

Directions: Enter data into the **blue** cells; all other cells are populated automatically. See definitions for each column and the rows below the table.

Course subject area (select and enter only one): English, SLAM or B-STEM:	ENGLISH
Educational goal of cohort (select and enter only one): Transfer/Unknown/Undecided, Degree or Certificate:	Transfer/Unknown/Undecided

What is the reporting cohort and timeframe? Report all students who were placed using the **newly developed** guided or self-placement model (GSP) and enrolled in an English or math/quantitative reasoning course for the first time in Fall 2019, Winter 2020, Spring 2020, Summer 2020 and Fall 2020 tracked for one academic year. Report only the first course of enrollment in English or math/quantitative reasoning in which a student enrolled after interacting with the GSP model. If a student was enrolled in multiple courses over the timeframe, report only the first course of enrollment in the discipline after interacting with the GSP model. For example, if a student enrolled in a below-transfer-level Pre-Stat and transfer-level Statistics in the timeframe, only report enrollment in Pre-Stat.

	Students Enrolled in Pre-Transfer/Multi-Term Course Sections			Students Enrolled in Transfer-Level Course with or without a Corequisite			Throughput Rates	
	1. Total Enrolled	2. Subtotal who Completed Transfer-Level Course within One Year	3. Throughput Rate	4. Total Enrolled	5. Subtotal who Completed Transfer-Level Course within One Year	6. Throughput Rate	7. Throughput Rate Differences	8. Maximize Throughput?
Overall	113	16	14.2%	1581	950	60.1%	-45.9%	No
GPA Unknown	89	10	11.2%	1109	697	62.8%	-51.6%	No
Highest GPA Band	13	6	46.2%	346	207	59.8%	-13.7%	No
Middle GPA Band	7	0	0.0%	109	44	40.4%	-40.4%	No
Lowest GPA Band	4	0	0.0%	17	2	11.8%	-11.8%	No

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Course subject area (select and enter only one): English, SLAM or B-STEM:	ENGLISH
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Educational goal of cohort (select and enter only one): Transfer/Unknown/Undecided, Degree or Certificate:	Degree or Certificate
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What is the reporting cohort and timeframe? Report all students who were placed using the **newly developed** guided or self-placement model (GSP) and enrolled in an English or math/quantitative reasoning course for the first time in Fall 2019, Winter 2020, Spring 2020, Summer 2020 and Fall 2020 tracked for one academic year. Report only the first course of enrollment in English or math/quantitative reasoning in which a student enrolled after interacting with the GSP model. If a student was enrolled in multiple courses over the timeframe, report only the first course of enrollment in the discipline after interacting with the GSP model. For example, if a student enrolled in a below-transfer-level Pre-Stat and transfer-level Statistics in the timeframe, only report enrollment in Pre-Stat.

	Students Enrolled in Pre-Transfer/Multi-Term Course Sections			Students Enrolled in Transfer-Level Course with or without a Corequisite			Throughput Rates	
	1. Total Enrolled	2. Subtotal who Completed Transfer-Level Course within One Year	3. Throughput Rate	4. Total Enrolled	5. Subtotal who Completed Transfer-Level Course within One Year	6. Throughput Rate	7. Throughput Rate Differences	8. Maximize Throughput?
Overall	19	2	10.5%	148	77	52.0%	-41.5%	No
GPA Unknown	16	2	12.5%	104	60	57.7%	-45.2%	No
Highest GPA Band	2	0	0.0%	33	13	39.4%	-39.4%	No
Middle GPA Band	1	0	0.0%	11	4	36.4%	-36.4%	No
Lowest GPA Band	0	0		0	0			

Directions: Enter data into the **blue** cells; all other cells are populated automatically. See definitions for each column and the rows below the table.

Course subject area (select and enter only one): English, SLAM or B-STEM: STEM

Educational goal of cohort (select and enter only one): Transfer/Unknown/Undecided, Degree or Certificate: Transfer/Unknown/Undecided

What is the reporting cohort and timeframe? Report all students who were placed using the **newly developed** guided or self-placement model (GSP) and enrolled in an English or math/quantitative reasoning course for the first time in Fall 2019, Winter 2020, Spring 2020, Summer 2020 and Fall 2020 tracked for one academic year. Report only the first course of enrollment in English or math/quantitative reasoning in which a student enrolled after interacting with the GSP model. If a student was enrolled in multiple courses over the timeframe, report only the first course of enrollment in the discipline after interacting with the GSP model. For example, if a student enrolled in a below-transfer-level Pre-Stat and transfer-level Statistics in the timeframe, only report enrollment in Pre-Stat.

