

Assessment: Program Review Update

Program (HOSP) - Hospitality: Culinary Arts Concentration AS.1292

Program Catalog Summary:

Associate in Science:

SC Program: AS.1292

PROGRAM DESCRIPTION: With this degree, graduates enter the culinary field well prepared for entry-level employment, many progressing to management positions. Students will apply principles in sanitation and safety, hospitality, basic food production, nutrition, management, advanced cuisine, and gourmet food preparation. Business communications and general education requirements are also required for the degree. Hands-on worksite learning provides the student additional experience in the field.

This degree is approved through the California Community College Chancellor's Office. Upon satisfactory completion of all degree requirements and filing an application for graduation with Admissions and Records, the student's transcript will reflect completion of this degree.

PROGRAM LEARNING OUTCOMES:

Upon successful completion of this degree, the student should be able to:

1. Prepare workstations, corresponding to the preparation and presentation of a meal, in a time-restricted quality-minded setting.
2. Prepare large scale quantity items in a time-restricted quality-minded setting.
3. Practice the principles of sanitation and safety procedures.
4. Recognize the types of gourmet foods served in hotels and restaurants and the presentation of these specialties.
5. Demonstrate the principles of the garde-manger section of the kitchen.

DEGREE REQUIREMENTS:

CORE COURSES:

BUAD 66* Business Communications 3
CULA 45 Basic Food Production 5
CULA 46 Advanced Foods 5
CULA 48 Gourmet Food Preparation 3
CULA 49 Menu Planning and Cost Analysis 2
CULA 50 Sanitation and Safety 2
CULA 55 Food and Beverage Cost Control 2
CULA 60 Beverage Management 2
CULA 65 Dining Room Service 3
CULA 75 Pastry 2
CULA 94 Culinary Arts Worksite Learning 1
CULA 159 Stocks, Soups, Sauces & Basic Culinary Prep. 2
CULA 161 The Art of Garde Manger 2
CULA 172 Baking 2
FSS 25* Nutrition 3
HOSP 10 Introduction to the Hospitality Industry 3
HOSP 55 Customer Svc Skills for a Multicult Workplace 3
HOSP 65 Hospitality Supervision 3

*May be used to fulfill General Education requirements. See a counselor.

ASSOCIATE IN SCIENCE DEGREE REQUIREMENTS:

Major	48
Additional General Education	12
General Electives	0
Degree Total	60*

*Note: Calculation assumes a student will fulfill computer literacy through a test. If this graduation requirement is added, the number of units is increased by 3 units.

Fall 2018

PRIOR PROGRAM REVIEW REFLECTION (If applicable)

Term and Year of Previous Review: Fall 2015

Discuss any changes to the program as a result of the previous program review: Not mentioned in the last Program Review: elimination of mini-certificates as advised by local employers.

Note any resources you received for improving the program or resources previously requested but not received through the Area Planning process. Funding received during the last three years to promote Career Pathways to local high schools. This included promotional items, student trips to the program, and supporting local high school hospitality programs. This funding source was the statewide Sector Navigator for Retail/Hospitality based out of El Camino College.

Resources Received or Requested: VTEA/Perkins funding to replace equipment

CURRENT PROGRAM REVIEW

Who completed this form?: Bradley Peters

Participation in completing this report: Area Faculty (list in the next box), Advisory Committee (if one exists)

Summarize participation comments: Advisory Committee: Catherine Littlefield (HR Director Red Lion Hotel); Greg Knoell (General Manager, Hilton Hotel Redding); Holly Lyter (Shasta-Trinity ROP); Ryan Manley (Manager, From the Hearth, Redding); Jeff Fremo (Culinary Arts, Central Valley High); Tessa Borquez (Catering Manager, Sheraton Redding); Delaine Smith (Culinary Arts, Central Valley High); Brad Peters (Chef/Instructor Shasta College); Roger Gerard (Hospitality Management Instructor Shasta College); Mike Mari (Dean, Shasta College)

Other (such as counselors-outside area faculty-deans)

Summarize participation comments:

2016:

https://www.dropbox.com/s/2tmwgwaon7pccr0/CULA_HOSP_Advisory_Fall_2016.docx?dl=0

- Consensus was met by the Advisory Board in terms of the need for new equipment for the program as described in the application for VTEA funding. Total projected amount was 50K. Carpeting for The Bistro was also discussed as a request in the Annual Area Plan.
- Roger Gerard covered the latest collaboration between the CSU and CCC systems with a Statewide Transfer Model Curriculum for Hospitality Management.

2017:

https://www.dropbox.com/s/rn9qbzf8b1rtaz9/Advisory_minutes_11_27.docx?dl=0

- Comments from the Hospitality Advisory Board that met in Fall 2017 were uploaded to the document repository. Of importance was the recommendation of the board to eliminate five mini-certificates and the AS Food and Beverage and Lodging Management degree from the catalog. This was completed during Spring 2018. The Advisory Board agreed and voted unanimously, that a move toward the transfer degree would make a student more industry-ready, rather than offering the Gen Ed degree and mini-certificates.

Discuss some of the program successes and benefits to the students and/or community.

- Student employment in local area hotels and restaurants is currently up in a strong economy. The majority of my students are already working in hospitality industry related jobs. Some are planning on transfer to CSU four-year programs with the new Transfer Model Curriculum for Hospitality Management.

Alignment with Mission: Describe how the program contributes to the Shasta College Mission:

Discuss some of the program successes and benefits to the students and/or community.: Placement of graduates in many food service establishment both local and throughout the country. • Student employment in local area hotels and restaurants is currently up in a strong economy. The majority of students are already working in hospitality industry related jobs. Some are planning on transfer to CSU four-year programs with the new Transfer Model Curriculum for Hospitality Management.

List each PLO and write a brief narrative summary analysis discussing outcomes for each of them.: Overall PLO comparisons

between 2016-2017 and 2017-2018 revealed that success rates of 70% or above.

