

# Application to Become a Mentor

CONTACT/PERSONAL INFORMATION	
Last name:	First name:
Home address:	
City:	State: Zip code:
Personal Phone #:	Best day and time to reach you:
Email address:	
List all of the languages you are fluent in:	
What is your California Registry Number?	
WORK INFORMATION	
Name of your current work site:	
Work address:	
	State: Zip code:
Work phone #:	Job title:
How long have you worked at this site? Years	s Months Ages you serve:
How long have you been employed in a paid	position in Early Care and Education? Years Months
What is the highest permit level you have atta	ained? Asst. Associate Teacher Master Teacher
Site Supervisor Program Director	
I don't have a permit. I have	units in Early Care and Education.
PROGRAM INFORMATION	
Department of Social Services License #:	Tribal License #:
Exempt: Effect	iive Date:
License Type: Center Family Child Car	е
Licensed Capacity by age: Infant:	_ Toddler: Preschool: School-age:
Check all that apply: Title 5 Contract S	State Preschool Early Care and Education Center
Migrant I	Family Child Care Other:
If License Evernt please evalain why	

Does your program (site) participat	e in a Quality Rating Improve	ment System (QRIS)  Yes No	
If yes, has your program (site) beer	rated yet?)	f yes, what is your rating tier (1-5):	
Was your classroom rated? Yes	No		
If yes, what was your overall enviro	nmental rating score	Date of most recent rating:	
Is your program Accredited? Y	es No		
If yes, please name the accreditation	on type	When does the accreditation expi	re?
If neither, how are you continually	evaluating your program's qu	uality?	
RETIRED/ROAMING MENTOR TEA	CHERS		
Retired/Roaming Mentor Teachers	s: How long has it been since	you retired from ECE? Years	_ Months
Had you previously been certified	under the California Early Chi	ldhood Mentor Program (CECMP)?	]Yes
If so, has it been longer than 5 year	s?  Yes  No		
	RVISOR'S AGREEMENT FOR E CALIFORNIA EARLY CHILDI		
application will involve a formal ou Rating Scale (ECERS / ITERS / FCC and procedures teachers designate	tside assessment of the teacl CERS / SACERS), 3rd Version, ed as Mentors will earn a stip	as a mentor, with the full understandi her's classroom using the appropriate , or the most recent version. Following end for the mentoring of students and ection of the California Department of	Environmental CECMP policies Vor those in the
Should this candidate be selected, agree to:	I agree to support the Mento	or in the performance of their duties. S <sub>l</sub>	pecifically, I
<ol> <li>Allow the Mentor to provide mentor.</li> <li>Provide additional opportunities Mentor.</li> <li>Maintain the Mentor's same class.</li> <li>Allow the College's CECMP Coordinates.</li> </ol>	for mentoring support and op sroom assignment for the dur	oportunities for reflection between the ration of a mentee's placement.	e mentee and
☐ I am the owner of a Family Chi	ld Care Business		
I am a Retired/Roaming Mento			
*If you check any of the above box		Agreement.	
Supervisor Name:	Su	ıpervisor Title:	
Supervisor Signature:	Da	ate:	

## **MENTOR QUALIFICATIONS**

Please review all of the below various qualifiers to become a mentor teacher. Complete the areas that apply to you. Applicants are not required to meet all of the below.

1.	Completion of a College degree, or cer	rtificate in Early Childhoo	od Education				
	Yes, I have completed a(n): AA AS BA BS Certificate (circle all that apply)						
	College or University: If not applicable, please see below.	Major:	Date received:				
	I have a BA/BS in another major, and	d 24 units of early child e	education.				
	College or University:	Major:	Date received:				
2.	Completion of an Adult Supervision/M	entor Teacher Course					
	Yes, I have completed a 2-unit (mini	Yes, I have completed a 2-unit (minimum) Adult Supervision/Mentor Teacher Course.					
	Course Name/Number:	College:	Completion Date:				
	No, I have not completed at least a 2-unit Adult Supervision/Mentor Teacher course.  I understand that by checking this box that if I meet all other qualifications I will be required to complete an Adult Supervision/Mentor Teacher course within one year of my certification date.						
3.	Completion of a Practicum/Student Te	eaching/Supervised Fiel	d Experience Course				
			ervised Field Experience course. Regardless of the dent teaching in an Early Childhood setting.				
	Course Name/Number:	College:	Completion Date:				
	that a "Retired/Roaming Mentor" will	ox that I may be condition I need to come to my sit f my certification date.  A	ervised Field Experience course. nally accepted as a Mentor with the understanding e and support me to complete a Supervised Field Additionally, I must document that I have had 5 years				
4.	Child Development Permit - Master Te	acher Level					
inc Cre the	cludes completion of all courses required edentialing Child Development Permit. Ir	d for the Master Teacher In cases where the applic	r higher (Site Supervisor or Program Director.) This Permit of the California Commission on Teacher ant does not currently hold a Permit at this level, by based on documentation supplied by the				
	Yes, I currently hold a Child Develope attached.	ment Permit (Master Tea	cher Level or higher) and a copy of my Permit is				
	Permit Level: F	Permit Number:	Expiration Date:				
No, I do not currently hold a Child Development Permit (Master Teacher Level or higher). However, I am eligi for the Permit because I have completed a BA or BS degree which includes at least 12 units in ECE/CD and Master Teacher ECE coursework. I have enclosed transcripts (official or unofficial) which demonstrate all of t above.							
	for the Permit because I have comple	eted at least 24 units in E	ter Teacher Level or higher). However, I am eligible CE/CD plus 16 units in General Education plus 6 ). I have enclosed transcripts (official or unofficial)				

