

Assessment: Program Review Updates prior to Fall 2018

Program (SOC) - Sociology AA-T.1002

Program Catalog Summary:

Associate in Arts for Transfer:
SC Program: AA-T.1002

PROGRAM DESCRIPTION: Sociology is the systematic and scientific study of society and social behavior. The sociologist looks beyond individual and unique events to the predictable broad patterns and regular occurrences of social life that influence individuals. Studies range from the profound impact of post-industrial societies on family life, crime, mass communications, gender, race, ethnicity and intergenerational relations to the study of emotions and the values that govern daily social encounters.

The sociology major is designed to provide undergraduate preparation leading to careers in social work, politics, law, public administration, the nonprofit sector, international development, marketing, urban and environmental planning, public relations, personnel, criminal justice, counseling and other social service professions. The Associate in Arts in Sociology for Transfer degree will also prepare a student for advanced studies in several areas, including sociology, social work, environmental studies, education, public health and urban planning. This degree prepares students for a CSU Baccalaureate Degree in Sociology.

This degree is approved through the California Community College Chancellor's Office. Upon satisfactory completion of all degree requirements and filing an application for graduation with Admissions and Records, the student's transcript will reflect completion of this degree.

PROGRAM LEARNING OUTCOMES:

Upon successful completion of this degree, the student should be able to:

1. Articulate the sociological perspective on human behavior.
2. Compare and contrast the major theoretical orientations in sociology.
3. Articulate the role of theory and social research methods in sociology.
4. Describe research methodology and critically evaluate sociological data.
5. Integrate content knowledge and cognitive skills, i.e., logical thinking, problem-solving, and critical reasoning, when completing exams, term papers, and additional class assignments.
6. Apply sociological principles that contribute to the foundation for life-long personal growth, development of effective interpersonal and social skills, education, employment and everyday life.

REQUIREMENTS:

In addition to the 37-39 unit general education pattern for CSU or IGETC, students must complete the core courses listed below for the Associate in Arts in Sociology for Transfer Degree. Students must also obtain a minimum grade point average of 2.0 and a C or better in each major course, or a "P" if the course is taken on a Pass/No Pass basis.

REQUIRED CORE:

SOC 1*# Introduction to Sociology 3

LIST A

SOC 2*# Social Problems 3

MATH 14*# Introduction to Statistics 4

LIST B (Choose six units from the following): 6

PSYC 15 Social Psychology (3 units)

SOC 25*# Sociology of Minorities (3 units)

SOC 30*# Sociology of Gender (3 units)

LIST C (Choose three units from the following): 3

Any List A or List B course not used above

ANTH 2*# Cultural Anthropology (3 units)

GEOG 1B*# Human Geography (3 units)

PSYC 1A*# General Psychology (3 units)

SOC 15*# Sociology of Mass Media (3 units)

SOC 70* Social Welfare (3 units)

*May be used to fulfill CSU General Education requirements. See a counselor.

#May be used to fulfill IGETC requirements. See a counselor.

ASSOCIATE IN ARTS IN SOCIOLOGY FOR TRANSFER DEGREE REQUIREMENTS:

Major 19

General Education 37-39*

General Electives 11-17?

Degree Total Will Not Exceed 60 Units

?Number will vary depending on units that double count.

Fall 2017

Prepared By: Heather Wylie

What improvements are needed? Please reference items from any associated program reviews as needed.: 1. Increase number of AA-T Sociology degrees.

-The number of AA-T degrees has risen from 1 in 2013/14 to 9 in 2016/17. To ensure continued growth in the program, the goal is to increase degree participation by 50% in the next academic year.

