



Shasta College

CURRICULUM COMMITTEE MINUTES

MONDAY, APRIL 20, 2026

ROOM 154

3:00 P.M.

1. CALL TO ORDER

Meeting called to order at 3:01pm.

Present: Scott Yates, Katie Elwood, Cheryl Cruse, Juanne Van Der Linde, Joanne Tippin, Leimone Waite, Sam Gordon, Nickie McGarry, Mark Montgomery, Marcee Martinez, Ben Daw, Tim Shelton

Absent: Rebecka Renfer, James Tate, Mike Mari

Guests: Laura Specht, Justina Meeder, Don Lacy, Craig Thompson, Will Breitbach, Jesse Knight

2. INTRODUCTIONS

No introductions

3. MINUTES OF THE MARCH 16, 2026 MEETING

Motion to approve the March 16, 2026 minutes by: Shelton/Martinez

Motion passed unanimously.

4. OPPORTUNITIES FOR PUBLIC COMMENT

None

5. COMMENTS FROM THE CHAIRS

Mike Mari: Absent

Scott Yates: If Mike were here, he would say that TOP/CIP transition has been delayed a year. If you're thinking you should be hearing, there's a reason you aren't, and it's a good reason. It will be coming around again next year.

Trying to think of ways to implement T5 requirements, particularly around UDL. Have some good ideas for improving our current system, the DEI, 2 checklists, one for IDEAA, one for UDL. Have a checklist, and then a narrative (text box) underneath. The other big aspect is that we have to have a procedure for approving these things. We sort of do, but it could be better. One procedure could be reviewing IDEAA during Tech Review, but also UDL is more specific than the DEI. Trying to improve our procedure for reviewing UDL specifically, maybe we could have the Library step in the review process, with Cheryl Cruse and others conducting the review. We're exploring this idea.

Will – It will be interesting what the new PCAH says, because it will be interesting to separate IDEAA, DEI, and UDL, but you think they will be 3 separate components?

Scott – I think they could include each other; there's a lot of overlap. I do think we need to expressly do those things [review IDEAA and UDL] because of the wording in T5. In the communication from the CO, they're saying "you need to have this in the COR AND a procedure for review." That's why we're thinking the Library might be a

good area to take a look at those because they're already communicating with the PACE office and have expertise in the area. We're trying to implement these things without making the process longer and more strenuous.

Mark – How do you check that, accessibility, if they only live in your Canvas (e.g. accessibility)?

Scott – It's not our job to ensure these things are happening in the courses; it's just the committee's job to ensure faculty are thinking about it. The checkbox and the narrative text would take care of that.

Joanne – Is accessibility on the Review?

Will – Yes, there is. Under the DEI(A).

Scott – The COR is a good tool because not all courses should be measured the same. All this would be about is faculty establishing expectations/ideas.

Joanne – I think that would be helpful, good use of the COR.

Scott – Another item, we've encountered an old problem with our process. It's very important for faculty to make Program Impact changes when they are supposed to. This is our policy about proposal impact changes [Curriculum Handbook], when faculty make changes to a course that impact another program or course. Some of those our CSs will make for us, some we are supposed to make ourselves. [References policy in Handbook]. It's good to review these policies, but if they don't get done in a timely manner, that can create problems in our Catalog.

Joanne – For the things [Programs we have to update] we have to do, do we get notified?

Justina – Yes, we send those out.

Scott – And we also have Proposal Impacts on the Agendas. If you want to make Laura and Kim very happy, just make them all at the same time.

Leimone – I hesitate to do that, because sometimes there might be more changes within the same year.

Scott – You can ask them to hold it until those changes are made too.

Nickie – Is there a real-life example that prompted this?

Scott – Yes, there is. Without being too specific--a course had changing units, and now the programs and the competencies don't have units aligned. If the CO has delays too, in the meantime, we have to publish the catalog.

Two other things: Next meeting is last meeting of the semester. So, good time to be thinking about your plans to serve on the committee next year or not. In our bylaws, it says that if a committee member steps down, it's up to the Area to select a new member, according to whatever methods that Area decides. But it's supposed to come from faculty in the area. Also, there's an Academic Honesty policy in Ch. 6 of the Catalog. It's going to be under review, trying to make it more aligned with the AP and BP that are related to it. If you have any input, you can talk to me, Chase Brown, Scott Croes, Brianne Brichacek, or Lonnie Seay.

6. CURRICULUM REP AREA REPORTS

Katie – none

James – Absent

Leimone – none

Juanne – none

Marcee – none

Joanne – Health and Wellness Coaching cert. We were one of the cohorts that got official designation. The intent is to have certified Wellness Coaches in the schools. The pay is decent for an AA, so it's a great pathway. The billing allows for online, but the intent is public schools because it's more accessible.

