



**Student Success Committee
Minutes
September 25, 2014
3:30 – 4:30pm
2314 Conference Room**

CALL TO ORDER- 3:34 pm

ROLL CALL

X	Dan Bryant	X	Tim Johnston	Student Rep-vacant
X	James Crooks	X	Jason Kelly	Susan Sawyer
X	Cheryl Cruse	X	Michelle Knudson	Vacant
X	Teresa Doyle	X	Kate Mahar	Vacant
X	Lorelei Hartzler		Lydia McBroome	
	IT-Rep-(James Crandall)	X	Kevin O'Rorke	

Guests		

Approval of Minutes- 8/29/14

Motioned by Jim, Cheryl 2nd, all in favor, motion passed

DISCUSSION/ACTION

1. Student Equity Plan and Data

Kevin O'Rorke presented information on the crossover of the Student Equity Committee and Student Success Committee. A \$500,000 budget is to be allocated in a plan that must be submitted by November 17th, 2014. The purpose of this funding is to develop strategies to mitigate any areas where disproportionate impact exists. This committee reviewed the Student Equity Disproportionate Impact data chart. On Monday, September 29th, 2014 an invitation will be sent out for proposals on how to appropriately invest these expenditures. Proposals must fall under a category on the data sheet that was passed out. Examples thus far have included marketing, lending library, Puente program, Transfer Center, etc. with intentions of attracting and motivating the unreached population. Note: When submitting ideas/proposals, resources must be taken into account for how these programs will be implemented. All funding must be spent by September 2015. Chances are high of this budget being continued for three more years. A rubric will be used to rank all submissions, and the highest ranks will be moved forward to the College Council for further consideration onto a final plan.

2. SSSP Plan - 2nd reading / comment

Tim Johnston reported the financial excess that brought the anticipated budget of \$935,000 up to \$1,035,000. With additional funding, the SSSP committee plans to offset some technology costs and bring on additional part-time counselors. Complete proposal is due October 17th, 2014. Time and committee plan to bring proposal to College Council to move forward with all aforementioned adjustments. Jim Crooks motions to approve proposal, Lorelei Hartzler 2nd, motion passes with unanimous vote. No further comment noted.

3. Basic Skills/ESL Action Plan

Teresa Doyle presented charts of student success rates from Fall 2009-Spring 2011 and Fall 2011-Spring 2013. These charts highlighted which categories experienced increases/decreases in success rates and analyzed data according to gender, age, ethnicity, etc. from 2-year studies. Jim Crooks noted the Hispanic success rate increase, and drew the connection to the return of the Puente program to Shasta College. Furthermore, Lorelei Hartzler mentioned how Cal-Grant and other financial accessibility are most likely directly tied to growing success rates as well. Teresa Doyle also explained how a new path to a transferable math course would be available for non-STEM major-seeking students. This path would lead to a transferable statistics course. STEM major-seeking students would continue the algebra-to-calculus route for transferable math.

4. Assessment

Tim Johnston reported that a list of approved assessment instruments has been released by the Chancellor's List. In brief, all colleges who receive funding must have a common assessment available. The work group is taking a look at the common assessment tool, but not as a sole placement tool. For this committee's consideration: Should Shasta College put more weight on students' high school transcripts as opposed to a more heavily-weighted placement test? Tim Johnston presented the side that for transfer-level courses, high school transcripts should be more strongly considered. He said that he understands that there are educational discrepancies that change from school to school. Tim requested that Student Success Committee members read the informational packet passed out and to bring feedback/suggestions to the next gathering. In conclusion, the Long Beach model was explained to have had a positive result in students' academic success. This assessment will be on the agenda for the next meeting.

REPORTS

New Faculty Institute: Kate Mahar explained that the recommended faculty was targeted, and at this point, 18 faculty members are very enthusiastic about this institute. Faculty will be looking into a richer understanding of who Shasta College's students are, their make-up, and best practices for teaching. Reading and video assignments will be given to all members involved. A flex credit is being offered to any faculty member who participates. It was noted that the group so far consists of some new as well as veteran teachers.

OTHER

No comment made.

ADJOURNMENT

This meeting was adjourned at 4:42 pm. Next meeting is scheduled for October 23, 2014 at 3:30 pm. A note was made that November's meeting day will be November 21st, 2014 at 3:30 pm.