



Shasta College

Curriculum Committee Agenda

Monday, March 2, 2026

Room 154

3:00 p.m.

1. CALL TO ORDER
2. INTRODUCTIONS
3. MINUTES OF THE February 2, 2026 MEETING
4. OPPORTUNITIES FOR PUBLIC COMMENT
5. COMMENTS FROM THE CHAIRS
6. CURRICULUM REP AREA REPORTS
7. GENERAL EDUCATION COMMITTEE REPORT

7.1. **ETHS 7 Introduction to Chicana/o/x Studies**

Justification: To expand course offerings for students in Ethnic Studies per General Education requirements. This build-up of diverse courses will expand into a future Ethnic Studies program at Shasta College. The Chicana population is prominent and continuously growing within our country and specifically within our tri-county community. Teaching our students about this diverse ethnic group will help them broaden their understanding, cultural awareness, and even self-discovery.

Proposed General Education Area:

- Cal-GETC Area 4 – Social and Behavioral Sciences
- Cal-GETC Area 6 – Ethnic Studies

8. CURRICULUM TRAINING
9. **DISCUSSION/ACTION ITEMS – New Programs**

9.1 **EARLY CHILDHOOD EDUCATOR 1 – New Certificate Proposal**

PROGRAM DESCRIPTION:

The Early Childhood Educator 1 certificate prepares students for entry-level work in early childhood education settings with children ages 0-8, as required by the state of California. Coursework includes theoretical and foundational knowledge of child growth and development, curriculum, working with families, and preparing learning environments. This sequence of courses, when combined with the Early Childhood Education Teacher Certificate, satisfies the requirements for the UPK/P-3 ECE Instruction Specialist Credential.

PROGRAM LEARNING OUTCOMES:

1. Engage and support all students in learning.
2. Support family-school relationships and community connections.

3. Exhibit skill in observation and documentation to assess student learning and evaluate program quality.
4. Create and maintain healthy, respectful, and effective learning environments and practices that are developmentally, linguistically, and culturally appropriate.
5. Plan, organize, and design developmentally appropriate curriculum based on knowledge of child development.
6. Demonstrate professionalism by exhibiting skill in collaborating, reflecting, communicating, and valuing continuous improvement and lifelong learning.

CERTIFICATE REQUIREMENTS:

ECE 1	Human Development	3
	or	
ECE 9	Child Growth and Development	3
ECE 2	Child, Family, Community	3
ECE 17	Principles and Practices of Teaching Young Children	3
ECE 20	Introduction to Curriculum	3
	or	
ECE 22	Care and Education for Infants and Toddlers	3
TOTAL UNITS FOR PROGRAM		12

JUSTIFICATION: This certificate aligns with the industry standards and the California Department of Teacher Credentialing for the Early Childhood Educator 1 Permit holder. [12 units in Early Childhood Education or Child Development that address children ages 0-8 and include: Child Growth and Development, Child, Family, and Programs/Curriculum] Consult with a counselor or faculty for guidance and support for this certificate.

9.2 RECORDING ARTS – New Certificate Proposal

PROGRAM DESCRIPTION:

This certificate provides the technical foundation for entry-level audio production and recording arts. Students will develop competencies in sound recording, composition, songwriting, editing, mixing, and live sound reinforcement using industry-standard software and hardware such as Logic Pro, Dorico, and Pro Tools. Emphasis is placed on both creative and technical skills. As part of the program, students will be required to participate in music ensembles, ensemble recordings, music theory courses, applied music lessons, live productions, music arranging, and collaborative projects. Students intending to pursue leadership roles in the music industry or transfer to a four-year institution are strongly encouraged to complete the Associate in Arts for Transfer (AA-T) in Music, which integrates these technical skills with essential theoretical and historical context.

PROGRAM LEARNING OUTCOMES:

1. Demonstrate proficiency in DAWs and signal flow.
2. Apply microphone techniques for studio and live settings.
3. Execute basic and intermediate mixing and mastering techniques.
4. Collaborate on professional-quality audio projects.
5. Troubleshoot signal paths and audio hardware/software issues.
6. Demonstrate fundamental musicianship through music theory, ensemble participation, and applied music.

