



**Student Success Committee  
Minutes  
September 28, 2017  
3:30 – 5:00pm  
Room 2314**

**CALL TO ORDER-** Jim called the meeting to order at 3:33pm

**ROLL CALL**

X	Sharon Brisolarara	X	Tim Johnston	X	Student Rep – Leslie Heino
X	Dan Bryant		Jason Kelly	X	Susan Sawyer
X	Jim Crooks	X	Lyndia McBroome	X	Ed Stewart
X	Cheryl Cruse		Camelia Mihele		
	Lorelei Hartzler	X	Shelly Presnell		
	IT-Rep-James Crandall	X	Sonia Randhawa		

<b>Guests</b>		
Will Breitbach		

**APPROVAL OF MINUTES** - Sonia moved to approve the minutes from August. Shelly seconded. The motion passed unanimously.

**DISCUSSION/ACTION**

- **Online Student Success**

- Will gave the attached presentation on the success rates of online students. There is a clear pattern of progression over time in all areas, and we are above the state average in all categories.
- We dominate state retention rates. Will noted that this is not measuring persistence, which is measured Fall to Fall. Retention is making it through the end of a class without dropping. It is a course completion rate which does not mean they are passing the courses.
- Approximately 75% of our students are face to face and about 25% are ITV or online. There is a dip in the face to face enrollment but an increase in online enrollments

- Administrative procedure 4105 requires that faculty offering courses online have online pedagogy training. For two summers we offered our own Shasta College cohort. Will's department will pay for any faculty to take an At One pedagogy course.
- We are approved by ACCJC to offer almost every program online. We currently only have two programs that can be completed completely online – HIM & HIT. In the future, we will continue to look at which programs will work best offered online.
- Success rates continue to increase - 71.46% in spring. There is a self-paced training on Canvas that helps prepare students to learn online.
- Will's department is continuing to expand media support, including better studios, lighting and a green room to increase the quality of online instruction.
- Tim asked if there was a lot of variation between courses. Will said yes, and he's been looking at how having variety isn't necessarily good. It might be good to create a template that instructors can build off of.
- Sharon raised the possibility of going to the Faculty Excellence Committee to ask for input they may have on possible online course structure templates for organizing course material that members have found helpful and effective in facilitating student learning that could be shared with others.
- Will would like to move in this direction, but would want the template recommendation to be a recommendation from faculty to other faculty; he is pro standardization without coercion.
- Leslie thought it would be helpful for instructors within certain majors to streamline their Canvas templates to help avoid confusion for students.
- Dan suggested potentially creating model courses that faculty can look at for guidance in building out their own courses.
- Ed suggested surveying students about which courses are easiest to use and asking those faculty to showcase their templates.
- Counselors most often hear that students can't get ahold of their online instructors or they struggle to find the classes they need online. Sharon suggested potentially including a brief training on using Canvas in EOPS & TRIO Pick-up days.
- Moving forward after this presentation, Will will look for BSI Online success stories, share peer coaching model, investigate model courses, bring course standardization to Faculty Excellence Committee, investigate partnerships between his team and other programs that are doing orientations, and make sure that students know the online canvas training is available and report back next semester.
- **BSI/SE/SSSP Integrated Plan – second reading**
  - Outcomes addressing achievement gaps specifically will be added to the Student Equity Executive Summary and later added to the evaluation plan.

- The plan has been shared with multiple councils. The intention is to go back to College Council for a second read, cabinet will do a final pass and it will go to the board in November.
  - This college is moving towards Guided Pathways in accordance with the Chancellor's plan.
  - We received an update that the Chancellor's Office has extended the due date for the plan from Dec. 1<sup>st</sup> to Dec. 15<sup>th</sup>.
  - The Equity Plan's executive summary will be part of the Integrated Plan. The final document will be reduced to a web link that refers to specific page on the Shasta College website. This group will need to look at this document over the next few years and track progress that is made.
  - Susan made a motion to approve the plan in contention of any corrections College Council may make. Cheryl seconded. The motion passed unanimously.
- **Bylaws**
  - Academic Senate approved the update to the Student Success Committee bylaws.
- **Hobsons / Starfish early alert update**
  - Since the last time we met the Board met and took action on two items:
  - Michelle Fairchild's position has now been reapportioned to helping Starfish in the process of "building the car and taking it for a test drive."
  - The board approved us to partner with a 3<sup>rd</sup> party to implement Starfish. This 3<sup>rd</sup> party will be funded through out implementation grant through the Chancellor's Office.
  - This group will provide us with the capacity to complete the build out and implementation. We are currently building the automated educational plans and great progress is being made
  - We are still meeting every Monday from 11-12 and every other Tuesday from 12-12:30pm.
  - Ed asked if Starfish interfaced with SARS. It doesn't but it does interface with Colleague and Canvas. SARS will continue in parallel with Starfish for the foreseeable future.

