency having jurisdiction.
- Use an emergency blue telephone located throughout the main campus.

Dial 911 for emergency services.

Contact an officer in uniform on patrol.

Report an offense to any Campus Security Authority or Campus Security Authorities include, but are not limited to faculty/employees advisors for student clubs or organizations, athletic coaches, health center nurse, or anyone with significant responsibility over students or campus activity outside the classroom.

Ask any Shasta College supervisor or manager to assist you.

Students may contact the Assistant Superintendent/Vice President of Student Services (530) 242-7621, Room 2313, the Director of Residence Life (530) 242-7739, Room 3002 or the Student Health and Wellness Center (530) 242-7581, Room 2020.

In addition to the options above, if someone has been impacted by sexual harassment, sexual assault, dating violence, domestic violence, or stalking, they can report to:

The Associate Vice President of Human Resources, Title IX Coordinator - available on weekdays during regular office hours to coordinate a fair and equitable response to reports of sexual misconduct.

530-242-7649, Room 121 and/or Lonnie Seay, Director of Campus Safety, during non-business hours at

lseay@shastacollege.edu; (530) 242-7910 or (530) 242-7912, Room 5015.

VOLUNTARY CONFIDENTIAL REPORTING

The individual wishing to file the report may do so by calling (530) 242-7919 and state that they wish to remain confidential or filing a report online by following the link:

https://cm.maxient.com/reportingform.php?ShastaCollege&layout_id=4.

The online form is located on the following webpages under the 'Report an Incident Online' tab: [Human Resources](#), [Campus Safety](#), [Health and Wellness](#), [Student Services](#), and [Student Life](#).

These confidential reports are counted and disclosed in the crime statistics for the College, but, as with all other crimes included in the annual crime report, no personally identifiable information is included.

Where a reporting person requests that their name or other identifiable information not be shared or that no formal action be taken, the College will balance this request with its dual obligation to provide a safe and non-discriminatory environment for all college community members. The College will work to remain true to principles of fundamental fairness that require notice and an opportunity to respond before action is taken. In making this determination, the College may consider the seriousness of the conduct, the respective ages, and roles of the parties involved, whether there have been other complaints or reports of harassment or misconduct against the accused, and the rights of the accused to receive notice and relevant information before disciplinary action is sought.

With such information, Shasta College shall keep an accurate record of the number of incidents involving students, employees, and visitors to determine if a crime pattern exists with regard to a particular location, method or assailant. They may also alert the campus community to potential danger.

JEANNE CLERY CAMPUS CRIME STATISTICS (CLERY ACT)

In 1990, congress enacted the Crime Awareness and Campus Security Act (Title II of Public Law 101-542) which amended the Higher Education Act of 1965 (HEA). This act required all postsecondary institutions participating in HEA's Title IV student financial assistance programs to disclose crime statistics and security information. Amendments to the act were made in 1992, 1998, and 2000. The 1998 amendment renamed the law Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act in memory of a student slain in her dorm room in 1986, and is referred to as the Jeanne Clery Act or Clery Act.

The Clery Act provides students, their families and Shasta College faculty and employees with accurate,

complete, and timely information about safety on campuses so that they can make informed decisions. Shasta College complies with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act (Clery Act) 20 USC § 1092(f). The Shasta College Annual Security Report (ASR) is provided to help ensure a safe environment for our college community and prospective students and employees. This document contains statistics for the previous three years concerning reported crimes that occurred on campus and on public property immediately adjacent to and accessible from the campus and fires that occurred in on-campus housing facilities. Additionally, the report provides valuable safety and security information including descriptions of the campus safety programs and policies, information regarding safety notification and emergency response procedures, missing student notification procedures, campus law enforcement, sexual assault, domestic violence and stalking prevention programs, and fire safety programs.

A complete copy of the ASR may be obtained from the Campus Safety Office located in Room 5015. Students are notified of the report availability via e-mail, web site, and new student orientations. Faculty and staff receive notification via e-mail or campus mail. A printed copy of the report may be requested from the Campus Safety office Monday through Friday 8:00 a.m. to 5:00 p.m., excluding holidays. Prospective employees may obtain a printed copy from Human Resources. The report is also available through our Campus Safety website: www.shastacollege.edu/asr and can be downloaded in PDF form.

UNIVERSITY STUDIES

UNIVERSITY DEGREE PROGRAMS AT SHASTA COLLEGE DOWNTOWN CAMPUS

Shasta College has partnered with area universities to bring degree completion programs to our community. Courses are conveniently offered at Shasta College, Health Sciences & University Center downtown campus, and online.

California State University, Chico

- Bachelor of Science, Business Administration, Option in Management
- Chico Distance & Online Education (online degree completion & certificate programs)

If you are pursuing a college education, thinking about returning to college, or considering a career change, please feel free to contact us at Shasta College. For more information regarding these programs and new majors, contact:

Shasta College Transfer Center: (530) 242-7570

Website: www.shastacollege.edu/transfer

The University Center project is sponsored in part by the Fund for the Improvement of Postsecondary Education (FIPSE)
U.S. Department of Education

► **Frequently Asked Questions**

■ **What are the admissions requirements to transfer to one of the B.A./B.S. programs?**

Students typically complete two years of college courses (60 transferable semester units) before admission to the universities. These 60 units are comprised of a pattern of general education courses and prerequisite courses for the major. See a Shasta College counselor, the Health Sciences University Center website, or the program coordinator for the list of specific courses to take.

■ **How do I apply for the Chico State programs?**

CSU Chico (courses offered at downtown Shasta College facility):

Apply on-line at [CSU Mentor](#).

Additional program and transfer information is available at [Regional & Continuing Education](#)

■ **How do I register for the courses?**

After you have been accepted to the university you may register. The university will contact you with specific registration information.

For CSU Chico, you will register online, and select the sections that are being offered in Redding. You may also choose to take a course on the Chico campus, or take other courses online. A schedule of CSU, Chico courses in Redding can be found at [Regional & Continuing Education](#).

■ **What will the tuition and fees cost?**

Students at CSU Chico will pay the same tuition and fees that a student would pay attending in Chico

See [CSU Chico](#) for specific information.

■ **Where can I learn more?**

Visit the CSU Chico website: [Regional & Continuing Education](#) or call 530-339-3652.

COURSE INSTRUCTION TYPES

Shasta College courses are available in various formats, ranging from traditional classroom settings to Internet-based varieties. Internet courses typically offer greater flexibility for students' schedules. Contrary to some beliefs, however, Internet-based courses are not easy. These courses require a well-disciplined, motivated student with computer skills; familiarization with the Internet; a reliable computer; and a high-speed Internet connection.

FACE-TO-FACE:

Courses held in a traditional format. Course days and times are scheduled, and the student must attend class.

ITV (Interactive Television)

Courses using two-way interactive video technology. Course days and times are scheduled, and the student must attend class. The course may originate from the Shasta College main campus, or from one of the Extended Education campuses, with real time delivery. Students are able to interact fully with the instructor and other students.

WEB ENHANCED

Courses meeting face-to-face AND which utilize the Internet to augment course materials. Course days and times are scheduled, and the student must attend class. No class hours are scheduled to be replaced by online time.

HYBRID

Courses meeting face-to-face for a certain number of instructional hours **AND** a portion of the required instructional hours are conducted online. Students **MUST** access online materials to successfully complete course requirements. Days and times of actual face-to-face meetings are shown, followed by "+ INTERNET."

ONLINE

Courses requiring all class content, activities, and interaction be done online. Students **MUST** access online materials to successfully complete course requirements. Fully online courses are listed as "INTERNET."

For Internet-based (fully online) course offerings see courses listed at the end of the schedule or, visit the Shasta College website at [Online Courses](#)

COURSE NUMBERING:

Shasta College has numbered courses to assist students in scheduling. Refer to the complete course description in the catalog for an explanation of the course. Numbering is according to the following system:

0-99	Baccalaureate level courses. Courses certified by Shasta College as meeting transfer requirements in the State College and University System. NOTE: Baccalaureate level courses are those commonly taught in a four-year college or university as well as at the community college level.
100-199	Courses, primarily vocational in nature, meeting Associate Degree Graduation Requirements.
200-299	Courses developmental/remedial in nature. These courses will not meet Associate Degree general education or major subject requirements and are not intended for transfer to four-year institutions.
300-399	Ungraded (adult education) courses designed to meet specific student needs. These courses carry no unit credit.
400-499	Upper division courses offered as part of the baccalaureate program. Open only to admitted Health Information Management baccalaureate students.

COURSE DISCIPLINES:

ACCT	Accounting	CONS	Construction Technology	HUSV	Human Services
ADAP	Adaptive Studies	CULA	Culinary Arts	IS	Independent Study
ADJU	Administration of Justice	DAN	Dance	INDE	Industrial Technology
AG	Ag – General Agriculture	DNTL	Dental Hygiene	JAPN	Japanese
AGAB	Ag – Agriculture Business	DIES	Diesel Technology	JOUR	Journalism
AGAS	Ag – Animal Science	DSS	Dietary Services Supervisor	KINES	Kinesiology
AGEH	Ag – Environmental Hort	ECE	Early Childhood Education	MATH	Mathematics
AGEQ	Ag – Equine	ESCI	Earth Science	MICR	Microbiology
AGMA	Ag – Mechanized Ag	ECON	Economics	MUS	Music
AGNR	Ag – Natural Resources	EDUC	Education	NHIS	Natural History
AGPS	Ag – Plant Science	ENGR	Engineering	NUTR	Nutrition
AGSA	Ag – Sustainability Agriculture	ENGL	English	OAS	Office Administration
AGVET	Ag – Veterinary Science	ESL	English as a Second Lang	PHIL	Philosophy
AGVIT	Ag – Viticulture	FIRS	Fire Technology	PE	Physical Education
ALH	Allied Health	FAID	First Aid/CPR/EMT	PEAT	Physical Educ – Athletics
ANAT	Anatomy	FREN	French	PHSC	Physical Science
ANTH	Anthropology	FTWL	Fire Tech – Wildland Fire Tech Logistics	PHYS	Physics PHY Physiology
ARCH	Archaeology	FTWO	Fire Tech – Wildland Fire Tech Operations	POLS	Political Science
ART	Art	FTWP	Fire Tech – Wildland Fire Tech Prevention	PSYC	Psychology
ASL	American Sign Language	GEOG	Geography and Geospatial Technologies	REGN	Registered Nursing
ASTR	Astronomy	HLTH	Health	SDEV	Skills Development
AUTO	Automotive Technology	HEOC	Health Occupations	SOC	Sociology
BIOL	Biological Sciences	HIMS	Health Information Management	SPAN	Spanish
BOT	Botany	HIST	History	STU	Student Development
BSOT	Business Systems and Office Technology	HIT	Health Information Technology	THTR	Theatre
BUAD	Business Administration	HOSP	Hospitality	VOCN	Vocational Nursing
CHEM	Chemistry	HUM	Humanities	WTT	Water Treatment Tech
CHIN	Chinese			WELD	Welding Technology
CCE	Civics/Community Engagement			WSL	Worksite Learning
CMST	Communication Studies			ZOOL	Zoology
COM	Communications				
CIS	Computer Info Systems				

COURSE FAMILIES (as of 5/7/13): **Students are limited to a total of four enrollments within a family effective Fall 2013.**

