



Shasta College

Curriculum Committee Agenda

Monday, February 2, 2026

Room 154

3:00 p.m.

1. CALL TO ORDER
2. INTRODUCTIONS
3. MINUTES OF THE DECEMBER 1, 2025 MEETING
4. OPPORTUNITIES FOR PUBLIC COMMENT
5. COMMENTS FROM THE CHAIRS
6. CURRICULUM REP AREA REPORTS
7. GENERAL EDUCATION COMMITTEE REPORT
8. CURRICULUM TRAINING
9. DISCUSSION/ACTION ITEMS – New Programs

9.1 **Early Childhood Education Teacher – New Certificate Proposal**

PROGRAM DESCRIPTION:

The Early Childhood Education Teacher Certificate prepares students for the role of teacher in a licensed program. An ECE Teacher provides service in the care, development, and instruction of children in a child care and development program and may also supervise the work of other adults in specific ECE settings. This certificate promotes flexibility for students by allowing them to choose a custom selection of courses that add up to 24 ECE units. Students also have the option to choose from four specialization pathways: Administration in ECE, Infant/Toddler Teaching, School-Age Teaching, Curriculum in ECE, Special Needs, and Trauma-Informed Practice in ECE. Certificated teachers seeking to meet the requirements for the P-3 ECE Specialist Instruction Credential may also find this certificate helpful.

PROGRAM LEARNING OUTCOMES:

1. Engage and support all students in learning.
2. Support family-school relationships and community connections.
3. Exhibit skill in observation and documentation to assess student learning and evaluate program quality.
4. Create and maintain healthy, respectful, and effective learning environments and practices that are developmentally, linguistically, and culturally appropriate.
5. Plan, organize, and design developmentally appropriate curriculum based on knowledge of child development.
6. Demonstrate professionalism by exhibiting skill in collaborating, reflecting, communicating, and valuing continuous improvement and lifelong learning.

<u>CERTIFICATE REQUIREMENTS:</u>		Units
Administration in ECE		
ECE 3	Early Childhood Program Administration I	3
ECE 16	Adult Supervision and Mentoring in Early Care and Education	3
ECE 51	Administration II: Personnel and Leadership in Early Childhood Education	3
Infant/Toddler Teaching		
ECE 12	Infant Toddler Learning	3
ECE 22	Care and Education for Infants and Toddlers	3
School-Age Teaching		
ECE 14	School-Age Learning and Development	3
ECE 24	EC Curriculum: School-Age Care and Curriculum Design	3
Curriculum in ECE		
ECE 20	Introduction to Curriculum	3
ECE 60	Advanced Curriculum	3
Special Needs		
ECE 26	The Child with Special Needs	3
ECE 27	Teaching Children with Special Needs and Early Intervention Strategies	3
Trauma-Informed Practice in ECE		
ECE 170	Understanding Childhood Trauma	1
ECE 171	Trauma-Informed Practices in Early Childhood Education	1
ECE 172	Culturally Responsive Self-Care for Early Childhood Educators	1
ECE 52	Guidance and Classroom Management Strategies	3
Select any combination of remaining courses that will bring the total number of units to 24:		
ECE 3	Early Childhood Program Administration	3
ECE 6	Exploring Family Childcare	1
ECE 7	Early Childhood Observation & Assessment	3
ECE 8	Teaching Practicum for Young Children	3
ECE 12	Infant Toddler Learning	3
ECE 14	School-Age Learning and Development	3
ECE 15	Child Health, Safety and Nutrition	3
ECE 16	Adult Supervision and Mentoring in Early Care and Education	3
ECE 17	Principles and Practices of Teaching Young Children	3
ECE 20	Introduction to Curriculum	3
ECE 22	Care and Education for Infants and Toddlers	3
ECE 24	EC Curriculum: School-Age Care and Curriculum Design	3
ECE 26	The Child with Special Needs	3
ECE 27	Teaching Children With Special Needs and Early Intervention Strategies	3
ECE 28	Teaching in a Diverse Society	3
ECE 51	Administration II: Personnel and Leadership in Early Childhood Education	3
ECE 52	Guidance and Classroom Management Strategies	3
ECE 60	Advanced Curriculum	3
ECE 94	Early Childhood Education Work Experience Education	1-8