2. Increase the success and retention of racial/ethnic minorities in sociology courses and program. (*note that a equity index of .85 or less is considered disproportionate impact)

-Success: While there has been some improvement in the equity index success rates for some racial ethnic groups (i.e. American Indian went from .61 in 2013/14 to 1.09 in 2016/17), there has been a decline among other groups including Black/African Americans .75 in 2013/14 to .60 in 2016/17, Hispanics 1.04 in 2013/14 to .83 in 2016/17, and those students who identify as two or more races .86 in 2013/14 to .64 in 2016/17)

-Retention: Similar trends can be found in the retention rates of racial/ethnic minority students. While there has been some improvement in the equity index retention rate for some groups (i.e. American Indian .77 in 2013/14 to 1.04 in 2016/17), there has been a decline among other groups including Black/African Americans .78 in 2013/14 to .85 in 2016/17.

3. Increase Success Rates in Courses

-The overall success rate in SOC courses is low at 67.87%. Specific courses have seen a decrease in their success rates including SOC 1 73.35% in 2013/14 to 67.55% in 2016/17, SOC 25 84.62% in 2013/14 to 71.43% in 2016/17, SOC 30 75.00% in 2013/14 to 62.96% to 62.96% in 2016/17, and SOC 70 100% in 2013/14 to 77.08% in 2016/17.

Who completed this form?: Heather Wylie

Participation in the report: Area Faculty (list in the next box)

Summarize Participation comments: Heather Wylie

Recommendation for Discontinuance?: no

Analyze Overall PLO achievement: All PLOs were successfully passed given that the criteria is 70% or higher. This suggests that the methods and means of assessment has generally proven to support student comprehension and application of key sociological concepts.

What changes could be (or have been) made to improve the program?: 1. Coordination of efforts with the office of Access & Inclusion to increase the number of and success of racial/ethnic minorities in sociology courses/program.

2. Coordination efforts were started Fall 2017 with college programs to improve campus and community awareness of the program including the Transfer Center, Marketing Department, ACE, and Research Department.

-Starting Spring 2017, SOC 1 was offered as part of the ACE program. Given the success of this new format, coordination has begun to offer the AA-T in Sociology as a part of the ACE program starting in the 2017/18 academic year.

3. Coordination of efforts to include particular sociology courses in other programs (in part to address changes in required sociology courses by the nursing program) Possibilities include incorporating SOC 30 sociology of gender in the CIS program, SOC 2 sociology of social problems in the AOJ program.

4. Improve student success

-Current efforts to improve student success include participation in the college Supplemental Instruction program in SOC 1. This

program has proven beneficial to those students who take advantage of the program. However, given that participation is voluntary, continued discussion of ways to increase student participation are necessary. This includes coordination of efforts with the Supplemental Instruction director.

-Student evaluations changed in the last year away from exams to written reflection assignments. While these changes provide a better measure of student comprehension of material and critical analysis skills, some pedagogical revisions combined with a review of the grading procedures is merited as a means of improving student success.

5. Increase in number of online courses

-The success rate for students enrolled in the once a week, ITV course is lower than that of the twice a week face to face classes. To continue to meet the needs of students in outlying areas while providing more consistent student contact, this section will now be offered as an online SOC 1 course starting spring 2018.

6. Participation in the Honors Program

-The first SOC 1 honors course will be offered Fall 2018. This will support both the growth of the program as well as educational opportunities for students, particularly those interested in transferring.

7. Coordination with the Health & Human Services Program

-Efforts have been made with the HHS faculty/program to review/update SOC 70 to more adequately reflect the needs of their program.

6. Improve visibility of social science degrees in general by the addition of Social Justice AA-T program.

Resources needed to implement the changes noted above: 1. Funding to support the development of marketing materials for the sociology AA-T degree.

Other data indications for program improvement: Enrollment: Overall, enrollment has kept pace with the number of sections (2013/14: 21 sections, 696 enrolled, 2016/16: 31 sections, 769 enrolled. FTES has increased from 66.7 in 2013/14 to 79.9 in 2016/17. SOC 1 had grown from 13 sections in 2013/14 with 526 students enrolled to 19 sections with 574 students enrolled. Most of this growth has been in online sections. To better meet the need of students, especially those in outlying areas, the SOC 1 ITV course will be replaced by an online section starting spring 2018. SOC 2 has seen an increase from 2 sections with an enrollment of 65 in 2013/14 to 4 sections with 148 students in 2016/17. This course continues to be offered in a hybrid format which is successfully meeting the needs and availability of students. SOC 25 has seen a significant impact in enrollment from 35 in 2013/14 to 47 in 2016/17 even though only 1 section is offered. SOC 30 has seen a decrease in enrollment from 47 in 2013/14 to 27 in 2016/17. This is in part due to requests by the instructor for a smaller cap on the course as the class is offered in more of seminar versus lecture format given the content of the material. SOC 70 has seen a slight increase in enrollment from 46 (4 sections) in 2013/14 to 62 (6 sections) in 2016/17.

