



Shasta College

Curriculum Committee Minutes

Monday, February 2, 2026

Room 154

3:00 p.m.

1. CALL TO ORDER

Meeting called to order at 3:00pm.

Present: Rebecka Renfer, Scott Yates, Katie Elwood, Cheryl Cruse, Juanne Van Der Linde, Joanne Tippin, Audrey Barto, Leimone Waite, Sam Gordon, Marcee Martinez, James Tate, Tim Shelton, Ben Daw, Mike Mari

Absent: Mark Montgomery, Nickie McGarry

Guests: Laura Specht, Kim Alcorn, Justina Meeder, Iva Gallmeister, Will Breitbach, Renee Garcia, Jeanne Veich, Pam Neronha, Kalyn Jones, Craig Thompson, Leslie Hyatt, Mark Klever, Carie Rosensteel

2. INTRODUCTIONS

3. MINUTES OF THE DECEMBER 1, 2025 MEETING

Motion to approve the December 1, 2025 minutes by: Martinez/Van Der Linde

Motion passed unanimously.

4. OPPORTUNITIES FOR PUBLIC COMMENT

5. COMMENTS FROM THE CHAIRS

Scott – Welcome to the Committee, Mike!

6. CURRICULUM REP AREA REPORTS

Katie – I've been in touch with faculty regarding incomplete and overdue curriculum revisions to support them to try to get them done!

James – I've submitted the final Anthropology course and I've spoken with the rest of the Anthropology team about it.

Leimone – *nothing*

Juanne – *nothing*

Marcee – I'm just encouraging people to get their stuff in by spring instead of waiting until the last minute!

Joanne – I was contacted by CSULA and they wanted information on how we got our course covered for Cal-GETC Area 5B, so we're going to be presenting to several CSUs to show them how to do it.

Mark – *absent*

Ben – We have 12 courses up for review and we're working to get those done long before fall hits.

Audrey – *nothing*

Tim – *nothing*

Cheryl – *nothing*

Nickie – *absent*

Rebecka – *nothing*

Sam – I noticed at other colleges like Butte and Siskiyou, they have a lot of their courses listed under Biological Sciences, but here we have them broken out into specific areas like Anatomy, Physiology, and Biology. Is there a reason why?

Scott – There are a lot of different reasons as to why things are grouped a little differently here than at other colleges, but Common Course Numbering will hopefully rectify a lot of this and make it easier for students to navigate these courses.

7. GENERAL EDUCATION COMMITTEE REPORT

Rebecka – Our first meeting is the third Thursday of the month.

8. CURRICULUM TRAINING

Steps for S26: Curriculum Committee Projects for Spring

- Updating the Curriculum Handbook
- Title 5 Updates
 - Committee Procedures for DEIA and UDL
 - DEIA in the COR
 - New Standards in the COR

9. DISCUSSION/ACTION ITEMS – New Programs

9.1 Early Childhood Education Teacher – New Certificate Proposal

PROGRAM DESCRIPTION:

The Early Childhood Education Teacher Certificate prepares students for the role of teacher in a licensed program. An ECE Teacher provides service in the care, development, and instruction of children in a child care and development program and may also supervise the work of other adults in specific ECE settings. This certificate promotes flexibility for students by allowing them to choose a custom selection of courses that add up to 24 ECE units. Students also have the option to choose from four specialization pathways: Administration in ECE, Infant/Toddler Teaching, School-Age Teaching, Curriculum in ECE, Special Needs, and Trauma-Informed Practice in ECE. Certificated teachers seeking to meet the requirements for the P-3 ECE Specialist Instruction Credential may also find this certificate helpful.

PROGRAM LEARNING OUTCOMES:

1. Engage and support all students in learning.
2. Support family-school relationships and community connections.
3. Exhibit skill in observation and documentation to assess student learning and evaluate program quality.
4. Create and maintain healthy, respectful, and effective learning environments and practices that are developmentally, linguistically, and culturally appropriate.
5. Plan, organize, and design developmentally appropriate curriculum based on knowledge of child development.
6. Demonstrate professionalism by exhibiting skill in collaborating, reflecting, communicating, and valuing continuous improvement and lifelong learning.