ECE 147	Mental Health Awareness in ECE Programs	1
ECE 170	Understanding Childhood Trauma	1
ECE 171	Trauma-Informed Practices in Early Childhood Education	1
ECE 172	Culturally Responsive Self-Care for Early Childhood Educators	1
TOTAL UNITS FOR PROGRAM		24

Justification: There are three main reasons for this new program: 1. Counselors and students complain that our ECE Certificate is not flexible. Rather than being aligned with the many pathways defined by the industry (infant/toddler, special needs, etc.), it is aligned to the transfer degree. Making these changes will remove unnecessary restrictions without eliminating transfer-level alignment. 2. The current ECE Certificate is not fully industry-aligned. The Commission on Teacher Credentialing requires 24 ECE units, but they can be any 24 units, including 8 units of WEE. In addition, the CTC requires 16 units of GE courses from specific areas, which our current certificate does not include. We want to maximize student success in the industry, not place barriers in their way. 3. The third reason is to take advantage of the SCFF. This pathway will become level 2 of a stackable, industry-aligned certificate that will greatly expand student choice, support local employers, and generate more funding for the district.

10. DISCUSSION/ACTION ITEMS – New Courses/Competencies

- 10.1 **ECE 25CB Prevention Strategies** – New CBE Competency w/DE, 1 unit/competency
Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)
Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.
- 10.2 **ECE 28CB Infant Toddler Foundations and Attachment** – New CBE Competency w/DE, 1 unit/competency
Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)
Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.
- 10.3 **ECE 29CB The Whole Child** – New CBE Competency w/DE, 1 unit/competency
Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)
Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.
- 10.4 **ECE 30CB Respectful, Responsive Environments** – New CBE Competency w/DE, 1 unit/competency
Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)
Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.
- 10.5 **ECE 31CB Quality Foundations** – New CBE Competency w/DE, 1 unit/competency
Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)
Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.
- 10.6 **ECE 32CB Nurturing Relationships** – New CBE Competency w/DE, 1 unit/competency
Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)
Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.
- 10.7 **ECE 33CB Curriculum in Action** – New CBE Competency w/DE, 1 unit/competency
Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)

Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.

10.8 WTT 106 Water Fluency, Resilience, and Sustainability – New Course w/DE, 2 units

Proposed Disciplines: Environmental Technologies

Justification: This course will offer students a pathway to rewarding, "mission-critical" occupations in the drinking water and wastewater treatment fields. A secondary justification is to offer the course as an online facilitated dual enrollment course for high school students, which will create a pipeline of enrollment to the Water/Wastewater Certificate Program and other CTE programs at Shasta College.

11. DISCUSSION/ACTION ITEMS – Deactivations

11.1 FIRS 363 Basic Structural Operations

Last offered (run): Never

Justification: We were keeping it open for the volunteer fire service, but they would be best served if they attended FIRS 153/353.

Proposal Impact:

- None

12. DISCUSSION/ACTION ITEMS – Course/Program Revisions

12.1 AGAB 51 Agriculture Accounting

Last offered (run): Fall 2025

Proposed Revisions:

- Minor updates to Course Description
- Minor updates to Objectives
- Minor updates to Course Content
- Updated Texts and Materials
- Added DEI Statement
- Minor updates to Typical Assignment
- Minor updates to SLOs
- Minor updates to Distance Ed

12.2 CULA 161 Art Garde Manger (Preparation and Presentation of Garnished Foods)

Last offered (run): Spring 2025

Corequisite: CULA 50 or previous completion of CULA 50 with a grade of C or higher

Proposed Revisions:

- Minor updates to Course Description
- Minor updates to Objectives
- Minor updates to Course Content
- Added DEI Statement

12.3 CULA 172 Baking

Last offered (run): Summer 2025

Corequisite: CULA 50 or previous completion of CULA 50 with a grade of C or higher

Proposed Revisions:

- Minor updates to Objectives
- Minor updates to Course Content
- Updated Texts and Materials
- Added DEI Statement
- Updated Course Assignments
- Minor updates to Typical Assignment