Replicating community college programs north of Sacramento?: 101 California Community Colleges currently offer an AA-T in sociology. 9 colleges (+Shasta College) offer the degree north of Sacramento.

CSU and UC Transfer impact analysis:: This sociology AA-T degree supports student transfers to sociology BA programs in the CSU system.

Influence on related programs and services: This sociology AA-T degree supports student transfer to sociology BA programs in the CSU system.

Specific additional program reflections: N/A

Other factors for consideration: Scheduling: (as of Fall 2017)

-Face to Face Classes: 2 (SOC 1, SOC 30)

-Hybrid Classes: 1 (SOC 2)

-Online Classes: 2 (SOC 1, SOC 2)

-ITV Classes: 2 (SOC 1**, SOC 2)

-ACE Class*: 1 (SOC 1)

*offered in the evening

** offered once a week

Conclusion:

There is a good distribution in the ways SOC courses are offered. The following changes, however, would improve student access and potentially success: an additional night offering for working students, replacing once a week ITV class with an online class to increase regular access between students/faculty, reintroducing courses that have not been taught recently (i.e. SOC 15)

****TO BE COMPLETED BY THE PROGRAM REVIEW COMMITTEE** PRC Action::** PRC recommends the program continue without qualification

Summary Date: 04/11/2018

Summary of findings: The PRC recommends this program continue without qualification. The program has a five year average of 5 completers per year with a significant jump to 9 completers in year 16/17. The five year average success rate for the one core class (SOC 1) is 70.11% which is just slightly above the Institution-set Standard of 70% and a five year average for all courses in

the ADT program of 65.94%. However, as noted in the Program Review narrative, the full-time faculty is mindful of the decrease in success rates and speaks to changes over the years in terms of modalities and other factors, and is taking steps to address lower success rates overall as well as a focus on equity gaps.

Retention rates are very strong with a five year average of 87.58% for the core class and 85.59% for all classes in the program. Enrollments have remained consistently strong with a 5-year average of 35 students per section in the core class. It should be noted that while there has been an increase in students overall in the core class of 9.12% from 526 students in year 12/13 to 574 students in year 16/17, there has also been an increase in sections from 13 to 19 for the same time period. Thus, the student enrollments per section shows a decrease. This may be attributable to increased access via varied modalities such as ITV, ACE and online. The overall enrollment for all classes in the program shows a five year average of 25.6 students per section. The majority of classes have been mapped with curriculum level to PLO's, and SLO's to PLO's and ISLO's.

The one full-time Sociology faculty is recognized for the detailed and thoughtful analysis provided in the Program Review Report and commended for the awareness of equity and inclusion factors impacting student success and retention. Also commendable are the efforts on marketing, advertising, and outreach on and off-campus. The distribution of access points via varied modalities is also a significant accomplishment.

The PRC recommends the following:

- 1) Continue to address equity outcome gaps.
- 2) Review success rates for all classes in the program rather than just Sociology classes and strategize ways to improve outcomes to achieve the Institution-set Standard with colleagues from other disciplines who contribute to this program.
- 3) Continue to investigate and pursue changes and resources so noted in the Program Review documentation—and basically, keep up the good work.

Summary review date: 04/11/2018

Date summary sent to program faculty and/or counselors: 04/12/2018

Program faculty response: Thanks for the program summary, very helpful feedback. At this point, is there anything specific I need to do in terms of follow up?