Mark – none

Ben – none

Audrey – none

Tim – none

Cheryl – none

Nickie – Schedule should be live on Wednesday, registration starts after that, it's that time of year.

Rebecka – Absent

Sam – About 3 weeks ago, we went to student senate general assembly, there were quite a few resolution that could affect curriculum and faculty, like AI detection policy. [Gave examples of how this plays out in grading]. One of the workshops I went to was Common Course Numbering. One question I had was when is Phase III happening?

Scott – I think some of the Phase IIb courses are in this fall schedule. We don't know when Phase III will happen because we don't know if CSU and UC will honor the transferability.

Sam – Question, on the 5-year review, there are nursing courses. Will those changes affect me?

Scott – It depends. Assuming instructors get them in on time in this cycle, those will go into affect in Fall 2027.

Joanne – Sam, in terms of AI and student concerns, from your standpoint, your degree becomes worthless? Have students had these conversations?

Sam – My degree pathway would be very difficult for AI to be used.

Katie – All the resolutions that were passed at the Gen Assembly are recommendations, not law.

Scott – If I can add something, I also got to speak to tutors along with several other faculty at SC, and the student tutors had quite a variety of different views regarding AI.

[Discussion continued about AI]

7. GENERAL EDUCATION COMMITTEE REPORT

7.1. COMM 15 Survey of Communication Studies

Justification: Additional Communication course to fulfill Cal-GETC Oral Communication requirement 1C.

Proposed General Education Area:

- **Cal-GETC AREA 1C: Oral Communication**

Written message from Rebecka, read by Scott: *At this time, all of our courses remain pending. However, many institutions are beginning to receive decisions, and both HIST C1001 and HIST C1002 are being returned as denied for Area 3B and the CSU graduation requirement (US-1), with a phase-out effective Fall 2028. In the interim, CSU campuses have agreed to maintain course-to-course articulation and US-1 applicability while these issues are addressed at the CCN template level.*

Nickie – Translation, they can transfer it, but if Cal-GETC doesn't approve it, we can't certify that they got that degree.

Will – they could get a Local AA?

Nickie – GS and US degrees are getting phased out, but we beg people to keep them.

Scott – On the money side, we get more money awarded for ADTs.

[Discussion continued regarding CCN, transfer, and ADTs]

Motion to approve 7.1 by: Waite/Bartow

Motion passed unanimously.

8. CURRICULUM TRAINING

9. DISCUSSION/ACTION ITEMS – New Courses

9.1. FTWO 337 Division/Group Supervisor S-339AR – New Noncredit Course w/DE

Proposed Disciplines: Fire technology

Justification: To mirror FTWO 137

9.2. FTWO 353 Strike Team/Task Force Leader - All Hazards AH-330 – New Noncredit Course w/DE

Proposed Disciplines: Fire Technology

Justification: To mirror FTWO 153

Motion to approve 9.1, 9.2 by: Montgomery/Martinez

Motion passed unanimously.

10. DISCUSSION/ACTION ITEMS – Deactivations

10.1. FIRS 188D Chief Fire Officer 3D: Emergency Service Delivery Responsibilities (26-27 Catalog)

Last run: Spring 2026

Justification: The California Office of the State Fire Marshal – State Fire Training is converting their four Chief Fire Officer classes down to 3 classes with a new name. FIRS-188D has been renamed to FIRS-188C, and the hours increased to accommodate instruction.

Proposal Impact:

- None

10.2. FTWL 101 Wildland Fire Behavior (26-27 Catalog)

Last run: Spring 2011

Justification: Course hasn't run since Spring 2011.

Proposal Impact:

- None

10.3. FTWL 102 Wildland Firefighter Safety and Survival (26-27 Catalog)

Last run: Spring 2011

Justification: Course hasn't run since Spring 2011.

Proposal Impact:

- None

10.4. FTWL 103 Wildland Fire Operations (26-27 Catalog)

Last run: Spring 2011

Justification: This course hasn't run since Spring 2011. We've been maintaining these classes since it appeared that SHIELD was going to start teaching them at some point. This has never materialized, and we can always reactivate them if that time comes.

Proposal Impact:

- None

10.5. FTWL 110 Display Processor S-245 (26-27 Catalog)

Last run: Spring 2011

Justification: This course hasn't run since Spring 2011. We've been maintaining these classes since it appeared that SHIELD was going to start teaching them at some point. This has never materialized, and we can always reactivate them if that time comes.