Minor updates to SLOs

12.4 ECE 171 Trauma-Informed Practices in Early Childhood Education

Last offered (run): Spring 2026 (currently)

Advisory: ECE 170 with a minimum grade of C

Proposed Revisions:

Updated Course Description
Updated Texts and Materials
Minor updates to DEI Statement
Minor updates to Typical Assignment
Minor updates to SLOs

12.5 ESCI 1 The Active Earth

Last offered (run): Spring 2026 (currently)

Note: Field trips may be required when there is an on-campus component. ~~Required field trips.~~

Proposed Revisions:

Minor updates to Course Content
Minor updates to DEI Statement
Updated Note
Minor updates to Typical Assignment
Minor updates to Distance Ed

12.6 ESCI 6 Ancient Life

Last offered (run): Spring 2026 (currently)

Note: Required day field trips when not offered fully online. ~~Required day field trips.~~

Proposed Revisions:

Updated Course Description
Updated Course Content
Updated Methods of Evaluation
Updated Texts and Materials
Added DEI Statement
Updated Note
Updated Course Assignments
Updated Typical Assignment
Minor updates to SLOs
Updated Distance Ed

12.7 ESCI 7 California Through Time, A Geologic Journey

Last offered (run): Fall 2015

Note: Field trips required (day trips and overnight trips) when not offered fully online. ~~Required field trips (day trips and overnight trips).~~

Proposed Revisions:

Minor updates to Course Content
Minor updates to DEI Statement
Updated Note
Updated Typical Assignment
Minor updates to SLOs
Minor updates to Distance Ed

12.8 ESCI 8 Planetary Geology: Development, History and Planetary Processes

Last offered (run): Summer 2025

Note: Required field trips and/or evening observations when possible.

Proposed Revisions:

Minor updates to Course Content
Updated Texts and Materials
Updated DEI Statement
Updated Course Assignments
Updated Typical Assignment
Minor updates to SLOs

12.9 ESCI 9 Earthquakes, Volcanoes, and Other Geologic Hazards
Last offered (run): Spring 2026 (currently)

Note: Required field trips when not offered fully online. ~~Required field trips. A scheduled field trip will still be required for the online course.~~

Proposed Revisions:

Updated Note
Updated Typical Assignment
Minor updates to SLOs
Minor updates to Distance Ed

12.10 ESCI 10 Environmental Geology
Last offered (run): Spring 2017

Note: Required field trips.

Proposed Revisions:

Updated Course Description
Updated Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment
Minor updates to SLOs
Minor updates to Distance Ed

12.11 ESCI 12 General Earth Science
Last offered (run): Spring 2026 (currently)

Note: Field trips required when not offered fully online. ~~Required field trips when offered face to face.~~

Proposed Revisions:

Minor updates to Course Content
Minor updates to DEI Statement
Updated Note
Minor updates to Typical Assignment
Minor updates to SLOs
Minor updates to Distance Ed

12.12 ESCI 15 Oceanography
Last offered (run): Spring 2026 (currently)

Note: Required overnight field trip when not offered fully online. ~~Required overnight field trip.~~

Proposed Revisions:

Minor updates to Objectives
Minor updates to Course Content
Minor updates to DEI Statement
Updated Note
Minor updates to SLOs
Minor updates to Distance Ed

12.13 ESCI 17 Earth System Science

Last offered (run): Spring 2026 (currently)

Note: Field trips required when not offered fully online. ~~Required field trips when offered in person.~~

Proposed Revisions:

Updated Course Description
Minor updates to DEI Statement
Updated Note
Minor updates to Typical Assignment
Minor updates to SLOs
Minor updates to Distance Ed

12.14 ESCI 35 Lassen Volcanic National Park

Last offered (run): Fall 2025

Corequisite: ESCI 35L

Note: Required overnight field trip.

Proposed Revisions:

Updated Course Description
Minor updates to Course Content
Updated Instructional Methodology
Updated Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment
Minor updates to SLOs

12.15 ESCI 35L Lassen Volcanic National Park Lab and Field Studies

Last offered (run): Fall 2025

Corequisite: ESCI 35

Note: Required overnight field trip.

