



## Shasta College Foundation

Minutes of the Foundation Board Meeting  
1401 California St., 5<sup>th</sup> Floor, Redding, CA 96001  
Wednesday, June 25<sup>th</sup>, 2025 at 12:00 p.m.

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### 1. OPEN SESSION

#### ***1.1 Call to Order & Roll Call***

The meeting was called to order at 12:03 p.m.

#### **Foundation Board Members Present**

- Ms. Star Alfaro, Vice President
- Ms. Andree Blanchier, Executive Director (Ex-Officio Non-Voting Member)
- Ms. Tiffany Blasingame
- Mr. Joe Gibson, President
- Ms. Michelle Hickok, Representative for the Shasta College Board of Trustees
- Mr. Mike Mari
- Mr. Hiram Oilar
- Dr. Frank Nigro, Superintendent/President (Ex-Officio Non-Voting Member)
- Ms. Mandy Trusas

#### **Foundation Members Absent**

- None

#### **Special Guests:**

- Ms. Molly Stimpel, Interim Project Coordinator – Senior (Adult Education & Extended Ed)

#### ***1.2 Call for Request to Speak on an Agenda Item from the Audience***

There were no requests.

### 2. APPROVAL/REVIEW OF MINUTES

#### ***2.1 Approval of Minutes from the April 4<sup>th</sup>, 2025 Foundation Board Meeting (attached)***

The minutes from the April 4<sup>th</sup>, 2025 meeting were approved unanimously.

***Approve the Minutes from the April 4<sup>th</sup>, 2025 Foundation Board Meeting***

***Motion by Tiffany Blasingame, second by Hiram Oilar***

***Final Resolution: Motion Carries***

***Yea: Star Alfaro, Tiffany Blasingame, Joe Gibson, Michelle Hickok, Hiram Oilar, Mike Mari, Mandy Trusas***

### 3. REPORTS & UPDATES

#### ***3.1 Special Report: Molly Stimpel, Interim Project Coordinator – Senior (Adult Education & Extended Ed)***

Ms. Molly Stimpel, Interim Project Coordinator – Senior (Adult Education), gave a special report on the Adult Education program and the Shasta Adult Education Consortium facilitated by Shasta College. The presentation is attached here into as ***Exhibit A***. The consortium includes 12 partner agencies across the region and works collaboratively to support adult learners, particularly those who did not complete lower levels of education, non-native English speakers, and individuals navigating life changes. The goal of adult education is to provide students with the skills and support necessary to achieve social stability and economic mobility. The California Adult Education Program (CAEP) was described as a long-standing initiative rooted in community-based efforts.



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Ms. Stimpel shared that adult education in California has grassroots origins, with the first known class held in a church basement in San Francisco to help immigrants secure employment and adapt culturally. Over time, the impact of such programs has been widely recognized, leading to the development of structured support through the California Adult Education Program (CAEP). Once funded as a block grant, CAEP is now a permanent part of the state budget; however, funding remains flat even as student enrollment grows.

Adult Education covers seven priority program areas, including ESL, GED/High School Diploma preparation, short-term career and technical education, parent and family literacy, and services for adults with disabilities. Each county's programs vary, and many instructors work part-time, often without a traditional classroom setting, meeting one-on-one with students or providing online instruction. Open-entry/open-exit models for GED and ESL courses offer flexibility, while fixed-schedule CTE programs require structured enrollment. Adult Education students often face complex life situations—including single parenthood, full- or part-time work, health challenges, and past trauma—which can impact their consistency and availability. Many have had negative past educational experiences but are eager to succeed now. Wraparound services are increasingly important to meet their needs.

Ms. Stimpel shared that CAEP students differ from other adult learners, such as those in ACE or BOLD, due to their educational backgrounds and life challenges. Some students are grandparents raising grandchildren, while others are returning to school alongside their children—highlighted by a recent story of a mother and daughter graduating together. Graduation ceremonies are highly meaningful, with 25 students walking in 2024 and 48 in 2025, although the total number of graduates is higher.

The consortium also focuses on two key outcomes: transitions to postsecondary education and careers. Staff aim to have students engage in at least 12 instructional hours, after which they receive targeted support in navigating enrollment and application processes. This past year, 32 students have been identified as enrolled or in the process of enrolling in Shasta College. Many are dually enrolled in both adult education and college courses. Improved data reporting—such as accurately identifying a student's last school—is critical to ensuring proper tracking and support.

Looking ahead, the program will provide additional wraparound services and monitor their impact. Ms. Stimpel also addressed regional variations in program delivery. While some consortium members are developing independent programs (e.g., Fall River and Gateway), they remain part of the larger reporting structure. Local relationships and accessibility are key benefits to students facing trauma or transportation barriers. Programs are often embedded in trusted community locations, such as ESL classes offered through a church in Fall River.

### **3.2 Scholarship Update**

Internal scholarships are managed by the Foundation, while external scholarships involve receiving checks and applying the funds to students' financial aid packages. Currently, the Foundation administers over \$800,000 in scholarship funding on behalf of the college. There is significant overlap with Financial Aid processes, and, though the management of the scholarship program has moved to the Foundation, coordination remains important. Ryan Bucher, Student Services Specialist (Scholarships), has been in his role for about a year, and the team is looking



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forward to concluding this scholarship cycle and dedicating more focused attention to the scholarship program.

### **3.3 Finish Line Update**

The Finish Line Program is funded by a major grant the Foundation has received annually from the Foundation for California Community Colleges (FCCC) for the past six years, with \$150,000 awarded each year. Of that amount, \$120,000 is designated for scholarships, \$22,500 for emergency aid, and \$7,500 allocated as an administrative fee. This ongoing funding has allowed the Foundation to sustain the Survive & Thrive (S&T) program—originally created during the COVID-19 pandemic—by offering emergency aid to students experiencing unforeseen financial hardship. To administer the scholarship for 2025–26, the Foundation has again partnered with ACE and Degrees When Due to pre-identify eligible students, who are then invited to accept the award. Both programs follow a cohort model, which supports efficient outreach and engagement.

### **3.4 Knight Fuel Update**

The Knight Fuel program continues to be a well-received and growing initiative that supports students across campus by providing in-class snacks that are ordered by the faculty. The program has helped a significant number of students and has continued to expand each term. The Foundation received another gift from the same generous donor, allowing for continued support and future enhancements. Orders are standardized based on a class size of 30 students for billing purposes, though accommodations can be made for larger classes. The team continues to explore new ideas to expand and strengthen the program.

