

General Education Committee Meeting Agenda

Thursday, February 26th ,2026

2:00 – 3:00 p.m. Room: 264

SLAM	Jessica Colwell	
	Lauren Hollingsworth	X
ACSS	Greg Thorson	
	Lenore Watson	X
BACTE	Casey Schurig	X
DAPS	Melanee Grondahl	X
AT LARGE	Cheryl Crus	X
	Sonia Randhawa	X
	Ron Zimmerman	X
Counseling	Lisa Riggs	X
Non-voting	Rebecka Renfer	X
	Stacey Bartlett	
Visitors	Laura Specht	
	Kimberly Alcorn	

1. Welcome

2. Introductions

3. Comments from the public: No comment

4. Comments from the Co-Chair's: common core phase 2 is due by _____ -

Phase 3 is on phase until we know more. There has been some issues

5. Minutes from October 23rd, 2025: Casey Schurig motioned to approve the minutes from October 23rd. Sonia Randhawa seconded. No comments, no abstentions, motion passes unanimously.

Training: General Education area requirements: Use Chapter 9 to review the course of outline when reviewing Ethnic studies. New standards come out every May. ICAS-ca.org → CAL-GETC → Standards, policies, and Procedures Manual → [Cal-GETC Standards 1.3 \(PDF\)](#).

New Courses:

ETHS 7-Introduction to Chicana/o/x Studies

To expand course offerings for students in Ethnic Studies per General Education requirements. This build-up of diverse courses will expand into a future Ethnic Studies program at Shasta College. The Chicana/o/x population is prominent and continuously growing within our country and specifically within our tri-county community. Teaching our students about this diverse ethnic group will help them broaden their understanding, cultural awareness, and even self-discovery.

- Cal-GETC AREA 4 & 6: Committee reviewed and discussed ETHS 7 COR. Lenore Watson makes a motion to approve ETHS 7 Introduction to Chicana/o/x Studies. Melanee Grondahl seconds. No comments, no abstentions, motion passes unanimously.

Strategic Educational Master Plan Draft

The "North Star": The plan sets a bold goal of a 70% 3-year completion rate by 2032. Thoughts about how we can achieve this aspirational goal are especially appreciated.

- **Goal 1:** Focused on counselors to be the point person for the students. Will they be hiring more counselors? Facilitators? This needs to be discussed further to determine who will be responsible for helping the students once they have met with the faculty.
- In the past they had in-person orientation. Marketing for planning ahead **before** registration starts. Have counseling go to the radio to talk about registration, the importance of Ed. Plans. Counseling is concerned about students receiving a program-aligned default (draft) ed plan. When a student registers that they were assigned a counselor and can sign up for a counseling appointment. There is legislation that will not allow having an auto populated (AI) ed plan made, it'll have to be made by a person.
- Counselor, student success facilitator and faculty = triad model. Have the SSF in the classroom kind of like an embedded tutor. The counselor would be available too.
- Please include Counseling in Campus Events. Even if it's a facilitator to help schedule appointments for students to see a counselor. Go where the students are, can we sit in front of Starbucks to help students?
- Bullet 6 on the SEMP draft. Boot camp? Summer or pre-semester type of event for seniors or any person interested. We need next steps after registration.
- have the processes more user friendly with IT. -**bullet point 2**

- **Goal 2:** explore and expand the 8 week classes. This should not be the norm for all classes. Having the late start classes is a lot of load/work on the faculty. 8 week classes are great for student completion but how much are they learning?
- There is no data group for 8 week classes. Data needed for 8 week vs full term vs hybrid vs A/B block success completion.
- **Goal 3:** Add “recognize good counseling” along with the last bullet point in goal 3.

This will go to the board in May

Adjourn: Meeting adjourned at 3:04pm

Meeting dates:

Feb 26th, 2026

March 26th, 2026

April 23rd, 2026