



**Student Success Committee
Agenda
February 22, 2018
3:30 – 5:00pm
Board Room**

CALL TO ORDER- Jim called the meeting to order at 3:35pm

ROLL CALL

	Sharon Brisolara		IT-Rep-James Crandall		Sonia Randhawa
X	Dan Bryant	X	Tim Johnston	X	Student Rep – Leslie Heino
X	Jim Crooks		Jason Kelly		Susan Sawyer
X	Cheryl Cruse		Lyndia McBroome	X	Ed Stewart
	Melanee Grondahl	X	Camelia Mihele		
X	Lorelei Hartzler	X	Shelly Presnell		

Guests		
Kate Mahar		

APPROVAL OF MINUTES – Tim moved to approve the minutes as presented. Ed seconded. The motion was approved unanimously.

DISCUSSION/ACTION

- **Update on Shasta Summit**

- Dan shared a presentation on how he is utilizing Shasta Summit in his classes this semester. He reviewed many of the functions, including the dashboard, systems for giving flags and kudos, referrals, how students can set up appointments and the list of services and resources.
- Dan stated that one of the only issues he has had is getting students to go in and make a profile, even though he made it an assignment for his classes.
- Jim stated that it has been working well for him. Students who received flags have actually come to talk to him about the issue, which they never did before. There are still talks about who will be responsible for the workload associated with going through to clear the flags in the system.

- Currently, the page with the list of services is alphabetized, but Will Breitbart has suggested to Jim that the services be ranked so that those services most likely to be needed will be at the top.
- Tim asked if anyone had suggestions on what services needed to be listed near the top. Outside of this meeting, Will suggested having tutoring & health near the top and adding the library to the list. Please contact Tim with any additions or suggestions.
- **Integrated Plan – Tracking**
 - A work group has been assembled to monitor the Integrated Plan initiatives. The work group has proposed using TracDat to track progress and provide updates to the committee on progress.
 - The work group is comprised of Ed (BSI), Sharon (Equity), Tim (SSSP), Kate (Research), Sandra (Equity), Sara Holmes (Budget) and Michelle Fairchild (Budget).
 - Dan motioned to use TracDat as a tool for measuring and reporting progress for the Integrated Plan and to receive an update at the mid-semester mark as well as a fuller update at the end of the semester. Shelly seconded. The vote passed unanimously.
- **The Chancellor's *Vision for Success***
 - Tim just wanted to make sure that this committee in particular was familiar with the Chancellor's Vision for Success. It will serve as a governing document which all future metrics will be tied to in order to guide future efforts from the Chancellor's Office. A full version of the document is available online.
 - It also ties into the governor's new budget proposal as well as the consolidation of programs.
- **Categorical Program – consolidation**
 - Kate and Tim commented on the outstanding rate of changing coming out of the different departments within the Chancellor's office. It seems to be well backed by research, but coming at a rapid pace.
 - We have the integrated plan, but the funding comes from separate streams. The current proposal is to consolidate funding instead of having separate programmatic funding streams and separate requirements. Consolidated funding may allow us to focus strategically to achieve better outcomes.
 - Ed noted that the separate programs have often been targeting the same demographics that are in greater need of assistance, and if you can turn three bureaucracies into one you ought to make it a little easier.
- **Begin discussing Student Lingo and Net Tutor**
 - Sharon wanted to begin a discussion on how Student Lingo and Net Tutor are being promoted.
 - Shasta is contracted with Student Lingo to do 18 online workshops students can access on their own. There are dozens of students taking these every month and the feedback is good.

- Net Tutor is provided for free through the State Education Initiative
- The feedback is mixed. A few instructors have said they don't like it. Jim Dyar submitted an essay to see what Net Tutor would say. The level of feedback was perfunctory with a few general comments, which is to be expected. The price is right, but there are other services out there.
- Shelly mentioned that Student lingo workshops were advertised along with the other on campus workshops. She has her students do them for extra credit in the first few weeks, and has them write something about how they are going to apply what they learned.
- Currently Student Lingo is being used for students on Second Level probation as workshop resource to get cleared for registration.
- At our next meeting Sharon would like to discuss how to best promote these resources and integrate them into the other programs.

ADJOURNMENT – Jim adjourned the meeting at 4:37pm.