



Shasta College

Curriculum Committee Minutes

Monday, December 1, 2025

Room 154

3:00 p.m.

1. CALL TO ORDER

Meeting called to order at 3:03pm.

Present: Rebecka Renfer, Scott Yates, Katie Elwood, Cheryl Cruse, Juanne Van Der Linde, Joanne Tippin, Audrey Barto, Mark Montgomery, Nickie McGarry, Leimone Waite, Sam Gordon, Marcee Martinez, James Tate

Absent: Tim Shelton, Ben Daw

Guests: Ioanna Iatridis, Laura Specht, Kim Alcorn, Justina Meeder, Iva Gallmeister, Donovan Lacy, Will Breitbach, Renee Garcia, Mike Mari, Jeanne Veich, Tobi Tighe

2. INTRODUCTIONS

3. MINUTES OF THE NOVEMBER 17, 2025 MEETING

Motion to approve the November 17, 2025 minutes by: Tate/Martinez

Motion passed unanimously.

4. OPPORTUNITIES FOR PUBLIC COMMENT

5. COMMENTS FROM THE CHAIRS

Scott – This is our last Curriculum meeting with Yanna; she’ll be retiring at the end of this year.

Ioanna – It’s been an honor to work here with you all, and you’ll be missed when I’m gone. The faculty here at Shasta College are so dedicated and thoughtful, and it’s been an honor to support them. Our Articulation Officer and Curriculum Specialists have been so wonderful to work alongside as well.

Scott – I’d also like to thank our faculty, our area representatives, and the Committee for all their hard work on Common Course Numbering, Cal-GETC, the new programs and courses being initiated. I’d also like to thank our Curriculum Specialists particularly for all their work on Common Course Numbering and helping us through this process.

6. CURRICULUM REP AREA REPORTS

Katie – *absent at the time of reporting*

James – nothing

Leimone – nothing

Juanne – nothing

Marcee – nothing

Joanne – nothing

Mark – nothing

Ben – *absent*

Audrey – nothing

Tim – *absent*

Cheryl – nothing
Nickie – nothing
Rebecka – nothing
Sam – It would be nice if Course Descriptions talked about the use of AI in the course. I know different instructors have very different opinions on AI, how it's used, and whether or not it can be used at all. Some instructors view Grammarly as AI, so we can't even use Grammarly to check our work.

7. GENERAL EDUCATION COMMITTEE REPORT

Rebecka - nothing

8. CURRICULUM TRAINING

Things coming up in 2026:

- Revising the Curriculum Handbook in the Spring 2026
- Learning how to use the new CNET at some point

9. DISCUSSION/ACTION ITEMS – New Courses/Competencies

- 9.1 ECE 26CB Safe Environments** – New CBE Competency w/DE, 1 unit/competency
Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)
Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.
- 9.2 ECE 27CB Regulations in Practice** – New CBE Competency w/DE, 1 unit/competency
Proposed Disciplines: Child Development/Early Childhood Education (Masters Required)
Justification: Creating individual competencies is a necessary aspect of developing a competency-based education pathway.

Motion to approve 9.1-9.2 by: Tippin/Van Der Linde

Jeanne – We also have ECE 25CB coming through along with these, and these competencies crosswalk to ECE 15 Health, Safety, and Nutrition.
Scott – You've begun teaching the competencies this fall, correct?
Jeanne – Yes, Kate is teaching the first group of them. It's going well, she loves it, and she's learning a lot. She said it's very individualizing with students and she absolutely loves it.
Scott – Do we have the faculty to teach this course? It sounds like that's already been answered, but I have to ask anyway.
Jeanne – Yes, definitely. She plans to keep teaching these.
Scott – Does the same person teach all the crosswalked competencies simultaneously or . . . ?
Jeanne – It's a separate load and we're still working on faculty load. We're taking it to the association and we're going to talk about that. There are two courses I've created that I plan to teach so I can get a good feel for them, and Kate has the same feelings for courses she's created. We want to see what's repetitive, what needs to be changed, and how these courses will best help students.
Audrey – In the All Fields Report, what is the actual competency?
Jeanne – The competency is the Student Learning Outcome. We put "Student can . . ." to show what the student will be able to do after completing the competency.