FAMILY:	COURSES INCLUDED:
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ART FAMILY		
Visual Art Fundamentals	ART 12 ART 13 ART 15 ART 110	Form, Design and Color Inter. Form, Design and Color Three Dimensional Design Mixed Media: Works on Paper
Drawing	ART 16 ART 17 ART 21A ART 21B	Pencil Rendering Shades/Shadows/Perspective Beginning Freehand Drawing Intermediate Freehand Drawing
Figure Drawing	ART 31A ART 31B ART 31C ART 31D	Beginning Figure Drawing Intermediate Figure Drawing Adv. Inter. Figure Drawing Advanced Figure Drawing
Painting	ART 29A ART 29B ART 29C ART 29D ART 122 ART 123 ART 124	Beginning Painting Intermediate Painting Adv. Intermediate Painting Advanced Painting Portrait Painting Landscape Painting Painting
Water Media	ART 23 ART 26A ART 26B ART 26C ART 26D ART 125 ART 126	Pen, Brush and Ink Beginning Watercolor Intermediate Watercolor Adv. Intermediate Watercolor Advanced Watercolor Introduction to Watercolor Nature in Watercolor
Printmaking	ART 50A ART 50B ART 50C	Beginning Printmaking Intermediate Printmaking Advanced Printmaking
Sculpture	ART 55A ART 55B ART 55C	Beginning Sculpture Intermediate Sculpture Advanced Sculpture
Ceramics	ART 35A ART 35B ART 37	Beginning Ceramics Intermediate Ceramics Sculptural Ceramics
Glass	ART 45 ART 46 ART 57	Beginning Glass Glass Blowing Sculptural Glass
Darkroom Photography	ART 60A ART 60B ART 60C ART 60D	Beg. Darkroom Photography Inter. Darkroom Photography Adv. Int. Darkroom Photography Adv. Darkroom Photography
Digital Photography	ART 70A ART 70B ART 70C ART 70D	Beginning Digital Photography Int. Digital Photography Adv. Inter. Digital Photography Advanced Digital Photography
Graphic Design	ART 80A ART 80B ART 121	Graphic Design Intermediate Graphic Design Illustration

Ballet	DAN 30A DAN 30B DAN 30C DAN 30D	Beginning Ballet Intermediate Ballet Advanced Intermediate Ballet Adv. Ballet Pointe & Partnering
Choreography	DAN 10 DAN 15 DAN 16 DAN 17	Dance Combinations Fundamentals of Choreography Inter. Choreog/Dance Analysis Adv. Choreog/Dance Analysis
Tap	DAN 50A	Beginning Tap Dance

DANCE FAMILY		
Modern Dance	DAN 20A DAN 20B DAN 20C DAN 20D	Beginning Modern Dance Intermediate Modern Dance Adv. Int. Modern Dance Advanced Modern Dance
Jazz Dance	DAN 40A DAN 40B DAN 40C DAN 40D	Beginning Jazz Dance Intermediate Jazz Dance Adv. Intermediate Jazz Dance Advanced Jazz Dance

THEATRE FAMILY	
Acting	THTR 12 Acting I THTR 13 Acting II THTR 16 Acting Laboratory THTR 81 Playwriting and Script Analysis
Rehearsal and Performance	*THTR 23 Mainstage Production I *THTR 26 Mainstage Production II *THTR 70 Repertory Theatre *THTR 74 Repertory Theatre Technical *THTR 153 Community Drama
Musical Theatre	*THTR 50 Stage Production *THTR 51 Stage Prod. – Choreography *THTR 52 Stage Production – Music
Theatre Practicum	THTR 29 Directing *THTR 41 Theatre Laboratory *THTR 42 Stage Production Lab
Theatre Studies	THTR 30 Stagecraft THTR 31 Intro. to Theatrical Design THTR 34 Makeup THTR 38 Make-Up Lab

*Variable unit course. When the student enrolls in this course (regardless of the unit value), it is counted as one of the four enrollments for the Family. The course can also be taken up to the maximum number of units stated for that specific course; the subsequent enrollments will not count towards the limit of four enrollments for the Family.

LOCATIONS

Course locations shown in this schedule indicate the Shasta College campus or other site at which the course will be held.

ACTC	Amador County	RBHS	Red Bluff High School
AHS	Anderson High School	SCDT	SC Downtown Campus – Downtown Redding
CHS	Corning High School	SCIN	SC Intermountain Campus – Burney (or other Intermountain location)
DTMA	Downtown Mall – Redding	SCMA	SC Main Campus
FCN	First Church of the Nazarene, Red Bluff	SCOC	Shasta County Opportunity Center – Redding
HOSP	Hospital (Sites vary. Clinical rotation sites provided by instructor.)	SCON	Shasta College On Line
KFP	Kelly Fitness Plus - Weaverville	SCTE	SC Tehama Campus – Red Bluff (or other Tehama County location)
MES	Metteer Elementary School, Red Bluff	SCTR	SC Trinity Campus – Weaverville (or other Trinity County location)
NTHS	Anderson New Tech High School	THS	Trinity High School - Weaverville
NVHS	North Valley High School - Anderson	UPREP	University Preparatory High School – Redding
OOD	Other Out of District Locations	WVHS	West Valley High School – Cottonwood
OSC	Other Shasta County Locations	YFR	Young Family Ranch (Training Room), Weaverville

Shasta College Summer 2019 Schedule of Classes

AG – GENERAL AGRICULTURE

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

AG-94 · AGRICULTURE WORKSITE LEARNING · 1-8 UNITS

U1904	1-Unit	Wrk		Kimler-Richards, T.		SCMA	6/10-8/1
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To enroll in this class, contact Trena Kimler-Richards at 242-2209 or email trichards@shastacollege.edu

U1905	2-Units	Wrk		Kimler-Richards, T.		SCMA	6/10-8/1
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To enroll in this class, contact Trena Kimler-Richards at 242-2209 or email trichards@shastacollege.edu

U1906	3-Units	Wrk		Kimler-Richards, T.		SCMA	6/10-8/1
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To enroll in this class, contact Trena Kimler-Richards at 242-2209 or email trichards@shastacollege.edu

U1907	4-Units	Wrk		Kimler-Richards, T.		SCMA	6/10-8/1
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To enroll in this class, contact Trena Kimler-Richards at 242-2209 or email trichards@shastacollege.edu

AG - ENVIRONMENTAL HORTICULTURE

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

AGEH-71 · ORGANIC GARDENING PRACTICES (SUMMER) · 1 UNIT

Note: This course is complementary to, but independent from, AGEH 72 Organic Gardening Practices (Fall and Spring)

U9392	TWTH	Lec/Lab	6:30PM- 8:15PM	Greenwood, M.	4500	SCMA	6/11-7/23
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AGEH-94 · HORTICULTURE WORKSITE LEARNING · 1-8 UNITS

U1103	3-Units	Wrk		Waite, L.		SCMA	6/10-8/1
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To enroll in this class, contact Lemoine Waite at 242-2210 or email lwaiete@shastacollege.edu

U1104	2-Units	Wrk		Waite, L.		SCMA	6/10-8/1
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To enroll in this class, contact Lemoine Waite at 242-2210 or email lwaiete@shastacollege.edu

U1106	1-Unit	Wrk		Waite, L.		SCMA	6/10-8/1
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To enroll in this class, contact Lemoine Waite at 242-2210 or email lwaiete@shastacollege.edu

AG - MECHANIZED AGRICULTURE

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

AGMA-44 · INTRODUCTION TO CONSTRUCTION SKILLS FOR AGRICULTURE AND NATURAL RESOURCES · 3 UNITS

U2361	MTWTH	Lec/Lab	4:00PM- 7:50PM	Dickerson, P.	1213	SCMA	6/3-7/18
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AG - NATURAL RESOURCES

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

AGNR-94 · NATURAL RESOURCES WORKSITE LEARNING · 1-8 UNITS

U1109	1-Unit	Wrk		Markee, M.		SCMA	6/10-8/1
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To enroll in this class, contact Melissa Markee @ 242-2298 or email mmarkee@shastacollege.edu

U1110	2-Units	Wrk		Markee, M.		SCMA	6/10-8/1
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To enroll in this class, contact Melissa Markee @ 242-2298 or email mmarkee@shastacollege.edu

U1111	3-Units	Wrk		Markee, M.		SCMA	6/10-8/1
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To enroll in this class, contact Melissa Markee @ 242-2298 or email mmarkee@shastacollege.edu

U1112	4-Units	Wrk		Markee, M.		SCMA	6/10-8/1
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To enroll in this class, contact Melissa Markee @ 242-2298 or email mmarkee@shastacollege.edu

ALLIED HEALTH

Health Sciences ·
(530) 339-3609

ALH-94 · MEDICAL ASSISTING CLINICAL EXPERIENCE · 3 UNITS

U1828	3-Units	Wrk		Aranbul, K.		SCDT	5/28-8/1
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Instructor consent needed to enroll in this section.

ANTHROPOLOGY

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

ANTH-2 · CULTURAL ANTHROPOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9327	MTWTH	Lec-TV	5:00PM- 6:50PM	Bailey, S.	2150	SCMA ¹	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U9328	MTWTH	Lec-TV	5:00PM- 6:50PM	Bailey, S.	1711A	SCIN	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U9329	MTWTH	Lec-TV	5:00PM- 6:50PM	Bailey, S.	TE7205	SCTE	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U9330	MTWTH	Lec-TV	5:00PM- 6:50PM	Bailey, S.	TR1521	SCTR	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

¹ Originating Site

ART

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

ART-1 · INTRODUCTION TO ART · 3 UNITS

U9398	MTWTH	Lec	9:00AM-10:50AM	Gentry, D.	400	SCMA	6/10-7/25
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ART-4 · WORLD ART · 3 UNITS

U9399	MTWTH	Lec	11:00AM-12:50PM	Gentry, D.	400	SCMA	6/10-7/25
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ART-21A · BEGINNING FREEHAND DRAWING · 3 UNITS

U1864	MTWTH	Lec/Lab	12:00PM- 3:50PM	Privratsky, A.	300	SCMA	6/10-7/25
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ART-21B · INTERMEDIATE FREEHAND DRAWING · 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ART 21A

U1866	MTWTH	Lec/Lab	12:00PM- 3:50PM	Privratsky, A.	300	SCMA	6/10-7/25
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ART-35A · BEGINNING CERAMICS · 3 UNITS

Note: Field trips may be required.

U1146	MTWTH	Lec/Lab	8:00AM-11:50AM	Rideout, P.	303	SCMA	6/10-7/25
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Materials Fee: \$30

ART-35B · INTERMEDIATE CERAMICS · 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Note: Field trips may be required.

A grade of C or higher in ART 35A.

U1148	MTWTH	Lec/Lab	8:00AM-11:50AM	Rideout, P.	303	SCMA	6/10-7/25
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Materials Fee: \$30

ART-72 · INTRODUCTION TO DIGITAL ART · 3 UNITS

Note: Students should have a basic understanding of computers before enrolling in the class. Prior experience with Photoshop, Illustrator or InDesign is not necessary.

U1869	MTWTH	Lec/Lab	8:00AM-11:50AM	McCallum, J.	301	SCMA	6/10-7/25
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Materials Fee \$10 Students enrolling in this section will need effective computer skills and reliable Internet access.

