

2018 Innovation Mini-Grant Application



Shasta College is committed to supporting innovation ideas that enhance student learning and success. As a result of the 2015 Governor's Innovation Award, there is now a designated fund (up to \$100,000 per year for the next three to five years) to support faculty and staff projects that ultimately result in increased goal attainment for students. In accordance with the criteria for the Innovation Award, practices that enhance transfer and four-year degree completion while reducing time to degree are the highest priorities.

Please complete this application and submit it to the Office of Grant Development by February 28, 2018. For questions, please contact Amy Schutter, Director of Grant Development, at aschutter@shastacollege.edu or 242-7713.

Submitted by:	Sandra Hamilton Slane
Division/Dept. Name:	EOPS
Project Name:	Consolidated Academic Mentoring Program - CAMP
Project Overview	Please provide a brief overview of the project.
<p>Shasta College has provided students with consistent access to tutoring support in Math, Writing, and Science, with very limited access to support in other content areas. This program is geared to promote student success and completion of certificate and transfer level courses, with an emphasis on courses where research has shown high DWF outcomes. Rather than smaller, segregated support associated with participation in a particular program (EOPS, TRIO, UMOJA), this program would offer highly qualified and trained tutors will work closely with students in a dedicated study area (or areas), offering predictable hours and reliable staffing. This will broaden the access to learning support and academic mentoring for students due to expanded content areas and time.</p>	
Student Impact	<p>The main focus of the Innovation Award funds is to positively impact student learning and success. Please describe how your project will:</p> <ul style="list-style-type: none"> Improve one or more Student Learning Outcomes (SLOs) Increase student engagement and/or success Reduce the amount of time for a student to complete a Certificate, Associates Degree or Bachelor's Degree Document measurable results (consult with the Research Office)
<p>The program will increase student engagement in direct, just-in-time academic support across the curriculum. Student impact will be measured by comparing course success of participants to the overall course/subject outcomes. Successful course completion will reduce the time to completion of a certificate, degree, or transfer.</p>	
Collaboration	<p>Mini-grant projects often involve collaboration between multiple divisions/departments and/or outside entities (K-12, CSU/UC, or community partnerships). Please:</p> <ul style="list-style-type: none"> List any internal and/or external collaborative partners Confirm that the partners are aware of the project and what their role in implementation will be

The program will leverage support from, and expand upon, current small-scale tutoring programs, including Edge, Umoja, PTK, and EOPS/TRIO SAMs. It will collaborate with these groups, utilizing current tutors that have exhibited strong abilities and reliability. The program will coordinate and expand by centralizing current efforts and hiring additional skilled tutors with skills in broad areas of curriculum (Social Sciences, Humanities, etc.). Funding will also support a part time program coordinator (working out of class – difference in pay only).

Future Possibilities

The Shasta College mini-grants initiative provides the testing ground for innovative ideas to determine successful outcomes that may be used on a broader scale.

Please discuss if the project is:

- Replicable (easily shared with other campus programs)
- Scalable
- Cost-Effective (e.g., through number of students served; through District efficiencies increasing service to students; or if scaling up will prove cost-effective)

The program can be replicated, however, the goal is to eventually offer one centralized center that provides quality tutoring support in specialized courses and disciplines. It is scalable and, if successful in the early stages, has potential to shift student success, completion, and transfer rates to a new level of growth. In light of the new allocation formula proposed by the state, it is imperative the college invest in a program that supports student successful completion of a degree, certificate, or transfer within 3 years. New legislation is also being proposed (AB 1935 by Assembly Member Jacqui Irwin) to make supervised tutoring for degree-applicable and transfer-level courses. This project will be a pilot to set out the parameters for how to implement this new legislation here at Shasta College.

Logistics

The mini-grant cycle—to include planning, implementation, and evaluation—is a maximum of 18 months (Fall-Spring-Fall), and all funding sources should be considered. Please confirm that:

- The project phases can be completed within an 18-month cycle
- No other funding sources are available for the project
- A Budget Proposal form has been completed and is attached.

Within 4 months, the program coordinator will complete research, planning, and assist with hiring. A dedicated location will be reserved, and marketing/promotion will begin. The program will have a soft rollout in late fall, with a strong presence that is fully operational by spring. Outcomes will be recorded at first for fall completion in the disciplines emphasized, and again at spring and fall completion.



Research Office Signature

2-28-18

Date



Dean or Supervisor's Signature

2/28/18

Date

2018 Innovation Mini-Grant Budget Proposal

Submitted by:
Project Name:

Sandra Hamilton Slane
Consolidated Academic Mentoring Program (CAMP)

BUDGET ITEM	DESCRIPTION	QUANTITY	COST	ESTIMATED TOTAL
SUPPLIES				
Bookstore Vouchers				\$0
Textbooks				0
Printing				0
Supplies & Materials				0
Event Refreshments				0
Capital Outlay				0
Equipment				0
TRAVEL				
Transportation (Student Field Trips)				0
Field Trip Expenses				0
STAFFING				
Classified Staff - pay differential (working out of class)	WOC \$1 x 2688 hours over 18 months*		2688	2,688
Classified - Associated Benefits			N/A	0
Temporary Employee Costs	16wk x 3 terms x 20 hrs x \$15		14,440	14,440
Temporary Employee Costs - Associated Benefits			10.0%	1,444
Student Worker Costs				0
Student Worker Costs - Associated Benefits			2.1%	0
Contracted Work				0
OTHER				
*WOC only charges salary, benefits stay with current department				0
				0
				0
PROPOSED BUDGET				\$18,572