Workstations Upon successful completion of this degree, the student should be able to prepare workstations, corresponding to the preparation and presentation of a meal, in a time-restricted quality-minded setting. (Active) Quantity Items Upon successful completion of this degree, the student should be able to prepare large scale quantity items in a time-restricted quality-minded setting. (Active) Sanitation Procedures Upon successful completion of this degree, the student should be able to practice the principles of sanitation and safety procedures. (Active)

Gourmet Foods Upon successful completion of this degree, the student should be able to recognize the types of gourmet foods served in hotels and restaurants and the presentation of these specialties. (Active)

Garde-Manager Upon successful completion of this degree, the student should be able to demonstrate the principles of the garde-manager section of the kitchen. (Active)

Customer Expectations: Upon successful completion of this degree, the student should be able to relate customer expectations to the achievement of financial viability of the organization.

2016-2017: Students were assessed in the CULA 50 course, Sanitation and safety, on the perception of a beer product in terms of FSIS. Students responded successfully at an 75% success rate with this exam..

2017-2018: Students in the CULA 45, Basic food production, were given an assignment to analyze a case study that weighed the relationships and balancing between, food costs, retail pricing, and labor costs. No follow-up would be needed on this specific case as 82% percent of students responded successfully.

Practice appropriate skill sets, upon successful completion of this degree, the student should be able to practice appropriate communication skills in operational and human resource management.

2016-2017: Students responded to an online SERVSAFE examination course that required SERVSAFE regulations applied to their work-study. The study included approaching employees not only in their communication skills, but to also work in changing existing paradigms in the workplace. Of those that responded, there was an 75% success rate.

Apply the appropriate: Upon successful completion of this degree, the student should be able to apply the appropriate management/supervisory techniques to operational situations.

Describe how this program supports a transfer pathway to CSU or UC.: Sanitation and safety CULA 50 is transferable to CSU

1) Removal of CULA 66 and CULA 73, as previously mentioned, as the Wine Marketing and Certificate program has been deactivated. Course enrollments in the two classes have not been strong.

3) Removal of 5 mini-certificates and an AS degree in the overall Hospitality program. Some of the courses in this degree are associated with these:

-Discontinuance of the Gen. Ed Degree (AS.1517) with a focus on Food and Beverage Management. Discontinuance of five "Mini-Certificates", Line Cook (CL.3251), Bartender (CL.3246), Dining Room Staff (CL.3249), Dining Room Management (CL.3248), and Baking (CL.3245), which have been documented in TracDat.

Specify Labor Market Demand (for CTE programs): Employment of chefs and head cooks is projected to grow 10 percent from 2016 to 2026, faster than the average for all occupations.

Income growth will result in greater demand for high-quality dishes at a variety of dining venues. As a result, more restaurants and other dining places are expected to open to satisfy consumer desire for dining out.

Consumers are continuing to demand healthier meals made from scratch in restaurants, in cafeterias, in grocery stores, and by catering services. To ensure high-quality dishes, these establishments are increasingly hiring experienced chefs to oversee food preparation.

Job Prospects

Job opportunities should be best for chefs and head cooks with several years of work experience in a kitchen. Job openings will result from the need to replace workers who leave the occupation. The fast pace, time demands, and high energy levels required for these jobs often lead to a high rate of turnover.

There will be strong competition for jobs at upscale restaurants, hotels, and casinos, where the pay is typically highest. Workers with a combination of business skills, previous work experience, and culinary creativity should have the best job prospects.

54% of the students attained the regional living wage for a single individual.

Completers started at \$27,532. Skills builders started at \$28,900.

Employment projections data for chefs and head cooks, 2016-26

Occupational Title	SOC Code	Employment, 2016	Projected Employment, 2026	Change, 2016-26	Employment by Industry
Percent	Numeric				

SOURCE: U.S. Bureau of Labor Statistics, Employment Projections program

Chefs and head cooks

35-1011 146,500 160,600 10 14,100

PROGRAM DATA ANALYSIS

Program Effectiveness: Demographics:

Largest Age Group for CULA and HOSP students: 2015-2018= 20-24

CULA Gender- 2015/16-2017/18- average -Female 61%; Male:39%= Percentages have remained about the same during the last three years.

HOSP Gender- 2015/16-2017/18- average- Female 65%; Male-45%-Percentages have remained about the same during the last three years.

CULA and HOSP Ethnicity-2015/16-2017/18- Predominant White- 66%; Hispanic-11%; Black-3%; Other-19% (includes Asian, Hawaiian/Pacific Islander, Non-Resident Alien, Two or More Races, Unknown)

Program Effectiveness (CTE): Launchboard data for 2016 stated that there 30% full-time students in the program and that most students were not continuously enrolled. This can be typical of students who are currently employed in a strong market economy.

There were 19 transfers to 4 year institutions in 2016.

73% of the students were employed one year after the program.

Students were employed primarily as First line supervisors, food preparation workers, food service managers, and lodging managers.

Students who moved on to four-year degrees could attain positions as meeting, convention, and event planners

54% of the students attained the regional living wage for a single individual.

Completers started at \$27,532. Skills builders started at \$28,900.

Course Success Rates: CULA/HOSP 2015-2016 2016-2017 2017-2018

Success F-69.62% S-71.63% F-67.66% S-68.90% F-67.97% S-68.81%

2. Program Effectiveness (CTE): Use current data metrics available, compare program outcomes to Institution-set Standard for job placement, and address hiring percentages. Also, consider the number of degrees or certificates earned and any associated trends such as other degrees/certificates that compete, or complement. Discuss factors impacting program enrollment and retention.

Program Awards-

CULA/HOSP- 2015-2018 (S)- 31 AS Degrees declared

1. Specific additional program reflections: Offerings of online courses have kept enrollments steady over the years, particularly in a compressed format. Unsure of how the new online college would fit with some of what we offer. The new college is supposed to differ from CCC's Online Education Initiative (OEI) in that it allow nontraditional students and those displaced by changes in the economy to navigate a course of study that best meets their needs and fits in with their work schedule. This is something that we already offer.