CERTIFICATE REQUIREMENTS:

Units

Administration in ECE

ECE 3	Early Childhood Program Administration I	3
ECE 16	Adult Supervision and Mentoring in Early Care and Education	3
ECE 51	Administration II: Personnel and Leadership in Early Childhood Education	3

Infant/Toddler Teaching

ECE 12	Infant Toddler Learning	3
ECE 22	Care and Education for Infants and Toddlers	3

School-Age Teaching		
ECE 14	School-Age Learning and Development	3
ECE 24	EC Curriculum: School-Age Care and Curriculum Design	3
Curriculum in ECE		
ECE 20	Introduction to Curriculum	3
ECE 60	Advanced Curriculum	3
Special Needs		
ECE 26	The Child with Special Needs	3
ECE 27	Teaching Children with Special Needs and Early Intervention Strategies	3
Trauma-Informed Practice in ECE		
ECE 170	Understanding Childhood Trauma	1
ECE 171	Trauma-Informed Practices in Early Childhood Education	1
ECE 172	Culturally Responsive Self-Care for Early Childhood Educators	1
ECE 52	Guidance and Classroom Management Strategies	3
Select any combination of remaining courses that will bring the total number of units to 24:		
ECE 3	Early Childhood Program Administration	3
ECE 6	Exploring Family Childcare	1
ECE 7	Early Childhood Observation & Assessment	3
ECE 8	Teaching Practicum for Young Children	3
ECE 12	Infant Toddler Learning	3
ECE 14	School-Age Learning and Development	3
ECE 15	Child Health, Safety and Nutrition	3
ECE 16	Adult Supervision and Mentoring in Early Care and Education	3
ECE 17	Principles and Practices of Teaching Young Children	3
ECE 20	Introduction to Curriculum	3
ECE 22	Care and Education for Infants and Toddlers	3
ECE 24	EC Curriculum: School-Age Care and Curriculum Design	3
ECE 26	The Child with Special Needs	3
ECE 27	Teaching Children With Special Needs and Early Intervention Strategies	3
ECE 28	Teaching in a Diverse Society	3
ECE 51	Administration II: Personnel and Leadership in Early Childhood Education	3
ECE 52	Guidance and Classroom Management Strategies	3
ECE 60	Advanced Curriculum	3
ECE 94	Early Childhood Education Work Experience Education	1-8
ECE 147	Mental Health Awareness in ECE Programs	1
ECE 170	Understanding Childhood Trauma	1
ECE 171	Trauma-Informed Practices in Early Childhood Education	1
ECE 172	Culturally Responsive Self-Care for Early Childhood Educators	1
TOTAL UNITS FOR PROGRAM		24

Justification: There are three main reasons for this new program: 1. Counselors and students complain that our ECE Certificate is not flexible. Rather than being aligned with the many pathways defined by the industry (infant/toddler, special needs, etc.), it is aligned to the transfer degree. Making these

changes will remove unnecessary restrictions without eliminating transfer-level alignment. 2. The current ECE Certificate is not fully industry-aligned. The Commission on Teacher Credentialing requires 24 ECE units, but they can be any 24 units, including 8 units of WEE. In addition, the CTC requires 16 units of GE courses from specific areas, which our current certificate does not include. We want to maximize student success in the industry, not place barriers in their way. 3. The third reason is to take advantage of the SCFF. This pathway will become level 2 of a stackable, industry-aligned certificate that will greatly expand student choice, support local employers, and generate more funding for the district.

Item withdrawn.

Jeanne – After our department got together this morning and really looked at this in light of Program Review coming up and ECE standards changing for 2026, Kate said this doesn't meet our needs right now. We wanted to just pause this for now.

10. DISCUSSION/ACTION ITEMS – New Courses/Competencies

10.1 ECE 25CB Prevention Strategies – New CBE Competency w/DE, 1 unit/competency

Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)

Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.

10.2 ECE 28CB Infant Toddler Foundations and Attachment – New CBE Competency w/DE, 1 unit/competency

Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)

Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.

10.3 ECE 29CB The Whole Child – New CBE Competency w/DE, 1 unit/competency

Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)

Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.

10.4 ECE 30CB Respectful, Responsive Environments – New CBE Competency w/DE, 1 unit/competency

Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)

Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.

