

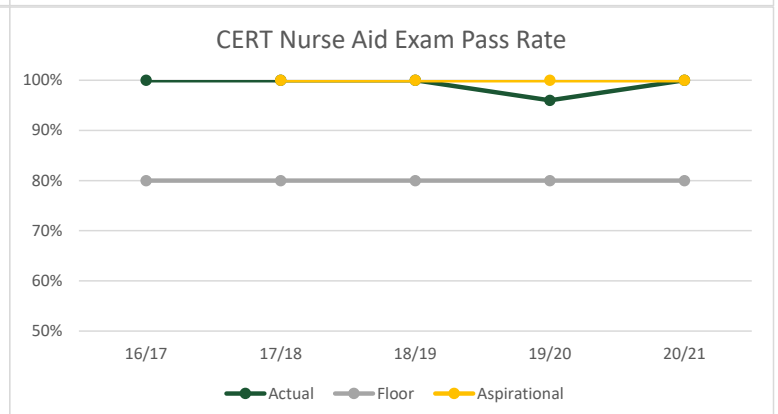
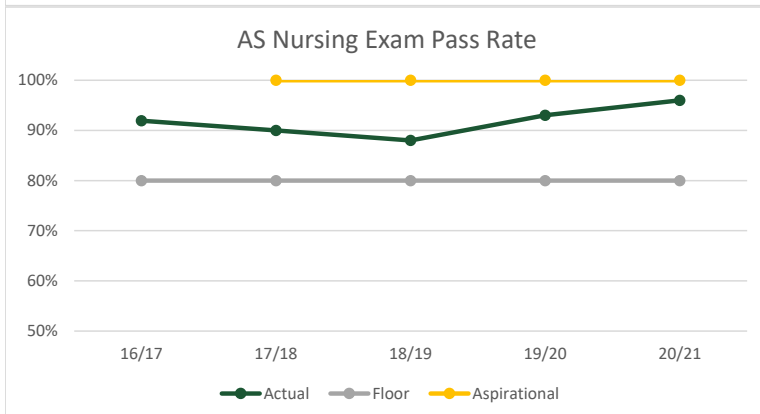
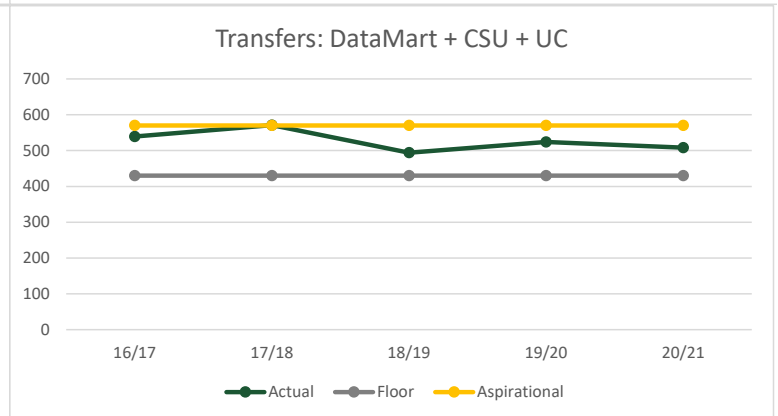
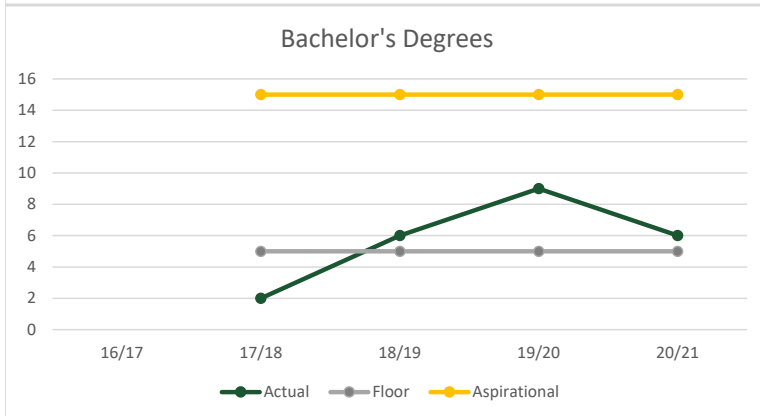
