

**Academic Senate
MINUTES**

Monday, February 9, 2026
3:00 – 5:00 p.m.
Room 1101

Executive Committee Members Present					
x	Cathy Anderson	x	Kari Aranbul	x	Chase Brown
x	Jennifer Costillo	x	Scott Croes		Cheryl Cruse
x	Leo Fong	x	Chelsea Hendershot	x	Jacquelyn Horton
x	Leslie Hyatt	x	Jason Judd	x	Jun Ma
	Sara McCurry	x	Andrew Nail	x	Lisa Riggs
x	Chris Rodriguez	x	Carie Rosensteel	x	Alan Spivey
x	Craig Thompson	x	Joanne Tippin	x	Robert Waldren
x	Lenore Watson				
x	Mike Mari (N/V)	x	Scott Yates (N/V)		Rebecka Renfer (N/V)
Other Faculty Present					
x	Erick Calderon				
Guests					
x	Stacy Bartlett	x	Will Breitbach	x	Candace Irwin
x	Tim Johnston	x	Amy Speakman	x	Jamie Spielmann
x	Buffy Tanner				

1. Call to order: Meeting was called to order at 3:00 p.m.
2. Approval of Minutes—December 8, 2025 (1 attachment): Kari Aranbul moved to approve the December 8th minutes; seconded by Carie Rosensteel. Motion carried unanimously.
3. Informational Reports from Guests and Executive Committee Members

- Facilitator: Cathy Anderson
 - Purpose and Expected Outcome: These agenda items are for invited reports from guests and Executive Committee Members. No action will be taken under these agenda items.
 - a. None at this meeting
4. Action Items from Our Subcommittees, Joint Committees, the Office of Instruction, the Office of the Superintendent/President, and others
- Facilitator: Cathy Anderson
 - Purpose and Expected Outcome: These agenda items are for business that the Academic Senate must discuss and vote on at each meeting.

a. From the Curriculum Committee

New, Revised, or Reactivated Courses and/or Competencies: (1 attachment)

There are seven new CBE competencies and one new course that have been approved by the Curriculum Committee:

- **ECE 25CB Prevention Strategies** – New CBE Competency w/DE, 1 unit/competency
 - **ECE 28CB Infant Toddler Foundations and Attachment** – New CBE Competency w/DE, 1 unit/competency
 - **ECE 29CB The Whole Child** – New CBE Competency w/DE, 1 unit/competency
 - **ECE 30CB Respectful, Responsive Environments** – New CBE Competency w/DE, 1 unit/competency
 - **ECE 31CB Quality Foundations** – New CBE Competency w/DE, 1 unit/competency
 - **ECE 32CB Nurturing Relationships** – New CBE Competency w/DE, 1 unit/competency
 - **ECE 33CB Curriculum in Action** – New CBE Competency w/DE, 1 unit/competency
 - **WTT 106 Water Fluency, Resilience, and Sustainability** – New Course w/DE, 2 units
- i. Chelsea Hendershot moved to approve these seven new CBE competencies and one new course listed above; seconded by Jacquelyn Horton. Motion carried unanimously.

New, Revised, or Reactivated Programs: None at this meeting

b. From the Office of Instruction

Tenure Review Committees/Mentors: None at this meeting

Fulltime Temporary Evaluations: None at this meeting

Peer Evaluators: (1 attachment)

The following proposed peer evaluators need approval:

- **Mindy Marlatt**, Full-Time, Temporary, Counseling Faculty to be peer evaluator Spring 2026 for **Maura Lozano**, Part-Time, Temporary, Counseling Faculty
 - **Erick Calderon**, Full-Time, (Tenure-Track), Ethnic Studies Faculty to be peer evaluator Spring 2026 for **Alicia Trider**, Part-Time, Temporary, Ethnic Studies Faculty
 - **Ron Zimmerman**, Full-Time, (Tenure-Track), Economics Faculty to be peer evaluator Spring 2026 for **Anthony Eckhardt**, Part-Time, Temporary, Economics Faculty
- i. Jacquelyn Horton moved to approve these three peer evaluators listed above; seconded by Alan Spivey. Motion carried unanimously.
- c. Board Policies and Administrative Procedures from the Office of the Superintendent/President

Review and Approve Category: This category includes APs and BPs with mandated revisions, minor corrections, or no changes. These may be presented and voted on in the same meeting; however, a second reading is possible upon request.

None at this meeting

Revisions Category: This category consists of APs and BPs with substantive content changes. APs and BPs in this category are scheduled for first and second readings.

First Readings: First readings are an opportunity to review, clarify, and suggest changes. We do not make motions or vote on a first reading. (1 attachment)

- i. **AP 5050** – Student Success and Support Program [Revised, Legally Required]
Tim Johnston explained that the changes are minor ones, with the largest one being the addition of a section reflecting regulatory changes involving the MESA Program.

