



Curriculum Committee Agenda

Monday, November 17, 2025

Room 154

3:00 p.m.

1. CALL TO ORDER
2. INTRODUCTIONS
3. MINUTES OF THE NOVEMBER 3RD, 2025 MEETING
4. OPPORTUNITIES FOR PUBLIC COMMENT
5. COMMENTS FROM THE CHAIRS
6. CURRICULUM REP AREA REPORTS
7. GENERAL EDUCATION COMMITTEE REPORT
8. CURRICULUM TRAINING
9. **DISCUSSION/ACTION ITEMS – New Courses**
 - 9.1 **CALS 162A Modes of Expression: Introduction to Receptive and Expressive Language – New Course** w/DE, 1 unit
Proposed Disciplines: Career and Life Success
Justification: This course is part 1 of 3 in breaking down the 3-unit, already-existing Modes of Expression course to meet the needs of the Juvenile Justice Grant that serves the Shasta and Tehama Juvenile Rehabilitation Facilities (JRF), as well accommodate Gateway to College late-start students, and can even be applied to on-campus courses to better facilitate student needs.
 - 9.2 **CALS 162B Modes of Expression: Understanding Personal Communication Patterns Within Varied Contexts – New Course** w/DE, 1 unit
Proposed Disciplines: Career and Life Success
Justification: This course is part 2 of 3 in breaking down the 3-unit, already-existing Modes of Expression course to meet the needs of the Juvenile Justice Grant that serves the Shasta and Tehama Juvenile Rehabilitation Facilities (JRF), as well accommodate Gateway to College late-start students, and can even be applied to on-campus courses to better facilitate student needs.
 - 9.3 **CALS 162C Modes of Expression: Conflict Management and Resolution – New Course** w/DE, 1 unit
Proposed Disciplines: Career and Life Success
Justification: This course is part 3 of 3 in breaking down the 3-unit, already-existing Modes of Expression course to meet the needs of the Juvenile Justice Grant that serves the Shasta and Tehama Juvenile Rehabilitation Facilities (JRF), as well accommodate Gateway to College late-start students, and can even be applied to on-campus courses to better facilitate student needs.
 - 9.4 **CALS 163A Health Matters: Identifying and Setting Goals – New Course** w/DE, 1 unit
Proposed Disciplines: Career and Life Success
Justification: This course is part 1 of 3 in breaking down the 3-unit, already-existing Health Matters course to meet the needs of the Juvenile Justice Grant that serves the Shasta and Tehama Juvenile

Rehabilitation Facilities (JRF), as well accommodate Gateway to College late-start students, and can even be applied to on-campus courses to better facilitate student needs.

9.5 CALS 163B Health Matters: Nutrition and Substance Use – New Course w/DE, 1 unit

Proposed Disciplines: Career and Life Success

Justification: This course is part 2 of 3 in breaking down the 3-unit, already-existing Health Matters course to meet the needs of the Juvenile Justice Grant that serves the Shasta and Tehama Juvenile Rehabilitation Facilities (JRF), as well accommodate Gateway to College late-start students, and can even be applied to on-campus courses to better facilitate student needs.

9.6 CALS 163C Health Matters: Exercise and Stress Management – New Course w/DE, 1 unit

Proposed Disciplines: Career and Life Success

Justification: This course is part 3 of 3 in breaking down the 3-unit, already-existing Health Matters course to meet the needs of the Juvenile Justice Grant that serves the Shasta and Tehama Juvenile Rehabilitation Facilities (JRF), as well accommodate Gateway to College late-start students, and can even be applied to on-campus courses to better facilitate student needs.

9.7 MUS 19 Recording and Production Techniques – New Course w/DE, 3 units

Proposed Disciplines: Commercial Music or Music (Masters Required)

Advisory: MUS 17 with a grade of C or higher

Justification: This course serves as the capstone for the Recording Arts certificate. It provides students with the opportunity to synthesize the software skills from MUS 17 and the foundational theory from MUS 18 in a comprehensive, project-based environment, preparing them for entry-level work or transfer.

9.8 NUTR 350 Youth Wellness Coaching – New Noncredit Course, 0 units

Proposed Disciplines: Nutrition

Justification: This course will provide students with an opportunity to gain career education in health coaching specific to group and youth coaching.

10. DISCUSSION/ACTION ITEMS – Deactivations

10.1 ADJU 155 POST Perishable Skills Re-Certification

Last offered: Never

Justification: SHIELD training center is running this as a POST course not affiliated with the college.