Proposal Impact:

- Fire Technology AS.1240

10.6. FTWL 132 Supply Unit Leader S-356 (26-27 Catalog)

Last run: Never

Justification: This course has never run. We've been maintaining these classes since it appeared that SHIELD was going to start teaching them at some point. This has never materialized, and we can always reactivate them if that time comes.

Proposal Impact:

- Fire Technology AS.1240

10.7. FTWL 134 Communications Unit Leader S-358 (26-27 Catalog)

Last run: Never

Justification: This course has never run. We've been maintaining these classes since it appeared that SHIELD was going to start teaching them at some point. This has never materialized, and we can always reactivate them if that time comes.

Proposal Impact:

- None

10.8. FTWO 135 Task Force/Strike Team Leader S-330 (26-27 Catalog)

Last run: Spring 2023

Justification: We kept this course going while we had an ISA with the USFS. We no longer have that ISA, so requests have dropped for that course.

Proposal Impact:

- **Fire Technology AS.1240**

10.9. FTWO 136 Fire Suppression Tactics S-336 (26-27 Catalog)

Last run: Spring 2018

Justification: Course has been removed from accrediting agencies.

Proposal Impact:

- **Fire Technology AS.1240**

10.10. FTWO 148 Wildland Firefighter Safety and Survival CalFire Level 1 (26-27 Catalog)

Last run: Spring 2009

Justification: This course has not run since Spring 2009.

Proposal Impact:

- **None**

10.11. FTWO 348 Wildland Firefighter Safety and Survival CalFire Level 1 (26-27 Catalog)

Last run: Never

Justification: This course has never been offered.

Proposal Impact:

- **None**

10.12. FTWP 126 Smoke Management Techniques RX-410 (26-27 Catalog)

Last run: Never

Justification: Course has never run.

Proposal Impact:

- **Fire Technology AS.1240**

Motion to approve 10.1 – 10.12 by: Montgomery/Martinez

Motion passed unanimously.

11. DISCUSSION/ACTION ITEMS – Course/Program Revisions

11.1. ACCT 104 Payroll Accounting

Last run: Spring 2026

Prerequisite: ACCT 101 with a grade of C or higher or

Prerequisite: ACCT 2 with a grade of C or higher

Proposed Revisions:

- Updated Course Description
- Minor update to Distance Education
- Minor update to Objectives
- Minor update to Course Content
- Minor update to Texts
- Minor update to DEI Statement
- Minor update to Typical Assignment
- Minor update to SLOs

Motion to approve 11.1 by: Van Der Linde / Waite

Motion passed unanimously.

Prerequisites: Van Der Linde / Waite

Motion passed unanimously.

11.2. AGMA 42 Farm Power and Machinery (26-27 Catalog)

Last run: Fall 2025

Proposed Revisions:

- Minor updates to Course Description
- Minor updates to Objectives
- Updated Course Content
- Updated Texts and Materials
- Added DEI Statement
- Updated Course Assignments
- Minor updates to Typical Assignment
- Minor updates to SLOs
- Updated Distance Ed

Motion to approve 11.2 by: Waite/Van Der Linde

Nickie – Is this on the schedule yet? I didn't see it.

Leimone – Yes, we plan to offer it.

Justina – I would double-check with Andi, the Scheduler.

Motion passed unanimously.

11.3. ANTH 25 ~~Culture and History of the North American Indian~~ Indigenous Peoples of North America (26-27 Catalog)

Last run: Spring 2020

Advisory: ENGL C1000 with a minimum grade of C, or English Placement Level 7 or higher

Advisory: Essay-writing skills and eligibility to enroll in a transfer-level English Composition course

Proposed Revisions:

- Updated Title
- Updated Course Description
- Updated Discipline
- Updated Objectives
- Updated Course Content
- Updated Texts
- Added DEI statement
- Updated Requisites

Updated Typical Assignment

Updated SLOs

Proposal Impact:

- **History AA-T.4004**
- *General Studies – Social Sciences AS.1516*
- *University Studies – Social Sciences AA.1501*
- *University Studies – Earth Sciences AA.1515*

Motion to approve 11.3 by: Elwood/Shelton

Katie – info from James – *I made major changes to the class starting with a new name: Indigenous Peoples of the Americas (used to be culture and history of the North American Indian). I wanted the class to more closely align with anthropology and contemporary indigenous scholarship. Long term, I was thinking that eventually it would be an easy shift to cross list or convert to an Intro to Native American Studies ETHS class.*

Scott – Did he say anything about why it hasn't been offered in 6 years?

Katie – That's all I have

Audrey – I see it was taught Spring 2020. Maybe it was Covid?