Course Retention Rates: Course Retention Rates:

Retention F-90.82% S-90.54% F-88.59% S-90.85% F-85.29% S-81.35%

Comments: Factors influencing success rates are late start online courses where students sign up for financial aid reasons and do not complete course. Also, a strong economy is forcing some students to not complete courses or degrees due to work hours. Success rates fall slightly short of the Institution set standard of 70%. Retention rates are above the 80% benchmark.

Course Enrollments: Comments: Factors influencing success rates are late start online courses where students sign up for financial aid reasons and do not complete course. Also, a strong economy is forcing some students to not complete courses or degrees due to work hours. Success rates fall slightly short of the Institution set standard of 70%. Retention rates are above the 80% benchmark.

High- Usually 20 or above

CULA 45-Basic Food Production

CULA 48- Gourmet Cuisine

CULA 49-Menu Planning

CULA 50- Sanitation and Safety

CULA 55- Food and Beverage Cost Control

CULA 60-Beverage Management

CULA 66- Wine with Food

CULA 73- Introduction to Wine

CULA 75-Pastry

CULA 159-Stocks, Soups, and Sauces

CULA 161-Garde Manger

CULA 172-Baking

HOSP 10-Introduction to Hospitality

HOSP 20-Hospitality Operations

HOSP 35- Computer Applications and Hospitality

HOSP 50-Marketing, Sales, and Advertising

HOSP 60- Hospitality and Financial Management

HOSP 65- Supervision

Lower enrolled (Sometimes below 20)

CULA 46- Advanced Cuisine

CULA 65- Dining Room Service

CULA 74-Deactivated- Winemaking I

CULA 76-Deactivated- Winemaking II

CULA 78-Deactivated- Sensory Evaluation of Wine

HOSP 40- Human Resources Management

HOSP 45- Restaurants, Hotels, and Lawful Management

HOSP 55- Customer Service- New Course in Program cycle

Equity:

		2013-14		2014-15		2015-16		2016-17		2017-18		
		Student Count		% of Gender		Student Count		% of Gender		Student Count		% of
Gender	Student Count	% of Gender		Student Count	% of Gender		Student Count	% of Gender		Student Count	% of	
CULA	Female	137.0	57.08%	138.0	58.72%	125.0	62.19%	92.0	61.74%	109.0	63.37%	
	Male	103.0	42.92%	97.0	41.28%	75.0	37.31%	56.0	37.58%	63.0	36.63%	
	Unknown					1.0	0.50%	1.0	0.67%			
HOSP	Female	110.0	60.44%	111.0	66.87%	86.0	59.31%	68.0	65.38%	72.0	59.50%	
	Male	72.0	39.56%	55.0	33.13%	58.0	40.00%	36.0	34.62%	49.0	40.50%	
	Unknown					1.0	0.69%					
Grand Total		Total	357.0	100.00%	350.0	100.00%	295.0	100.00%	211.0	100.00%	227.0	100.00%
Acyr												
		2013-14		2014-15		2015-16		2016-17		2017-18		
		Student Count		% of Age		Student Count		% of Age		Student Count		% of Age
		% of Age		% of Age		% of Age		% of Age		% of Age		% of Age
CULA	Unknown	1.00	0.36%									
	19 or less	51.00	18.28%	62.00	22.63%	53.00	22.84%	50.00	20.24%	49.00	23.90%	
	20 to 24	82.00	29.39%	71.00	25.91%	73.00	31.47%	78.00	31.58%	52.00	25.37%	
	25 to 29	37.00	13.26%	37.00	13.50%	39.00	16.81%	42.00	17.00%	33.00	16.10%	
	30 to 34	27.00	9.68%	26.00	9.49%	18.00	7.76%	17.00	6.88%	14.00	6.83%	
	35 to 39	13.00	4.66%	14.00	5.11%	10.00	4.31%	19.00	7.69%	17.00	8.29%	
	40 to 49	42.00	15.05%	34.00	12.41%	19.00	8.19%	18.00	7.29%	20.00	9.76%	
	50 +	31.00	11.11%	38.00	13.87%	25.00	10.78%	30.00	12.15%	20.00	9.76%	
HOSP	Unknown	1.00	0.50%									
	19 or less	29.00	14.43%	21.00	11.35%	35.00	22.58%	29.00	19.21%	25.00	15.43%	
	20 to 24	62.00	30.85%	68.00	36.76%	43.00	27.74%	36.00	23.84%	44.00	27.16%	
	25 to 29	33.00	16.42%	27.00	14.59%	19.00	12.26%	29.00	19.21%	31.00	19.14%	
	30 to 34	18.00	8.96%	20.00	10.81%	19.00	12.26%	12.00	7.95%	11.00	6.79%	
	35 to 39	12.00	5.97%	13.00	7.03%	12.00	7.74%	12.00	7.95%	18.00	11.11%	
	40 to 49	31.00	15.42%	21.00	11.35%	16.00	10.32%	17.00	11.26%	17.00	10.49%	
	50 +	17.00	8.46%	17.00	9.19%	12.00	7.74%	18.00	11.92%	16.00	9.88%	

CURRICULUM

Review of courses with prerequisites: CULA 48 Gourmet foods has a prereq CULA 45 basic foods and CULA 172 baking has a prereq for CULA 75 pastry. Both are current

Challenges to offering key courses: Offerings of Laboratory courses have kept enrollments steady over the years, particularly in a 17 week format. New online college would fit with some of what we offer. The new college is supposed to differ from CCC's Online Education Initiative (OEI) in that it allow nontraditional students and those displaced by changes in the economy to navigate a course of study that best meets their needs and fits in with their work schedule. This is something that we already offer.

Course changes: Course enrollments for CULA 66, Wine with Food, and CULA 73, Introduction to Wine have been becoming smaller since the last Program Review. CULA 73 is offered in the Spring Semester and CULA 66 is offered in the Fall semester. Production in the CULA 48, Gourmet Food Production, supports the curriculum of CULA 66. When CULA 66 has been canceled due to lower enrollments, the instructor for CULA 48 was still able to deliver the objectives for the course. I would recommend deactivation of CULA 73 and CULA 66, as the wine program certificate has been deactivated, and these two courses are the only ones remaining. Both CULA 66 and CULA 73 are listed in the AS Degree for Hospitality Management, as either/or alternatives. Since both are two units, I recommend replacing them with a 2-unit elective starting in Fall 2019. These courses are not a requirement for the AS Degree "Culinary Arts Emphasis" or for the new Hospitality Management ADT.

