

Update

Program (POLS) - Political Science AA-T.4001

Program Catalog Summary:

Associate in Arts for Transfer:

SC Program: AA-T.4001

PROGRAM DESCRIPTION: This program initiates a systemic and scholarly study of the politics of influence, human behavior that shape world events. Through this curriculum students are exposed to research methodology that connects them to a formal operational level of reasoning. Political science studies diversity in cultures, how power is exercised or resisted, and how nations are governed. The Associate in Arts in Political Science for Transfer degree provides the student with the problem solving skills to become active participants in the world around them.

This degree is pending approval through the California Community College Chancellor's Office. Upon satisfactory completion of all degree requirements and filing an application for graduation with Admissions and Records, the student's transcript will reflect completion of this degree.

PROGRAM LEARNING OUTCOMES:

Upon successful completion of this degree, the student should be able to:

1. Demonstrate an understanding of the nature of political science, the origin and nature of the State, patterns and functions of government and how political ideologies affect open and closed systems of government today.
2. Describe basic structural components of national government (legislative, executive and judicial) and explain their relationship to each other and sub-national governmental units.
3. Describe and understand the Bill of Rights and the contemporary U.S. Supreme Court decisions, which explain the current status of individual rights as outlined by this document and later amendments.
4. Indicate the function of the mass media, particularly television and the internet, as a vital influence in the election process.
5. Identify and discuss how globalization has impacted the developing world.
6. Debate the issue of sustainability and potentially negative consequences of development.
7. Use critical thought to investigate the causes, costs and potential resolution of ethnic conflicts.
8. Discuss the history of and trends in the emergence of the international nation-state system and modern challenges to that system.
9. Synthesize knowledge of political, social and economic conditions in the world as evidenced through a research paper or project
10. Critically evaluate global political concepts such as balance of power, diplomacy, just war theory and arms control.

REQUIREMENTS:

In addition to the 37-39 unit general education pattern for CSU or IGETC, students must complete the core courses listed below for the Associate in Science in Physics for Transfer Degree. Students must also obtain a minimum grade point average of 2.0 and a C or better in each major course. A "P" (Pass) grade is not an acceptable grade for courses in this major.

REQUIRED CORE:

POLS 2*# Introduction to American Government 3

LIST A: (Choose one course from the following) 9-10

POLS 1*# Introduction to Political Science (3)

POLS 25*# Global Politics (3)
PSYC 25 Introduction to Research Methods (3) OR
MATH 14*# Introduction to Statistics (4)

LIST B: (Choose two courses from the following) 6

ENGL 1C*# Critical Reasoning, Reading, and Writing (3)
HIST 1A*# History of Western Civilization (3) (3)
HIST 1B*# History of Western Civilization (3)
HIST 17A*# United States History (3)
HIST 17B*# United States History (3)
JOUR 21* Introduction to Mass Communications (3)
POLS 20*# Politics of the Developing World (3)
SOC 25*# Sociology of Minorities (3)

Any course not selected from List A above OR

Any other courses that are articulated as lower division major preparation for the Political Science major at a CSU.

* May be used to fulfill CSU General Education requirements. See a counselor.

May be used to fulfill IGETC requirements. See a counselor.

ASSOCIATE IN ARTS IN POLITICAL SCIENCE FOR TRANSFER DEGREE REQUIREMENTS:

Major	18-19
General Education	37-39
General Electives	2-18

Degree Total Will Not
Exceed 60 Units

Fall 2018

PRIOR PROGRAM REVIEW REFLECTION (If applicable)

Term and Year of Previous Review: Fall 2017

Discuss any changes to the program as a result of the previous program review: We have increased the total number of students taking POLS classes across most demographic groups. Student success is higher in 2017-2018 than the five year average, with a 66% improvement. Retention rate is marginally higher as well, with an increase of 30%. AA-T in Political Science saw a 25% increase during the observed period. Political Science has no student populations of concern regarding student equity impact.

Resources Received or Requested: No previous resources were requested.

CURRENT PROGRAM REVIEW

Who completed this form: Dr. David S. Pearl

Participation in completing this report: Area Faculty (list in the next box)

Summarize participation comments: Retention, student success and overall participation is positive and in many cases, exceed institutional averages.

Discuss some of the program successes and benefits to the students and/or community: Our program focuses (broadly) on building competency in politics and encourages active participation in the community.

List each PLO and write a brief narrative summary analysis discussing outcomes for each of them.: The following 10 items represent a list of PLO's across the Political Science Discipline:

- 1: Nature of Political Science: Upon successful completion of this degree, the student should be able to demonstrate an understanding of the nature of political science, the origin and nature of the State, patterns and functions of government and how political ideologies affect open and closed systems of government today.
- 2: Structural components of national government: Upon successful completion of this degree, the student should be able to describe basic structural components of national government (legislative, executive and judicial) and explain their relationship to each other and sub-national governmental units.
- 3: Bill of Rights: Upon successful completion of this degree, the student should be able to describe and understand the Bill of Rights and the contemporary U.S. Supreme Court decisions, which explain the current status of individual rights as outlined by this document and later amendments.