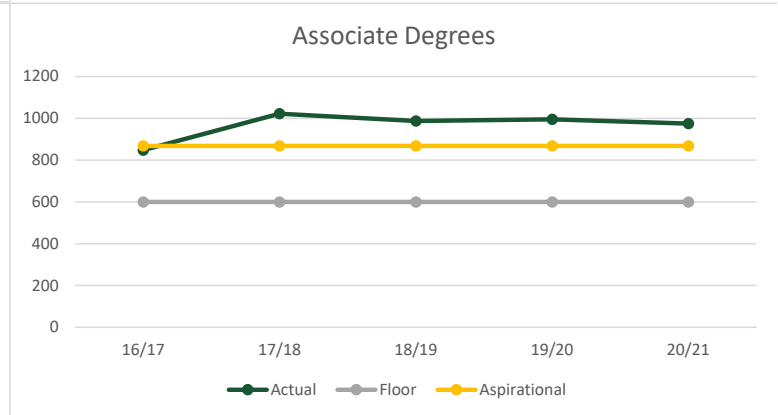
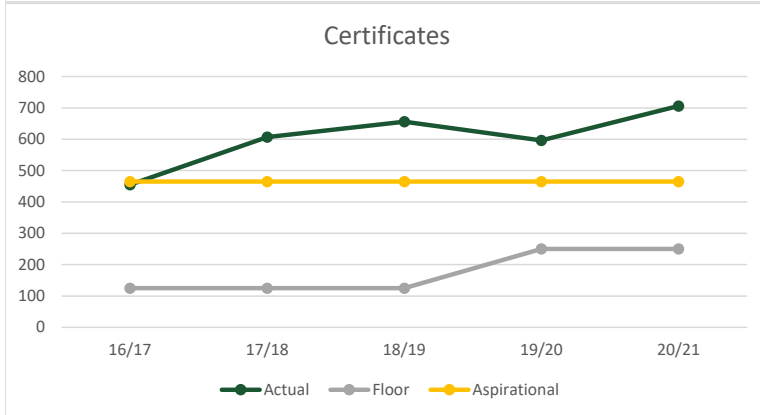
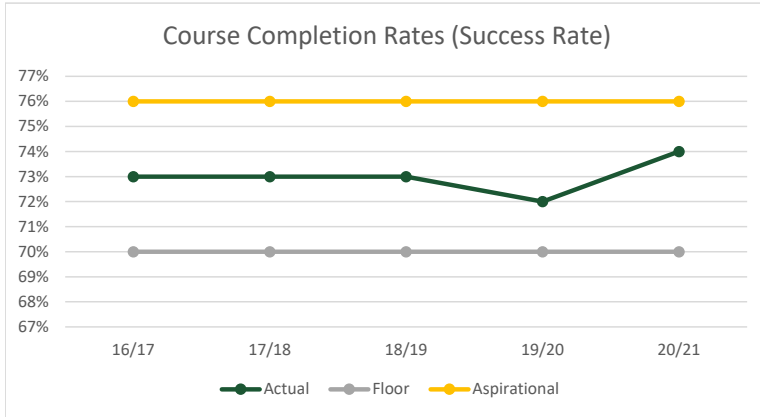
Outcomes