Scott – This is for the 26-27 Catalog, so delaying it isn't an option at this point. We either need to approve or deny.

Motion passed unanimously.

11.4. ART 13 Intermediate Form, Design, and Color

Last run: Spring 2026

Prerequisite: ART 12 with a grade of C or higher

Proposed Revisions:

- Minor update to Course Description
- Minor update to Objectives
- Updated Course Content
- Updated Methods of Evaluation
- Minor update to Texts
- Minor update to Typical Assignment
- Minor update to SLOs

11.5. ART 55B Intermediate Sculpture

Last run: Spring 2026

Prerequisite: ART 55A with a grade of C or higher

Proposed Revisions:

- Minor update to Course Description
- Minor update to Objectives
- Updated Course Content
- Updated DEI Statement
- Minor update to Typical Assignment

Motion to approve 11.4, 11.5 by: Elwood/Shelton

Motion passed unanimously.

Prerequisites: Elwood/Shelton

Motion passed unanimously.

11.6. FAID 75 Emergency Medical Technician 1-Basic (26-27 Catalog)

Last run: Fall 2025

Prerequisite: FAID 133 with a minimum grade of C, or

Prerequisite: FAID 333 with a minimum grade of C, or

Prerequisite: Certification CPR for the Professional Rescuer or any course equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level. Contact Fire Technology/EMS Program for questions.

Note: 1. Twenty four hours of clinical experience at a hospital emergency room or on an ambulance or an authorized rescue squad will be required. Most providers in the area have requirements for ambulance/hospital clinical participation time, which include proof of a current TB skin test; Hepatitis B vaccination, or declination; proof of vaccination, past history of or titer for MMR; proof of Tetanus vaccination less than ten years old; and either a past history of or a titer for Varicella (Chicken Pox). Check with the instructor for details.

Note: State certification as an EMT requires that the student is at least 18 years old, has a current CPR card for the Professional Rescuer or any card equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level, passes a recognized EMT course, has not been convicted of specific crimes, and completes the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-Sacramento Valley EMS Agency) for certification, which is valid statewide.

Note: 3. This class meets for additional time "outside" of the scheduled weekly meeting time. This may include Saturdays, Sundays or night shifts.

Note: 4. State regulations require that EMT students possess CPR training equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level or Basic Life Support (BLS) level as a prerequisite for admission to an EMT 1 basic course.

Note: 5. Students are required to purchase nitrile gloves and a Shasta College EMT Program student photo ID card.

Note: 6. Students wishing to participate in clinical observations at certain healthcare facilities must submit proof of a drug screening and a background check through a Shasta College approved vendor prior to going into clinical facilities. Shasta College personnel must review and approve test results prior to students participating in clinical observations.

Note: Students must complete and submit all EMT pre-enrollment documents to the Fire/EMS office prior to enrollment. EMT pre-enrollment packet can be picked up at the Fire/EMS office.

Limitation on Enrollment: CPR for the Professional Rescuer (or any course equivalent to the 2015 American Heart Association's Guidelines), and Emergency Medical Responder (48 - 50 hour class) or Public Safety First Aid (48 - 50 hour class). This requirement can also be met by taking FAID 132/332.

Proposed Revisions:

Updated Course Title

Updated Hours

Updated Course Description

Minor update to Course Content

Updated Texts

Added DEI statement

Updated Requisites

Minor update to Typical Assignment

Program Impact:

- *General Studies – EMS-Emergency Medical Response AS.1508*

11.7. FAID 375 Emergency Medical Technician 1-Basic (26-27 Catalog)

Last run: Spring 2024

Prerequisite: FAID 133 with a minimum grade of C, or

Prerequisite: FAID 333 with a minimum grade of C, or

Prerequisite: Certification CPR for the Professional Rescuer or any course equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level. Contact Fire Technology/EMS Program for questions.

Note: 1. Twenty four hours of clinical experience at a hospital emergency room or on an ambulance or an authorized rescue squad will be required. Most providers in the area have requirements for ambulance/hospital clinical participation time, which include proof of a current TB skin test; Hepatitis B vaccination, or declination; proof of vaccination, past history of or titer for MMR; proof of Tetanus vaccination less than ten years old; and either a past history of or a titer for Varicella (Chicken Pox). Check with the instructor for details.

Note: State certification as an EMT requires that the student is at least 18 years old, has a current CPR card for the Professional Rescuer or any card equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level, passes a recognized EMT course, has not been convicted of specific crimes, and completes the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-Sacramento Valley EMS Agency) for certification, which is valid statewide.

