

CTE Employment Outcomes Survey for Certificate & Degree Completers 2013 Shasta College Summary Results – TOP Codes 04xx and 12xx

Background

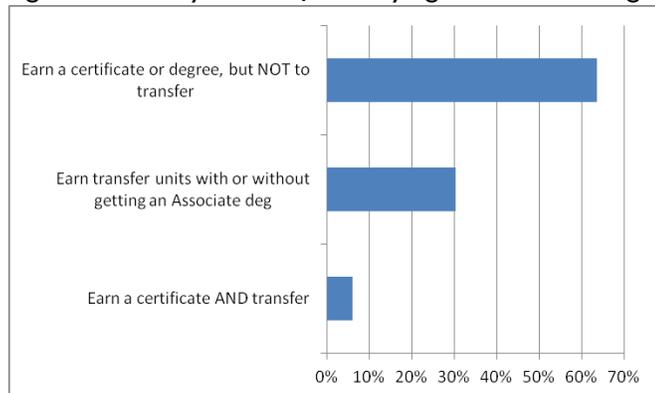
Students from Shasta College who earned a certificate of 6 or more units or a vocational degree in 2011-2012 were surveyed in the summer of 2013. The survey was administered first by telephone then by e-mail, addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career.

The sample consisted of 853 unduplicated certificate or vocational degree earners, 86 of whom responded by e-mail (39.6%) and 131 by telephone (60.4%), for a total response rate of 25.4%. This brief examines results for 33 completers in TOP codes 04xx for biology and 12xx for healthcare occupations.

Results

- Respondents were asked what their primary reason was to study at Shasta College. Over half (63.6%) indicated their primary reason was to earn a certificate or degree, but not transfer. Many (30.3%) selected earn transferable units with or without getting a Degree and a couple (6.1%) selected earning a certificate or degree and transfer. Figure 1 shows the results.

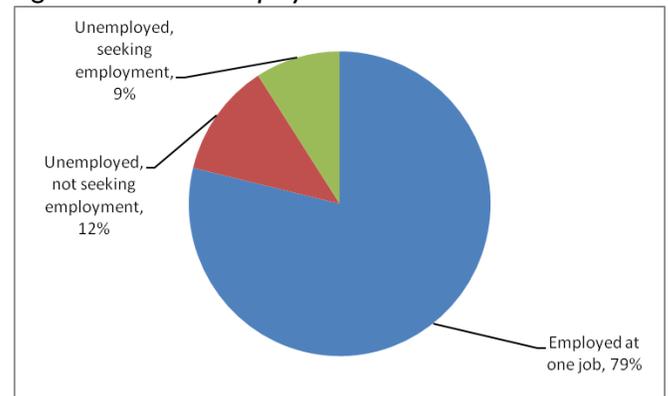
Figure 1 Primary reason for studying at Shasta College



- 65.6% of former students were “very satisfied” with the education and training they received at Shasta College, and 28.1% were “satisfied” for an overall satisfaction rate of 93.7%.

- 12.5% of respondents indicated they transferred to pursue a Bachelor’s Degree. Of those who transferred, two-thirds transferred within the same field and one-third transferred into a different major.
- 79% of respondents are employed for pay. Figure 2 represents the status of certificate/vocational degree earners.

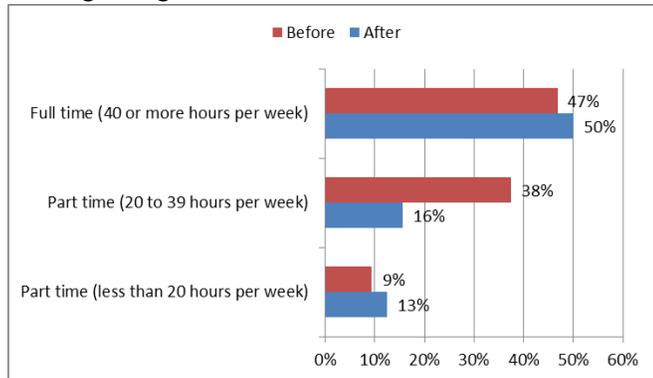
Figure 2 Current Employment Status



- Respondents were asked, if currently employed, how closely related their job is to their field of study at Shasta College. Three-fourths (75.0%) indicated their job is “very close” to their studies and training. One-eighth (12.5%) indicated working close in the same field as their studies and training and one-eighth (12.5%) indicated work is not related to their studies.
- Of those respondents who engaged in a job search after finishing their studies, 60.7% reported finding a job and 3.6% were still looking (the remaining respondents were not looking or were already employed). Of those with a successful job search, 94.5% found a job within six months (50% within three months).
- Before earning a degree or certificate, 46.9% of respondents worked full-time. After earning a degree or certificate, 50.0% work full time. Figure 3 shows the results.

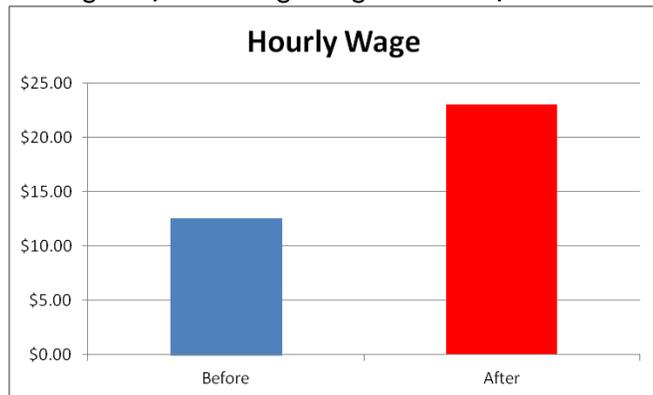
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Figure 3 Work status before studies/training and after earning a degree/certificate



- The hourly wage of completers increased 83% from before their studies (\$12.54) to their hourly wage after completing a degree/certificate (\$23.00). See Figure 4 below.

Figure 4 Increase in earnings from before studies and training to after earning a degree or certificate



Job titles of the 33 completers in Healthcare include: attendant, CAN, caregiver, cleans processor, dispatcher, home health aide, licensed nurse, LVN, medical assistant, registered dental hygienist, reserve firefighter, resident assistant, and RN.

Summary and Conclusions

The results of the survey show that earning a certificate or vocational degree is related to positive employment outcomes. After graduation, a majority of certificate/degree completers are employed, with three-fourths (75%) working in the same field as their studies. Prior to earning a degree, 47% worked full-time. After earning a degree, full-time employment increased to 50%. On average, certificate/degree completers posted an 83% increase in their hourly wage after earning their credential and the vast majority were satisfied with the education and training they received at Shasta College.

This survey was developed and summarized by Marc Beam, Director Research and Planning, Shasta College on August 8, 2013. For further information contact the office of Research and Planning, at (530) 242-7670.

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