#### **SPECIALIZATION**

Please indicate your area of Specialization and indicate which courses fulfill the 6-unit requirement. Some examples of areas of specialization may include, but is not limited to the following:

- Infant and toddler care
- Bilingual and bicultural development
- Children with exceptional needs
- Preschool programming
- Parent/teacher relations
- Child health
- Specific areas of developmentally appropriate curriculum

\*If you need assistance determining your specialization, please contact the Coordinator.

Specialization:		
Course Name/Number:	College:	Completion Date:
Course Name/Number:	College:	Completion Date:
Course Name/Number:	College:	Completion Date:
APPLICANT REQUIREMENTS		
PROGRAM TYPE Please check the ONE which best des	cribes your program:	
Department of Education. Fundi	ng sources include the State Prescl	Child Development Division, California hool Program, Alternative Payments, General Block Grant, and Title IV-A At Risk funds.
Head Start Programs and other	orograms serving income-eligible c	children.
Programs serving children in the	ir primary language, other than Eng	glish
Programs which demonstrate exvarying abilities, etc.)	xpertise in a particular area of local	need (infants and toddlers, children with
Programs willing and able to ser Alternative Payments.	ve low-income children subsidized	l by funds administered by CDD through
Programs representative of the Montessori, family child care, et		school-age, infant and toddler, High Scope,

#### **REFERENCES**

(1) Submit two letters of recommendation from early childhood professionals who can attest to the quality of your teaching and classroom teaching skills. Request specific details about your style and methods of teaching, how you maintain a safe and positive learning environment, the kind and quality of your communication with children, coworkers, and parents, and supervisory experience with staff, substitutes, or parents. Letters of reference must be current. Retired/Roaming Mentors letters must be from within the last three years.

OR

- (1) Submit one letter of recommendation from Early Childhood professionals who can attest to the quality of your teaching and classroom teaching skills. Request specific details about your style and methods of teaching, how you maintain a safe and positive learning environment, the kind and quality of your communication with children, coworkers, and parents, and supervisory experience with staff, substitutes, or parents. Letters of reference must be current. Retired/Roaming Mentors letters must be from within the last three years.
- (2) Submit one letter of recommendation from a parent/guardian whose child was in your classroom within the last two years who can provide specific information about your teaching methods and supervision skills you demonstrate. Letters of reference must be current. Retired/Roaming Mentors letter must be from within the last three years.

### PERSONAL STATEMENTS

**Statement 1.** Indicate briefly why you wish to be designated as an Early Childhood Mentor and why you think you may be successful in this role. Please discuss unique experiences, education, and background which would make you especially supportive as a Mentor (fluency in multiple languages, special training, etc.). Also, please include ongoing professional development activities you have engaged in, such as conferences, presentations, research/writing, etc. in the last year. (Attach additional pages if necessary.)

Statement 2: Briefly describe your philosophy about (a) working with young children and their families; and (b) how young children learn and develop. (Attach additional pages if necessary.)	3
<b>Statement 3</b> . Briefly describe (a) your program's philosophy, (b) the number of children in your classroom, (c) the ages of the children in your classroom and (d) schedule and staffing assignments in your classroom. (Attach additional pages if necessary.)	

Stat	ement 4. Please describe what dive	ersity, equity	and inclusion mea	ns to you. (Attach additional pages if	necessary.)
\V/					
	ORK EXPERIENCE				
	ésumé may be substituted for the f			•	
Lis ad	t your previous work experience in ditional pages if necessary.	Early Care a	nd Education (beg	inning with most recent experience).	Attach
1.	Name:				
	Address:				
	City:	_ State:	Zip code:	Phone Number:	
	Job title:		Dates emplo	yed:	
	Age of children you worked with:			Supervisor Name:	
	Job description:				
	Reason for leaving:				

2. Name:				
	Address:			
	City:	_ State:	_ Zip code:	Phone Number:
	Job title: Dates employed:			
	Age of children you worked with:			Supervisor Name:
Job description:				
	Reason for leaving:			

Return completed application, along with any supporting documentation, to the Mentor Program Coordinator of College or Region to which you are applying.