U.S. DEPARTMENT OF EDUCATION

ED

CARES Act: Education Stabilization Fund

ESF

Higher Education Emergency Relief Fund (HEERF) HEERF Fund

In Progress

Annual Report

Last Modified: jault@shastacollege.edu - 2/5/2021, 2:24:03 AM

—— 1 —— 2 —— 3 —— 4 —— 5 —— 6 —— 7 —— 8 —— 9 —— 10 —— 11 **Review**

Instructions ⌄

SHASTA-TEHAMA-TRINITY JOINT COMMUNITY COLLEGE DISTRICT - Review ⌃

[Expand All] [Collapse All]

General Information ⌃

Institutional Identifiers and Contact Information:

Institution Name

SHASTA-TEHAMA-TRINITY JOINT COMMUNITY COLLEGE DIS

DUNS #

128344272

Please identify the OPEID(s) for this institution:

00128900

100 characters maximum: 8/100

Please report on these HEERF grant PR/Award Numbers:

PR Number 1	Awarded Amount 1
P425E202458 (Student Aid)	$1,836,637.00

PR Number 2	Awarded Amount 2
P425F202255 (Institutional Aid)	$1,836,637.00

PR Number 3	Awarded Amount 3
P425M200947 (SIP)	$182,433.00

Total Awarded Amount

Total Awarded Amount

$3,855,707.00

Who is the lead contact for this annual data collection?

Name

Buffy Tanner

Title

Interim Assoc Dean for Student S

Telephone

(530) 242-7689

E-mail

btanner@shastacollege.edu

Funds Expended

1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report? *

Yes	No

Websites

2) Reporting on institution websites:

a) CARES HEERF quarterly reporting webpage

URL:

https://www.shastacollege.edu/c

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register **ⓘ** (*including any URLs that are still active that provide archived information*).

> https://www.shastacollege.ed

c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form **ⓘ** (*including any URLs that are still active that provide archived information*).

> https://www.shastacollege.ed

Student Eligibility ⌃

3) How did your institution determine which students were eligible **ⓘ** to receive emergency financial aid grants under any of the CARES Act HEERF programs?

		Yes	No
a)	My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).	Yes	No
b)	My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.	Yes	No
c)	My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.	Yes	No

Please Specify

Students who submitted an California Dream Act application and completed their financial aid file.

300 characters maximum: 98/300

Aid Determination

4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.

4.1) Did you distribute the same amount to all eligible students regardless of different circumstances? * **i** | Yes | No |

4.1.1) Did you ask students to apply for funds? | Yes | No |

4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? | Yes | No |

4.1.2.1) Which of these student factors did you prioritize in the grant determination process?

i) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) | Yes | No |

ii) Location (i.e., branch campus) | Yes | No |

iii) Pell Grant eligibility | Yes | No |

iv) FAFSA data elements

Yes	No

a) Which FAFSA data elements did you use?

1) FAFSA Family Income

Yes	No

2) Estimated Family Contribution

Yes	No

3) Independent/dependent status

Yes	No

v) On-campus/distance education status

Yes	No

vi) On-campus/off-campus living arrangements

Yes	No

vii) Academic level

Yes	No

viii) Other

Yes	No

Please Specify

Students unmet financial need was used in determining eligibility (EFC was used as an indirect factor)

300 characters maximum: 102/300

Aid Distribution

5) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No

b) Electronic funds transfer /Direct deposit

Yes	No

c) Debit cards

Yes	No

d) Payment apps

Yes	No

e) Other

Yes	No

Please Specify

Bank Mobile used as third party disbursing agent

300 characters maximum: 48/300

Emergency Grants

6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement? *

Yes	No

a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

File Name	Size	Last Modified

| CARES Act Communications to students from Shasta College.pdf | 119.3 KB | 1/25/2021, 3:15:12 PM |

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

https://www.shastacollege.ed

Emergency Financial Aid ⌃

7)   Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

| Number of Students | Amount Disbursed - Section 18004(a)(1) | Amount Disbursed - Section 180 |

Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act ⓘ ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

