



Curriculum Committee Minutes

Monday, August 18, 2025

Room 154

3:00 p.m.

1. CALL TO ORDER

Meeting called to order at 3:10pm.

Present: Rebecka Renfer, Scott Yates, Katie Elwood, Cheryl Cruse, Juanne Van Der Linde, Joanne Tippin, Tim Shelton, Marcee Martinez, Leimone Waite, Audrey Barto, Nickie McGarry, Ben Daw

Absent: James Tate, Mark Montgomery

Guests: Ioanna Iatridis, Laura Specht, Kim Alcorn, Justina Meeder, Iva Gallmeister, Stacey Bartlett, Andrew Vines, Andrea Cramer, Valerie Ambrose, David Cooper, Tobi Tighe

2. INTRODUCTIONS

Nickie McGarry – Counselor

Tobi Tighe – Student Success Facilitator, Admissions & Registration

Andrew Vines – Dean of SLAM

Andrea Cramer – Scheduler

3. MINUTES OF THE MAY 5, 2025 MEETING

Motion to approve the May 5, 2025 minutes by: Martinez/Shelton

Motion passed unanimously.

4. OPPORTUNITIES FOR PUBLIC COMMENT

5. COMMENTS FROM THE CHAIRS

Ioanna – I love that everybody's back! I missed you all. We were able to get Phase IIA through the Board of Trustees. Thank you, Rebecka, for all your work. We had a whole group that went to Curriculum Institute where they had a tremendous amount of new information. We have Phase IIB of CCN coming in – it doesn't need to be implemented until Fall 2027, but we're encouraging faculty to complete them as soon as possible with a deadline of November 1 to allow for Rebecka to have two chances to submit them.

Scott – I was thinking maybe an April deadline would be fine?

Rebecka – It would, but if we encouraged faculty to submit them by November, we'd have two chances for approval as opposed to one.

Scott – I was really glad to see so many people in attendance at our session on Welcome Back Day. Thank you Ioanna and Iva for everything you prepared for that session. As a college, we are behind on our 5 Year Reviews. We should have gotten more of those done by now. We'll talk more about that soon. The first deadline is at the end of August, and then the CTE deadline is in September.

6. CURRICULUM REP AREA REPORTS

Katie – *none*

James – *none*

Leimone – *none*

Juanne – *none*

Marcee – *none*

Joanne – *none*

Mark – none
 Ben – none
 Audrey – none
 Tim – none
 Cheryl – none
 Nickie – none
 Rebecka – none

7. GENERAL EDUCATION COMMITTEE REPORT

Rebecka – Our first meeting will be in September. I don’t foresee a lot of GE courses coming through.

8. CURRICULUM TRAINING

**Scott sends around Curriculum Training Bingo sheet and then begins his PowerPoint*

What’s in Effect for Fall 2025

- Cal-GETC
- CCN Phase I courses (we’re going to have to make some changes to a few of them already)

What’s New

- Splitting up Lecture and Lab content on the Course Outline of Record must be submitted by Fall 2025
- Phase IIB courses are due next year for Fall 2027 implementation

**Scott goes to the CCCC website to show everyone the CCN templates*

New Elements in the COR

- Outcomes
- Representative texts
- Discipline assigned to the course
- Units and type (according to new Standardized Attendance Accounting)

And more. . . .
 (See Powerpoint attached/sent with the documents sent out with the Sept. 15th meeting agenda.)

9. DISCUSSION/ACTION ITEMS – New Programs

9.1 Elementary Teacher Education: Integrated Programs – New Associate of Arts for Transfer

PROGRAM DESCRIPTION:

The Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer degree provides students with a core of lower division courses required to transfer and pursue a bachelor’s degree in liberal studies. Elementary Teacher Education: Integrated Programs incorporates introductory courses from a range of disciplines including science, mathematics, literature, social sciences, and the arts. This program introduces students to the theory of education and early field experience.

