

April/May 2021 End of School Newsletter



Dates to Note

APRIL 2ND

In-house Teacher Wksp - 12:30-2:30pm

April 5th - 9th

Spring Break -- No School

April 15th - 16th

Week of the Young Child Event (see calendar)

May 7th

Last First Friday -- 12 noon Dismissal

May 17th – May 21th

Minimum Days—Last week of school for
Full Day

May 21th

Last Day of School for **Full Day**

May 31st

Memorial Day—No School

June 1st

Last Day of School for **Half Day**



Can your child call “911” from your cell phone?

Preschool children can learn how and when to call “911” from your smart phone. This can be an important skill for your family’s overall safety plan. Please visit the article at this link: <https://www.verywellfamily.com/how-to-teach-your-child-to-dial-911-2764854>

Lab Preschool

Dear Families.....Spring is in the Air! And, as the weather warms and everything seems to grow and blossom before our eyes, we feel a renewed sense of energy and adventure. Aside from Parent/Teacher Conferences, our big spring adventure we anticipate each year is our *Week of the Young Child* event. This year will be a "drive-thru" experience with families picking up FREE Inspirational Rock Painting kits (and free books while they last). These rock painting kits (complete with ideas) can be used as a family engagement activity--to paint rocks to spread throughout the neighborhood and communities in Redding. (Kits need not be returned.) Families will collect the free kits from the main south welcome gate at the college on either Thursday or Friday (April 15 or 16th) --Pre-registration Link: <https://ecerockpainting.eventbrite.com> (may need to cut/paste) Enjoy! ~ Tami & Staff

CHILD SAFETY DURING ARRIVAL/DEPARTURE

Your child’s health and safety is our priority in offering a high quality early education program. Optimal learning happens only after the children’s health and safety needs are met. We want to remind all families of a few important safety standards here at our ECE Center:

- Children are not to be left unattended in vehicles in the parking lot.
- Children must be accompanied by their adult before exiting the building as well as before proceeding through the walkway gate.
- Holding a child’s hand in the parking lot is always advised.
- THANK YOU for helping us keep your children safe ☺



BUILDING FRIENDSHIP SKILLS

How does your child describe a friend? Can your child tell you what qualities a good friend has? Can they tell you what activities they like to do with their friends? Learning to be a good friend is an important social skill in child/human development. It is a valuable skill with life-long consequences. Giving children the tools and examples for building healthy friendships supports their overall development—socially, emotionally, physically, and intellectually (includes language and communication). So, how can we, as teachers and parents support friendship skill-building?

- ❖ **Model** good friendship behaviors—helping others, kind and respectful interactions and attitudes, problem-solving through disagreements/conflicts, repairing relationships
- ❖ **Role play** how to be a good friend using scenarios such as asking someone to play; wanting a toy that another child is playing with; when a friend gets hurt; or when someone is acting mean or bullying another child
- ❖ **Read books** about being a friend -- <https://www.themeasuredmom.com/books-about-friendship/>
- ❖ **Encourage** shared interests, activities, and small group projects
- ❖ **Provide** social opportunities such as preschool, playdates, playground and park outings

Social connection is an innate human need, but building and developing healthy friendships and relationships is a learned skill—through the interaction and synthesis of temperament (nature) and experience/environment (nurture). Teachers and parents can support the “nurture” piece by providing developmentally appropriate opportunities for children to make friends. 😊😊😊😊😊😊😊 ...



FAMILY RESOURCES

Please find online resources on our webpages at this link:

shastacollege.edu/childcare

Additional community resources are online at 211.org



Please direct newsletter suggestions, questions or comments to:

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