Date summary sent to College Council: 04/26/2018

Date reviewed by College Council: 05/01/2018

College Council response or additional action: Committee acknowledged receipt of program review recommendations.

Fall 2017 Program Review
Course Statistics

Course Name	Academic Year					
	2012-13	2013-14	2014-15	2015-16	2016-17	
ANTH-2	# of Sections	7	9	8	14	14
	Enrollment	325	410	381	429	404
	FTES	31.1	36.6	35.2	40.0	39.1
	FTEF	1.40	1.80	1.60	2.20	2.20
	WSCH	933	1,110	1,070	1,212	1,186
	Avg Enrl/Section	46	46	48	31	29
	Avg FTES FTEF	22.21	20.33	22.00	17.50	17.14
	Avg WSCH FTEF	666	617	669	532	521
GEOG-1B	# of Sections	1	1		2	2
	Enrollment	20	22		63	60
	FTES	1.7	2.1		5.5	5.6
	FTEF	0.20	0.20		0.40	0.40
	WSCH	51	63		170	173
	Avg Enrl/Section	20	22		32	30
	Avg FTES FTEF	8.50	10.50		13.75	14.00
	Avg WSCH FTEF	255	315		425	433
MATH-14	# of Sections	37	43	42	44	48
	Enrollment	1,244	1,281	1,235	1,294	1,468
	FTES	154.3	165.2	163.7	169.2	191.5
	FTEF	8.55	9.88	9.61	10.15	11.12
	WSCH	4,652	4,985	4,945	5,111	5,738
	Avg Enrl/Section	34	30	29	29	31
	Avg FTES FTEF	17.43	15.83	16.54	15.89	16.33
	Avg WSCH FTEF	526	478	500	481	495
PSYC-1A	# of Sections	39	41	34	37	42
	Enrollment	1,368	1,240	1,147	1,209	1,196
	FTES	127.4	117.2	109.6	115.0	113.2
	FTEF	6.60	5.77	5.56	6.00	6.36
	WSCH	3,848	3,542	3,310	3,477	3,431
	Avg Enrl/Section	35	30	34	33	28
	Avg FTES FTEF	18.50	18.36	18.52	18.20	16.52
	Avg WSCH FTEF	560	556	559	551	501
PSYC-15	# of Sections	3	3	4	4	5
	Enrollment	126	113	141	159	168
	FTES	10.9	9.9	11.8	13.4	15.1
	FTEF	0.60	0.60	0.80	0.80	1.00
	WSCH	334	303	358	407	460
	Avg Enrl/Section	42	38	35	40	34
	Avg FTES FTEF	18.17	16.50	14.75	16.75	15.10
	Avg WSCH FTEF	557	505	448	509	460
SOC-1	# of Sections	13	13	17	17	19
	Enrollment	526	466	590	576	574
	FTES	48.7	44.0	53.3	53.4	54.0
	FTEF	2.00	2.00	2.80	2.80	2.90
	WSCH	1,460	1,323	1,617	1,615	1,636