SUMMARY

Changes or improvements needed based on the analysis above: •New curriculum was developed to create an on-campus Customer Service course for the Culinary Arts and Hospitality Management program. (Currently HOSP 55).

As of Spring 2019, meetings with Mike Mari, Susan Wyche, and Josh Sweigert, the newly assigned Deputy Sector Navigator for Retail/Hospitality for the North/Far North region transpired. This newly assigned position is based out of Lake Tahoe Community College. Josh concluded that in this strong economy, he would like to assist with recruiting and marketing efforts for the the Culinary Arts and Hospitality Management program. Also strengthening our ties with local industry will be a goal.

Note any resources you intend to request through the Area Planning process to improve the program.: Perkins funding

Other information/reflections on the program: N/A

Conclusion: Perkins funding

****BELOW TO BE COMPLETED BY THE PROGRAM REVIEW COMMITTEE****

Date: 04/03/2019

Recommended Action: The PRC recommends this program continue without qualification.

Summary of Findings: The PRC recommends this program continue without qualification. The program has a five-year average of 7.6 completers (2013/14 to 2017/18) but shows 12 completers in year 2017/18. The 5-year average success rate for all degree classes is 75.27%, which is above the Institution-set Standard of 70%. Retention rates are show a five-year average of 89.89% for classes in the degree. Enrollments shows an average of 23.67 for the same five-year period. There has been a -13.95 decrease in enrollments from 724 in year 2013/14 to 623 in year 2017/18. There has been a 10.34% increase in sections for the same time period from 29 to 32. The PLO's have NOT been mapped to ISLO's, nor SLO's to PLO's but SOME of the SLO's have been mapped to the ISLO's.

The PRC recognizes the effort of the faculty in writing their program review report and support their efforts in maintaining up-to-date programming and relevant curriculum to address changing student enrollment patterns. Additionally, they are congratulated for their work in helping students enter or progress in the workforce. As noted in their program review "54% of the students attained the regional living wage for a single individual. Completers started at \$27,532. Skills builders started at \$28,900."

The PRC recommends the following:

- Continue to monitor enrollments per section and explore alternate modalities, etc.
- Continue to work with the Sector Navigator and advisory committee for marketing.
- Complete the mapping required.

Date summary sent to program faculty and/or counselors: 04/23/2019

Program faculty response: Per faculty, Brad Peters, "We will proceed with the recommendations of the committee." Counselors Sue Loring and Carolyn Borg, also support the PRC findings.

Date summary sent to College Council: 05/14/2019

Date reviewed by College Council: 05/21/2019

College Council response or additional action: CC acknowledged review of PR.

Superintendent/President response/additional action: N/A.

Course Statistics

			Acyr / Term									
Subject	Course Name		2013-14		2014-15		2015-16		2016-17		2017-18	
			2013F	2014S	2014F	2015S	2015F	2016S	2016F	2017S	2017F	2018S
BUAD	BUAD-66	# Sections	2	2	5	2	5	2	5	2	2	2
		Census Enrollment	64	68	95	63	83	57	71	59	66	69
		Capacity	65	65	130	65	140	65	143	70	70	65
		Avg. Fill Rate	98.8%	103.8%	64.0%	96.9%	54.6%	87.1%	46.4%	84.3%	94.3%	106.9%
		Ftes	6.4	6.8	9.5	6.3	8.3	5.7	7.1	5.9	6.6	6.9
		Ftef	0.40	0.40	0.60	0.40	0.54	0.40	0.60	0.40	0.40	0.40
		Ftes/Ftef	16.0	17.0	15.8	15.8	15.4	14.3	11.9	14.8	16.5	17.3
		Weekly Contact Hrs	195	207	288	192	251	174	216	182	204	213
CULA	CULA-45	# Sections	1	1	1	1	1	1	1	1	1	1
		Census Enrollment	28	22	24	21	19	13	19	14	22	14
		Capacity	25	25	25	25	25	25	25	25	25	25
		Avg. Fill Rate	112.0%	88.0%	96.0%	84.0%	76.0%	52.0%	76.0%	56.0%	88.0%	56.0%
		Ftes	12.1	9.5	10.3	8.3	8.2	5.6	8.2	6.0	9.5	6.1
		Ftef	0.67	0.67	0.67	0.67	0.67	0.67	0.67	0.67	0.67	0.67
		Ftes/Ftef	18.2	14.2	15.5	12.5	12.2	8.4	12.2	9.0	14.2	9.1
		Weekly Contact Hrs	364	284	310	250	245	168	245	181	284	182
	CULA-46	# Sections	1	1	1	1	1	1	1	1	1	1
		Census Enrollment	17	16	9	10	11	10	11	8	8	6
		Capacity	25	25	25	25	25	25	25	25	25	25
		Avg. Fill Rate	68.0%	64.0%	36.0%	40.0%	44.0%	40.0%	44.0%	32.0%	32.0%	24.0%
		Ftes	7.4	6.9	3.9	4.3	4.8	4.3	4.8	3.5	3.5	2.6
		Ftef	0.67	0.67	0.67	0.67	0.67	0.67	0.67	0.67	0.67	0.67
		Ftes/Ftef	11.0	10.4	5.8	6.5	7.2	6.5	7.2	5.2	5.2	3.9
		Weekly Contact Hrs	221	208	117	130	143	130	143	104	104	78
	CULA-48	# Sections	1		1		1		1		1	
		Census Enrollment	23		18		17		20		13	
		Capacity	25		25		25		25		25	
		Avg. Fill Rate	92.0%		72.0%		68.0%		80.0%		52.0%	
		Ftes	4.2		3.6		3.4		4.0		2.6	
		Ftef	0.33		0.33		0.33		0.33		0.33	
		Ftes/Ftef	13.0		11.1		10.5		12.3		8.0	
		Weekly Contact Hrs	127		108		102		120		78	
	CULA-49	# Sections		1		1		1		1		1
		Census Enrollment		36		26		30		34		31
		Capacity		40		40		40		40		40
		Avg. Fill Rate		90.0%		65.0%		75.0%		85.0%		77.5%
		Ftes		2.4		1.7		2.0		2.3		2.1
		Ftef		0.13		0.13		0.13		0.13		0.13
		Ftes/Ftef		18.0		13.0		15.0		17.1		15.6
		Weekly Contact Hrs		74		53		62		70		64
	CULA-50	# Sections	2	2	2	2	2	2	2	2	2	2
		Census Enrollment	70	66	72	72	67	63	69	63	63	45
		Capacity	80	80	78	80	75	80	75	80	75	80
		Avg. Fill Rate	87.5%	82.5%	92.2%	90.0%	89.8%	78.8%	92.5%	78.8%	83.8%	56.3%
		Ftes	4.7	4.4	4.8	4.8	4.5	4.2	4.6	4.2	4.2	3.0
		Ftef	0.27	0.27	0.27	0.27	0.27	0.27	0.27	0.27	0.27	0.27