### **3.5 Foundation Sponsored Events Report (attachment)**

The Foundation Sponsored Events program supports a variety of campus activities and allows departments or programs to request funding for initiatives that fall outside the scope of restricted district dollars. This flexibility has enabled events such as communication competitions and the Oceanography field trip. A portion of the annual budget—\$5,000—is also set aside to support participation in community events. During the discussion, there was interest in the Foundation having a more visible presence at local events through booths. While the Foundation currently uses a pop-up setup for on-campus activities like Welcome Back Day, there is potential to expand this approach to community events such as First Friday in downtown Redding. During the discussion it was also noted that the Foundation does not have its own social media presence and currently relies on the District's platforms. This will be revisited as part of a future communications plan.

## **4. DISCUSSION/ACTION ITEMS**

### **4.1 Review of Strategic Plan (attachment)**

The Foundation's Strategic Plan was approved in June 2023, and is organized around five high-level goals, each with related objectives and tasks. The plan includes priorities such as board development and ongoing support for departmental fundraising efforts. A major area of focus this past year has been operations, including a full review of the accounting system, account structure, and the selection and implementation of a new financial platform. The team is currently finalizing year-end reporting in the new system. Looking ahead, a major priority will be developing and aligning key policies and procedures—such as donation, expense, and scholarship policies—in coordination with the District. In the area of marketing, website and social media updates are



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needed, though online giving has already been successfully upgraded and now feeds directly into the Foundation's CRM system. Scholarships make up the fifth strategic area, with many short-term tasks still in progress. There is interest in evaluating scholarship operations more strategically, including metrics, application design, donor engagement, and new software with features like anonymized reviews. The upcoming platform transition will also allow for standardizing and simplifying the process for both applicants and donors. There was interest in exploring community partnerships or forming a board subcommittee to support this work once the new application system is in place. Finally, there was consensus to maintain the current strategic plan structure for now, with a potential board retreat in January to revisit and refine long-term goals.

### 4.2 Approval of the 2025-2026 Budget

The proposed 2025–2026 budget was presented, beginning with a high-level overview of revenues and expenditures organized by fund type and associated restrictions. The proposed 2025-2026 Budget is attached herewith as **Exhibit B**. As of the end of May, net assets totaled approximately \$11.5 million, though final figures may shift due to end-of-year activity in June. The presentation outlined the budget across key categories: permanent endowments, temporarily restricted funds, depository liabilities, and unrestricted funds. Notable updates include the transition of Reach Higher Shasta (RHS) to its own 501(c)(3), which means the Foundation will no longer provide support, and a new \$1.45 million grant from the McConnell Foundation to manage the Nature Bridge program for the next five years—an initiative offering leadership opportunities for both high-achieving and high-risk students.

One key improvement resulting from the transition from Colleague to Sage is enhanced budget tracking at the program level. Previously, revenue and expenditures for multiple teams were lumped together and had to be manually tracked. Now, each team or program has its own dedicated fund, which is clearly reflected in this budget proposal.

Some funds remain inactive, while others—such as Athletics—operate on a self-sustaining model based on the funds they raise. A \$35,000 fund reserved for the Health Sciences building, originally raised in 2008, was noted as a potential resource for purchasing equipment or supplies not covered by general funds.

Scholarship funds, both endowed and annual, were also reviewed. A shift is underway to move district-managed annual scholarships under the Foundation. This transition aligns with the Foundation's role as the college's 501(c)(3) entity established to receive and manage donations. Two new scholarships were added last year: the Michael Evans Scholarship, which supports working healthcare professionals pursuing advanced degrees, and the Gabby Rector-Peek Scholarship for Dental Hygienists.

The grants section included updates on the Finish Line Scholarship and the Forestry program through the Community Foundation of the North State (CFNS). The Forestry Grant is wrapping up year two out of a three-year grant. Osher Scholarships remain ongoing in partnership with the Foundation for California Community Colleges (FCCC).

The operating budget for Fund 9001 was presented in greater detail, with projections for both revenues and expenditures. Major spending categories include advertising and marketing, event costs, professional services, and software (e.g., ChatGPT, DonorDock, and Sage). While the annual



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audit is covered by the District, tax filing costs remain the responsibility of the Foundation. Estimated revenue sources include stewardship fees and donations. The budget also includes projections for professional development and travel, with many training opportunities now available virtually to reduce associated costs.

The Board discussed plans to book CR Gibbs for a major event in Spring 2027 and emphasized the importance of being strategic with the guest list to maximize impact. A broader discussion followed on ensuring that Foundation events are aligned with the organization's mission and are financially sustainable.

Although the Foundation anticipates an operating loss this fiscal year—due in part to a one-time \$50,000 increase tied to the reimplementation of Sage—it is projecting an operating profit for the 2025–2026 year.

Prior to leaving the meeting at 1:25 p.m. due to an urgent work matter, Ms. Alfaro expressed her support for Items 4.2, 4.3, and 4.4. She noted that, if present, she would vote in favor of both the budget and the contract ratifications. She apologized for her early departure.

### ***Motion to approve the 2025-2026 Budget***

***Motion by Tiffany Blasingame, second by Mandy Trusas***

***Final Resolution: Motion Carries***

***Yea: Tiffany Blasingame, Joe Gibson, Michelle Hickok, Mike Mari, Hiram Oilar, Mandy Trusas***

***Absent: Star Alfaro***

### ***4.3 Discussion of Board member's annual monetary contribution to the Foundation***

The Board held a discussion regarding the annual monetary contribution from Board members, following up on a decision made in December to establish a suggested annual contribution of \$250 per member. An email was previously sent outlining options for giving.

Board members emphasized the value of flexibility in how contributions are made. While some expressed that \$250 may be a low minimum if it's a personal contribution, they also acknowledged the importance of balancing expectations with the desire to avoid placing undue requirements on Board service. The idea of broadening involvement—such as bringing in new donors or community members—was also encouraged.

It was noted that while monetary donations are valuable, other forms of engagement, such as time and connections, are equally important, particularly while the Foundation is still in a growth phase. The benefit of being able to state that 100% of Board members give was highlighted as a useful tool when approaching outside donors.



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### **4.4 Approval/Ratification of Contracts (attachment)**

The contracts entered into since the last Board meeting were presented for review and approval/ratification.