Proposal Impact:

- None

10.2 ADJU 301 PC 832 Arrest Course

Last offered: S23

Justification: Cannot be offered as a non-credit course if POST certified.

Proposal Impact:

- None

10.3 ADJU 302 PC 832 Firearms

Last offered: Never

Justification: Cannot offer a "not for credit" POST (Peace Officer Standards and Training) approved course.

Proposal Impact:

- None

10.4 ESL 234 Intermediate High ESL

Last offered: Fall 2025 (Currently)

Justification: Faculty and dean met and decided to deactivate all credit ESL courses that are not transfer-level courses.

Proposal Impact:

- ESL 236 (*prerequisite*)
- ESL 336 (*advisory*)

- ESL 378 (*advisory*)

10.5 ESL 236 Advanced ESL

Last offered: Fall 2025 (Currently)

Justification: Faculty and dean met and decided to deactivate all credit ESL courses that are not transfer-level courses.

Proposal Impact:

- ESL 150 (*prerequisite*)
- ESL 348 (*advisory*)

11. DISCUSSION/ACTION ITEMS – Course/Program Revisions

11.1 ADS 14 Pharmacology of Alcohol and Addictive Substances

Last offered: Fall 2025 (Currently)

Proposed Revisions:

Updated Objectives
Updated Course Content

11.2 ADS 16 Ethical, Legal, and Professional Issues in Drug and Alcohol Counseling

Last offered: Spring 2025

Proposed Revisions:

Updated Course Content

11.3 AGEH 38 Landscape and Turf Management

Last offered: Fall 2025

Advisory: ENGL 190 with a minimum grade of C, or English Placement Level 6 or higher

Advisory: MATH 220 with a minimum grade of C, or Math Placement Level 1 or higher

Proposed Revisions:

Updated Course Description
Updated Objectives
Updated Course Content
Updated Texts and Materials
Added DEI Statement
Removed Advisories
Updated Typical Assignment
Minor updates to SLOs
Updated Distance Ed

11.4 ADJU 161 Juvenile Corrections Officer Core Course

Last offered: Never

Limitation on Enrollment Note: Students must submit to and successfully pass a LIVESCAN background check in order to register for this course.

Note: This course meets or exceeds Standards and Training for Corrections' minimum training requirements for entry-level juvenile correctional officers.

Note: Students must be at least 18 years of age and have a High School Diploma or GED in order to enroll in this course.

Note: Appropriate attire is required for all physical training.

Note: Students need to be prepared for the rigor of the physical conditioning and defensive tactics training. Pre-existing medical conditions may interfere with successful completion of these sections and/or the course.

Proposed Revisions:

Updated Course Description
Minor updates to Objectives
Minor updates to Course Content
Updated Texts and Materials
Added DEI Statement
Removed Note
Added Limitation on Enrollment
Minor updates to Typical Assignment

Added Distance Ed

11.5 FAID 132 Emergency Medical Responder (EMR)

Last offered: Summer 2025

Proposed Revisions:

Updated Course Description
Added DEI statement
Minor update to Typical Assignment
Minor update to SLOs

11.6 FAID 332 Emergency Medical Responder (EMR)

Last offered: Summer 2025

Proposed Revisions:

Updated Course Description
Updated Discipline
Updated Texts
Added DEI statement

11.7 FAID 320 Wilderness First Aid

Last offered: Spring 2025

Proposed Revisions:

Updated Course Description
Updated Texts
Added DEI statement
Updated Typical Assignment

11.8 FAID 133 Certification CPR for the Professional Rescue

Last offered: Summer 2025

Note: Meets criteria for the American Safety and Health Institute or the American Heart Association. Meets criteria for the national training standards and competencies required by AHA or ASHI for CPR certification.

Proposed Revisions:

Minor updates to Description
Minor update to Objectives
Updated Texts
Added DEI statement
Updated Requisite
Minor update to Typical Assignment

11.9 FAID 333 Certification CPR for the Professional Rescue

Last offered: Fall 2022

Note: Meets criteria for the American Safety and Health Institute or the American Heart Association. Meets criteria for the national training standards and competencies required by AHA or ASHI for CPR certification.

Proposed Revisions:

Minor updates to Objectives
Updated Texts
Updated Requisite
Updated Typical Assignment

11.10 FIRS 138 HazMat First Responder Operations

Last offered: Fall 2025 (Currently)

Note: This course may be repeated any number of times for credit by persons who are legally mandated to meet training requirements as a condition of continued paid or volunteer employment.

