

Career & Technical Education (CTE) Employment Outcomes Survey 2016 Shasta College

Background

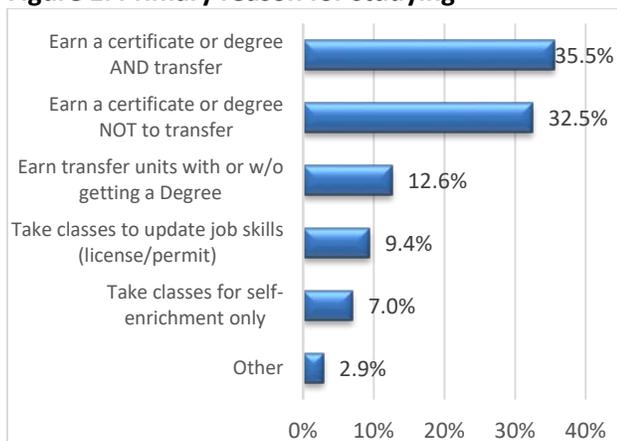
Skills-building students from Shasta College were surveyed if they met one of the following criteria in 2013-2014, and did not enroll in 2014-2015: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2016 by e-mail, telephone and US mail. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career.

A total of 1,134 students were surveyed and 341 unduplicated students responded, 78 of whom responded by e-mail (22.9%), 204 by telephone (59.8%), and 59 (17.3%) by US Mail, for a total overall response rate of 30.1%.

Results

- Respondents were asked their primary reason for studying at Shasta College, and the majority (68.0%) indicated earning a certificate or degree (with or without transfer). Figure 1 shows the results.

Figure 1. Primary reason for studying



- Respondents were asked why they stopped taking classes at Shasta College. Here are the most frequently cited reasons, in rank order of frequency:

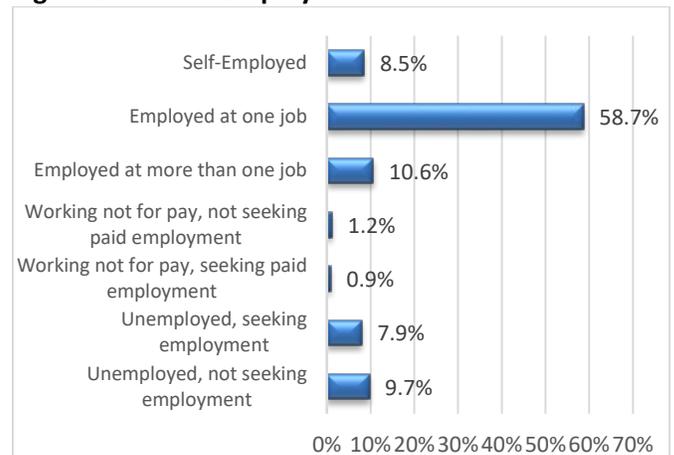
- ✓ My goals were met (156)
- ✓ I completed the program (146)
- ✓ I got a job (106)
- ✓ Transferred to another school (87)

- 48.1% of former students were “very satisfied” with the education and training they received at Shasta College, and 37.2% were “satisfied” for an overall satisfaction rate of 85.3%.

- 34.3% of respondents indicated they had transferred to another College or University.

- 77.7% of respondents are employed for pay. Figure 2 shows the results.

Figure 2. Current Employment Status



- Overall, statewide, students who transferred have 1.7 times the likelihood of being unemployed and not seeking employment (7.1% for not transferring vs. 12.0% for transferring), likely because they are enrolled at a four year institution.

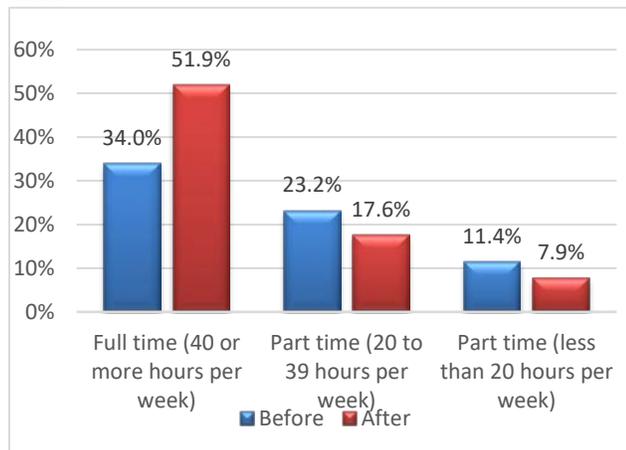
- Respondents were asked, if currently employed, how closely related their job is to their field of study at Shasta College. 38.7% indicated they are working in the same field as their studies and training, followed by 24.1% indicating they work in a field that is “close” to their studies and training, and 37.2% indicated their job is not related to their studies. When asked if they were actively seeking a job in another field, 4.9% of employed respondents said no.

- Of those respondents who engaged in a job search after finishing their studies, 86.7% reported finding a job and 13.3% were still looking. Of those with a successful job search, 88.5% found a job within six months (69.2% within three months).

- Of currently employed respondents, 19.0% had been employed at their current job less than six months, 13.4% between six months and one year, 25.0% between one and two years, 16.8% between two and three years and 25.0% had been employed at their current job for more than three years.

- Before their studies, 34.0% of respondents worked full time. After completing their studies, 51.9% work full time. Figure 3 shows the results.

Figure 3. Work status before studies/training and after



- The hourly wage of all respondents increased 34.8% from their hourly wage before their studies

(\$14.53) to their hourly wage after completing their studies (\$19.59). Figure 4 shows the results.

Figure 4. Earnings before studies/training and after



- Respondents, including those who had transferred, were asked what impact their coursework had on their employment. Here are the responses, listed in rank order of frequency:

- ✓ No impact on my employment (121)
- ✓ Prepared me for a possible new job (67)
- ✓ Enabled me to learn skills that allowed me to get a job at a new organization (60)
- ✓ Enabled me to learn skills that allowed me to get a promotion at my same organization (28)
- ✓ Enabled me to learn skills that allowed me to stay in my current job (20)
- ✓ Enabled me to start my own business (11)

Summary and Conclusions

The results of the survey showed that completing CTE studies and training – whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. The preponderance of respondents are employed, are working in the same field as their studies or training, and are working full time. Respondents overall posted a 34.8% increase in their hourly wage after completing their studies at Shasta College and the vast majority were satisfied with the education and training they received.