Second Readings: Second readings are an opportunity to make motions to approve with minor changes. If significant changes are needed, then there will not be a vote and the BP/AP will be brought back for a third reading. (1 attachment)

- ii. **BP 4010** – Academic Calendar [Revised, Legally Required]
Cathy Anderson noted that the only change was the addition of a statement for including flex days in the academic calendar. Jacquelyn Horton moved to approve BP 4010; seconded by Jennifer Costillo. Motion carried unanimously.
- iii. **BP 4025** – Philosophy and Criteria for Associate Degree and General Education [Revised, Legally Required]
Cathy Anderson noted that there was a short paragraph on baccalaureate degrees added for this revision. Chelsea Hendershot moved to approve BP 4025; seconded by Jacquelyn Horton. Motion carried unanimously.

- iv. **BP 4100** – Graduation Requirements for Degrees and Certificates [Revised, Legally Required]
Cathy Anderson noted that there was a short paragraph on graduation requirements for the Bachelor of Science degree added for this revision. Carie Rosensteel moved to approve BP 4100; seconded by Chase Brown. Motion carried unanimously.
- v. **BP 4250** – Academic Notice, Pause, and Restart [Revised, Legally Required]
Cathy Anderson reviewed the revisions made to this BP. Tim Johnston explained that these changes reflect changes made to Title 5. Kari Aranbul moved to approve BP 4250; seconded by Alan Spivey. Motion carried unanimously.
- vi. **AP 4250** – Academic Notice [Revised, Legally Required]
Cathy Anderson noted the substantial revisions made to this AP. Carie Rosensteel moved to approve AP 4250; seconded by Chase Brown. Motion carried unanimously.

Third Readings: If significant changes were made during the second reading, then a third reading is necessary.

None at this meeting

d. Appointment of Delegate

- ASCCC Spring 2026 Plenary Session meets at the Hyatt Regency in Santa Rosa on April 9 – April 11.

Cathy Anderson reported that President/Superintendent Frank Nigro approved funding for two faculty members to attend the Spring Plenary Session in person, one as a voting delegate and another as a non-voting delegate. Alan Spivey recounted a conversation he had with ASCCC Vice President Robert Stewart during the Fall Plenary when he encouraged Alan to return as a voting delegate for the Spring Plenary and to have the opportunity to later serve on the statewide executive committee representing part-time faculty. Jacquelyn Horton expressed interest in attending as the non-voting delegate, and Cathy Anderson expressed interest in attending virtually. Carie Rosensteel moved to appoint Alan Spivey to serve as our voting delegate; seconded by Jacquelyn Horton. Motion carried unanimously. Alan Spivey moved to appoint Jacquelyn Horton as a non-voting delegate; seconded by Scott Croes. Motion carried unanimously. Carie Rosensteel moved to appoint Cathy Anderson as a delegate attending virtually; seconded by Lenore Watson. Motion carried unanimously.

e. Vice President and Other Positions

- Carie Rosensteel has accepted another position which will not allow her to continue as our Vice President, the Equivalency Committee Co-Chair, and the Academic Senate Representative on the Program Review Committee.

Carie Rosensteel explained that she will begin serving as interim Dean of Health Sciences in mid-March, pending Board approval, so she will not be able to continue serving as Academic Senate Vice President, Equivalency Committee Co-Chair, and Academic Senate Representative on the Program Review Committee. To succeed her as Academic Senate Vice President, Carie endorsed Chase Brown, who has expressed interest in

serving as Vice President, and she stated that she would set up an election for this officer position to be held during our March 9th meeting. Jacquelyn Horton volunteered to serve as Academic Senate Representative on the Program Review Committee. Lenore Watson moved to appoint Jacquelyn Horton as Academic Senate Representative on the Program Review Committee; seconded by Alan Spivey. Motion carried unanimously.

f. Hiring Priorities Committee Ranking for Round 2

- Jacquelyn Horton and Lisa Riggs will tell us whether the Hiring Priorities Committee followed the correct procedures when ranking during round 2. The role of the Academic Senate is to certify whether the procedure was followed correctly.

Cathy Anderson explained the role of Senate in certifying the ranking of the hiring priorities list. Jacquelyn Horton and Lisa Riggs confirmed that the procedure for ranking hiring requests for full-time tenure-track faculty outlined in AP 7210 was properly followed. Lisa Riggs moved to certify that the procedure outlined in AP 7210 was properly followed during the latest ranking of the hiring priorities list; seconded by Jacquelyn Horton. Motion carried unanimously.