	Students Enrolled in Pre-Transfer/Multi-Term Course Sections			Students Enrolled in Transfer-Level Course with or without a Corequisite			Throughput Rates	
	1. Total Enrolled	2. Subtotal who Completed Transfer-Level Course within One Year	3. Throughput Rate	4. Total Enrolled	5. Subtotal who Completed Transfer-Level Course within One Year	6. Throughput Rate	7. Throughput Rate Differences	8. Maximize Throughput?
Overall	479	40	8.4%	514	375	73.0%	-64.6%	No
GPA Unknown	405	37	9.1%	371	274	73.9%	-64.7%	No
Highest GPA Band	22	2	9.1%	105	82	78.1%	-69.0%	No
Middle GPA Band	33	1	3.0%	35	19	54.3%	-51.3%	No
Lowest GPA Band	19	0	0.0%	3	0	0.0%	0.0%	Yes

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Course subject area (select and enter only one): English, SLAM or B-STEM: STEM

Educational goal of cohort (select and enter only one): Degree or Certificate
Transfer/Unknown/Undecided, Degree or Certificate:

What is the reporting cohort and timeframe? Report all students who were placed using the **newly developed** guided or self-placement model (GSP) and enrolled in an English or math/quantitative reasoning course for the first time in Fall 2019, Winter 2020, Spring 2020, Summer 2020 and Fall 2020 tracked for one academic year. Report only the first course of enrollment in English or math/quantitative reasoning in which a student enrolled after interacting with the GSP model. If a student was enrolled in multiple courses over the timeframe, report only the first course of enrollment in the discipline after interacting with the GSP model. For example, if a student enrolled in a below-transfer-level Pre-Stat and transfer-level Statistics in the timeframe, only report enrollment in Pre-Stat.

	Students Enrolled in Pre-Transfer/Multi-Term Course Sections			Students Enrolled in Transfer-Level Course with or without a Corequisite			Throughput Rates	
	1. Total Enrolled	2. Subtotal who Completed Transfer-Level Course within One Year	3. Throughput Rate	4. Total Enrolled	5. Subtotal who Completed Transfer-Level Course within One Year	6. Throughput Rate	7. Throughput Rate Differences	8. Maximize Throughput?
Overall	61	3	4.9%	9	5	55.6%	-50.6%	No
GPA Unknown	53	2	3.8%	7	3	42.9%	-39.1%	No
Highest GPA Band	1	1	100.0%	2	2	100.0%	0.0%	Yes
Middle GPA Band	7	0	0.0%	0	0			
Lowest GPA Band	0	0		0	0			

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Course subject area (select and enter only one): English, SLAM or B-STEM:	SLAM
Educational goal of cohort (select and enter only one): Transfer/Unknown/Undecided, Degree or Certificate:	Transfer/Unknown/Undecided

What is the reporting cohort and timeframe? Report all students who were placed using the **newly developed** guided or self-placement model (GSP) and enrolled in an English or math/quantitative reasoning course for the first time in Fall 2019, Winter 2020, Spring 2020, Summer 2020 and Fall 2020 tracked for one academic year. Report only the first course of enrollment in English or math/quantitative reasoning in which a student enrolled after interacting with the GSP model. If a student was enrolled in multiple courses over the timeframe, report only the first course of enrollment in the discipline after interacting with the GSP model. For example, if a student enrolled in a below-transfer-level Pre-Stat and transfer-level Statistics in the timeframe, only report enrollment in Pre-Stat.