***Motion to Approve/Ratify the recently executed contracts and grants***

***Motion by Hiram Oilar, second by Tiffany Blasingame***

***Final Resolution: Motion Carries***

***Yea: Tiffany Blasingame, Joe Gibson, Michelle Hickok, Mike Mari, Hiram Oilar, Mandy Trusas***

***Absent: Star Alfaro***

### **5. PUBLIC COMMENTS FROM THE AUDIENCE**

There were no public comments.

### **6. BOARD MEMBER UPDATE**

There were no updates.

### **7. SETTING OF FUTURE MEETING DATE**

The next meeting will be held on Wednesday, September 24<sup>th</sup> at noon.

### **8. ADJOURNMENT**

The meeting was adjourned at 1:46 p.m.

***Approve the Motion to Adjourn the Foundation Board Meeting***

***Motion by Hiram Oilar, second by Mike Mari***

***Final Resolution: Motion Carries***

***Yea: Tiffany Blasingame, Joe Gibson, Michelle Hickok, Mike Mari, Hiram Oilar, Mandy Trusas***

***Absent: Star Alfaro***

# Shasta- Tehama- Trinity

## Adult Education Consortium



**BETTER.JOBS**

A HELPING HAND TO YOUR CAREER

Molly Stimpel  
Sr. Project Co-ordinator





# What is Adult Education?

The California Adult Education Program (CAEP) is a collaboration between the California Community Colleges Chancellor's Office and the California Department of Education formalized through AB104 in 2015.

**It aims to help adults improve their economic situations and contribute to the economy while enhancing their lives, through a state-funded initiative that provides lifelong educational opportunities and support services to adults.**





# What is Adult Education?



California's first adult education class was held in 1856. In 2015, the state established regional consortia through legislation to improve coordination and service delivery. Ongoing state funding is allocated annually through the California budget. Educational programs are available to adults age 18 and older at no charge in seven key areas:

- Adult Basic Education (ABE) \*
- Adult Secondary Education (ASE) \*
- English as a Second Language (ESL) and Citizenship \*
- Short-Term Career and Technical Education (CTE) \*
- Pre-Apprenticeship
- Parent and Family Literacy (Child School Success) \*
- Programs for Adults with Disabilities

\* Program areas currently offered

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# About Us

## Key Differences Between California Adult Education Students and Typical College Students

1. **Educational Background:** Adult education students often lack a high school diploma or GED, while college students typically have already met that requirement.
2. **Life Circumstances:** Adult education students frequently juggle school with work, family, and financial challenges, making their path more complex than that of many traditional college students.
3. **Educational Goals:** Their goals tend to be short-term and skill-based—like earning a GED or job certification—rather than pursuing a degree.



# About Us

Key Differences Between California Adult Education Students and Typical College Students, cont.

4. **Program Structure:** Adult education offers flexible, low-cost, noncredit programs designed for accessibility, while college courses are credit-bearing and follow a standard academic calendar.
5. **Support Needs:** Adult education students often require more wraparound support, such as help with transportation, technology, or basic needs.
6. **Diversity:** They represent a highly diverse population in age, language, and background, often including multi-language speakers and first-generation students.

# Our Consortium



**22,255 or 11%**



Combined population in Shasta, Tehama and Trinity counties with an educational attainment level less than a high school diploma.

**18,259 or 9%**



Combined population in Shasta, Tehama and Trinity counties without a high school diploma and have limited English skills.



# Numbers

**46,158 or 23%**



Combined population in Shasta, Tehama and Trinity counties that are at or near the poverty level.



**BETTER JOBS**  
A HELPING HAND TO YOUR CAREER





# Transitions

Pay-It-Forward Grant = \$5,000

- 32 STTAEC Students identified through graduation survey
- Representing Shasta College, Shasta Adult School, and California Heritage YouthBuild Academy (CHYBA)
- Material support for enrolling and attending Shasta College
- Connections to departments within Shasta College

# Student Voices

“Every person has their own story. I want to share mine because I want to show people how much life can change. In my case, I went from growing up in a community where owning a cow and chickens meant you were rich to spending two weeks last summer wine tasting in France.”

“Hi my name is Tina and I should have graduated in 1986....Over the years I tried about 5 different times to go back to school and get my diploma, but I just couldn't figure out how to do it while raising the boys and working.”

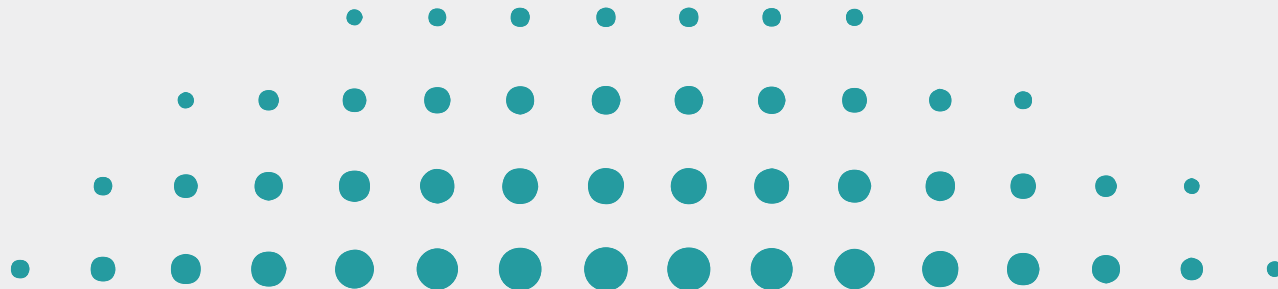
“My anxiety makes me feel clouded. I can't focus on one thought, and I over think, my hands get sweaty, and the worst part is that my heart starts racing like I was watching a scary movie... high-school just became too overwhelming for me and I stopped going... Since I have now achieved the goal I've been wanting since I was 17, I feel amazing. This feeling of success has opened more doors for bigger and better opportunities.”







