



Shasta College

2023-2024 Catalog Addendum

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The Shasta College Catalog Addendum for 2023-2024 is a summary of New Courses, New Programs, changes to existing courses or programs that are mandated by outside accrediting bodies that cannot be implemented under normal curriculum timelines, and system-wide, state, or federal policy or procedure changes that cannot be implemented under normal curriculum timelines. Changes to curriculum are made through the Curriculum Committee and the CCC Chancellor's Office and these approved changes are effective for the Spring 2024 semester, unless otherwise noted. Please use the information contained here as the most accurate and up-to-date catalog information regarding courses, programs, and mandated changes.

CHAPTER 1: ADMISSION AND ENROLLMENT INFORMATION

The following shall be considered included in the 2023-24 College Catalog, with the effective date of Spring 2024.

MATH PLACEMENT AND PREREQUISITES

Shasta College will not require students to repeat coursework that they have successfully completed in high school or college or take coursework that repeats competencies that the student has demonstrated through other methods of credit for prior learning. This provision applies exclusively to courses that satisfy mathematics/quantitative reasoning (See §78213 (i)(3), §78213 (c)(3)(D).)

High school math for placement and prerequisites: For the purpose of placement or prerequisite clearance, Shasta College will not require students to repeat math coursework that they have successfully completed in high school or college or through credit for prior learning. Successful completion is defined as earning a grade of "C" or better in high school math courses. Concurrent support can be provided as an option or required for students with a low overall high school GPA. For the purpose of course placement, Shasta College will honor a student's self-reported information about high school course taking and grades. (See §78213 (c)(6).)

High school math for math competency for non-transferable associate degrees: Satisfactory completion of a math course at or above the level of Intermediate Algebra (Algebra 2) satisfies the math competency for the certificate or associate degree.

High school math for course credit: For the purpose of awarding course credit toward requirements for an associate degree for transfer, Shasta College may require a student to take a transfer-level math course that repeats a course the student passed in high school if (1) the course satisfies a requirement for the transfer degree within the desired major and (2) the student's prior learning is not recognized by policies that are in place to award course credit.

Shasta College will enforce exceptions to transfer-level placement and enrollment into math and English coursework in specific circumstances as outlined in regulation. (See §78213(j).)

CHAPTER 2: FINANCIAL AID

(No Updates)

CHAPTER 3: PROGRAMS OF STUDY

*The following ***additional course** shall be considered included in the 2023-24 College Catalog, with the effective date of Spring 2024.*

Shasta College 2023-2024 Associate Degree – General Education

Area 4. Language and Rationality

- c. **Analytical Thinking:** Three (3) units required. Courses fulfilling the analytical thinking requirement include mathematics, logic, statistics, computer language and programming and related disciplines. Courses in this area may be used to meet the math competency requirement. After successful completion of a course from this area, a student will be able to apply logical reasoning to collect and critically evaluate information, or construct a formal argument complete with support and reach a logical conclusion, or apply logical reasoning to solve problems.

BUAD 14 Personal Finance

***BUAD 17 Business Mathematics**

MATH 2 Precalculus

MATH 2A Precalculus College Algebra

MATH 2AS Precalc College Alg.

w/Support

MATH 2B Precalculus Trigonometry

MATH 3A Calculus

MATH 3B Calculus

MATH 8 Finite Mathematics

MATH 9 Survey of Calculus

MATH 11 Patterns of Math

MATH 13 College Algebra/Liberal Arts

MATH 14 Statistics

MATH 14S Statistics with Support

MATH 41A Concepts of Elem Math

MATH 41B Concepts of Elem Math

MATH 73 Contemp Math for Technical

Fields

SOC 3 Stats for the Behavioral Sciences

Other acceptable courses (if math competency has been satisfied in high school as indicated below):

CIS 2 Intro Computer Science

CIS 60 Visual Basic Programming

CIS 61 C++ Lang Programming

CIS 62 Java Programming

CIS 63 Assembler Lang Program

PHIL 8 Logic

CHAPTER 4: COURSES

The following shall be considered included in the 2023-24 College Catalog, with the effective date of Spring 2024.

ADMINISTRATION OF JUSTICE (ADJU)

ADJU 156 Basic Traffic Collision Investigation – 0.5 Units

Class Hours: 40 lab total

This course is intended to meet the State of California Commission on Peace Officer Standards and Training needs of sworn peace officers in order to complete a full investigation traffic collision report. This course will also provide sworn peace officers with the skills to complete accurate, detailed, and unbiased reports.

BUSINESS ADMINISTRATION (BUAD)

BUAD 17 BUSINESS MATHEMATICS – 3 Units

Prerequisite: Intermediate Algebra as determined by Multiple Measures, or Math Placement Level 4 or higher

Grading: Pass/No Pass Option

Class Hours: 54 lecture total (when offered in the distance education format, hours will total 162)

This course provides a comprehensive study of mathematical concepts and computational techniques used in business. Topics include the mathematics of bank services; payroll; buying and selling; interest and loans; taxes; insurance; depreciation; and annuities, stocks, and bonds. Students also use descriptive statistics to evaluate business-related data and quantitative reasoning skills to select among different options in business-related decisions. This course is intended for students majoring in business or others who work or intend to work in a business setting such as managers, supervisors, or work-team members. This course may be offered in a distance education format. (*CSU transferable*)

HEALTH INFORMATION TECHNOLOGY (HIT)

HIT 61 Introduction to Public Health Informatics and Technology – 3 Units

Class Hours: 54 lecture total (when offered in the distance education format, hours will total 162)

This course provides an introduction to the infrastructure of public health and the analytical and informatics tools employed by public health practitioners. This course explores health promotion, prevention, and quality assessment in public health. The course presents the knowledge, infrastructure, functions, and tools of health informatics in planning, management, and public health and healthcare applications. This course may be offered in a distance education format (*CSU transferable*)

CHAPTERS 5-10

(No Updates)