AMERICAN SIGN LANGUAGE

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

ASL-1 · AMERICAN SIGN LANGUAGE 1 · 4 UNITS

U0326	MTWTH	Lec	8:00AM-10:20AM	Cancilla, T.	821	SCMA	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ASL-1L · AMERICAN SIGN LANG 1-SKILL BUILDING LAB · 1 UNIT

U1260	MTWTH	Lab	11:00AM-12:50PM	O'Donnell, J.	815	SCMA	6/10-7/25
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ASL-2 · AMERICAN SIGN LANGUAGE 2 · 4 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ASL 1

U1871	MTWTH	Lec	9:00AM-11:20AM	Brown, C.	816	SCMA	6/10-7/25
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ASL-2L · AMERICAN SIGN LANG 2 SKILL-BUILDING LAB · 1 UNIT

U1876	MTWTH	Lab	12:00PM- 1:50PM	Cancilla, T.	821	SCMA	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

AUTOMOTIVE

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

AUTO-94 · WORKSITE LEARNING FOR AUTOMOTIVE TECHNOLOGY · 1-8 UNITS

U2490	1-Unit	Wrk		Bryant, T.		SCMA	6/10-8/1
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To enroll in this class, contact Dan Bryant at 242-2211 or dbryant@shastacollege.edu

U2491	2-Units	Wrk		Bryant, T.		SCMA	6/10-8/1
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To enroll in this class, contact Dan Bryant at 242-2211 or dbryant@shastacollege.edu

U2492	3-Units	Wrk		Bryant, T.		SCMA	6/10-8/1
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To enroll in this class, contact Dan Bryant at 242-2211 or dbryant@shastacollege.edu

U2493	4-Units	Wrk		Bryant, T.		SCMA	6/10-8/1
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To enroll in this class, contact Dan Bryant at 242-2211 or dbryant@shastacollege.edu

BIOLOGY

Science, Language Arts, and Math · (530) 242-7760

BIOL-10 · GENERAL BIOLOGY · 3 UNITS

Note: BIOL 10 will meet the general education requirement for a laboratory science if taken with BIOL 10L.

U1815	MTWTH	Lec	10:00AM-11:50AM	Stroup, I.	1624	SCMA	6/10-7/25
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BIOL-10L · GENERAL BIOLOGY LABORATORY · 1 UNIT

Note: BIOL 10 will meet the general education requirement for a lab science if taken with BIOL 10L.

U1816	MTWTH	Lab	12:00PM- 1:50PM	Stroup, I.	1624	SCMA	6/10-7/25
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BIOL-12L · FIELD BIOLOGY LABORATORY · 1 UNIT

Note: Lab/field portion of this course may take place in an international location.

U1819	TWTHFSSU	Lab	8:00AM-12:15PM	Fulton, S.	FLDTRP	SCMA	6/30-7/14
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This section is for students going on the Study Abroad field trip to Fiji from 6/30/19-7/18/19. Students must attend mandatory orientation - date TBA. Contact instructor Susannah Fulton sfulton@shastacollege.edu. Students must also enroll in BIOL 12 U1818 and GEOG 1B U1825. Students enrolling in this section will need effective computer skills and reliable Internet access.

BUSINESS ADMINISTRATION

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

BUAD-94 · BUSINESS WORKSITE LEARNING · 1-8 UNITS

U1891	1-Unit	Wrk		Gordon, S.		SCMA	6/10-8/1
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To enroll in this section send an email to the instructor at sgordon@shastacollege.edu. All hours will be at the worksite.

U1892	2-Units	Wrk		Gordon, S.		SCMA	6/10-8/1
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To enroll in this section send an email to the instructor at sgordon@shastacollege.edu. All hours will be at the worksite.

U1893	3-Units	Wrk		Gordon, S.		SCMA	6/10-8/1
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To enroll in this section send an email to the instructor at sgordon@shastacollege.edu. All hours will be at the worksite.

U1894	4-Units	Wrk		Gordon, S.		SCMA	6/10-8/1
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To enroll in this section send an email to the instructor at sgordon@shastacollege.edu. All hours will be at the worksite.

CAREER AND LIFE SUCCESS

Science, Language Arts, and Math · (530) 242-7760

CALS-202 · ORIENTATION TO COLLEGE SKILLS · 1 UNIT

U1788	TWTH	Lec	11:00AM-12:50PM	Lesicko, D.	2114	SCMA	7/9-7/25
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CHEMISTRY

Science, Language Arts, and Math · (530) 242-7760

CHEM-1B · GENERAL CHEMISTRY · 5 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Note: Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

CHEM 1A with a grade of C or higher

U1820	MTWTH	Lec	1:05PM- 3:05PM	Shelton, T.	1415	SCMA	6/10-7/25
	MTWTH	Lab	3:05PM- 4:55PM	Shelton, T.	1401	SCMA	6/10-7/25
	TTH	Dis	12:00PM- 1:05PM	Shelton, T.	1415	SCMA	6/10-7/25

CHEM-2A · INTRODUCTION TO CHEMISTRY · 5 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Note: Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

A grade of C or higher in MATH 101 or Math Placement Level 3 or higher

U0237	MTWTH	Lab	10:00AM-11:50AM	Fard, D.	1404	SCMA	6/10-7/25
	MW	Lec	12:45PM- 2:55PM	Fard, D.	1425	SCMA	6/10-7/25
	TTH	Lec	12:45PM- 2:00PM	Fard, D.	1425	SCMA	6/10-7/25
	TTH	Dis	2:00PM- 3:05PM	Fard, D.	1411	SCMA	6/10-7/25

Lecture and Discussion combined with CHEM 2A U8510

U8510	MW	Lec	12:45PM- 2:55PM	Fard, D.	1425	SCMA	6/10-7/25
	MTWTH	Lab	3:05PM- 4:55PM	Fard, D.	1404	SCMA	6/10-7/25
	TTH	Lec	12:45PM- 2:00PM	Fard, D.	1425	SCMA	6/10-7/25
	TTH	Dis	2:00PM- 3:05PM	Fard, D.	1411	SCMA	6/10-7/25

Lec and Discussion combined with CHEM 2A U0237.

COMMUNICATION STUDIES

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

CMST-54 · SMALL GROUP COMMUNICATION · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

► EXTENDED EDUCATION SITE (see page 2 for location legend):

U2983	TTH	Lec	12:00PM- 1:50PM	Kelley, C.	TE7208	SCTE	6/10-7/25
		WebLec	+INTERNET				

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.

Shasta College Summer 2019 Schedule of Classes

Students enrolling in this section will need effective computer skills and reliable Internet access.

CMST-60 · PUBLIC SPEAKING · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0559	MTWTH	Lec	8:00AM-10:50AM	McKissick, J.	822	SCMA	6/10-7/3
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U1149	MTWTH	Lec	10:00AM-11:50AM	Nickel, K.	2115	SCMA	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

CMST-60 · PUBLIC SPEAKING · 3 UNITS

U0559	MTWTH	Lec	12:00PM- 2:50PM	McKissick, J.	822	SCMA	6/10-7/3
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U1837	TTH	Lec-TV	2:30PM- 4:20PM	Kelley, C.	2113	SCMA	6/11-7/25
		WebLec	+INTERNET				

U0558	T	Lec	6:00PM- 9:05PM	Kidd, C.	820	SCMA	6/11-8/1
		WebLec	+INTERNET				

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education(ACE)program; the course will open for general registration on May 15, 2019.

▶ EXTENDED EDUCATION SITES (see page 2 for location legend):

U1838	TTH	Lec-TV	2:30PM- 4:20PM	Kelley, C.	1712	SCIN	6/11-7/25
		WebLec	+INTERNET				

U1836	TTH	Lec-TV	2:30PM- 4:20PM	Kelley, C.	TE7205	SCTE	6/11-7/25
		WebLec	+INTERNET				

U1840	TTH	Lec-TV	2:30PM- 4:20PM	Kelley, C.	TR1522	SCTR	6/11-7/25
		WebLec	+INTERNET				

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CONS-94 · WORKSITE LEARNING FOR CONSTRUCTION TECHNOLOGY · 1-8 UNITS

U1912	1-Unit	Wrk		Livingston, J.		SCMA	6/10-8/1
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Note: To enroll in this course, please contact John Livingston at 242-2203 or jivingston@shastacollege.edu

U1913	2-Units	Wrk		Livingston, J.		SCMA	6/10-8/1
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Note: To enroll in this course, please contact John Livingston at 242-2203 or jivingston@shastacollege.edu

U1914	3-Units	Wrk		Livingston, J.		SCMA	6/10-8/1
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Note: To enroll in this course, please contact John Livingston at 242-2203 or jivingston@shastacollege.edu

U1915	4-Units	Wrk		Livingston, J.		SCMA	6/10-8/1
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Note: To enroll in this course, please contact John Livingston at 242-2203 or jivingston@shastacollege.edu

CULINARY ARTS

Physical Education and Athletics · (530) 242-7590

CULA-94 · CULINARY ARTS WORKSITE LEARNING · 1-8 UNITS

U9379	1-Unit	Wrk		Gerard, R.		SCMA	6/10-7/25
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Note: An orientation meeting will be held on Monday 6/10/19 from 2:30pm-3:30pm in Room 2038. All other hours at work site.

DENTAL

Health Sciences · (530) 339-3609

DNTL-27 · SUMMER CLINIC 27 · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Completion of DNTL 11, DNTL 12, DNTL 14, DNTL 20, DNTL 23, DNTL 24

U1829	MTWTH	Lab	8:00AM-12:00PM	Hughes, K.	8106R	SCDT	6/10-6/19
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	MTWTH	Lab	1:00PM- 4:50PM	Hughes, K.	8106R	SCDT	6/10-6/18
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	W	Lab	1:00PM- 2:50PM	Hughes, K.	8106R	SCDT	6/19-6/19
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U0510	1-Unit	Wrk		Rivas, I.		SCMA	6/10-8/1
To enroll in this class, contact Ishmael Rivas at 242-2354 or irivas@shastacollege.edu							
U0511	2-Units	Wrk		Rivas, I.		SCMA	6/10-8/1
To enroll in this class, contact Ishmael Rivas at 242-2354 or irivas@shastacollege.edu							
U0512	3-Units	Wrk		Rivas, I.		SCMA	6/10-8/1
To enroll in this class, contact Ishmael Rivas at 242-2354 or irivas@shastacollege.edu							
U0513	4-Units	Wrk		Rivas, I.		SCMA	6/10-8/1
To enroll in this class, contact Ishmael Rivas at 242-2354 or irivas@shastacollege.edu							
U6598	1-Unit	Wrk		Nicholas, R.		SCMA	6/10-8/1
To enroll in this class, contact Ray Nicholas at 242-2213 or nicholas@shastacollege.edu							
U6599	2-Units	Wrk		Nicholas, R.		SCMA	6/10-8/1
To enroll in this class, contact Ray Nicholas at 242-2213 or nicholas@shastacollege.edu							
U6600	3-Units	Wrk		Nicholas, R.		SCMA	6/10-8/1
To enroll in this class, contact Ray Nicholas at 242-2213 or nicholas@shastacollege.edu							
U6601	4-Units	Wrk		Nicholas, R.		SCMA	6/10-8/1
To enroll in this class, contact Ray Nicholas at 242-2213 or nicholas@shastacollege.edu							

ENGLISH

Science, Language Arts, and Math ·
(530) 242-7760

ENGL-1A · COLLEGE COMPOSITION · 4 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 138.

U1841	MTWTH	Lec-TV	9:00AM-11:20AM	Moravec-Camarillo, S.	2108	SCMA ¹	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1795	MTWTH	Lec	9:00AM-11:05AM	Ambrose, V.	785	SCMA	6/10-8/1
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Students must be co-enrolled in ENGL 101A U1796. Students enrolling in this section will need effective computer skills and reliable Internet access.

U7805	MTWTH	Lec	10:00AM-12:05PM	Small, M.	811	SCMA	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U0539	TTH	Lec	6:00PM- 8:50PM	Bertucci, C.	811	SCMA	6/11-8/1
		WebLec	+INTERNET				

This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Associate College Education (ACE) program; the course will open for general registration on May 15, 2019.

► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U1842	MTWTH	Lec-TV	9:00AM-11:20AM	Moravec-Camarillo, S.	1711B	SCIN	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1835	W	Lec	5:00PM- 6:50PM	Berkow, P.	TE7114	SCTE	6/10-7/25
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U1843	MTWTH	Lec-TV	9:00AM-11:20AM	Moravec-Camarillo, S.	TE7202	SCTE	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1844	MTWTH	Lec-TV	9:00AM-11:20AM	Moravec-Camarillo, S.	TR1521	SCTR	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

¹ Originating Site

ENGL-1B · LITERATURE & COMPOSITION · 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A or English Placement Level 7

U0652	W	Lec-TV	2:30PM- 4:45PM	Berkow, P.	2150	SCMA	6/12-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U0651	W	Lec-TV	2:30PM- 4:45PM	Berkow, P.	1711A	SCIN	6/12-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U0650	W	Lec-TV	2:30PM- 4:45PM	Berkow, P.	TE7205	SCTE ¹	6/12-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U0653	W	Lec-TV	2:30PM- 4:45PM	Berkow, P.	TR1515	SCTR	6/12-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

¹ Originating Site

ENGL-1C · CRITICAL REASONING, READING AND WRITING · 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A, or English Placement 7

U1064	MTWTH	Lec	1:00PM- 2:50PM	Small, M.	810	SCMA	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-101A · COLLEGE COMPOSITION LAB · 1 UNIT

U1796	MTWTH	Lab	11:30AM-12:55PM	Ambrose, V.	785	SCMA	6/10-8/1
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Students must be co-enrolled in ENGL 1A U1795. Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-190 · READING AND WRITING II · 4 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 280, or English Placement Level 5 or higher

U9333	MTWTH	Lec-TV	11:30AM- 1:50PM	Moravec-Camarillo, S.	2108	SCMA ¹	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U9332	MTWTH	Lec-TV	11:30AM- 1:50PM	Moravec-Camarillo, S.	1711B	SCIN	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U9331	MTWTH	Lec-TV	11:30AM- 1:50PM	Moravec-Camarillo, S.	TE7202	SCTE	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U9334	MTWTH	Lec-TV	11:30AM- 1:50PM	Moravec-Camarillo, S.	TR1521	SCTR	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

¹ Originating Site

ENGL-196 · INTENSIVE READING AND WRITING · 5 UNITS

U1802	MTWTH	Lec	3:00PM- 4:50PM	Bertucci, C.	811	SCMA	6/10-8/1
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-350 · READING AND WRITING FOUNDATIONS · 0 UNITS

U1789	MTW	Lab	8:00AM-10:20AM	Kortuem, J.	RPL	OSC	6/3-7/31
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ENGL-382 · READING & WRITING WORKSHOP · 0 UNITS

U0516		Lab	TBA	Ross, K.	RPL	OSC	6/10-8/1
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For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.

Shasta College Summer 2019 Schedule of Classes

ENGLISH AS A SECOND LANGUAGE

Science, Language Arts, and Math ·
(530) 242-7760

ESL-320 · ORAL COMMUNICATION · 0 UNITS

U1792	MTWTH	Lab	8:00AM-10:50AM	Mannix, S.	781	SCMA	6/10-7/18
U1839	MTWTH	Lab	5:30PM- 8:20PM	Myers, I.	TE7210	SCTE	6/10-7/18

► **EXTENDED EDUCATION SITE (see page 2 for location legend):**

U9736	TWTH	Lab	5:30PM- 8:50PM	Staff	TOL-6	OSC	6/11-7/25
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FIRE TECHNOLOGY

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

FIRS-398 · FIRE ACADEMY ORIENTATION · 0 UNITS

U9386	MT	Lec	8:00AM-12:00PM	Marley, R.	5006	SCMA	8/5-8/6
	MT	Lec	1:00PM- 4:50PM	Marley, R.	5006	SCMA	8/5-8/6

FIRST AID/CPR/EMT

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

FAID-75 · EMERGENCY MEDICAL TECHNICIAN 1 BASIC · 7 UNITS

U9384	MTW	Lab	8:00AM-12:00PM	Fennell, D.	2165	SCMA	7/22-7/24
	MTW	Lec	8:00AM-12:00PM	Fennell, D.	2165	SCMA	6/17-7/17
	MTW	Lab	1:00PM- 3:50PM	Fennell, D.	2165	SCMA	7/22-7/24
	MTW	Lec	1:00PM- 3:50PM	Fennell, D.	2165	SCMA	6/17-7/17
	TH	Lab	8:00AM-12:00PM	Fennell, D.	2165	SCMA	6/20-7/25
	TH	Lab	1:00PM- 3:50PM	Fennell, D.	2165	SCMA	6/20-7/25

Note for U19 Emergency Medical Technician Basic 1. Twenty-four (24) hours of clinical experience at a hospital emergency department and/or on an ambulance or authorized rescue squad is required. Providers in the area have requirements for participation in clinical observation time. Requirements include proof of a current TB skin test, Hepatitis B vaccination, or declination; proof of vaccination, past history of, or titer for MMR; proof of Tetanus vaccination less than ten years old; and either a past history of, or titer, for Varicella (Chicken Pox). Check with the instructor for details. 2. State certification as an EMT requires that the student be at least 18 years old; have a current Healthcare Provider CPR card or CPR for the Professional Rescuer card; pass a recognized EMT course; not been convicted of specific crimes; and have completed the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency for certification, which is valid statewide). 3. This class meets for additional time outside of the scheduled weekly meeting time. This may include Fridays, Saturdays, Sundays, or night shifts. 4. State regulations require that the EMT student possess CPR training equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level as a prerequisite for admission to an EMT-1 Basic course. 5. Students are required to purchase nitrile gloves (cost varies), and a Shasta College EMT Program student photo ID card (Cost \$10.00). 6. Students must be in an approved EMT uniform during all class activities and during clinical observations, ride-along assignments, and patient contacts. Uniform components are available for purchase through the Shasta College Bookstore. (Approximate cost is \$75.00 per set). 7. Students must submit proof of a drug screening and a background check through a Shasta College approved vendor prior to going into clinical facilities. Shasta College personnel must review and approve test results prior to students participating in clinical observations. (Approximate cost is \$68.00). 8. Students who wish to complete ambulance ride-along assignments with American Medical Response (AMR) will first need to complete a fit test for N-95 respirators. The fit test cost is the responsibility of the student. (Approximate cost is \$30). Check with the instructor for details. 9. Students who are using this course to satisfy the prerequisite for FIRS 104 Firefighter 1 Academy must complete the course with a minimum grade of B (80%). Students who attempt to satisfy this prerequisite with a course from another institution must provide transcripts that verify a minimum grade of B (80%) has been met.

FAID-130 · PUBLIC SAFETY FIRST AID (EMS) · 1 UNIT

U1024	MTWTHF	Lab	8:00AM-12:00PM	Blehm, L.	2165	SCMA	8/7-8/16
	MTWTHF	Lab	1:00PM- 3:25PM	Blehm, L.	2165	SCMA	8/7-8/16

Students enrolled in FAID 130 Public Safety First Aid will also receive a CPR certificate through American Safety and Health Institute (ASHI) for BLS Provider. Students should not enroll in FAID 133 CPR for the Professional Rescuer since the same CPR content is included in both classes.

FAID-133 · CERTIF CPR FOR PROFESSIONAL RESCUER · 0.5 UNITS

Note: Meets criteria for either the American Red Cross or American Heart Association.

U0613	S	Lec	8:00AM-12:00PM	Blehm, L.	2165	SCMA	6/15-6/15
	S	Lec	1:00PM- 5:50PM	Blehm, L.	2165	SCMA	6/15-6/15
U1903	S	Lec	8:00AM-12:00PM	Blehm, L.	2165	SCMA	8/17-8/17
	S	Lec	1:00PM- 5:50PM	Blehm, L.	2165	SCMA	8/17-8/17

GEOGRAPHY & GEOSPATIAL TECH

Science, Language Arts, and Math ·
(530) 242-7760

GEOG-94 · GEOGRAPHIC INFO SYSTEMS WORKSITE LRNG · 1-8 UNITS

U9358	1-Unit	Wrk		Hedemark, D.		SCMA	6/10-7/25
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To enroll in this course or for more information, contact Devon Hedemark, dhedemark@shastacollege.edu.

U9359	2-Units	Wrk		Hedemark, D.		SCMA	6/10-7/25
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To enroll in this course or for more information, contact Devon Hedemark @dhedemark@shastacollege.edu.

U9360	3-Units	Wrk		Hedemark, D.		SCMA	6/10-7/25
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To enroll in this course or for more information, contact Devon Hedemark @dhedemark@shastacollege.edu.

U9361	4-Units	Wrk		Hedemark, D.		SCMA	6/10-7/25
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To enroll in this course or for more information, contact Devon Hedemark @dhedemark@shastacollege.edu.

HEALTH OCCUPATIONS

Health Sciences ·
(530) 339-3609

HEOC-94 · HEALTH OCCUPATIONS WORKSITE LEARNING · 1-8 UNITS

U3320	1-Unit	Wrk		Ruff, G.		SCDT	6/10-8/9
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Please contact Chelsea Hendershot for instructor consent to enroll or to get more information about the application process at chendershot@shastacollege.edu.

HISTORY

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

HIST-17B · UNITED STATES HISTORY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0571	MTWTH	Lec	9:00AM-10:50AM	Maready, A.	806	SCMA	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1845	MTWTH	Lec-TV	5:00PM- 6:50PM	Maready, A.	2108	SCMA ¹	6/10-7/25
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► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U1846	MTWTH	Lec-TV	5:00PM- 6:50PM	Maready, A.	1711B	SCIN	6/10-7/25
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U1847	MTWTH	Lec-TV	5:00PM- 6:50PM	Maready, A.	TE7202	SCTE	6/10-7/25
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U1848	MTWTH	Lec-TV	5:00PM- 6:50PM	Maready, A.	TR1515	SCTR	6/10-7/25
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¹ Originating Site

HOSPITALITY

Physical Education and Athletics ·
(530) 242-7590

HOSP-94 · HOSPITALITY WORKSITE LEARNING · 1-8 UNITS

U9380	1-Unit	Wrk		Gerard, R.		SCMA	6/10-7/25
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Note: An orientation meeting will be held on Monday 6/10/19 from 2:30pm-3:30pm in Room 2038. All other hours at work site.

HUMANITIES

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

HUM-2 · EXPLORING THE HUMANITIES · 3 UNITS

U2949	MW	Lec-TV	3:30PM- 5:20PM	Spivey, A.	2113	SCMA ¹	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U2950	MW	Lec-TV	3:30PM- 5:20PM	Spivey, A.	1712	SCIN	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U2951	MW	Lec-TV	3:30PM- 5:20PM	Spivey, A.	TE7201	SCTE	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U2952	MW	Lec-TV	3:30PM- 5:20PM	Spivey, A.	TR1522	SCTR	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

¹ Originating Site

JAPANESE

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

JAPN-1 · JAPANESE 1 · 5 UNITS

U1882	MTWTH	Lec	9:00AM-11:25AM	Zimmerman, Y.	1317	SCMA	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

JAPN-19 · JAPANESE CONVERSATION 1 · 2 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in JAPN 1 or Foreign Language Placement Level 2

U1883	MTWTH	Lec/Lab	12:30PM- 2:40PM	Zimmerman, Y.	1317	SCMA	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

MATH

Science, Language Arts, and Math · (530) 242-7760

MATH-2 · PRECALCULUS · 6 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Note: Students may take either MATH 2A and MATH 2B, OR MATH 2 in order to meet transfer requirements. Successful completion of both MATH 2A and MATH 2B is the equivalent of MATH 2.