This degree is approved through the California Community College Chancellor’s Office. Upon satisfactory completion of all degree requirements and filing an application for graduation with Admissions and Records, the student’s transcript will reflect completion of this degree.

PROGRAM LEARNING OUTCOMES:

1. Demonstrate transfer readiness for a liberal studies major at a university, especially a CSU.
2. Assemble an observation portfolio which includes descriptions of teaching events that implement the California Teacher Performance Expectations and documentation of 45 hours of classroom observation.

PROGRAM REQUIREMENTS:

		Units
BIOL 10#	General Biology	3
BIOL 10L#	General Biology Lab	1
COMM C1000#	Introduction to Public Speaking	3
ECE 9#	Child Growth and Development	3

EDUC 1	Introduction to Education and Teaching	3
ENGL C1000#	Academic Reading and Writing	4
HIST 17A#	United States History	3
POLS C1000#	American Government and Politics	3
HIST 2#	World Civilization to 1500 C.E	3
	or	
ENGL 1B#	Literature and Composition	3
	or	
ENGL 36#	Children’s Literature	3
LIST A: Select one course (4-8 units)		
ESCI 12#	General Earth Science	4
PHSC 1#	Physical Science Survey	4
LIST B: Select one course (3 units)		
ART 1#	Introduction to Art	3
MUS 10#	Music Appreciation	3
THTR 1#	Introduction to Theatre Arts	3
LIST C: Select 0-12 additional units		
MATH 41A	Concepts of Elementary Mathematics	3
MATH 41B	Concepts of Elementary Mathematics	3
STAT C1000#	Introduction to Statistics	4

TOTAL UNIT FOR PROGRAM**33-43**

Justification: Re-revision for F25 due to the title of the Program changing on the TMC. *(Note from Office of Instruction: Although based on the previous degree, changes to the Chancellor’s Office TMC template require it to be processed as a new program, so we are completing approval retroactively to ensure proper documentation.)*

Motion to approve 9.1 by: Renfer/Martinez

Audrey – Do we have adequate resources for this program?

Andrew – Yes, that’s part of the organizational shift that we’re doing in this division this year. We’re creating a new department, TEESL (Teacher Education English as a Second Language). We’re already talking to the Math department about MATH 41A and B, but the issue there is the C-ID is 41A and I don’t know if we’ll even need two semesters of that course as opposed to one. We’re going to possibly be revising those. It will really depend on what Chico State wants in their program as well.

Nickie – Can you use List A for another list?

Rebecka – I think they changed that; I don’t think you can anymore.

Tim – List C says 0-12 units, so can you *not* select anything?

Scott – Yes, if you can complete the requirements without that.

Rebecka – List C allows for any additional units from List A or B, so if Chico State is saying they need one of those courses, they could still choose it.

Nickie – So can we put that word there in the program?

Iva – Only if it’s on the TMC.

Nickie – Because that would make it more clear for students.

Valerie – Students either need to go to Simpson, which is expensive, or Chico State for this program. The Chancellor and Governor are both looking at community colleges to expand their teacher preparation programs and possibly even offer a bachelor’s degree.

Audrey – What were they previously transferring with to get into that program at Chico?

Valerie – This just gives them more options to fulfill these credits earlier.

Audrey – What were students choosing before this, though?

Stacey – This will really help Program Review, too.

Scott – The Program Review process allows the associated programs to be reviewed at the same time as this one.

Laura – This isn't actually a new program, though. If you look at the justification under the program, it explains that this is just a re-revision due to the Program title changing on the TMC. We're just putting this through the process to ensure proper documentation.

Scott – It's one of those 2.0 TMCs, like Poli Sci and Business Administration, right? It's not entirely new but needs to be put through as a new program.

Motion to add language under List C to "Any course not listed above" by: Renfer/Martinez

Motion passed unanimously.

