

MINUTES

1. CALL TO ORDER: Kevin O'Rorke called the meeting to order at 3:39 p.m. in room 2314.

2. ROLL CALL:

Present: Dan Bryant, Cheryl Cruse, Lorelei Hartzler, Tim Johnston, Lyndia McBroome, Kevin O'Rorke, and Jennifer McCandless.

Absent: James Crooks, Teresa Doyle, James Crandall, Jason Kelly, Michelle Knudson, Kate Mahar, and Susan Sawyer.

Guests: There were no guests present.

3. DISCUSSION/

ACTION ITEMS:

a) Review and Approval of Minutes

Kevin asked members to review the last month's meeting minutes. Lorelei motioned to approve the minutes and Cheryl seconded the motion. There was no opposition; motion passed.

b) Student Equity Update

Kevin referenced the attached chart to the meeting agenda. He mentioned that the letter "Y" represents areas where there is a disproportional impact on students.

The chart helps the committee realize where the highest priority areas are that need focus. Kevin explained that he will be bringing updates from the Student Equity Committee.

He encouraged members to bring their suggestions to him, as the Equity Committee will be funding initiatives and would like to hear other's ideas.

Jennifer raised a question about funding carryover. Kevin will provide framework for the funding at the next meeting.

Cheryl would like to see the percentages represented by "y" on the Disproportionate Impact chart.

Kevin explained that for the study, groups of students were compared to the highest performing group in that area. He gave an example using theoretical percentage of students to clarify how the area of disproportion was calculated.

Kevin has a chart that shows real numbers that he may bring to the next meeting or send it out for members to review.

c) Long Beach Model

Tim introduced the Long Beach Model and brought it forward for discussion. He shared that an English pilot was implemented where students were placed in college English courses based off of their high school transcript grades. The results showed that 86% of students successfully completed the course when they were placed using that method.

High School counselors are now asking what is needed in order to assess their students in preparation for college. Meredith Randall is in support of the transcript evaluation model.

Frank Nigro is presenting the pilot to faculty in the English department. Members asked whether English is a required class for seniors, and Tim let them know that it is a requirement through all four years of high school. Jennifer commented that it would be a motivator for students in their senior year to do well if they could be placed in college based off of their transcripts.

Kevin added that students could then use the Accuplacer as an appeal process to be placed in higher level courses.

Jennifer was asked what the success rate is for Math 102, she answered that it is currently at a rate of 40%. Kevin asked Jennifer to bring the idea of using self-placement, along with multiple other measures, to the Math Department. Jennifer has agreed to do so and will report back to the committee.

d) Shasta / North State Promise Cohort Project Proposal

Tim talked about the common element between Success, Foundation Skills and Equity, which is that they are all focusing on doing more for first year students. There has been an effort to identify students as North State Promise students and do a type of EOPS styled intervention throughout the year. Tim asked members to review a concept draft attached to the agenda. It is titled First Year Survival in an effort to bring together ideas that are common across the board. This concept was brought forward by Teresa, Kate and Jennifer, who have been working hard to shine light on what other people are doing and to be able to direct people towards the correct resources.

4. OTHER:

Jennifer discussed the issue of transportation for students at college. She asked which area that issue would fall under if we wanted to address the problem as an institution. Kevin answered that it would need to be addressed as a larger institutional effort, similar to what Senate did through RABA when they set up a student discount.

Kevin added that although they may not be able to help with the student population as a whole, they could research funding specific groups (i.e.: low income students could qualify for assistance with transportation expenses).

Lyndia asked if faculty could receive more training for instructing students with disabilities. She believes that more training should be provided to help them with that student population. She shared that 60% of her students filled out disability forms.

Kevin will look into inviting Sandra from DSPS to a future SSC meeting. Although she may not be able to address all of the issues discussed, she could provide information to staff & faculty on the resources available at DSPS.

Lyndia also mentioned that there are a high proportion of ESL students in nursing. According to Lyndia, they need help translating words from their native language to English.

Lyndia explained that many of the students from the LVN and CNA programs are coming from Tehama County's high schools where, she believes, they are not as prepared as students from Shasta County. She would like to see ESL programs extended to Tehama Campus.

5. ANNOUNCEMENTS:

6. NEXT MEETING: The date of the next regular board meeting will be on November 20, 2014.

7. ADJOURNMENT: Kevin adjourned the meeting at 4:25 p.m.

Respectfully Submitted,

Darlene Templeton
Administrative Secretary
Dean of Students Office