	Students Enrolled in Pre-Transfer/Multi-Term Course Sections			Students Enrolled in Transfer-Level Course with or without a Corequisite			Throughput Rates	
	1. Total Enrolled	2. Subtotal who Completed Transfer-Level Course within One Year	3. Throughput Rate	4. Total Enrolled	5. Subtotal who Completed Transfer-Level Course within One Year	6. Throughput Rate	7. Throughput Rate Differences	8. Maximize Throughput?
Overall	336	43	12.8%	1232	790	64.1%	-51.3%	No
GPA Unknown	266	39	14.7%	900	600	66.7%	-52.0%	No
Highest GPA Band	42	4	9.5%	220	150	68.2%	-58.7%	No
Middle GPA Band	14	0	0.0%	91	30	33.0%	-33.0%	No
Lowest GPA Band	14	0	0.0%	21	10	47.6%	-47.6%	No

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Course subject area (select and enter only one): English, SLAM or B-STEM:	SLAM
Educational goal of cohort (select and enter only one): Transfer/Unknown/Undecided, Degree or Certificate:	Degree or Certificate

What is the reporting cohort and timeframe? Report all students who were placed using the **newly developed** guided or self-placement model (GSP) and enrolled in an English or math/quantitative reasoning course for the first time in Fall 2019, Winter 2020, Spring 2020, Summer 2020 and Fall 2020 tracked for one academic year. Report only the first course of enrollment in English or math/quantitative reasoning in which a student enrolled after interacting with the GSP model. If a student was enrolled in multiple courses over the timeframe, report only the first course of enrollment in the discipline after interacting with the GSP model. For example, if a student enrolled in a below-transfer-level Pre-Stat and transfer-level Statistics in the timeframe, only report enrollment in Pre-Stat.

	Students Enrolled in Pre-Transfer/Multi-Term Course Sections			Students Enrolled in Transfer-Level Course with or without a Corequisite			Throughput Rates	
	1. Total Enrolled	2. Subtotal who Completed Transfer-Level Course within One Year	3. Throughput Rate	4. Total Enrolled	5. Subtotal who Completed Transfer-Level Course within One Year	6. Throughput Rate	7. Throughput Rate Differences	8. Maximize Throughput?
Overall	42	3	7.1%	54	31	57.4%	-50.3%	No
GPA Unknown	35	2	5.7%	43	26	60.5%	-54.8%	No
Highest GPA Band	4	0	0.0%	7	3	42.9%	-42.9%	No
Middle GPA Band	2	1	50.0%	4	2	50.0%	0.0%	Yes
Lowest GPA Band	1	0	0.0%	0	0			

Directions: Enter data into the **blue** cells; all other cells are populated automatically. See definitions for each column and the rows below the tables. If your college does not offer college-level math, do not complete this tab.

Math pathway: B-STEM:	SLAM
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Course name and short description:	MATH-110
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Why is this tab included? AB 705 states, "The bill would also authorize the board of governors to establish regulations that ensure that, for students who seek a goal other than transfer, and who are in certificate or degree programs with specific requirements that are not met with transfer-level coursework, a community college maximizes the probability that a student will enter and complete the required college-level coursework in [English and] mathematics within a one-year timeframe." The bill further states, "The bill would prohibit a community college district or college from requiring students to enroll in remedial [English or] mathematics coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework shows that those students are highly unlikely to succeed in transfer-level coursework in [English and] mathematics." This tab provides colleges an opportunity to report enrollments into a college-level course (or below) and the successful completion of the gateway course (college-level or transfer level) appropriate to a students educational goal.

What course enrollments are reported in this tab? Report all existing college-level math course enrollment for students with a transfer goal (including unknown and undecided) or students with a degree or certificate goal enrolled in programs with specific requirements that are not met with transfer-level coursework. Newly created college-level math courses (including intermediate algebra or contextualized versions of intermediate algebra) should be reported in Tab 2: Curricular Innovations.

What is the reporting timeframe: Report all enrollments for students enrolled in existing sections of college-level math (including intermediate algebra or contextualized versions of intermediate algebra) at anytime in Fall 2019, Winter 2020, Spring 2020, Summer 2020 and Fall 2020 tracked for one academic year. If a student was enrolled in multiple courses over the timeframe, report only the first course of enrollment.