Proposed Revisions:

Minor update to Objectives
Minor update to Course Content
Updated Requisites
Minor update to Typical Assignment

11.11 FIRS 193 Instructor # 1: Instructional Methodology

Last offered: Fall 2025 (Currently)

Prerequisite: Introduction to the Incident Command System (FEMA / IS-100.B) or equivalent and National Incident Management System (FEMA / IS-700.A) or equivalent.

Note: While there is no college prerequisite for this course, the California State Fire Marshal's Office has strict requirements related to certification. As state standards change frequently, all students should check the California State Fire Marshal's Office web site for current certification requirements prior to enrolling in this course.

The California State Fire Marshal's Office recommends that students complete the following courses prior to enrolling in this course: Introduction to the Incident Command System (IS 100.B), FEMA National Incident Management System (IS 700.A), FEMA

Proposed Revisions:

- Updated Course Title
- Updated Course Description
- Updated Course Content
- Updated Texts
- Updated DEI Statement
- Updated Requisites
- Updated Typical Assignment
- Minor update to SLOs

Program Impact:

- **Fire Technology AS.1240**

11.12 FIRS 194 Instructor # 2: Instructional Development

Last offered: Summer 2025

Prerequisite: FIRS 193 with a minimum grade of C

Note: While anyone may enroll in this course for general knowledge, skill development or degree requirement satisfaction, students pursuing California State Fire Marshal's Office Certification or department specific promotional requirements should always check both of those organizations for current sequencing standards, prerequisites and "time limitations" related to certification or promotion. These conditions and requirements have been changing rapidly as the CSFMO completes a major reorganization of the state's fire training system. CSFMO certificates may only be issued to students who have completed all course requirements, including occupational experience or course prerequisites.

Limitation on Enrollment: Meet the educational requirements of the Office of the State Fire Marshal's Fire and Emergency Services Instructor 1 (Or equivalent).

Proposed Revisions:

- Updated Course Title
- Updated Course Description
- Updated Texts
- Updated DEI Statement
- Updated Requisites
- Minor update to Typical Assignment
- Minor update to SLOs
- Minor update to Distance Education

Program Impact:

- **Fire Technology AS.1240**

11.13 GEOG 2A Field Studies in Physical Geography

Last offered: Fall 2025 (Currently)

Note: This course requires a multi-day field trip.

Proposed Revisions:

- Minor updates to Course Content
- Updated Methods of Evaluation
- Updated Texts and Materials
- Added DEI Statement
- Minor updates to Typical Assignment
- Updated Distance Ed

- 11.14 GEOG 2B Field Studies in Human Geography**
Last offered: Spring 2025
Note: This course requires a multi-day field trip.
Proposed Revisions:
Minor updates to Objectives
Minor updates to Course Content
Updated Methods of Evaluation
Minor updates to Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment
Updated Distance Ed
- 11.15 GEOG 12 GIS Data Design and Capture**
Last offered: Fall 2025 (Currently)
Corequisite: GEOG 10 with a grade of C or higher, or
Prerequisite: GEOG 10 with a grade of C or higher, or demonstrated GIS experience.
Proposed Revisions:
Minor updates to Course Content
Added Corequisite
Minor updates to Typical Assignment
Minor updates to SLOs
Minor updates to Distance Ed
- 11.16 GEOG 25 GIS Projects**
Last offered: Summer 2025
Advisory: GEOG 10 with a grade of C or higher, or working GIS experience
Proposed Revisions:
Updated Term Weeks
Minor updates to Objectives
Minor updates to Course Content
Updated Methods of Evaluation
Updated Instructional Methodology
Updated Texts and Materials
Added DEI Statement
Updated Course Assignments
Updated Typical Assignment
Minor updates to SLOs
- 11.17 MATH C2220 Calculus II: Early Transcendentals ~~3B~~ Calculus 3B (CCN)**
Last offered: Fall 2025 (Currently)
Prerequisite: MATH C2210 or equivalent, or placement as determined by the college's multiple measures assessment process or Math Placement Level 6 or higher
Advisory: Essay-writing skills and eligibility to enroll in a transfer-level English Composition course, or English Placement Level 6 or higher
Proposed Revisions:
Updated Title
Updated Prefix/Number
Updated Course Description
Updated Objectives
Updated Course Content
Updated Methods of Evaluation
Updated Texts and Materials
Updated Prerequisite
Minor updates to Typical Assignment
Minor updates to SLOs
- 11.18 Integrative Health and Wellness Coaching**
SC Program: CT.3459
Proposed Revisions:

+NUTR 50
+PSYC C1000
+HUSV 70

12. ADJOURN