Motion passed unanimously.

10. DISCUSSION/ACTION ITEMS – Deactivations

- 10.1 ESL 150 ESL Reading and Writing I**
Last offered: Fall 2020
Justification: Faculty and dean met and decided to deactivate all credit ESL courses that are not transfer-level courses.

Proposal Impact:

- ESL 155 (*prerequisite*)

10.2 ESL 155 ESL Reading and Writing II

Last offered: Spring 2021

Justification: Faculty and dean met and decided to deactivate all credit ESL courses that are not transfer-level courses.

Proposal Impact:

- None

10.3 STU 301 College Success Workshop Series

Last offered: Never

Justification: The course has not run after several offerings, and I have asked the faculty for input on this course. There does not appear to be anyone championing this offering, though it may find some use if someone is willing to develop it. If so, it needs updating in CurricUNET, including a DEI statement and textbooks.

Proposal Impact:

- None

Motion to approve 10.1-10.3 by: Martinez/Montgomery

Scott – The ESL courses are being deactivated and the correlating noncredit versions of these courses are remaining. It appears the noncredit versions will be adequate because that’s what most students were already signing up for.

Motion passed unanimously.

11. DISCUSSION/ACTION ITEMS – Course/Program Revisions

11.1 AGNR 11 Environmental Ethics

Last offered: Fall 2014

Advisory: ENGL C1000

Proposed Revisions:

- Updated Course Description
- Updated Discipline
- Updated Objectives
- Updated Course Content
- Updated Texts and Materials
- Added DEI Statement
- Added Advisory
- Minor updates to Typical Assignment
- Minor updates to Distance Education

Motion to approve 11.1 by: Waite/Van Der Linde

Leimone – They do plan to offer this course soon; they have an instructor for the course but they’re wanting to get it Cal-GETC approved before they offer it.

Scott – Will this course potentially be approved by Cal-GETC by Fall 2026?

Rebecka – Yes.

Scott – What kept this course from being offered all this time up until now?

Leimone – Mostly just lack of an instructor. It’s really hard to find someone full-time to teach this, but we’ve got someone now.

Motion passed unanimously.

11.2 AGNR 61 Environmental Science Laboratory

Last offered: Fall 2025 (Currently)

Corequisite: AGNR 60 or previous completion of AGNR 60 with a grade of C or higher

Proposed Revisions:

- Updated Course Description
- Updated Objectives
- Updated Course Content
- Updated Methods of Evaluation
- Updated Instructional Methodology
- Updated Texts and Materials
- Added DEI Statement
- Updated Multiple Measures
- Updated Typical Assignment

11.3 AGNR 64 Watershed Management and Ecology

Last offered: Fall 2025 (Currently)

Note: Field trips to various district facilities, federal, state, county, city, and private agencies will occur as feasible.

Proposed Revisions:

- Updated Objectives
- Updated Texts and Materials
- Added DEI Statement
- Minor updates to Note
- Minor updates to Typical Assignment
- Minor updates to SLOs
- Minor updates to Distance Ed

11.4 AGNR 65 Forest Ecology

Last offered: Fall 2025 (Currently)

Proposed Revisions:

- Minor updates to Course Description
- Updated Objectives
- Minor updates to Course Content
- Updated Methods of Evaluation
- Updated Texts and Materials
- Added DEI Statement
- Minor updates to Typical Assignment
- Minor updates to Distance Ed

Motion to approve 11.2-11.4 by: Waite/Van Der Linde

Motion passed unanimously.

Motion to approve requisite by: Waite/Van Der Linde

Motion passed unanimously.