Table 1. Students with a Degree or Certificate Goal in Programs with Math Requirements Not Satisfied by Transfer-level Coursework

	Students Enrolled in College-Level or Below	Students Enrolled Directly in Transfer Level with or without a Corequisite	Throughput Rates
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Degree Goal	1. Total Enrolled	2. Subtotal who Completed College-Level or Higher within One Year	3. Throughput Rate	4. Total Enrolled	5. Subtotal who Completed College-Level or Higher within One Year	6. Throughput Rate	7. Throughput Rate Differences	8. Maximize Throughput?
Overall	9	5	55.6%	1	1	100.0%	-44.4%	No
GPA Unknown	8	4	50.0%	1	1	100.0%	-50.0%	No
Highest GPA Band*	1	1	100.0%					
Middle GPA Band**								
Lowest GPA Band***								

Table 2. Students with a Transfer Goal including Unknown and Undecided

	Students Enrolled in College-Level or Below			Students Enrolled Directly in Transfer Level with or without a Corequisite		Throughput Rates		
Transfer, Unknown, Undecided Goal	1. Total Enrolled	2. Subtotal who Completed Transfer-Level within One Year	3. Throughput Rate	4. Total Enrolled	5. Subtotal who Completed Transfer Level within One Year	6. Throughput Rate	7. Throughput Rate Differences	8. Maximize Throughput?
Overall	27		0.0%	17	10	58.8%	-58.8%	No
GPA Unknown	19	0	0.0%	10	5	50.0%	-50.0%	No
Highest GPA Band*	3	0	0.0%	6	5	83.3%	-83.3%	No
Middle GPA Band**	3	0	0.0%	1	0	0.0%	0.0%	Yes
Lowest GPA Band***	2	0	0.0%	0	0			

B-STEM GPA Bands:

*Highest: HSGPA ≥ 3.4 OR HSGPA ≥ 2.6 AND enrolled in a HS Calculus course

**Middle: HSGPA ≥ 2.6 or Enrolled in HS Precalculus

***Lowest: HSGPA ≤ 2.6 and no Precalculus

Directions: Enter data into the **blue** cells; all other cells are populated automatically. See definitions for each column and the rows below the tables. If your college does not offer college-level math, do not complete this tab.

Math pathway: B-STEM:	STEM
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Course name and short description:	MATH-110
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What course enrollments are reported in this tab? Report all existing college-level math course enrollment for students with a transfer goal (including unknown and undecided) or students with a degree or certificate goal enrolled in programs with specific requirements that are not met with transfer-level coursework. Newly created college-level math courses (including intermediate algebra or contextualized versions of intermediate algebra) should be reported in Tab 2: Curricular Innovations.

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Table 1. Students with a Degree or Certificate Goal in Programs with Math Requirements Not Satisfied by Transfer-level Coursework

	Students Enrolled in College-Level or Below	Students Enrolled Directly in Transfer Level with or without a Corequisite	Throughput Rates
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Degree Goal	1. Total Enrolled	2. Subtotal who Completed College-Level or Higher within One Year	3. Throughput Rate	4. Total Enrolled	5. Subtotal who Completed College-Level or Higher within One Year	6. Throughput Rate	7. Throughput Rate Differences	8. Maximize Throughput?
Overall	6	0	0.0%	0	0			
GPA Unknown	6	0	0.0%					
Highest GPA Band*								
Middle GPA Band**								
Lowest GPA Band***								
Table 2. Students with a Transfer Goal including Unknown and Undecided								
	Students Enrolled in College-Level or Below			Students Enrolled Directly in Transfer Level with or without a Corequisite		Throughput Rates		
Transfer, Unknown, Undecided Goal	1. Total Enrolled	2. Subtotal who Completed Transfer-Level within One Year	3. Throughput Rate	4. Total Enrolled	5. Subtotal who Completed Transfer Level within One Year	6. Throughput Rate	7. Throughput Rate Differences	8. Maximize Throughput?
Overall	24	0	0.0%	10	7	70.0%	-70.0%	No
GPA Unknown	22	0	0.0%	10	7	70.0%	-70.0%	No
Highest GPA Band*	1	0	0.0%					
Middle GPA Band**	1	0	0.0%					
Lowest GPA Band***								

B-STEM GPA Bands:

*Highest: HSGPA ≥ 3.4 OR HSGPA ≥ 2.6 AND enrolled in a HS Calculus course

**Middle: HSGPA ≥ 2.6 or Enrolled in HS Precalculus

***Lowest: HSGPA ≤ 2.6 and no Precalculus