



BUDGET COMMITTEE

Wednesday, November 5, 2025, 2:30 – 3:30 p.m.

In Person – Board Room 154

APPROVED MINUTES

ROLL CALL:

X	Becky McCall (Chair)	X	Jackie Parker (Co-Chair)	X	Stacey Bartlett	X	Elsa Gomez
X	Scott Gordon	X	Jim Harrell		Rob McCandless	X	Jennine Meier
X	Juanne Van Der Linde	X	Courtney Zimbardo	X	Student Rep Evelyn Degutis		

Guests: Crystal Mair, Heidi Diaz, Tim Johnston

1. **CALL TO ORDER:** The meeting was called to order at 2:31 p.m. by Committee Chair, Becky McCall.
2. **APPROVAL OF MINUTES:** August 25, 2025. Motion to approve minutes by Courtney Zimbardo, 2nd Scott Gordon. All approved, no abstentions or objections, motion passed.
3. **PUBLIC COMMENTS:** No public comments
4. **REPORTS**
5. **DISCUSSION ITEMS**

A. Welcome/Introductions

B. Budget Update (ppt presentation)

The final budget was reviewed in August and was approved on time. We are monitoring expenses and moving along.

- Slide 2 - Overview of funding sources - Becky described the different funding sources and how they all come together.
- Slide 3 - Student Centered Funding Formula (SCFF) - Becky went over the structure of this slide and the overall effect of the role each percentage

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Honest Communication
Transparency, No Hidden Agendas
Listen to Each Other
Do What We Say We Will Do

plays. FTES is currently a 3-year average. There is discussion taking place to possibly change that and look at the highest year instead. Student success allocation – we have no control over some of these and how they affect the TRC. Ppy = prior year, Pppy = prior, prior year and so on. All items on this slide including local revenue, and Lottery funds go into the unrestricted general fund. Jim asked what percentage of Lottery funds are allocated to colleges. Funding is based on sales and appears to be approximately 14%. We want to continue to build on student success. Shasta is in a unique position with the number of PEL students to enable us to receive extra points.

Please review the final budget for more information and feel free to reach out to Becky if you have any questions

- Slide 4 - Federal Government Shutdown – Our Student Services team have done a great job in making sure students and employees are able to get the food resources they need. We are not impacted fiscally yet except for some delays in grant renewals and getting answers to questions.
- Slide 5 - Economy update - Our unemployment rate is higher than the national average. 2026 will be a year to watch and maybe tighten up for.
- Slide 7 - State Budget Update - Big three taxes – The forecast is coming in a bit higher than expected due to personal income tax.
- Slide 8 - State Budget Update – Proposition 30 - Housing is an issue right now in California, no new builds due to the cost of construction being high and the tariffs. All new constructions for apartment buildings will now require electrical outlets for each unit to accommodate electric vehicles. The cost of adding this will be very high. Prop 30 is set to expire in 2031. If it does expire, we could see a hit in 2031. Working on trying to get ahead of this by removing the expiration of Prop 30.
- Slide 9 - School Services Fiscal Projections - Budget release date is January 10, 2026.
- Slide 10 - Grants to watch - Tim suggest to look at the Compendium on the chancellor's office website <https://www.cccco.edu/-/media/CCCCO-Website/docs/report/2025-26-compendium-of-allocations-and-resources-oct-2025-a11y.pdf>
- The Compendium goes into further details and shows new and existing programs and how they are funded and what the requirements are.
 - Promise Program (AB19) – This is State funded to promote our 2 years free. Historically this has been 175,000 per year. The

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Chancellor's office is looking to see how to allocate that and ways to generate an increase in funds.

- TRIO - The Presidents 2026 fiscal budget report advocated the elimination of all TRIO programs – senate has declined to eliminate these programs, so we have an extension of one year. TRIO includes Upward Bound, Talent Search, State Support Services. We have several staff, managers and students who will be affected if these programs go away.
 - College to Career - Third party partnerships and federal support. The program works with partners who sign a contract to help fund a program and give experience to students. This program is currently trying to share staffing with other programs in Student Services.
 - Foster-Kinship – The Chancellor's office is looking at rural areas to see how they can combine areas for this program to keep it going. We have already combined with Siskiyou County.
 - Outreach and retention - Funds were invested in staff and has been fully expended – all staff have been reallocated to other programs.
 - SEA Program Funds - SEAP allows the use of carry forward funding – we are spending last years allocation this year and continue to carry forward each year.
-
- Slide 11 - Economic Workforce Development Programs to watch - Prepare for the worst but plan for the best.
 - Slide 12 - TCR/SCFF - This slide shows crossovers from different fiscal years, and the information is still coming in.
 - Slide 13 - FTES - Actuals are blue, funding is orange. The floor was last set in 2018-2019. The 2019 funding floor was set when covid hit, we were still getting funded high due to the funding floor set date.
 - Slide 14 - Budget Timeline – The budget review comes to this committee first then to college council.

C. Budget Planning/Annual Area Plan (discussion)

Please review the two handouts:

Annual Budget Development Calendar 2025-2026

Shasta College 2025-2026 Funding Request Rankings.

D. ByLaws

The committee currently meets twice per month. There was a proposal to meet once per month instead and add extra meetings if needed.

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Motion to meet once per month and add extra meeting if needed by Scott Gordon and second by Juane Van Der Linde.