Proposed Revisions:

Updated Course Description
Minor updates to Objectives
Minor updates to Course Content
Updated Methods of Evaluation
Added DEI Statement
Minor updates to Typical Assignment
Minor updates to SLOs

12.16 ESCI 37 The Northern California Coast

Last offered (run): Spring 2025

Corequisite: ESCI 37L

Note: This course includes a three-day, overnight field trip.

Proposed Revisions:

Updated Course Description
Minor updates to Course Content
Minor updates to Texts and Materials
Added DEI Statement
Added Note
Minor updates to Typical Assignment
Minor updates to SLOs

12.17 ESCI 37L The Northern California Coast Lab and Field Studies

Last offered (run): Spring 2025

Corequisite: ESCI 37

Note: This course includes a three-day, overnight field trip.

Proposed Revisions:

Updated Course Description
Minor updates to Course Content
Updated Methods of Evaluation
Minor updates to Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment

12.18 ESL 378 American Citizenship

Last offered (run): Spring 2026 (currently)

Advisory: ESL 334 with a minimum grade of P or ~~ESL 234 with a minimum grade of C~~

Proposed Revisions:

Minor updates to Objectives
Minor updates to Course Content
Updated Texts and Materials
Minor updates to DEI Statement
Updated Advisory
Updated Course Assignments
Minor updates to Typical Assignment
Minor updates to SLOs

12.19 HEOC 130 Nurse Assistant

Last offered (run): Spring 2026 (currently)

Limitation on Enrollment: Students must meet health and safety clinical requirements. See www.shastacollege.edu/CNAHHA general information or call 530-339-3600 for detailed information on requirements.

Note: Upon enrollment all students must be fingerprinted through the Live Scan process. Students will not receive a certificate until they have received criminal record clearance.

Proposed Revisions:

Updated Hours/Units
Updated Course Description
Updated Objectives
Updated Course Content
Updated Instructional Methodology
Updated Texts and Materials
Updated DEI Statement
Updated Course Assignments
Minor updates to Typical Assignment
Updated SLOs
Updated Distance Ed

12.20 INDE 102 Industrial Trade Essentials

Last offered (run): Fall 2020

Proposed Revisions:

Minor updates to Course Description
Minor updates to Objectives
Minor updates to Course Content
Minor updates to Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment
Minor updates to Distance Ed

12.21 INDE 301 Industrial Trade Basics

Last offered (run): Never

Proposed Revisions:

- Minor updates to Course Description
- Minor updates to Course Content
- Minor updates to Texts and Materials
- Added DEI Statement
- Minor updates to Typical Assignment
- Minor updates to Distance Ed

12.22 General Studies - Health

SC Program: AS.1499

Proposed Revisions:

- Updated Program Description
- + ALH 101L
- + ALH 103L
- + ALH 104L
- + ALH 110
- + FAID 76
- + NUTR 30
- + NUTR 35
- + NUTR 40
- + NUTR 45
- + NUTR 50
- + PE 76A
- + PE 76B
- + PE 76C
- + PEAT 3
- + PEAT 4
- + PEAT 35
- ALH 94
- ALH 102

12.23 Human Services

SC Program: AS.1225

Proposed Revisions:

- Updated Program Description
- Added Pathways
- BUAD 14
- ECON C2001
- ECON C2002
- +ECE 9
- +NUTR 25
- +NUTR 30
- +NUTR 35
- +NUTR 45
- +NUTR 50
- +HUSV 95A
- +HUSV 95B
- +SOC 2
- +SOC 3

- +SOC 25
- +SOC 30
- +PSYC 5
- +PSYC 14
- +PSYC 17
- +PSYC 20
- +PSYC 41
- +ETHS 1
- +ETHS 11
- +STAT C1000

12.24 Mathematics 2.0

SC Program: AS-T.2001

Proposed Revisions:

Minor updates to Program Description

Minor updates to Program Outcomes

-STAT C1000

-CIS 60

MATH 3A → MATH C2210

MATH 3B → MATH C2220

13. ADJOURN