11.5 CALS 154 Basic Computer Skills

Last offered: Fall 2025 (Currently)

Proposed Revisions:

- Updated Hours/Units
- Updated Course Description
- Minor updates to Course Content
- Updated Instructional Methodology

Minor updates to SLOs

Motion to approve 11.5 by: Montgomery/Tate

Scott – Desiree sent out some information on why she made some of these changes. This course changed from Lab units to Lecture units. The Lecture format will be more helpful for neurodivergent students who need a different type of approach, more directed and structured rather than discovery-based.

Motion passed unanimously.

11.6 COMM 20 Intercultural Communication
Last offered: Fall 2025 (Currently)

Proposed Revisions:

Updated Objectives
Updated Course Content
Updated Methods of Evaluation
Minor update to Texts
Updated Typical Assignment

11.7 COMM 40 Argumentation and Debate
Last offered: Fall 2025 (Currently)

Proposed Revisions:

Updated Course Description
Updated Objectives
Updated Typical Assignment
Updated SLOs

Motion to approve 11.6-11.7 by: Elwood/Martinez

Scott – There are some significant changes to these courses.

Rebecka – Yeah, these were revised to meet the Cal-GETC standards: Area 1B for COMM 40, and Area 4 for COMM 20.

Motion passed unanimously.

11.8 ECE 8 Teaching Practicum for Young Children
Last offered: Fall 2025 (Currently)

Prerequisite: ECE 7 with a minimum grade of C

Prerequisite: ECE 17 with a minimum grade of C

Prerequisite: ECE 20 with a minimum grade of C

Note: Supervised field experience for the Child Development Permit will be obtained through the course lab hours at the Shasta College ECE Center Lab School or an early childhood Mentor classroom.

Proposed Revisions:

Minor updates to Course Description
Updated Hours/Units (3 units → 5 units)
Minor updates to Course Content
Minor updates to SLOs
Minor updates to Distance Ed

11.9 ECE 28 Teaching in a Diverse Society
Last offered: Fall 2025 (Currently)

Proposed Revisions:

Updated Course Description
Updated Objectives
Updated Course Content
Updated Texts and Materials

Minor updates to DEI Statement

Motion to approve 11.8-11.9 by: Tippin/Martinez

Motion passed unanimously.

Motion to approve requisites by: Tippin/Martinez

Motion passed unanimously.

11.10 FAID 75 Emergency Medical Technician 1-Basic

Last offered: Fall 2025 (Currently)

Prerequisite: FAID 133 with a minimum grade of C, or

Prerequisite: FAID 333 with a minimum grade of C, or

Prerequisite: Certification CPR for the Professional Rescuer or any course equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level. Contact Fire Technology/EMS Program for questions.

Note: 1. Twenty-four hours of clinical experience at a hospital emergency room or on an ambulance or an authorized rescue squad will be required. Most providers in the area have requirements for ambulance/hospital clinical participation time, which include proof of a current TB skin test; Hepatitis B vaccination, or declination; proof of vaccination, past history of or titer for MMR; proof of Tetanus vaccination less than ten years old; and either a past history of or a titer for Varicella (Chicken Pox). Check with the instructor for details.

Note: 2. State certification as an EMT requires that the student is at least 18 years old, has a current CPR card for the Professional Rescuer or any card equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level, passes a recognized EMT course, has not been convicted of specific crimes, and completes the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-Sacramento Valley EMS Agency) for certification, which is valid statewide.

Note: 3. This class meets for additional time "outside" of the scheduled weekly meeting time. This may include Saturdays, Sundays or night shifts.

Note: 4. State regulations require that EMT students possess CPR training equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level or Basic Life Support (BLS) level as a prerequisite for admission to an EMT 1 basic course.

Note: 5. Students are required to purchase nitrile gloves and a Shasta College EMT Program student photo ID card.

Note: 6. Students wishing to participate in clinical observations at certain healthcare facilities must submit proof of a drug screening and a background check through a Shasta College approved vendor prior to going into clinical facilities. Shasta College personnel must review and approve test results prior to students participating in clinical observations.

Limitation on Enrollment: CPR for the Professional Rescuer (or any course equivalent to the 2015 American Heart Association's Guidelines), and Emergency Medical Responder (48 - 50 hour class) or Public Safety First Aid (48 - 50 hour class). This requirement can also be met by taking FAID 132/332.