10. DISCUSSION/ACTION ITEMS – New Courses

10.1 **MUS 344 Concert Orchestra for Seniors** – New Noncredit Course, 0 units

Proposed Disciplines: Music (Masters Required)

Justification: Both MUS 43 (Symphony Orchestra) & 44 (Concert Orchestra) shared a common "MUS 301" course, split into two different sections. As MUS 43/343 and 44/344 have different outcomes and objectives, I'm creating this course as a separate new course and updating their 300-level numbers to match.

Motion to approve 10.1 by: Elwood/Cruse

Scott – It's not really a "new" course; it's just a noncredit version of an existing course.

Motion passed unanimously.

11. DISCUSSION/ACTION ITEMS – Course/Program Revisions

11.1 **ADJU 161 Juvenile Corrections Officer Core Course**

Last offered: Never

Note: This course meets or exceeds Standards and Training for Corrections' minimum training requirements for entry-level juvenile correctional officers.

Note: Students must be at least 18 years of age and have a High School Diploma or GED in order to enroll in this course.

Note: Students must submit to and successfully pass a LIVESCAN background check in order to register for this course.

Note: Appropriate attire is required for all physical training.

Note: Students need to be prepared for the rigor of the physical conditioning and defensive tactics training. Pre-existing medical conditions may interfere with successful completion of these sections and/or the course.

Proposed Revisions:

Minor updates to Course Description

Minor updates to Objectives

Minor updates to Course Content

Updated Texts and Materials

Added DEI Statement

Minor updates to Notes

Minor updates to Typical Assignment

Scott – Since Mark isn't here to speak about this course, I think we should table it.

Motion tabled.

11.2 **ASL 3 American Sign Language 3**

Last offered: Fall 2025 (Currently)

Prerequisite: ASL 2 with a grade of C or higher

Prerequisite: ASL 2L with a grade of C or higher

Proposed Revisions:

Minor update to Course Description

Minor update to Objectives

Updated Texts

Added DEI statement

Updated Multiple Measures

Updated Typical Assignment

Updated SLOs

11.3 ASL 4 American Sign Language 4

Last offered: Spring 2023

Prerequisite: ASL 3 with a grade of C or higher

Proposed Revisions:

Minor update to Course Description

Updated Texts

Added DEI statement

Updated Multiple Measures

Motion to approve 11.2-11.3 by: Elwood/Martinez

Rebecka – In late Spring, the University of CA asked Articulation Officers to have CORs for courses that meet the “Language Other Than English” requirement that corresponds to 2 years of high school study, and it has to specifically say it on the CORs. My recommendation is to add that language somewhere on the CORs for these courses.

Scott – Should we table this or David, do you feel comfortable speaking for the faculty in approving this change?

David – I don’t think they’d be opposed to it, but I’d like them to be able to have the opportunity to speak on it.

Motion withdrawn by: Elwood/Martinez

Motion tabled.

11.4 BIOL 1 Principles of Biology

Last offered: Fall 2025 (Currently)

Prerequisite: CHEM 1A with a minimum grade of C

Prerequisite: Intermediate Algebra or Math Placement Level 4 or higher

Proposed Revisions:

Minor update to Objectives

Updated Texts and Materials

Added DEI Statement

Added Prerequisite

Minor update to Typical Assignment

Motion to approve 11.4 by: Shelton/Barto

Motion to approve prerequisites: Shelton/Barto

Motion passed unanimously.

11.5 ENGL C1000E Academic Reading and Writing

Last offered: Fall 2025 (Currently)

Prerequisite: Placement as determined by the college’s multiple measures assessment process

Proposed Revisions:

- Minor updates to Course Content
- Minor updates to Instructional Methodology
- Updated Texts and Materials
- Updated DEI Statement
- Minor updates to Typical Assignment

Motion to approve 11.5 by: Daw/Barto

Scott – We’ve revised this course, but this does not represent the revisions we’re going to have to make for UCTCA standards. So, this course will be revised again by, hopefully, Friday.

Rebecka – Should we table this until the next version of revisions are made and then just vote on the final version once it’s done?

Scott – Curriculum Specialists, does it work better for you if we vote on the current version or table it?

Laura – Either way.