2,746

7.1.2) Undergraduates ⓘ

i) Full-time students ⓘ

ⓘ   ⓘ

Pell grant recipient   Non-Pell grant recipient

a) 1,329   b) 253

ii)   Part-time students

Pell grant recipient

a)   927

Non-Pell grant recipient

b)   237

7.1.3) Graduates

i) Full-time students

Full-time students

0

ii) Part-time students

Part-time students

0

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

7.2)   How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) All HEERF Emergency Financial Aid Grant eligible students

2,632

7.2.2) Undergraduates ⓘ

i)   Full-time students ⓘ

ⓘ

Pell grant recipient

a)   1,021

ⓘ

Non-Pell grant recipient

b)   219

ii)   Part-time students

Pell grant recipient

a)   1,102

Non-Pell grant recipient

b)   290

7.2.3) Graduates

i) Full-time students ii) Part-time students

Full-time students

0

Part-time students

0

Summary

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students

$1,927,853.00

Undergraduates ⓘ

i) Full-time students ⓘ

ⓘ ⓘ

Pell grant recipient
a) $761,624.75

Non-Pell grant recipient
b) $162,956.25

ii) Part-time students

Pell grant recipient
a) $790,820.50

Non-Pell grant recipient
b) $212,451.50

Graduates

i) Full-time students ii) Part-time students

Full-time students	Part-time students
$0.00	$0.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students

$732.47

Undergraduates ⓘ

i) Full-time students ⓘ

	Pell grant recipient		Non-Pell grant recipient
a)	$745.96	b)	$744.09

ii) Part-time students

	Pell grant recipient		Non-Pell grant recipient
a)	$717.62	b)	$732.59

Graduates

i) Full-time students	ii) Part-time students
Full-time students	Part-time students
$0.00	$0.00

Funds Expended Categories ^

8) Provide the total amount of HEERF funds expended on the categories provided.

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

8.1) Providing additional emergency financial aid grants to students. ℹ️

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$	$91,216	$

Add Explanatory Note

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$117,402	$	$

Add Explanatory Note

8.3) Providing tuition discounts.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Not Applicable	$	$

Add Explanatory Note

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$	$	$

Add Explanatory Note

8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable
$ | $ | $

Add Explanatory Note

8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable
$ | $ | $

Add Explanatory Note

8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable
$ | $ | $

Add Explanatory Note

8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable
$1,137,308 | $ | $

Add Explanatory Note

8.9) Campus safety and operations. ⓘ

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$	$	$

Edit Explanatory Note

Not Applicable

600 characters maximum: 14/600

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$180,158	$	$

Add Explanatory Note

8.11) Replacing lost revenue due to reduced enrollment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Not Applicable	$	$

Add Explanatory Note

8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ⓘ

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Not Applicable	$	$

Add Explanatory Note

8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable
$ | $ | $

Edit Explanatory Note

Not Applicable

600 characters maximum: 14/600

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable
$66,999 | $ | $

Add Explanatory Note

8.15) Other Uses of (a)(1) Institutional Portion funds. ⓘ

Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable
$ | *Not Applicable* | *Not Applicable*

Add Explanatory Note

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable. ⓘ

Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable
Not Applicable | $ | $

Add Explanatory Note

8.17) Annual Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$1,501,867.00	$91,216.00	$0.00

8.18) Total of Annual Expenditures

Total Expenditures
$1,593,083.00

Students Who Received Funds ∧

9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

    a) How many students received emergency financial aid grants through any of the HEERF funds?   2,632

    The number displayed in this question is an autofill from the Number of HEERF Student Recipients total as entered in Section 7 - Emergency Financial Aid

    b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?   1,229

    c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?   1,155

    d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?   248

    e) Withdrawal rate for students who

received HEERF Emergency Financial Aid
Grants

46.69%

Full-Time Equivalent (FTE) Positions ⌃

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020
930	928	892

Previous	Cancel	Submit	Export Data

End Notes ⌄

Burden Statement ⌄

Website Policies | API Documentation | Glossary | About the Data | Grantee Help