# Thank You



## SUMMARY - BY RESTRICTION

Month	(Multiple Items)	FY25 ACTUALS VS BUDGET & FY26 BUDGET BY RESTRICTION - MAY 31, 2025							
Restrictions	Net Assets - Beg. Balance 7/1/24	Revenues-Non Investment FYTD 5/31/25	Expenditures FYTD 5/31/25	Revenues- Realized Invest FYTD 5/31/25 (Div, Int, Realized Gain/Loss)	Investment- Unrealized Gain/Loss FYTD 5/31/25	Ending Balances 5/31/25	FY26 Budget - Revenues	FY26 Budget - Expenditures	
Permanent Endowment Fund	\$ 3,335,192	\$ (24,880)	\$ 3	\$ -	\$ -	\$ 3,310,309			
Additions to Corpus	\$ -	\$ 154	\$ 4	\$ -	\$ -	\$ 150			
Temporarily Restricted Endowment	\$ 310,375	\$ 25,000	\$ 20,852	\$ 206,033	\$ 124,770	\$ 645,326	\$ 206,033	\$ 197,206	
Depository Liabilities	\$ 3,868,699	\$ 1,751,577	\$ 618,178	\$ 150,099	\$ 13,229	\$ 5,165,426	\$ 3,390,248	\$ 3,401,930	
College Program Support	\$ 552,227	\$ 213,128	\$ 226,701	\$ 43,039	\$ 20,190	\$ 601,883	\$ 212,950	\$ 261,460	
Scholarships	\$ 67,261	\$ 4,434	\$ 625	\$ 9,325	\$ (516)	\$ 79,877		\$ 3,000	
Foundation Grants	\$ 32,108	\$ 243,900	\$ 193,457	\$ -	\$ -	\$ 82,550	\$ 228,100	\$ 228,100	
Without Donor Restrictions	\$ 1,631,506	\$ 10,567	\$ 222,322	\$ 183,709	\$ (19,968)	\$ 1,583,492	\$ 341,494	\$ 306,103	
Grand Total	\$ 9,797,368	\$ 2,223,879	\$ 1,282,143	\$ 592,205	\$ 137,705	\$ 11,469,014	\$ 4,378,825	\$ 4,397,799	

Month (Multiple Items) ALL FUNDS ACTUALS VS BUDGET & FY26 BUDGET- FYTD 25 - MAY 31, 2025

Restrictions & Fund IDs	Fund name	Net Assets - Beg. Balance 7/1/24	Revenues-Non Investment FYTD 5/31/25	Expenditures FYTD 5/31/25	Revenues-Realized Invest YTD 5/31/25 (Div, Int, Realized Gain/Loss)	Investment-Unrealized Gain/Loss FYTD 5/31/25	Ending Balances 5/31/25	FY26 Budget - Revenues	FY26 Budget - Expenditures
<b>1000-Endowments</b>									
<b>Permanent Endowment Fund</b>		\$ 3,335,192	\$ (24,880)	\$ 3	\$ -	\$ -	\$ 3,310,309		
<b>1001</b>	Teresa Poore Endowment (#3552)	\$ 1,707,537	\$ -	\$ -	\$ -	\$ -	\$ 1,707,537		
<b>1002</b>	Harrington Endowment (#2179)	\$ 745,836	\$ -	\$ -	\$ -	\$ -	\$ 745,836		
<b>1003</b>	RG Watts Endowment (#7598)	\$ 371,848	\$ -	\$ -	\$ -	\$ -	\$ 371,848		
<b>1004</b>	R&J Rust Memorial Endowment (#4304)	\$ 72,736	\$ -	\$ -	\$ -	\$ -	\$ 72,736		
<b>1005</b>	Ludden Gates Endowment (#4304)	\$ 21,783	\$ -	\$ -	\$ -	\$ -	\$ 21,783		
<b>1006</b>	SCF Scholarship Endowment (#9900)	\$ 30,000	\$ -	\$ -	\$ -	\$ -	\$ 30,000		
<b>1007</b>	Delta Dental Scholarship for Opp (#1994)	\$ 334,854	\$ (25,000)	\$ -	\$ -	\$ -	\$ 309,854		
<b>1008</b>	Dr. Trusas Memorial Endowment (#4304)	\$ 50,598	\$ 120	\$ 3	\$ -	\$ -	\$ 50,715		
<b>Additions to Corpus</b>		\$ -	\$ 154	\$ 4	\$ -	\$ -	\$ 150		
<b>1008.01</b>	Dr. Trusas Memorial Endow-Add to Corpus	\$ -	\$ 154	\$ 4	\$ -	\$ -	\$ 150		
<b>Temporarily Restricted Endowment</b>		\$ 310,375	\$ 25,000	\$ 20,852	\$ 206,033	\$ 124,770	\$ 645,326	\$ 206,033	\$ 197,206
<b>1001.02</b>	Teresa Poore Endowment-Temp Restricted	\$ 174,133	\$ -	\$ -	\$ 107,489	\$ 70,967	\$ 352,589	\$ 107,489	\$ 103,007
<b>1002.02</b>	Harrington Endowment-Temp Restricted	\$ 82,523	\$ -	\$ 3,000	\$ 49,365	\$ 26,848	\$ 155,737	\$ 49,365	\$ 45,078
<b>1003.02</b>	RG Watts Endowment-Temp Restricted	\$ 37,063	\$ -	\$ 6,000	\$ 23,136	\$ 13,856	\$ 68,055	\$ 23,136	\$ 21,996
<b>1004.02</b>	R&J Rust Memorial Endow-Temp Restricted	\$ 11,396	\$ -	\$ 2,250	\$ 3,428	\$ 1,507	\$ 14,081	\$ 3,428	\$ 4,341
<b>1005.02</b>	Ludden-Gates Endowment-Temp Restricted	\$ 4,777	\$ -	\$ -	\$ 1,092	\$ 480	\$ 6,350	\$ 1,092	\$ 1,407
<b>1006.02</b>	SCF Scholarship Endowment-Temp Restrict	\$ (189)	\$ -	\$ 602	\$ 1,746	\$ 1,536	\$ 2,491	\$ 1,746	\$ 1,567
<b>1007.02</b>	Delta Dental Scholarship- Temp Restrict	\$ 672	\$ 25,000	\$ 9,000	\$ 17,860	\$ 9,717	\$ 44,249	\$ 17,860	\$ 17,705
<b>1008.02</b>	Dr. Trusas Memorial Endow-Temp Restrict	\$ -	\$ -	\$ -	\$ 1,918	\$ (143)	\$ 1,775	\$ 1,918	\$ 2,105
<b>1000-Endowments Total</b>		\$ 3,645,568	\$ 274	\$ 20,859	\$ 206,033	\$ 124,770	\$ 3,955,785	\$ 206,033	\$ 197,206

Month (Multiple Items) ALL FUNDS ACTUALS VS BUDGET & FY26 BUDGET- FYTD 25 - MAY 31, 2025