U1804	MTWTH	Lec	10:00AM- 1:10PM	Mihele, C.	1102	SCMA	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

MATH-14 · INTRODUCTION TO STATISTICS · 4 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2957	MW	Lec-TV	1:00PM- 2:50PM	Jones, S.	2113	SCMA	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U2840	MTWTH	Lec	1:00PM- 3:20PM	Lippman, F.	1101	SCMA	6/10-7/25
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► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U2958	MW	Lec-TV	1:00PM- 2:50PM	Jones, S.	1712	SCIN	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

MATH-14 · INTRODUCTION TO STATISTICS

U2959	MW	Lec-TV	1:00PM- 2:50PM	Jones, S.	TE7201	SCTE	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U2956	MW	Lec-TV	1:00PM- 2:50PM	Jones, S.	TR1522	SCTR ¹	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

¹ Originating Site

MATH-101 · BASIC ALGEBRA · 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 240 or MATH 260, or Math Placement Level 2 or higher

U1854	MTWTH	Lec-TV	9:00AM-10:50AM	Woodruff, D.	2150	SCMA ¹	6/10-7/24
U1806	MTWTH	Lec	2:00PM- 3:50PM	Mihele, C.	1102	SCMA	6/10-7/25

► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U1855	MTWTH	Lec-TV	9:00AM-10:50AM	Woodruff, D.	1711A	SCIN	6/10-7/24
U1856	MTWTH	Lec-TV	9:00AM-10:50AM	Woodruff, D.	TE7201	SCTE	6/10-7/24
U1857	MTWTH	Lec-TV	9:00AM-10:50AM	Woodruff, D.	TR1515	SCTR	6/10-7/24

¹ Originating Site

MATH-102 · INTERMEDIATE ALGEBRA · 5 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 101 or Math Placement Level 3 or higher

U2845	MTWTH	Lec	9:00AM-11:35AM	Sugimoto, R.	1108	SCMA	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1811	MTWTH	Lec-TV	11:30AM- 2:20PM	Woodruff, D.	2150	SCMA ¹	6/10-7/31
U1062	MTWTH	Lec	5:30PM- 8:05PM	Bausell, C.	1109	SCMA	6/10-8/1

► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U1812	MTWTH	Lec-TV	11:30AM- 2:20PM	Woodruff, D.	1711A	SCIN	6/10-7/31
U1813	MTWTH	Lec-TV	11:30AM- 2:20PM	Woodruff, D.	TE7205	SCTE	6/10-7/31
U1814	MTWTH	Lec-TV	11:30AM- 2:20PM	Woodruff, D.	TR1515	SCTR	6/10-7/31

¹ Originating Site

MATH-110 · ESSENTIAL MATH · 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 101 or MATH 100 or Math Placement Level 3 or higher

U1859	MW	Lec-TV	11:00AM-12:50PM	Jones, S.	2113	SCMA	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U1860	MW	Lec-TV	11:00AM-12:50PM	Jones, S.	1712	SCIN	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U1861	MW	Lec-TV	11:00AM-12:50PM	Jones, S.	TE7201	SCTE	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U1858	MW	Lec-TV	11:00AM-12:50PM	Jones, S.	TR1522	SCTR ¹	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

¹ Originating Site

MATH-260 · BASIC MATH AND PRE-ALGEBRA · 5 UNITS

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.

Shasta College Summer 2019 Schedule of Classes

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0600	MTWTH	Lec-TV	2:00PM- 4:50PM	Griffin, D.	2108	SCMA	6/10-7/31
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► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U0598	MTWTH	Lec-TV	2:00PM- 4:50PM	Griffin, D.	1711B	SCIN	6/10-7/31
U0601	MTWTH	Lec-TV	2:00PM- 4:50PM	Griffin, D.	TE7202	SCTE ¹	6/10-7/31
U0597	MTWTH	Lec-TV	2:00PM- 4:50PM	Griffin, D.	TR1521	SCTR	6/10-7/31

¹ Originating Site

MICROBIOLOGY

Science, Language Arts, and Math ·
(530) 242-7760

MICR-1 · MICROBIOLOGY · 5 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in one of the following courses: CHEM 1A, 2A, or CHEM 2B

U1826	MTWTH	Lec	5:30PM- 6:55PM	Meacham, S.	1601	SCMA	6/3-7/25
	MTWTH	Lab	7:05PM-10:15PM	Meacham, S.	1601	SCMA	6/3-7/25

This section is offered M-TH 5:30PM-10:20PM

MUSIC

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

MUS-50 · VOCAL INSTITUTE · 1-3 UNITS

Note: Field trips and performances are required.

U2906	MTWTHF	Lec/Lab	9:00AM- 3:25PM	Waterbury, E.	638	SCMA	7/29-8/15
	TH	Lab	6:00PM- 9:20PM	Waterbury, E.	638	SCMA	8/15-8/15
	F	Lab	6:00PM- 8:50PM	Waterbury, E.	638	SCMA	8/9-8/9

Performances 8/2/19 & 8/8/19 @ 7PM.

U2907	MTWTHF	Lec/Lab	9:00AM- 3:25PM	Waterbury, E.	638	SCMA	8/5-8/15
	TH	Lab	6:00PM- 9:20PM	Waterbury, E.	638	SCMA	8/15-8/15
	F	Lab	6:00PM- 8:50PM	Waterbury, E.	638	SCMA	8/9-8/9

Performances 8/2/19 & 8/8/19 @ 7PM.

MUS-303 · MUSIC FOR SENIORS · 0 UNITS

Note: While this is an open enrollment class, an assessment will be conducted by the instructor at the start of the class to determine if the student has the required ability to participate in performances.

U9404	MTWTHF	Lab	10:35AM- 3:25PM	Waterbury, E.	638	SCMA	8/5-8/15
	TH	Lab	6:00PM- 9:20PM	Waterbury, E.	638	SCMA	8/15-8/15
	F	Lab	6:00PM- 8:50PM	Waterbury, E.	638	SCMA	8/9-8/9

Performances 8/2/19 & 8/8/19 @ 7PM.

NUTRITION

Physical Education and Athletics ·
(530) 242-7590

NUTR-25 · NUTRITION · 3 UNITS

U0498	MTWTH	Lec	5:30PM- 7:20PM	Moloney, G.	826	SCMA	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

OFFICE ADMINISTRATION

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

OAS-84 · OFFICE ADMINISTRATION WORKSITE LEARNING · 1-8 UNITS

U1895	1-Unit	Wrk		Gordon, S.		SCMA	6/10-8/1
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To enroll in this section send an email to the instructor at sgordon@shastacollege.edu. All hours will be at the worksite.

U1896	2-Units	Wrk		Gordon, S.		SCMA	6/10-8/1
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To enroll in this section send an email to the instructor at sgordon@shastacollege.edu. All hours will be at the worksite.

OAS-84 · OFFICE ADMINISTRATION WORKSITE LEARNING · 1-8 UNITS

U1897	3-Units	Wrk		Gordon, S.		SCMA	6/10-8/1
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To enroll in this section send an email to the instructor at sgordon@shastacollege.edu. All hours will be at the worksite.

U1898	4-Units	Wrk		Gordon, S.		SCMA	6/10-8/1
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To enroll in this section send an email to the instructor at sgordon@shastacollege.edu. All hours will be at the worksite.

PHYSICAL EDUCATION

Physical Education and Athletics ·
(530) 242-7590

PE-7 · INDIVIDUAL PHYSICAL FITNESS · 1 UNIT

U0690	MW	Lab	5:30PM- 7:20PM	Cottrell, K.	1840	SCMA	6/10-7/25
	TTH	Lab	7:30PM- 9:20PM	Cottrell, K.	1840	SCMA	6/10-7/25

PE-11 · FUNDAMENTAL CONDITIONING · 1 UNIT

U9381	MTWTH	Lab	5:00PM- 6:50PM	Thompson, C.	1804	SCMA	6/10-7/25
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Note: Focus will be on strength training with weights but enrollment is open to all qualified individuals.

U3339	MTWTH	Lab	7:00PM- 8:50PM	Hamilton, B.	FBFIELD	SCMA	6/10-7/25
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Note: Focus will be on conditioning for competitive football play.

PE-12A · BEGINNING WEIGHT TRAINING AND FITNESS · 1 UNIT

U3011	MTWTH	Lab	8:00AM- 9:50AM	Brown, J.	1804	SCMA	6/10-7/25
U1238	MTWTH	Lab	10:00AM- 11:50AM	Keating, J.	1804	SCMA	6/10-7/25
U0687	MTWTH	Lab	1:00PM- 2:50PM	Keating, J.	1804	SCMA	6/10-7/25
U1241	MTWTH	Lab	5:00PM- 6:50PM	Thompson, C.	1804	SCMA	6/10-7/25

PE-12B · INTERMEDIATE WEIGHT TRAINING AND FITNESS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 12A.

U3012	MTWTH	Lab	8:00AM- 9:50AM	Brown, J.	1804	SCMA	6/10-7/25
U1239	MTWTH	Lab	10:00AM- 11:50AM	Keating, J.	1804	SCMA	6/10-7/25
U0688	MTWTH	Lab	1:00PM- 2:50PM	Keating, J.	1804	SCMA	6/10-7/25
U1242	MTWTH	Lab	5:00PM- 6:50PM	Thompson, C.	1804	SCMA	6/10-7/25

PE-12C · ADVANCED WEIGHT TRAINING AND FITNESS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 12B.

U3013	MTWTH	Lab	8:00AM- 9:50AM	Brown, J.	1804	SCMA	6/10-7/25
U1240	MTWTH	Lab	10:00AM- 11:50AM	Keating, J.	1804	SCMA	6/10-7/25
U0689	MTWTH	Lab	1:00PM- 2:50PM	Keating, J.	1804	SCMA	6/10-7/25
U1243	MTWTH	Lab	5:00PM- 6:50PM	Thompson, C.	1804	SCMA	6/10-7/25

PE-30A · BEGINNING SWIMMING · 1 UNIT

U1245	MTWTH	Lab	12:00PM- 1:50PM	Rupert, B.	POOL	SCMA	6/10-7/25
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PE-30B · INTERMEDIATE SWIMMING · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 30A.

U1246	MTWTH	Lab	12:00PM- 1:50PM	Rupert, B.	POOL	SCMA	6/10-7/25
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PE-30C · ADVANCED SWIMMING · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 30B.

U1247	MTWTH	Lab	12:00PM- 1:50PM	Rupert, B.	POOL	SCMA	6/10-7/25
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PE-51A · BEGINNING TENNIS · 1 UNIT

U2809	MTWTH	Lab	6:00PM- 7:50PM	Lee, H.	COURTS	SCMA	6/10-7/25
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PE-51B · INTERMEDIATE TENNIS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 51A.

U2811	MTWTH	Lab	6:00PM- 7:50PM	Lee, H.	COURTS	SCMA	6/10-7/25
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PE-51C · ADVANCED TENNIS · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 51B.

U2812	MTWTH	Lab	6:00PM- 7:50PM	Lee, H.	COURTS	SCMA	6/10-7/25
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PE-69 · FOOTBALL · 1 UNIT

U1787	MTWTH	Lab	7:00PM- 8:50PM	Hamilton, B.	FBFIELD	SCMA	6/10-7/25
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Combined with PE-11 U3339

PE-70A · BEGINNING VOLLEYBALL · 1 UNIT

U1251	MW	Lab	7:30PM- 9:20PM	Brazil, K.	GYM	SCMA	6/10-7/25
	TTH	Lab	5:30PM- 7:20PM	Brazil, K.	GYM	SCMA	6/10-7/25

PE-70B · INTERMEDIATE VOLLEYBALL · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 70A.

U1252	MW	Lab	7:30PM- 9:20PM	Brazil, K.	GYM	SCMA	6/10-7/25
	TTH	Lab	5:30PM- 7:20PM	Brazil, K.	GYM	SCMA	6/10-7/25

PE-70C · ADVANCED VOLLEYBALL · 1 UNIT

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in PE 70B.

U1253	MW	Lab	7:30PM- 9:20PM	Brazil, K.	GYM	SCMA	6/10-7/25
	TTH	Lab	5:30PM- 7:20PM	Brazil, K.	GYM	SCMA	6/10-7/25

PHYSICAL EDUCATION - ATHLETICS

Physical Education and Athletics ·
(530) 242-7590

PEAT-41 · OFF-SEASON FOOTBALL TRAINING · 1-3 UNITS

U1254	MTWTHF	Lab	1:00PM- 4:50PM	Hamilton, B.	FBFIELD	SCMA	7/25-8/9
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Designed for athletes interested in competitive football play. Although this class is designated for a special population, it is open to all qualified individuals.