10.5 ECE 31CB Quality Foundations – New CBE Competency w/DE, 1 unit/competency

Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)

Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.

10.6 ECE 32CB Nurturing Relationships – New CBE Competency w/DE, 1 unit/competency

Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)

Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.

10.7 ECE 33CB Curriculum in Action – New CBE Competency w/DE, 1 unit/competency

Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)

Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.

Motion to approve 10.1-10.7 by: Tippin/Van Der Linde

Jeanne – We've taken several ECE courses and broken them up into competencies. Our vision is to eventually have our entire AS degree as a competency-based degree. It's going to take years, but that's the plan.

Scott – How many more competencies do you need to create?
Jeanne – We already have a full 24-unit certificate, but we’ve got a lot more to go.

Motion passed unanimously.

10.8 WTT 106 Water Fluency, Resilience, and Sustainability – New Course w/DE, 2 units

Proposed Disciplines: Environmental Technologies

Justification: This course will offer students a pathway to rewarding, "mission-critical" occupations in the drinking water and wastewater treatment fields. A secondary justification is to offer the course as an online facilitated dual enrollment course for high school students, which will create a pipeline of enrollment to the Water/Wastewater Certificate Program and other CTE programs at Shasta College.

Motion to approve 10.8 by: Waite/Van Der Linde

Pam – It will not be part of the certificate but a standalone course. They’re working hard to get more meteorological information in Redding, and this course was kind of born out of that need. It’s not just for Water Treatment Technology folks, but for students in other CTE programs. We’re hoping this course connects students to the Water and Wastewater Treatment programs to sustain and increase enrollments. Water is at the core of it all.

Tim – We have the faculty needed to teach this course?

Pam – Yes, I’ll be at my max by teaching this course but I’ll be able to teach this one in addition to all the others.

Scott – Are all the resources needed for this course available?

Pam – It’s an online lecture course so we won’t need any lab equipment, and Cheryl has been very helpful in gathering OERs for me. The goal with the OER materials is to keep things current because this science is constantly changing, so the information will be constantly evolving.

Leimone – I would think offering it synchronous with some of the high schools would be great. Some programs at other community colleges, like Pierce College, have grown astronomically by doing this. Their enrollment has really grown and it’s done well at the high schools.

Motion passed unanimously.

11. DISCUSSION/ACTION ITEMS – Deactivations

11.1 FIRS 363 Basic Structural Operations

Last offered (run): Never

Justification: We were keeping it open for the volunteer fire service, but they would be best served if they attended FIRS 153/353.

Proposal Impact:

- None

Motion to approve 11.1 by: Waite/Shelton

Motion passed unanimously.

12. DISCUSSION/ACTION ITEMS – Course/Program Revisions

12.1 AGAB 51 Agriculture Accounting

Last offered (run): Fall 2025

Proposed Revisions:

- Minor updates to Course Description
- Minor updates to Objectives
- Minor updates to Course Content
- Updated Texts and Materials
- Added DEI Statement
- Minor updates to Typical Assignment
- Minor updates to SLOs

Minor updates to Distance Ed

Motion to approve 12.1 by: Waite/Martinez

Motion passed unanimously.

12.2 CULA 161 Art Garde Manger (Preparation and Presentation of Garnished Foods)

Last offered (run): Spring 2025

Corequisite: CULA 50 or previous completion of CULA 50 with a grade of C or higher

Proposed Revisions:

Minor updates to Course Description

Minor updates to Objectives

Minor updates to Course Content

Added DEI Statement

12.3 CULA 172 Baking

Last offered (run): Summer 2025

Corequisite: CULA 50 or previous completion of CULA 50 with a grade of C or higher

Proposed Revisions:

Minor updates to Objectives

Minor updates to Course Content

Updated Texts and Materials

Added DEI Statement

Updated Course Assignments

Minor updates to Typical Assignment

Minor updates to SLOs

Motion to approve 12.2-12.3 by: Tippin/Waite

Motion passed unanimously.

Motion to approve corequisites by: Tippin/Martinez

Motion passed unanimously.