Restrictions & Fund IDs	Fund name	Net Assets - Beg. Balance 7/1/24	Revenues-Non Investment FYTD 5/31/25	Expenditures FYTD 5/31/25	Revenues-Realized Invest YTD 5/31/25 (Div, Int, Realized Gain/Loss)	Investment-Unrealized Gain/Loss FYTD 5/31/25	Ending Balances 5/31/25	FY26 Budget - Revenues	FY26 Budget - Expenditures
<b>3000-Depository Liabilities</b>									
<b>Depository Liabilities</b>		\$ 3,868,699	\$ 1,751,577	\$ 618,178	\$ 150,099	\$ 13,229	\$ 5,165,426	\$ 3,390,248	\$ 3,401,930
<b>3001</b>	North State Together (NST)	\$ -	\$ 180,000	\$ -	\$ -	\$ -	\$ 180,000		\$ -
<b>3001.01</b>	McConnell Foundation - NST Grant (NST)	\$ 2,777,215	\$ 645,000	\$ 76,765	\$ 120,298	\$ -	\$ 3,465,748	\$ 645,000	\$ 95,000
<b>3001.02</b>	GRAD Partnership Grant (NST)	\$ 33,623	\$ 70,833	\$ 73,001	\$ -	\$ -	\$ 31,455	\$ 25,000	\$ 53,122
<b>3001.03</b>	Strive Together Grant (NST)	\$ 59,227	\$ -	\$ 1,706	\$ -	\$ -	\$ 57,521		\$ 5,000
<b>3001.04</b>	Innovations Grant (NST)	\$ 20,000	\$ 100,000	\$ 100,000	\$ -	\$ -	\$ 20,000		\$ 20,000
<b>3001.06</b>	SCOE-RTAC Grant (NST)	\$ -	\$ 82,131	\$ -	\$ -	\$ -	\$ 82,131		\$ 40,000
<b>3001.07</b>	CSE-CA Jobs First Catalyst Grant (NST)	\$ -	\$ 12,160	\$ -	\$ -	\$ -	\$ 12,160	\$ 975,248	\$ 975,248
<b>3001.89</b>	CPUC Digital Navigator (NST)							\$ 1,000,000	\$ 1,000,000
<b>3001.99</b>	McConnell Foundation - NatureBridge (NST)							\$ 290,000	\$ 290,000
<b>3002</b>	SCAILE	\$ 330,941	\$ 342,200	\$ 45,415	\$ 29,802	\$ 13,229	\$ 670,757	\$ 345,000	\$ 237,701
<b>3002.01</b>	SH Cowell Grant (SCAILE)	\$ 87,997	\$ -	\$ 40,000	\$ -	\$ -	\$ 47,997	\$ 80,000	\$ 80,000
<b>3002.02</b>	Education Design Labs Grant (SCAILE)	\$ 20,000	\$ -	\$ 2,197	\$ -	\$ -	\$ 17,803	\$ 30,000	\$ 33,003
<b>3002.03</b>	Ithaka Holistic Credit Mobility (SCAILE)	\$ -	\$ 30,000	\$ 23,000	\$ -	\$ -	\$ 7,000		\$ -
<b>3003</b>	Reach Higher Shasta (RHS)	\$ 245,071	\$ 91,753	\$ 59,131	\$ -	\$ -	\$ 277,693		\$ 277,693
<b>3003.01</b>	SC K-16 Mini Grant (RHS)	\$ 284,178	\$ 190,000	\$ 193,740	\$ -	\$ -	\$ 280,439		\$ 280,439
<b>3005</b>	Gateway to College	\$ 2,040	\$ 2,500	\$ 2,348	\$ -	\$ -	\$ 2,193		\$ 2,193
<b>3006</b>	TRIO-Anderson High	\$ 3,479	\$ 2,500	\$ 438	\$ -	\$ -	\$ 5,541		\$ 5,541
<b>3007</b>	TRIO-West Valley High	\$ 4,928	\$ 2,500	\$ 438	\$ -	\$ -	\$ 6,990		\$ 6,990
<b>3000-Depository Liabilities Total</b>		\$ 3,868,699	\$ 1,751,577	\$ 618,178	\$ 150,099	\$ 13,229	\$ 5,165,426	\$ 3,390,248	\$ 3,401,930

Month (Multiple Items) ALL FUNDS ACTUALS VS BUDGET & FY26 BUDGET- FYTD 25 - MAY 31, 2025