Fall 2017 Program Review
Course Statistics

	Avg Enrl/Section	40	36	35	34	30
	Avg FTES FTEF	22.67	20.65	18.30	18.46	16.31
	Avg WSCH FTEF	687	627	558	560	496
SOC-2	# of Sections	2	4	2	5	4
	Enrollment	65	48	54	54	148
	FTES	5.5	4.2	4.4	4.7	13.8
	FTEF	0.40	0.40	0.40	0.37	0.80
	WSCH	165	126	132	141	424
	Avg Enrl/Section	33	12	27	11	37
	Avg FTES FTEF	13.75	10.00	10.83	8.75	17.25
	Avg WSCH FTEF	413	300	330	263	530
SOC-25	# of Sections	1	1	1	1	1
	Enrollment	35	32	30	42	47
	FTES	2.9	2.6	2.9	4.1	4.4
	FTEF	0.20	0.20	0.20	0.20	0.20
	WSCH	87	78	87	123	132
	Avg Enrl/Section	35	32	30	42	47
	Avg FTES FTEF	14.50	13.00	14.50	20.50	22.00
	Avg WSCH FTEF	435	390	435	615	660
SOC-30	# of Sections	1	1	1	1	1
	Enrollment	47	49	29	34	27
	FTES	4.4	3.6	2.8	3.1	2.7
	FTEF	0.20	0.20	0.20	0.20	0.20
	WSCH	132	108	84	93	81
	Avg Enrl/Section	47	49	29	34	27
	Avg FTES FTEF	22.00	18.00	14.00	15.50	13.50
	Avg WSCH FTEF	660	540	420	465	405
SOC-70	# of Sections	4	1	4	2	6
	Enrollment	56	40	65	52	62
	FTES	5.2	3.7	5.8	4.7	5.0
	FTEF	0.17	0.20	0.40	0.40	0.40
	WSCH	156	111	174	141	150
	Avg Enrl/Section	14	40	16	26	10
	Avg FTES FTEF	13.50	18.50	10.75	11.75	9.25
	Avg WSCH FTEF	405	555	323	353	278
Grand Total	# of Sections	108	117	113	127	142
	Enrollment	3,096	2,954	2,920	3,003	3,201
	FTES	392.1	389.1	389.5	413.0	444.3
	FTEF	20.32	21.25	21.57	23.52	25.57
	WSCH	11,818	11,749	11,777	12,490	13,411
	Avg Enrl/Section	29	25	26	24	23
	Avg FTES FTEF	18.58	17.42	17.47	16.88	16.30
	Avg WSCH FTEF	561	527	529	511	495

**Fall 2017 Program Review
Success and Retention**

Course Name	Title		Academic Year				
			2012-13	2013-14	2014-15	2015-16	2016-17
ANTH-2	Cultural Anthropology	Success	75.73%	69.73%	77.12%	73.97%	80.00%
		Retention	91.59%	90.00%	86.72%	89.05%	91.22%
GEOG-1B	Cultural Geography	Success	76.47%	61.90%		64.29%	
		Retention	82.35%	80.95%		89.29%	
	Human Geography	Success					55.17%
		Retention					81.03%
MATH-14	Introduction to Statistics	Success	60.80%	62.20%	61.33%	55.12%	61.28%
		Retention	82.30%	84.23%	81.63%	79.14%	82.86%
PSYC-1A	General Psychology	Success	61.53%	62.82%	64.27%	69.55%	70.87%
		Retention	86.23%	85.21%	86.59%	88.30%	86.80%
PSYC-15	Social Psychology	Success	70.09%	61.22%	76.47%	74.81%	73.03%
		Retention	91.59%	86.73%	88.24%	88.89%	87.50%
SOC-1	Introduction to Sociology	Success	75.16%	73.35%	66.98%	67.51%	67.55%
		Retention	89.86%	88.38%	87.76%	86.46%	85.36%
SOC-2	Social Problems	Success	76.36%	59.52%	61.70%	65.96%	65.71%
		Retention	78.18%	76.19%	89.36%	80.85%	86.43%
SOC-25	Sociology of Minorities	Success	82.76%	84.62%	68.97%	95.12%	71.43%
		Retention	93.10%	96.15%	89.66%	97.56%	91.84%
SOC-30	Sociology of Gender	Success	61.36%	75.00%	78.57%	84.85%	62.96%
		Retention	81.82%	86.11%	89.29%	96.97%	88.89%
SOC-70	Social Welfare	Success	86.54%	100.00%	93.22%	89.36%	77.08%
		Retention	90.38%	100.00%	94.92%	95.74%	83.33%
Grand Total		Success	65.47%	65.25%	65.96%	65.52%	67.49%
		Retention	85.96%	85.93%	85.32%	85.19%	85.55%

Fall 2017 Program Review
Program Awards

Award Type	Program Type - TOP61	2012-13	2013-14	2014-15	2015-16	2016-17
Associate in Arts for Transfer (A.A.-T) Degree	Sociology-220800	2	1	5	5	9
Grand Total		2	1	5	5	9