Motion withdrawn by: Daw/Barto

Motion tabled.

11.6 ESL 150 ESL Reading and Writing I

Last offered: Fall 2020

Prerequisite: ~~ESL 236 with a grade of C or higher or ESL 336 with a grade of P or higher or a TOEFL score of 460 or higher~~, ESL 236 with a grade of C or higher or ESL 336 with a grade of P or higher or a TOEFL score of 460 PBT/48 IBT or higher

Proposed Revisions:

- Updated Objectives
- Updated Course Content
- Updated Instructional Methodology
- Updated Texts and Materials
- Added DEI Statement
- Updated Prerequisites
- Minor Updates to Typical Assignment

11.7 ESL 155 ESL Reading and Writing II

Last offered: Spring 2021

Prerequisite: ~~ESL 150 with a grade of C or higher or TOEFL score of 475 or higher~~, ESL 150 with a grade of C or higher or TOEFL score of PBT 475/IBT 52 or higher

Proposed Revisions:

- Updated Objectives
- Minor updates to Course Content
- Updated Instructional Methodology
- Updated Texts and Materials
- Added DEI Statement
- Updated Prerequisites
- Minor updates to Typical Assignment
- Updated Distance Education

11.8 ESL 378 American Citizenship

Last offered: Fall 2025 (Currently)

Advisory: ~~ESL 234 with a minimum grade of C or ESL Placement Level 4 or higher~~, ESL 234 with a minimum grade of C or ESL 334 with a minimum grade of P

Proposed Revisions:

Updated Course Content
Updated Texts and Materials
Added DEI Statement
Updated Advisories
Added Typical Assignment
Updated SLOs

Motion to approve 11.6-11.8 by: Daw/Barto

Tim – Are they going to be offered anytime soon? 150 and 155 haven't been offered in a few years.

Andrew – There's a possibility. We're looking to expand this program, so let's hang onto them for now.

Katie – Are there enough instructors?

Andrew – We're hoping.

Tim – Is there a need for these courses?

Andrew – There could be.

Scott – A new instructor, Karla Martin, was just hired for ESL.

Tim – How recently did we hire the full-time ESL instructor?

Andrew – This last spring, so I want to give her time to assess what the need is.

Motion to approve prerequisites by: Daw/Martinez

Motion passed unanimously.

11.9 FTWL 130 Facilities Unit Leader S-354

Last offered: Fall 2021

Note: While any student can take this course, for National Wildland Coordinating Group Certification, the student must meet a complex set of prior training, prior certification, field trainee assignments, previous education requirements and current employees recommendations for certification (as stated in the United States Forest Service NWCG 310-1 standards). This document changes frequently. Students shall ensure that they meet the current NWCG 310-1 standards for this course if they desire to receive a course completion certificate. A copy of NWCG 310-1 can be found in the Fire Technology Division or at the National Interagency Fire Center Web Site (NIFC.gov).

Proposed Revisions:

Minor update to Course Description
Updated Objectives
Updated Course Content
Added DEI Statement
Minor update to Typical Assignment
Updated SLOs

Motion to approve 11.9 by: Shelton/Waite

Tim – Are we going to offer this anytime soon?

Scott – If it hasn't been offered in the last five years, then faculty need to be willing to come to defend it, but this one is at four years. Do we want to take it to a vote?

**discussion – faculty who spoke seemed amenable to voting.*

Motion passed unanimously.

11.10 MUS 2 Diatonic Harmony and Musicianship

Last offered: Fall 2025 (Currently)

Advisory: MUS 1 with a grade of C or higher

Proposed Revisions:

Updated Course Description
Updated Objectives
Updated Course Content
Updated Methods of Evaluation
Added DEI statement
Updated Typical Assignment
Updated Distance Education

11.11 MUS 43 Shasta College Symphony Orchestra

Last offered: Fall 2025 (Currently)

Limitation on Enrollment: Admission to this class will be by audition to determine performance ability. This course is a restricted elective for the Music Certificate and Music AA Degree. An assessment will be conducted by the instructor to determine if the student has the required skills to succeed in the course.