Sections, Census Enrollment, Capacity, Avg. Fill Rate, Ftes, Ftef, Ftes/Ftef and Weekly Contact Hrs broken down by Acyr and Term (XWFRDwCurrent (Xwfr_DW)) vs. Subject and Course Name (XWFRDwCurrent (Xwfr_DW)). The data is filtered on Division, Course Name, Location Desc, Exted Flag, Gender, Ethnicity and Age In Term (group). The Division filter keeps ACSS, BAITS, HSUP, PEAT and SLAM. The Course Name filter keeps 17 of 1,026 members. The Location Desc filter excludes Null and Redding - Off Campus. The Exted Flag filter keeps Null, N and Y. The Gender filter keeps Unknown, Female and Male. The Ethnicity filter keeps 9 of 9 members. The Age In Term (group) filter keeps multiple members. The view is filtered on Acyr, Subject and Term (XWFRDwCurrent (Xwfr_DW)). The Acyr filter keeps 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18. The Subject filter keeps 87 of 94 members. The Term (XWFRDwCurrent (Xwfr_DW)) filter keeps 12 of 31 members.

Course Statistics

			Acyr / Term									
Subject	Course Name		2013-14		2014-15		2015-16		2016-17		2017-18	
			2013F	2014S	2014F	2015S	2015F	2016S	2016F	2017S	2017F	2018S
CULA	CULA-50	Ftes/Ftef	17.6	16.5	18.0	18.0	16.8	15.8	17.3	15.8	15.8	11.3
		Weekly Contact Hrs	142	134	146	146	136	128	140	127	128	91
	CULA-55	# Sections		1		1		1		1		1
		Census Enrollment		35		30		19		36		34
		Capacity		40		30		40		40		40
		Avg. Fill Rate		87.5%		100.0%		47.5%		90.0%		85.0%
		Ftes		2.3		2.0		1.3		2.4		2.3
		Ftef		0.13		0.13		0.13		0.13		0.13
		Ftes/Ftef		17.5		15.0		9.5		18.0		17.1
		Weekly Contact Hrs		72		62		38		74		70
	CULA-60	# Sections	1		1		1		1		1	
		Census Enrollment	35		27		28		34		26	
		Capacity	35		35		35		35		35	
		Avg. Fill Rate	100.0%		77.1%		80.0%		97.1%		74.3%	
		Ftes	2.3		1.8		1.9		2.3		1.7	
		Ftef	0.13		0.13		0.13		0.13		0.13	
		Ftes/Ftef	17.5		13.5		14.1		17.1		13.0	
		Weekly Contact Hrs	70		56		58		70		53	
	CULA-65	# Sections	1	1	1	1	1	1	1	1	1	1
		Census Enrollment	8	14	13	10	8	12	12	12	11	7
		Capacity	20	20	20	20	20	20	20	20	20	20
		Avg. Fill Rate	40.0%	70.0%	65.0%	50.0%	40.0%	60.0%	60.0%	60.0%	55.0%	35.0%
		Ftes	1.6	2.8	2.6	2.0	1.6	2.4	2.5	2.4	2.3	1.4
		Ftef	0.33	0.33	0.33	0.33	0.33	0.33	0.33	0.33	0.33	0.33
		Ftes/Ftef	5.0	8.6	8.1	6.2	4.9	7.4	7.6	7.4	7.0	4.4
		Weekly Contact Hrs	49	84	79	61	48	72	74	72	68	43
	CULA-75	# Sections	1		1		1		1		1	
		Census Enrollment	21		19		16		17		21	
		Capacity	25		25		25		25		25	
		Avg. Fill Rate	84.0%		76.0%		64.0%		68.0%		84.0%	
		Ftes	2.8		2.5		2.1		2.3		2.8	
		Ftef	0.22		0.22		0.22		0.22		0.22	
		Ftes/Ftef	12.9		11.7		9.8		10.5		12.9	
		Weekly Contact Hrs	84		76		64		68		84	
	CULA-94	# Sections	2	2	3	3	2	2	1	2	2	4
		Census Enrollment	5	11	10	5	6	4	2	6	11	13
		Capacity	5	10	8	4	6	4	2	6	10	10
		Avg. Fill Rate	100.0%	125.0%	140.0%	116.7%	100.0%	100.0%	100.0%	100.0%	106.3%	111.1%
		Ftes	0.2	0.5	0.6	0.2	0.2	0.2	0.1	0.3	0.4	0.5
		Ftef	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		Ftes/Ftef										
		Weekly Contact Hrs	21	60	77	26	30	26	9	34	56	69
	CULA-159	# Sections		1		1		1		1		1
		Census Enrollment		26		22		23		23		19
		Capacity		25		25		25		25		25
		Avg. Fill Rate		104.0%		88.0%		92.0%		92.0%		76.0%