CERTIFICATE REQUIREMENTS:

MUS 3	Advanced Diatonic Harmony & Musicianship	4
MUS 11	History of Jazz and Early Rock	3
	or	
MUS 15	History of Rock	3
MUS 17	Computer Software for Musicians	3
MUS 18	Foundations of Music Technology	3
MUS 19	Recording and Production Techniques	3
MUS 22A	Beginning Piano	1
MUS 22B	Intermediate Piano	1
Applied Music: Take 2 semesters, 1 credit total		
MUS 48	Applied Music	1
Large Ensemble: Choose from the following courses. Take 2 credits from the following courses.		
MUS 31	Chamber Choir	1
MUS 33	Jazz Ensemble	1
MUS 35	Vocal Jazz Ensemble	1
MUS 40	Concert Choir	1
MUS 42	Shasta College Chorale	1
MUS 43	Shasta College Symphony Orchestra	1
MUS 44	Concert Orchestra	1
MUS 46	Symphonic Band	1
MUS 47	Shasta College Jazz Ensemble	1
TOTAL UNITS		25

10. DISCUSSION/ACTION ITEMS – New Courses

- 10.1 INDE 303 Forklift Operation** – New Noncredit Course, 0 units
Proposed Disciplines: Industrial Safety/Industrial Technology
Justification: There is a community need for a noncredit course to be offered in Tehama and Shasta County.

11. DISCUSSION/ACTION ITEMS – Reactivations

- 11.1 HUSV 95A Human Services Seminar**
Last run: Never
Prerequisite: HUSV 70 with a minimum grade of C
Prerequisite: PSYC C1000 with a minimum grade of C, or SOCI C1000 with a minimum grade of C
Justification: I [Wade Stewart] discussed starting an AD-T degree with Rebecka Renfer. This course is required for that degree.
Proposed Revisions:
 Updated Course Description
 Updated Disciplines/FSA
 Updated Objectives
 Updated Course Content
 Updated Methods of Evaluation
 Updated Texts and Materials
 Minor updates to DEI Statement
 Added Prerequisites
 Minor updates to Typical Assignment
 Minor updates to SLOs
 Minor updates to Distance Ed
- 11.2 HUSV 95B Fieldwork: Social Work/Human Services**
Last run: Never

Prerequisite: HUSV 70 with a minimum grade of C

Prerequisite: PSYC C1000 with a minimum grade of C, or SOCI C1000 with a minimum grade of C

Corequisite: HUSV 95A

Justification: I [Wade Stewart] discussed starting an AD-T degree with Rebecka Renfer. This course is required for that degree.

Proposed Revisions:

- Updated Hours/Units
- Updated Course Description
- Updated Objectives
- Updated Course Content
- Updated Texts and Materials
- Minor updates to DEI Statement
- Added Prerequisites
- Minor updates to Typical Assignment
- Minor updates to SLOs

12. DISCUSSION/ACTION ITEMS – Deactivations

12.1 **MATH 260 Basic Math and Pre-Algebra**

Last run: S23

Justification: We are no longer allowed to offer 200-level courses.

Proposal Impact:

- None

12.2 **FIRS 363 Basic Structural Operations**

Last run: Never

Justification: We were keeping it open for the volunteer fire service, but they would be best served if they attended FIRS 153/353.

Proposal Impact:

- None

13. DISCUSSION/ACTION ITEMS – Course/Program Revisions

13.1 **ADJU 17 Principles and Procedures of the Justice System**

Last run: Fall 2025

Proposed Revisions:

- Updated Course Description
- Minor update to Objectives
- Minor update to Course Content
- Updated Texts
- Added DEI statement
- Updated Course Assignments
- Updated Typical Assignment
- Minor update to SLOs
- Minor update Distance Education

13.2 **ADJU 22 Juvenile Procedures**

Last run: Fall 2025

Proposed Revisions:

- Updated Course Description
- Updated Texts
- Added DEI statement
- Updated SLOs

- 13.3 MATH 2 Precalculus (CCN)**
Last run: Spring 2026 (Currently)
Prerequisite: Intermediate Algebra as determined by Multiple Measures or Math Placement Level 4 or higher
Advisory: ENGL C1000 with a grade of C or higher
Note: Students may take either MATH 2A and MATH 2B, OR MATH 2 in order to meet transfer requirements. Successful completion of both MATH 2A and MATH 2B is the equivalent of MATH 2.
Proposed Revisions:
Updated Course Description
- 13.4 MATH 4A Calculus 4A (CCN)**
Last run: Spring 2026 (Currently)
Prerequisite: MATH C2220 ~~MATH 3B~~ with a minimum grade of C, or Math Placement Level 7 or higher
Advisory: Essay-writing skills and eligibility to enroll in a transfer-level English Composition course
Advisory: English Placement Level 6 or higher
Proposed Revisions:
Updated Prerequisite
- 13.5 MATH 4B Differential Equations (CCN)**
Last run: Spring 2026 (Currently)
Prerequisite: MATH C2220 ~~MATH 3B~~ with a minimum grade of C, or Math Placement Level 7
Advisory: English Placement Level 6 or higher
Proposed Revisions:
Updated Prerequisite
- 13.6 MATH 6 Linear Algebra (CCN)**
Last run: Spring 2026 (Currently)
Prerequisite: MATH C2210 with a minimum grade of C ~~MATH 3A with a minimum grade of C~~, or Math Placement Level 6 or higher
Proposed Revisions:
Updated Prerequisite
- 13.7 MATH 9 Survey of Calculus (CCN)**
Last run: Fall 2025
Prerequisite: Intermediate Algebra as determined by Multiple Measures or Math Placement Level 4 or higher
Advisory: English Placement Level 6 or higher
Proposed Revisions:
Updated Course Description
- 13.8 MATH 103A Support for First-Year Calculus (CCN)**
Last run: Spring 2026 (Currently)
Corequisite: MATH C2210 ~~MATH 3A~~
Proposed Revisions:
Updated Prerequisite
- 13.9 MUS 29 Beginning Voice**
Last run: Spring 2021
Proposed Revisions:
Updated Course Description
Minor update to Objectives
Minor update to Course Content