U2126	MTWTHF	Lab	1:00PM- 4:50PM	Thompson, C.	FBFIELD	SCMA	7/25-8/9
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Designed for athletes interested in competitive football play. Although this class is designated for a special population, it is open to all qualified individuals.

U2813	MTWTHF	Lab	1:00PM- 4:50PM	Staff	FBFIELD	SCMA	7/25-8/9
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Designed for athletes interested in competitive football play. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-42 · OFF-SEASON SOCCER TRAINING · 1-3 UNITS

U2815	MTWTH	Lab	8:00AM-11:05AM	Hofferber, S.	SOCCER	SCMA	7/15-8/8
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Designed for female athletes interested in competitive soccer play. Although this class is designated for a special population, it is open to all qualified individuals.

U1255	MTWTH	Lab	4:00PM- 7:05PM	Staff	SOCCER	SCMA	7/15-8/8
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Designed for male athletes interested in competitive soccer play. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-43 · OFF-SEASON VOLLEYBALL TRAINING · 1-3 UNITS

U2816	MTWTH	Lab	9:00AM- 3:25PM	Brazil, K.	GYM	SCMA	7/29-8/8
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Designed for female athletes interested in competitive volleyball play. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-45 · OFF-SEASON BASKETBALL TRAINING · 1-3 UNITS

U1257	MW	Lab	5:30PM- 7:20PM	Brown, J.	GYM	SCMA	6/10-7/25
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	TTH	Lab	5:30PM- 7:20PM	Brown, J.		1804	SCMA	6/10-7/25
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Designed for the female basketball player. Although this class is designated for a special population, it is open to all qualified individuals.

U1258	MW	Lab	7:30PM- 9:20PM	Fitzhugh, R.		1804	SCMA	6/10-7/25
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	TTH	Lab	7:30PM- 9:20PM	Fitzhugh, R.	GYM	SCMA	6/10-7/25
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Designed for the male collegiate basketball athlete. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-51 · OFF-SEASON TRAINING FOR CROSS COUNTRY · 1-3 UNITS

U9382	MTWTHF	Lab	8:30AM-12:20PM	Cottrell, K.	TRACK	SCMA	7/1-8/1
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Designed for the cross-country athlete. Although this class is designated for a special population, it is open to all qualified individuals.

PEAT-94 · WORKSITE LEARNING FOR ATHLETICS/ COACHING · 1-8 UNITS

U1023	1-Unit	Wrk		Davis, E.		SCMA	6/10-7/25
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To enroll in this class contact Mike Davis at 530-242-2280.

PHYSIOLOGY

Science, Language Arts, and Math ·
(530) 242-7760

PHY-1 · PHYSIOLOGY · 5 UNITS

U0530	MTWTH	Lec	9:00AM-11:05AM	Tyson, J.		1612	SCMA	6/3-7/25
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	MW	Lab	11:30AM- 2:20PM	Osborne, R.		1612	SCMA	6/3-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

POLITICAL SCIENCE

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

POLS-2 · INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2964	MTWTH	Lec-TV	9:00AM-10:50AM	Scarpelli, C.		2113	SCMA	6/10-7/25
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U0150	MTWTH	Lec	12:00PM- 1:50PM	Staff		820	SCMA	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U2965	MTWTH	Lec-TV	9:00AM-10:50AM	Scarpelli, C.		1712	SCIN	6/10-7/25
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U2966	MTWTH	Lec-TV	9:00AM-10:50AM	Scarpelli, C.		TE7205	SCTE ¹	6/10-7/25
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U2967	MTWTH	Lec-TV	9:00AM-10:50AM	Scarpelli, C.		TR1522	SCTR	6/10-7/25
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¹ Originating Site

PSYCHOLOGY

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

PSYC-1A · GENERAL PSYCHOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0574	MW	Lec	9:00AM-10:50AM	Welch, D.		826	SCMA	6/10-7/24
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		WebLec	+INTERNET					
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PSYC-1A · GENERAL PSYCHOLOGY · 3 UNITS

Students enrolling in this section will need effective computer skills and reliable Internet access.

U2498	MTWTH	Lec	12:00PM- 1:50PM	Foust, K.		816	SCMA	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U2968	MW	Lec-TV	5:30PM- 7:20PM	Spivey, A.		2113	SCMA ¹	6/10-7/24
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		WebLec	+INTERNET					
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Students enrolling in this section will need effective computer skills and reliable Internet access.

► **EXTENDED EDUCATION SITES (see page 2 for location legend):**

U2969	MW	Lec-TV	5:30PM- 7:20PM	Spivey, A.		1712	SCIN	6/10-7/24
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		WebLec	+INTERNET					
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For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.

Shasta College Summer 2019 Schedule of Classes

Students enrolling in this section will need effective computer skills and reliable Internet access.

U2970	MW	Lec-TV	5:30PM- 7:20PM	Spivey, A.	TE7201	SCTE	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

U2971	MW	Lec-TV	5:30PM- 7:20PM	Spivey, A.	TR1522	SCTR	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

¹ Originating Site

PSYC-5 · HUMAN SEXUALITY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1888	MW	Lec	10:00AM-11:50AM	Young, P.	820	SCMA	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-14 · PSYCHOLOGY OF PERSON/SOCIAL ADJUSTMENT · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1889	MW	Lec	12:00PM- 1:50PM	Welch, D.	826	SCMA	6/10-7/24
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-17 · ABNORMAL PSYCHOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0576	TTH	Lec	10:00AM-11:50AM	Young, P.	820	SCMA	6/10-7/25
		WebLec	+INTERNET				

Students enrolling in this section will need effective computer skills and reliable Internet access.

SKILLS DEVELOPMENT

Science, Language Arts, and Math · (530) 242-7760

SDEV-301 · PRE-GED TEST PREPARATION · 0 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1790	MTW	Lab	8:00AM-10:20AM	Kortuem, J.	RPL	OSC	6/3-7/31
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SDEV-302 · GED TEST PREPARATION · 0 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1791	MTW	Lab	8:00AM-10:20AM	Kortuem, J.	RPL	OSC	6/3-7/31
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SPANISH

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

SPAN-1 · SPANISH 1 · 5 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2871	MTWTH	Lec	9:30AM-12:20PM	Ortiz, I.	812	SCMA	6/10-7/31
U2872	MTWTH	Lec	1:00PM- 3:50PM	Stell, A.	812	SCMA	6/10-7/31

STUDENT DEVELOPMENT

Science, Language Arts, and Math ·

(530) 242-7760

STU-50 · GETTING CONNECTED: ORIENTATION TO COLLEGE · 0.5-1 UNITS

U2374	TWTH	Lec	9:00AM-10:50AM	Lesicko, D.	2114	SCMA	6/11-6/27
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STU-70 · COLLEGE STUDY AND LEARNING SKILLS · 1 UNIT

U1793	TWTH	Lec	9:00AM-10:50AM	Lesicko, D.	2114	SCMA	7/9-7/25
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STU-310 · GENERAL TUTORING LAB/SUPERVISED TUTORING · 0 UNITS

U0735		Lab	TBA	McCandless, J.	749	SCMA	6/10-8/1
U4159		Lab	TBA	McCandless, J.	749	SCMA	6/10-8/1
U4160		Lab	TBA	McCandless, J.	749	SCMA	6/10-8/1
U4161		Lab	TBA	McCandless, J.	749	SCMA	6/10-8/1
U4162		Lab	TBA	McCandless, J.	1626	SCMA	6/10-8/1

THEATER

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

THTR-70 · REPERTORY THEATRE · 1-10 UNITS

Note: Students can enroll for 1, 2, 3, 4, 6, 8, or 10 units

U1910	MTWTH	Lab	5:00PM-10:50PM	Thorson, G.	505	SCMA	6/3-7/18
	F	Lab	5:00PM-10:50PM	Thorson, G.	505	SCMA	7/19-7/19
	SSU	Lab	11:00AM- 4:50PM	Thorson, G.	505	SCMA	7/6-7/14
	SSU	Lab	11:00AM- 4:50PM	Thorson, G.	505	SCMA	6/15-6/23

Auditions: 4/22-4/23 Callbacks: 4/24 Performances: 7/6, 7/11-7/13, 7/17-7/20 @ 7 PM 7/7, 7/14, 7/21 @ 2 PM.

U1911	MTWTH	Lab	5:00PM-10:50PM	Waterbury, E.	505	SCMA	6/17-7/18
	SSU	Lab	11:00AM- 4:50PM	Waterbury, E.	505	SCMA	7/6-7/14
	SSU	Lab	11:00AM- 4:50PM	Waterbury, E.	505	SCMA	6/15-6/23

Auditions: 4/22-4/23 Callbacks: 4/24 Performances: 7/6, 7/11-7/13, 7/17-7/20 @ 7 PM 7/7, 7/14, 7/21 @ 2 PM.

U1916	MTWTH	Lab	5:00PM-10:50PM	Waterbury, E.	505	SCMA	6/25-7/18
	SSU	Lab	11:00AM- 4:50PM	Waterbury, E.	505	SCMA	7/6-7/14

Auditions: 4/22-4/23 Callbacks: 4/24 Performances: 7/6, 7/11-7/13, 7/17-7/20 @ 7 PM 7/7, 7/14, 7/21 @ 2 PM.

U1917	MTWTH	Lab	5:00PM-10:50PM	Fahey, H.	505	SCMA	7/11-7/18
	SSU	Lab	11:00AM- 4:50PM	Fahey, H.	505	SCMA	7/6-7/14

Auditions: 4/22-4/23 Callbacks: 4/24 Performances: 7/6, 7/11-7/13, 7/17-7/20 @ 7 PM 7/7, 7/14, 7/21 @ 2 PM.

THTR-74 · REPERTORY THEATRE - TECHNICAL · 1-8 UNITS

U1919	MTWTHFLab	12:00PM- 4:20PM	Thorson, G.	505	SCMA	6/3-7/19
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Auditions: 4/22-4/23 Callbacks: 4/24 Performances: 7/6, 7/11-7/13, 7/17-7/20 @ 7 PM 7/7, 7/14, 7/21 @ 2 PM.

U1920	MTWTHFLab	12:00PM- 4:20PM	Thorson, G.	505	SCMA	6/18-7/19
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Auditions: 4/22-4/23 Callbacks: 4/24 Performances: 7/6, 7/11-7/13, 7/17-7/20 @ 7 PM 7/7, 7/14, 7/21 @ 2 PM.

U1921	MTWTHFLab	12:00PM- 4:20PM	Fahey, H.	505	SCMA	7/1-7/16
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Auditions: 4/22-4/23 Callbacks: 4/24 Performances: 7/6, 7/11-7/13, 7/17-7/20 @ 7 PM 7/7, 7/14, 7/21 @ 2 PM.

THTR-302 · APPLIED THEATRE-DRAMATIC · 0 UNITS

U1918	MTWTH	Lab	5:00PM-10:50PM	Waterbury, E.	505	SCMA	6/17-7/18
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Auditions: 4/22-4/23 Callbacks: 4/24 Performances: 7/6, 7/11-7/13, 7/17-7/20 @ 7 PM 7/7, 7/14, 7/21 @ 2 PM.

	SSU	Lab	11:00AM- 4:50PM	Waterbury, E.	505	SCMA	7/6-7/14
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Auditions: 4/22-4/23 Callbacks: 4/24 Performances: 7/6, 7/11-7/13, 7/17-7/20 @ 7 PM 7/7, 7/14, 7/21 @ 2 PM.