Sections, Census Enrollment, Capacity, Avg. Fill Rate, Ftes, Ftef, Ftes/Ftef and Weekly Contact Hrs broken down by Acyr and Term (XWFRDwCurrent (Xwfr_DW)) vs. Subject and Course Name (XWFRDwCurrent (Xwfr_DW)). The data is filtered on Division, Course Name, Location Desc, Exted Flag, Gender, Ethnicity and Age In Term (group). The Division filter keeps ACSS, BAITS, HSUP, PEAT and SLAM. The Course Name filter keeps 17 of 1,026 members. The Location Desc filter excludes Null and Redding - Off Campus. The Exted Flag filter keeps Null, N and Y. The Gender filter keeps Unknown, Female and Male. The Ethnicity filter keeps 9 of 9 members. The Age In Term (group) filter keeps multiple members. The view is filtered on Acyr, Subject and Term (XWFRDwCurrent (Xwfr_DW)). The Acyr filter keeps 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18. The Subject filter keeps 87 of 94 members. The Term (XWFRDwCurrent (Xwfr_DW)) filter keeps 12 of 31 members.

Course Statistics

			Acyr / Term									
Subject	Course Name		2013-14		2014-15		2015-16		2016-17		2017-18	
			2013F	2014S	2014F	2015S	2015F	2016S	2016F	2017S	2017F	2018S
CULA	CULA-159	Ftes		3.5		2.9		3.1		3.1		2.5
		Ftef		0.22		0.22		0.22		0.22		0.22
		Ftes/Ftef		16.0		13.5		14.1		14.1		11.7
		Weekly Contact Hrs		104		88		92		92		76
	CULA-161	# Sections		1		1		1		1		1
		Census Enrollment		30		16		22		17		20
		Capacity		25		25		25		25		25
		Avg. Fill Rate		120.0%		64.0%		88.0%		68.0%		80.0%
		Ftes		4.0		2.1		2.9		2.3		2.7
		Ftef		0.22		0.22		0.22		0.22		0.22
		Ftes/Ftef		18.4		9.8		13.5		10.5		12.3
		Weekly Contact Hrs		120		64		88		68		80
	CULA-172	# Sections		1		1		1		1		1
		Census Enrollment		26		24		28		24		23
		Capacity		25		25		25		25		25
		Avg. Fill Rate		104.0%		96.0%		112.0%		96.0%		92.0%
		Ftes		3.5		3.2		3.7		3.2		3.1
		Ftef		0.22		0.22		0.22		0.22		0.22
		Ftes/Ftef		16.0		14.7		17.2		14.7		14.1
		Weekly Contact Hrs		104		96		112		96		92
HOSP	HOSP-10	# Sections	1	1	1	1	1	1	1	1	1	1
		Census Enrollment	36	36	36	25	38	25	41	23	27	27
		Capacity	40	40	40	40	40	40	40	40	40	40
		Avg. Fill Rate	90.0%	90.0%	90.0%	62.5%	95.0%	62.5%	102.5%	57.5%	67.5%	67.5%
		Ftes	3.6	3.6	3.6	2.5	3.8	2.5	4.1	2.3	2.7	2.7
		Ftef	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20	0.20
		Ftes/Ftef	18.0	18.0	18.0	12.5	19.0	12.5	20.5	11.5	13.5	13.5
		Weekly Contact Hrs	111	111	111	77	117	77	127	71	83	83
	HOSP-55	# Sections									1	
		Census Enrollment									20	
		Capacity									35	
		Avg. Fill Rate									57.1%	
		Ftes									2.0	
		Ftef									0.20	
		Ftes/Ftef									10.0	
		Weekly Contact Hrs									60	
	HOSP-65	# Sections	1		1		1		1		1	
		Census Enrollment	31		26		23		27		27	
		Capacity	40		40		40		40		40	
		Avg. Fill Rate	77.5%		65.0%		57.5%		67.5%		67.5%	
		Ftes	3.1		2.6		2.3		2.7		2.7	
		Ftef	0.20		0.20		0.20		0.20		0.20	
		Ftes/Ftef	15.5		13.0		11.5		13.5		13.5	
		Weekly Contact Hrs	96		80		71		83		83	
Grand Total	# Sections	14	15	18	16	17	15	16	15	15	17	
	Census Enrollment	338	386	349	324	316	306	323	319	315	308	

Sections, Census Enrollment, Capacity, Avg. Fill Rate, Ftes, Ftef, Ftes/Ftef and Weekly Contact Hrs broken down by Acyr and Term (XWFRDwCurrent (Xwfr_DW)) vs. Subject and Course Name (XWFRDwCurrent (Xwfr_DW)). The data is filtered on Division, Course Name, Location Desc, Exted Flag, Gender, Ethnicity and Age In Term (group). The Division filter keeps ACSS, BAITS, HSUP, PEAT and SLAM. The Course Name filter keeps 17 of 1,026 members. The Location Desc filter excludes Null and Redding - Off Campus. The Exted Flag filter keeps Null, N and Y. The Gender filter keeps Unknown, Female and Male. The Ethnicity filter keeps 9 of 9 members. The Age In Term (group) filter keeps multiple members. The view is filtered on Acyr, Subject and Term (XWFRDwCurrent (Xwfr_DW)). The Acyr filter keeps 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18. The Subject filter keeps 87 of 94 members. The Term (XWFRDwCurrent (Xwfr_DW)) filter keeps 12 of 31 members.