All in favor, Stacey Bartlett abstained.

After discussion the committee decided to table the motion for further review.

6. OTHER

7. ANNOUNCEMENTS

8. ADJOURNMENT

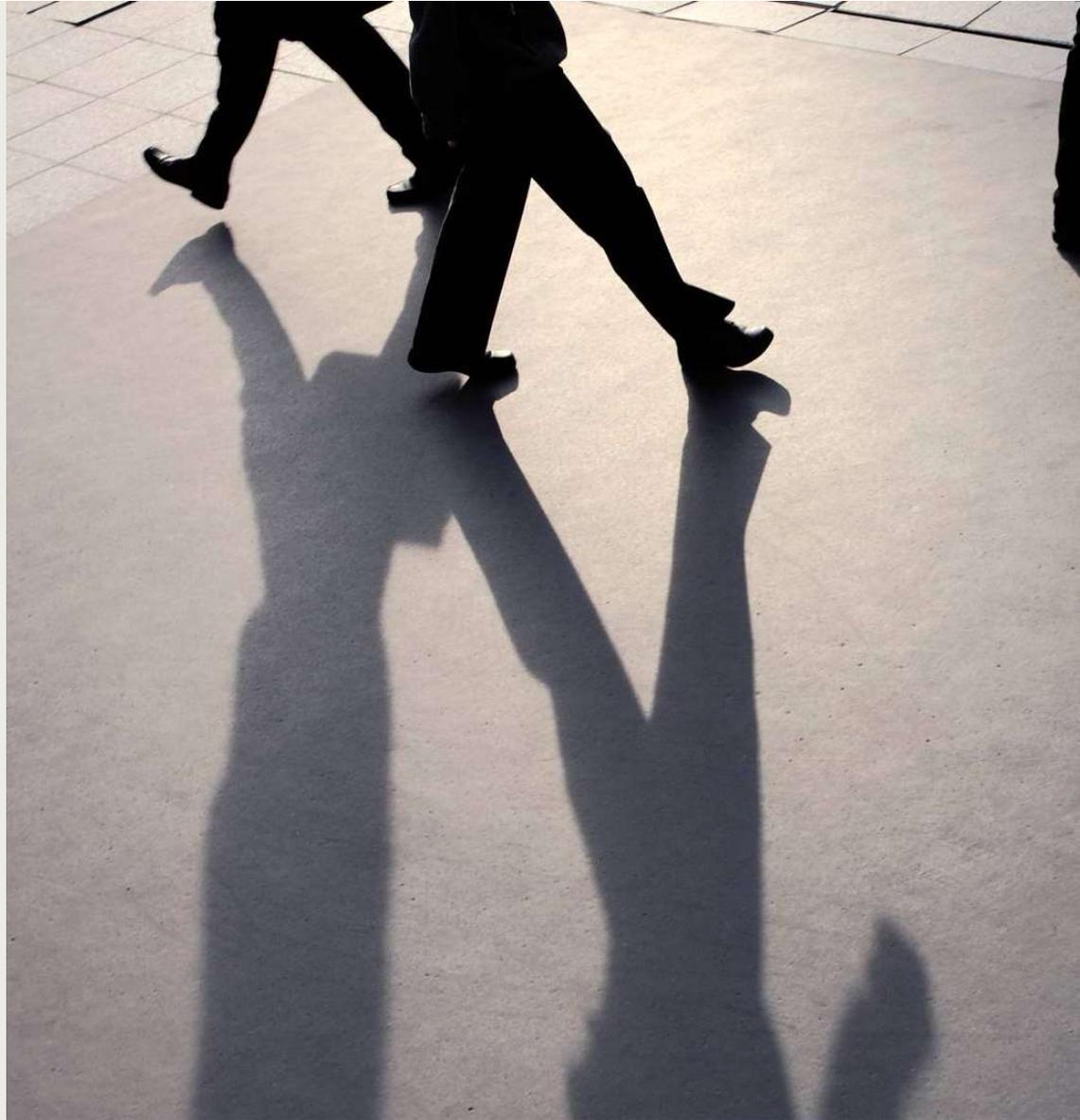
Motion to adjourn Stacey Bartlett seconded by Courtney Zimbardo. All approved, meeting adjourned at 3:40 pm.