WATER TREATMENT TECHNOLOGY

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

WTT-94 · WSL-WATER TREATMENT TECHNOLOGY · 1-8 UNITS

U0515	2-Units	Wrk		Warnock, T.		SCMA	6/10-8/1
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To enroll in this course, contact Tom Warnock @ twarnock@shastacollege.edu.

U0517	3-Units	Wrk		Warnock, T.		SCMA	6/10-8/1
To enroll in this course, contact Tom Warnock @ twarnock@shastacollege.edu .							
U0518	4-Units	Wrk		Warnock, T.		SCMA	6/10-8/1
To enroll in this course, contact Tom Warnock @ twarnock@shastacollege.edu .							
U1221	1-Unit	Wrk		Warnock, T.		SCMA	6/10-8/1
To enroll in this course, email Tom Warnock @ twarnock@shastacollege.edu							

WELDING

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

WELD-70 · BEGINNING WELDING · 3 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

U3307	MTWTH	Lab	8:00AM-10:50AM	Osbrink, R.	2514	SCMA	6/10-7/25
		WebLec	+INTERNET				

Materials Fee: \$40

WELD-94 · WORKSITE LEARNING FOR WELDING TECHNOLOGY · 1-8 UNITS

U4235	1-Unit	Wrk		Davis, J.		SCMA	6/10-8/1
To enroll in this class, contact Jason Davis at 242-2216 or email jdavis@shastacollege.edu .							
U4236	2-Units	Wrk		Davis, J.		SCMA	6/10-8/1
To enroll in this class, contact Jason Davis at 242-2216 or email jdavis@shastacollege.edu .							
U4237	3-Units	Wrk		Davis, J.		SCMA	6/10-8/1
To enroll in this class, contact Jason Davis at 242-2216 or email jdavis@shastacollege.edu .							
U4238	4-Units	Wrk		Davis, J.		SCMA	6/10-8/1
To enroll in this class, contact Jason Davis at 242-2216 or email jdavis@shastacollege.edu .							

WELD-170 · INTRODUCTION TO ARC WELDING · 3 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

U2894	MTWTH	Lec	5:00PM- 6:00PM	Fife, J.	2608	SCMA	6/10-7/25
	MTWTH	Lab	6:00PM- 8:50PM	Fife, J.	2607	SCMA	6/10-7/25

Materials Fee: \$40

WELD-174 · STRUCTURAL STEEL MIG WELDING · 3 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

U1922	MTWTH	Lec	8:00AM- 9:00AM	Davis, J.	2608	SCMA	6/10-7/25
	MTWTH	Lab	9:00AM-11:50AM	Davis, J.	2607	SCMA	6/10-7/25

Materials fee \$40.00

WELD-182 · ADVANCED ARC WELDING · 1.5 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.

U1923	MTWTH	Lab	9:00AM-11:50AM	Davis, J.	2607	SCMA	6/10-7/25
Materials fee \$40							
U1234	MTWTH	Lab	12:00PM- 2:50PM	Davis, J.	2607	SCMA	6/10-7/25
Materials Fee: \$40							
U1225	MTWTH	Lab	6:00PM- 8:50PM	Fife, J.	2607	SCMA	6/10-7/25
Materials fee: \$40							

WELD-183 · ADVANCED ARC WELDING SPECIALTY LAB · 1.5 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

A grade of C or higher in WELD 182, 184, 186, 188 or equal trade welding experience.

U1924	MTWTH	Lab	9:00AM-11:50AM	Davis, J.	2607	SCMA	6/10-7/25
Materials Fee \$40							
U1289	MTWTH	Lab	12:00PM- 2:50PM	Davis, J.	2607	SCMA	6/10-7/25
Materials Fee: \$40							
U1288	MTWTH	Lab	6:00PM- 8:50PM	Fife, J.	2607	SCMA	6/10-7/25
Materials fee: \$40							

WELD-184 · ADVANCED GTAW (TIG) WELDING · 1.5 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

U1925	MTWTH	Lab	9:00AM-11:50AM	Davis, J.	2607	SCMA	6/10-7/25
Materials fee \$40							
U1235	MTWTH	Lab	12:00PM- 2:50PM	Davis, J.	2607	SCMA	6/10-7/25
Materials Fee: \$40							

WELD-186 · ADVANCED PIPE WELDING · 2 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

U1237	MTWTH	Lab	12:00PM- 3:50PM	Davis, J.	2607	SCMA	6/10-7/25
Materials Fee: \$40							

WELD-188 · ADVANCED GMAW (MIG) WELDING · 1.5 UNITS

Note: Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. Welding is a skill that requires a great deal of hand and eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment.

U1926	MTWTH	Lab	9:00AM-11:50AM	Davis, J.	2607	SCMA	6/10-7/25
Materials fee \$40							
U1236	MTWTH	Lab	12:00PM- 2:50PM	Davis, J.	2607	SCMA	6/10-7/25
Materials Fee: \$40							
U1231	MTWTH	Lab	6:00PM- 8:50PM	Fife, J.	2607	SCMA	6/10-7/25
Materials Fee: \$40							

INTERNET-BASED COURSES

ACCOUNTING

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

ACCT-101 · BASIC ACCOUNTING I · 3 UNITS

U2878	INTERNET			Gordon, S.			6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ACCT-103 · COMPUTERIZED ACCOUNTING · 2 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Note: Students must have access to a full version Microsoft Excel as assignments are submitted using Excel.

U0519	INTERNET			Gordon, S.			6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ADMINISTRATION OF JUSTICE

Business, Ag, Industry, Technology, and Safety · (530) 242-7560

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.

Shasta College Summer 2019 Schedule of Classes

ADJU-10 · INTRO TO ADMINISTRATION OF JUSTICE · 3 UNITS

U2882	INTERNET	Connolly, B.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

AG - NATURAL RESOURCES

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

AGNR-60 · ENVIRONMENTAL SCIENCE · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1908	INTERNET	Nolte, K.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1909	INTERNET	Nolte, K.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ALLIED HEALTH

Health Sciences ·
(530) 339-3609

ALH-107 · MEDICAL ASSISTING PROF. DEVELOPMENT · 0.5 UNITS

U0551	INTERNET	Aranbul, K.	5/28-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ANTHROPOLOGY

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

ANTH-14 · RELIGION, MYTH AND RITUAL · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1268	INTERNET	Greenwalt, G.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ART

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

ART-1 · INTRODUCTION TO ART · 3 UNITS

U0562	INTERNET	Schimke, S.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1862	INTERNET	Bolender Hart, K.	6/11-8/1
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This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable computer and internet access. Priority registration for this section will be for students in the Accelerated College Education(ACE) program, the course will open for general registration on May 15, 2019.

U9406	INTERNET	Schimke, S.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ART-3 · WESTERN ART, RENAISSANCE TO CONTEMPORARY · 3 UNITS

U1863	INTERNET	Privratsky, A.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ART-6 · HISTORY OF MODERN ART · 3 UNITS

U0563	INTERNET	Daly, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ASTRONOMY

Science, Language Arts, and Math ·
(530) 242-7760

ASTR-1 · ASTRONOMY · 3 UNITS

U1810	INTERNET	Carico, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

BIOLOGY

Science, Language Arts, and Math ·
(530) 242-7760

BIOL-5 · INTRODUCTION TO HUMAN BIOLOGY · 3 UNITS

U1933	INTERNET	Croes, S.	6/11-8/1
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This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program, the course will open for general registration on May 15, 2019.

U9352	INTERNET	Croes, S.	6/11-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

BIOL-11 · DIVERSITY OF LIFE · 3 UNITS

U1143	INTERNET	Hannaford, M.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

BIOL-12 · FIELD BIOLOGY · 3 UNITS

Note: Portion of course may take place in an international location.

U1817	INTERNET	Fulton, S.	6/3-8/12
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To enroll in this section contact S. Fulton sfulton@shastacollege.edu. This section required field assignments TBD with instructor approval, prior to registration. Students enrolling in this section will need effective computer skills and reliable Internet access.

U1818	INTERNET	Fulton, S.	6/10-8/1
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This section is for students going on Study Abroad field trip to Fiji from 6/30/19 to 7/18/19. Mandatory orientation - date TBA. To enroll in this course contact instructor sfulton@shastacollege.edu Students must also enroll in BIOL 12L U1819 and GEOG 1B U1825. Students enrolling in this section will need effective computer skills and reliable Internet access.

BUSINESS ADMINISTRATION

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

BUAD-10 · INTRODUCTION TO BUSINESS · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U3375	INTERNET	Cicero, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U8481	INTERNET	Schurig, C.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-41 · LEADERSHIP AND SUPERVISION · 3 UNITS

U3385	INTERNET	Cicero, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-45 · HUMAN RELATIONS ON THE JOB · 3 UNITS

U2891	INTERNET	Cicero, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-66 · BUSINESS COMMUNICATIONS · 3 UNITS

Note: Student must complete all assignments using a computer. Handwritten assignments will not be accepted.

U9388	INTERNET	Ecklin, J.	6/10-7/25
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Note: Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-106 · BUSINESS MATHEMATICS · 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in MATH 240 or Math Placement Level 2 or higher

U9389	INTERNET	Schurig, C.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

BUAD-166 · BUSINESS ENGLISH · 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 280 or English Placement Level 5 or higher

U3388	INTERNET	Howell, A.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

COMMUNICATION STUDIES

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

CMST-10 · INTERPERSONAL COMMUNICATION · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1865	INTERNET	Kidd, C.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

CMST-20 · INTERCULTURAL COMMUNICATION · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2912	INTERNET	Schwerdt-Johnson, A.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U4927	INTERNET	Schwerdt-Johnson, A.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

COMPUTER INFORMATION SYSTEMS

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

CIS-1 · COMPUTER LITERACY WORKSHOP · 3 UNITS

Note: Class will require outside time using a computer with appropriate software. Some computer access is provided on campus at the Math and Business Learning Center. Students taking the Internet format of this course must have access to the Microsoft Operating System and Office Suite--further information will be provided on the first day handout.

U0729	INTERNET	Martin, T.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U2118	INTERNET	Schmitt, L.	6/10-7/25
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Students enrolling in this section will need effective computer skills with reliable Internet access.

U2886	INTERNET	Hendershot, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U3381	INTERNET	Martin, T.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

CIS-1 · COMPUTER LITERACY WORKSHOP Continued: 3 UNITS

U7889	INTERNET	Hendershot, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U7890	INTERNET	Schmitt, L.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U9383	INTERNET	Hendershot, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

CIS-2 · INTRODUCTION TO COMPUTER SCIENCE · 4 UNITS

U1899	INTERNET	Schmitt, L.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

CIS-73 · INTRO TO THE ADOBE SUITE · 2 UNITS

U0507	INTERNET	McCoy, Z.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

EARLY CHILDHOOD EDUCATION

Physical Education and Athletics ·
(530) 242-7590

ECE-1 · HUMAN DEVELOPMENT · 3 UNITS

U3275	INTERNET	Stewart, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U4873	INTERNET	Stewart, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ECE-9 · CHILD GROWTH AND DEVELOPMENT · 3 UNITS

U3240	INTERNET	Whitmer, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ECE-12 · INFANT TODDLER LEARNING · 3 UNITS

U1774	INTERNET	Veich, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ECE-20 · INTRODUCTION TO CURRICULUM · 3 UNITS

U4183	INTERNET	Whitmer, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ECE-22 · CARE & EDUCATION FOR INFANTS & TODDLERS · 3 UNITS

U1775	INTERNET	Veich, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

EARTH SCIENCE

Science, Language Arts, and Math ·
(530) 242-7760

ESCI-9 · EARTHQUAKES/VOLCANOES/OTHER GEOL HAZARDS · 3 UNITS

Note: Required field trips.

U3003	INTERNET	Reed, R.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ESCI-16 · COASTAL MARINE SCIENCES · 2 UNITS

Note: Required field outings.