12.4 ECE 171 Trauma-Informed Practices in Early Childhood Education

Last offered (run): Spring 2026 (currently)

Advisory: ECE 170 with a minimum grade of C

Proposed Revisions:

Updated Course Description

Updated Texts and Materials

Minor updates to DEI Statement

Minor updates to Typical Assignment

Minor updates to SLOs

Motion to approve 12.4 by: Tippin/Van Der Linde

Motion passed unanimously.

12.5 ESCI 1 The Active Earth

Last offered (run): Spring 2026 (currently)

Note: Field trips may be required when there is an on-campus component. ~~Required field trips.~~

Proposed Revisions:

Minor updates to Course Content

Minor updates to DEI Statement

Updated Note

Minor updates to Typical Assignment
Minor updates to Distance Ed

12.6 ESCI 6 Ancient Life
Last offered (run): Spring 2026 (currently)

Note: Required day field trips when not offered fully online. ~~Required day field trips.~~

Proposed Revisions:

Updated Course Description
Updated Course Content
Updated Methods of Evaluation
Updated Texts and Materials
Added DEI Statement
Updated Note
Updated Course Assignments
Updated Typical Assignment
Minor updates to SLOs
Updated Distance Ed

Motion to approve 12.5-12.6 by: Shelton/Tate

Motion approved unanimously.

12.7 ESCI 7 California Through Time, A Geologic Journey
Last offered (run): Fall 2015

Note: Field trips required (day trips and overnight trips) when not offered fully online. ~~Required field trips (day trips and overnight trips).~~

Proposed Revisions:

Minor updates to Course Content
Minor updates to DEI Statement
Updated Note
Updated Typical Assignment
Minor updates to SLOs
Minor updates to Distance Ed

Motion to approve 12.7: Shelton/Tate

Tim – I have a written statement from Randy. **reads list of reasons why this course hasn't been offered since Fall 2015 and the plans to offer it soon**

Scott – So the central problem seems to be staffing, and it sounds like it's been taken care of.

Tim – Correct.

Motion passed unanimously.

12.8 ESCI 8 Planetary Geology: Development, History and Planetary Processes
Last offered (run): Summer 2025

Note: Required field trips and/or evening observations when possible.

Proposed Revisions:

Minor updates to Course Content
Updated Texts and Materials
Updated DEI Statement
Updated Course Assignments
Updated Typical Assignment
Minor updates to SLOs

12.9 ESCI 9 Earthquakes, Volcanoes, and Other Geologic Hazards

Last offered (run): Spring 2026 (currently)

Note: Required field trips when not offered fully online. ~~Required field trips. A scheduled field trip will still be required for the online course.~~

Proposed Revisions:

- Updated Note
- Updated Typical Assignment
- Minor updates to SLOs
- Minor updates to Distance Ed

Motion to approve 12.8-12.9 by: Shelton/Martinez

Tim – Randy just had a lot of updates to do.

Motion passed unanimously.

12.10 ESCI 10 Environmental Geology

Last offered (run): Spring 2017

Note: Required field trips.

Proposed Revisions:

- Updated Course Description
- Updated Texts and Materials
- Added DEI Statement
- Minor updates to Typical Assignment
- Minor updates to SLOs
- Minor updates to Distance Ed

Motion to approve 12.10 by: Shelton/Martinez

Tim – Faculty loads were an issue but they’re getting new faculty to teach this course. They’re even talking about a new ESCI AS-T degree, and this would be an elective in that degree.

Leimone – I have a question about required field trips. It’s almost impossible to offer field trips because they’re so expensive. How does Randy do that?

Tim – I don’t really know. He does a lot of field trips that students usually enjoy, but I don’t know how they’re funded.

Motion approved unanimously.