- 4: Function of the mass media: Upon successful completion of this degree, the student should be able to indicate the function of the mass media, particularly television and the internet, as a vital influence in the election process.
- 5: Globalization: Upon successful completion of this degree, the student should be able to identify and discuss how globalization has impacted the developing world.
- 6: Sustainability: Upon successful completion of this degree, the student should be able to debate the issue of sustainability and potentially negative consequences of development.
- 7: Ethnic conflicts: Upon successful completion of this degree, the student should be able to use critical thought to investigate the causes, costs and potential resolution of ethnic conflicts.
- 8: Emergence of the international nation-state system: Upon successful completion of this degree, the student should be able to discuss the history of and trends in the emergence of the international nation-state system and modern challenges to that system.
- 9: Knowledge synthesis: Upon successful completion of this degree, the student should be able to synthesize knowledge of political, social and economic conditions in the world as evidenced through a research paper or project.
- 10: Critical evaluation of global political concepts: Upon successful completion of this degree, the student should be able to critically evaluate global political concepts such as balance of power, diplomacy, just war theory and arms control.

Narrative Summary: Our student success data seems to indicate that outcomes exceed expectations in all areas.

Describe how this program supports a transfer pathway to CSU or UC: POLS programs directly transfer to UC and CSU systems and fill US-2 US-3 Requirements.

Specify Labor Market Demand (for CTE programs): N/A: We are not a CTE program

PROGRAM DATA ANALYSIS

Program Effectiveness: We have marginally increased the amount of degrees awarded, moving from 4 (2016-2017) to 5 (2017-2018).

Program Effectiveness (CTE): We have increased the amount of degrees awarded in this review period.

Course Success Rates: Student success is higher in 2017-2018 than the five year average, with a 66% improvement

Course Retention Rates: Retention rate saw an increase of 30% over the observed period.

Course Enrollments: Overall enrollment saw nearly a 10% increase in the observed period. Enrollment has increased every year since our Full Time Political Science Faculty member (Dr. David S. Pearl) was hired.

Equity: Equity population success is generally positive. Political Science has no student populations of concern regarding student equity impact.

CURRICULUM

Review of courses with prerequisites: Prerequisites are still viable, but should undergo reviews in the appropriate manner and within the appropriate time frame.

Challenges to offering key courses: I recommend adding a Comparative Politics class.

Course changes: We might consider changing the title of POLS 25 to: "Introduction to International Relations". We might add a Comparative Politics section as well.

SUMMARY

Changes or improvements needed based on the analysis above: Adding a Comparative Politics class would increase the amount of transferable units of our students.

Note any resources you intend to request through the Area Planning process to improve the program: None have been noted this observation.

Conclusion: The Political Science Program has excelled in a number of areas.

****BELOW TO BE COMPLETED BY THE PROGRAM REVIEW COMMITTEE****

PROGRAM AWARDS

Award Type	Program Type	2012-13	2013-14	2014-15	2015-16	2016-17
Associate of Arts Degree	Political Science	0	0	0	0	4
Grand Total		0	0	0	0	4

COURSE STATISTICS

		Academic Year				
Course Name		2012-13	2013-14	2014-15	2015-16	2016-17
ENGL-1C	# of Sections	24	25	29	26	24
	Enrollment	668	647	640	619	606
	FTES	63.4	61.3	60.7	58.7	57.9
	FTEF	4.20	4.40	4.40	4.31	4.20
	WSCH	1,919	1,856	1,841	1,780	1,755
	Avg Enrl/Section	28	26	22	24	25
	Avg FTES FTEF	14.60	13.62	13.18	12.98	13.57
	Avg WSCH FTEF	442	412	400	394	411
HIST-1A	# of Sections	2	2	3	3	2
	Enrollment	86	62	95	104	70
	FTES	6.7	5.6	8.3	8.7	5.9
	FTEF	0.40	0.40	0.60	0.60	0.40
	WSCH	204	170	255	266	182
	Avg Enrl/Section	43	31	32	35	35
	Avg FTES FTEF	16.75	14.00	13.72	14.38	14.75
	Avg WSCH FTEF	510	425	425	443	455
HIST-1B	# of Sections	3	2	2		
	Enrollment	113	71	48		
	FTES	9.2	6.3	4.2		
	FTEF	0.60	0.40	0.40		
	WSCH	282	191	128		
	Avg Enrl/Section	38	36	24		
	Avg FTES FTEF	15.33	15.50	10.50		
	Avg WSCH FTEF	470	478	320		
HIST-17A	# of Sections	25	27	32	32	33
	Enrollment	1,144	1,291	1,201	1,039	1,007
	FTES	108.7	123.5	113.7	97.2	95.4
	FTEF	4.40	4.68	4.60	4.40	4.36
	WSCH	3,286	3,736	3,406	2,891	2,663
	Avg Enrl/Section	46	48	38	32	31
	Avg FTES FTEF	24.40	23.76	19.50	17.23	16.80
	Avg WSCH FTEF	741	722	591	522	509
HIST-17B	# of Sections	24	23	26	31	34
	Enrollment	943	822	819	941	973
	FTES	80.8	75.9	76.3	88.6	93.8
	FTEF	3.60	4.00	3.40	4.17	4.55
	WSCH	2,445	2,282	2,277	2,632	2,806
	Avg Enrl/Section	39	36	32	30	29
	Avg FTES FTEF	20.58	18.58	15.85	16.26	16.22
	Avg WSCH FTEF	626	559	480	495	494
JOUR-21	# of Sections	4	4	4		3
	Enrollment	32	20	19		20
	FTES	2.6	2.0	1.6		1.7

