

2018 Innovation Mini-Grant Application



Shasta College is committed to supporting innovation ideas that enhance student learning and success. As a result of the 2015 Governor's Innovation Award, there is now a designated fund (up to \$100,000 per year for the next three to five years) to support faculty and staff projects that ultimately result in increased goal attainment for students. In accordance with the criteria for the Innovation Award, practices that enhance transfer and four-year degree completion while reducing time to degree are the highest priorities.

Please complete this application and submit it to the Office of Grant Development by February 28, 2018. For questions, please contact Amy Schutter, Director of Grant Development, at aschutter@shastacollege.edu or 242-7713.

Submitted by:	Joanne Tippin
Division/Dept. Name:	PEAT/Honors Program
Project Name:	Shasta College Honors Research Symposium
Project Overview	Please provide a brief overview of the project.
<p>Funding is being requested to assist with the development, implementation and scholarship awards for a Shasta College Honors Program Research Symposium to be held in the Fall of 2018. The Shasta College Honors Program Student Research Symposium will be designed to encourage student research within the Honors Program. It will provide an opportunity for students to present their work and receive feedback from Honors Program members and faculty. In addition, it will offer Honors Program members with a sample of the wide range of student research topics being pursued in the Shasta College Honors Program. In addition to fostering discussion and interaction among Honors Program members, the Symposium will make it particularly useful to help recruit new members to the Honors Program. The Research Symposium will seek involvement of all interested students. Scholarships will be awarded for the top 3 presenters to cover the cost of their participation in the Honors Transfer Council of California Community Colleges UC, Irvine student research symposium.</p>	
Student Impact	<p>The main focus of the Innovation Award funds is to positively impact student learning and success. Please describe how your project will:</p> <ul style="list-style-type: none"> Improve one or more Student Learning Outcomes (SLOs) Increase student engagement and/or success Reduce the amount of time for a student to complete a Certificate, Associates Degree or Bachelor's Degree Document measurable results (consult with the Research Office)
<p>Student engagement in the Shasta College Honors Program Research Conference has the direct effect of driving student success. Participation in the Shasta College Honors Program Research Conference is one of the many benefits that will attract students to participate in the Shasta College Honors Program. Participation in the Shasta College Honors Program Research Symposium (and the HTCC UC, Irvine Research symposium) Provides students with opportunities in the area of critical thinking through designing their research project, effective communication by presenting their research and self-efficacy through participation in the project. The Honors Program has a proven track record of providing unique academic experiences in the classroom, providing opportunities for students to distinguish themselves academically, fostering an environment of scholarship, encouraging a sense of community, raising awareness of the relationship of the students to the larger campus/community/world, and supporting the students in their journey of self-discovery. One of the barriers to community college students getting into a UC or CSU is that they have not had</p>	

exposure to research opportunities. Students who attend a 4-year institution from the beginning have had this exposure, and often times become the professor's research assistant by the time they are sophomores. The Shasta College Honors Program Research Conference gives students in community college honors programs the opportunity to do research and present the results of their work. Providing scholarship for the top 3 presenters to attend the annual HTCC UC, Irvine Research Conference makes the student eligible not only for monetary awards (scholarships) but also the ability to submit their work for publication in the HTCC anthology "Building Bridges", published through the University of California, Irvine. To evaluate the project, students involved in the project will be surveyed, enrollment in the honors program will be compared (prior to this project and after this project) in addition scholarships awarded through the process will be identified.

Collaboration

Mini-grant projects often involve collaboration between multiple divisions/departments and/or outside entities (K-12, CSU/UC, or community partnerships). Please:

- List any internal and/or external collaborative partners
- Confirm that the partners are aware of the project and what their role in implementation will be

The honors program and participation in the Shasta College Honors Program Research Conference is available to students from all disciplines. The honors program has compiled coursework in English, Humanities, Health and Science. Participation in the honors program and facilitation of students through the coursework and potential application to the Shasta College Honors Program Research Conference and the HTCC Research Conference includes collaboration of the counseling center, the transfer center, deans and instructors from multiple divisions at Shasta College including PEAT, ACSS and SLAM. Externally participation in the HTCC UC, Irvine research conference allows for the collaboration with 60 other California Community College Campuses and multiple Private and UC/CSU campuses.

Future Possibilities

The Shasta College mini-grants initiative provides the testing ground for innovative ideas to determine successful outcomes that may be used on a broader scale. Please discuss if the project is:

- Replicable (easily shared with other campus programs)
- Scalable
- Cost-Effective (e.g., through number of students served; through District efficiencies increasing service to students; or if scaling up will prove cost-effective)

This project can be easily replicated on other campus programs that are looking to provide a competitive learning experience that result in higher level engagement of selected students. If the program is successful, it would be beneficial to offer additional funding so that more honors students are able to attend the conference. While participation at the actual symposium will be limited to 3 students, all of the honors students will be encouraged to participate in preparing a research proposal for a chance to be selected to participate in the Shasta College Honors Research Symposium. In addition, this project should provide increased incentive for students to participate in the honors program which has benefits in itself of increasing student success and expedited transfer to a 4 year college/university.

Logistics

The mini-grant cycle—to include planning, implementation, and evaluation—is a maximum of 18 months (Fall-Spring-Fall), and all funding sources should be considered. Please confirm that:

- The project phases can be completed within an 18-month cycle
- No other funding sources are available for the project
- A Budget Proposal form has been completed and is attached.

There is no funding directly targeted for the Honors Program. In school year 2017-2018 the innovations mini-grant funded the participation of 6 students to attend the UC, Irvine Student Research Conference. This proposal is changing the scope of the project to focus on a Shasta College Campus Research Conference to

allow for participation of all of our honors students. One of the many benefits of many honors programs is the student research. Ultimately many California Community College Campuses offer local research symposium's to their own campus and award top performers scholarships to attend the HTCC UC,,Irvine Research Conference. Due to the location of the HTCC UC, Irvine symposium and the average income level of our students, the cost of participation in this symposium would be a great barrier. Attached is a Budget Proposal form. The request for funding is specifically targeted to cover the costs of generating promotional materials to encourage students to apply for the Honors Program with the specific benefit of presenting research at the Research Symposium. The funding will provide stipends/scholarships for the top 3 participants to be able to attend the HTCC UC, Irvine conference in Spring of 2019. In addition, the proposal includes the cost of sending the Honors Coordinator to the HTCC UC,Irvine conference.

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Research Office Signature

Date

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Dean or Supervisor's Signature

Date