Course Statistics

		Acyr / Term									
Subject	Course Name	2013-14		2014-15		2015-16		2016-17		2017-18	
		2013F	2014S	2014F	2015S	2015F	2016S	2016F	2017S	2017F	2018S
Grand Total	Capacity	385	420	451	404	456	414	455	421	425	420
	Avg. Fill Rate	86.3%	94.1%	79.4%	79.4%	69.9%	74.6%	75.8%	75.0%	71.8%	72.3%
	Ftes	48.4	50.1	45.9	40.5	41.1	37.9	42.5	37.8	41.0	35.9
	Ftef	3.40	3.44	3.60	3.44	3.54	3.44	3.60	3.44	3.60	3.44
	Ftes/Ftef	14.2	14.6	12.7	11.8	11.6	11.0	11.8	11.0	11.4	10.4
	Weekly Contact Hrs	1,480	1,562	1,448	1,245	1,265	1,167	1,295	1,171	1,285	1,141

Sections, Census Enrollment, Capacity, Avg. Fill Rate, Ftes, Ftef, Ftes/Ftef and Weekly Contact Hrs broken down by Acyr and Term (XWFRDwCurrent (Xwfr_DW)) vs. Subject and Course Name (XWFRDwCurrent (Xwfr_DW)). The data is filtered on Division, Course Name, Location Desc, Exted Flag, Gender, Ethnicity and Age In Term (group). The Division filter keeps ACSS, BAITS, HSUP, PEAT and SLAM. The Course Name filter keeps 17 of 1,026 members. The Location Desc filter excludes Null and Redding - Off Campus. The Exted Flag filter keeps Null, N and Y. The Gender filter keeps Unknown, Female and Male. The Ethnicity filter keeps 9 of 9 members. The Age In Term (group) filter keeps multiple members. The view is filtered on Acyr, Subject and Term (XWFRDwCurrent (Xwfr_DW)). The Acyr filter keeps 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18. The Subject filter keeps 87 of 94 members. The Term (XWFRDwCurrent (Xwfr_DW)) filter keeps 12 of 31 members.

Success/Retention Tables

Subject	Course Name		Acyr / Term									
			2013-14		2014-15		2015-16		2016-17		2017-18	
			2013F	2014S	2014F	2015S	2015F	2016S	2016F	2017S	2017F	2018S
BUAD	BUAD-66	Avg Seats per Section	35.00	38.00	20.60	34.50	20.60	32.50	14.20	37.50	33.50	36.00
		Success Rate	77.42%	63.24%	66.32%	65.08%	67.06%	55.93%	57.75%	55.93%	69.49%	68.12%
		RetentionRate	90.32%	80.88%	82.11%	88.89%	82.35%	69.49%	77.46%	76.27%	83.05%	94.20%
CULA	CULA-45	Avg Seats per Section	31.00	26.00	26.00	26.00	22.00	19.00	22.00	17.00	21.00	16.00
		Success Rate	67.86%	63.64%	79.17%	76.19%	89.47%	92.86%	57.89%	61.54%	63.16%	71.43%
		RetentionRate	89.29%	77.27%	100.00%	80.95%	89.47%	92.86%	84.21%	92.31%	63.16%	71.43%
	CULA-46	Avg Seats per Section	17.00	16.00	10.00	11.00	11.00	10.00	11.00	8.00	8.00	7.00
		Success Rate	100.00%	100.00%	100.00%	70.00%	100.00%	100.00%	72.73%	100.00%	87.50%	100.00%
		RetentionRate	100.00%	100.00%	100.00%	90.00%	100.00%	100.00%	81.82%	100.00%	87.50%	100.00%
	CULA-48	Avg Seats per Section	24.00		23.00		17.00		23.00		15.00	
		Success Rate	90.91%		94.44%		88.24%		75.00%		76.92%	
		RetentionRate	90.91%		94.44%		94.12%		75.00%		100.00%	
	CULA-49	Avg Seats per Section		40.00		31.00		37.00		39.00		37.00
		Success Rate		75.00%		72.00%		65.52%		50.00%		54.84%
		RetentionRate		86.11%		76.00%		89.66%		84.38%		74.19%
	CULA-50	Avg Seats per Section	42.00	39.50	42.00	41.00	37.50	36.50	38.00	34.00	33.00	27.50
		Success Rate	61.43%	46.15%	56.94%	52.78%	62.69%	55.56%	53.62%	54.10%	64.29%	73.91%
		RetentionRate	91.43%	83.08%	90.28%	86.11%	91.04%	85.71%	85.51%	85.25%	80.36%	80.43%
	CULA-55	Avg Seats per Section		38.00		32.00		22.00		34.00		35.00
		Success Rate		74.29%		66.67%		63.16%		64.52%		64.71%
		RetentionRate		97.14%		73.33%		94.74%		96.77%		82.35%
	CULA-60	Avg Seats per Section	37.00		31.00		32.00		37.00		26.00	
		Success Rate	82.86%		55.56%		75.00%		79.41%		65.38%	
		RetentionRate	97.14%		74.07%		92.86%		97.06%		100.00%	
	CULA-65	Avg Seats per Section	9.00	14.00	15.00	10.00	8.00	12.00	14.00	12.00	12.00	7.00
		Success Rate	100.00%	92.86%	76.92%	100.00%	62.50%	83.33%	75.00%	100.00%	81.82%	71.43%
		RetentionRate	100.00%	100.00%	84.62%	100.00%	100.00%	100.00%	83.33%	100.00%	100.00%	71.43%
	CULA-75	Avg Seats per Section	22.00		21.00		17.00		18.00		22.00	
		Success Rate	85.71%		94.74%		81.25%		82.35%		90.48%	
		RetentionRate	100.00%		100.00%		93.75%		94.12%		90.48%	
	CULA-94	Avg Seats per Section	3.00	5.50	3.33	2.00	3.00	2.00	2.00	3.00	6.00	3.00
		Success Rate	80.00%	81.82%	70.00%	60.00%	83.33%	100.00%	100.00%	83.33%	81.82%	76.92%
		RetentionRate	80.00%	81.82%	80.00%	80.00%	100.00%	100.00%	100.00%	100.00%	90.91%	76.92%
	CULA-159	Avg Seats per Section		27.00		25.00		26.00		26.00		21.00
		Success Rate		76.92%		72.73%		86.96%		82.61%		72.22%
		RetentionRate		96.15%		90.91%		95.65%		100.00%		88.89%
	CULA-161	Avg Seats per Section		30.00		17.00		23.00		18.00		21.00
		Success Rate		86.67%		81.25%		90.91%		88.24%		60.00%
		RetentionRate		93.33%		87.50%		100.00%		94.12%		85.00%
	CULA-172	Avg Seats per Section		28.00		26.00		29.00		26.00		25.00
		Success Rate		100.00%		91.67%		85.71%		95.65%		65.22%
		RetentionRate		100.00%		95.83%		100.00%		95.65%		78.26%
HOSP	HOSP-10	Avg Seats per Section	38.00	42.00	42.00	28.00	39.00	28.00	42.00	25.00	31.00	36.00
		Success Rate	52.78%	61.11%	52.78%	64.00%	60.53%	68.00%	78.05%	65.22%	56.00%	70.37%
		RetentionRate	88.89%	94.44%	86.11%	96.00%	97.37%	92.00%	95.12%	95.65%	88.00%	85.19%
	HOSP-55	Avg Seats per Section									19.00	
		Success Rate									57.89%	
		RetentionRate									68.42%	
	HOSP-65	Avg Seats per Section	35.00		27.00		24.00		30.00		28.00	
		Success Rate	80.00%		92.31%		65.22%		81.48%		77.78%	
		RetentionRate	96.67%		92.31%		91.30%		96.30%		100.00%	
Grand Total		Avg Seats per Section	26.64	28.67	23.72	23.63	21.01	23.08	22.84	23.29	21.21	22.63
		Success Rate	79.91%	76.81%	76.29%	72.70%	75.93%	78.99%	73.94%	75.09%	72.71%	70.76%
		RetentionRate	93.15%	90.85%	89.45%	87.13%	93.84%	93.34%	88.18%	93.37%	87.66%	82.36%