Note: 3. This class meets for additional time "outside" of the scheduled weekly meeting time. This may include Saturdays, Sundays or night shifts.

Note: 4. State regulations require that EMT students possess CPR training equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level or Basic Life Support (BLS) level as a prerequisite for admission to an EMT 1 basic course.

Note: 5. Students are required to purchase nitrile gloves and a Shasta College EMT Program student photo ID card.

Note: 6. Students wishing to participate in clinical observations at certain healthcare facilities must submit proof of a drug screening and a background check through a Shasta College approved vendor prior to going into clinical facilities. Shasta College personnel must review and approve test results prior to students participating in clinical observations.

Note: Students must complete and submit all EMT pre-enrollment documents to the Fire/EMS office prior to enrollment. EMT pre-enrollment packet can be picked up at the Fire/EMS office.

Limitation on Enrollment: CPR for the Professional Rescuer (or any course equivalent to the 2015 American Heart Association's Guidelines), and Emergency Medical Responder (48 - 50 hour class) or Public Safety First Aid (48 - 50 hour class). This requirement can also be met by taking FAID 132/332.

Proposed Revisions:

- Updated Course Title
- Updated Description
- Updated Hours
- Updated Texts
- Added DEI statement
- Updated Requisites

Minor update to Typical Assignment

Program Impact:

- *Emergency Medical Services Specialization NCR.1004*

Motion to approve 11.6, 11.7 by: Montgomery/Martinez

Motion passed unanimously.

Nickie – Is the packet only a physical packet?

Don – Yes. There is not an online version.

Prerequisites/LoE: Montgomery/Martinez

Motion passed unanimously.

11.8. FIRS 104 Fire Fighter 1 Academy (26-27 Catalog)

Last run: Fall 2025

Prerequisite: FAID 75 or FAID 132 with a minimum grade of B, or FAID 332 with a minimum grade of P

Corequisite: FIRS 398

Advisory: FIRS 397 with a minimum grade of P

Note: The California State Fire Marshal's Office requires that all Firefighter I summative tests be completed with a minimum score of 80% (a grade of B or higher). Any student who does not meet this standard will have failed FIRS 104 and will not receive credit for the course.

Note: Any student enrolling in FIRS 104 must have completed the prerequisites of FAID 132 or FAID 332 at Shasta College (or their equivalents at another institution), OR FAID 75 at Shasta College (or the equivalents at another institution). Students who attempt to satisfy these prerequisites with courses from another institution must provide transcripts that verify a minimum grade of B (80%) has been met.

Prerequisite: FIRS 398 with a minimum grade of P, and

Limitation on Enrollment: Valid and current EMT Basic or higher certification/card; A valid CPAT card within the last 12 months; Submit proof of a drug screening and a through a Shasta College approved vendor within the last 6 months. Shasta College personnel must review and approve test results prior to registering for FIRS 398; Students wishing to attend the fire academy (FIRS 104) will need to have attended the FIRS 398 class immediately preceding the fire academy to ensure they have all required materials and uniforms on the first day of the fire academy.

Limitation on Enrollment: FIRS 70 Fire Protection Organization (or equivalent from another institution); FIRS 79 Fundamentals of Personal Fire Safety (or equivalent from another institution)

Note: Fire Academy pre-registration checklist may be picked up at the Fire Technology office.

Note: Students may take FAID 75 or FAID 375 in preparation for the National Registry of EMT's Exam, but students must hold the valid and current EMT Basic or higher certification/card prior to registering for FIRS 398.

Note: The California State Fire Marshal's Office requires that all Firefighter 1 and 2 summative tests, and the overall course, be completed with a minimum score of 80% (a grade of B or higher). Any student who does not meet this standard will not be allowed to take the International Fire Services Accreditation Congress (IFSAC) or the International Accreditation of Fire Service Organizations (Pro Board) certification testing for Fire Fighter 1 and Fire Fighter 2, provided by the Office of the State Fire Marshal – State Fire Training.

Note: This course meets five days a week with occasional night classes, and additional weekend days as required. Preset/scheduled dates and times may be shifted as needed to accommodate facility usage, equipment demands, weather, skills development needs and instructor availability. When dates and times are shifted, the total amount of required class time will not differ from those hours as

listed on the first class handout.

Proposed Revisions:

- Updated title
- Updated Units/Hours (21→21.5; 450 Lab hours → 459)
- Updated Course Description
- Minor update to Course Content
- Updated Texts
- Updated Requisites
- Minor update to Typical Assignment

Program Impact:

- **Firefighter I CT.3444**
- **Firefighter II CT.3445**

11.9. FIRS 153 Fire Control 3: Structural Fire Fighting (26-27 Catalog)

Last run: Fall 2025

Note: This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or volunteer employment.