9. NEXT MEETING: 11/19/2025

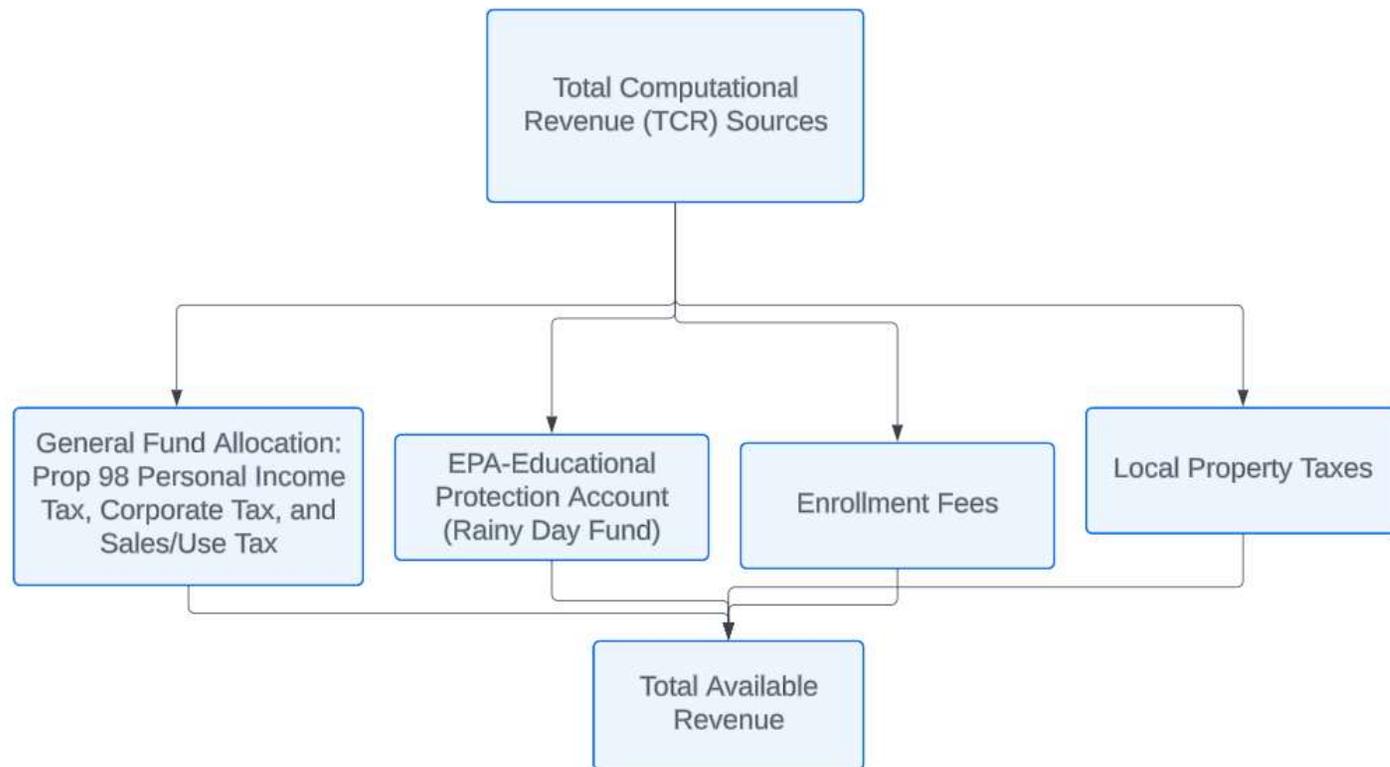
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Shasta College Budget Committee November 5th 2025

Presented by:
Becky McCall, Assistant
Superintendent/Vice President of
Administrative Services



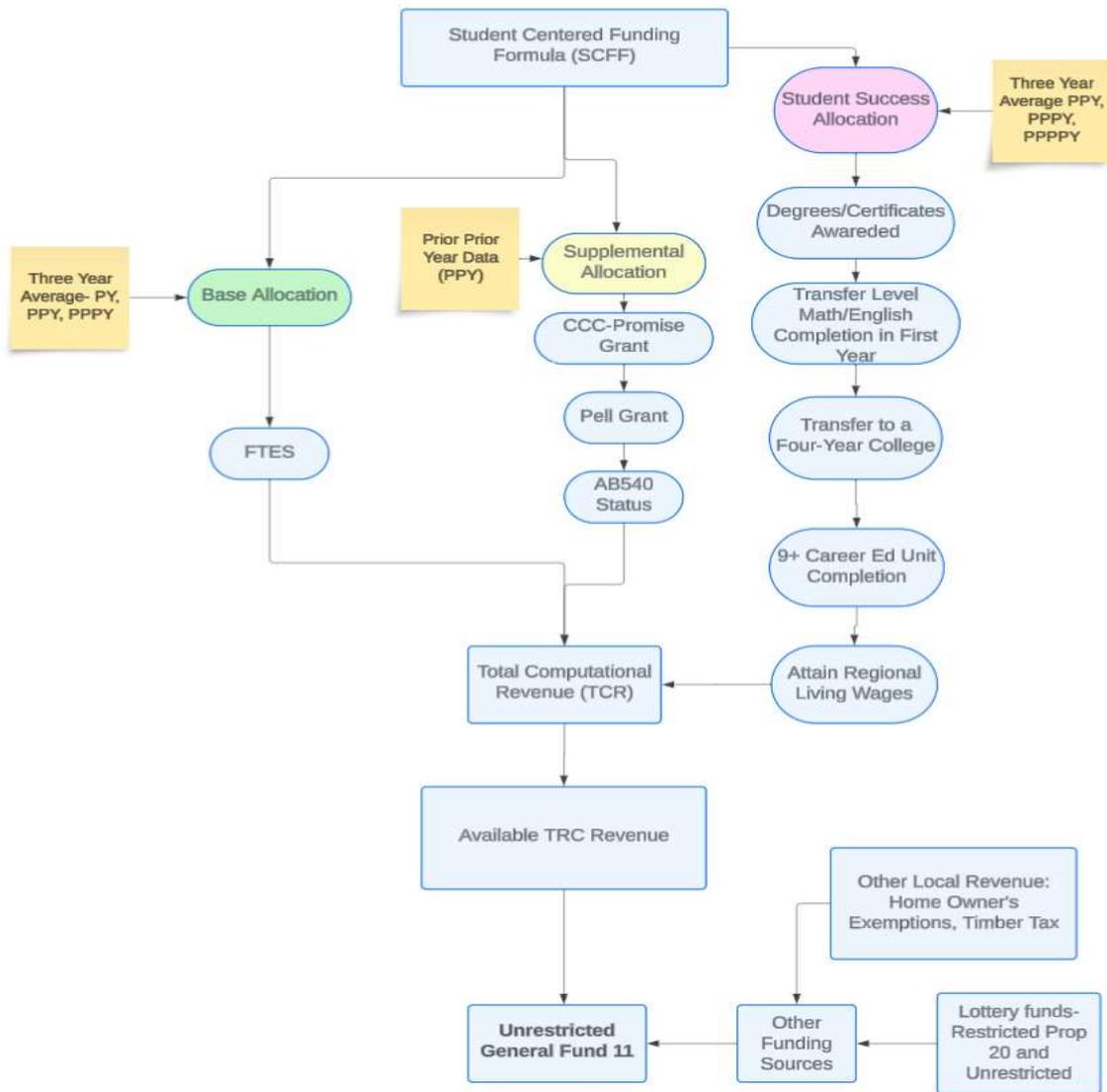
How is Shasta College funded?