12.11 ESCI 12 General Earth Science

Last offered (run): Spring 2026 (currently)

Note: Field trips required when not offered fully online. ~~Required field trips when offered face to face.~~

Proposed Revisions:

- Minor updates to Course Content
- Minor updates to DEI Statement
- Updated Note
- Minor updates to Typical Assignment
- Minor updates to SLOs
- Minor updates to Distance Ed

12.12 ESCI 15 Oceanography

Last offered (run): Spring 2026 (currently)

Note: Required overnight field trip when not offered fully online. ~~Required overnight field trip.~~

Proposed Revisions:

- Minor updates to Objectives
- Minor updates to Course Content
- Minor updates to DEI Statement
- Updated Note

Minor updates to SLOs
Minor updates to Distance Ed

12.13 ESCI 17 Earth System Science

Last offered (run): Spring 2026 (currently)

Note: Field trips required when not offered fully online. ~~Required field trips when offered in person.~~

Proposed Revisions:

Updated Course Description
Minor updates to DEI Statement
Updated Note
Minor updates to Typical Assignment
Minor updates to SLOs
Minor updates to Distance Ed

12.14 ESCI 35 Lassen Volcanic National Park

Last offered (run): Fall 2025

Corequisite: ESCI 35L

Note: Required overnight field trip.

Proposed Revisions:

Updated Course Description
Minor updates to Course Content
Updated Instructional Methodology
Updated Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment
Minor updates to SLOs

12.15 ESCI 35L Lassen Volcanic National Park Lab and Field Studies

Last offered (run): Fall 2025

Corequisite: ESCI 35

Note: Required overnight field trip.

Proposed Revisions:

Updated Course Description
Minor updates to Objectives
Minor updates to Course Content
Updated Methods of Evaluation
Added DEI Statement
Minor updates to Typical Assignment
Minor updates to SLOs

12.16 ESCI 37 The Northern California Coast

Last offered (run): Spring 2025

Corequisite: ESCI 37L

Note: This course includes a three-day, overnight field trip.

Proposed Revisions:

Updated Course Description
Minor updates to Course Content
Minor updates to Texts and Materials
Added DEI Statement
Added Note
Minor updates to Typical Assignment
Minor updates to SLOs

12.17 ESCI 37L The Northern California Coast Lab and Field Studies
Last offered (run): Spring 2025

Corequisite: ESCI 37

Note: This course includes a three-day, overnight field trip.

Proposed Revisions:

- Updated Course Description
- Minor updates to Course Content
- Updated Methods of Evaluation
- Minor updates to Texts and Materials
- Added DEI Statement
- Minor updates to Typical Assignment

Motion to approve 12.11-12.17 by: Shelton/Elwood

Scott – There are a lot of Earth Science courses, and that *does* make some of them less likely to be offered.

Leimone – And it seems like Financial Aid funding has gotten a lot more restrictive in what it allows students to take.

Scott – That’s true. Especially federal.

Joanne – Well they’re all running...so someone’s taking them.

Tim – A lot of these are low-unit field trip courses. They’re short-term and field trip focused. A lot of people take them because, for example, they want to “learn about Lassen” and then go on a camping trip.

Motion passed unanimously.

Motion to approve corequisites by: Shelton/Martinez

Motion passed unanimously.

12.18 ESL 378 American Citizenship
Last offered (run): Spring 2026 (currently)

Advisory: ESL 334 with a minimum grade of P ~~or ESL 234 with a minimum grade of C~~

Proposed Revisions:

- Minor updates to Objectives
- Minor updates to Course Content
- Updated Texts and Materials
- Minor updates to DEI Statement
- Updated Advisory
- Updated Course Assignments
- Minor updates to Typical Assignment
- Minor updates to SLOs

Motion to approve 12.18 by: Daw/Shelton

Motion passed unanimously.

12.19 HEOC 130 Nurse Assistant
Last offered (run): Spring 2026 (currently)

Limitation on Enrollment: Students must meet health and safety clinical requirements. See www.shastacollege.edu/CNAHHA general information or call 530-339-3600 for detailed information on requirements.

Note: Upon enrollment all students must be fingerprinted through the Live Scan process. Students will not receive a certificate until they have received criminal record clearance.

Proposed Revisions:

- Updated Hours/Units
- Updated Course Description

Updated Objectives
Updated Course Content
Updated Instructional Methodology
Updated Texts and Materials
Updated DEI Statement
Updated Course Assignments
Minor updates to Typical Assignment
Updated SLOs
Updated Distance Ed

Motion to approve 12.19 by: Martinez/Tate

Motion passed unanimously.

