

CTE Employment Outcomes Survey for Certificate & Degree Completers 2014 Shasta College Summary Results – TOP Code I3xx

Background

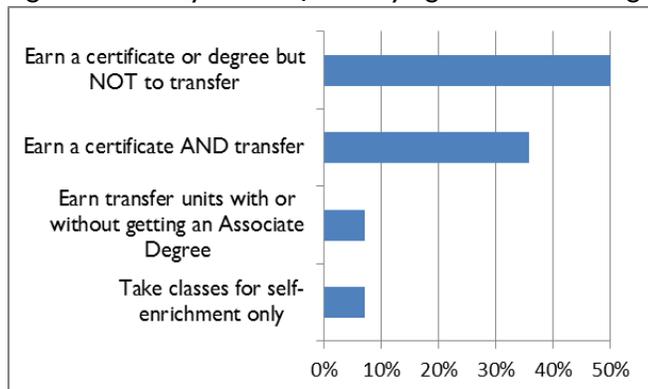
Students from Shasta College who earned a certificate of 6 or more units or a degree in 2012-2013 were surveyed in the summer of 2014. The survey was administered first by telephone then by e-mail, addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career.

The sample consisted of 778 certificate/degree completers, 29 of whom responded by e-mail (9.9%) and 265 by telephone (90.1%), for a total response rate of 37.8%. This brief examines results for 14 completers in TOP code I3xx for family and childcare, and hospitality.

Results

- Respondents were asked what their primary reason was to study at Shasta College. Half (50.0%) indicated their primary reason was to earn a certificate or degree but not transfer. Many (35.7%) selected earn a certificate and transfer. One (7.1%) selected earn transfer units (with or without a degree). One (7.1%) took classes for self-enrichment only. Figure 1 shows the results.

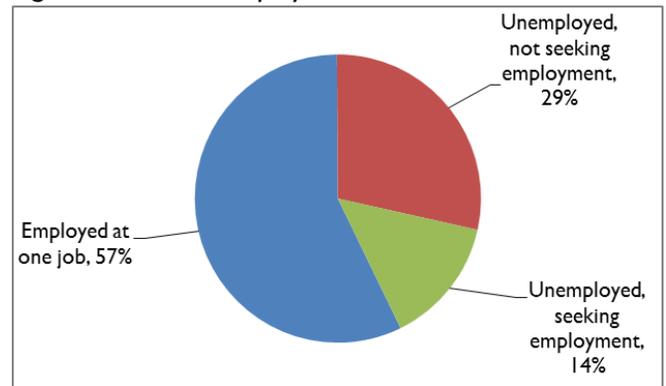
Figure 1 Primary reason for studying at Shasta College



- 64.3% of former students were “very satisfied” with the education and training they received at Shasta College, and 35.7% were “satisfied” for an overall satisfaction rate of 100%.

- 14.3% of respondents indicated they transferred to pursue a Bachelor’s Degree. Of those who transferred, half transferred within the same field and half transferred into a different major.
- 57% of respondents are employed for pay. Figure 2 represents the status of certificate/degree completers.

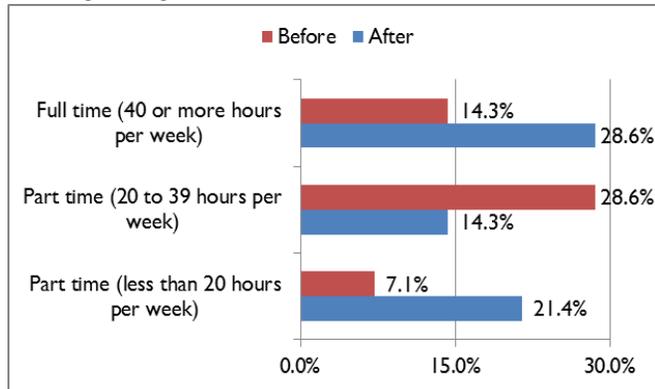
Figure 2 Current Employment Status



- Respondents were asked, if currently employed, how closely related their job is to their field of study at Shasta College. Over half (62.5%) indicated their job is “very close” to their studies and training. One-fourth (25%) indicated their job is closely related to their studies. The remaining (12.5%) indicated their job is not related to their studies.
- Of those respondents who engaged in a job search after finishing their studies, 71.4% reported finding a job and 28.6% of respondents were still looking (the remaining respondents were not looking or were already employed). Of those with a successful job search, 57.1% found a job within three months.
- Before earning a degree or certificate, 14.3% of respondents worked full-time. After earning a degree or certificate, 28.6% work full-time. Figure 3 shows the results.

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Figure 3 Work status before studies/training and after earning a degree/certificate



- The hourly wage of completers increased 41% from before their studies (\$9.00) to their hourly wage after completing a degree/certificate (\$12.67). See Figure 4 below.

Figure 4 Increase in earnings from before studies and training to after earning a degree or certificate



Job titles of the 14 completers in Family and Hospitality include: Classroom Aide, Cook, Food Manager, Office Administrator, and Preschool Teacher.

Summary and Conclusions

The results of the survey show that earning a certificate or degree is related to positive employment outcomes. Most certificate/degree completers are employed, and over three-fourths (88%) are working in the same field as their studies. Prior to earning a degree, 14% worked full-time. After earning a degree, full-time employment increased to 29%. On average, certificate/degree completers posted a 41% increase in their hourly wage after earning their credential and all were satisfied with the education and training they received at Shasta College.

This survey was developed and summarized by Marc Beam, Director Research and Planning, Shasta College on July 8, 2014. For further information contact the office of Research and Planning, at (530) 242-7670.

Prepared by Tracy Jennings
Shasta College office of Research and Planning
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