Base= 70%

Supplemental
= 20%

Success= 10%



Federal Budget Update:

Summary:

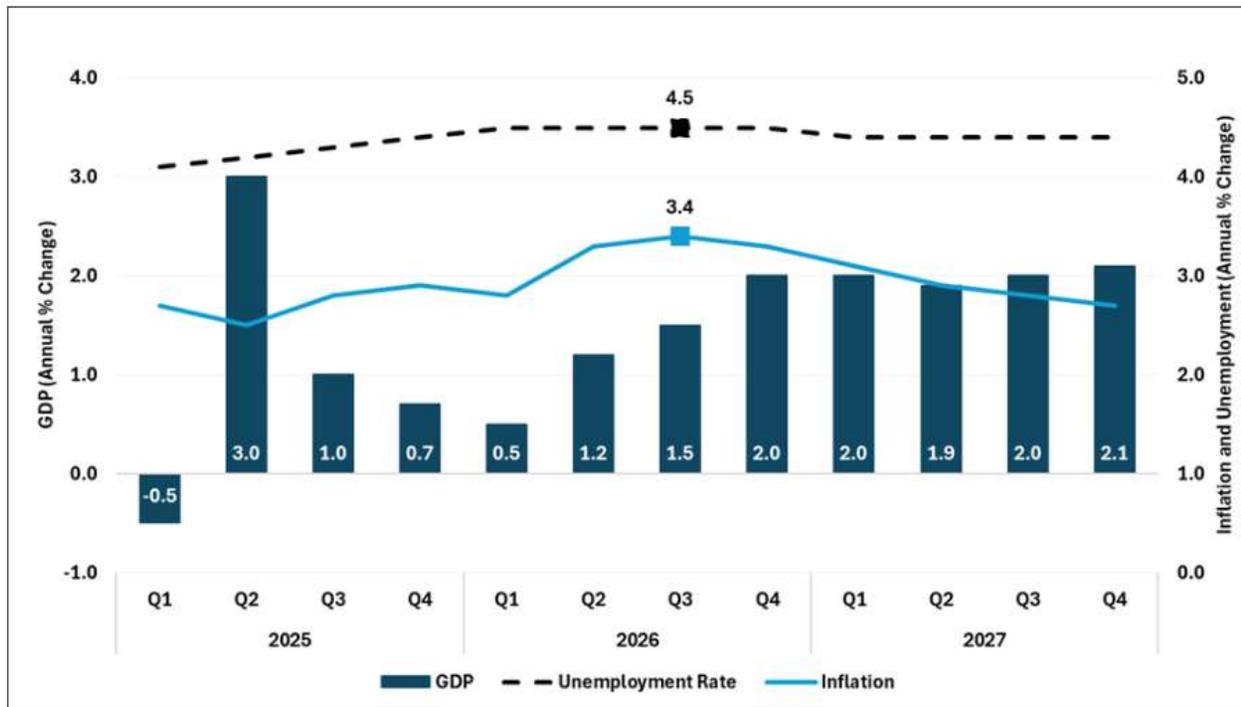
- Federal Government Shutdown - October 1st 2025
 - Congress failed to agree on a budget
 - As of October 1st 2025 the government has been shutdown, second longest in the history of the U.S. The cause was due to healthcare policy disputes, Department of Education, Federal Financial Aid, and much more. Both parties holding strong in their opposing views which is causing the shutdown to carry on. There are currently 750K federal workers furloughed or working without pay, SNAP benefits are at risk for 40 million Americans, Head Start, Airports, and delays in economic data which effects financial markets/policy decisions. All of this has an indirect and direct impact on the California Community College system and the Districts. How this shutdown will impact this fiscal year and next is still unraveling and we are watching it closely so we can prepare to help our students who may be impacted on any changes to federal benefits.