Proposed Revisions:

Updated Course Title

Updated Hours

Updated Course Description

Minor update to Course Content

Updated Texts

Added DEI statement
Updated Requisites
Minor update to Typical Assignment
Program Impact:

- *General Studies – EMS-Emergency Medical Response AS.1508*

11.11 FAID 375 Emergency Medical Technician 1-Basic
Last offered: Spring 2024

Prerequisite: FAID 133 with a minimum grade of C, or

Prerequisite: FAID 333 with a minimum grade of C, or

Prerequisite: Certification CPR for the Professional Rescuer or any course equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level. Contact Fire Technology/EMS Program for questions.

Note: 1. Twenty-four hours of clinical experience at a hospital emergency room or on an ambulance or an authorized rescue squad will be required. Most providers in the area have requirements for ambulance/hospital clinical participation time, which include proof of a current TB skin test; Hepatitis B vaccination, or declination; proof of vaccination, past history of or titer for MMR; proof of Tetanus vaccination less than ten years old; and either a past history of or a titer for Varicella (Chicken Pox). Check with the instructor for details.

Note: 2. State certification as an EMT requires that the student is at least 18 years old, has a current CPR card for the Professional Rescuer or any card equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider Level or Basic Life Support (BLS) level, passes a recognized EMT course, has not been convicted of specific crimes, and completes the statewide written and skills examination. (As of 1/1/2006 the state has adopted the National Registry EMT exam as its statewide exam. Upon successful completion of the statewide exam, the student must submit an application to the Local EMS Agency (Sierra-Sacramento Valley EMS Agency) for certification, which is valid statewide.

Note: 3. This class meets for additional time "outside" of the scheduled weekly meeting time. This may include Saturdays, Sundays or night shifts.

Note: 4. State regulations require that EMT students possess CPR training equivalent to the 2015 American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level or Basic Life Support (BLS) level as a prerequisite for admission to an EMT-1 basic course.

Note: 5. Students are required to purchase nitrile gloves and a Shasta College EMT Program student photo ID card.

Note: 6. Students wishing to participate in clinical observations at certain healthcare facilities must submit proof of a drug screening and a background check through a Shasta College approved vendor prior to going into clinical facilities. Shasta College personnel must review and approve test results prior to students participating in clinical observations.

Limitation on Enrollment: CPR for the Professional Rescuer (or any course equivalent to the 2015 American Heart Association's Guidelines), and Emergency Medical Responder (48 - 50 hour class) or Public Safety First Aid (48 - 50 hour class). This requirement can also be met by taking FAID 132/332.

Proposed Revisions:

Updated Course Title
Updated Description
Updated Hours
Updated Texts
Added DEI statement
Updated Requisites
Minor update to Typical Assignment

Program Impact:

- *Emergency Medical Services Specialization NCR.1004*

Motion to approve 11.10-11.11 by: Montgomery/Martinez

Scott – It looks like you’ve made some significant changes to make the Notes/Requisites more clear and concise.

Don – I’d just like to thank the Curriculum Specialists for helping clean these courses up.

Nickie – Those notes are still relevant, though, aren’t they? Like they still have to have vaccines and stuff like that? When are we going to tell the students that information?

Laura – We took these notes out and added a Limitation on Enrollment so students will still need to be vetted to get into the class.

Nickie – As long as we’re telling them somewhere that they need to be doing these things. These are things counselors should be telling students, but we can’t make students come to us.

Marcee – These are things that will have to have been done by the courses and requirements in the Limitation on Enrollment before the student can even join the class.

Audrey – And what about Note 3? Was that communicated elsewhere?

Don – I think we need to go back and review these courses again.

Scott – But a lot of times, this is stuff that will be communicated in the syllabus.

Leimone – And out of class time has to be noted as well, doesn’t it?

Don – Yes, I guess it would be.

Motion tabled.

