



**Student Success Committee
Minutes
February 28, 2019
3:30 – 5:00pm
Room 2314**

CALL TO ORDER-

ROLL CALL

Kari Aranbul	X	Rochelle Morris	X	Heather Wyile	
Dan Bryant	X	Cherish Padro	X	Zhanjing Yu	X
Jim Crooks	X	Sonia Randhawa			
Cheryl Cruse	X	Student Rep – VACANT			
James Crandall		Susan Sawyer			
Camelia Mihele	X	Brian Spillane	X		

Guests		
Sandra Hamilton-Slane	Barbara Perry	

- CALL TO ORDER – 3:30 PM
- APPROVAL OF MINUTES – 11/29/18 (Motioned by Cheryl Cruse, seconded by Brian Spillane, unanimously approved.)
- DISCUSSION/ACTION –
 - First Reading of the 2019-2022 Student Equity Plan (Sandra Hamilton-Slane)
 - Sandra has been tasked with created the new equity plan. This three year plan is to reduce any equity gaps that are identified. There will also be an Executive Summary which will detail what already has been done over the last few generations of Student Equity.
 - There is no longer SSSP, Student Equity or Basic Skills– they are to be written out of Ed. Code and regulations. All three will now be placed under the same umbrella of SEA Program (Student Equity and Achievement Program).
 - They funded a local contracted researcher to obtain data, however the Chancellor’s Office decided to provide data and auto-populate information in report.
 - In order to get the process going, they are working off the data provided by the contracted researcher and will make changes accordingly when the Chancellor’s Office’s data comes out.
 - A brief overview of the report:

- First part of the report are the metrics for the general student population, i.e. how many people successfully enrolled, retention rates and percentages, transfer rates, etc. Next column are the goals for the overall student population that were determined by College Council. The last column details the activities that support the goals. Those are derived from different Strategic Plans as well as Integrated Plan from last year.
 - Aligned with Chancellor's Vision for Success.
 - Second part focuses on the disproportionately impacted students. They are lacking data on that at the moment in a formal way. There is some local data that should be provided tomorrow.
 - New standard – for all the people who apply, what percentage actually make it from the application to enrollment. Shasta College's number is 55%. There are certain populations who seem to be lagging up to 20% behind that number. That is a very new metric and they should be reporting on that and trying to start some initiatives. More research will need to be done in order to get more information about why these students are dropping off before enrollment.
 - Jim asked about the Completion of transfer level of Math and English and confirmed that it is supposed to be completed in the first year. Not everyone takes transfer-level Math and English in the first year. Sandra explains that this is a major goal under AB 705. High school stats don't count. Sandra would like to see State data.
 - Brian asks what the 100/1093 means. Sandra thinks it is how many passed Math vs. how many passed English. She said that she will look into that and get back.
 - Sandra points out that the ADT goal for "Transfer to a 4 year institution" was determined by College Council.
 - Jim pointed out that he didn't see it in the "Action" area, but many of his student will obtain a University Studies degree rather than an ADT. He suggests potentially discontinuing degrees that are "redundant", although he understands they have different purposes.
 - Brian Spillane explains that many counselors believe there should be more degrees available to students rather than limiting them because ADT degrees are very strict and not as flexible as some others options.
 - Brian says AA degrees must follow the university guidelines and work very well for students.
 - Sandra expresses that she would like to start collecting feedback on this to take back to College Council. She will also send out the link to the Student Success Metrics.
 - Jim brings up formerly incarcerated as equity population. Sandra is in contact with a student from the Step-Up program who is a part of a statewide leadership committee. They recommended that he comes back to his local schools and advocate. This is the first year that data is available to be compared in Colleague. Currently not state-mandated. They don't have all the metrics for all the populations.
 - Jim asked what kind of difficulties we would face adding this as a new population. Sandra replied that she will look into that.
 - Innovation grant for Step-Up program to go statewide.
 - Jim asks what DHH means. Sandra answered it means Deaf/Hard of Hearing Students. It costs around 10,000 per student to provide services to them.
 - Jim asks for clarification about what Sandra is asking for from the committee. Sandra explains she would like feedback and suggestions. Any input is greatly appreciated.
- Reschedule next meeting date to March 21 to act on the completed SEP
 - John introduces Barbara Perry.

- Introduce first reading to Academic Senate on March 25th, he asks whether the committee would be willing to move the meeting to the 21st so one more review would be possible?
- Brian asked if it was possible to have an email conversation before the Academic Senate see it. Sandra liked that idea because she can get a finalized version to this committee around 3/14 and she can start collecting the feedback before taking it to Academic Senate.
- Committee decided to keep schedule the way it is currently and have email conversation starting March 15th and ending March 21st, then vote on March 28th.

- REPORTS –

- OTHER –

- Student Equity Advisor Committee met last week, John mentions that they should be reporting to this committee.

- ADJOURNMENT – 4:21 PM

Next meeting, Thursday- March 28, 2019 (3:30-5:00 PM) Room 2314