Economy Update:



Figure 1. U.S. Outlook
Gross Domestic Product (GDP), Inflation, and Unemployment

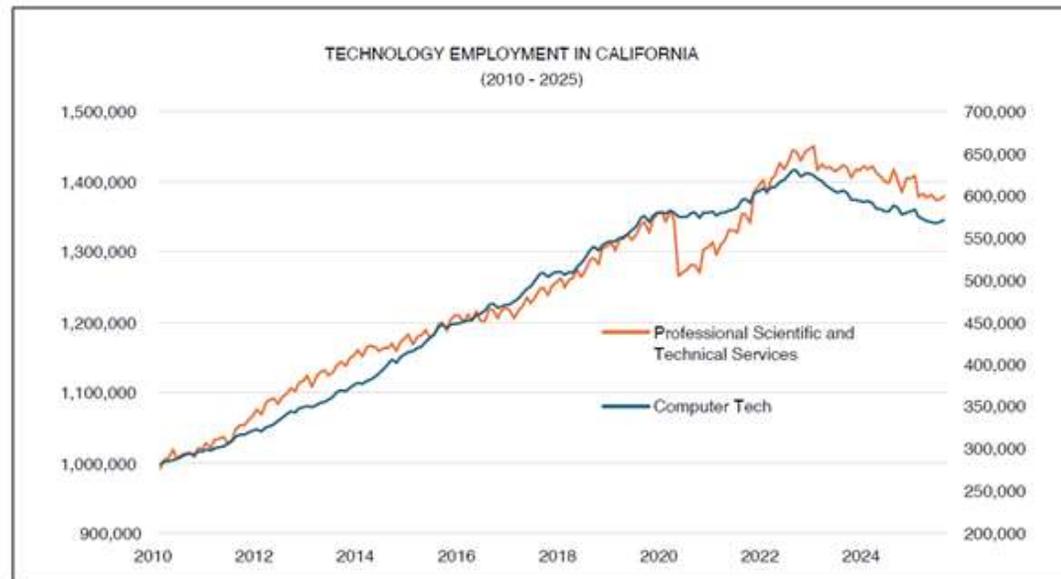


Source: UCLA Anderson Forecast, Fall 2025

Economy Update:



Figure 2. Technology Employment Trends



State Budget Update:

Summary:

- 2025-2026 BIG THREE TAXES (in millions)

	Forecast	Actual	Difference
Personal Income Tax	\$27,044	\$30,761	\$3,717
Corporation Tax	\$4,397	\$4,211	-\$186
Sales and Use Tax	\$8,322	\$8,200	-\$122
Total	\$39,763	\$43,172	\$3,409

- Revenues for the month of September exceed the Budget Act estimates by \$2.1 billion (11.9%) due to personal income receipts. Corporate and Sales/Use Tax are coming in lower than projected.
- This does not yet include the LA County residents who received tax filing extension due to the fires. We should see those actuals in November's bulletin.
- Building activity is up .8% since July 2025, however is down year over year by 5.5% compared to August 2024. Median single family home decreased 1.7% from August to September, but still up 1.8% from a year ago.
- Other reports are not available due to the government shutdown.

State Budget Update:

Proposition 30

- Expiration= 2031
- Provides billions of dollars to Community Colleges and Schools via income tax levy on California's top earners. \$5-\$15 Billion per year; 40% going to education programs.
- Originally passed in 2012 to protect budget cuts from TK-2 and higher education
- Prop 30 was then extended through 2030 by Prop 55 in 2016.
- "The California Children's Education and Health Care Protection Act of 2026":
 - Attorney General's Office filed an extension to permanently extend this on 8/29/25.
 - November 2026 General Election - early stages of process to get on the ballot
 - Fiscal Analysis by the LAO and DOF within 50 days
 - LAO completed their analysis, now it will have a title/summary and proponents will now have 180 days to collect the required 874,641 signatures (8% of votes cast for the Governor in the last gubernational election) from CA voters for it to appear on the November 2026 ballot.

School Services Fiscal Projections:

Last updated: June 9th 2025, next update January 2026

2025-2026-

- COLA- 2.3%
- Growth Funding-2.35%
- Lottery-
 - Unrestricted per FTES- \$191
 - Restricted per FTES- \$82
- CALSTRS- 19.1%
- CALPRS- 26.81%
- Unemployment Insurance Rate-.05%
- Minimum Wage- \$16.90

2026-2027

- COLA- 3.02%
- Growth Funding-TBD
- Lottery-
 - Unrestricted per FTES- \$191
 - Restricted per FTES- \$82
- CALSTRS- 19.1%
- CALPRS- 26.90%
- Unemployment Insurance Rate-.05%
- Minimum Wage- \$17.40

Student Services Programs To Watch:

TRIO

College to Career

Promise Program (AB 19)

Dreamers / Veteran Support

Gateway to College

Foster-Kinship

Outreach/ Retention

SEA Program funds

Economic & Workforce Development Programs To Watch:

Regional Collaboration and Coordination Grant-
Terms June 30, 2026- possible extension for one
year

College Corp- Terms December 2026- working on
new RFA which would continue the program for
two years

Apprenticeship-Customer Service and Demo
Pathways- Terms June 2027

Strong Workforce- Terms 2030- Received a cut
FY25

Strong Workforce Regional Projects in Common-
Terms June 2026, expect renewal for one year

SCFF=Student
Centered
Funding
Formula

TCR/SCFF Lifecycle and Status:

2024-2025 Current Status= Waiting on Final Recalc for final TCR

- October-2025 Annual Enrollment Data Submitted
- January-2026 Final Resubmittal/Corrections to 2024-2025 Annual Enrollment Data
- February- 2026 Final Exhibit C with final TCR for 2024-2025

2025-2026- Current Status= Waiting on 24/25 Final Recalc

- July 2025- February 2027- TRC Updates through Exhibit C

2026-2027= Current Status=Beginning to Prep for the next budget development cycle

- July 2026- February 2028- TRC Updates through Exhibit C

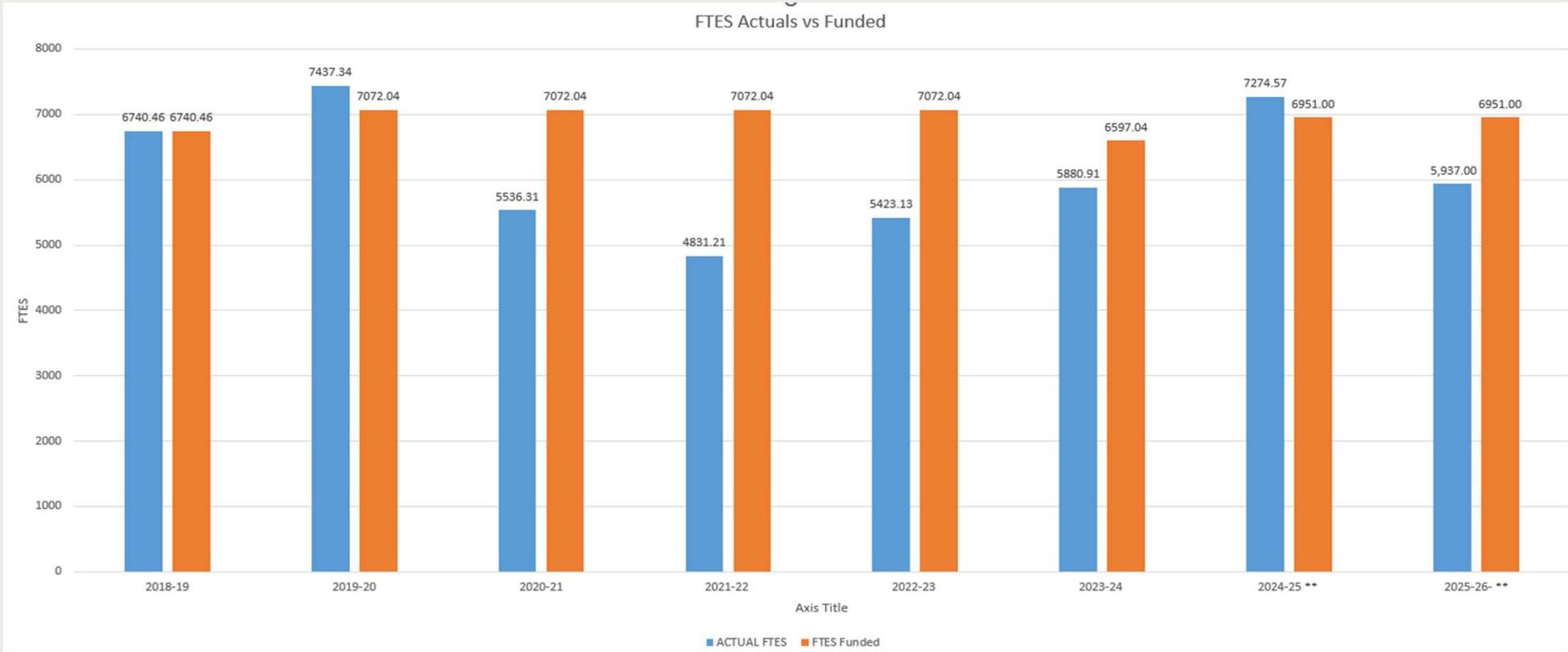
TCR -Exhibit C is updated and informed by:

- MIS Reporting
- Enrollment Reporting
- 311 Reporting
- Prop 98 Funding Availability