Restrictions & Fund IDs	Fund name	Net Assets - Beg. Balance 7/1/24	Revenues-Non Investment FYTD 5/31/25	Expenditures FYTD 5/31/25	Revenues-Realized Invest YTD 5/31/25 (Div, Int, Realized Gain/Loss)	Investment-Unrealized Gain/Loss FYTD 5/31/25	Ending Balances 5/31/25	FY26 Budget - Revenues	FY26 Budget - Expenditures
<b>3500-College Program Support</b>									
<b>College Program Support</b>		\$ 552,227	\$ 213,128	\$ 226,701	\$ 43,039	\$ 20,190	\$ 601,883	\$ 212,950	\$ 261,460
<b>3500.01</b>	Temp. Restricted Funds-Invested (#8815)	\$ (1,596)	\$ -	\$ -	\$ 16,704	\$ 18,584	\$ 33,692		
<b>3501</b>	Art Programs	\$ 645	\$ 2,925	\$ 2,425	\$ -	\$ -	\$ 1,145	\$ 2,750	\$ 2,750
<b>3502</b>	Athletics (Physical Education)	\$ 133,902	\$ 12,799	\$ 18,844	\$ 26,335	\$ 1,606	\$ 155,798	\$ 13,000	\$ 13,000
<b>3502.01</b>	Baseball - Men's	\$ 14,546	\$ 41,323	\$ 35,580	\$ -	\$ -	\$ 20,289	\$ 36,000	\$ 36,000
<b>3502.02</b>	Basketball - Men's	\$ 3,775	\$ 7,688	\$ 7,660	\$ -	\$ -	\$ 3,803	\$ 8,000	\$ 8,000
<b>3502.03</b>	Basketball - Women's	\$ 3,220	\$ 10,120	\$ 10,233	\$ -	\$ -	\$ 3,107	\$ 11,000	\$ 11,000
<b>3502.05</b>	Cross Country - Men's & Women's	\$ -	\$ 1,050	\$ 1,684	\$ -	\$ -	\$ (634)	\$ 2,000	\$ 2,000
<b>3502.06</b>	Football - Men's	\$ 35,571	\$ 26,148	\$ 39,486	\$ -	\$ -	\$ 22,233	\$ 40,000	\$ 40,000
<b>3502.07</b>	Soccer - Men's	\$ 1,161	\$ 4,000	\$ 3,249	\$ -	\$ -	\$ 1,912	\$ 4,000	\$ 4,000
<b>3502.08</b>	Soccer - Women's	\$ 3,326	\$ 1,250	\$ 125	\$ -	\$ -	\$ 4,451	\$ 500	\$ 500
<b>3502.09</b>	Softball - Women's	\$ 3,602	\$ 4,592	\$ 1,234	\$ -	\$ -	\$ 6,960	\$ 2,000	\$ 2,000
<b>3502.1</b>	Swim & Dive - Men's & Women's	\$ 816	\$ 30	\$ 104	\$ -	\$ -	\$ 742	\$ 500	\$ 500
<b>3502.11</b>	Tennis - Men's & Women's	\$ 948	\$ -	\$ -	\$ -	\$ -	\$ 948		
<b>3502.12</b>	Track - Men's & Women's	\$ 9,318	\$ 11,864	\$ 15,133	\$ -	\$ -	\$ 6,049	\$ 16,000	\$ 16,000
<b>3502.13</b>	Volleyball - Women's	\$ 3,515	\$ 3,690	\$ 469	\$ -	\$ -	\$ 6,736	\$ 500	\$ 500
<b>3502.14</b>	Wrestling - Men's	\$ 1,820	\$ -	\$ 483	\$ -	\$ -	\$ 1,337	\$ 500	\$ 500
<b>3503</b>	Knights Fuel (Basic Needs)	\$ 31,444	\$ 25,052	\$ 27,327	\$ -	\$ -	\$ 29,169	\$ 25,000	\$ 40,000
<b>3504</b>	California Dental Society	\$ 6,679	\$ -	\$ -	\$ -	\$ -	\$ 6,679		
<b>3507</b>	Foster Youth (SCI-FI)	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ 4,000		
<b>3509</b>	Harvest Fest	\$ 74,516	\$ 32,141	\$ 18,859	\$ -	\$ -	\$ 87,798	\$ 25,000	\$ 18,000
<b>3510</b>	Health Sciences Building	\$ 35,000	\$ -	\$ -	\$ -	\$ -	\$ 35,000		
<b>3511</b>	Heavy Equipment Programs	\$ 12,209	\$ -	\$ -	\$ -	\$ -	\$ 12,209		
<b>3512</b>	Horticulture Programs	\$ 10,208	\$ -	\$ -	\$ -	\$ -	\$ 10,208		
<b>3513</b>	Music Programs	\$ -	\$ 500	\$ 500	\$ -	\$ -	\$ -		
<b>3513.01</b>	Don Giovanni	\$ 2,014	\$ -	\$ -	\$ -	\$ -	\$ 2,014		
<b>3513.02</b>	Symphony	\$ 10,486	\$ 53	\$ 643	\$ -	\$ -	\$ 9,896	\$ 1,000	\$ 1,000
<b>3514</b>	Natural Resources Programs	\$ 19,589	\$ -	\$ -	\$ -	\$ -	\$ 19,589		
<b>3515</b>	Nursing Programs	\$ 10,597	\$ 100	\$ 109	\$ -	\$ -	\$ 10,589		
<b>3516</b>	Pay it Forward	\$ 46,718	\$ 23,600	\$ 28,189	\$ -	\$ -	\$ 42,129	\$ 24,000	\$ 23,760
<b>3517</b>	STEP-UP Program	\$ 496	\$ -	\$ -	\$ -	\$ -	\$ 496		
<b>3518</b>	Tehama Campus Improvements	\$ 28,281	\$ -	\$ -	\$ -	\$ -	\$ 28,281		\$ 25,000
<b>3519</b>	TRIO-Educational Talent Search	\$ 2,321	\$ -	\$ 1,172	\$ -	\$ -	\$ 1,149		\$ 750
<b>3520</b>	Veterans-Career Pathway	\$ 2,100	\$ -	\$ -	\$ -	\$ -	\$ 2,100		
<b>3521</b>	Veterans-Memorial of the Purple Heart	\$ 11	\$ -	\$ -	\$ -	\$ -	\$ 11		
<b>3522</b>	Joe & Erica Wyse Aquatic Complex	\$ 2,308	\$ 300	\$ -	\$ -	\$ -	\$ 2,608		
<b>3523</b>	Observatory	\$ 11,200	\$ -	\$ 4,149	\$ -	\$ -	\$ 7,051		\$ 5,000
<b>3524</b>	Culinary Arts Programs	\$ 10,205	\$ -	\$ -	\$ -	\$ -	\$ 10,205		
<b>3526</b>	75th Anniversary	\$ 5,278	\$ 2,266	\$ 7,544	\$ -	\$ -	\$ -		
<b>3527</b>	Innovation Fund	\$ 11,998	\$ -	\$ -	\$ -	\$ -	\$ 11,998		\$ 10,000

Month (Multiple Items) **ALL FUNDS ACTUALS VS BUDGET & FY26 BUDGET- FYTD 25 - MAY 31, 2025**