11.12 FIRS 182 Company Officer 2B, General Administrative Functions

Last offered: Fall 2025 (Currently)

Prerequisite: FIRS 108 with a minimum grade of B

Prerequisite: Office of the State Fire Marshal Fire Fighter 2 Certification or equivalent.

Note: This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or volunteer employment, or to maintain or renew certification.

Limitation on Enrollment: Meet the educational requirements for Office of the State Fire Marshal Fire Fighter II or four (4) years as a career fire fighter, or six (6) years as a volunteer fire fighter.

Proposed Revisions:

- Minor update to Course Description
- Minor update to Texts
- Updated Requisites
- Updated DEI Statement

11.13 FIRS 183 Company Officer 2C, Fire Inspections and Investigations

Last offered: Fall 2025 (Currently)

Prerequisite: FIRS 108 with a minimum grade of B

Prerequisite: Office of the State Fire Marshal Fire Fighter 2 Certification or equivalent.

Note: This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or volunteer employment, or to maintain or renew certification.

Limitation on Enrollment: Meet the educational requirements for Office of the State Fire Marshal Fire Fighter II or four (4) years as a career fire fighter, or six (6) years as a volunteer fire fighter.

Proposed Revisions:

- Minor update to Course Description
- Minor update to Course Content
- Updated Texts
- Added DEI statement
- Updated Requisites

11.14 FIRS 186 Company Officer 2E, Wildland Incident Operations

Last offered: Fall 2025 (Currently)

Prerequisite: FIRS 108 with a minimum grade of B

Prerequisite: Office of the State Fire Marshal Fire Fighter 2 Certification or equivalent.

Note: This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or volunteer employment, or to maintain or renew certification.

Limitation on Enrollment: Meet the educational requirements for Office of the State Fire Marshal Fire Fighter II or four (4) years as a career fire fighter, or six (6) years as a volunteer fire fighter, all Risk Command Operations for Company Officers (Company Officer 2D), and S-290 Intermediate Fire Behavior (classroom delivery only).

Proposed Revisions:

Minor update to Course Description

Minor update to DEI Statement

Updated Requisites

Motion to approve 11.12-11.14 by: Montgomery/Tate

Motion passed unanimously.

Motion to approve requisites changing to Limitations on Enrollment by: Montgomery/Tate

Motion passed unanimously.

11.15 FTWO 112 Advanced Firefighter Training S-131

Last offered: S25

Note: While any student can take this course, for National Wildland Coordinating Group Certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employees recommendations for certification (as stated in the United States Forest Service NWCG 310-1 standards). This document changes frequently. Students shall ensure that they meet the current NWCG 310-1 standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 can be found in the Fire Technology Division or at the National Interagency Fire Center Web Site (NIFC.gov).

Proposed Revisions:

Updated Methods of Instruction

Updated Texts

Updated Requisites

Updated Distance Education

Motion to approve 11.15 by: Montgomery/Tate

James – So how can we remove that note without replacing it with something?

Laura – It's not really a limitation on anything; it's just information.

Katie – So in theory, it's built into the syllabus.

Scott – Yeah, that could be on the syllabus.

Motion passed unanimously.

11.16 FTWO 312 Advanced Firefighter Training S-131

Last offered: Never

Note: While any student can take this course, for National Wildland Coordinating Group Certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employees recommendations for certification (as stated in the United States Forest Service NWCG 310-1 standards). This document changes frequently.

Students shall ensure that they meet the current NWCG 310-1 standards for this course if they desire

~~to receive a course completion certificate. A copy of NWCG 310-1 can be found in the Fire Technology Division or at the National Interagency Fire Center Web Site (NIFC.gov).~~

Proposed Revisions:

- Minor update to Course Description
- Updated Methods of Instruction
- Updated Requisites
- Minor update to Typical Assignment

Motion to approve 11.16 by: Montgomery/Cruse

Don – Out of my ignorance, I didn't realize we could teach credit and noncredit courses at the same time. So many of our students in these rural areas don't need the actual credits, they just need the training from the course. So now I know these courses can be offered at the same time, I'm excited to be able to offer the noncredit versions to our students in rural areas. We're even going to start offering them virtually, too. This will start in January of 2026.