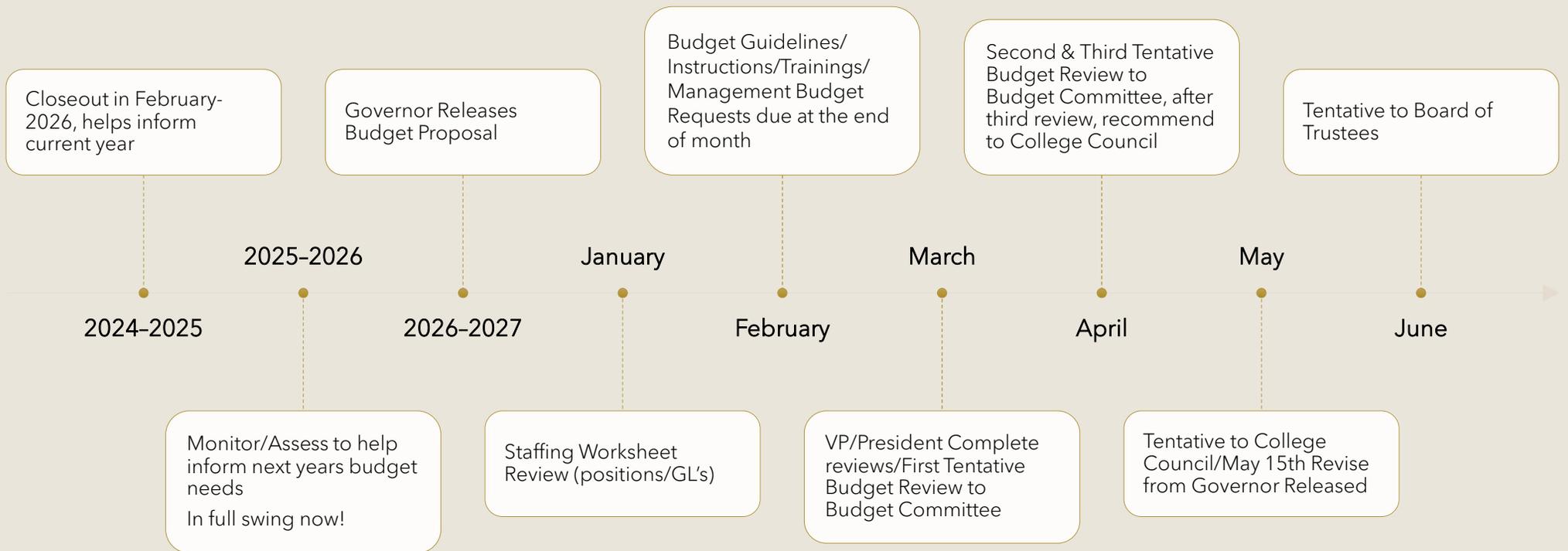
TCR=Total
Computational
Revenue

Student Centered Funding Formula (SCFF) FTES Status:

- 2024-2025
- Summer-2024= 528.63
- Fall/Spring-2025-4,834.58
- Summer-2025=578.69
- Non-Credit=156.21
- Special Admit= 1176.46
- Total FTES= 7,274.57 (July submittal to October, increased by 18.13 FTES—includes summer shift, without it would be 6,695.88)



Shasta College Budget Timeline:



Budget Goals and Room for Improvement:



- Dig in and assess areas that have increased since pre-pandemic prior to start of 26/27 budget development year. Provide fiscal data to managers to begin assessing areas of inflation.
- Position Tracking and Projections
- Annual Area Plan Initiatives
- Full Actuarial Study=OPEB Projections
- Continue to look for grants
- Purchasing assessment - best cost and value
- Energy Consumption assessment
- 50% Law- Eval for accuracy



Questions?

Shasta - Tehama - Trinity Joint Community College District	
Annual Budget Development Calendar 2025-26 *	
Nov 15	311Q -1st Quarterly Report due to Chancellor's Office
January 10	Governor releases January Budget Proposal
January 24	Distribute 25/26 Staffing worksheets to administrators for position and g/l updates
February 3	Budget guidelines and instructions distributed
February 5-6	New Administrator and refresher training session on Colleague budget module
February 7	Administrators turn in Staffing worksheets to Budget Analyst
Feb. 15	311Q -2nd Quarterly Report due to Chancellor's Office
February 21	Administrators submit budgets to appropriate VP or Pres.
March 7	Vice President's and President complete reviews with administrators (notify Budget Analyst when divisions are completed)
March 19	First review of Tentative budget by Budget Committee
April 2	Second review of Tentative budget by Budget Committee
April 11	Purchasing cut off date for Information Technology purchases.
April 23	Third review of Tentative budget by Budget Committee & recommendation to CC
May 07	Purchasing cut off date for general purchases.
May 06	** College Council makes recommendation to President on Tentative Budget - Last Meeting of the Fiscal Year!
May 15	311Q -3rd Quarterly Report due to Chancellor's Office
May 15	May Revise released by State
June 11	Tentative Budget presented to the Board of Trustees
June 13	Purchasing cut off date for repairs and perishables
June 27	All purchase orders for 24-25 due to the Business Office
June 30	Governor signs budget
July 1	A Tentative Budget shall be presented to the Board no later than July 1st [Title 5, Section 58305(a)]
July 1-August 25	Incorporate changes in State adopted budget to develop Final Budget
July 1- Dec	Close accounting from prior year and work through Audit process
July 18	All journal entries, billing request, and Cal Card reconciliations for 24-25 due to the business office
July 25	Final day to submit 24-25 invoices
Sept 3	Budget Committee resumes meetings (Fall Semester)
Sept 10	Final Proposed Budget Presented to Board of Trustees NOTE: Final Budget shall be presented to the Board no later than Sept. 15 [Title 5, Section 58305(c)] A Public Hearing/Board Meeting) on the Final Budget shall be held on or before Sept. 15 [Title 5, Section 58301]
Sept 30	Final Budget required to be submitted to the Chancellor's Office Adopted Budget submitted to CCCCCO no later than Sept. 30[Title 5,Section 58305(d)]
Oct 10	311 Annual Financial and Budget Report due to the Chancellor's Office
Nov. 15	311Q -1st Quarterly Report due to Chancellor's Office
Dec. 31	District Audit Reports Due to Chancellor's Office
* pending approval at January 2025 Board of Trustees meeting	
** pending the Governor's May revise of the state budget, revisions may be made before the tentative budget goes to the Board for approval.	