Restrictions & Fund IDs	Fund name	Net Assets - Beg. Balance 7/1/24	Revenues-Non Investment FYTD 5/31/25	Expenditures FYTD 5/31/25	Revenues-Realized Invest YTD 5/31/25 (Div, Int, Realized Gain/Loss)	Investment-Unrealized Gain/Loss FYTD 5/31/25	Ending Balances 5/31/25	FY26 Budget - Revenues	FY26 Budget - Expenditures
3528	Trimathelon	\$ -	\$ 250	\$ 235	\$ -	\$ -	\$ 15		
3529	Early Childhood Education	\$ -	\$ 122	\$ -	\$ -	\$ -	\$ 122		
3530	Oceanography Research Field Studies	\$ -	\$ 1,265	\$ 1,265	\$ -	\$ -	\$ -	\$ 1,200	\$ 1,200
<b>3500-College Program Support Total</b>		<b>\$ 552,227</b>	<b>\$ 213,128</b>	<b>\$ 226,701</b>	<b>\$ 43,039</b>	<b>\$ 20,190</b>	<b>\$ 601,883</b>	<b>\$ 212,950</b>	<b>\$ 261,460</b>
<b>6000-Scholarships</b>									
<b>Scholarships</b>		<b>\$ 67,261</b>	<b>\$ 4,434</b>	<b>\$ 625</b>	<b>\$ 9,325</b>	<b>\$ (516)</b>	<b>\$ 79,877</b>		<b>\$ 3,000</b>
6000.01	Temp. Rest. Sch. Endow-Invested (#6375)	\$ -	\$ -	\$ -	\$ 9,325	\$ (516)	\$ 8,808		
6001	Survive & Thrive Emergency Aid	\$ 1,870	\$ -	\$ -	\$ -	\$ -	\$ 1,870		
6002	Doug Treadway Music Scholarships	\$ 3,300	\$ -	\$ -	\$ -	\$ -	\$ 3,300		\$ 500
6003	Charles Miller Scholarships	\$ 8,500	\$ -	\$ -	\$ -	\$ -	\$ 8,500		\$ 500
6004	Tehama Students Emergency Aid	\$ 6,277	\$ -	\$ -	\$ -	\$ -	\$ 6,277		
6005	Global Expedition Scholarships	\$ 31,514	\$ -	\$ -	\$ -	\$ -	\$ 31,514		
6007	Nursing Scholarships	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000		
6010	FCCC-Osher Scholarship-Old	\$ 5,800	\$ (5,800)	\$ -	\$ -	\$ -	\$ -		
6011	Michael Evans Scholarships	\$ -	\$ 3,000	\$ -	\$ -	\$ -	\$ 3,000		\$ 1,000
6012	Gaby Rector-Peek Scholarships	\$ -	\$ 6,034	\$ 25	\$ -	\$ -	\$ 6,008		\$ 1,000
6500	General Scholarships	\$ -	\$ 1,200	\$ 600	\$ -	\$ -	\$ 600		
<b>6000-Scholarships Total</b>		<b>\$ 67,261</b>	<b>\$ 4,434</b>	<b>\$ 625</b>	<b>\$ 9,325</b>	<b>\$ (516)</b>	<b>\$ 79,877</b>		<b>\$ 3,000</b>
<b>8500-Foundation Grants</b>									
<b>Foundation Grants</b>		<b>\$ 32,108</b>	<b>\$ 243,900</b>	<b>\$ 193,457</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 82,550</b>	<b>\$ 228,100</b>	<b>\$ 228,100</b>
8501	FCCC-Finish Line Grant	\$ 1	\$ 150,000	\$ 150,000	\$ -	\$ -	\$ 1	\$ 150,000	\$ 150,000
8502	CFNS-Forestry Grant	\$ 32,107	\$ 66,500	\$ 33,457	\$ -	\$ -	\$ 65,149	\$ 66,500	\$ 66,500
8506	FCCC-Park Fire Student Relief Grant	\$ -	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ -		
8507	FCCC-Osher Scholarship	\$ -	\$ 17,400	\$ -	\$ -	\$ -	\$ 17,400	\$ 11,600	\$ 11,600
<b>8500-Foundation Grants Total</b>		<b>\$ 32,108</b>	<b>\$ 243,900</b>	<b>\$ 193,457</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 82,550</b>	<b>\$ 228,100</b>	<b>\$ 228,100</b>
<b>9000-Without Donor Restrictions</b>									
<b>Without Donor Restrictions</b>		<b>\$ 1,631,506</b>	<b>\$ 10,567</b>	<b>\$ 222,322</b>	<b>\$ 183,709</b>	<b>\$ (19,968)</b>	<b>\$ 1,583,492</b>	<b>\$ 341,494</b>	<b>\$ 306,103</b>
9001	SCF Operations	\$ 415,567	\$ (52,388)	\$ 183,809	\$ -	\$ -	\$ 179,371	\$ 296,494	\$ 256,000
9001.01	SCF Board Endowment (#8800)	\$ 724,154	\$ -	\$ 15,172	\$ 33,747	\$ 12,442	\$ 755,170		\$ 15,103
9001.02	SCF Operations Investment (#4360)	\$ 519,740	\$ -	\$ -	\$ 139,967	\$ (32,410)	\$ 627,297		
9002	Foundation Support to College	\$ (25,705)	\$ 55,705	\$ 18,141	\$ -	\$ -	\$ 11,859	\$ 30,000	\$ 30,000
9003	Community Relations	\$ (2,250)	\$ 7,250	\$ 5,000	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000
9500	Institution	\$ -	\$ 0	\$ 200	\$ 9,995	\$ -	\$ 9,795	\$ 10,000	\$ -
<b>9000-Without Donor Restrictions Total</b>		<b>\$ 1,631,506</b>	<b>\$ 10,567</b>	<b>\$ 222,322</b>	<b>\$ 183,709</b>	<b>\$ (19,968)</b>	<b>\$ 1,583,492</b>	<b>\$ 341,494</b>	<b>\$ 306,103</b>
<b>Grand Total</b>		<b>\$ 9,797,368</b>	<b>\$ 2,223,879</b>	<b>\$ 1,282,143</b>	<b>\$ 592,205</b>	<b>\$ 137,705</b>	<b>\$ 11,469,014</b>	<b>\$ 4,378,825</b>	<b>\$ 4,397,799</b>