Updated Methods of Evaluation
Updated Instructional Methodology
Updated Texts

13.10 MUS 30 Intermediate Voice

Last run: Spring 2021

Prerequisite: MUS 29 with a grade of C or higher

Proposed Revisions:

Updated Course Description
Minor update to update to Objectives
Minor update to Course Content
Updated Methods of Evaluation
Updated Instructional Methodology

13.11 MUS 31 Chamber Choir

Last run: Spring 2018

Limitation on Enrollment: Admission to this class will be by audition to determine performance ability.

Note: For students seeking a non-audition option, see MUS 40 (Concert Choir).

Note: Live performances are a required component of this course.

Proposed Revisions:

Updated Course Description
Updated Objectives
Updated Course Content
Updated Methods of Evaluation
Added DEI statement
Updated Requisites
Updated Course Assignments
Updated Typical Assignments
Updated SLOs

13.12 MUS 33 Jazz Ensemble

Last run: Spring 2018

Note: Live performances are a required component of this course.

Note: Field trips may be required.

Proposed Revisions:

Updated Course Description
Minor update to Objectives
Minor update to Course Content
Updated Methods of Evaluation
Updated Instructional Methodology
Added DEI statement

13.13 PHYS 4A Physics (Mechanics) (CCN)

Last run: Spring 2026 (Currently)

Prerequisite: MATH C2210 ~~MATH 3A~~ with a minimum grade of C or higher, or Math Placement Level 6 or higher

Corequisite: MATH C2220 ~~MATH 3B~~ or previous completion of MATH C2220 ~~MATH 3B~~ with a grade of C or higher

Proposed Revisions:

Updated Requisites

13.14 PHYS 4B Physics (Electricity and Magnetism) (CCN)

Last run: Fall 2025

Prerequisite: MATH C2220 ~~MATH 3B~~ with a minimum grade of C, or Math Placement Level 7

Prerequisite: PHYS 4A with a minimum grade of C

Corequisite: MATH 4A or previous completion of MATH 4A with a grade of C or higher

Proposed Revisions:

Updated Prerequisite

- 13.15 Business Administration 2.0 (CCN)**
SC Program: AS-T.2008
Proposed Revisions:
MATH 3A → MATH C2210
- 13.16 Computer Science (CCN)**
SC Program: AS-T.2005
Proposed Revisions:
MATH 3A → MATH C2210
MATH 3B → MATH C2220
- 13.17 General Studies – Health**
SC Program: AS.1499
Proposed Revisions:
-PEAT 4
- 13.18 General Studies – Geosciences Technician (CCN)**
SC Program: AS.1602
Proposed Revisions:
MATH 3A → MATH C2210
- 13.19 Geology (CCN)**
SC Program: AS-T.1005
Proposed Revisions:
MATH 3A → MATH C2210
MATH 3B → MATH C2220
- 13.20 Mathematics 2.0**
SC Program: AS-T.2001
Proposed Revisions:
+CIS 60
+STAT C1000
- 13.21 University Studies – Business Administration (CCN)**
SC Program: AA.1492
Proposed Revisions:
MATH 3A → MATH C2210
- 13.22 University Studies – Engineering (CCN)**
SC Program: AA.1494
Proposed Revisions:
MATH 3A → MATH C2210
MATH 3B → MATH C2220

13.23 University Studies – Physical Sciences (CCN)

SC Program: AA.1510

Proposed Revisions:

MATH 3A → MATH C2210

13.24 University Studies – Quantitative Reasoning (CCN)

SC Program: AA.1503

Proposed Revisions:

MATH 3A → MATH C2210

MATH 3B → MATH C2220

14. DISCUSSION ITEM

14.1 Strategic Education Master Plan feedback (draft attached)

14.2 Curriculum Handbook revisions: brainstorming

14.3 Common Course Numbering Phase IIB deadline is April 1st

- **CDEV C1000** (ECE 9)
- **BIOL C1001** (BIOL 10)
- **BIOL C1001L** (BIOL 10L)
- **MATH C2210E** (MATH 3AS)

15. ADJOURN