Limitation on Enrollment: Meet the minimum job performance requirements for Fire Fighter 1 in NFPA 1001: Standard for Fire Fighter Professional Qualifications related to safety; fire behavior; portable extinguishers; personal protective equipment (PPE); ladders; fire hose, appliances, and streams; overhaul; water supply; ventilation; forcible entry; and building construction (NFPA 1403).

Proposed Revisions:

- Updated Hours (+6hrs Lab)
- Minor update to Objectives
- Updated Texts
- Updated DEI Statement
- Updated Requisites
- Minor update to Typical Assignment

11.10. ~~FIRS 360 Live Fire Training, Basic Structural Operations~~ 353 Fire Control 3: Structural Fire Fighting (26-27 Catalog)

Last run: Never

Limitation on Enrollment: Meet the minimum job performance requirements for Fire Fighter 1 in FPA 1001: Standard for Fire Fighter Professional Qualifications related to safety; fire behavior; portable extinguishers; personal protective equipment (PPE); ladders; fire hose, appliances, and streams; overhaul; water supply; ventilation; forcible entry; and building construction (NFPA 1403).

Proposed Revisions:

- Updated Hours (+6hrs Lab)
- Updated Course Description
- Updated Objectives
- Updated Course Content
- Updated Texts
- Minor update to DEI Statement
- Updated Requisites
- Minor update to Typical Assignment
- Updated SLOs

Program Impact:

- None

11.11. FIRS 398 Fire Academy Orientation (26-27 Catalog)

Last run: Fall 2025

Corequisite: FIRS 104

Limitation(s) on Enrollment: Valid and current EMT Basic or higher certification/card; A valid CPAT card within the last 12 months; Submit proof of a drug screening through a Shasta College approved vendor within the last 3 months. Shasta College personnel must review and approve test results prior to registering for FIRS 398; ICS-100: Introduction to the Incident Command System; ICS-200: Incident Command System for Single Resources and Initial Action Incidents; IS-700: Introduction to the National Incident Management System; IS-800: National Response Framework - An Introduction; Pipeline Emergency Training (First Responders – Operations); Medical Exam for Fire Fighters (Get form at Fire Program office); Respiratory Review Questionnaire (Cal-OSHA requirement).

Note(s): Fire Academy pre-registration checklist may be picked up at the Fire Technology office. Students wishing to attend the Fire Academy (FIRS 104) will need to have attended the FIRS 398 class immediately preceding the Fire Academy to ensure they have all required materials and uniforms on the first day of the Fire Academy. Students may take FAID 75 or FAID 375 in preparation for the National Registry of EMT's Exam, but students must hold the valid and current EMT Basic or higher certification/card prior to registering for FIRS 398. Students will need to have completed FIRS 70 and FIRS 79 prior to the start of the Fire Academy or show proof of equivalency for both classes prior to attending FIRS 398 (Fire Academy Orientation).

Proposed Revisions:

- Minor updates to Course Content
- Minor update to DEI Statement
- Updated Requisites
- Minor update to Typical Assignment
- Minor update to SLOs

Motion to approve 11.8-11.11 by: Montgomery/Shelton

Motion passed unanimously.

Scott – 353 never been offered?

Don – 153 and 353 will be offered concurrently, I didn't know you could offer them like this.

Corequisite/LoE on 11.11: Montgomery/Shelton

Motion passed unanimously.

11.12. FTWO 116 Fire Operations in the Wildland/Urban Interface S-215 (26-27 Catalog)

Last run: Summer 2025

Note: ~~This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or volunteer employment.~~

Note: While any student can take this course, for National Wildland Coordinating Group Certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employee's recommendations for certification (as stated in the United States Forest Service NWCG 310-1 standards). This document changes frequently. Students shall ensure that they meet the current NWCG 310-1 standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 can be found in the Fire Technology Division or at the National Interagency Fire Center Web Site (NIFC.gov).

Proposed Revisions:

- Updated Course Description

- Updated Distance Education
- Minor update to Objectives
- Minor update to Course Content
- Updated Requisites
- Updated Methods of Evaluation
- Updated Typical Assignment

11.13. FTWO 125 Wildland Firefighting - Firing Operations CA-219 (26-27 Catalog)

Last run: Summer 2023

Prerequisite: ~~FTWO 132 with a minimum grade of C~~

Limitation on Enrollment: NWCG 310-1: Wildland Firefighter Type 1 (FFT1); S-290: Intermediate Wildland Fire Behavior (classroom only); Online component for NWCG S-219: Firing Operations; Two (2) pre-course instructor-developed quizzes

Proposed Revisions:

- Minor update to Objectives
- Minor update to Course Content
- Updated Texts
- Updated DEI Statement
- Updated Requisites

11.14. FTWO 137 Division/Group Supervisor S-339AR (26-27 Catalog)

Last run: Spring 2025

Limitation on Enrollment: AH-330, Strike Team/Task Force Leader All Hazards (STEN/TFLD)

Limitation on Enrollment: ICS 300: Intermediate Incident Command System for Expanding Incidents.

