

2018 Innovation Mini-Grant – FINAL REPORTING



This form is required for your Innovation Mini-Grant. Please feel free to add any attachments regarding your project. Photos and videos are especially welcome. If you have any questions, or need any help completing this form, please contact Amy Schutter, Director of Grant Development, at 242-7713 or aschutter@shastacollege.edu. Please submit this completed form to the Office of Grant Development no later than **March 31, 2020**.

Thank you for your support and dedication to innovation at Shasta College!

Project:	Shasta College Honors Research Report	Grant No.:	18MG-12
Grantee(s):	Sara McCurry		

Section 1: Narrative

1. What were the key activities of this grant?

- Mini-colloquium/presentations in Fall 2018 in Heather Wylie's sociology course to select attendees for the Spring 2019 HTCC Research Symposium
- Planning, reservations, and paperwork for one faculty mentor and Honors students to attend the HTCC Research Symposium on April 6th, 2019 at UC Irvine

2. What aspects of the activities and/or grant were successful?

- The mini-colloquium presentations were successful and were attended by Scott Johnson (Shasta College Foundation) and Sara McCurry (faculty Honors Program co-coordinator in 2018-19), as well as students in the course.
- Three students, Mai See Yang, Josh Yi, and Kirsten Elwick) went on to give their group presentation at the Spring 2019 HTCC Research Symposium. The presentation, titled "Out of the Ashes," was based on the investigative journalism podcast the three had created, "an examination of the past, present and future, [telling] the little-known stories of the wildfires that destroyed Santa Rosa, Redding, and Paradise" (HTCC Conference Guide).

3. How was/is this grant beneficial to Shasta College students?

- This grant allowed three of our students to participate in a statewide honors research symposium. Funding otherwise would not have been available.
- Shasta College students were able to participate in the audience for the mini-colloquium and propose a topic of their own for the conference if they chose to, joining the Honors Program as part of the process. As it was, we found only current Honors Program students were interested.

4. What aspects of the activities/and/or grant were challenging?

- The most challenging aspect of the grant was communication and coordination of travel for the three students and the faculty mentor. Since I wasn't the faculty mentor attending, we had to negotiate paperwork through two different divisions and a variety of processes. It was much more complicated than the usual faculty travel, but again, part of that had to do with the attendees' travel plans changing and me not being informed so that I could update the paperwork in a timely fashion. Ultimately, we got it done, though.

5. What, if anything, would you do differently if you could do this over again?

- I would not do this again unless I was the faculty mentor attending the conference, due to the breakdown of communication and multiple difficulties with travel arrangements. Many hours of my time and administrative assistant time were spent on this process, which would have been aided by more successful communication.

6. Please provide any data you have obtained regarding this project, whether reflecting success or otherwise. (Consult the Research Office if you need assistance with data collection.)

- N/A

7. If this project is scalable, please describe the method by which scaling up could take place, and which areas might benefit from lessons learned through this project.

- N/A

Section 2: Demographics

Please complete the following table which tells Shasta College about who you served with this grant.

Category	Unduplicated Number Directly Served	Unduplicated Number Indirectly Served (estimated)	Notes
SC Faculty	1	3	Faculty mentor and two honors co-coordinators
SC Students	3	30	Estimated 30 from the number of honors and sociology course students who would have been eligible for the funding
SC Campus (in General)	N/A		
Other Constituents	N/A		

Section 3: Project Expenditures

Attach a copy of the completed 2018 Approved Innovation Mini-Grant Budget Worksheet

FINAL Corrected -2018 APPROVED INNOVATION MINI-GRANT BUDGET WORKSHEET

PROJECT NAME:		Shasta College Honors Research Symposium (PEAT)			
BUDGET ITEM	DESCRIPTION	APPROVED BUDGET	EXPENSES 7/1/18 - 2/28/19	EXPENSES 3/1/19 -2/29/20	BALANCE
PERSONNEL /BENEFITS					
Faculty Professional Expert \$50/hr					
Associated Benefits = 9.609% multiplied by Faculty Professional Expert Costs					
Faculty Stipend (STRS applicable work, all other work paid as Faculty Professional Expert)					
Associated Benefits = 26.28% multiplied by Stipend Amount					
Temporary Employee (Non-Bargained Classified Work)					
Associated Benefits = 9.609% multiplied by Temp. Employee Costs					
Student Worker Costs					
Associated Benefits = 1.809% multiplied by Student Worker Costs					
Contracted Work					
SUPPLIES					
Bookstore Vouchers					
Textbooks					
Printing	Student materials and brochures for symposium (400 copies @ 1.00 each)	400.00	0	0.00	400.00
Supplies & Materials	Poster session & presentation materials (3 @ 200.00 Each)	600.00	0	0	600.00
Event Refreshments	Meeting Refreshments	200.00	69.18	0	130.82
Capital Outlay					
Equipment (\$0- 4999.99) Not Tagged					
Equipment (\$5000. or greater) Tagged					
TRAVEL					
Transportation -Student Field Trips	To HTCC Conference (1 staff & 3 students)	3,200.00	2,553.84		646.16
Field Trip Expenses	Registrations to HTCC, UC Irvine (4@\$50/per)	200.00	100.00		100.00
OTHER					
18-19 to 19-20 Adjustment (rounding)					0.02
TOTALS		\$4,600.00	\$2,723.02	\$0.00	\$1.877.00