Month	(Multiple Items)	ESTIMATED FY25 OPERATIONAL REVENUE & EXPENSES VS BUDGET & FY26 BUDGET						
Fund IDs	Fund name	Project name	FY25 Budget - Revenues	FY25 Budget - Expenses	Estimated FY25 Revenue	Estimated FY25 Expenditures	FY26 Budget - Revenues	FY26 Budget - Expenditures
<b>9001</b>	<b>SCF Operations</b>							
	<b>GBR.3000.A01</b>	Donations Revenue	\$ 1,000	\$ -	\$ 1,067	\$ 27,955	\$ 1,000	
	<b>GBR.3000.A88</b>	Stewardship Fees Revenue	\$ 117,036	\$ -	\$ 102,103		\$ 102,103	
	<b>GBR.3000.A89</b>	Sustainability Fees Revenue	\$ 36,539	\$ -	\$ 55,011	\$ -	\$ 193,391	
	<b>GBE.3000.A01</b>	Advertising & Marketing	\$ -	\$ 7,000	\$ -	\$ 1,839		\$ 2,500
	<b>GBE.3000.A02</b>	Consultants & Professional Services	\$ -	\$ 91,000	\$ -	\$ 135,868		\$ 120,000
	<b>GBE.3000.A03</b>	Event Costs	\$ -	\$ 11,000	\$ -	\$ 2,173		\$ 8,000
	<b>GBE.3000.A04</b>	Materials & Supplies	\$ -	\$ 1,500	\$ -	\$ 868		\$ 1,500
	<b>GBE.3000.A05</b>	Memberships	\$ -	\$ 6,500	\$ -	\$ 5,638		\$ 6,500
	<b>GBE.3000.A07</b>	Personnel & Staffing Support	\$ -	\$ 40,000	\$ -	\$ 40,000		\$ 40,000
	<b>GBE.3000.A09</b>	Professional Development			\$ -	\$ 1,207		\$ 8,000
	<b>GBE.3000.A10</b>	Sponsorship Expenses	\$ -	\$ 35,000	\$ -	\$ 35,000		\$ 35,000
	<b>GBE.3000.A13</b>	Travel Costs	\$ -	\$ 15,000	\$ -	\$ 6,061		\$ 8,000
	<b>GBE.3000.A16</b>	Software & Technology	\$ -	\$ 32,000	\$ -	\$ 32,536		\$ 25,000
	<b>GBE.3000.A14</b>	Other Direct Costs	\$ -	\$ 700	\$ 1	\$ 1,460		\$ 1,500
	<b>SCF Operations Total</b>		<b>\$ 154,575</b>	<b>\$ 239,700</b>	<b>\$ 158,182</b>	<b>\$ 290,605</b>	<b>\$ 296,494</b>	<b>\$ 256,000</b>
<b>9002</b>	<b>Foundation Support to College</b>							
	<b>GBR.3000.A01</b>	Donations Revenue			\$ 25,705	\$ -		
	<b>SSS.9002.A01</b>	Unallocated Foundation Support to Shasta College (SSS)			\$ 30,000	\$ -	\$ 30,000	\$ 30,000
	<b>LPB.3526.A02</b>	Symphony Event (75th)				\$ 2,266		
	<b>SSS.9002.B01</b>	Art Field Trip – Museum of Modern Art (SSS)			\$ -	\$ 2,191		
	<b>SSS.9002.B02</b>	Communications Conference Rookie Tournament Fall (SSS)			\$ -	\$ 315		
	<b>SSS.9002.B03</b>	CRAFT Bootcamp Supplemental Support (SSS)			\$ -	\$ 956		
	<b>SSS.9002.B04</b>	CULA Class Dining Experience (SSS)			\$ -	\$ 257		
	<b>SSS.9002.B05</b>	ECE 50th Anniversary (SSS)			\$ -	\$ 197		
	<b>SSS.9002.B08</b>	Harvest Fest Sponsorship (SSS)			\$ -	\$ 800		
	<b>SSS.9002.B09</b>	Math Camp Fall (SSS)			\$ -	\$ 1,156		
	<b>SSS.9002.B11</b>	Oceanography Trip Fall (SSS)			\$ -	\$ 1,185		
	<b>SSS.9002.B12</b>	Supplemental Instruction Sessions Fall (SSS)			\$ -	\$ 463		
	<b>SSS.9002.B13</b>	Supplemental Instruction Sessions Spring (SSS)			\$ -	\$ 618		
	<b>SSS.9002.B14</b>	SI Tutor Training Party Fall (SSS)			\$ -	\$ 202		



Month	(Multiple Items)	ESTIMATED FY25 OPERATIONAL REVENUE & EXPENSES VS BUDGET & FY26 BUDGET						
Fund IDs	Fund name	Project name	FY25 Budget - Revenues	FY25 Budget - Expenses	Estimated FY25 Revenue	Estimated FY25 Expenditures	FY26 Budget - Revenues	FY26 Budget - Expenditures
9002	SSS.9002.B15	SI Tutor Training Party Spring (SSS)			\$ -	\$ 379		
	SSS.9002.B17	TLC Tutor Retreat Spring (SSS)			\$ -	\$ 498		
	SSS.9002.B18	Virtual Internship Program Fall (SSS)			\$ -	\$ 500		
	SSS.9002.B19	Student Teacher Showcase (SSS)			\$ -	\$ 509		
	SSS.9002.B20	Scholarship Review Committee Fall (SSS)			\$ -	\$ 270		
	SSS.9002.B21	CMST Celebration (SSS)			\$ -	\$ 1,012		
	SSS.9002.B22	Trimathelon (SSS)			\$ -	\$ 1,535		
	SSS.9002.B23	Japanese Awa Odori Dancers (SSS)			\$ -	\$ 500		
	SSS.9002.B24	Creative Writing Festival (SSS)			\$ -	\$ 1,310		
	SSS.9002.B25	ECE Graduation Celebration (SSS)			\$ -	\$ 207		
	SSS.9002.B27	Golden Ghost Film Screening (SSS)			\$ -	\$ 500		
	SSS.9002.B28	Communications Conference Rookie Tournament Spring (SSS)			\$ -	\$ 315		
Foundation Support to College Total					\$ 55,705	\$ 18,141	\$ 30,000	\$ 30,000
9003	Community Relations							
	GBR.3000.A01	Donations Revenue			\$ 2,250	\$ -		
	SSC.9003.A01	Unallocated Foundation Support to the Community (SSC)			\$ 5,000	\$ -	\$ 5,000	\$ 5,000
	SSC.9003.B01	Paskenta Big Time Event (SSC)			\$ -	\$ 1,000		
	SSC.9003.B02	Whistle Stop Park Mural Art (SSC)			\$ -	\$ 2,500		
	SSC.9003.B03	Juneteenth Celebration (SSC)			\$ -	\$ 750		
	SSC.9003.B04	African American Graduation (SSC)			\$ -	\$ 750		
	Community Relations Total					\$ 7,250	\$ 5,000	\$ 5,000
9500	Institution							
	GBR.3000.A99	Investment Returns	\$ 20,000	\$ -	\$ 9,176	\$ -	\$ 10,000	\$ -
	GBE.3000.A14	Other Direct Costs			\$ 0	\$ 75		
	Institution Total		\$ 20,000	\$ -	\$ 9,176	\$ 75	\$ 10,000	\$ -
Grand Total			\$ 174,575	\$ 239,700	\$ 230,312	\$ 313,820	\$ 341,494	\$ 291,000
Net Operating Revenue/(Loss)			\$ (65,125)		\$ (83,509)		\$ 50,494	
			FY25 Budget		FY25 Estimated		FY26 Budget	