Note: This course may be repeated three times for a total of four enrollments since skills are enhanced by supervised repetition and practice.

Note: Field trips and performances are required. Performances are a required component of this course.

Proposed Revisions:

Updated Course Title
Updated Course Description
Updated Objectives
Updated Course Content
Updated Instructional Methodology
Updated Texts
Updated Requisites
Updated Course Assignments
Updated Typical Assignment

Proposal Impact:

- AA-T.1008 Music

11.12 MUS ~~301~~ 343 Shasta Symphony Orchestra for Seniors

Last offered: Fall 2025 (Currently)

Advisory: While this course is open to all students, an assessment will be conducted by the instructor to determine if the student has the required skills to succeed in the course.

Note: While this is an open enrollment class, an assessment will be conducted by the instructor at the start of the class to determine if the student has the required ability to participate in performance.

Note: Performances are a required component of this course.

Proposed Revisions:

Updated Course Number
Updated Course Title
Minor update to Units/Hours
Updated Course Description
Updated Discipline/FSA
Updated Objectives
Updated Course Content
Updated Methods of Evaluation
Updated Instructional Methodology
Updated Texts
Updated Requisites
Updated Course Assignments
Updated Typical Assignment

Proposal Impact:

- **None**

11.13 MUS 44 ~~Shasta College~~ Concert Orchestra

Last offered: Fall 2025 (Currently)

Limitation on Enrollment: Admission to this class will be by audition to determine performance capability. This course is a restricted elective for the Music Certificate and Music AA Degree.

Limitation on Enrollment: An assessment will be conducted by the instructor to determine if the student has the required skills to succeed in the course.

Note: Field trips and performances are required. Field trips may be part of this course.

Note: This course may be repeated three times for a total of four enrollments since skills are enhanced by supervised repetition and practice.

Note: Performances are a required component of this course.

Proposed Revisions:

Updated Course Title

Updated Units (.5-1 → 1)

Updated Course Description

Updated Instructional Methodology

Updated Texts

Updated Requisites

Updated Typical Assignment

Proposal Impact:

- **AA-T.1008 Music**

11.14 MUS 46 ~~Shasta College~~ Symphonic Band

Last offered: Fall 2025 (Currently)

Advisory: An assessment may be conducted by the instructor to determine if the student has the required skills to succeed in the course.

Note: Field trips and performances are required. Performances are a required component of this course.

Note: This course includes evening rehearsals.

Note: This course may be repeated three times for a total of four enrollments since skills are enhanced by supervised repetition and practice.

Proposed Revisions:

Updated Course Title

Updated Course Description

Updated Objectives

Updated Course Content

Updated Methods of Evaluation

Updated Instructional Methodology

Updated Texts

Updated Requisites

Updated Typical Assignment

Updated SLOs

Proposal Impact:

- **AA-T.1008 Music**

11.15 MUS ~~302~~ 346 Symphonic Band for Seniors

Last offered: Fall 2025 (Currently)

Advisory: While this course is open to all students, an assessment will be conducted by the instructor to determine if the student has the required skills to succeed in the course.

Note: While this is an open enrollment class, an assessment will be conducted by the instructor at the start of the class to determine if the student has the required ability to participate in performances. Field trips and performances are required. Performances are a required component of this course.

Proposed Revisions:

Updated Course Number
Updated Course Description
Updated Objectives
Updated Course Content
Updated Methods of Evaluation
Updated Texts
Updated Requisites
Updated Typical Assignment
Updated SLOs

Proposal Impact:

- **None**

11.16 MUS 48 Applied Music

Last offered: Fall 2025 (Currently)

Limitation on Enrollment: Student must be a declared Music major, enrolled in a Music Theory class (MUS 2-5), and enrolled in a large music ensemble (MUS 31-51 or 300- 303). Please contact the MUS 48 coordinator for registration permission.