U1821	INTERNET	Reed, R.	6/3-8/12
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ESCI-18 · GLOBAL CLIMATE: PAST/PRESENT/FUTURE · 3 UNITS

Note: Required day field trips

U2179	INTERNET	Reed, R.	6/10-7/25
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For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.

Shasta College Summer 2019 Schedule of Classes

Note: Students enrolling in this section will need effective computer skills and reliable Internet access.

ECONOMICS

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

ECON-1A · PRINCIPLES OF ECONOMICS-MICRO · 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 101 with a grade of C or higher or Math Placement Level 3 or higher.

U1867	INTERNET	Eckhardt, A.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ECON-1B · PRINCIPLES OF ECONOMICS-MACRO · 3 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

MATH 101 with a grade of C or higher or Math Placement Level 3 or higher.

U1868	INTERNET	Eckhardt, A.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1877	INTERNET	Eckhardt, A.	6/11-8/1
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This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program, the course will open for general registration on May 15, 2019.

ENGLISH

Science, Language Arts, and Math ·
(530) 242-7760

ENGL-1A · COLLEGE COMPOSITION · 4 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 138.

U2857	INTERNET	Baker, L.	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U2858	INTERNET	Long, M.	6/10-8/1
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ENGL-1A · COLLEGE COMPOSITION · 4 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 190 or English Placement Level 6 or higher, or a grade of C or higher in ESL 138.

U3463	INTERNET	Huisman, M.	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U7804	INTERNET	Vinsky, J.	6/17-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U7817	INTERNET	Huisman, M.	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U7820	INTERNET	Frye, K.	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U9367	INTERNET	Kull, M.	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-1B · LITERATURE & COMPOSITION · 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A or English Placement Level 7

U1152	INTERNET	Frye, K.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U9744	INTERNET	Vinsky, J.	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-1C · CRITICAL REASONING, READING AND WRITING · 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A, or English Placement 7

U0128	INTERNET	Perkins, L.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U0544	INTERNET	Perkins, L.	6/10-8/1
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This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program; the course will open for general registration on May 15, 2019.

U2865	INTERNET	Perkins, L.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-19 · SURVEY OF BIBLE AS LITERATURE · 3 UNITS

U1799	INTERNET	Daw, B.	6/17-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-20 · WORLD MYTHOLOGY · 3 UNITS

Prerequisite: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite.

A grade of C or higher in ENGL 1A or English Placement Level 7

U2866	INTERNET	McMenomy, E.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

ENGL-31 · CREATIVE WRITING · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U4884	INTERNET	Calkins, K.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

GEOGRAPHY & GEOSPATIAL TECH

Science, Language Arts, and Math ·
(530) 242-7760

GEOG-1B · HUMAN GEOGRAPHY · 3 UNITS

U1825	INTERNET	Scollon, D.	6/10-8/1
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This section is for students going on Study Abroad field trip to Fiji from 6/30/19-7/18/19. Instructor consent is needed to register. Contact instructor Dan Scollon dscollon@shastacollege.edu. Mandatory orientation is required, date TBA. Students enrolling in this section will need effective computer skills and reliable Internet access. Students must also enroll in BIOL 12 U1818 and BIOL 12L U1819.

GEOG-8 · WORLD REGIONAL GEOGRAPHY · 3 UNITS

U1824	INTERNET	Kashuba, M.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HEALTH

Physical Education and Athletics ·
(530) 242-7590

HLTH-1 · HEALTH AND WELLNESS · 3 UNITS

U1077	INTERNET	Thompson, C.	7/8-8/8
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U3008	INTERNET	Thompson, C.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HLTH-2 · NUTRITION AND FITNESS · 3 UNITS

U2818	INTERNET	Brazil, K.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HLTH-3 · SUBSTANCE ABUSE AWARENESS · 3 UNITS

U3009	INTERNET	Westler, S.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HLTH-4 · WOMEN'S HEALTH · 3 UNITS

U2188	INTERNET	Cottrell, K.	6/17-7/25
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Note: Students enrolling in this section will need effective computer skills and reliable Internet access.

HLTH-6 · CULTURE AND HEALTH · 3 UNITS

U0494	INTERNET	Westler, S.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HEALTH OCCUPATIONS

**Health Sciences ·
(530) 339-3609**

HEOC-10 · APPLIED PHARMACOLOGY · 3 UNITS

U0556	INTERNET	Bish, L.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HEOC-110 · MEDICAL TERMINOLOGY · 3 UNITS

U9402	INTERNET	Gleason, L.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U9403	INTERNET	Martinez, M.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HISTORY

**Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730**

HIST-1A · HISTORY OF WESTERN CIVILIZATION · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9407	INTERNET	Rice, R.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HIST-2 · WORLD CIVILIZATION TO 1500 C.E. · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0572	INTERNET	Lynch, J.	6/11-8/1
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This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program, the course will open for general registration on May 15, 2019.

U1124	INTERNET	Pedeva-Fazlic, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U2123	INTERNET	Pedeva-Fazlic, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U9760	INTERNET	Pedeva-Fazlic, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HIST-17A · UNITED STATES HISTORY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1881	INTERNET	Lynch, J.	6/11-8/1
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This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program, the course will open for general registration on May 15, 2019.

U2497	INTERNET	Rodriguez, C.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U3352	INTERNET	Anderson, H.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U9409	INTERNET	Peterson, B.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HIST-17B · UNITED STATES HISTORY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0570	INTERNET	Rodriguez, C.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1887	INTERNET	Bush, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U2096	INTERNET	Bush, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U2121	INTERNET	Bush, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U4181	INTERNET	Martin, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HIST-38 · HISTORY OF WORLD RELIGIONS · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1126	INTERNET	Greenwalt, G.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HUMAN SERVICES

**Physical Education and Athletics ·
(530) 242-7590**

HUSV-60 · LIFE MANAGEMENT · 3 UNITS

U1776	INTERNET	Stewart, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HUMANITIES

**Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730**

HUM-2 · EXPLORING THE HUMANITIES · 3 UNITS

U4930	INTERNET	Anderson, H.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HUM-4 · HUMANITIES THROUGH THE FILM · 3 UNITS

U0642	INTERNET	Kelley, C.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1076	INTERNET	Lynch, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

HUM-70 · EXPLORING CONTEMPORARY TELEVISION · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

For the most recent information related to the class schedule, refer to the Shasta College website at www.shastacollege.edu.

General Questions? Contact the Information Center at (530) 242-7626.

Registration Questions? Contact Admissions and Records at (530) 242-7650.

Shasta College Summer 2019 Schedule of Classes

U1870	INTERNET	Anderson, H.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

KINESIOLOGY

Physical Education and Athletics ·
(530) 242-7590

KINES-1 · FOUNDATIONS OF KINESIOLOGY · 3 UNITS

U2806	INTERNET	Hamilton, B.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

MATH

Science, Language Arts, and Math ·
(530) 242-7760

MATH-14 · INTRODUCTION TO STATISTICS · 4 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2841	INTERNET	Fox, K.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U2842	INTERNET	Fox, K.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U2843	INTERNET	Cortese, F.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U2844	INTERNET	Cortese, F.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

MATH-102 · INTERMEDIATE ALGEBRA · 5 UNITS

Prerequisite/Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Prerequisite and Advisory.

A grade of C or higher in MATH 101 or Math Placement Level 3 or higher

U0523	INTERNET	Glass, T.	6/10-8/1
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This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access.

MATH-114 · PRE-STATISTICS · 5 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

Note: Students may take either MATH 101 and 102, or MATH 114 in order to meet the prerequisite for MATH 14. Successful completion of both MATH 101 and MATH 102 is the equivalent of MATH 114.

U1809	INTERNET	Glass, T.	6/10-8/1
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Students enrolling in this section will need effective computer skills and reliable Internet access.

NATURAL HISTORY

Science, Language Arts, and Math ·
(530) 242-7760

NHIS-15 · NATURAL HISTORY OF CALIFORNIA · 3 UNITS

Note: Required day field trips

U9363	INTERNET	Nolte, K.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

NUTRITION

Physical Education and Athletics ·
(530) 242-7590

NUTR-25 · NUTRITION · 3 UNITS

U0499	INTERNET	Tippin, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U0500	INTERNET	Tippin, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U1073	INTERNET	Tippin, J.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

OFFICE ADMINISTRATION

Business, Ag, Industry, Technology, and Safety ·
(530) 242-7560

OAS-10 · EXCEL FOR WINDOWS I · 1 UNIT

Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Learning Resource Center and the Tehama Campus

U1222	INTERNET	Gordon, S.	6/10-7/18
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Students enrolling in this section will need effective computer skills and reliable Internet access.

OAS-51 · INTRODUCTION TO KEYBOARDING AND WORD · 3 UNITS

Note: Internet and classroom students will require access to a computer with the same version of Microsoft Operating System and Office Suite being used in the course. Computer access is provided on campus at the Math and Business Learning Center and the Tehama campus.

U4128	INTERNET	Gurney, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

OAS-64 · COMPUTERIZED 10- KEY · 0.5 UNITS

U3394	INTERNET	Howell, A.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

OAS-94 · POWERPOINT · 1 UNIT

Note: Class will require outside time using a computer with appropriate software. Some computer access is provided on campus at the Learning Resources Center and the Tehama Campus. Students taking the Internet format of this course must have access to the same version of the Microsoft Operating System and Office Suite being used in the course.

U1902	INTERNET	Gurney, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

OAS-166 · RECORDS MANAGEMENT · 2 UNITS

U3005	INTERNET	Barker, M.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

PHILOSOPHY

Arts, Communications, Consumer and Social Sciences ·
(530) 242-7730

PHIL-6 · INTRODUCTION TO PHILOSOPHY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1872	INTERNET	Kelsey, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

PHIL-8 · LOGIC · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U9412	INTERNET	Kelsey, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

POLITICAL SCIENCE

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

POLS-1 · INTRODUCTION TO POLITICAL SCIENCE · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1886	INTERNET	Staff	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

POLS-2 · INTRODUCTION TO AMERICAN GOVERNMENT · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0367	INTERNET	Staff	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U0573	INTERNET	Peterson, B.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U3355	INTERNET	Peterson, B.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYCHOLOGY

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

PSYC-1A · GENERAL PSYCHOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U2120	INTERNET	Smith, B.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

U3356	INTERNET	Westman, R.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-5 · HUMAN SEXUALITY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U3357	INTERNET	Smith, B.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-14 · PSYCHOLOGY OF PERSON/SOCIAL ADJUSTMENT · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1874	INTERNET	Westman, R.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-15 · SOCIAL PSYCHOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0575	INTERNET	Welch, D.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-17 · ABNORMAL PSYCHOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U5770	INTERNET	Strahan, L.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

PSYC-41 · CULTURAL/SOCIAL CONTEXT OF CHILDHOOD · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U1875	INTERNET	Heyman, Z.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

SOCIOLOGY

Arts, Communications, Consumer and Social Sciences · (530) 242-7730

SOC-1 · INTRODUCTION TO SOCIOLOGY · 3 UNITS

Advisory: Click on the course name in My Shasta (or refer to the Shasta College catalog) for the applicable Advisory.

U0577	INTERNET	Wylie, H.	6/11-8/1
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This is an intensive, short-term class. Students enrolling in this section will need effective computer skills and reliable Internet access. Priority registration for this section will be for students in the Accelerated College Education (ACE) program, the course will open for general registration on May 15, 2019.

U1147	INTERNET	Lanther, F.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.

STUDENT DEVELOPMENT

Science, Language Arts, and Math · (530) 242-7760

STU-1 · COLLEGE SUCCESS · 3 UNITS

U0038	INTERNET	Grondahl, M.	6/10-7/25
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Students enrolling in this section will need effective computer skills and reliable Internet access.