Note: While any student can take this course, for National Wildfire Coordinating Group (NWCG) or California Incident Command Certification System (CICCS) certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employee's recommendations for certification (as stated in the NWCG 310-1 standards, and/or the CICCS Qualification Guide). These documents change frequently. Students shall ensure that they meet the current certification standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 and CICCS Qualification Guide can be found in the Fire Technology Program office, at the NWCG web site (nwcg.gov), or the CICCS web site (caloes.ca.gov).

Proposed Revisions:

- Updated Course Description
- Updated Distance Education
- Minor update to Objectives
- Updated Methods of Instruction
- Minor update to DEI Statement
- Updated Requisites

11.15. FTWO 144 Introduction to Wildland Fire Behavior Calculations S-390 (26-27 Catalog)

Last run: Fall 2025

Prerequisite: ~~FTWO 132 with a minimum grade of C~~

Limitation on Enrollment: S-290: Intermediate Wildland Fire Behavior (In-person class)

Limitation on Enrollment: Qualified as any single resource boss

Limitation on Enrollment: Satisfactory completion of pre-selection assessment and pre-course work.

Note: While any student can take this course, for National Wildland Coordinating Group Certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employees recommendations for certification (as stated in the United States Forest Service NWCG 310-1 standards). This document changes frequently. Students shall ensure that they meet the current NWCG 310-1 standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 can be found in the Fire Technology Division or at the National Interagency Fire Center Web Site (NIFC.gov).

Proposed Revisions:

Updated Course Description
Updated Distance Education
Minor update to Course Content
Updated Methods of Instruction
Updated Requisites
Minor update to Typical Assignment

11.16. FTWO 153 S-330 Strike Team/Task Force Leader All Risk Strike Team/Task Force Leader - All Hazards AH-330 (26-27 Catalog)

Last run: Fall 2025

Note: While any student can take this course, for National Wildfire Coordinating Group (NWCG) or California Incident Command Certification System (CICCS) certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employee's recommendations for certification (as stated in the NWCG 310-1 standards, and/or the CICCS Qualification Guide). These documents change frequently. Students shall ensure that they meet the current certification standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 and CICCS Qualification Guide can be found in the Fire Technology Program office, at the NWCG web site (nwcg.gov), or the CICCS web site (caloes.ca.gov).

Proposed Revisions:

Updated Course Description
Updated Distance Education
Minor update to Objectives
Updated Methods of Instruction
Updated Texts
Minor update to DEI Statement

Program Impact:

- **Fire Technology AS.1240**

11.17. FTWO 316 Fire Operations in the Wildland/Urban Interface S-215 (26-27 Catalog)

Last run: Never

Note: While any student can take this course, for National Wildland Coordinating Group Certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employee's recommendations for certification (as stated in the United States Forest Service NWCG 310-1 standards). This document changes frequently. Students shall ensure that they meet the current NWCG 310-1 standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 can be found in the Fire Technology Division or at the National Interagency Fire Center Web Site (NIFC.gov).

Proposed Revisions:

Updated Grading Standard

Updated Course Description
Updated Distance Education
Updated Objectives
Updated Methods of Instruction
Updated Typical Assignment

Motion to approve 11.12-11.17 by: Waite/Elwood

Motion passed unanimously.

Scott – Is 316 the same mirroring never-been-offered situation?

Don – Yes

11.13, 11.15 Requisites: Montgomery/Martinez

Motion passed unanimously.

11.18. FTWP 114 Wildland Fire Origin and Cause Determination FI-210 (26-27 Catalog)

Last run: Summer 2023

Proposed Revisions:

Minor update to Course Description
Updated Texts
Minor update to SLOs

11.19. INDE 1 Career Planning for Industrial Technology (26-27 Catalog)

Last run: Fall 2025

Proposed Revisions:

Minor updates to Course Description
Minor updates to Objectives
Minor updates to Course Content
Updated Methods of Evaluation
Minor updates to Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment

11.20. INDE 45 Introduction to Manual Machining (26-27 Catalog)

Last run: Fall 2025

Proposed Revisions:

Minor updates to Course Description
Minor updates to Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment
Minor updates to SLOs

11.21. INDE 49 Metallurgy for Manufacturing (26-27 Catalog)

Last run: Fall 2023

Proposed Revisions:

Added DEI Statement
Updated Course Assignments
Minor updates to Typical Assignment

Minor updates to SLOs
Minor updates to Distance Ed

Motion to approve 11.19 -11.21 by: Waite/Martinez
Motion passed unanimously.