12.20 INDE 102 Industrial Trade Essentials
Last offered (run): Fall 2020

Proposed Revisions:

Minor updates to Course Description
Minor updates to Objectives
Minor updates to Course Content
Minor updates to Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment
Minor updates to Distance Ed

12.21 INDE 301 Industrial Trade Basics
Last offered (run): Never

Proposed Revisions:

Minor updates to Course Description
Minor updates to Course Content
Minor updates to Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment
Minor updates to Distance Ed

Motion to approve 12.20-12.21 by: Waite/Van Der Linde

James – So this one is a new offering?

Leimone – I did reach out to Ishmael, but I haven't heard back. I do know we didn't have an instructor there for a while, but we do now. And I think INDE 301 is still fairly new.

Mark Klever – We have a new faculty member to teach this now, and I'm confident we'll have enrollment.

Scott – Is it only because of staffing that INDE 301 has never been offered?

Mark and Leimone – We don't know. We would assume so.

Iva – INDE 301 is mirrored to 101, and we do regularly offer the 101 version.

Scott – Iva, do you think there is some student demand for the 300-level course but they just aren't aware of the opportunity?

Iva – That definitely could be, yes.

Scott – And Mark, you're intending to offer this course?

Mark – Yes.

Motion passed unanimously.

12.22 General Studies - Health
SC Program: AS.1499
Proposed Revisions:

Updated Program Description

- + ALH 101L
- + ALH 103L
- + ALH 104L
- + ALH 110
- + FAID 76
- + NUTR 30
- + NUTR 35
- + NUTR 40
- + NUTR 45
- + NUTR 50
- + PE 76A
- + PE 76B
- + PE 76C
- + PEAT 3
- + PEAT 4
- + PEAT 35
- ALH 94
- ALH 102

12.23

Human Services

SC Program: AS.1225

Proposed Revisions:

Updated Program Description

Added Pathways

- BUAD 14
- ECON C2001
- ECON C2002
- +ECE 9
- +NUTR 25
- +NUTR 30
- +NUTR 35
- +NUTR 45
- +NUTR 50
- +HUSV 95A
- +HUSV 95B
- +SOC 2
- +SOC 3
- +SOC 25
- +SOC 30
- +PSYC 5
- +PSYC 14
- +PSYC 17
- +PSYC 20
- +PSYC 41
- +ETHS 1
- +ETHS 11
- +STAT C1000

Motion to approve 12.22-12.23 by: Tippin/Tate

Carie – This degree houses several courses from health sciences and DAPS and it allows students to apply units from medical assisting and several PE courses to apply those to an AS degree. So, we just added the courses that were new, updated the medical assisting courses, and updated the PEAT and PE courses.

Scott – These degrees might seem like “catch all” degrees, but this actually helps students to be more flexible in whatever they’re planning to transfer into at a university.

Carie – Not only that, but it would allow more students to come back and teach for us in our programs. Like for medical assisting, after six years of experience, they’d be able to come back and teach.

Joanne – On Human Services, we changed this program up to ensure that the courses are transferable to the various universities around here. We also added onto that the Wellness Coaching Certificate so students can have an emphasis in that so they can be placed in local schools to do wellness coaching. It’s also been approved by the state.

Leimone – It could pull graduates away from your other degree, though. We deactivated one of our Ag degrees because it was pulling students away from our other degree.

Joanne – The State is saying this is the pathway and these are the courses students need to take if they want to be a certified wellness coach, so we just re-vamped this degree to accommodate that.

Scott – We should be continually talking to students to make sure the degrees we’re offering are applicable and useful.

Motion passed unanimously.

12.24 Mathematics 2.0

SC Program: AS-T.2001

Proposed Revisions:

Minor updates to Program Description

Minor updates to Program Outcomes

-STAT C1000

-CIS 60

MATH 3A → MATH C2210

MATH 3B → MATH C2220

Motion to approve 12.24 by: Barto/Shelton

Audrey – The unit total is incorrect in the All Fields changes.

Laura – Don’t worry about that; the math in CNET is wonky and we fix it.

Audrey – Ok awesome. And then in Program Outcome #3, we need to change “or” to “and.” I propose an amendment to change “or” to “and.”

Marcee – I second that.

Motion with amendment passed unanimously.

13. ADJOURN

Meeting adjourned at 4:20pm.