Avg Seats per Section, Success Rate and RetentionRate broken down by Acyr and Term vs. Subject and Course Name. The data is filtered on Division, Location Desc, Exted Flag, Gender, Ethnicity and Age In Term (group). The Division filter keeps ACSS, BAITS, HSUP, PEAT and SLAM. The Location Desc filter excludes Null and Redding - Off Campus. The Exted Flag filter keeps Null, N and Y. The Gender filter keeps Unknown, Female and Male. The Ethnicity filter keeps 9 of 9 members. The Age In Term (group) filter keeps multiple members. The view is filtered on Acyr, Subject and Course Name. The Acyr filter keeps 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18. The Subject filter keeps 87 of 94 members. The Course Name filter keeps 17 of 1,026 members.

Success/Retention Tables

			Acyr / Ter..
Subject	Course Name		5 Yr Avg
BUAD	BUAD-66	Avg Seats per Section	30.24
		Success Rate	64.63%
		RetentionRate	82.50%
CULA	CULA-45	Avg Seats per Section	22.60
		Success Rate	72.32%
		RetentionRate	84.09%
	CULA-46	Avg Seats per Section	10.90
		Success Rate	93.02%
		RetentionRate	95.93%
	CULA-48	Avg Seats per Section	20.40
		Success Rate	85.10%
		RetentionRate	90.89%
	CULA-49	Avg Seats per Section	36.80
		Success Rate	63.47%
		RetentionRate	82.07%
	CULA-50	Avg Seats per Section	37.10
		Success Rate	58.15%
		RetentionRate	85.92%
	CULA-55	Avg Seats per Section	32.20
		Success Rate	66.67%
		RetentionRate	88.87%
	CULA-60	Avg Seats per Section	32.60
		Success Rate	71.64%
		RetentionRate	92.23%
	CULA-65	Avg Seats per Section	11.30
		Success Rate	84.39%
		RetentionRate	93.94%
	CULA-75	Avg Seats per Section	20.00
		Success Rate	86.91%
		RetentionRate	95.67%
	CULA-94	Avg Seats per Section	3.28
		Success Rate	81.72%
		RetentionRate	88.97%
	CULA-159	Avg Seats per Section	25.00
		Success Rate	78.29%
		RetentionRate	94.32%
	CULA-161	Avg Seats per Section	21.80
		Success Rate	81.41%
		RetentionRate	91.99%
	CULA-172	Avg Seats per Section	26.80
		Success Rate	87.65%
		RetentionRate	93.95%
HOSP	HOSP-10	Avg Seats per Section	35.10
		Success Rate	62.88%
		RetentionRate	91.88%
	HOSP-55	Avg Seats per Section	19.00
		Success Rate	57.89%
		RetentionRate	68.42%
	HOSP-65	Avg Seats per Section	28.80
		Success Rate	79.36%
		RetentionRate	95.32%
Grand Total		Avg Seats per Section	23.67
		Success Rate	75.27%
		RetentionRate	89.89%

Avg Seats per Section, Success Rate and RetentionRate broken down by Acyr and Term vs. Subject and Course Name. The data is filtered on Division, Location Desc, Exted Flag, Gender, Ethnicity and Age In Term (group). The Division filter keeps ACSS, BAITS, HSUP, PEAT and SLAM. The Location Desc filter excludes Null and Redding - Off Campus. The Exted Flag filter keeps Null, N and Y. The Gender filter keeps Unknown, Female and Male. The Ethnicity filter keeps 9 of 9 members. The Age In Term (group) filter keeps multiple members. The view is filtered on Acyr, Subject and Course Name. The Acyr filter keeps 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18. The Subject filter keeps 87 of 94 members. The Course Name filter keeps 17 of 1,026 members.

SC Internal Awards - Data As of 09/24/2018 PEAT

				Academic Year				
Award Type	Division	Program Co..	Title	2013-14	2014-15	2015-16	2016-17	2017-18
Grand Total				6	7	10	3	12
Associate of Science..	PEAT	AS.1292	AS Hospitality - Culinary Arts ..	6	7	10	3	12

Count of Acad Person Id broken down by Academic Year vs. Award Type, Division, Program Code and Title. The data is filtered on Major, Age Group, Gender and Ethnicity. The Major filter keeps 83 of 60 members. The Age Group filter keeps 7 of 7 members. The Gender filter keeps F, M and NULL. The Ethnicity filter keeps 9 of 9 members. The view is filtered on Division, Program Code and Award Type. The Division filter keeps ACSS, BAITs, HSUP, PEAT and SLAM. The Program Code filter keeps AS.1292. The Award Type filter keeps 8 of 7 members.