Proposed Revisions:

Updated Course Description
Updated Objectives
Updated Course Content
Updated Texts
Updated Typical Assignment

Motion to approve 11.10-11.16 by: Elwood/Martinez

Motion passed unanimously.

11.17 SPAN 3 Spanish 3

Last offered: Fall 2025 (Currently)

Prerequisite: SPAN 2 with a grade of C or higher or Foreign Language Placement Level 3 or higher

Advisory: Essay-writing skills and eligibility to enroll in a transfer-level English Composition course, or English Placement Level 5 or higher

Proposed Revisions:

Minor update to Course Description
Updated Distance Education
Minor update to Objectives
Minor update to Course Content
Updated Texts
Added DEI statement
Updated Typical Assignment
Minor update to SLOs

11.18 SPAN 4 Spanish 4

Last offered: Spring 2024

Prerequisite: SPAN 3 with a grade of C or higher or Foreign Language Placement Level 4

Advisory: Essay-writing skills and eligibility to enroll in a transfer-level English Composition course, or English Placement Level 5 or higher

Proposed Revisions:

Minor update to Course Description
Updated Distance Education

Updated Objectives
Updated Texts
Added DEI statement
Updated Typical Assignment
Updated SLOs

Motion to approve 11.17-11.18 by: Elwood/Barto

Rebecka – Same thing about the language with these if we want to keep them approved by UCTCA.

Scott – David, do you approve?

David – I’m not familiar with what this language means.

**Rebecka explains*

David – SPAN 1 is the equivalent of 2 years of high school.

Rebecka – So is 2, 3, and 4. They all meet that requirement.

David – OK, so it’s kind of like “2 or more” years. At least. So yes. There’s more variation from one high school to the next as opposed to college courses, so I wonder why we’re having to do it this way.

Motion to amend previous motion with approved language to be put in a Note. Motion by: Elwood/Barto

Motion to approve prerequisites by: Elwood/Barto

Motions passed unanimously.

11.19 SPAN 155 Spanish for Medical Professionals

Last offered: Spring 2017

Proposed Revisions:

Minor update to Course Description
Updated Discipline
Minor updates to Objectives
Minor updates to Course Content
Updated Texts and Materials
Added DEI Statement
Minor updates to Typical Assignment
Updated SLOs

Motion to approve 11:19 by: Elwood/Barto

Tim – Is this going to be offered anytime soon?

David – Most students taking this will be either not taking other SC courses or taking courses downtown, so this is something that’s been taking years to get back to offering. We’re trying to find that niche for students, and we’re also hoping it will be part of a certificate soon.

Scott – Have there been any recent steps toward offering these courses?

David – Not that I’m aware of.

Marcee – Have there been any conversations about potentially offering this online or offering it as noncredit to target the appropriate student population?

David – I’ve only had very informal conversations with Ioanna about this. I just want to add I’m not the area coordinator for this, so that’s why my answers seem a bit flaky.

Audrey – So is this the kind of thing that would just need more revisions? Should we deactivate it now?

David – I don’t think it’s a question of revisions unless we were to add the online component. I’m not sure what revisions you’re meaning?

Audrey – I mean, are we going to wait until it comes through the next 5-year-cycle and it hasn’t been offered in 10 years before we deactivate it, or are we hoping to offer this course before then?

David – We’re hoping to offer it in the next semester or two.

Marcee – And you mentioned some kind of certificate? So, if we deactivated this, we’d have to reactivate it before you could even develop the certificate?

David – Basically, yes. I don't honestly know how much I'm going to be involved in this process, but as far as I know, yes, to answer your question.

Stacey – One of the challenges has been getting a part-time World Languages instructor. So, if we're looking at modifying this course to be taught in a hybrid way, we could possibly get someone with medical knowledge and/or language knowledge. I'm also concerned about unit creep for our students, so if we could offer a noncredit version, that would be great. I'd like to table this until then.

Scott – Would you like us to vote on this or ask that it be withdrawn?

David – If everyone would be amenable to us tabling this for now until we can come back with some more data, I think that would be great.

