

2017 Innovation Mini-Grant – FINAL REPORTING



This form is required for your Innovation Mini-Grant. Please feel free to add any attachments regarding your project. Photos and videos are especially welcome. If you have any questions, or need any help completing this form, please contact Amy Schutter, Director of Grant Development, at 242-7534 or aschutter@shastacollege.edu. Please submit this completed form to the Office of Grant Development no later than **March 31, 2019**. Thank you for your support and dedication to innovation at Shasta College!

Project:	2017 HTCC Student Research Conference	Grant No.:	2017-2018
Grantee(s):	Joanne Tippin		

Section 1: Narrative

1. What were the key activities of this grant?

The key activities included marketing the honors program by promoting and participation in the HTCC Research Symposium at UC Irvine. Student information meetings were held in Sept and October to recruit and facilitate research proposals

2. What aspects of the activities and/or grant were successful?

5 students participated in preparing abstracts. 3 individual research proposals and 1 group proposal. The 3 individual proposals were accepted to present at UC Irvine. The 3rd, group proposal, was accepted to presented as a poster session.
3 of the students originally scheduled to attend had to drop out due to personal/family issues.
3 students attended the symposium and presented.

3. How was/is this grant beneficial to Shasta College students?

The students were able to improve their research skills. Students worked with a faculty advisor for expert help on research methods and presentation. The attendance at the research symposium provided the students with a broader view of various research topics in multiple disciplines. The experience bolstered academic confidence as they were applauded for the efforts in going above and beyond to participate in the conference.

4. What aspects of the activities/and/or grant were challenging?

Assisting students with research topics and identifying faculty mentors was challenging. Students would benefit from a course on research design to help them better understand the process. The logistics of travel to UC Irvine and ensuring that all students attended was a challenge. Students are challenged to add extra work to their very busy schedules.

5. What, if anything, would you do differently if you could do this over again?

It would be helpful to add a Research Design class to the honors program. The students would benefit from completing a mini-research assignment in each of their honors courses to have more experience and to attract a greater number of participation.

6. Please provide any data you have obtained regarding this project, whether reflecting success or otherwise. (Consult the Research Office if you need assistance with data collection.)

Students that participated in the symposium were questioned using open ended questions regarding their experience. The students noted the following topics as a benefit of participating in this symposium:

1. Working with a group on research design fostered skills in collaborative work.
2. Working one on one with instructors on a research project has allowed the students to feel more confident and less intimidated about speaking to instructors. This has lead to more confidence in interacting with all instructors.
3. Students gained respect for the enthusiasm of instructor mentors that were able to provide focused expertise.
4. Students could explore a topic they were passionate about and use their college skills to apply knowledge to an area they were interested in outside of the class.
5. Students spent time interviewing people on and off campus which increased their knowledge regarding not only their topic of interest but about the broader perspectives of other individuals which allowed them to build on their social skills and provided a larger connection to the community.
6. One of the students had never flown on a plane. Most students had never visited a large University (UC Irvine).
7. One student noted that it has changed their perspective of community college from “an institute of purgatory to a land of opportunity”. They felt that community college is a waiting game until you get into a 4 year. The research component really allows students to apply their knowledge.

7. If this project is scalable, please describe the method by which scaling up could take place, and which areas might benefit from lessons learned through this project.

This project could be scalable. It would be beneficial to have a research component in all honors classes. A mini research symposium could be held on campus to allow more students to participate in the process.

Section 2: Demographics

Please complete the following table which tells Shasta College about who you served with this grant.

Category	Unduplicated Number Directly Served	Unduplicated Number Indirectly Served (estimated)	Notes
SC Faculty	6	6	Honors Instructors
SC Students	10	15	Honors Students
SC Campus (in General)	0	0	
Other Constituents			

Section 3: Project Expenditures

Attach a copy of the completed 2017 Approved Mini-Grant Budget & Worksheet

PROJECT NAME:		HTCC Student Research Conference (SRC)			
BUDGET ITEM	DESCRIPTION	APPROVED BUDGET	EXPENSES 7/1/18 – 6/30/18	EXPENSES 7/1/18-12/31/18	BALANCE
PERSONNEL /BENEFITS					
Faculty Professional Expert \$50/hr 233000		1000.00	0		1000.00
Associated Benefits = 9.609% multiplied by Faculty Professional Expert Costs		181.00	0		181.00
Faculty Stipend (STRS applicable work, all other work paid as Faculty Professional Expert)					
Associated Benefits = 26.28% multiplied by Stipend Amount					
Temporary Employee (Non-Bargained Classified Work)					
Associated Benefits = 9.609% multiplied by Temp. Employee Costs					
Student Worker Costs					
Associated Benefits = 1.809% multiplied by Student Worker Costs					
Contracted Work					
SUPPLIES					
Bookstore Vouchers					
Textbooks					
Printing 590500		800.00	20.83		779.17
Supplies & Materials 439900		1200.00	21.00		1,179.00
Event Refreshments 439900		510.00	0.00	31.75	510.00
Capital Outlay					
Equipment (\$0- 4999.99) Not Tagged					
Equipment (\$5000. or greater) Tagged					
TRAVEL					
Transportation -Student Field Trips 591100		7200.00	4,013.22		3,186.78
Field Trip Expenses 591100	Registration to the Conference	450.00		200	450.00
OTHER					
TOTALS		\$11,341.00	\$4,021.66	\$231.75	\$7,087.59

2017 APPROVED INNOVATION MINI-GRANT BUDGET & WORKSHEET