James – And because it's mirrored, you already have all the resources and faculty needed?

Don – Yes, we do.

Leimone – Do you have a noncredit certificate?

Don – No, not at this time.

Motion passed unanimously.

11.17 FTWO 121 S-230 Crew Boss (Single Resource)

Last offered: Spring 2024

~~Note: While any student can take this course, for National Wildfire Coordinating Group Certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employer's recommendation for certification (as stated in the United States Forest Service NWCG 310-1 standards). This document changes frequently. Students shall ensure that they meet the current NWCG 310-1 standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 can be found in the Fire Technology Department or at the National Interagency Fire Center Web Site (NIFC.gov). This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or volunteer employment.~~

~~Limitation on Enrollment: Completed SFT Firefighter 2 training; successful completion of S-290 Intermediate Fire Behavior (classroom delivery only)~~

Proposed Revisions:

- Minor update to Objectives
- Updated Methods of Instruction
- Minor update to DEI Statement
- Updated Requisites
- Updated Course Assignments

11.18 FTWO 122 Engine Boss S-231

Last offered: Spring 2024

Prerequisite: Limitation on Enrollment: Completed Office of the State Fire Marshal Fire Fighter II training or equivalent; and successful completion of S-230 - Crew Boss (Single Resource).

Proposed Revisions:

- Minor update to Objectives
- Minor update to Course Content
- Updated Methods of Instruction
- Updated Requisites
- Minor update to Typical Assignment
- Updated Distance Education

11.19 FTWO 321 S-230 Crew Boss (Single Resource)

Last offered: Spring 2016

Note: While any student can take this course, for National Wildfire Coordinating Group Certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employer's recommendation for certification (as stated in the United States Forest Service NWCG 310-1 standards). This document changes frequently. Students shall ensure that they meet the current NWCG 310-1 standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 can be found in the Fire Technology Department or at the National Interagency Fire Center Web Site (NIFC.gov). This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or volunteer employment.

Limitation on Enrollment: Completed SFT Firefighter 2 training; successful completion of S-290 Intermediate Fire Behavior (classroom delivery only)

Proposed Revisions:

- Minor update to Objectives
- Updated Methods of Instruction
- Minor update to DEI Statement
- Updated Requisites
- Updated Course Assignments

11.20 FTWO 322 Engine Boss S-231

Last offered: Never

Prerequisite: Limitation on Enrollment: Completed Office of the State Fire Marshal Fire Fighter II training or equivalent; and successful completion of S-230 - Crew Boss (Single Resource).

Proposed Revisions:

- Minor update to Objectives
- Minor update to Course Content
- Updated Methods of Instruction
- Updated Requisites
- Minor update to Typical Assignment
- Updated Distance Education

11.21 FTWO 132 Intermediate Wildland Fire Behavior S-290

Last offered: Fall 2025 (Currently)

Prerequisite: FTWO 113 with a minimum grade of C

Note: While any student can take this course, for National Wildfire Coordinating Group Certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employees recommendations for certification (as stated in the NWCG-310-1 standards). This document changes frequently. Students shall ensure that they meet the current NWCG 310-1 standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 can be found in the Fire Technology Division Office or at the National Interagency Fire Center Web Site (NIFC.gov).

Note: This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or volunteer employment.

Limitation on Enrollment: Successful completion of S-190, Introduction to Wildland Fire Behavior; and satisfactory completion of pre-selection assessment and pre-course work.

Proposed Revisions:

- Minor update to Course Content
- Updated Texts
- Updated Requisites
- Updated DEI statement
- Updated Typical Assignment

Updated Distance Education
Updated SLOs

11.22 FTWO 332 Intermediate Wildland Fire Behavior S-290

Last offered: Fall 2025 (Currently)

Prerequisite: FTWO 113 with a minimum grade of C

Note: While any student can take this course, for National Wildfire Coordinating Group Certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employees recommendations for certification (as stated in the NWCG 310-1 standards). This document changes frequently. Students shall ensure that they meet the current NWCG 310-1 standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 can be found in the Fire Technology Division Office or at the National Interagency Fire Center Web Site (NIFC.gov).