5. Project-Based Discussion/Action Items

- These agenda items will vary to reflect the current projects that the Academic Senate is working on.

a. AI Project (1 attachment)

- This project will develop a plan to accomplish these three outcomes during 2025-2026:
 - Develop a Philosophy Statement for faculty
 - Review and update the college's Academic Honesty Policy
 - Develop suggested guidelines for course syllabi

Cathy Anderson reminded everyone that the draft of the AI Philosophy Statement was shared with faculty at the end of Fall Semester and feedback was requested. Lenore Watson reported that she received feedback from three faculty members, and from this feedback there were several additions made to the draft: A sentence on accessibility that was added in the section "Equity, Inclusion & Community Connection." Another section and paragraph added on "Student Agency." Lenore emphasized the point that this is a broad philosophy statement rather than policy. Several suggestions were made to reduce redundancy and provide greater clarity, and Lenore made these changes to the draft. Lenore shared that one of the responses she received was from a Nursing instructor who was concerned about whether we are preparing students for being successful in workplaces that are increasingly adopting and using AI, so she drafted a sentence addressing this in the section "Community-Engaged Relevance & Transfer/Career Focus." Robert Waldren proposed several changes to make the statement be more inclusive of counselors and non-instructional faculty. Lenore also noted that one response that she received highlighted the broader impacts of AI on areas such as sustainability, environmental harm, and disregard for intellectual property, so she drafted a statement on the ethical concerns associated with the use of AI tools. Carie Rosensteel suggested that AI use should be added to course outlines of record, such as in the section on teaching methodologies. Cathy stated that she will send out this newly revised draft to all faculty and to have faculty direct any feedback to their area representative.

6. Standing Reports from Subcommittees, Joint Committees, and Related Groups

- Facilitator: Cathy Anderson
- Purpose and Expected Outcome: Subcommittees, Joint Committees, and related groups are invited to update the Executive Committee about their current work. No action will be taken under these agenda items.
- a. Report from the Academic Senate President (Cathy Anderson)
No report.
- b. Report from College Council (Will Breitbach or Cathy Anderson)
Will Breitbach reported that the Strategic Plan has been integrated into the Educational Master Plan draft.
- c. Reports from Standing Subcommittees (Reports are given by the Co-Chairs or members as needed)
 - i. Curriculum Committee (Co-Chairs: Scott Yates and Mike Mari)
Scott Yates reported that the new curriculum year has started, and everyone should be aware of which courses in their areas are up for 5-year review. Mike Mari noted that TOP (Taxonomy of Program) Codes that are used by the Chancellor's Office are now known as CIP (Classification of Instructional Programs) Codes.
 - ii. Scholastic Standards Committee (Co-Chairs: Lenore Watson and Jamie Spielmann)
No report.
 - iii. Faculty Excellence Committee (Co-Chairs: Valerie Ambrose and Will Breitbach)
Will Breitbach reported that the committee is working on the Welcome Back Day for the fall.
 - iv. General Education Committee (Co-Chairs: Rebecka Renfer and Stacey Bartlett)
Stacy Bartlett reported that the committee's first meeting will be February 26th.
 - v. SLO Committee (Co-Chairs: Kimberly Carlson and Will Breitbach)
Will Breitbach reported that the committee's first meeting will be next week, with their main project this semester to develop better support structures for part-time instructors to report SLO data.
- d. Reports from Joint Committees (Reports are given by the Co-Chairs or delegate as needed)
 - i. Student Success Committee (Tri-Chairs: Kate Mahar, Bex Davis, and Heather Wylie)
No report.
- e. Professional Development Coordinator (Valerie Ambrose)
No report.
- f. Office of Instruction (Mike Mari)

Mike Mari reported that spring hiring is extensive. The Office of Instruction is in the process of moving from the 100 Building to the 700 Building.

7. Items to Communicate

- Facilitator: Cathy Anderson
- Purpose and Expected Outcome: This agenda item is an opportunity for members to collectively summarize the important outcomes from the meeting. This will encourage communication between representatives and faculty in their areas.

The following items were recognized as important to share with colleagues: Alan Spivey appointed voting delegate for Spring Plenary; updated hiring priorities list; revised AI Philosophy Statement; courses up for 5-year curriculum review; nominations for Excellent Educator Award.

8. Other

- Facilitator: Cathy Anderson
 - Purpose and Expected Outcome: This agenda item is for members to bring up topics not on the agenda. This is also an opportunity to determine interest in a possible future agenda item topic. No action will be taken under this agenda item.
- a. Carie Rosensteel reminded everyone that the deadline for submitting nominations for the Excellent Educator Award is February 28th. So far, she has received nine nominations for full-time faculty and none for part-time faculty.
 - b. Carie Rosensteel also requested that any committees that are seeking faculty to join contact her.
 - c. Carie Rosensteel suggested that the Academic Senate get involved in promoting the work that Educational Workforce Development does.
 - d. Jacquelyn Horton announced that the celebration of newly tenured faculty, as well as newly hired and retiring faculty, will be held on April 30th at the Gaia Hotel.

9. Opportunity for Public Comment

- Facilitator: Cathy Anderson
- Purpose and Expected Outcome: This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken under this agenda item. Speakers are limited to three minutes.

10. Adjournment: Meeting was adjourned at 4:34 p.m.

11. Next Meeting: Monday, February 23, 2026, at 3:00 p.m. in Room 1101

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