ACTUAL BETWEEN FLOOR AND ASPIRATIONAL:

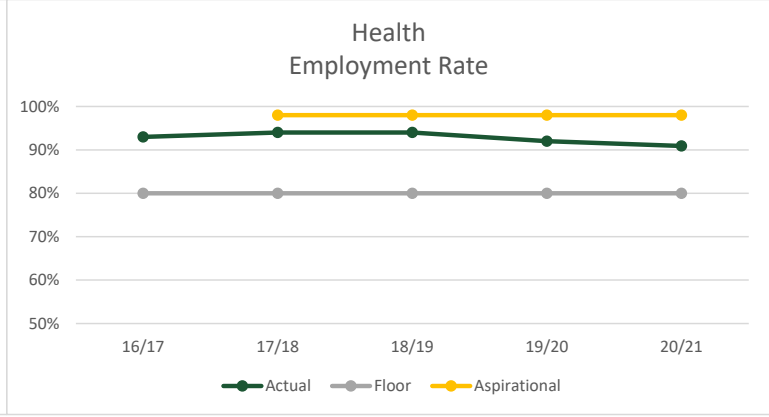
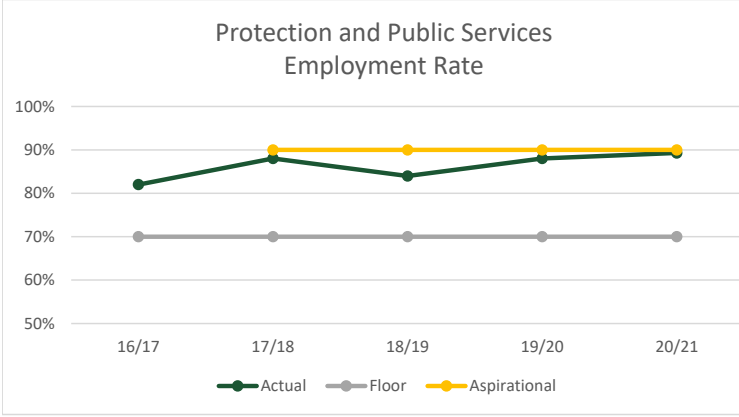
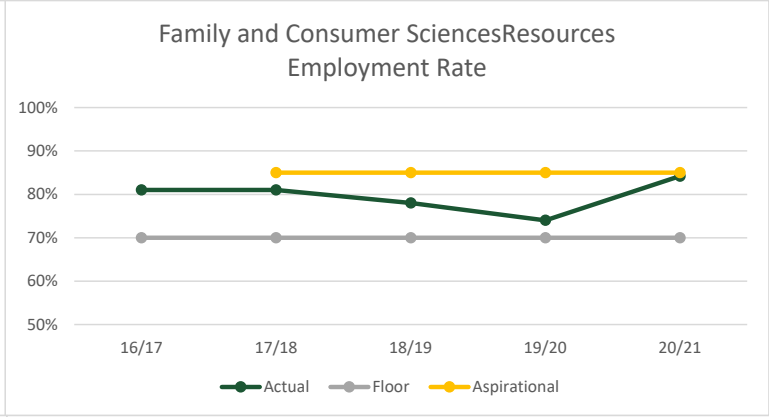
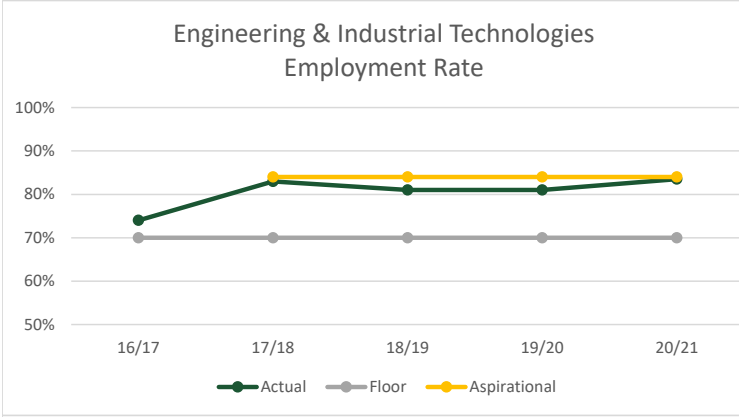
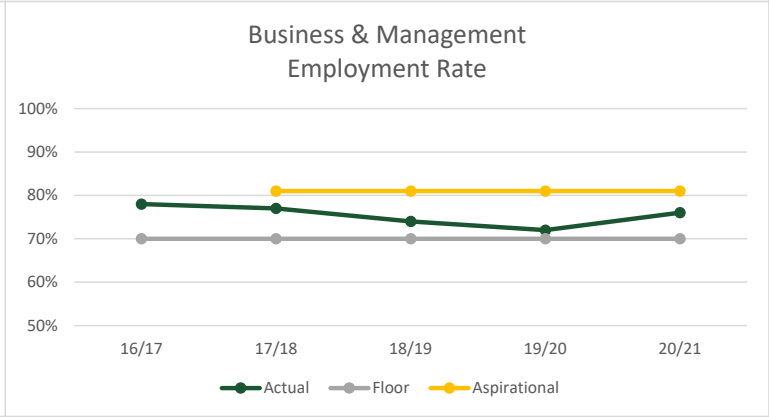
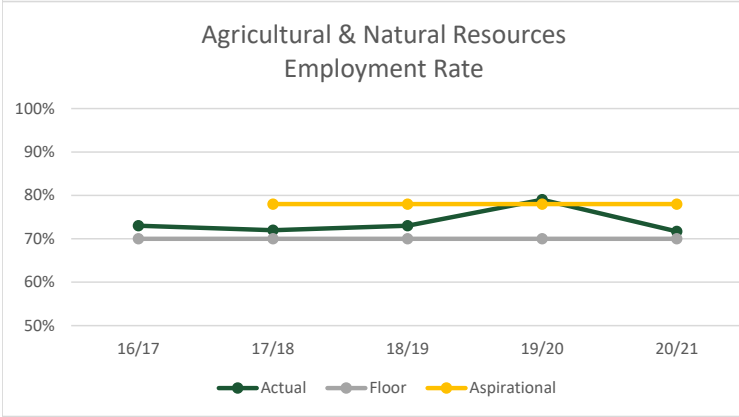
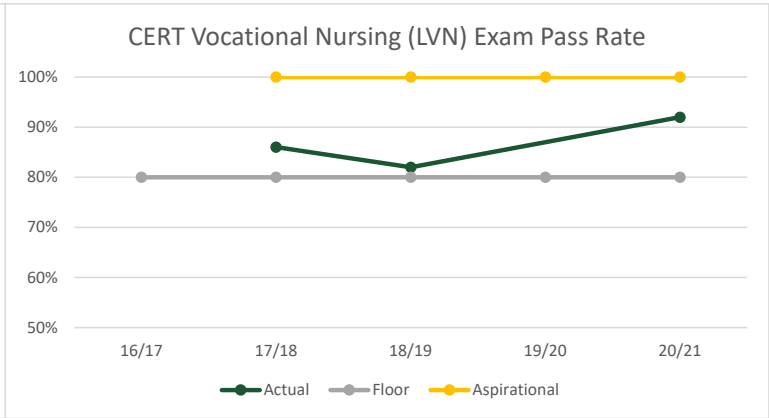
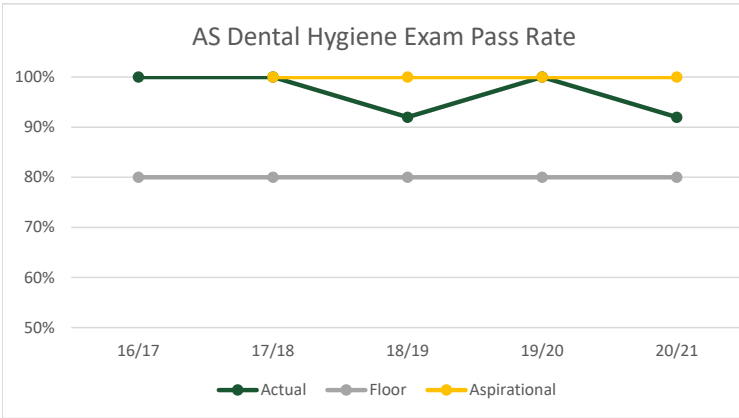
- Course Success Rates
- Bachelor's degree
- Transfers
- All Licensure pass rates
- All Employment rates

ABOVE ASPIRATIONAL:

- Certificate
- Associate Degrees



Data taken from Datamart with the following exceptions:
 Transfer data includes Datamart (private & out-of-state transfers) with the addition of USC and UC transfers
 Licensure pass rates: NCLEX & LVN from testing websites; Other rate provided internally
 Employment rates are Perkins Data and reporting year represents two years prior.



“The purposes of regional accreditation include encouraging institutions to improve academic quality, institutional effectiveness, and, ultimately, student success.” (ACCJC, <https://accjc.org/purpose-and-process/>)

Federal regulations and the ACCJC require the establishment of Institution-set standards around basic metrics of student success. These established metrics include course success rates, awards granted, transfers, licensure pass rates, and employment rates for Career and Technical Education programs. The metrics of success rates, awards, and transfers have both a baseline and an aspirational goal, which are reported along with actual values as part of the annual report to the ACCJC. The baseline is the minimal acceptable standard and when the actual value falls below the standard, it is an indicator to the college to take action. There are times when the appropriate action is to adjust the standard.

The institutional set standards are also a required part of the mid-term report in support of Standard I.B.3: “The institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information.” The midterm report addresses not only where the college falls between the floor and goal, but what actions are being taken to achieve these goals, and how the information is disseminated.