11.22. NHIS 5 Natural History of the Neotropics (26-27 Catalog)

Last run: Summer 2022

Note: Due to the focus of this course, class time at a neotropical site may be required.

Proposed Revisions:

Updated Objectives
Minor updates to Course Content
Minor updates to Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment
Minor updates to SLOs

Motion to approve 11.22 by: Shelton/Elwood

Scott – Do we know when this course might be offered again?

Tim – Susanna said she hopes to teach it in the near future, she requests to keep it on the catalog for now.

Scott – Has the snafu been addressed?

Jesse Knight/Will Breitbach– It’s running through student life, insurance and liability related. There is a new vendor.

Motion passed unanimously.

11.23. THTR 13 Acting II

Last run: Spring 2026

Prerequisite: THTR 12 with a grade of C or higher

Proposed Revisions:

Updated Texts
Minor update to DEI Statement
Minor update to Typical Assignment
Updated SLOs

Motion to approve 11.23 by: Elwood/Martinez

Motion passed unanimously.

Prerequisite: Elwood/Shelton

Motion passed unanimously.

11.24. General Studies – EMS-Emergency Medical Response

SC Program: AS.1508

Proposed Revisions:

Updated course title (FAID 75)

11.25. Emergency Medical Services Specialization (26-27 Catalog)

SC Program: NCR.1004

Proposed Revisions:

Updated course title (FAID 375)

- 11.26. Fire Technology (26-27 Catalog)**
SC Program: AS.1240
Proposed Revisions:
Deactivated courses:
FIRS 118, FIRS 102, FTWL 110, FTWL 132, FTWO 135, FTWO 136, FTWO 148, FTWP 126
Title Updates:
FTWO 153, FIRS 193, FIRS 194
- 11.27. General Studies – Social Sciences (26-27 Catalog)**
SC Program: AS.1516
Proposed Revisions:
Updated course title (ANTH 25)
- 11.28. Political Science**
SC Program: AA-T.4001
Proposed Revisions:
Updated PLOs
- 11.29. University Studies – Earth Sciences (26-27 Catalog)**
SC Program: AS.1516
Proposed Revisions:
Updated course title (ANTH 25)
- 11.30. University Studies – Social Sciences (26-27 Catalog)**
SC Program: AS.1501
Proposed Revisions:
Updated course title (ANTH 25)

Motion to approve 11.24-11.30 by: Montgomery/Waite
Motion passed unanimously.

12. DISCUSSION ITEM – Review Updates to the Curriculum Handbook (4th edition)

Scott- I don't know if a lot of you have had a chance to look at this yet. I thought I had selected Track Changes, but I didn't, so I highlighted. This is our May 26 revision, but we are going to revise this again next spring for sure that will need to be included. One of the items changing is CurricUNET. He added that he is thankful we did not agree to transition over sooner than Fall 2026 since the Ool office has been working to implement the new version at the end of May. We are working hard to remain on track for Fall 2026.

ACCJC standards are changing but PCAH is changing too. The new 9th ed. of the PCAH may have a question like #7.

[Scrolling through changes]

Cheryl - Do we need to add example of UDL and IDEAA?

Scott - I think we do, but since we don't have it in our COR yet, I feel like we can't put that in until we have created those fields in the CMS. I'm hoping the current changes [shows section] at least get people started.

Leimone - Is there guidance on how to submit a course for Cal-GETC? (Remembers a lot more complicated process)

Scott - Rebecka looked at that section and had me delete a lot of things that are outdated. We need to rely on Rebecka to give that guidance per each individual course. But if we're talking about NEW courses, this checklist would be useful (pg. 17).

[Scrolling through changes]

We still don't have a lot of direction on the difference between Outcomes and Objectives, we're going to continue to have both.

Pg. 37 is where I tried to capture the new language from T5 on IDEAA and UDL.

Pg. 47 is where I changed the things that Rebecka had me change.

I need to put in a section about Common Course numbering. I'll try to have that in the next meeting and we can approve this version of the handbook at that time.

Appendix 6 is a new Appendix talking about Financial Aid. This information is important to be aware of when creating or revising programs.

13. ADJOURN