## **ADJOURNMENT**

Jim adjourned the meeting at 4:53pm

Respectfully Submitted,

Taylor Mobley  
Recorder

# Online Course Success

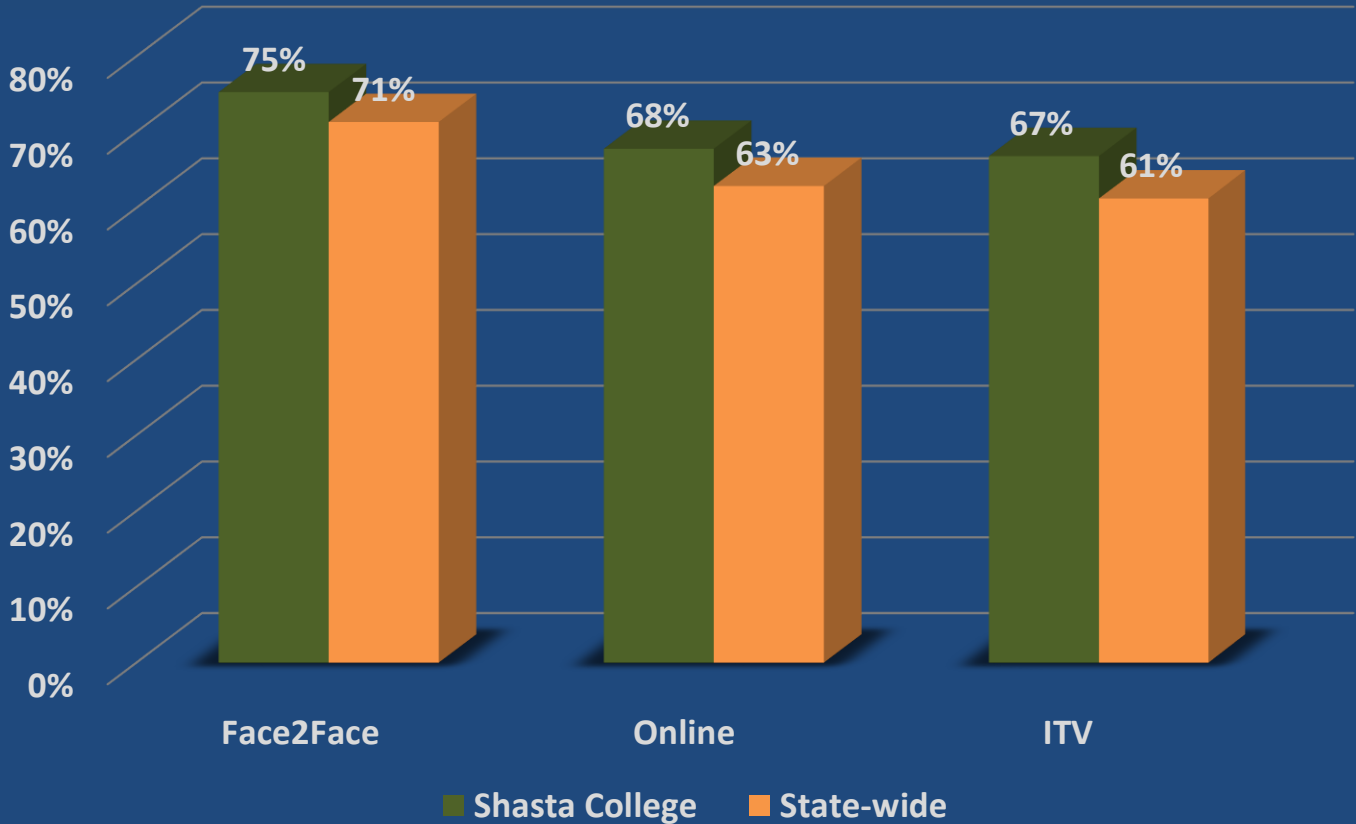
## Update to the Student Success Committee

