



Shasta College

Faculty Excellence Committee

December 3rd, 2025

2:00 pm – 3:30 pm

Room 264

MINUTES

MISSION STATEMENT

Shasta-Tehama-Trinity Joint Community College District empowers students and strengthens the diverse communities we serve. As a teaching-centered institution, we are committed to student success in the classroom and beyond. We strive to foster a sense of belonging and ensure that every student, regardless of background, has the resources they need to thrive. Through quality instruction and compassionate support, we offer career-oriented programs and transfer degrees to prepare students for meaningful professions and active engagement with our communities.

Committee Members Present					
<input checked="" type="checkbox"/>	Valerie Ambrose (co-chair)	<input checked="" type="checkbox"/>	Will Breitbart (co-chair)	<input checked="" type="checkbox"/>	Bex Davis
<input checked="" type="checkbox"/>	Sonia Randhawa	<input checked="" type="checkbox"/>	Ramón Tello	<input checked="" type="checkbox"/>	Jennifer McCandless
<input checked="" type="checkbox"/>	Wade Stewart	<input checked="" type="checkbox"/>	Kele Fitzhugh	<input type="checkbox"/>	Megan Bonnin

1. Call to Order 2:02 PM
2. Approval of Minutes: 11/05/25. Valerie motioned to approve, Ramón seconded. Unan – one abstention.
3. Reports –
 - a. None.

4. Informational Items –

- a. None.

5. Discussion/Action Items

- a) Finalizing the schedule: Review the title for the Research team session to see if it needs to change with the updated content. Valerie recommended putting Buffy in either the 2nd hour or the last hour of the day. Plug in the health and wellness Tippin and Grondahl in the other free session. Delete the campus safety note. Mariah – Solidify the rooms and make a “final” draft of the schedule. Valerie said that the last two sessions will be sent today for Mariah to add to the schedule.

Side Discussion of credit for prior learning and competency-based education. Wayne explained how competency-based education is set up as assignments. There are due dates set in place for completion. This is time based because of financial aid. The objectives are mostly general but are related to the course outline record. Buffy wants to talk about credit for prior learning.

Will asked if we want to remove the campus safety session. Bex will ask for de-escalation and safety training. It was recommended that maybe Mark McGomery would want to provide a training for faculty? Maybe for the next welcome back day Fall 2026. Sonia shared campus safety’s training and how it applies to working with students. Jen said that Mark would be great but campus safety has a set presentation that’s already established (Joe and Craig). They can provide a map or indicators that will help faculty see where someone needs to be involved or others need to be contacted. They are already familiar with these types of circumstances. Wade recommended having Nicole part of a session with campus safety from social work standpoint in future trainings. Will recommended putting a pin on having Mark in in some capacity in the future.

Bex confirmed that Amy Westlund and herself will be at the EEO training in the afternoon.

The plan is to set an email to all faculty as soon as we can to notify them of their session hour/room/etc. Then request if there are any changes to be made if urgent or title.

- b) Summer support for Canvas accessibility: Valerie had a request about canvas. There was legislation about complying with this by 2027. Ramon said that there have been 2 or 3 different tools and there’s constant change with these new tools. It seems the goal post is changing more often than most. Says it can be discouraging because it changes accessibility score in canvas. Jen said there might be confusion between a canvas class that supports in person vs online only. Will said that the learning content should always be required to be accessible. The new standards are regarding anything in the digital format that is being served to students should always be accessible. Discussion about PDFs not being accepted because they are more challenging to make accessible. The push is to make them all canvas pages if possible. Valerie said that the at-one course

said to go through every page individually and not to fully rely on the checkers. Ramon said that the PACE office has helped him before when making a course accessible for a single student but it ended up benefiting the whole class. Valerie said that this is something that will become a topic of discussion due to the upcoming requirements in 2027. Will said that the summer activity, if started after the semester begins, then it can count as flex. If it's a part timer and before the semester begins they can find funds to pay for stipends. Recruit and have the COLT team put it on or help set it up. Will said an open lab might be provided for canvas before the semester begins.

WBD is 1/20 Tuesday.

6. Other – Scheduling the spring semester dates. Cancel the January meeting. Ramon asked if we have feedback for the calendar committee regarding dates and to think about it. **The group agreed that the 1st Wednesday 2-3:30 works for everyone for the spring semester.**

7. Opportunity for public comment - This portion of the meeting is reserved for people desiring to address the committee on any matter not on the agenda. No action will be taken under this agenda item. Speakers are limited to three minutes.

There were no public comments.

8. Next Meeting: February 4th, 2026

9. Adjourn: 2:46 PM