Motion withdrawn by: Elwood/Barto

Motion tabled.

- 11.20 Agriculture Business (CCN)**
SC Program: AS-T.2003
Proposed Revisions:
ECON 1B → ECON C2002
- 11.21 Art (CCN)**
SC Program: AA.1040
Proposed Revisions:
ART 2 → ARTH C1100
ART 3 → ARTH C1200
- 11.22 Business Administration 2.0 (CCN)**
SC Program: AS-T.2008
Proposed Revisions:
ECON 1A → ECON C2001
ECON 1B → ECON C2002
- 11.23 History (CCN)**
SC Program: AA-T.4004
Proposed Revisions:
HIST 17A → HIST C1001
HIST 17B → HIS C1002
ART 2 → ARTH C1100
ART 3 → ARTH C1200
- 11.24 Hospitality Management (CCN)**
SC Program: AA-T.2006
Proposed Revisions:
ECON 1A → ECON C2001
- 11.25 Human Services (CCN)**
SC Program: AS.1225
Proposed Revisions:
ECON 1A → ECON C2001
ECON 1B → ECON C2002
- 11.26 Political Science (CCN)**
SC Program: AA-T.4001
Proposed Revisions:
HIST 17A → HIST C1001
HIST 17B → HIS C1002

Motion to approve 11.20-11.26 by: Waite/Barto

Motion passed unanimously.

11.27 General Studies – Industrial Technologies

SC Program: AS.1500

Proposed Revisions:

Updates to Program Description

-WTT 177

-WTT 180

-WTT 181

-WTT 183

-WTT 184

-WTT 186

+WTT 101

+WTT 102

+WTT 103

+WTT 104

+WTT 105

Motion to approve 11.27 by: Shelton/Martinez

Rebecka – Financial Aid let us know that the Heavy Equipment certificate that should be stackable with this was denied financial aid for our students. We need to include AGNR courses in the degree so it will be approved for Financial Aid.

Nickie – So, Financial Aid let us know that if those courses were included in a degree, we'd get financial aid on the program again.

**discussion*

Motion withdrawn by: Shelton/Martinez

Motion tabled.

11.28 General Studies – Social Sciences (CCN)

SC Program: AS.1516

Proposed Revisions:

ECON 1A → ECON C2001

ECON 1B → ECON C2002

HIST 17A → HIST C1001

HIST 17B → HIST C1002

11.29 General Studies – Business – General Business (CCN)

SC Program: AS.1497

Proposed Revisions:

ECON 1A → ECON C2001

ECON 1B → ECON C2002

11.30 University Studies – Business Administration (CCN)

SC Program: AA.1492

Proposed Revisions:

ECON 1A → ECON C2001

ECON 1B → ECON C2002

11.31 University Studies – Humanities (CCN)

SC Program: AA.1513

Proposed Revisions:

ART 2 → ARTH C1100

ART 3 → ARTH C1200

11.32 University Studies – Liberal Studies – Teaching Prep (CCN)

SC Program: AA.1504

Proposed Revisions:

HIST 17A → HIST C1001

HIST 17B → HIST C1002

11.33 University Studies – Social Sciences (CCN)

SC Program: AA.1501

Proposed Revisions:

ECON 1A → ECON C2001

ECON 1B → ECON C2002

Motion to approve 11.28-11.33 by: Shelton/Barto

Motion passed unanimously.

12. INFORMATIONAL ITEM – Updated 5 Yr Review List

13. INFORMATIONAL ITEM – Program Impact List

Scott discussed both items 12 and 13. He mentioned that he was sympathetic to faculty who have had so much extra curriculum work to do lately, with CCN and Cal-GETC; however, we still need to get these reviews done in order to have our courses and catalog ready for students next year. He pointed out which courses need to be reviewed and asked that curriculum representatives check in with their constituents to make sure that they have everything they need to get their curriculum reviews done. Also, please remind them of the due dates.

14. ADJOURN

Meeting adjourned at 5:12pm.