September 28, 2017

**Will Breitbach, Dean of Library Services & Educational Technology**

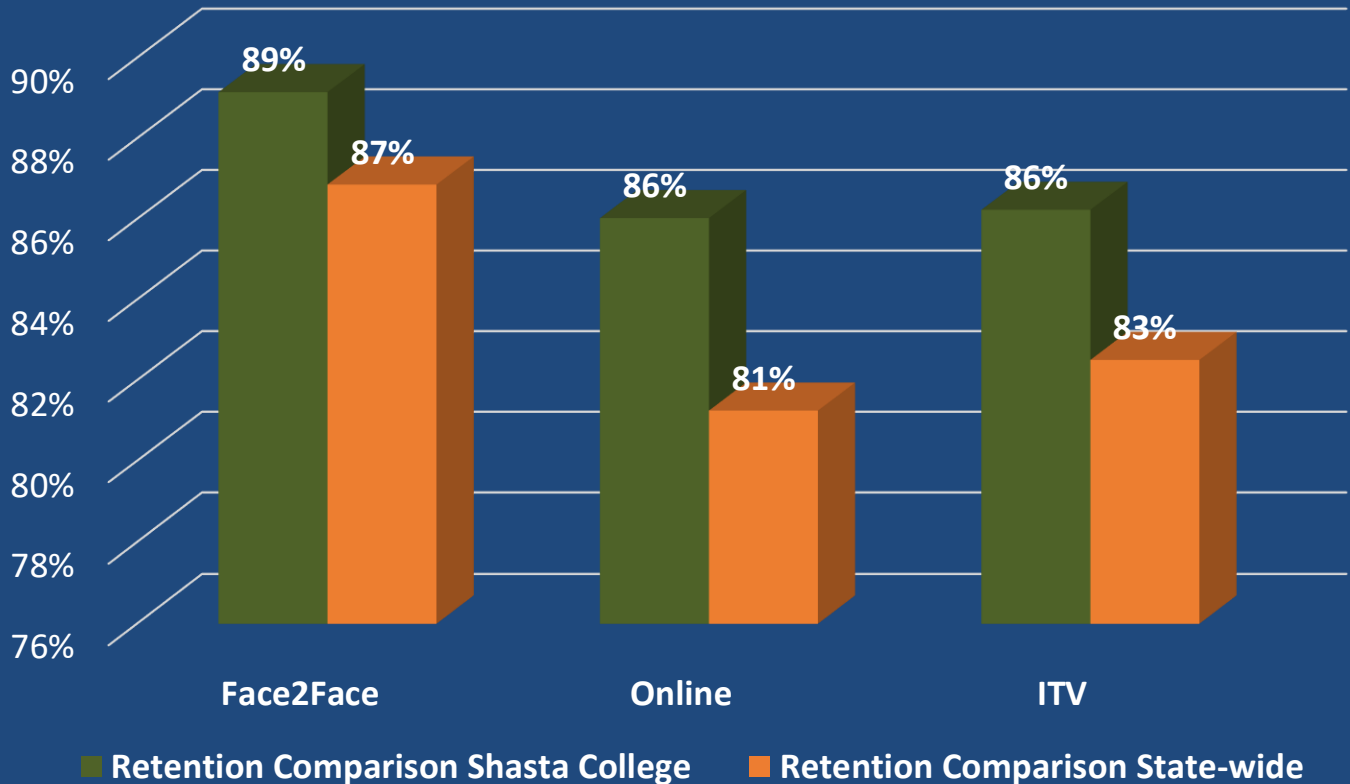
# Success Rates

3 year average: Fall 2014 to Spring 2017



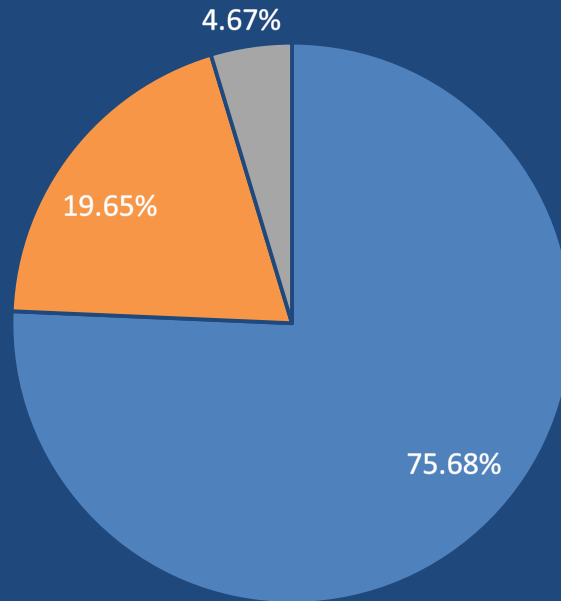
# Retention Rates

3-year Retention Rates  
Fall 2014 - Spring 2017



# FTES by Instructional Method

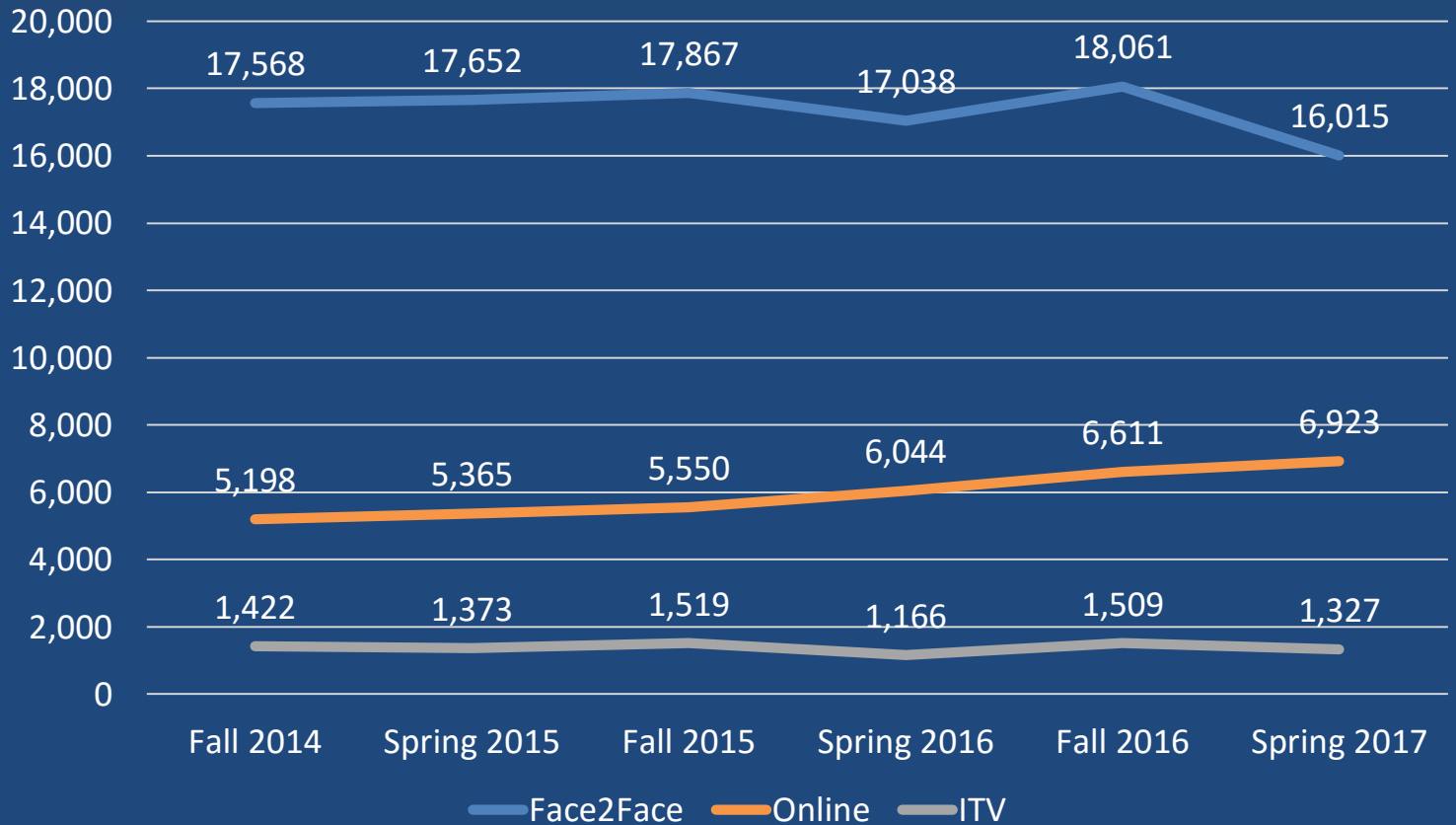
3-Year Average Fall 2014-Spring 2017



■ Face2Face ■ Online ■ ITV

# Shasta College Enrollment Trends

Enrollments Fall 2014- Spring 2017





# Online Successes 16/17

- Online pedagogy training (76 + faculty since 14/15)
- Online LMS training (more than 1200 students since 15/16)
- Student Workshops (66 students served)
- Faculty workshops (212 hours of professional development)
- Success Rates continue to increase (71.46% in Spring 2017)

# Future Developments

- Enhancing pathways toward completion
  - Programs offered 100% online or combination with ITV
- Student and faculty support
  - Development opportunities (faculty and students)
    - More media support for example

# Questions/Discussion

- Any thoughts or ideas about how we can offer better support for online students?
- How could we leverage the data from Star Fish to close the achievement gap?
- What partnerships could be consider with other areas such as Counseling ?
- Ideas for “onboarding” students to online learning?