	FTEF	0.20	0.20	0.20		0.17
	WSCH	78	60	48		51
	Avg Enrl/Section	8	5	5		7
	Avg FTES FTEF	3.50	3.00	2.50		2.50
	Avg WSCH FTEF	105	90	75		75
MATH-14	# of Sections	37	43	42	44	48
	Enrollment	1,244	1,281	1,235	1,294	1,468
	FTES	154.3	165.2	163.7	169.2	191.5
	FTEF	8.55	9.88	9.61	10.15	11.12
	WSCH	4,652	4,985	4,945	5,111	5,738
	Avg Enrl/Section	34	30	29	29	31
	Avg FTES FTEF	17.43	15.83	16.54	15.89	16.33
	Avg WSCH FTEF	526	478	500	481	495
POLS-1	# of Sections	2	2	1	1	1
	Enrollment	94	62	30	23	24
	FTES	8.5	5.2	2.8	1.7	2.2
	FTEF	0.40	0.40	0.20	0.20	0.20
	WSCH	255	156	84	51	66
	Avg Enrl/Section	47	31	30	23	24
	Avg FTES FTEF	21.25	13.00	14.00	8.50	11.00
	Avg WSCH FTEF	638	390	420	255	330
POLS-2	# of Sections	35	35	31	30	33
	Enrollment	1,263	1,150	1,046	994	1,008
	FTES	116.9	108.5	99.0	97.6	95.3
	FTEF	5.00	5.00	4.80	4.74	4.88
	WSCH	3,533	3,280	2,989	2,948	2,883
	Avg Enrl/Section	36	33	34	33	31
	Avg FTES FTEF	22.43	20.94	19.67	19.27	17.25
	Avg WSCH FTEF	681	636	597	585	524
POLS-20	# of Sections	1	1	1	1	1
	Enrollment	49	46	40	32	42
	FTES	4.7	4.2	3.4	2.6	3.4
	FTEF	0.20	0.20	0.20	0.20	0.20
	WSCH	145	130	105	80	105
	Avg Enrl/Section	49	46	40	32	42
	Avg FTES FTEF	23.50	21.00	17.00	13.00	17.00
	Avg WSCH FTEF	725	650	525	400	525
POLS-25	# of Sections	1		1	2	2
	Enrollment	24		24	28	34
	FTES	2.2		1.9	1.9	3.4
	FTEF	0.20		0.20	0.40	0.40
	WSCH	68		59	57	102
	Avg Enrl/Section	24		24	14	17
	Avg FTES FTEF	11.00		9.50	4.75	8.50
	Avg WSCH FTEF	340		295	143	255
PSYC-25	# of Sections		1	2	2	2
	Enrollment		34	63	62	67

	FTES		3.0	5.8	5.7	6.4
	FTEF		0.20	0.40	0.40	0.40
	WSCH		90	174	171	192
	Avg Enrl/Section		34	32	31	34
	Avg FTES FTEF		15.00	14.50	14.25	16.00
	Avg WSCH FTEF		450	435	428	480
SOC-25	# of Sections	1	1	1	1	1
	Enrollment	35	32	30	42	47
	FTES	2.9	2.6	2.9	4.1	4.4
	FTEF	0.20	0.20	0.20	0.20	0.20
	WSCH	87	78	87	123	132
	Avg Enrl/Section	35	32	30	42	47
	Avg FTES FTEF	14.50	13.00	14.50	20.50	22.00
	Avg WSCH FTEF	435	390	435	615	660
Grand Total	# of Sections	159	166	175	173	184
	Enrollment	4,009	3,746	3,640	3,637	3,821
	FTES	560.9	563.4	544.4	536.0	561.3
	FTEF	27.95	29.96	29.21	29.77	31.07
	WSCH	16,954	17,014	16,398	16,110	16,675
	Avg Enrl/Section	25	23	21	21	21
	Avg FTES FTEF	19.43	17.98	16.60	16.03	15.91
	Avg WSCH FTEF	589	545	503	486	483