FIFTY-PERCENT LAW

The Fifty-Percent Law, enacted in 1961, is the basis for resource allocation in California's Community Colleges.

The environment has drastically changed since 1961...



IN 1961

- Middle of the Civil Rights Movement
- College-going students aged 20-34 were twice as likely to be White than non-white students. (U.S. Department of Commerce and Bureau of the Census, 1961)
- Women could not own their own credit cards (1974)
- Unions did not exist in public education. (1975)
- Before the Americans with Disabilities Act (1990)
- The Internet, personal computing, and cell phones did not exist.

CHANGES IN CALIFORNIA COMMUNITY COLLEGES SINCE 1961

- Academic Senates established -1963
- Passage of the Civil Rights Act -1964
- Collective bargaining established -1975
- Passage of AB 1725 (10+1) in 1988
- Online teaching, digital natives, and access to higher education through cyber and virtual environments.
- Guided Pathways
- Student-Centered Funding (SCFF) Formula
- Implementation of basic needs programs (food, clothing, housing, mental health)
- Robust wrap-around services and case management focusing on student support and success.
- Implementation of Open Educational Resources (OER)

CHANGES IN CALIFORNIA'S COMMUNITY COLLEGES SINCE 1961



2.

ALIGNMENT WITH THE VISION 2030 WITH A FOCUS ON DIVERSITY, EQUITY, AND INCLUSION, AND ACCESS (DEIA)

The California Community College Chancellor's Office (CCCCO) and its Board of Governors have required colleges to align their missions with the Vision 2030, emphasizing DEIA, Guided Pathways, and basic needs supports.



4.

IMPORTANCE OF NON-INSTRUCTIONAL SUPPORTS

While classroom instruction remains essential, non-instructional supports have gained prominence. These supports address access issues, achievement gaps, and diverse student needs, significantly impacting student success.

1.



STUDENT-CENTERED FUNDING FORMULA (SCFF)

The funding structure for California Community Colleges has transitioned to the Student-Centered Funding Formula (SCFF), which is intricately linked to equity and completion performance outcomes.



3.

ADDITIONAL FACULTY RESPONSIBILITIES

- In 1969, the Academic Senate for California Community Colleges (ASCCC) was established.
- The passage of AB 1725 (10+1) in 1988 expanded faculty responsibilities beyond the classroom.
- The passage of SB 1440, creating the Associate Degree for Transfer (ADTs), which guarantees admission to the CSU as a junior. This is a huge benefit for students and requires greater time focused on curriculum and articulation efforts by faculty.

THE PROBLEM

IT'S ANTIQUATED

The Fifty-Percent Law was enacted in 1961 in the middle of the Civil Rights Movement, before women had the legal right to own their own credit card (1974), before collective bargaining existed in CCCs (1975), before the Americans with Disabilities Act (1990), before the Internet existed, before personal computing, and well before cell phones. In 1961, colleges didn't offer online courses, instruction in Hi-flex classrooms, Open Educational Resources (OER), or Wi-Fi. In 1961, California's community colleges didn't have guided pathways or offer basic needs supports.

THE FORMULA CREATES AN IMBALANCE THAT DE-EMPHASIZES AND LIMITS NON-INSTRUCTIONAL SUPPORTS

The confluence of changes since 1961 coupled with rising operational expenses, has created an imbalance in resource allocation. This imbalance restricts colleges' ability to hire crucial positions such as counselors, librarians, and to pay faculty to support students outside of the classroom. Consequently, a critical deficiency in non-instructional support threatens to undermine the success of our students.

IT IS A CIVIL RIGHTS ISSUE

Through adaptive media, Assistive Technology Support personnel provide aid to students with both physical and learning disabilities to ensure equitable access to instruction. These positions also act as a resource to faculty to ensure that their course materials are accessible to all students. Although it is permissible to fund these positions with DSPS categorical funding, not all colleges have adequate categorical funding to hire these positions. To qualify for these services, students must self-identify and go through a screening process in DSPS.

IT'S BECOMING HARDER FOR COLLEGES TO COMPLY

With increased operating costs such as new technology, utilities, and CalPERS contributions, the Statewide average has decreased from 52.33% in 2017-18 to 51.01% in 2021-22, and **41 of the state's 72 community college districts are below that state average.**

THE CURRENT FORMULA

INSTRUCTIONAL SIDE

- Teaching Faculty Salary/benefits
- Instructional Tutoring
- Instructional Service Agreements
- Curriculum Development by teaching faculty
- Lab Technicians

NON-INSTRUCTIONAL SIDE

- Counseling & Librarian Faculty
- Faculty Release Time (special projects, academic senate, support program coordination, etc.)
- Instructional Tech. Support/Online Tech. Support
- Classroom Technology
- Transfer and Career Centers
- Basic Needs (food, housing, clothing)
- Enrollment & Success Coaches
- Student health (physical and mental)
- Campus Safety
- Research & Compliance
- Admissions & Records
- Financial Aid
- Maintenance & Operations (custodial, grounds, facilities)
- Finance & Business Services
- Human Resources
- Technology Agreements
- Utilities, Insurance, and other operating costs
- ALL administrators

THE SOLUTION

It is imperative that we modify the Fifty Percent Law to reflect the current higher education landscape to include ALL faculty, including counselors and librarians, faculty release time, and adaptive technology support in the numerator of the calculation.