Note: This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or volunteer employment.

Limitation on Enrollment: Successful completion of S-190, Introduction to Wildland Fire Behavior; and satisfactory completion of pre-selection assessment and pre-course work.

Proposed Revisions:

- Minor update to Course Content
- Updated Methods of Instruction
- Minor update to DEI Statement
- Updated Requisites
- Minor update to Typical Assignment
- Minor update to SLOs

Motion to approve 11.17-11.22 by: Montgomery/Barto

Scott – Do you have dates for these courses scheduled as well? And instructors?

Don – Yes, we do.

Motion passed unanimously.

Motion to approve requisites changing to Limitations on Enrollment by: Montgomery/Barto

Motion passed unanimously.

11.23 NHIS 5L Natural History of the Neotropics Laboratory

Last offered: Summer 2022

Corequisite: NHIS 5

Proposed Revisions:

- Updated Course Description
- Minor updates to Objectives
- Minor updates to Course Content
- Minor updates to Texts and Materials
- Added DEI Statement
- Minor updates to Typical Assignment
- Minor updates to SLOs

Motion to approve 11.23 by: Tate/Elwood

Motion passed unanimously.

Motion to approve requisite by: Tate/Elwood

Motion passed unanimously.

11.24 PSYC 15 Social Psychology (CCN)
Last offered: Fall 2025 (Currently)

Advisory: PSYC C1000 with a grade of C or higher and/or

Advisory: ~~SOC 1~~ SOCI C1000 with a grade of C or higher

Advisory: Essay-writing skills and eligibility to enroll in a transfer-level English Composition course or

Advisory: English Placement Level 6 or higher.

Proposed Revisions:

Updated Requisite

Motion to approve 11.24 by: Tate/Elwood

Leimone – Why does it have CCN next to it?

James – These were changes made to the course due to Common Course Numbering made by the Curriculum Specialists for us.

Motion passed unanimously.

11.25 Diesel Technology
SC Program: CT.3134

Proposed Revisions:

-DIES 94

-ENGL C1000

-BUAD 66

-INDE 1

-MATH 73

11.26 General Studies – Humanities
SC Program: AS.1515

Proposed Revisions:

Unit update (JOUR 29: 2 → 3units)

11.27 General Studies – Language Arts
SC Program: AS.1502

Proposed Revisions:

Unit update (JOUR 29: 2 → 3units)

11.28 General Studies – Natural Sciences (CCN)
SC Program: AS.1514

Proposed Revisions:

ANTH 1 → ANTH C1001

11.29 General Studies – Office and Computer Technologies
SC Program: AS.1498

Proposed Revisions:

-CIS 57

11.30 General Studies – Social Sciences
SC Program: AS.1516

Proposed Revisions:

-POLS 20

11.31 University Studies – Allied Health (CCN)
SC Program: AA.1511

Proposed Revisions:

SOC 1 → SOCI C1000

- 11.32 University Studies – Earth Sciences**
SC Program: AA.1515
Proposed Revisions:
-POLS 20
- 11.33 University Studies – Language Arts**
SC Program: AA.1496
Proposed Revisions:
Unit update (JOUR 29: 2 → 3units)
- 11.34 University Studies – Social Sciences**
SC Program: AA.1501
Proposed Revisions:
-POLS 20

Motion to approve 11.25-11.34 by: Waite/Martinez

Scott – The subtraction sign by courses means the course has been removed from the program.

Motion passed unanimously.

12. INFORMATIONAL ITEM

12.1 2026 Important Dates and Deadlines (Initial Draft)

Scott – Any thoughts on this draft?

Rebecka – Should we add the April deadline for CCN Phase IIb?

13. ADJOURN

Meeting adjourned at 3:57pm.